

**GUADALUPE UNION SCHOOL DISTRICT
BOARD OF EDUCATION**

REGULAR SCHOOL BOARD MEETING

Wednesday, June 15, 2016

5:30 pm – Call to Order, Adjournment to Closed Session

6:00 pm – Reconvene to Public Session

LOCATION OF MEETING: MARY BUREN ELEMENTARY SCHOOL
 MULTIPURPOSE ROOM
 1050 PERALTA STREET, GUADALUPE, CA

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's Office at (805)343-2114. Notification of 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to this meeting.

Any of the materials related to items on this agenda are available for viewing at the Office of the District Superintendent, 4465 Ninth Street, Guadalupe, CA during regular business hours, 8:00 am to 5:00 pm, Monday through Friday; telephone 805-343-2114.

I. Call to Order

- A. Roll Call
- B. Pledge of Allegiance

II. Adjourn to closed session

Closed Session Public Comments: This section of the agenda is intended for members of the public to address the Board of Education on items involving the school district that are being considered **Closed Session**. Such testimony shall be limited to three (3) minutes each person and fifteen (15) minutes each topic. If an answer to a specific question is requested, the Board President will, if appropriate, direct administration to respond in writing.

The Board will consider and may act upon any of the following items in closed session. Any action taken will be reported publicly at the end of closed session.

- A. Certificated and/or Classified Personnel Order 2015/2016-12
(The Board will be asked to review and approve a number of routine transfers, reassignments, promotions, evaluations, terminations, resignations and hiring as reported by the District Superintendent.) Government Code Section 54957
- B. Public Employee Performance Evaluation/Contract – Government Code Section 54957 – Title: Superintendent (*Possible Action*)
- C. Conference with Management regarding (Government Code Section 54957.6):
 - 1. CTA – Guadalupe Teachers Association.
 - 2. CSEA Chapter #546.
 - 3. Unrepresented Employees: District Certificated Managers, Classified Managers & Confidential Employees and Superintendent.

D. Real Estate Negotiations Pursuant to Government Code §54956.8.

III. Reconvene in open session; announce closed session actions.

The Board will announce any action taken on Public Employees Certificated and/or Classified Personnel Order 2015/2016-12.

IV. Open Session – Public Comments

The Board of Trustees will receive comments about items and issues not appearing on tonight's agenda. We ask that those who address the Board limit their remarks to three (3) minutes. Open meeting laws and fairness to other residents, who may have an interest in your topic, prohibit the Board from taking action or engaging in extended discussion of your concerns. The Board may direct its district staff to meet at a later date with speakers who have specific concerns or needs. The Board may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the Board and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

Any person may address the Board concerning any item on the agenda and may be granted three (3) minutes to make a presentation to the Board at the time a specific item is under discussion or, in the case of a closed session item, prior to the Board convening in closed session. A form is available from the Superintendent's secretary that should be completed and returned to her. Please indicate on the form if additional time is requested and state the reason. The president may grant additional time if circumstances permit.

The public may address the board on any matter pertaining to the school district that is not on the agenda.

V. Superintendent's Report

The Superintendent may report to the Board about various matters involving the district. There will be no board discussion except to ask questions or refer matters to staff, and no action will be taken. The item(s) may be listed on a subsequent agenda.

VI. Administrative Staff Reports

Each Administrator/Director may report to the Board about various matters/events within their school site/department. There will be no board discussion except to ask questions or refer matters to staff, and no action will be taken. The item(s) may be listed on a subsequent agenda.

VII. Board Member Reports

Each member of the Board may report about various matters involving the district. There will be no board discussion except to ask questions or refer matters to staff, and no action will be taken. The item(s) may be listed on a subsequent agenda.

VIII. Consent Agenda

The Board will be asked to approve all of the following items by a single vote, unless any member of the board or if the public asks that an item be removed from the consent agenda and considered and discussed separately.

- A. Approval of Minutes of the Regular Meeting of May 11, 2016 and Special Meeting of May 24, 2016.
- B. Approval of Warrant Listing Report of Expenditures.
- C. Agreement for 2016/2017 Legal Services – Law Offices of Melissa Hatch.
- D. SBCEO Agreement for Additional Services – 2016/2017.

It is being recommended that Consent Agenda Items VIII. A, B, C and D be approved, as presented.

IX. Items Scheduled for Action

A. General Functions

1. **Approval of SBCSELPA Joint Exercise of Powers Agreement Amendments.** Prior to taking action, the Board will review the noted amendments that have received SBCSELPA JPA Board approval and requesting the local educational agency board approval of those amendments.

It is being recommended that the Board approve the SBCSELPA Joint Exercise of Powers Agreement Amendments, as presented.

2. **Approval of Memorandum of Understanding (MOU) between the Guadalupe Union School District (GUSD) and the Guadalupe Kids Come First Foundation (GKCF).** Purpose of the MOU is to outline the roles and responsibilities of the implementation of the collaborative effort between the District and GKCF effective July 1, 2016 through June 30, 2017.

It is being recommended that the Board approve the Memorandum of Understanding between the Guadalupe Union School District and the Guadalupe Kids Come First Foundation, as presented.

3. **Approval/Ratification of SchoolCity Contract and Software License Agreement for 2016/2017.** Prior to taking action, the Board will review the contract and license agreement for student assessment and software support services.

It is being recommended that the Board approve and ratify the SchoolCity Contract and Software License Agreement for 2016/2017, as presented.

4. **Approval/Adoption of Resolution 2015/2016-18; To Adopt Board Policy Manual Update on A Formal Basis – April 2016: BP3515.7 Firearms on School Grounds & E 3515.7 Firearms on School Grounds.** These policies were presented to the Board for review on April 11, 2016, and are now being considered for formal board adoption. The board will review and consider the adoption of Resolution 2015/2016-18; To Adopt Board Policy Manual Update on A Formal Basis – April 2016: BP3515.7 Firearms on School Grounds & E 3515.7 Firearms on School Grounds .

Roll Call will be taken for the Board to approve Resolution 2015/2016-18, as presented.

5. **Acceptance of Donations.** The school district received the following donations for acknowledgement and acceptance:
- Laura Bush Foundation for America’s Libraries Grant; \$6800.00 to Kermit McKenzie Jr. High School Library.
 - S. Boydston - \$200 to the Green Machine
 - E. F. Lopez - \$150 to Mary Buren Elementary School: Mrs. Sandra Reynolds and Ms. Tarah Herning Kindergarten Classes.
 - Gordon Sand Company – Three (3) Tons of Sand for the Kermit McKenzie Jr. High School High Jump Sand Pit.
 - A.Gonzalez - \$800.00 & A. Flores - \$200 to the KMJHS Class of 2016 for Student Scholarships.

It is being recommended that the Board acknowledges and accepts the mentioned donations and that a letter of appreciation be sent to the donors.

B. Facilities

1. **Adoption of Resolution No. 2015/2016-17; Imposing Statutory Mitigation Fees on Residential and Commercial Industrial Development Projects, Pursuant to Senate Bill 50.** *(Item tabled from May Regular Meeting)*
Legislation authorizes public school districts to levy fees to assist in mitigating impact of facilities due to the growth in student population from new construction and expansion of residential properties within district boundaries. The maximum fees of residential development are now set at \$2.41 per square foot and on commercial and industrial development at \$.39 per square foot.
- Roll Call will be taken** for the approval and adoption of Resolution No. 2015/2016-17, as presented.
2. **Ratification/Approval of Proposal Submitted by Pearl Bay Corporation – McKenzie Jr. High School Asbestos Abatement.** Prior to taking action, the Board will review for ratification/approval.

It is being recommended that the Board ratify and approve the Proposal submitted by Pearl Bay Corporation for the McKenzie Jr. High School Asbestos Abatement, as presented.

3. **Approval and Acceptance of Proposal/Contract submitted by L & L Roofing.** Prior to taking action, the Board will review and consider the approval and acceptance of the proposal for three projects at Kermit McKenzie Jr. High School: 1.) reroofing of the Student Services Building, 2.) reroofing of Building #14, and 3) new gutter system on portable classroom #20.

It is being recommended that the Board approve and accept the Proposal/Contract, as submitted by L & L Roofing.

4. **Approval and Acceptance of Quote Submitted by Chip Cooper's Roofing - Family Services Center.** Prior to taking action, the Board will review and consider approving and accepting the quote for the reroofing of the Family Services Center (Healthy Start Building).

It is being recommended that the Board approve and accept the quote as submitted by Chip Cooper's Roofing.

5. **Approval of Proposal Submitted by Shane Atkinson, Atkinson Concrete Construction, Inc.** Prior to taking action the Board will review the Proposal and consider its approval. Project is to demolish existing concrete and asphalt, install drain system and replace concrete/asphalt in front of the Mary Buren Elementary Library and classrooms within the area.

It is being recommended that the Board approve and accept the Proposal as submitted by Shane Atkinson of Atkinson Concrete Construction, Inc.

C. Curriculum & Instruction

1. **Review and Approval of the 2016/2017 Single Plan for Student Achievement for Mary Buren Elementary and Kermit McKenzie Jr. High School.** Prior to board action, the Board will review the 2016/2017 Single Plan for Student Achievement for Mary Buren Elementary and Kermit McKenzie Jr. High School.

It is being recommended that the Board approve the Single Plan submitted by Mrs. Jesely Alvarez, Principal – Mary Buren Elementary School and Mr. Gabriel Solorio, Principal – Kermit McKenzie Jr. High School., as presented.

D. Financial and Business

1. **Public Hearing: Guadalupe Union School District Local Control Accountability Plan (LCAP) – July 1, 2016 – June 30, 2017.** At this time the Board will hold a Public Hearing to receive comments regarding the Guadalupe Union School District Local Control Accountability Plan. The LCAP is scheduled to be formally adopted at the Special Board Meeting scheduled for June 22, 2015, 5:30 p.m. at Mary Buren Elementary School Multi-purpose Room.

2. **Public Hearing: Guadalupe Union School District Budget for 2016/2017.**
At this time the Board will hold a Public Hearing to receive comments regarding the 2016/2017 school budget. The GUSD Budget is scheduled to be formally adopted at the Special Board Meeting scheduled for June 22, 2016, 5:30 p.m. at Mary Buren Elementary School Multi-purpose Room
3. **Public Hearing: Balances in Excess of Minimum Reserve Requirements.**
At this time the Board will hold a Public Hearing to receive comments regarding the Explanation of Excess Reserves. As per Education Code Section 42127(a)(2)(B) required a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

X. Items Scheduled for Information/Discussion

A. General Functions

1. 2016 Annual CSBA Conference – December 1-3, 2016, San Francisco Moscone Convention Center.
2. Second Reading -- Policy Manual Updates: BP 4119.1/4219.1/4319.1 – Civil and Legal Rights; BP 4119.21/4219.21/4319.21 – Professional Standards; BP 4119.41/4219.41/ 4319.41 – Employees with Infectious Disease; BP/AR 4121 – Temporary/ Substitute Personnel; BP/AR 4154/4254/4354 – Health and Welfare Benefits.
3. Review and discussion of Board/Superintendent Protocols.

B. Curriculum and Instruction

1. School Site Council Meeting Agenda/Minutes: Mary Buren Elementary – Meeting of May 18, 2016.

C. Business and Financial

1. Fund Balance Summary - May 2016.
2. SISC Investment Pool Statement (unaudited) March 31, 2016.

D. Facilities

1. Review and discussion of proposed Resolution 2015/2016-20 of the Board of Trustees of the Guadalupe Union School District Ordering an Election to Authorize the Issuance of School Bonds, Establishing Specifications of the Election Order, and Requesting Consolidation with other Elections Occuring on November 8, 2016 – **Gymnasium, Facilities and Infrastructure.**

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E. Pupil Personnel

1. Interdistrict Summary Report – June 2016

XI. Future Agenda Items

XII. Adjournment

Next Regular Meetings:

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Regular School Board Meeting - Wednesday, July 13, 2016, 5:30 pm at Mary Buren Elementary School, 1050 Peralta Street, Guadalupe, CA 93434.

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___Baro ___Sabedra-Cuello ___Michaud ___Arriola ___Cepeda

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Motion:

Second:

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Noes:

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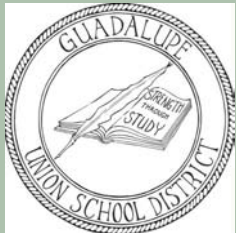
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Guadalupe Union School District Educational Services

VOLUME 2, ISSUE 10

JUNE 8, 2016

CONTACTS

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Alejandra Mora, ASES
Supervisor (805)343-
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amora@gusdbobcats.com

Something to Ponder:

*The true purpose of
education is to make
minds, not careers.
William Deresiewicz*



Go

Bobcats!

- The LCAP is written and going to public hearing on June 15th. There are two major additions this year. The new Pupil Services Coordinator will oversee Special Education, attendance, discipline and data collection. A primary intervention teacher will work in first and second grade classrooms with students at risk of falling behind in basic skills. As LCFF funding begins to level off in future years, so will the addition of supplemental services.
- State testing flowed as expected. Mary Buren had a few days where elementary students were unable to test due to poor internet connection. The structure of the test still appears to be a challenge. The plan will be to administer SBAC interim assessments to familiarize our students with the various technical tasks of the SBAC.
- We requested Dr. Carlos Pagan from the SBCEO to perform a program audit of our DBE program. We then met as a site to analyze minutes spent in Spanish and English and curricular needs to appropriately align to these minutes. There will be a few slight adjustments made to provide language support as originally approved by the Board in 2012. We are excited to continue to provide a top notch program.
- The Mary Buren staff began conversation around revamping our designated ELD minutes. The staff felt the ideal is to continue to work within the construct of Reader's and Writer's workshops but to explicitly focus on providing the recommended 30 minutes of work at EL level in small groups. A less scripted curriculum is preferred.

ASES & NASA



The Bobcat News

1050 Peralta Street, Guadalupe, CA 93434

www.maryburen.com T: (805) 343-2411



Upcoming Events

May 9-13

Teacher Appreciation Week

May 19

School Open House 6:00 p.m.

May 20 - Minimum Day

May 26

PTO Meeting & Elections 6:00 p.m.

May 27

Student of the Month Assemblies

May 30—NO SCHOOL

Memorial Day Observed

June 8

Field Day

June 10 - Minimum Day

LAST DAY OF SCHOOL

Announcements

Summer Academy Summer Academy is from June 20 through July 15. More info will be coming home with students soon.

New Dismissal Time Due to a time adjustment need, dismissal is two minutes earlier. TK at 12:28, K at 1:58, 1st-5th grade 2:28.

PTO Elections for 2016-17 Three PTO positions are open next year, President, Vice President, and Secretary. Interested or know a great parent to nominate, fill out the PTO nomination form sent home Mondays. Elections are May 26 at 6:00 p.m. at the PTO meeting. Questions? Email President, Maria Quintanilla: albayomar@yahoo.com

From the Principal

Dear Bobcat Families,

Thank you for a great year of learning and growing together so far. Your students are amazing and the staff and myself are really enjoying teaching and learning with them. We have the best job in the world. I am so proud of what our school community and students have accomplished. Below are just a few highlights:

- **Academics:** Teachers created benchmarks to assess student learning throughout the year (fall/winter/spring) in reading, writing, and math. This provided consistent data on where students are performing and targeted where they need to grow.
- **Visual and Performing Arts:** Continued to provide monthly arts experiences through grants providing a variety of performances, including a magician. Started a dance residency where every student received weekly dance classes in jazz, hip-hop, and ballet.
- **Social Emotional:** Continued our anti-bullying programs, Steps to Respect and Second Step. Implemented Restorative Justice Circles in 5th grade to build relationships and strengthen student voice, ultimately having students leading this program.
- **Parents & Guardians:** Continued PTO and parent fundraising efforts raising over \$9,000 to ensure multiple enrichment field trips at all grade levels. Increased our WATCH Dog Dads Program participation, which brought over 80 days of dads volunteering.
- **Students as Changemakers:** Student Council and Senators continued making positive change by raising over \$1,200 for Cancer awareness, leading school assemblies with engaging "how to be a Bobcat role model" videos, and re-starting a successful student store twice a week, and so much more.

I look forward to celebrating our students as the year closes and to next school year being filled with continued possibilities for our students. Have a great remainder of the year and an upcoming restful summer.

Thank you, *Gracias*,

Mrs. Alvarez, Principal

Learning Focus: How to be a Great Bobcat Daily (and on Summer Break)

1. Read, read, read—at least 20-30 minutes (or more) every day!
2. Exercise with friends and family—a little bit goes a long way.
3. Practice healthy eating habits—good for growing bodies and minds.
4. Do something you love! Love art? Start a drawing/coloring journal.
5. Be a change maker—ask how you can help at home/community.

Student Council Corner

Thank you Bobcats for a great year of school pride. Your current Student Council ends their term next month. New Student Council and Senator elections will be held the first few weeks of school. Interested students are encouraged to keep doing their best this year and apply for Student Council in the fall. The applications ask you about what makes you a great Bobcat role model and what you would do as a member of Student Council to make our school even better! Start thinking about those questions and see if there is any thing you can do this year in preparation for that application next year. Have a great rest of the school year and a safe and fun summer break.

Be respectful, be safe, be responsible—be a great Bobcat role model.

May/June 2016

McKenzie Jr. High Board Report

June 6, 2016

- On May 6th, McKenzie students experienced “chalk art” for the first time. This opportunity was provided by a grant received by the district in which a street artist, Juleen Packard, came to McKenzie for a day and worked with our students to create a chalk mural on our playground. Ms. Van de Roovaart organized the event and worked side by side with our students and guest artist. The students did an incredible job and the mural turned out to be a “work of art”! It was a great learning experience for our students and the day was a success.
- Teacher and classified appreciation week were celebrated for two weeks in May. It is always nice to recognize the hard work that all of our staff members do everyday for our kids. A small token of appreciation was given to each employee and a thank you from myself and Mr. Cora.
- State testing was held during the month of May. Our students worked diligently during testing and we were able to get through it within our two week schedule. We are hoping for improved results and will continue to support our kids. I thank the staff for preparing our students and all the work it took to organize and prepare for the testing.
- Our library received \$6800 from the Laura Bush Foundation to buy new books for our library. We are very thankful for the generous donation and also for the work of Ken Parker who wrote the grant.
- A pancake breakfast was held on May 14th to begin fundraising for the class of 2017. Many people attended the event to enjoy some good ol’ pancakes. Thank you to the Kiwanis Club for sponsoring this event and donating their time and equipment to make this happen. A big thanks to Mr. Estabillo, Mr. Rodriguez, and Mr. Gamino for cooking up the delicious pancakes and to our kitchen staff and parents who helped out.
- Our annual Science Fair was held on May 19th. There were many families in attendance and lots of student projects were displayed. The students did a great job and thanks to our science department for organizing and hosting the event!
- Our 2nd annual talent show was held on May 25th. Many students and staff displayed their talent for the community. The acts get better every year and it is always great to see our students have an opportunity to express themselves. The staff is already talking about a bigger and better show next year so stay tuned!

BOARD REPORT

Nutrition Services

June, 2016

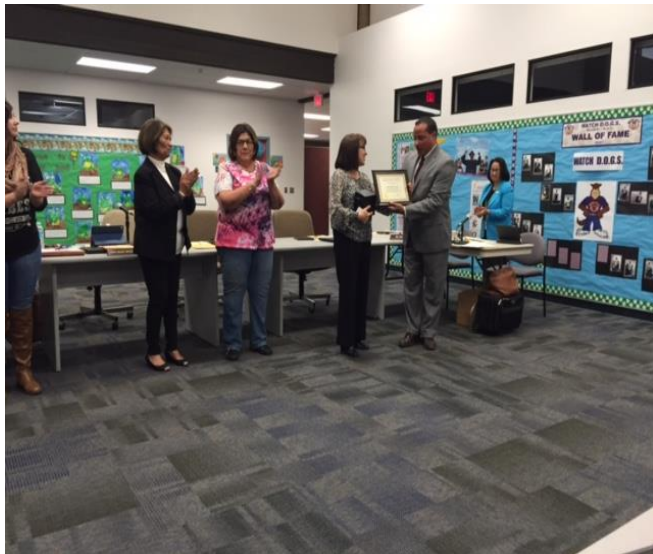
Board Members:

Here's an update of a few things happening:

- We're winding down the school year which entails: using up what's on hand, taking inventory, and getting ready for Summer School Academy
- Nutrition Services prepared food for a few events: all school ice cream social, breakfast for everyone, and super nacho bar for PTO dance
- Kathi DiPeri attended the National Farm to Cafeteria Conference in Madison Wisconsin, and was sponsored by the Orfalea Foundation. Kathi also had a clean-up day in the Garden, and raffled off nice bicycle, that was donated by Walmart.
- Pictured below is Nutrition Services own, classified employee of the year, Beatriz Colon!

Sincerely,

Matt Dwyer



**GUADALUPE UNION SCHOOL DISTRICT
FAMILY SERVICES COALITION BOARD OF DIRECTORS**

REGULAR MEETING AGENDA

DATE: Thursday, May 5, 2016
TIME: 3:30– 5:00 PM
PLACE: 4681 11th Street, Guadalupe, CA

3:30pm I. Call to Order at Family Services Center

II. Introductions/ Welcome-

III. Items scheduled for action

- 1. Review and take action on 501 C 3 Option –**
- 2. Review and approval of Feb 4, 2016 Minutes**
- 3. Review and approval of Interpretation Contract with Cross-Cultural Communication, LLC**

IV. Informational/Discussion items

1. Caseworker Report for February 2016-April 2016
2.
 - a) Service case review for February 2016-April 2016
 - b) Review of Total Services
 - c) Special Projects (Training, etc.)
3. Guadalupe THRIVE DATA Action Team Update-Florene
4. Parent Engagement Program Update- Samuel
5. Catholic Charities Report for February 2016-April 2016
6. Update on the Family Services Center, Program Manager
 - a) Q3 Executive Report
 - b) Katherine Harvey Fellows Award for \$10,000 –THRIVE Guadalupe Family Service Center
 - c) MediCal Renewal and Retention. HK transition and extension
 - d) First 5 Systems Change – \$5,000 for Rebranding Project
 - e) Santa Barbara Foundation Early Care and Education \$15,000 for KCF
 - f) Fund for Santa Barbara use of training funds for Conflict Resolution Workshops
 - g) Guadalupe TNT Fireworks Fundraiser June 28- July 4th, 2016
 - h) Operation School Bell- held February 20, 2016
 - i) Newsletter for May 2016
- 7 Miscellaneous items
8. Next Steps: Board Member Applications

VI. Public Comments Period-

The Family Services Coalition Board of Directors will receive comments about items and issues not appearing on tonight's agenda. We ask that those who address their issues limit their remarks to three to five minutes. We appreciate your cooperation.

**GUADALUPE UNION SCHOOL DISTRICT
FAMILY SERVICES COALITION BOARD OF DIRECTORS**

REGULAR MEETING MINUTES

DATE: Thursday, February 4, 2016
TIME: 3:30– 5:00 PM
PLACE: 4681 11th Street, Guadalupe, CA

3:30pm I. Call to Order at Family Services Center

II. Introductions/ Welcome-Attendees Included: Florene Bednersh, Kim Greer, Alejandra Mahoney, Judy Nishimori, Julie Lopez, Margarita Salazar, Luis Mendoza, Audra McCue, Brittney Keller

III. Items scheduled for action

- 1. Budget Revision-**Florene Bednersh motioned to approve this action. Alejandra Mahoney second it. All approved.
- 2. Review and approval of November 5, Minutes-** Florene Bednersh motioned to approve this action with corrections made to the minutes. Kim Greer second it.

IV. Informational/Discussion items

- 1. Caseworker Report for November 2015- January 2016**
 - a) Service case review for November 2015 - January 2016-Tony Baro reviewed the case manager report and shared the number of cases, and a family success story.
- 2. Guadalupe THRIVE DATA Action Team Update-** Florene mentioned First 5 grant had requested to integrate the work that is being done on the First 5 grant into the K-Readiness Action Team. Data collected was displayed on power point along with the assessments and how it is used and the reasons for the evaluation and how it is put into a Biannual Report. Alma put a document together that shows the year 2010 to 2015, 2%- 30% ready to go. Preschool has shown to be a big impact; exposure to early intervention program is what has made the results move up on the KSEP.
- 3. Parent Engagement Program Update-** Samuel went over the THRIVE Parent Engagement report and highlighted that 23 parents graduated on December 9 and participated within 3 to 4 classes. There has also been an increase from 20 to 220 parents that have at least participated in one of the classes. Parents have continued meeting from 1:30-2:30 and have worked on putting the Reading Festival together, planned for March 11, the event has been led by community parents. The mural project has received a \$3000 grant from the SB Arts Commission. There is also a plan to apply for the James Irvine grant, the goal is for the mural to be finished by September. Parents have also advocated for more language access in the schools and the proper ways of interpretation. Many of the staff at school are not trained or qualify and are unaware of the proper methods of interpretation. Currently looking for funds to have a Judith participate in an interpretation training. Training will take place in February for a week in which will also certify her to train other members.
- 4. Catholic Charities Report for November 2015- January 2016-** Catholic Charities will be assisting with gas vouchers for the residents of Guadalupe. The program will start after February 10, 2016. Please call for an

appointment. People must provide proof of income for the entire month and the person requesting must be the person on the bill. The following is a summary of services provided in the past 2 months.

- November - 442 units of service
- December - 384 units of service
- January- 284

5. Update on the Family Services Center, Program Manager-

- a) Dignity Health Year End Report- Supported additional case manager time and transportation to appointments, along with the Ciclovía Project. The funds were also used to buy gift cards for sports equipment in order to continue promoting exercising and a healthy wellbeing for families.
- b) Dune Center Note to Board of Supervisors- Postcard with individual signatures were passed out and collected to support continuing the Sphinx Project.
- c) First Five Bi-Annual Report- Submitted by Florene on behalf of Thrive Guadalupe in where CALM, SBCEO, SMVYFC, FSC collaborated in services to families with children 0-5.
- d) SB Art Commission Grant- Received a \$3000 grant to start workshops for children and their parents to learn about art and prepare to participate on the mural project.
- e) McCune Foundation Grant for 2016 and Year End Report-Grant continues supporting Samuels position
- f) First Five Grant Report for Systemic Change- \$5000 award was received to renovate the center. Goal was to create a community space in where the parents and community felt comfortable and welcome using the facility not just services but more of an educational place. Recognizing the assets of community members and become educated. July of last year compare to this year 200 parents were impacted from the changes done. CALM has also invited the team to present the Parent Engagement Project.
- g) Fund for SB Emergent Need Grant Report-Receive funding to send Judith, Tony and Alma to a 3 day training to learn the procedure and protocols of interpretation. Have worked with parents and teaching them the fundamentals. Also, facilitated One Room Many Voice in where county wide FSC were trained. The training continues increasing access in language justice.
- h) Fund for SB Reading Festival Grant Report- Alma provided a copy of the report for board members to review.
- i) PIQE Update- Program is not in the community. Directors have been changed and lost their funding and relocated. Spoke to Kim into looking into buying the curriculum but have not had any luck finding it.
- j) 501 c 3 application task group- Scheduled to meet with Alejandra and Florene to go over funding.
- k) Teen Toy Drive Donation from Police Department-\$500 dollars were donated by the police department for Christmas gifts for the teens.
- l) Operation School Bell- Granted 50, \$100 gift cards to students from Mary Buren and McKenzie to purchase new school clothes. Students were also able to learn budgeting skills as they added their totals.
- m) Newsletter for February 2016-Alma went over the newsletter and highlighted the Incredible Years parenting classes. She also mentioned that we will start counseling services in May.

6. Miscellaneous items- No miscellaneous items

7. Date of next meeting THURSDAY, May 5, 2016

VI. Public Comments Period- There were no public comments.

LICENSE AGREEMENT

This License Agreement ("Agreement") is made and dated as of *****, by and between CROSS-CULTURAL COMMUNICATIONS, LLC, a Maryland limited liability company located at 10015 Old Columbia Road, Suite B-215, Columbia, MD 21046 ("Licensor"), and the following ("Licensee"):

Name: _____
Company: _Guadalupe Union School District, THRIVE Guadalupe_
Address: _4681 11th Street_
Tel: _805-343-1194_
Email: _ahwilson@gusdbobcats.com_

RECITALS

R.1. Licensor is in the business of providing training, research and consulting about community interpreting and cultural competence to support and enhance services to culturally and linguistically diverse individuals in the United States of America and in other countries. Among Licensor's proprietary training programs are "The Community Interpreter[®] International Edition" and "Medical Terminology for Interpreters" (the "Programs").

R.2. Licensor has developed and owns various proprietary materials that Licensor uses and allows authorized persons to use in connection with delivering the Programs, including a program known as "Training of Trainers" pursuant to which Licensor teaches persons such as the Licensee how to deliver one or more of the Programs.

R.3. Licensee has attended Licensor's "Training of Trainers" program.

NOW, THEREFORE, in consideration of Licensee's one-time payment of the training fees to attend and successful completion of Licensor's Training of Trainers program and other good and valuable consideration, the receipt and adequacy of which each party acknowledges, Licensor and Licensee agree as follows:

1. IDENTIFICATION OF LICENSED MATERIALS. The "Licensed Materials" licensed to the Licensee are Licensor's proprietary materials identified on SCHEDULE A.

a. Licensor will provide the Licensed Materials to the Licensee as follows: One (1) print or electronic copy of the Licensed Materials per Licensed Trainer ("Licensed Trainers" are those individuals identified on SCHEDULE B) for the sole use of the Licensee.

b. Licensor reserves the exclusive right at any and all times to amend, modify, or otherwise change all or any part of the Licensed Materials, including withdrawing from the Licensed Materials any part of the Licensed Materials for which the Licensor no longer retains publishing rights, or which Licensor believes infringes the

rights of others or is defamatory, obscene, unlawful or otherwise objectionable. Portions of the Licensed Materials which the Licenser deletes or withdraws will no longer be a part of the Licensed Materials.

c. New editions of Licensed Materials generally supersede previous editions. Upon request by the Licensee, Licenser will provide Licensee with an electronic copy of the updated edition of the Instructor's Guide or Trainer's Guide of any new edition of Licensed Materials.

d. Licenser guarantees to provide on Licensee's request print copies of the Textbook, Workbook and Handbook at a discount of no less than twenty (20) percent from the retail cost of the Licensed Materials.

2. GRANT OF LICENSE. Licenser hereby grants to the Licensee a fully-paid non-exclusive worldwide license (the "License"), revocable at will and contingent on the conditions described below, to do the following: (a) to use the Licensed Materials in the course of Licenser's training of the Licensee; (b) to distribute the Licensed Materials to participants who attend training sessions provided by Licensee; and (c) to use the Licensed Materials to conduct training sessions. This License confers no right to copy or reproduce any portion of the Licensed Materials, or to distribute the Licensed Materials except as permitted under the provisions of this Agreement.

a. The Licensed Materials shall remain the sole intellectual property of Licenser. Licenser is making the Licensed Materials available to Licensee in confidence and solely on the basis of its confidential relationship to Licenser. This License confers no rights in, to or regarding the Licensed Materials except as expressly stated in this Agreement.

b. The License does not include any of the following: (i) any right to amend, modify, or otherwise change the print copy of the Licensed Materials; (ii) any right to amend, copy, distribute, or modify the electronic form of the Licensed Materials except with the express prior written consent of Licenser, which consent Licenser may withhold or condition in Licenser's sole subjective discretion; (iii) any right to amend, copy, distribute, modify, use or otherwise have any of Licenser's property other than the Licensed Materials; (iv) any right to teach or otherwise deliver the Training of Trainers program; or (v) any right not expressly granted in this Agreement. Notwithstanding the foregoing Licensee is expressly permitted to amend, copy, or modify the electronic form of two Trainers' Slide Kits included in the Licensed Materials as desired to meet the needs of their target audiences.

c. The Licensee may incorporate elements of the Licensed Materials into online training developed by or for the Licensee but may not offer, advertise or sell this program under the name The Community Interpreter® International Edition. The Licensee shall subtitle any online program developed by the Licensee that incorporates the Licensed Materials as "A Program Incorporating Authorized Materials from The Community Interpreter® International Edition" and shall also provide full attribution on any slide, video presentation or other component of the training that includes elements of Licensed Materials by stating "From *The Community Interpreter*®, 5th edition, 2011" or the subsequent relevant edition of that work.

d. The Licensee must use reasonable efforts to prevent unauthorized third parties including the Licensee's employees, contractors, sublicensees and

Licensed Trainers authorized pursuant to the Training Agreement of Schedule B, from printing, copying, providing or otherwise making available, in whole or in part, any portion of any original or modified Licensed Materials or related materials.

e. The grant of the license under this Agreement is expressly contingent upon all of the following:

i. The Licensee's completion of Licensor's Training of Trainers programs to Licensor's sole satisfaction, which Licensor will determine in its sole and subjective discretion;

ii. The Licensee entering into the Training Agreement attached as SCHEDULE B;

iii. Continuing compliance of the Training Agreement attached as Schedule B, and specifically in order for Licensee to present any session of The Community Interpreter® International Edition or Medical Terminology for Interpreters to Licensed Trainers, Licensee must purchase on behalf of each participating person one (1) copy per participating person or require each said participating person to purchase one (1) copy of the relevant textbook or handbook as specified in Schedule B;

iv. The Licensee entering into the Non-competition and Confidentiality Agreement attached as SCHEDULE C.

3. TERM OF LICENSE. The License will terminate upon the earlier of the occurrence of either (a) an event of default by the Licensee or a Licensed Trainer, (b) revocation of the License by Licensor in writing, or (c) ten (10) years from the date of this Agreement. This License may be renewed for one or more additional Terms at no cost upon written request of Licensee prior to termination.

4. WARRANTY. The Licensor warrants only that the Licensor has the right to grant the License to the Licensee; otherwise the Licensor provides the Licensed Materials to the Licensee in their "AS-IS, WHERE-IS" condition. LICENSOR DISCLAIMS ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTY OF MERCHANTABILITY, OF FITNESS OR OF ADEQUACY FOR ANY PARTICULAR PURPOSE OR USE, OR OF QUALITY, PRODUCTIVENESS OR CAPACITY.

5. DEFAULT & REMEDIES.

a. The occurrence of any of the following will be an event of default and a material breach of this Agreement by the Licensee:

i. If the Licensee fails to make any payment to the Licensor (whether due under this or any other agreement) as and when due;

ii. The Licensee or any Licensed Trainer authorized pursuant to the Training Agreement Of Schedule B amends, copies, distributes, modifies, or uses the Licensed Materials in any way not expressly stated in this Agreement;

iii. If the Licensee becomes insolvent, or if a petition for relief is filed by or against the Licensee under any federal or state bankruptcy, insolvency or reorganization laws; or

iv. If the Licensee fails to perform any of its obligations under this Agreement or does anything prohibited under this Agreement and does not cure that default within thirty (30) days after the Licensor give the Licensee notice of default.

v. If the Licensee breaches this Agreement, or Licensee or its Licensed Trainers authorized pursuant to the Training Agreement of Schedule B use the Licensed Materials in any way that would represent an unethical business practice as determined by Licensor in its sole and subjective discretion;

b. In the event of default Licensor may exercise any or all of the following rights or remedies, and the Licensee shall bear its own cost and expense:

i. The Licensor may terminate the License, including terminating any of the Licensee's rights to copy, distribute, use or otherwise have the Licensed Materials;

ii. The Licensor may require the Licensee to deliver, at the Licensee's sole cost and expense, all print copies of the Licensed Materials that the Licensee may have or control to the Licensor, including all print copies of the Licensed Materials in possession of its Licensed Trainers authorized pursuant to the Training Agreement of Schedule B;

iii. The Licensor may require the Licensee to forever delete and erase all electronic copies of the Licensed Materials that the Licensee may have or control, including all electronic copies of the Licensed Materials in possession of its Licensed Trainers authorized pursuant to the Training Agreement of Schedule B,

iv. The Licensor may, upon ten (10) days' notice, require the Licensee to exercise the Licensor's rights and remedies against any Licensed Trainer , authorized pursuant to the Training Agreement of Schedule B, who amends, copies, distributes, modifies, uses or has the Licensed Materials in any way not expressly authorized in this Agreement;

v. The Licensor may seek an injunction to prevent the Licensee or any Licensed Trainer authorized pursuant to the Training Agreement of Schedule B from changing, copying, distributing, modifying, using or otherwise having the Licensed Materials; and

vi. The Licensor may exercise any and all rights that the Licensor may have at law or equity.

c. No waiver of any breach of any provision of this Agreement will constitute a waiver of any prior or subsequent breach of the same provision or a waiver of any breach of any other provision. No waiver shall be effective unless made in writing and signed by an authorized representative of each party hereto.

d. ALL ACTIONS, CASES, SUITS AND PROCEEDINGS IN CONNECTION WITH THIS AGREEMENT, THE LICENSED MATERIALS OR ANY OTHER AGREEMENT, DOCUMENT OR TRANSACTION BETWEEN THE PARTIES SHALL BE BROUGHT IN MARYLAND, AND HEARD WITHOUT A JURY. ALL PERSONS AFFECTED BY THIS AGREEMENT, SPECIFICALLY WAIVE ALL RIGHT TO A TRIAL BY JURY AND SPECIFICALLY CONSENT TO THE PERSONAL JURISDICTION OF AND VENUE IN SAID COURTS.

e. Except in the case of an unauthorized amendment, copying, distribution, modification, use or possession of the Licensed Materials, neither party will be liable to the other party or any person claiming through or under the other party, for

any consequential, direct, general, incidental, indirect, or special damage or expense, regardless of the form of action.

f. If suit or action is instituted to enforce any of the terms of this Agreement, then the prevailing party shall be entitled to recover from the other party such sums as the Court may adjudge reasonable as attorney's fees at trial on or appeal of such suit or action, in addition to all other sums provided by law.

6. ADDITIONAL PROVISIONS.

a. All notices required or permitted hereunder must be given in writing and will be deemed to have been given immediately upon delivery in person, or upon the third day after mailing by first class mail, regular or certified, postage prepaid. For the purposes hereof, the addresses of the parties hereto (until written notice of a change thereof shall have been given in the manner provided herein) will be as set forth below.

b. This Agreement shall not be construed to make any party the agent, assignee, employee, fiduciary, investor, joint venturer, partner, or representative of any other party. Each party must indemnify, defend, and hold the other harmless from and against any and all actions, claims, debts, expenses, fees (including reasonable attorneys' fees), liens and encumbrances arising from or related to the indemnifying party's acts, omissions or transactions arising from or related to the indemnifying party's changing, copying, distributing, modifying, using or otherwise having the Licensed Materials.

c. This Agreement is not assignable by Licensee without the express written consent of the Licensor, which consent the Licensor may condition, delay, or withhold in the Licensor's sole subjective discretion.

d. Except as otherwise specified or as the context may otherwise require, as used in this Agreement: (i) the term "person" includes an agency, association, corporation, division, entity, governmental department or unit, individual, limited liability entity, organization, and partnership; (ii) common nouns and pronouns refer to the masculine, feminine, neuter, singular, and plural, as the identity of the person may in the context require; (iii) the words "hereof", "herein", "hereunder", and words of similar import refer to this Agreement as a whole and not to any particular provisions of this Agreement; (iv) the terms "includes" and "including" mean includes or including by way of illustration and not by way of limitation; (v) the term "or" is not exclusive; (vi) the term "may" is permissive, but the terms "may not" and phrases of like import have a mandatory negative effect and establishes a prohibition; (vii) the term "must" has a mandatory effect; (viii) references to pages, articles, exhibits, schedules, sections, subsections, paragraphs, sub-paragraphs, and sentences are to the same in this Agreement; (ix) the section and other headings herein are inserted as a matter of convenience only, and do not define, limit, or describe the scope of this Agreement or the intent of the provisions of this Agreement; and (x) accounting terms not otherwise defined in this Agreement have the respective meanings given to them under generally accepted accounting principles, consistently applied.

e. This Agreement will be deemed to have been made in, and be governed by and construed under the laws of the State of Maryland.

CI-000X

f. This Agreement includes all Recitals, attachments, exhibits and schedules, and contains the entire agreement of the parties. Except as expressly stated otherwise in this Agreement, this Agreement supersedes all prior and contemporaneous agreements and understandings, inducements or conditions, express or implied, oral or written, with respect to the subject matter of this Agreement. It may not be changed orally but only by agreement in writing.

IN WITNESS WHEREOF, the parties have executed this Agreement below.

CROSS-CULTURAL COMMUNICATIONS, LLC

By _____
Marjory A. Bancroft, CEO

LICENSEE:

NAME, TITLE

SCHEDULE A
LICENSED MATERIALS

One Textbook, one Instructor's Guide, one Workbook, one Handbook, one electronic Trainer's Guide, and two electronic Trainers' Slide Kits support the delivery of the training programs known as The Community Interpreter® International Edition and Medical Terminology for Interpreters. Current editions of these materials include:

- a) Marjory A. Bancroft, Sofia Garcia Beyaert, Katharine Allen, Giovanna Carriero-Contreras, Denis Socarras-Estrada, *The Community Interpreter®: An International Textbook*, 1st edition, 2015 (hereinafter referred to as "Textbook")
- b) Marjory A. Bancroft, Sofia Garcia Beyaert, Katharine Allen, Giovanna Carriero-Contreras, Denis Socarras-Estrada, Hank Dallmann, *The Community Interpreter®: An International Workbook of Activities and Role Plays*, 1st edition, 2015 (hereinafter referred to as "Workbook")
- c) Marjory A. Bancroft, *The Community Interpreter® International: An Instructor's Guide*, 1st edition, 2015 (hereinafter referred to as "Instructor's Guide")
- d) Cross-Cultural Communications, *Medical Terminology for Interpreters*, 3rd edition, Participant Handbook (hereinafter referred to as "Handbook").
- e) Cross-Cultural Communications, *Medical Terminology for Interpreters: An Instructor's Guide*, 2nd edition, (hereinafter referred to as "Trainer's Guide").
- f) Two trainers' PowerPoint slide kits to support delivery of training sessions of the Programs (hereinafter referred to as "Trainers' Slide Kits").

SCHEDULE B TRAINING AGREEMENT

This Training Agreement (the "Training Agreement") is a part of the Licensing Agreement by and between Licensors and XXX (the Licensee). The purpose of this Training Agreement is to identify those individuals trained in the Licensors' Training of Trainers program who may provide training sessions under the supervision of the Licensee using the Licensed Materials as Licensed Trainers and to clarify Licensee's responsibilities in governing how trainers are to use those materials.

1. Names of Licensed Trainers (the "Licensed Trainers"):

ASSOCIATE TRAINERS

XXX

ASSISTANT TRAINERS

XXX

2. All use of the Licensed Materials and training sessions must be delivered and conducted under the supervision of the Licensee and strictly in accordance with the methods, policies, procedures and techniques specified by Licensors in the Licensed Materials, the Training of Trainers program and elsewhere.

a. Licensed Trainers have no right to conduct training sessions of The Community Interpreter® International Edition independently of the Licensee, except with the Licensors' express written permission, which the Licensors may condition, delay or withhold in its sole subjective discretion.

b. Licensee may charge participant fees to attend sessions of The Community Interpreter® International Edition without prior consultation with, or written permission from, the Licensors.

c. For each authorized session of The Community Interpreter® International Edition provided by a Licensed Trainer under the Licensee's supervision, Licensee must purchase one (1) copy per participating person or require each said participating person to purchase one (1) copy of the following participant textbook: *The Community Interpreter®: An International Textbook*. Licensee and/or Licensed Trainers are not obligated to purchase the accompanying Workbook but may not photocopy the Workbook.

d. For each authorized training given by a Licensed Trainer of one or more sessions of Medical Terminology for Interpreters, Licensee must purchase one (1) copy per participating person or require each said participating person to purchase one (1) copy of the following participant Handbook: *Medical Terminology for Interpreters*.

e. Licensed Trainers have the right to use the Licensed Materials only for training sessions under the Licensee's supervision. For any other use of Licensed Materials, Licensed Trainers must obtain written permission directly from the Licensors, which the Licensors may condition, delay or withhold in the Licensors' sole subjective discretion.

f. Licensed Trainers have no ownership rights in or to the Licensed Materials or any of Licensor's other property. Licensee is responsible for any unauthorized amendment, copying, distribution, use or possession of the Licensed Materials by Licensed Trainers.

3. Only the Licensee and Associate Trainers may present training sessions of The Community Interpreter® International Edition or Medical Terminology for Interpreters.

a. Associate Trainers may conduct unlimited sessions of The Community Interpreter® International Edition with each session lasting a minimum of forty (40) hours.

b. Associate Trainers may also present separately or as part of The Community Interpreter® International Edition any components of the one-day program Medical Terminology for Interpreters at the discretion of Licensee.

c. Assistant Trainers may support training sessions of The Community Interpreter® International Edition if the Assistant Trainer is working with an Associate Trainer for that session.

CROSS-CULTURAL COMMUNICATIONS, LLC

By _____

Marjory A. Bancroft, CEO

LICENSEE:

NAME, TITLE

SCHEDULE C
NON-COMPETITION AND CONFIDENTIALITY AGREEMENT

This Confidentiality Agreement (the "Confidentiality Agreement") is a part of the License Agreement by and between Cross-Cultural Communications LLC, a Maryland limited liability company ("Licensor"), and the following person (the "Licensee"):

RECITALS

R.1. This Confidentiality Agreement is a part of a License Agreement (the "Agreement") between Licensor and the Licensee under which Licensor agreed to allow the Licensee to conduct training sessions of certain of Licensor's proprietary programs.

R.2. As a condition for entering into the Agreement and in consideration for the training given to the Licensee by Licensor, and in recognition of the fact that the Licensee will have access to Licensor's customers and to confidential and valuable business information of Licensor, the parties are entering into this Confidentiality Agreement to clearly delineate the obligations, rights, and duties of the parties regarding Licensor's trade secrets and other confidential information. Because Licensee may have substantial contact with Licensor's customers and potential customers, the Licensee recognizes that Licensor's customers and potential customers constitute a substantial part of Licensor's business and goodwill.

R.3. The parties agree that given the unique nature of Licensor's business and target markets, the covenants stated in this Confidentiality Agreement are reasonably necessary to protect Licensor's legitimate business interests, and that if the Licensee violates said this Confidentiality Agreement, Licensor will likely suffer irreparable harm for which there may be no adequate remedy at law.

NOW, THEREFORE, in consideration of the foregoing, the mutual covenants and other conditions contained herein, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

1. Confidentiality Agreement.

a. The Licensee acknowledges that as a necessary part of the Licensee's training and subsequent activities with and through Licensor (including teaching Licensor's proprietary programs), the Licensee will receive, become privy to, prepare or come into the possession or control of Confidential Information and Documents that belong to Licensor or that Licensor uses. The Licensee agrees that all concepts, Confidential Information, designs, discoveries, Documents, drawings, ideas, inventions, know-how, plans, processes, technology, techniques, and any other matter provided to, or used, created, developed, facilitated, promoted or otherwise obtained, directly or indirectly, by Licensee while he is being trained by Licensor, uses any of the Licensed Materials or any of Licensor's other property, or is otherwise affiliated with Licensor, are and will always be Licensor's sole and exclusive property, and that

Licensee will have no rights therein unless Licensor expressly agrees otherwise in writing.

b. During the term of the Agreement and for five (5) year period following the termination of the Agreement for any reason, Licensee shall do all of the following:

i. Hold in strict confidence and not reveal, disclose, remove, take from Licensor, or use for any purpose, except as may be specifically directed by Licensor in writing, any of the following: (1) any of Licensor's trade, business, financial or professional secrets, (2) any Documents, or other information, data, or materials belonging to or regarding Licensor, its businesses, operations, research, customers or clients, or (3) any Confidential Information or other proprietary property, information, processes, materials or other matters the revealing of which could, in any manner, adversely affect Licensor's business or the affairs of its clients or customers; and

ii. If so requested by Licensor, immediately upon termination of the Agreement, and at such other times as Licensor may demand, retrieve and return all Documents to Licensor that the Licensee may have or have had in his possession and retain no copies of any of the Documents.

2. Non-Competition Covenants. During the term of the Agreement and for a three (3) year period following the termination of the Agreement for any reason, the Licensee shall not, directly or indirectly (whether individually, or as an agent, employee, owner, partner, stockholder, or representative of any person, or by or through any person acting on his behalf or under his control), do any of the following without written permission from the Licensor:

a. Divert business from Licensor;

b. Solicit, encourage or attempt to solicit or encourage any then current client or customer of Licensor either to cease using Licensor's services or goods, or to use the services or goods of any person other than Licensor, if those services or goods are the same as or similar to the services and goods offered by Licensor;

c. Service or take orders, attempt to service or take orders, or otherwise solicit business from any person to whom Licensor has knowingly sold or has submitted a bid to provide any of its services or goods within the twelve (12) months preceding the termination of this Confidentiality Agreement, if the business, services or goods solicited are the same as or similar to the services and goods offered by Licensor; or

d. Within a two hundred (200) mile radius of any of Licensor's places of business (which may change from time to time), carry on, consult with or for, control, be employed by, enter into, manage, operate, own, participate in, or be connected with any business related to Licensor's proprietary programs that is similar to or competitive with the businesses conducted by Licensor at the time of the termination.

e. Provide online training that bears the same name as the Programs or includes materials from the Programs if the inclusion of such materials might be construed, directly or indirectly, to be similar to Programs offered by Licensor or to be competitive with the businesses conducted by the Licensor at the time of the termination.

3. Work Product. All Work Product derived from Confidential Information, Documents, or any of Licensors' other property belongs solely to Licensor.

4. Disclosure. If during the term of the Agreement, or during the three (3) years following the termination of the Agreement for any reason, the Licensee seeks employment or work with any person other than Licensor in a business related to interpreters, interpreter training or interpreter services, or such person solicits the Licensee to become an employee or to otherwise work for such person, then the Licensee shall disclose the existence of this Confidentiality Agreement to such person.

5. Enforcement and Remedies.

a. Licensee acknowledges and agrees that by virtue of the duties and responsibilities attendant to Licensee's relationship with Licensor and the unique and special knowledge and information concerning Licensor's affairs, business, clients, and operations that Licensee has or will acquire as a consequence of that relationship, Licensor will suffer irreparable loss and damage if the Licensee breaches or violates any of the covenants and agreements contained in this Confidentiality Agreement. The Licensee, therefore, agrees and consents that, in addition to any other remedies available to Licensor under this Confidentiality Agreement or at law or equity, Licensor shall be entitled to an injunction to prevent a breach or threatened breach by Licensee of any of the terms and conditions of this Confidentiality Agreement.

b. In addition to the rights and remedies set forth in paragraph 4.a, if the Licensee breaches the provisions of this Confidentiality Agreement, then (i) Licensor may exercise any and all rights and remedies that it may have under law or equity, and (ii) the Licensee shall pay all attorneys' fees and costs Licensor may incur in enforcing its rights thereunder.

c. The existence of any claim or cause of action of the Licensee against Licensor, whether predicated on this Confidentiality Agreement or otherwise, shall not constitute a defense to the enforcement by Licensor of these covenants. Each of the rights, obligations, covenants and provisions stated in this Confidentiality Agreement and the remedies provided for breach thereof shall survive termination of this Confidentiality Agreement and of the License, regardless of the reason for such termination.

d. ALL ACTIONS, CASES, SUITS AND PROCEEDINGS IN CONNECTION WITH THIS AGREEMENT SHALL BE HEARD WITHOUT A JURY. ALL PERSONS AFFECTED BY THIS AGREEMENT SPECIFICALLY WAIVE ALL RIGHT TO A TRIAL BY JURY. The validity, interpretation, construction, and performance of this Confidentiality Agreement shall be governed by the laws of the State of Maryland without regard to its conflict of law rules. All actions, cases, suits and proceedings in connection with this Confidentiality Agreement shall be brought in Maryland.

6. Selected Definitions. Throughout this Confidentiality Agreement, and unless the context otherwise requires, all rules of construction stated and terms defined in the Agreement apply to and have the same meaning in this Confidentiality

Agreement, and the word or words set forth below within the quotation marks have the definitions and meanings indicated:

a. "Confidential Information" includes any information, including technical or nontechnical compilations, data, devices, drawings, financial data, financial plans, formulas, methods, patterns, product plans, processes, programs, techniques, or lists of actual or potential customers or suppliers, that: (i) derives economic value, actual or potential, from not being generally known to, and not being readily ascertainable by proper means by, other persons who can obtain economic value from their disclosure or use; and (ii) are the subject of efforts that are reasonable under the circumstances to maintain their secrecy, and includes all of the following: (A) discoveries and inventions, (B) ideas and concepts, (C) designs or drawings, (D) marketing, development and research materials or plans, (E) novel techniques, know-how, and procedures, (F) customer and client files and lists, (G) pricing and bidding policies, (H) financial and personnel information, and (I) trade secrets, that belong to, were developed by, or leased by Licensor.

b. "Documents" includes binders, calendars, cards, catalogs, Confidential Information, disks, documents, files, invoices, instructions, lists, manuals, notes, papers, policy statements, pricing information, recordings, records, tapes, transcriptions, and other materials in written or other recorded form which may contain proprietary information or Confidential Information, be derived from or used in connection with the Licensee's service to Licensor, or which may describe or otherwise pertain to Licensor's business.

c. "Work Product" includes all intellectual property rights, including all Trade Secrets, United States and international copyrights, patentable inventions, discoveries and improvements, and other intellectual property rights, in any documentation, methods, processes, programs, technology, or other work product that relates to the business and interests of Licensor and that the Licensee conceives, develops, or delivers to Licensor at any time during the term of the Licensee's relationship with Licensor.

7. Additional Provisions.

a. Entire Agreement. This Confidentiality Agreement is a part of the Agreement.

b. Severability. The provisions of this Confidentiality Agreement are severable and if any one or more provisions may be determined by a court of competent jurisdiction to be illegal or otherwise unenforceable in whole or in part, the remaining provisions and any provision partially enforceable shall be binding and enforceable. If a court determines that any of the provisions of this Confidentiality Agreement are unenforceable for any reason, then the parties agree that the court should determine the extent of the restraints reasonably necessary to protect Licensor's business interests, and the parties agree to be bound by such determination.

ACKNOWLEDGMENT

LICENSEE ACKNOWLEDGES THAT LICENSEE HAS READ AND UNDERSTOOD THIS CONFIDENTIALITY AGREEMENT, THAT THIS CONFIDENTIALITY AGREEMENT CONTAINS TERMS AND CONDITIONS THAT REQUIRE LICENSEE TO PERFORM AND ADHERE TO CERTAIN DUTIES AND OBLIGATIONS BOTH DURING AND SUBSEQUENT TO THE TERMINATION OF HIS RELATIONSHIP WITH LICENSOR. LICENSEE HAS VOLUNTARILY ENTERED INTO THIS CONFIDENTIALITY AGREEMENT ON THE DATE HEREOF AND HEREBY EXECUTES THIS CONFIDENTIALITY AGREEMENT FREELY AND WITHOUT DURESS OF ANY KIND.

IN WITNESS WHEREOF, the parties have executed and sealed this Confidentiality Agreement below intending it to be an instrument under seal and a specialty.

CROSS-CULTURAL COMMUNICATIONS, LLC

By _____
Marjory A. Bancroft, CEO

LICENSEE:

NAME, TITLE

Thrive Guadalupe Family Services Center

Case Manager's Report- Tony Baro / Judith A. Gonzalez

February 1, 2016 - April 30, 2016

Our Mission Statement:

...to support families in their efforts to raise children who are emotionally, mentally and physically healthy so they can succeed in school and in life.

Trainings and Special Events:

- The Community Interpreter: Training of Trainers
- Advocate Training • Advocate Retreat
- Volunteer Appreciation Dinner • Health Insurance Updates
- Childcare and Preschool Workshop

Outreach Events:

- Phone calls for Family Literacy Workshops • Incredible Years
- Center for Social Emotional Foundations of Early Learning Workshops
- Table at Kindergarten Screenings • Operation School Bell

Referrals:
19 New Referrals

Open Cases	
CM 0-5	CM 6-18
14	17

Success Story

A 31 year old single mother of three children was referred by a counselor from Mary Buren Elementary. The three children are girls ages 2, 5, and 9. The family was a victim of an abusive relationship approximately 2 years ago, which led mom to reach for help within her family. The family is currently renting a room from grandmother and the father is no longer in the picture.

The 9 year old child was referred to our office for witnessing parents fighting and becoming very emotion and no longer having her father in her life. As I connected with the mother, I was able to see that there was a lot more than just the verbal abuse that occurred in the past, but also a lack of parenting skills, neglect, family support and basic necessities. As we continued with the paperwork process to better help her with her needs, she stated what an angel I was, for helping her out. She confirmed she had been slacking off and she really wanted to straight her life out. The 9 year old was placed on the counseling list, but now is awaiting a time and day to see a CALM counselor, will start as soon as next week. The mother also completed the Incredible Years parenting classes and is currently going through the process of becoming part of the Safe Care program. The family has also participated on the Toys for Tots, Exploration Station, and Operation School Bell and given Walmart gift cards for shoes. The family has also received transportation for their medical appointments and all children are all update with the pediatrician, dental and vision check-ups.

Working with the family has not been easy there have been struggles along way, however we accomplish so much together in baby steps. I will continue working with this family to help them become successful and self-sufficient.

Totals			
Differ. Response	Total Open Cases	Service Cases 0-5	Service Cases 6-18
0	31	601	357

Service Summary

2/1/2016 to 4/30/2016



Report Criteria:

Organizations: GFSC
 Programs: 0 CHILDREN
 First Time Served: N/A

Service	Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Total Individuals in Families
<u>Basic Needs and Financial Assistance</u>	91	4020.00	\$0.00	43	42	2	14	48	64
<u>Cal Fresh Application Assistance</u>	2	75.00	\$0.00	2	2	0	1	2	3
<u>Case Management</u>	1	15.00	\$0.00	1	1	2	1	1	4
<u>Employment Assistance</u>	28	840.00	\$0.00	28	28	1	7	36	44
<u>Insurance - Covered California Enrollment Submitte</u>	1	45.00	\$0.00	1	1	0	2	0	2
<u>Insurance - Enrollment /Re Enrollment Assist</u>	2	60.00	\$0.00	2	2	0	2	1	3
<u>Insurance - Medi-CAL Enrollment Submitted</u>	2	45.00	\$0.00	2	2	0	3	0	3
<u>Insurance - Medi-CAL Re-Enrollment App Submitted</u>	2	3.00	\$0.00	2	2	0	1	1	2
<u>Parent Academy - Leadership and Wellness</u>	1	45.00	\$0.00	1	1	0	0	1	1

Service Summary

2/1/2016 to 4/30/2016



Service	Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Individuals in Families	Total
<u>Translation - GFSC</u>	2	35.00	\$0.00	2	2	0	0	0	4	4
<u>Transportation - GFSC</u>	1	15.00	\$0.00	1	1	1	1	3	0	4
Duplicated Total	133	5198.00	\$0.00	85	84	6	34	94		134
Service	Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Individuals in Families	Total
Unduplicated Totals	133	5198.00	\$0.00	49	47	4	35	34		73

Service Summary

2/1/2016 to 4/30/2016



Report Criteria:

Organizations: GFSC
 Programs: 6-18 OPN, 6-18 SVC
 First Time Served: N/A

Service	Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Individuals in Families	Total
<u>Basic Needs and Financial Assistance</u>	185	9960.00	\$0.00	76	76	113	127	28	266	
<u>Behavioral- Health</u>	1	60.00	\$0.00	1	1	3	1	1	5	
<u>Cal Fresh Application Assistance</u>	5	140.00	\$0.00	4	4	6	7	0	13	
<u>Case Management</u>	49	1735.00	\$0.00	18	18	41	36	3	80	
<u>Case Staffing</u>	23	905.00	\$0.00	11	11	25	25	1	51	
<u>Educational Services</u>	17	405.00	\$0.00	5	5	11	11	2	24	
<u>Employment Assistance</u>	32	960.00	\$0.00	32	31	43	55	10	108	
<u>Health Care - Screenings & Preventative Care</u>	1	30.00	\$0.00	1	1	1	4	0	5	
<u>Insurance - Covered California Enrollment Submitte</u>	1	60.00	\$0.00	1	1	0	2	2	4	
<u>Insurance - Enrollment /Re Enrollment Assist</u>	2	50.00	\$0.00	2	2	2	6	0	8	
<u>Insurance - Healthy Kids Enrollment Submitted</u>	2	60.00	\$0.00	2	2	3	4	1	8	

Judith Anaya

Service Summary

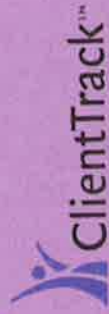
2/1/2016 to 4/30/2016



Service	Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Total Individuals in Families
<u>Insurance - Medi-CAL Enrollment Submitted</u>	1	4.00	\$0.00	1	1	1	4	0	5
<u>Insurance - Medi-CAL Re-Enrollment App Submitted</u>	5	44.00	\$0.00	5	5	8	8	3	19
<u>Mental Health - Adult</u>	1	30.00	\$0.00	1	1	0	0	1	1
<u>Parent Academy-- Leadership and Wellness</u>	8	13045.00	\$0.00	7	7	9	14	4	27
<u>Referral</u>	7	0.00	\$0.00	7	7	17	16	0	33
<u>School Extra Hel</u>	4	60.00	\$0.00	2	2	1	1	1	3
<u>Translation - GFSC</u>	11	240.00	\$0.00	9	9	17	20	3	40
<u>Volunteer HOURS</u>	2	480.00	\$0.00	2	2	2	4	0	6
Duplicated Total	357	28268.00	\$0.00	187	186	303	345	60	706

Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Total Individuals in Families
Unduplicated Totals	357	28268.00	116	109	164	225	12	400

Service Summary
2/1/2016 to 4/30/2016



Report Criteria:

Organizations: GFSC
Programs: 0-5 OPN, 0-5 SVC
First Time Served: N/A

Service	Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Individuals in Families	Total
<u>Basic Needs and Financial Assistance</u>	180	10365.00	\$1,800.00	83	82	189	147	7	341	
<u>Cal Fresh Application Assistance</u>	9	350.00	\$0.00	8	8	16	17	0	33	
<u>Cal Fresh Bi-Annual Recertification</u>	5	150.00	\$0.00	5	5	13	7	0	20	
<u>Case Management</u>	149	3750.00	\$0.00	23	23	72	42	1	115	
<u>Case Staffing</u>	45	1435.00	\$0.00	17	17	55	34	1	90	
<u>Childcare Referral/Assistance</u>	1	15.00	\$0.00	1	1	5	0	1	6	
<u>Crisis Intervention</u>	3	210.00	\$0.00	2	2	7	3	0	10	
<u>Educational Services</u>	42	940.00	\$0.00	8	8	18	16	1	35	
<u>Employment Assistance</u>	16	555.00	\$0.00	16	16	34	27	3	64	
<u>Family Development Matrix</u>	4	210.00	\$0.00	3	3	11	3	1	15	
<u>Health Care - Dental Treatment</u>	6	150.00	\$0.00	1	1	5	1	0	6	

Thrive Guadalupe Family Services Center

Case Manager's Report- Tony Baro / Judith A. Gonzalez

February 1, 2016 - April 30, 2016

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19 New Referrals

Open Cases	
CM 0-5	CM 6-18
14	17

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Totals			
Differ. Response	Total Open Cases	Service Cases 0-5	Service Cases 6-18
0	31	601	357

Service Summary

2/1/2016 to 4/30/2016



Report Criteria:

Organizations: GFSC

Programs: 0-5 OPN, 0-5 SVC

First Time Served: N/A

Service	Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Individuals in Families	Total
<u>Basic Needs and Financial Assistance</u>	180	10365.00	\$1,800.00	83	82	189	147	7	7	341
<u>Cal Fresh Application Assistance</u>	9	350.00	\$0.00	8	8	16	17	0	0	33
<u>Cal Fresh Bi-Annual Recertification</u>	5	150.00	\$0.00	5	5	13	7	0	0	20
<u>Case Management</u>	149	3750.00	\$0.00	23	23	72	42	1	1	115
<u>Case Staffing</u>	45	1435.00	\$0.00	17	17	55	34	1	1	90
<u>Childcare Referral/Assistance</u>	1	15.00	\$0.00	1	1	5	0	1	1	6
<u>Crisis Intervention</u>	3	210.00	\$0.00	2	2	7	3	0	0	10
<u>Educational Services</u>	42	940.00	\$0.00	8	8	18	16	1	1	35
<u>Employment Assistance</u>	16	555.00	\$0.00	16	16	34	27	3	3	64
<u>Family Development Matrix</u>	4	210.00	\$0.00	3	3	11	3	1	1	15
<u>Health Care - Dental Treatment</u>	6	150.00	\$0.00	1	1	5	1	0	0	6

Service	Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Total Individuals in Families
<u>Health Care - Screenings & Preventative Care</u>	8	315.00	\$0.00	2	2	4	3	0	7
<u>Housing Referrals/Assistance</u>	4	150.00	\$0.00	1	1	5	0	1	6
<u>Insurance - Covered California Enrollment Submitte</u>	1	60.00	\$0.00	1	1	2	1	0	3
<u>Insurance - Enrollment /Re-Enrollment Assist</u>	4	79.00	\$0.00	4	4	8	8	0	16
<u>Insurance - Healthy Kids Enrollment Submitted</u>	2	60.00	\$0.00	2	2	3	5	0	8
<u>Insurance - Medi-CAL Enrollment Submitted</u>	4	147.00	\$0.00	4	4	6	4	0	10
<u>Insurance - Medi-CAL Re-Enrollment App Submitted</u>	2	9.00	\$0.00	2	2	5	3	0	8
<u>Mental Health - Child</u>	6	255.00	\$0.00	3	3	13	3	1	17
<u>Parent Academy - Leadership and Wellness</u>	1	45.00	\$0.00	1	1	2	1	0	3
<u>Parent Academy - Leadership and Wellness Outreach</u>	1	630.00	\$0.00	1	1	3	2	0	5
<u>Parent Academy - Parenting Ed</u>	27	600.00	\$0.00	6	6	15	6	1	22
<u>Parent Academy - Parenting Ed Outreach</u>	35	721.00	\$0.00	5	5	13	5	1	19
<u>Referral</u>	12	0.00	\$0.00	10	10	29	15	1	45

Service Summary

2/1/2016 to 4/30/2016



Service	Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Total Individuals in Families
<u>Satisfaction Questionnaire</u>	1	30.00	\$0.00	1	1	5	1	0	6
<u>School Extra Hel</u>	12	210.00	\$0.00	7	7	15	10	1	26
<u>Service Not Provided</u>	1	15.00	\$0.00	1	1	2	1	0	3
<u>Translation - GFSC</u>	14	580.00	\$0.00	11	11	18	20	2	40
<u>Translation - Other</u>	1	30.00	\$0.00	1	1	3	1	0	4
<u>Transportation - GFSC</u>	2	75.00	\$0.00	2	2	4	4	0	8
<u>Volunteer HOURS</u>	3	720.00	\$0.00	3	3	9	7	0	16
Duplicated Total	601	22861.00	\$1,800.00	235	234	589	397	23	1007

Service	Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Total Individuals in Families
Unduplicated Totals	601	22861.00	\$1,800.00	118	110	248	204	2	454

Service Summary

2/1/2016 to 4/30/2016



Report Criteria:

Organizations: GFSC
 Programs: 6-18 OPN, 6-18 SVC
 First Time Served: N/A

Service	Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Total Individuals in Families
<u>Basic Needs and Financial Assistance</u>	185	9960.00	\$0.00	76	76	113	127	28	266
<u>Behavioral- Health</u>	1	60.00	\$0.00	1	1	3	1	1	5
<u>Cal Fresh Application Assistance</u>	5	140.00	\$0.00	4	4	6	7	0	13
<u>Case Management</u>	49	1735.00	\$0.00	18	18	41	36	3	80
<u>Case Staffing</u>	23	905.00	\$0.00	11	11	25	25	1	51
<u>Educational Services</u>	17	405.00	\$0.00	5	5	11	11	2	24
<u>Employment Assistance</u>	32	960.00	\$0.00	32	31	43	55	10	108
<u>Health Care - Screenings & Preventative Care</u>	1	30.00	\$0.00	1	1	1	4	0	5
<u>Insurance - Covered California Enrollment Submitte</u>	1	60.00	\$0.00	1	1	0	2	2	4
<u>Insurance - Enrollment /Re Enrollment Assist</u>	2	50.00	\$0.00	2	2	2	6	0	8
<u>Insurance - Healthy Kids Enrollment Submitted</u>	2	60.00	\$0.00	2	2	3	4	1	8

Judith Anaya

Service Summary

2/1/2016 to 4/30/2016



Service	Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Total Individuals in Families
<u>Insurance - Medi-CAL Enrollment Submitted</u>	1	4.00	\$0.00	1	1	1	4	0	5
<u>Insurance - Medi-CAL Re-Enrollment App Submitted</u>	5	44.00	\$0.00	5	5	8	8	3	19
<u>Mental Health - Adult</u>	1	30.00	\$0.00	1	1	0	0	1	1
<u>Parent Academy - Leadership and Wellness</u>	8	13045.00	\$0.00	7	7	9	14	4	27
<u>Referral</u>	7	0.00	\$0.00	7	7	17	16	0	33
<u>School Extra Hel</u>	4	60.00	\$0.00	2	2	1	1	1	3
<u>Translation - GFSC</u>	11	240.00	\$0.00	9	9	17	20	3	40
<u>Volunteer HOURS</u>	2	480.00	\$0.00	2	2	2	4	0	6
Duplicated Total	357	28268.00	\$0.00	187	186	303	345	60	706

Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Total Individuals in Families
357	28268.00	\$0.00	116	109	164	225	12	400
Unduplicated Totals								

Service Summary

2/1/2016 to 4/30/2016



Report Criteria:

Organizations: GFSC

Programs: 0 CHILDREN

First Time Served: N/A

Service	Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Total Individuals in Families
<u>Basic Needs and Financial Assistance</u>	91	4020.00	\$0.00	43	42	2	14	48	64
<u>Cal Fresh Application Assistance</u>	2	75.00	\$0.00	2	2	0	1	2	3
<u>Case Management</u>	1	15.00	\$0.00	1	1	2	1	1	4
<u>Employment Assistance</u>	28	840.00	\$0.00	28	28	1	7	36	44
<u>Insurance - Covered California Enrollment Submitte</u>	1	45.00	\$0.00	1	1	0	2	0	2
<u>Insurance - Enrollment /Re Enrollment Assist</u>	2	60.00	\$0.00	2	2	0	2	1	3
<u>Insurance - Medi-CAL Enrollment Submitted</u>	2	45.00	\$0.00	2	2	0	3	0	3
<u>Insurance - Medi-CAL Re-Enrollment App Submitted</u>	2	3.00	\$0.00	2	2	0	1	1	2
<u>Parent Academy - Leadership and Wellness</u>	1	45.00	\$0.00	1	1	0	0	1	1

Service Summary
2/1/2016 to 4/30/2016



Service	Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Total Individuals in Families
<u>Translation - GFSC</u>	2	35.00	\$0.00	2	2	0	0	0	4
<u>Transportation - GFSC</u>	1	15.00	\$0.00	1	1	1	3	0	4
Duplicated Total	133	5198.00	\$0.00	85	84	6	34	94	134

	Service Entries	Units	Total Value	Undup. Clients	Families	Children in Families	Adults in Families	Seniors in Families	Total Individuals in Families
Unduplicated Totals	133	5198.00	\$0.00	49	47	4	35	34	73

THRIVE Guadalupe Community Changer Project

May 4, 2016

The Guadalupe Community Changers: Our parents continue meeting every Monday at 3:45pm to discuss important community projects and issues as well as to encourage parent engagement and leadership development.

Guadalupe Mural Project: Santa Barbara Arts Commission Grant has awarded us with a \$3,000 grant to fund workshops for parents and children. Series is dubbed **Guadalupe Art at Night** and will be held in various venues around Guadalupe Friday evenings. Workshops will feature an *Artist in Residence* and facilitated by the Parent Engagement Coordination. Conversations around culture, family, and life experiences are part of each workshop.

Parent Recognition (CAPC): Child Abuse Prevention Council recognized three of our Community Changer Parents at a dinner and ceremony on April 22 in Solvang. Our three honorees were Maria Montañó, Karen Maciel, & Reina Chavez. Each has been an integral part of the Guadalupe Reading Festival, in promoting health, education, and parent participation.



Food & Water Watch: After the Reading Festival, the Community Changers decided to increase their leadership skills by becoming advocates and educators with the Food & Water Watch group, which together will bring awareness to the quality of our food and water. They will also be canvassing Guadalupe to register voters beginning Sunday, May 8, 2016.

Establishing Parent Engagement Association: The Community Changers are interested in creating their own association to advocate for particular issues, support the school district, and continue with community projects throughout.

Incredible Years Graduation: The Incredible Years program graduated a total of 8 parents on April 26 and celebrated at a potluck at the GFSC. Parents were grateful for the knowledge they received on how to be a better parent. Student Quote: "Thank you for continuously calling us to attend these classes. They were worth it."



Los Angeles AWP Conference: Workshops on how to engage community/youth through the arts, specifically through writing workshops that touch upon personal experiences. Examples of inner Los Angeles city workshops and gatherings led by local teachers, featuring panelists from various educational levels and advocates.

Guadalupe Parent Academy: Parent Academy continues to engage parents by coordinating classes and workshops that emphasize four areas of growth. These include Health and Nutrition, Leadership Skills, Personal Educational Growth, and Parenting classes. Thanks to our partner agencies, the Guadalupe Parent Academy has brought a series of classes.

Current classes or upcoming;

a. GED Classes	Tuesdays/Thursdays 6pm-8pm	Ongoing	Enrollment: 9-12
b. Zumba Classes	Mondays/Wednesdays 6pm-8pm	Ongoing	Enrollment: 15-20
c. Food Bank Demo	Ongoing/3rd Th. of Month	Ongoing	Participants: 4
d. Reading Plus Certification	December 2015/Riverview Apt.	Ongoing	OPEN
e. English Classes	Mondays/Wed. 6-8pm	Ongoing	Participants: 10
f. Art Workshops	TBD	Upcoming	OPEN
g. Community Changer Mtg	Mondays 3:45-4:45pm	Ongoing	Participants: 5
h. Disease Management	May 5,12,19,26		
	June 2, 9 / 6 to 8:30pm	Upcoming	OPEN
i. Los Compadres	Friday 4:00pm	Ongoing	Participants: 5
j. Vision y Compromiso	Beginning May, 2016	Upcoming	Open

Guadalupe February 2016 Statistical Summary**Print Date: 05/04/16****Total Client Services by Month**

Month	New	Returning	Total
2016 - February	56	382	438
Grand Total	56	382	438

Total Client Services by Month Notes

Guadalupe February 2016 Statistical Summary**Print Date: 05/04/16****Types of Services Provided**

Service Category	Service Name	New	Returning	Total
Basic Needs				
	Application/Enrollment for Benefits	3	2	5
	Case Management	1	0	1
	Clothing Vouchers	0	1	1
	Food Distribution/Groceries	4	56	60
	USDA	45	322	367
	Utilities Assistance	3	1	4
	Basic Needs Sub-Total	56	382	438
Grand Total		56	382	438

Types of Services Provided Notes

Guadalupe March 2016 Statistical Summary**Print Date: 05/04/16****Total Client Services by Month**

Month	New	Returning	Total
2016 - March	44	316	360
Grand Total	44	316	360

Total Client Services by Month Notes

Guadalupe March 2016 Statistical Summary**Print Date: 05/04/16****Types of Services Provided**

Service Category	Service Name	New	Returning	Total
Basic Needs				
	Application/Enrollment for Benefits	2	4	6
	Case Management	0	1	1
	Clothing Vouchers	0	2	2
	Diapers	0	2	2
	Food Distribution/Groceries	22	63	85
	USDA	20	239	259
	Utilities Assistance	0	5	5
	Basic Needs Sub-Total	44	316	360
Grand Total		44	316	360

Types of Services Provided Notes

Guadalupe April 2016 Statistical Summary**Print Date: 05/04/16****Total Client Services by Month**

Month	New	Returning	Total
2016 - April	35	251	286
Grand Total	35	251	286

Total Client Services by Month Notes

Guadalupe April 2016 Statistical Summary**Print Date: 05/04/16****Types of Services Provided**

Service Category	Service Name	New	Returning	Total
Basic Needs				
	Application/Enrollment for Benefits	1	2	3
	Diapers	0	1	1
	Food Distribution/Groceries	18	34	52
	USDA	16	214	230
	Basic Needs Sub-Total	35	251	286
Grand Total		35	251	286

Types of Services Provided Notes

Q1 2016 Executive Director Report January 1, 2016 to March 31, 2016

Administration and Staffing Updates

- Review and approve staff timesheets on the 1st and 16th of every month and pick up pay checks at SM Community Action Commission office.
- Submitted Grant Applications to the Fund for Santa Barbara, the SB Arts Commission and First Five.
- Assisted with logistical planning of the Guadalupe Reading Festival including advertising, press releases, flyer arranging, translated and arranged subtitles and arranged technical aspects of the event.
- Clean up and de-clutter center and purchased furniture on Craigslist for center shared space transition and inclusion of Migrant Program.
- Coordinated and budgeted new counseling contract with CALM and met with director
- Attended Social Justice Capacities Leadership Institute on March 15
- Interview new interns and process paperwork.
- Process documentation needed for THRIVE Community Changer Volunteer stipends.
- Attended WALI update meeting
- Meet with Casemanagers bi monthly to review case direction, documentation and provide new training and information.
- Attended County Child Abuse and Neglect Grant Application process meeting and met with SMYF to work on a joint grant application. As well as attend bi monthly meetings to report on existing grant.
- Attend monthly SB 18 meetings for existing grant coordination in Solvang,
- Attend monthly Guadalupe School Board Meetings.
- Met with Sandra Bravo to discuss Student Ambassador opportunities.
- Coordinated Operation School Bell event for Feb 20, recruited volunteers and attended event.
- Mentor staff and interns through challenges provide oversight of all center activities.
- Assist with monthly THRIVE Guadalupe DATA Action Team for collecting data on services provided through THRIVE, reviewing results, needs, coordinating services and communicating with contracting partners. Also created powerpoint and charts to review KCEP Results.
- Read to children at Mary Burens Read Across America
- Assist with invoicing and complete reporting for grants awarded on a reimbursement basis every month

- Researched process for 501 c 3- Meeting w Board Members Florene Bednersh and Alejandra Mahoney as well as Hilda Zacarias on 501 c3 needs.
- Monthly Meetings including Network of Family Resource Center
- Board Member on Guadalupe Nipomo Dunes Center, Guadalupe Senior Center and Vice President on the CAUSE Board
- Attended the Ellen Degeneres Learning Center Grand Opening
- Attended CADA presentation on new program opportunities
- Monthly Meetings with Mary Buren School Site Council
- Participate in LCAP committee meetings.
- Met with Doreen Farr to discuss community needs on April 20th, 2016. Doreen made suggestion to for business classes for community members.
- Coordinated and set up computers for GED bi weekly classes which has increased participation at FSC
- Attended meeting with Santa Barbara Foundation to discuss THRIVE Guadalupe progress and petition for \$75,000 in funding.
- Review weekly MAA Billing progress reports and work together with Margarita to contact District employees who are asked to report activities.
- Attended Partnership for Excellence Annual conference to meet potential funders and receive training on upcoming nonprofit funding opportunities.
- Attend 3 hour Vertical Change User Training for reporting on First Five Grant results.
- Attend monthly Administrative Meetings with District Administrators.
- Drive Guadalupe families to Annual Volunteer recognition held at the Los Olivos Grange on Friday 4/22
- Participated in Administrative Training on Performing Staff Evaluations.
- Conduct weekly FSC staff meeting every Monday morning from 9:30-11am
- Coordinate Dunes Center Fundraising training.
- Interviewed and hired a new Volunteer and Museum Manager in conjunction with Doug Jenzen (Ben Arrrona).
- Attended training by CFRA on Nonprofit lobbying Do's and Don'ts
- Met with City Councilman Ariston Julian regarding the future of downtown Guadalupe and the desire to complete a feasibility study for a river trail to the beach.
- Attended Arts Commission meeting regarding funding opportunities
- Met with Eddie Taylor of the United Way regarding funding opportunities.
- Coordinated and pitched Future Leaders of America opportunities with E.D. of Future Leaders, a nonprofit dedicated to creating leaders out of teen youth to discuss future collaborations. The youth subsequently visited the Dunes Center in March to see the museum for themselves. They decided that they are interested in helping organize the concerts and will have a morning coffee event on 4/23 to introduce the community to the Dunes Center.
- Interviewed with local NPR affiliate KCBX regarding Mary Buren children's art and writing program (which aired in late March).
- Participated in an interview with Spanish Radio Ranchito for Reading Festival and Parent Engagement.

- Dealt with printer/copier maintenance issues.
- Troubleshoot electrical issues in reception areas
- Coordinated phone invites for parents referred for the Family Literacy Workshops.
- Met with Vertical Change owners regarding data system transition from Client Track to Vertical Change and followed up with Client Track to provide notice of cancellation effective July 2016.

•
SO overall- with LCAP investment, we leverage and additional average of \$630,000 in cash for services and programs that do not come out of District funds. And many more in inkind contracts through Allan Hancock, WIC, CALM and other programs that I coordinate and contract.

Next Steps and Support Needed:

- Center Rebranding will be creating task group for :
 - - Center Name Change to reflect new services
 - - New Logo and signage
 - - Redesign Newsletter and Website
 - - 501 c3 transition
 - - Appointing an Executive Board and dissolving Advisory Board
 - - New Mission and Vision for the Center to include educational component
- Fiscal Committee
- Contract for Clerical Assistance
- Still need additional storage cabinets for IT Equipment
- Apply for funding for surface Laptops for entire classroom of 20 and childcare for parent academy classes
- Submit requisitions of purchased equipment
- Work on weekly update and teacher satisfaction questionnaire
- Looking for cubby shelving for keeping clothes by size when needed by school



April 25, 2016

Florene Bednersh
Guadalupe Union School District
Family Service Center
4681 11th Street
Guadalupe, CA 93434

Dear Ms. Bednersh,

I am pleased to inform you that on April 18, 2016 the First 5 Commission approved funding in the amount of **\$5,000** to **Guadalupe Union School District** for the THRIVE Guadalupe Family Service Center Education Center Project. The funding cycle begins July 1, 2016 and ends June 30, 2017.

First 5 staff will be in contact within the next two month to finalize the scope of work and funding requirements.

Please be aware that ***no expenditures*** on this allocation can take place prior to the execution of your contract.

The First 5 team looks forward to our continued work together. Please contact me should you have any questions or desire additional information. I may be reached at (805) 884-8085 or benromo@first5sbc.org.

Sincerely,

A handwritten signature in black ink, appearing to read "Ben Romo", followed by a long horizontal line extending to the right.

Ben Romo
Executive Director



SANTA BARBARA FOUNDATION GRANT AGREEMENT

GENERAL GRANT TERMS, CONDITIONS AND UNDERSTANDINGS

In addition to the specific *terms and conditions in the grant award letter* to which these General Grant Terms, Conditions and Understandings are attached, **Santa Barbara Foundation (the Foundation)** is awarding this grant to **Guadalupe Kids Come First Foundation for THRIVE Guadalupe** as the Grantee contingent upon the following:

Tax-Exempt Status: You are a nonprofit organization currently recognized by the Internal Revenue Service as a public charity described in sections 501(c)(3) and 509(a)(1), (2), or (3) of the Internal Revenue Code of 1986 as amended (the "Code"):

- Your tax-exempt status under sections 501(c)(3) and 509(a) of the Code has not changed since the submission of your **Early Care & Education grant application to the Foundation in February 2016**, and
- There is no issue presently pending before any office of the Internal Revenue Service that could result in any proposed changes to your tax-exempt status under Sections 501(c)(3) and 509(a) of the Code.

Expenditure of Funds: This grant (together with any income earned upon investment of grant funds) is made for the purpose outlined in the grant award letter and may not be expended for any other purpose without the Foundation's prior written approval.

If the grant is intended to support a specific project or to provide general support for a specific period, any portion of the grant unexpended at the completion of the project or the end of the period shall be returned to the Foundation.

No part of this grant shall be used to carry on propaganda or otherwise attempt to influence legislation (within the meaning of section 4945(d)(1) of the Internal Revenue Code), EXCEPT as that activity may be related to the grant or purpose of the grant, and permitted for 501(c)(3) organizations by applicable law or Internal Revenue Service Regulations.

No Assignment or Delegation: You may not assign, or otherwise transfer, your rights or delegate any of your obligations under this grant without prior written approval from the Foundation.

Records and Reports: You are required to keep a record of all receipts and expenditures relating to this grant and to provide the Foundation with a written report summarizing the project promptly following the end of the period during which you are to use all grant funds. The Foundation may also request interim reports on an as-needed basis. Your reports should describe your progress in achieving the purposes of the grant and include a detailed accounting of the uses or expenditure of all grant funds. You also agree to provide any other information reasonably requested by the Foundation. You are required to keep the financial records with respect to this grant, along with copies of any reports submitted to the Foundation, for at least four years following the year in which all grant funds are fully expended.

Required Notification: You are required to provide the Foundation with immediate written notification of: (1) any changes in your organization's tax-exempt status; (2) your inability to expend the grant for the purposes described in the grant award letter; (3) any expenditure from this grant made for any purpose other than those for which the grant was intended; or (4) change in key staff or volunteers responsible for achieving grant impact.

Reasonable Access for Evaluation: You will permit the Foundation and its representatives, at its request, to have reasonable access during regular business hours to your files, records, accounts, personnel and



Alma Wilson <ahwilson@gusdbobcats.com>

ECE Grant

Florene Bednersh <flogo@sbceo.org>

Thu, Mar 24, 2016 at 5:12 PM

To: Alma Hernandez de Wilson <ahwilson@gusdbobcats.com>, Sam Duarte <sduarte@gusdbobcats.com>, OliviaMALvarez@msn.com

Hello all,

Good news!! We were funded by SB Foundation for \$15,000 for the Early Childhood Education/Family Engagement grant. They had so many applications that they selected the top 12 and partially funded them. We were recommended for the full \$20,000 and they were really impressed with the Parent Academy. They funded us at the maximum they funded any of them, which was \$15,000.

Florene

Florene Bednersh, Ph.D.

Administrator, Children & Family Resource Services

Santa Barbara County Education Office

Co-Director THRIVE Guadalupe Family Service Center

Community Action Commission of Santa Barbara

3970 La Colina Road, Suite 2

Santa Barbara, CA 93110

(805) 964-4711, extension 4480

FAX: (805) 682-9016

flogo@sbceo.org

Healthy Kids

The Healthy Kids program is coming to an end. Parent must apply for Medi-Cal for your child in order to continue to have health coverage.

To apply or for more information call Margarita at 343-1194

Free Screening

Dignity Health will be sponsoring a free skin cancer screenings

When: Saturday, May 7

Where: Mission Hope Cancer Center
Conference Room
1325 E. Church St. Santa Maria

Time: 9:00am to 11:00am

Please make your reservation by calling Carol Herrin at 346-3468

Limited number of appointments

Learning Together



Maria Ruiz will be teaching how to make beach bags out of reusable bags during Food Truck Day on May 26, 2016 at 10:15am.

Let us know if you would like to participate
Space is limited!

Counseling Now Available

The CALM program will start counseling services in Guadalupe

If you need counseling services please call Judith at 343-1194

Mobil Consulate

**Saturday 7 and Sunday 8
of May, 2016 in Santa Maria**

For appointments call 1-877-639-4835
Or online <https://mexitel.sre.gob.mx/citas/>

If you have any questions about any event on the Newsletter Call, 343-1194
8:30 AM - 5:00 PM
Monday-Friday

MONTHLY CALENDAR

May

W.I.C.

Wednesdays 4, 18
8:00 AM – 5:00 PM

The supplemental food program for Women, Infants and Children. Offered through the Health Services Department.

Migrant Program-Is here M-F to provide your children with free educational & Health services. To learn if your children qualify for free Educational Support Services or Social Support contact: Paty at 343-1194 or 922-0788

Catholic Charities

Mobile Pantry Food Distribution-May 26

Catholic Charities will continue to provide the Food Truck distribution on the last Thursday of the month. **Food Truck will be cancelled if it rains.** Early arrivals can line up **after 10:00am** on the south side of the building's front door. **Emergency Food** will be distributed on Tuesdays. To sign up for this, please call Margarita at 343-1194 on Monday prior to distribution.

GED Classes-Tuesday & Thursday
6:00-8:50pm. Guadalupe Family Service Center

English Classes-Monday & Wednesday
6:00-8:50pm. Guadalupe Family Service Center

Healthier Living

Your Health is important, Take Care

Learning strategies for chronic illnesses such as: Arthritis, Asthma, Cancer, Depression Stroke, Diabetes, Heart Disease, Mental Illnesses, Stress, Fibromyalgia, Obesity, Osteoporosis

Topics Include:

- How to manage stress
- Ways to successfully deal with problems such as fatigue, pain and loneliness
- Appropriate use of medications

When: May 5, 12, 19, 26

Where: Guadalupe Family Services Center
4681 11th St. Guadalupe

Time: 6:00-8:30pm

For reservations please call (805) 739-3578

This workshop is offered in Spanish
Child care available

ART



Sign-Up for Guadalupe's **Art After Dark** Workshops beginning Thursday June 2nd in Guadalupe. Space is limited so call now! Children ages 10-18. For more information call Samuel Duarte at 343-1194

THRIVE Guadalupe
4681 11th Street
Guadalupe, CA 93434
Tel. 805.343.1194
Fax 805.343.0034

<http://sduart1.wix.com/thrive-guadalupe>



Board Application Form

Name _____ Phone _____

Address _____

Email _____

Source of Referral _____

Relevant Experience and/or Employment (attach a resume if relevant) _____

Why are you interested in our organization? _____

Area(s) of expertise/Contribution you feel you can make _____

Other volunteer commitments _____

=====

Signature _____ Date _____

For Board Use

- Nominee has had a personal meeting with either executive director, board president, or other board member. Date _____
- Nominee reviewed by the committee. Date _____
- Nominee attended a board meeting. Date _____
- Nominee interviewed by the board. Date _____

Action taken by the board

Just Communities

Institute for Equity in Education

*Empowering Central Coast educators to create just and inclusive schools
where all students succeed.*

February 1-5, 2016 @ Cambria Pines Lodge,
Cambria, CA

June 13-17, 2016 @ La Casa de Maria
Retreat Center, Montecito, CA

A residential retreat for Central Coast educators.
Registration form enclosed.

"I firmly believe that we would not have made these achievement gains without the work of Just Communities and the Institute for Equity in Education. The fact is, despite good intentions, we had never made them before. I believe we needed the guidance and training that Just Communities provided."

* Annette Cordero, SBUSD School Board Member 2004-2012



JUST

communities
comunidades JUSTAS

1528 CHAPALA STREET, SUITE 308
SANTA BARBARA, CA 93101
T: 805.966.2063 | F: 805.246.1566
INFO@JUST-COMMUNITIES.ORG
WWW.JUST-COMMUNITIES.ORG

Transforming communities. Advancing justice.

What is IEE?

Just Communities' *Institute for Equity in Education (IEE)* is a comprehensive program designed to eliminate the gaps in educational opportunity and achievement and other disparities in our schools.

IEE is a 5-day residential workshop for educators. *IEE* helps teachers, counselors, administrators, board members, and other school and district staff increase their understanding of how race, socioeconomic class, and individual and institutional bias affect teaching and learning.

IEE explores constructive strategies for addressing institutional racism, educational inequality, and achievement gaps. *IEE* provides skills, tools, and resources that educators need to promote equitable and inclusive schools where all students can learn and achieve at the highest possible levels.

Why is IEE needed?

Although no one is born prejudice, many unchallenged assumptions, bias, and school practices affect students' sense of belonging, academic achievement, attendance, and exposure to violence.

While schools do much good work, our educational system also perpetuates inequalities that impede teaching and learning.

The assertion "all children can learn" begs these questions:

- Who are *all* children?
- What does it mean to *learn*?
- How must schools change in order for all children to learn?
- What are the causes of failure to learn or decisions not to learn?
- How do bias and prejudice (individual and institutional, conscious and unconscious) affect teaching, learning, and academic achievement?



IEE fosters institutional transformation of our education system by first fostering personal transformation.

Institute for Equity in Education in the Spotlight

In 2009, Marian Wright Edelman, President, Children's Defense Fund said "if we are serious about ensuring that *all children succeed*, it is imperative that we courageously address the link between institutionalized racism and the academic achievement gap. Programs like Just Communities' *Institute for Equity in Education* are model programs that help educators do just that."

In 2007, the Institute for Democratic Renewal (IDR) at the Claremont Graduate University (CGU) named Just Communities' *Institute for Equity in Education* "the most promising vehicle for eliminating racial and ethnic disparities and narrowing the educational achievement gap in the country."

IEE has been adopted as an essential strategy for eliminating disparities and improving education outcomes by the Santa Barbara Unified School District, Santa Maria Joint Union High School District, Long Beach Unified School District, San Diego Unified School District, and the Buffalo Public Schools.



Our Mission
Just Communities advances justice by building leadership, fostering change, and dismantling all forms of prejudice, discrimination, and oppression.

Our Vision
Just Communities envisions an equitable and inclusive Central Coast where all people are connected, respected, and valued.

1528 CHAPALA STREET, SUITE 308
SANTA BARBARA, CA 93101
T: 805.966.2063 | F: 805.246.1566
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WWW.JUST-COMMUNITIES.ORG

Transforming communities. Advancing justice.

Just Communities • Institute for Equity in Education 2016

What is learned at IEE?

During IEE, participants learn how to use the **4 R's of effective and equitable education** to eliminate achievement gaps and improve academic outcomes for all students.

Relationships: A wealth of research shows that the single most important factor in student success is the relationship students have with their teachers and the school. **IEE helps educators build authentic relationships with all of their students—especially across lines of difference.**

Relevance: Students feel more connected to and invested in school when they see themselves in the curriculum and when instructional practices and school culture reflect their own cultures. **IEE helps educators increase their level of cultural proficiency** so they can create culturally relevant educational experiences for all students.

Rigor: The combination of high expectations and rigorous educational experiences accelerates learning and improves academic outcomes. **IEE helps educators examine beliefs about each student's potential and develop strategies to support students' identities as learners and scholars.**

Racial & Economic Justice: IEE helps educators explore the history and legacy of racism in the U.S. educational system and its impact on teaching and learning. It helps educators understand concepts such as white privilege and internalized racism. **IEE provides educators with knowledge and concrete tools to counter the impact of racism on student engagement and achievement.**



Who should attend IEE?

School and district teams of 3-6 teachers, counselors, administrators, coaches, clerical staff, school board members, or other personnel, as well as leaders of ELAC, DELAC, and PTSA organizations who are:

- Responsible for influencing change;
- Concerned about how racism and other forms of inequity affect teaching and learning; and
- Willing to address equity issues on personal and institutional levels.

Note: It is highly recommended that teams be as racially diverse as possible.

Participants are expected to stay on-site and commit to being present for the entire institute.

What is the cost to attend the Institute?

The total cost of the program is \$1,950 per person. This includes room, board, materials, and follow-up support. A \$100 per person discount is applied for teams of 4 or more people from a school or district. An additional \$100 per person discount is applied for teams that register at least 4 weeks prior to IEE. For questions about IEE costs, discounts, and payment plans, contact Ana Becerra, Program Manager, at 805.966.2063 or at abeccerra@just-communities.org.



Up to 3 graduate credits for participation in IEE are available from Antioch University.

Comments from graduates

"Just Communities was the spark that started the fire for all this work and helped us along a way that you would hope any organization would and it was never about them and it was always about the kids and the schools."

✦ Ryan Gleason, Assistant Principal,
Dos Pueblos High School

"IEE helped me to feel more competent when dealing with issues of race and discrimination. IEE was one of the most important professional development programs I have ever attended. Just Communities' collaboration with United Parents/Padres Unidos will lead to a new generation of parent leaders who will be better equipped to deal with the structural inequalities in our schools."

✦ Salvador Güereña, United Parents/Padres Unidos

"Just Communities clearly meant what they said at IEE when they promised to be available to any of the school sites for follow-up support and training... While I am very proud of the strides Dos Pueblos is making in terms of addressing problems of inequity, it is undeniable that our successes have been due in large part to the intensive training and on-going support that Just Communities has provided to us."

✦ Shawn Carey, Principal, Dos Pueblos High School

"I wasn't sure about having to stay onsite, but after a day or two, I realized how vital this was to the experience at IEE. It allowed for conversations to continue, friendships to grow, and time to enjoy the natural beauty of the setting. It was helpful to not go back into the community each night because there was so much to soak in and process without the rest of our lives getting in the way."

✦ Anna Shenouda Abdou, School Psychology Intern,
University of California, Santa Barbara

Other Just Communities programs for schools

Safe Schools Program. Addresses issues of heterosexism, homophobia, and gender-based harassment in a two-day training for K-12 teachers, counselors, administrators, and high school students.

Community Leadership Institute. An eight-day residential summer program that prepares high school students to become effective leaders dedicated to promoting inclusion, equity, and social justice.

PIDA Program. A bilingual dialogue program for Spanish and English-speaking parents/guardians about how families can work with schools to help all students achieve academic success.

Talking in Class. A 3-day, in-school leadership program that brings high school and junior high student voices into the conversation about equity while allowing them to develop recommendations for improving their schools.

Customized Services. Custom-designed professional development programs for educators, workshops for students and families, and strategic planning consultation for schools and districts.

Please check the IEE you would like to attend:

☐ February 1-5, 2016 ☐ June 13-17, 2016



REGISTRATION FORM

PLEASE SUBMIT A FORM FOR EACH MEMBER OF THE TEAM.

Name: _____

Title/Position: _____

Grade(s) and/or subjects taught: _____

School: _____ District/Organization: _____

Work Address: _____

City: _____ State: _____ Zip: _____

Work Phone: _____ Alternative Phone: _____ (at Home or Cell) Fax: _____

Work email: _____ Alternative email: _____

Home Address: _____

City: _____ State: _____ Zip: _____

I understand I am expected to stay on-site and I commit to being present for the entire institute (please initial) _____

To ensure racial and gender diversity, please complete the following: Race/Ethnicity: _____ Gender: _____

Lodging is double-occupancy at the La Casa de Maria Retreat Center. Single-occupancy lodging may be available on a limited basis for a fee of \$150.00 for the week. Please attach a check for \$150 payable to *Just Communities* if you would like to be considered for a single-occupancy room.

PAYMENT

☐ Payment is enclosed

☐ Special arrangements have been made with my district to cover the cost of my participation. Send invoice to:

Contact person: _____ email address: _____ phone # _____

Please calculate your payment due:

Total Institute Cost: \$ 1,950

☐ Team Discount (4 or more people from the same school or district central office) subtract \$100 - _____

☐ Early Registration Discount (for teams of 4 or more that register at least 60 days before 1st day of IEE) subtract \$100 - _____

☐ Optional, Single-occupancy lodging add \$150 + _____

TOTAL DUE \$ _____

Please return this completed form and any additional pages:

- By postal mail to: IEE, Just Communities, 1528 Chapala Street, Suite 308, Santa Barbara, CA 93101
- By email to: abecerra@just-communities.org
- By Fax to: 805-246-1566

For more information, contact Ana Becerra at 805.966.2063 or abecerra@just-communities.org.

Mission

CAC: Creating opportunities for Santa Barbara County families to achieve stability.



Mision

CAC: Crear oportunidades para las familias del Condado de Santa Bárbara logren alcanzar estabilidad.



A PRIVATE NONPROFIT

OF SANTA BARBARA COUNTY

Community
Action
Commission

HELPING PEOPLE.

CHANGING LIVES.



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Community
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Commission
OF SANTA BARBARA COUNTY

LOS COMPADRES
LAS COMADRES



KEEPING OUR WORD
MANTENER
NUESTRA PALABRA



TAKING
RESPONSIBILITY
ASUMIR
RESPONSABILIDAD



Los Compadres/Las Comadres:

Los Compadres and Las Comadres strive to help young men and women 14-18 years become self-empowered.

Rooted in culturally relevant practices, mentoring is provided in individual and small group settings.

Los Compadres/Las Comadres:

El objetivo principal del programa Los Compadres y Las Comadres es ayudar a jóvenes adolescentes de 14 -18 años, tanto hombres como mujeres, logren ser personas capaces de si mismas.

Fundamentado en un sistema cultural, las guías de ayuda del program se proven individualmente o en grupos pequenos

Goals

- Gang involvement prevention/intervention
- Truancy reduction
- Education (secondary completion, post-secondary enrollment)
- Promote and improve healthy family relationships

Activities

- Mentoring
- Case management
- Life skill workshops
- Career development
- Substance abuse prevention
- Reproductive system /evidence based curriculum
- Enrichment field trips

Metas

- Prevención y intervención en participación de pandillas
- Ausencia escolar
- Educación académica (completar cursos secundarios)
- Promover y mejorar para lograr mantener relaciones familiares saludables

Actividades

- Mentor
- Asesoría personalizada
- Desarrollo personal
- Desarrollo académico
- Excursiones de enriquecimiento (caminatas, eventos de grupo anual, eventos deportivos, visitas a campos colegiales)
- Prevención de abuso de drogas

REGIONAL OFFICES

Santa Maria Office
201. W. Chapel St.
Santa Maria, Ca 93458
(805) 922-2243

Lompoc Office
120 W. Chestnut Avenue
Lompoc, CA 93436
(805) 740-4555

Goleta Office
5638 Hollister Avenue
Goleta, Ca 93117
(805) 964-8857

"I LOVE THE LIFE LESSONS, MENTORING, LOVE AND CARE I RECEIVED"

"ME ENCANTAN LAS LECCIONES DE LA VIDA , LA TUTORÍA , EL AMOR Y CUIDADO QUE RECIBI"

YOUTH PARTICIPANT

www.CACSB.org

**GUADALUPE UNION SCHOOL DISTRICT
BOARD OF EDUCATION**

**MINUTES OF REGULAR SCHOOL BOARD MEETING
May 11, 2016**

Board President, Anna Marie Michaud, called the regular meeting of May 11, 2016 to order at 5:30 p.m. and the flag salute was also held at this time.

MEMBERS PRESENT: Anna Marie Michaud, Maria Luisa Baro, Diana Arriola, Sheila Marie Cepeda and MaryLou Sabedra-Cuello

MEMBERS ABSENT: None

STAFF PRESENT: Ed Cora, Superintendent/Board Secretary; Julie Lopez, Dir. Ed. Services, Jesely Alvarez, Elementary Principal, Gabriel Solorio, Jr. High Principal, Angela Soares, Assistant Principal, Kim Greer, CBO, Matt Dwyer, Dir.-Food Services, Alejandra Mora ASES Program Supervisor, Alma Wilson, FSC Coordinator, Peter Bedolla, Operations Lead, Juanita Nichols, Exec. Assistant to the Superintendent.

Others Present: Mr. David Hosking, Retired Jr. High Teacher, Years of Service and Awards recipients.

Closed Session Board adjourned to Closed Session at 5:32 p.m.

Reconvene Board President, Mrs. Michaud called the meeting back to order at 6:08 p.m. and announced the following:

Mrs. Michaud announced the following action on Personnel Order 2015/2016-11:

Approval of Public Employees Certificated & Classified Personnel Order 2015/2016-11, as presented. Personnel Order is part of the Minutes of May 11, 2016.

Ayes: Baro, Sabedra-Cuello, Michaud, Arriola & Cepeda

Services Awards At this time the Board acknowledged and presented Service Awards to Certificated and Classified employees who have served in the district ten, fifteen, twenty, twenty-five and thirty years.

Ten Years: Rebecca Geisler, Kim Greer, Pearl Garcia, Aaron Pineda, Eva Cedillo and Perla Prado.

Fifteen Years: Rosario Aronie, Robin Ilac and Amanda King

Twenty Years: Terry Bauer, Rosie Garcia, Michelle Minetti-Smith, Sandra Bravo, Yesenia Vargas, Terri Smith and Jan Sprague.

Twenty-Five Years: Rose Marie Battaglia and Robin Patchett

Thirty Years: Joaquin Velasquez

Presentations

Mr. Cora and Board of Trustees acknowledged and presented the following awards and recognitions:

SBCEO Teacher of the Year: Mrs. Michelle Minetti-Smith

Teacher of the Year: Mrs. Jan Sprague for Mary Buren Elementary & Ms. Sandra Rosas for Kermit McKenzie Jr. High

Classified Employee of the Year: Mr. Tommy Solis for Mary Buren Elementary & Mrs. Beatriz Carlon for Kermit McKenzie Jr. High School.

2015/2016 Volunteer Appreciation Award: Ms. Olivia Porras

ACSA North Santa Barbara County Charter Principal of the Year: Mrs. Jesely Alvarez

Public Comments:

Mr. David Hosking, retired Jr. High School Teacher thanked the Board for their willingness to answer his questions and help him better understand agenda items.

Superintendent's Reports

Mr. Cora announced and reported on the following:

- Tomorrow evening is the Santa Barbara County School Boards Association dinner in Buellton.
- Mr. Cora had the opportunity to meet with one of the local farmers to inquire about the possibility of assisting with the grading and leveling of the Kermit McKenzie playfield.
- This afternoon Mr. Cora was provided a tour of the Pasadera development model homes.
- This Friday evening the ACSA Region 13 will hold their annual awards night in Santa Barbara. Mrs. Jesely Alvarez will be recognized as the North County Santa Barbara Charter "Principal of the Year".
- In honor of "Day of the Teacher", the Administrative Team served a hearty breakfast this morning. Both certificated and classified staff attended. Mr. Cora thanked Mr. Matt Dwyer and his staff for preparing the meal.

- Next week during Classified School Employees Week, the Administrative Team will be serving ice cream sundaes to all staff on Friday at 1:45 pm. An invitation was extended to all.

- Both schools will host their Open House Night on Thursday, May 19th.

- The Santa Barbara County Education Celebration will be taking place on Thursday, May 26th at the Marriott in Buellton. Mrs. Michelle Minetti-Smith will be introduced at the 2016 County Teacher of the Year as well as other educators will receive grant acknowledgments and Crystal Apple Awards.

- The district End of the Year Social is scheduled for Friday, June 3rd at Trilogy and the McKenzie Promotion Ceremony will take place on Wednesday, June 8th, 4:30 pm at Righetti High School.

- The Orcutt Union School District held its 2nd Annual Educational Media Innovations Awards on Thursday, May 5th at the Ethel Pope Auditorium. Three of our teachers were invited to participate: Mr. Jesse Sanford, Mrs. Rose Marie Battaglia and Mrs. MaryLynn Trejo. Mr. Sanford won and EMI for the category of Best Documentary. Both Mr. Sanford and Mrs. Battaglia were present to share their video.

- Mr. Cora announced Ms. Rebecca LeRoux, created a professional district video which will be posted on the district website. It will also be used for recruitment and marketing purposes.

Mr. Cora introduced, Miss Melissa Saucedo, Senior at Righetti High School as one of the Elk's Queen Candidates being sponsored by the Kiwanis Club of Guadalupe. Miss Saucedo announced their upcoming events/activities.

Administrative Reports

Board acknowledged receipt of the Administrative Reports.

Presentation

Mr. Gabriel Solorio, Principal, provided a follow-up on the Restorative Justice program at McKenzie Jr. High School. Mr. Solorio also provided additional information on activities at the junior high school that have improved students response and participation.

Board Reports

Ms. Baro reported she attended the Parent Safety meeting at McKenzie.

Mrs. Sabedra-Cuello reported she attended the Coffee with the Superintendent, Student of the Month Assembly at Mary Buren Elementary, Parent Safety meeting at McKenzie and the EMI Awards at the Ethel Pope Auditorium.

Mrs. Cepeda completed and enjoyed her school site visitation.

Mrs. Arriola announced the Kiwanis Club pancake breakfast and will be able to attend the Promotion Ceremony.

Mrs. Michaud reported she completed her school site visitation. She was impressed with Ms. Lillard's classroom. Mrs. Michaud attended the Santa Barbara County School Boards Association dinner, Parent Safety meeting at McKenzie and the Day of the Teacher breakfast this morning.

Consent Agenda

A motion was made by Mrs. Sabedra-Cuello, seconded by Mrs. Arriola and carried to approve the following Consent Agenda items:

- X.A. Approval of Minutes of the Regular Meeting of April 20, 2016.
- X.B. Approval of Warrant Listing Report of Expenditures.
- X.C. Approval of Agreement between Santa Barbara County Education Office and Guadalupe Union School District for Developmental Bilingual Education (DBE) Program Review.
- X.D. Approval of 2016/2017 Migrant Education Program, XVIII MOU

Ayes: Five – Baro, Sabedra-Cuello, Michaud, Arriola and Cepeda

Action Items

Resolution 2015/2016-15

Roll Call was taken for the approval/adoption of Resolution 2015/2016; Adopt Board Policy Manual Update on a Forma Basis July 2012: BP/AR 3511.1 Integrated Waste Management (*Revised*); AR 3550 Food Service/Child Nutrition Program; BP 4111/4211/4311 Recruitment & Selection (*Revised*); AR 4112.6/4212.6/4312.6 Personnel Files and BP/E 4112.9/4212.9/4312.9 Employee Notification

Ayes: Five – Baro, Sabedra-Cuello, Michaud, Arriola and Cepeda

Resolution 2015/2016-16

Roll Call was taken for the adoption of Resolution 2015/2016-16; Adopt Board Policy Manual Update on an Interim Basis: BP 4119.1/4219.1/4319.1 – Civil and Legal Rights; BP 4119.21/4219.21/4319.21 – Professional Standards; BP 4119.41/4219.41/ 4319.41 – Employees with Infectious Disease; BP/AR 4121 – Temporary/ Substitute Personnel; BP/AR 4154/4254/4354 – Health and Welfare Benefits.

Ayes: Five – Baro, Sabedra-Cuello, Michaud, Arriola and Cepeda

Donations	<p>Motion was made by Ms. Baro, seconded by Mrs. Cepeda and carried to acknowledge and accept the donations and that a letter of appreciation is sent to each donor.</p> <p>Mr. & Mrs. L. Madenci -- \$250.00 to the GUSD ASES Program</p> <p>Mrs. Patricia Galyen & Mrs. Robin Ilac -- \$120 Knitting Looms and Yarn for elective class at Kermit McKenzie Jr. High.</p> <p>Sungro Horticulture -- 54 cubic feet of mulch ground cover for school garden.</p> <p>Ayes: Five – Baro, Sabedra-Cuello, Michaud, Arriola and Cepeda</p>
Legal Services	<p>Motion was made by Mrs. Cepeda, seconded by Mrs. Arriola and carried to approve the addition of Price, Postel & Parma to the District's current Legal Services Agreement with Timothy M. Cary & Associates and delegate authority to Superintendent Cora to sign the amended Legal Services Agreement.</p> <p>Ayes: Five – Baro, Sabedra-Cuello, Michaud, Arriola and Cepeda</p>
Public Hearing	<p>Public Hearing opened at 7:50 pm and closed at 7:51 pm. Purpose of this Public Hearing was to hear comments regarding the Guadalupe Union School District Initial Contract Proposal to the California School Employees Association – Chapter #546 for the 2016/2017 school year.</p>
Public Hearing	<p>Public Hearing opened at 7:51 pm and closed at 7:52 pm. Purpose of this Public Hearing was to hear comments from the public regarding increasing school facilities fees.</p>
Resolution 2015/2016-17	<p>After a brief discussion, approval/adoption of Resolution 2015/2016-17, Increasing School Facilities Fees, was tabled for action at the June 15th meeting.</p>
Developer Fee Split	<p>Motion was made by Mrs. Cepeda, seconded by Mrs. Arriola and carried to approve the Level I Developer Fee Split Agreement between the Santa Maria Joint Union High School District and the Guadalupe Union School District, as presented.</p>

Items Scheduled for Information/Discussion

A. General Functions

1. Second Reading – Board Policy Manual Updates: BP/AR 2515.2 Disruptions; BP 3515.7, Firearms on School Grounds and E 3515.7 Firearms on School Grounds.

2. Student and School Safety – *Mrs. Alvarez, Mr. Solorio and Mr. Cora addressed questions and concerns from the Board.*
3. Mary Buren Elementary Parking Lot Safety -- *Mrs. Alvarez, Mr. Solorio and Mr. Cora addressed questions and concerns from the Board.*

B. Child Nutrition/Food Services

1. Amended/Revised Board Policy 5030 – Student Wellness – *Mr. Dwyer, Dir. Of Food Services, provided an update on the amended/revised policy to be presented for board adoption in the future.*

C. Curriculum and Instruction

1. School Site Council Meeting Agenda/Minutes: Mary Buren Elementary – Meeting of April 20, 2016.

D. Finance and Business

1. SBCEO – Interim Financial Report Analysis and Recommendation.
2. Multi-Year Projection Report.
3. Financial Status Report – Month of April 2016.

E. Pupil Personnel

1. Annual J-18-P2 Attendance Reports.

Adjournment A motion was made by Mrs. Arriola, seconded by Ms. Baro and carried to adjourn this regular meeting of May 11, 2016 at 8:56 pm.

Next Meeting(s):

Next Regular Meeting: June 15, 2016, 5:30 p.m. at Mary Buren Elementary School, 1050 Peralta Street, Guadalupe, CA 93434. (*Public Hearing for LCAP and 2016/2017 Budget*).

(Special Meeting) Wednesday, June 22, 2016, 5:30 pm (*Formal Adoption of LCAP and 2016/2017 Budget*).

Board of Trustees
Approved:

**GUADALUPE UNION SCHOOL DISTRICT
CERTIFICATED PERSONNEL ACTION REPORT NO. 2015/2016-11**

TO:

Board of Trustees

Meeting of: May 11, 2016

SUBMITTED BY:

Ed Cora, Superintendent

Recommendation:

The following are recommended for your approval and/or ratification.

Name	Class Title	No. of Hours	Column/ Step	Salary	Effective Date	Type of Appointment	Information on Assignment
Simone F. Flemmer	6-8 Intervention Teacher	6.50/day	**VI-6	\$69,868.00 Annual	2016/2017 School Year	Offer of Employment (Probationary)	Kermit McKenzie Jr. High
Amanda R. King	Elementary Teacher	6.50/day			6/30/2016		Resignation Mary Buren Elementary

**Pending Verification of Official Academic Units.

Guadalupe Board of Education

Approved: 5/11/2016

**GUADALUPE UNION SCHOOL DISTRICT
CLASSIFIED PERSONNEL ACTION REPORT NO. 2015/2016-11**

TO:

SUBMITTED BY:

Recommendation:

Board of Trustees

Ed Cora, Superintendent

The following are recommended for your approval and/or ratification.

Meeting of: May 11, 2016

Name	Class Title	No. of Hours	Salary	Effective Date	Type of Appointment	Information on Assignment
Felipa Rocha	Campus Safety Assistant	1.50 hrs/day	Current Rate	June 20, 2016 to July 15, 2016 (19 Days)		2016 Summer Academy
Lucero Tapia	Instructional Support Assistant III	6.0 hrs. day		May 13, 2016		Resignation Mary Buren Elementary Special Education Program

Guadalupe Board of Education

Approved 5/11/2016

**GUADALUPE UNION SCHOOL DISTRICT
BOARD OF EDUCATION**

UNAPPROVED

**MINUTES OF SPECIAL SCHOOL BOARD MEETING
May 24, 2016**

President, Anna Marie Michaud called the Special Meeting of May 24, 2016 to order at 5:00 p.m. and the flag salute was also held at this time.

MEMBERS PRESENT: Anna Marie Michaud, Sheila Cepeda, Diana Arriola,
MaryLou Sabedra-Cuello, Maria Luisa Baro

MEMBERS ABSENT: None

STAFF/OTHERS PRESENT: Ed Cora, Superintendent/Secretary to the Board

Adjourn to Close Session Board adjourned to Closed Session at 5:02 p.m.

Reconvene Board President, Mrs. Michaud called the meeting back to order at 5:50 p.m. No action was taken at this time.

Bid Selection Motion was made by Ms. Baro, seconded by Mrs. Sabedra-Cuello and carried to approve and accept the Bid and Scope of Work as submitted by Steve Mussell, President, Santa Maria Electric, Inc. – LED Retrofit at Mary Buren Elementary, Kermit McKenzie Jr. High School and District Office.

Ayes: Baro, Sabedra-Cuello, Michaud, Arriola & Cepeda

Items Scheduled for Informational/Discussion

A. General Functions

1. Review of Board Policies and School Safety. *The Board of Trustees and Superintendent reviewed and discussed board policies pertaining to staff and student safety.*
2. Review of Board/Superintendent Protocols. *Superintendent Cora and Board of Trustees reviewed and discussed outlined protocols in the areas of responsibilities, communication, decision-making, leadership, etc.*

Adjournment Motion was made by Mrs. Arriola, seconded by Mrs. Sabedra-Cuello and carried to adjourn this Special Meeting of Tuesday, May 24, 2016 at 7:36 p.m.

Board of Trustees
Approved:

**GUADALUPE UNION SCHOOL DISTRICT
SCHOOL DISTRICT BOARD APPROVAL LIST
June 15, 2016**

WARRANTS ISSUED FROM: May 1, 2016 TO May 31, 2016

DISTRICT VENDOR PAYMENTS	401,591.04
CERTIFICATED PAYROLL	588,528.57
CLASSIFIED PAYROLL	221,592.19
PAYROLL BENEFITS	220,031.97

TOTAL WARRANTS ISSUED	1,431,743.77
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The payable and payroll transactions listed above have been issued in accordance with the District's policies and constitute legal claims against the district. It is recommended that the Board of trustees approve them.

Pay Date 05/10/2016 through 05/31/2016

Fiscal Year 2015/16

EARNINGS by Earnings Code				Additional filtering applied			
No Gross Pay	Income	Adjustments	TAXES	Employee	Employer	Total	Subject Grosses
Regular	810,120.76	1.00	Federal Withholding	79,228.60		79,228.60	681,233.24
			State Withholding	25,733.00		25,733.00	681,233.24
			Social Security	13,230.88	13,230.88	26,461.76	213,400.68
			Medicare	11,184.84	11,184.84	22,369.68	771,364.15
			SUI		385.17	385.17	770,164.15
			Workers' Comp		26,789.49	26,789.49	771,364.15
TOTAL	810,120.76	1.00	SUBTOTAL	129,377.32	51,590.38	180,967.70	
EARNINGS by Group				REDUCTIONS			
Base Pay	Income	Adjustments	Employee	Employer	Total	Subject Grosses	
Docks	782,587.07		PERS	8,253.37	13,676.58	21,929.95	117,906.65
Miscellaneous	3,914.64		PERS / 62	3,809.75	7,522.27	11,332.02	63,495.19
Overtime	9,710.79	1.00	STRS / 60	45,268.60	52,796.80	98,065.40	492,049.39
Stipends	2,274.46		STRS / 62	6,590.69	8,261.46	14,852.15	76,994.18
	19,463.08		TSAs	26,208.50		26,208.50	
			Benefits	37,226.78	5,363.84	42,590.62	
			Misc	1,529.83		1,529.83	
TOTAL	810,120.76	1.00	SUBTOTAL	128,887.52	87,620.95	216,508.47	
EARNINGS				DEDUCTIONS			
Person Type	Female Employees	Employee	Employer	Total	Subject Grosses		
Certificated	89	588,528.57	72	482,855.98			
Classified	93	221,592.19	66	145,085.98			
			Gam	100.00	100.00		
			Benefits		80,164.14		
			Misc	12,587.03	13,243.53		
			Summer Savings	51,290.40	51,290.40		
TOTAL	182	810,120.76	138	627,941.96	144,798.07		
			SUBTOTAL	63,977.43	80,820.64		
			TOTALS	322,242.27	220,031.97		
					542,274.24		
Vendor Summary for Pay Date 05/10/2016 thru 05/31/2016							
Vendor Checks	42,868.08	20	Reissued				
Vendor Liabilities	499,406.16	77	Cancel Checks				
	542,274.24	97	Void ACH				
Cancel/Reissue for Process Date 05/10/2016 thru 05/31/2016							

Pay01a

Payroll Summary by Org

Pay Date 05/10/2016 through 05/31/2016

Fiscal Year 2015/16

Additional filtering applied

BALANCING DATA				NET		
Gross Earnings	810,120.76	487,878.49	Net Pay		416,065.00	127
District Liability	220,031.97	322,242.27	Deductions		71,444.49	57
		220,031.97	Contributions		369.00	1
	<u>1,030,152.73</u>		<u>1,030,152.73</u>			
			Direct Deposits			
			Checks			
			Partial Net ACH			
			Negative Net			
			Check Holds			
			Zero Net			
			TOTAL		487,878.49	184

Check Register with Accounts and Org Recap

Bank Account COUNTY - County-AP

Generated for Denise Shigenaka (11SHIGENAKAD), Jun 3 2016
11:15AM

Register 000044 - 05/02/2016

Bank Account COUNTY - County-AP

Payment Id	Comment				
Check Number	01-412433	01	Check Amount	96.29	Status Cleared
APRIL	Phone Service				01- 1400- 0- 0000- 8200- 5910- 100- 0000- 0000
Check Number	01-412434	01	Check Amount	339.86	Status Cleared
101134	Maintenance Supplies				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000
99122	Maintenance Supplies				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000
99279	Maintenance Supplies				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000
99993	Maintenance Supplies				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000
Check Number	01-412435	01	Check Amount	171.00	Status Cleared
1990	Attorney: Consult re: Possible student expulsion				Hatch & Cesario (000122/1)
Check Number	01-412436	01	Check Amount	52.56	Status Cleared
11512874-00	Maintenance Supplies				Hayward Lumber Company (000086/1)
Check Number	01-412437	01	Check Amount	85.91	Status Cleared
1015915	Maintenance Supplies				Home Depot (001268/1)
1043928	Maintenance Supplies				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000
1161331	Maintenance Supplies				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000
5025179	Maintenance Supplies				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000
Check Number	01-412438	13	Check Amount	3,974.07	Status Cleared
5425085	Cafeteria: Food Supplies				Jordano's (000950/1)
5425087	Cafeteria: Food Supplies				13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000
Check Number	01-412439	01	Check Amount	1,572.32	Status Cleared
33449351-APRIL	Chromebooks KM - year 1 of 3 year lease				Kansas State Bank (000124/1)
3349351 APRIL-1 DOC	Documentation Fee for Lease of Chromebooks				01- 0790- 0- 0000- 8200- 6400- 000- 0000- 0000
Check Number	01-412440	13	Check Amount	1,600.00	Status Cleared
APRIL	GUSD Gardening Services				Kathi DiPeri (000026/1)
Check Number	01-412441	40	Check Amount	2,244.56	Status Cleared
1603-20-150040	Renovation KM Media Ctr Offices				Kruger Bensen Ziemer Arch.,Inc (001916/1)
Check Number	01-412442	01	Check Amount	58.05	Status Cleared
502183	School Site Council Meetings MB				La Fuente Deli (000054/1)
Check Number	01-412443	01	Check Amount	3,426.72	Status Cleared
35840	VOIP Phone Sytem Install & Manage				NIC Partners Inc. (000021/1)
Check Number	01-412444	01	Check Amount	2,175.82	Status Cleared
5234992	School Nurse				Nursecore (000123/1)
Check Number	01-412445	01	Check Amount	1,065.44	Status Cleared
815430822001	Supplies Sp.Ed.Adame Rm104				Office Depot/bus Serv Division (000800/1)
Selection	Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016,				01- 3310- 0- 5770- 1110- 4310- 000- 0000- 0000
Sort/Group 1 = 1, Sort/Group 2 =)					

ESCAPE

ONLINE

Page 2 of 41

Register 000044 - 05/02/2016

Bank Account COUNTY - County-AP

Payment Id	Comment	Check Number	01-412445	01	Check Amount	1,065.44	Status Cleared	Office Depot/bus Serv Division (000800/1) - continued	
815433666001	Whistles Campus Safety & Toner Ed.ServMora							01- 0000- 0- 0000- 2100- 4300- 300- 0000- 0000	14.85
816733778001	Black Ink Toner Cartridge							01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	4.28
826589196003	ASES Classroom Materials							01- 1100- 0- 5770- 1110- 4310- 100- 0000- 0000	78.20
828746949001	Office Supplies District Office							01- 6010- 0- 1110- 1000- 4310- 000- 0000- 0000	7.06
831833154001	Office Supplies District Office							01- 0000- 0- 0000- 7200- 4300- 300- 0000- 0000	62.03
831833257001	Office Supplies District Office							01- 0000- 0- 0000- 7200- 4300- 300- 0000- 0000	88.82
831941187001	Office Supplies District Office							01- 0000- 0- 0000- 7200- 4300- 300- 0000- 0000	29.50
833122830001	Cafeteria Office Supplies							01- 0000- 0- 0000- 7200- 4300- 300- 0000- 0000	109.21
833363617001	Office Supplies: KM Admin/Instr.							13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	16.00
								01- 1100- 0- 0000- 2700- 4300- 200- 0000- 0000	206.47
								01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000	52.19
833629399001	Supplies: Toner for MOT printer							01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000	144.15
835204009001	Office Supplies District Office							01- 0000- 0- 0000- 7200- 4300- 300- 0000- 0000	151.93
835204180001	Office Supplies District Office							01- 0000- 0- 0000- 7200- 4300- 300- 0000- 0000	11.89
Check Number	01-412446	01	Check Amount	257.65	Status Cleared	Office Equip Finance System (001804/1)			
302567573	Canon Copier Rent MB Library\$114.75							01- 1100- 0- 0000- 2700- 5615- 000- 0000- 0000	114.76
302567664	MB Front Office:Copier Fax Scanner							01- 1100- 0- 0000- 2700- 5615- 000- 0000- 0000	142.89
Check Number	01-412447	40	Check Amount	909.65	Status Cleared	PCM Sales, Inc/Bank of America - File 55327 (000117/1)			
S95519500101	KM-Q#59494300, Chromebooks & Accessories							40- 6225- 0- 0000- 8500- 4400- 200- 0000- 8503	909.65
Check Number	01-412448	01	Check Amount	188.50	Status Cleared	Postmaster (000082/1)			
238902920	Postage: Mail CAASPP Letter to Parents							01- 3010- 0- 0000- 2495- 5910- 000- 0000- 0000	188.50
Check Number	01-412449	01	Check Amount	3,111.00	Status Cleared	Professional Tutors Of America (000294/1)			
58046	2015-16 SES Tutoring Services							01- 3010- 0- 1110- 1000- 5800- 000- 0000- 0000	3,111.00
Check Number	01-412450	01	Check Amount	486.75	Status Cleared	Scholastic, Inc. (000009/1)			
M5778632 9	Scholastic News Second Grade -2nd semester							01- 1100- 0- 1110- 1000- 4310- 100- 0000- 02ND	486.75
Check Number	01-412451	01	Check Amount	1,502.67	Status Cleared	Southwest School Office Supply (000747/1)			
PINV0103777 -W53048	MB Office/Instructional Supplies							01- 1100- 0- 1110- 1000- 4310- 100- 0000- 0000	234.80
PINV0126009 -W68239	Special Day Class Supplies							01- 1100- 0- 5770- 1110- 4310- 100- 0000- SDC.	65.34
PINV0126091 -W68460	5th Grade Supplies							01- 1100- 0- 1110- 1000- 4310- 100- 0000- 05TH	203.91
PINV0129856 -W70734	2nd Grade Supplies							01- 1100- 0- 1110- 1000- 4310- 100- 0000- 02ND	112.85
PINV0129883 -W70818	Kinder Supplies							01- 1100- 0- 1110- 1000- 4310- 100- 0000- KI ND	203.61
PINV0130554 -W70734	2nd Grade Supplies							01- 1100- 0- 1110- 1000- 4310- 100- 0000- 02ND	42.09
PINV0130751 -W71195	1st Grade Supplies							01- 1100- 0- 1110- 1000- 4310- 100- 0000- 01ST	175.49
PINV0130896 -W71436	Kinder Supplies							01- 1100- 0- 1110- 1000- 4310- 100- 0000- PREK	292.50
PINV0132401 -W71937	Kinder Supplies							01- 1100- 0- 1110- 1000- 4310- 100- 0000- KI ND	157.82
Selection	Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016,							ESCAPE	ONLINE
Sort/Group 1 = 1. Sort/Group 2 =)									Page 3 of 41

Register 000044 - 05/02/2016

Bank Account COUNTY - County-AP

Payment Id	Comment					
Check Number	01-412451	01	Check Amount	1,502.67	Status Cleared	Southwest School Office Supply (0007471) - continued
PIN0132444 -W72108		Kinder Supplies			01- 1100- 0- 1110- 1000- 4310- 100- 0000- PREK	14.26
Check Number	01-412452	14	Check Amount	6,991.00	Status Cleared	Toste Construction, Inc. (0000271)
4081		Mobilization:Seal coating Proposal 7127			14- 0000- 0- 0000- 8100- 5800- 000- 0000- 0000	6,991.00

Number of Items

29

38,881.04

Totals for Register 000044

2016 FUND-OBJ Expense Summary / Register 000044

01-4300	3,965.86		
01-4310	2,884.73		
01-4370	288.81		
01-5615	257.65		
01-5800	9,854.94		
01-5830	171.00		
01-5910	284.79		
01-6400	250.00		
01-7439	1,322.32		
01-9110*		19,280.10-	
Totals for Fund 01	19,280.10	19,280.10-	
13-4300	16.00		
13-4710	7,416.57		
13-5560	423.16		
13-5800	1,600.00		
13-9110*		9,455.73-	
Totals for Fund 13	9,455.73	9,455.73-	
14-5800	6,991.00		
14-9110*		6,991.00-	
Totals for Fund 14	6,991.00	6,991.00-	
40-4400	909.65		
40-6220	2,244.56		
40-9110*		3,154.21-	
Totals for Fund 40	3,154.21	3,154.21-	
Totals for Register 000044	38,881.04	38,881.04-	

Register 000044 - Fund/Obj Summary

Bank Account COUNTY - County-AP

2016 FUND-OBJ Summary / Register 000044

2016 FUND-OBJ Summary / Register 000044

01-4300	3,965.86	
01-4310	2,884.73	
01-4370	288.81	
01-5615	257.65	
01-5800	9,854.94	
01-5830	171.00	
01-5910	284.79	
01-6400	250.00	
01-7439	1,322.32	
01-9110*		19,280.10-
Totals for Fund 01	19,280.10	19,280.10-
13-4300	16.00	
13-4710	7,416.57	
13-5560	423.16	
13-5800	1,600.00	
13-9110*		9,455.73-
Totals for Fund 13	9,455.73	9,455.73-
14-5800	6,991.00	
14-9110*		6,991.00-
Totals for Fund 14	6,991.00	6,991.00-
40-4400	909.65	
40-6220	2,244.56	
40-9110*		3,154.21-
Totals for Fund 40	3,154.21	3,154.21-
Totals for Register 000044	38,881.04	38,881.04-
Net change to Cash 9110	38,881.04- Credit	

* denotes System Generated entry

Selection

Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016,

Sort/Group 1 = 1, Sort/Group 2 =)

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Register 000045 - 05/09/2016

Bank Account COUNTY - County-AP

Payment Id Comment

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Selection

Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

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Register 000045 - 05/09/2016

Bank Account COUNTY - County-AP

Payment Id	Comment	Check Number	01	Check Amount	199.61	Status Cleared	Crystal L. Alley (000006 - Emp)	
010816	Reimburse: petty cash-G Costa SM Landfield Green Waste	01-413390	01	1400-0-0000-8200-5570-300-0000-0000				32.65
012616	Reimburse: petty cash- Gonzalo coin op to wash mower		01	1400-0-0000-8200-4300-000-0000-0000				10.00
023563	Reimburse: petty cash- P Bedolla, 4 shirts Gene Costa		01	1400-0-0000-8200-4300-000-0000-0000				32.48
	Young's							
040616	Reimburse: petty cash- Gonzalo coin op to wash mower		01	1400-0-0000-8200-4300-000-0000-0000				10.00
042016	Reimburse: petty cash- Gonzalo coin op to wash mower		01	1400-0-0000-8200-4300-000-0000-0000				10.00
081415	Reimburse: petty cash- P Bedolla for coin op car wash		01	1400-0-0000-8200-4300-000-0000-0000				10.00
1	Reimburse: petty cash- B Bendedle food item Cafeteria		13	5310-0-0000-3700-4710-000-0000-0000				1.90
1000302143150	Reimburse: petty cash- D Shigenaka postage BO AP		01	0000-0-0000-7200-5919-000-0000-0000				9.80
	checks							
102915	Reimburse: petty cash- Gonzalo coin op to wash mower		01	1400-0-0000-8200-4300-000-0000-0000				10.00
110915	Reimburse: petty cash- Gonzalo coin op to wash mower		01	1400-0-0000-8200-4300-000-0000-0000				10.00
121415	Reimburse: petty cash- Gonzalo coin op to wash mower		01	1400-0-0000-8200-4300-000-0000-0000				10.00
187	Reimburse: petty cash-P Bedolla for Rodney Clonts -car wash		01	1400-0-0000-8200-4300-000-0000-0000				5.00
2710	Reimburse: petty cash- J Velasquez		01	1100-0-1110-1000-4300-100-0000-0000				12.17
2802	Michael's Tack Board MB lounge							4.59
468	Reimburse: petty cash - fuel for RAV 4 Cafeteria vehicle		13	5310-0-0000-8200-5800-000-0000-0000				5.00
	Reimburse: petty cash- P Bedolla for Rodney Clonts- car wash		01	1400-0-0000-8200-4300-000-0000-0000				10.00
575-724	Reimburse: petty cash-P Bedolla for Rodney Clonts -car wash		01	1400-0-0000-8200-4300-000-0000-0000				5.00
744	Reimburse: petty cash- P Bedolla for Rodney Clonts Car Wash		01	1400-0-0000-8200-4300-000-0000-0000				6.00
807	Reimburse: petty cash- Rodney Clonts wash car Chrysler		01	1400-0-0000-8200-4300-000-0000-0000				5.02
856432	Reimburse: petty cash- B Bendele for MDwyer Ice Cafe		13	5310-0-0000-3700-4710-000-0000-0000				
Check Number	01-413391	01	Check Amount	136.08	Status Cleared	Kim S. Greer (000083 - Emp)		
MILEAGE SELPA	Reimburse: Mileage SELPA meetings 1/22, 2/19, 3/18		01	3310-0-5001-2100-5210-000-0000-0000				136.08
Check Number	01-413392	01	Check Amount	248.37	Status Cleared	Bernardo Salcido (000281 - Emp)		
REIMBURSE SCI	Reimburse: Science & Enrichment Manipulatives, games, books		01	1100-0-1110-1000-4310-200-0000-0000				248.37
Check Number	01-413393	01	Check Amount	71.28	Status Cleared	Ashley B. Thompson (000208 - Emp)		
MILEAGE APR 21	Mileage: UDL Conference Apr 21		01	3010-0-1110-1000-5220-100-0000-0000				71.28
Check Number	01-413394	01	Check Amount	3,056.40	Status Cleared	All City Management (000048/1)		
43220	Crossing Guards 2015-16		01	1400-0-1110-1000-5800-000-0000-0000				1,018.80
43440	Crossing Guards 2015-16		01	1400-0-1110-1000-5800-000-0000-0000				2,037.60
Selection	Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)						ESCAPE	ONLINE

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Check Register with Accounts and Org Recap

Register 000045 - 05/09/2016

Bank Account COUNTY - County-AP

Payment Id	Comment			
Check Number	01	Check Amount	159.90	Status Cleared
18355	01-413395	Repair Freezer: Trouble shoot and service freezer	159.90	01-8150-0-0000-8100-5640-000-0000-0000
Check Number	13	Check Amount	391.36	Status Cleared
531485663	01-413396	Food Service Supplies	391.36	13-5310-0-0000-8200-5560-000-0000-0000
531485663-1		Windshield Towels & Inventory Maintenance		01-1400-0-0000-8200-4300-000-0000-0000
531502941		Food Service Supplies		13-5310-0-0000-8200-5560-000-0000-0000
531502941-1		Windshield Towels & Inventory Maintenance		01-1400-0-0000-8200-4300-000-0000-0000
531502942		Food Service Supplies		13-5310-0-0000-8200-5560-000-0000-0000
531502943		Food Service Supplies		13-5310-0-0000-8200-5560-000-0000-0000
531502944		Food Service Supplies		13-5310-0-0000-8200-5560-000-0000-0000
531502944-1		Windshield Towels & Inventory Maintenance		01-1400-0-0000-8200-4300-000-0000-0000
Check Number	13	Check Amount	642.85	Status Cleared
10177295	01-413397	Food Service	642.85	13-5310-0-0000-3700-4710-000-0000-0000
10178984		Food Service		13-5310-0-0000-3700-4710-000-0000-0000
Check Number	01	Check Amount	521.77	Status Cleared
875707	01-413398	Blackboard Connect K-12 05/14/16 to 06/30/16	521.77	01-3010-0-0000-2495-5910-000-0000-0000
Check Number	01	Check Amount	8,768.58	Status Cleared
KM APRIL 2016	01-413399	Services Provided-M.Buren&McKenzie	8,768.58	01-6010-0-1110-1000-5800-000-0000-0000
MB APRIL 2016		Services Provided-M.Buren&McKenzie		01-6010-0-1110-1000-5800-000-0000-0000
Check Number	01	Check Amount	2,333.33	Status Cleared
1233	01-413400	Full-Service Consulting through9/30/15	2,333.33	01-1400-0-1110-1000-3901-000-0000-0000
Check Number	13	Check Amount	2,255.22	Status Cleared
MAR 11 TO APR 10	01-413401	Water Service:MCK-0003/KM	2,255.22	01-1400-0-0000-8200-5530-200-0000-0000
MAR 11 TO APR 10 -1		Water Service:GUA-0002/MB		01-1400-0-0000-8200-5530-100-0000-0000
MAR 11 TO APR 10 -2		Water Service:GUA-0015/MB		01-1400-0-0000-8200-5530-100-0000-0000
MAR 11 TO APR 10 -3		Water Service:GUA-0016/Cafe		13-5310-0-0000-8200-5530-100-0000-0000
MAR 11 TO APR 10 -4		Water Service:MCK-0003/KM		01-1400-0-0000-8200-5530-200-0000-0000
MAR 11 TO APR 10-1		Water Service:GUS-0001/FSC		01-9120-0-0000-8200-5530-600-0000-0000
Check Number	01	Check Amount	1,263.06	Status Cleared
6822955	01-413402	Cisco IP Phones, Q10909026	1,263.06	01-1400-0-0000-8200-4400-000-0000-0000
Check Number	01	Check Amount	260.00	Status Cleared
5429	01-413403	Mary Buren: 50 lb Agrono Tec Ball Field Mix grass seed.	260.00	01-1400-0-0000-8200-4300-000-0000-0000
Check Number	13	Check Amount	244.15	Status Cleared
94265826	01-413404	Cafeteria Cleaning Supplies	244.15	13-5310-0-0000-3700-4790-000-0000-0000
Check Number	01	Check Amount	464.34	Status Cleared
	01-413405	Enterprise Rent-A-Car (000599/1)	464.34	Enterprise Rent-A-Car (000599/1)
Selection	Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)			
011 - Guadalupe Union School District				ESCAPE ONLINE

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Bank Account COUNTY - County-AP

Payment Id	Comment		
Check Number	01-413405	01	Check Amount
600012839521	Rental: J Alvarez -ACSA Conference	01-3010-0-0000-2100-5220-100-0000-0000	188.34
800013068704	Rental: E Cora - FCMAT Meeting	01-0000-0-0000-7150-5220-000-0000-0000	78.38
950013263609	Rental: A Soares - ACSA SpEd Academy	01-3010-0-0000-2100-5220-100-0000-0000	87.10
950013402117	Rental: C Benevedo - CSBA Exec Asst Training	01-0000-0-0000-7150-5220-000-0000-0000	110.52
Check Number	01-413406	01	Check Amount
191055	Custodial Supplies	01-1400-0-0000-8200-4300-000-0000-0000	181.47
191055-1	Cafeteria: Trash Can Liners	13-5310-0-0000-3700-4790-000-0000-0000	674.61
191582	Custodial Supplies	01-1400-0-0000-8200-4300-000-0000-0000	911.26
Check Number	01-413407	01	Check Amount
3285905-A-1	Playfield & Grounds Maintenance Supplies	01-1400-0-0000-8200-4300-000-0000-0000	1,106.77
Check Number	01-413408	13	Check Amount
71331172	Cafeteria:Bread Supplies	13-5310-0-0000-3700-4710-000-0000-0000	41.81
71331176	Cafeteria:Bread Supplies	13-5310-0-0000-3700-4710-000-0000-0000	175.91
Check Number	01-413409	01	Check Amount
572691	Sign Grabber Brackets, Sign Post Brackets	01-1400-0-0000-8200-4300-000-0000-0000	299.42
Check Number	01-413410	13	Check Amount
176120603	Food Service:Milk	13-5310-0-0000-3700-4710-000-0000-0000	877.78
176120605	Food Service:Milk	13-5310-0-0000-3700-4710-000-0000-0000	208.87
176124603	Food Service:Milk	13-5310-0-0000-3700-4710-000-0000-0000	544.67
176124605	Food Service:Milk	13-5310-0-0000-3700-4710-000-0000-0000	311.48
Check Number	01-413411	01	Check Amount
APR 10 TO MAY 9 -2	Phone Service 343-1194	01-9120-0-7150-5000-5910-600-0000-0000	99.99
Check Number	01-413412	01	Check Amount
APR 25 TO MAY 24 -1	Phone Service	01-1400-0-0000-8200-5910-000-0000-0000	619.14
Check Number	01-413413	01	Check Amount
APR 10 TO MAY 9 -3	Phone Service	01-1400-0-0000-8200-5910-100-0000-0000	197.55
Check Number	01-413414	01	Check Amount
APR 10 TO MAY 9 -1	Phone Service	01-1400-0-0000-8200-5910-100-0000-0000	116.10
Check Number	01-413415	13	Check Amount
1680323	Cafeteria: Food Supplies	13-5310-0-0000-3700-4710-000-0000-0000	1,650.33
Check Number	01-413416	01	Check Amount
101402	Maintenance Supplies	01-8150-0-0000-8100-4300-000-0000-0000	106.98
101487	Maintenance Supplies	01-8150-0-0000-8100-4300-000-0000-0000	25.30
Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016,			
Sort/Group 1 = 1, Sort/Group 2 =)			ESCAPE ONLINE

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Bank Account COUNTY - County-AP

Payment Id	Comment	Check Number	01-413416	01	Check Amount	521.38	Status Cleared	Guadalupe Hardware Company Inc (000041/1) - continued	
96553	Maintenance Supplies						01-8150-0-0000-8100-4300-000-0000-0000		19.73
99383	Maintenance Supplies						01-8150-0-0000-8100-4300-000-0000-0000		78.00
99513	Maintenance Supplies						01-8150-0-0000-8100-4300-000-0000-0000		39.00
99565	Maintenance Supplies						01-8150-0-0000-8100-4300-000-0000-0000		75.90
99867	Maintenance Supplies						01-8150-0-0000-8100-4300-000-0000-0000		182.41
Check Number	01-413417	01	Check Amount	560.00	Status Cleared	GUSD - Revolving Acct. (000057/1)			250.00
04272016 -6010	Reimb:ACSA-R13AwardsBanq-Cora,Lopez,Greer,Nichols,S olorio					01-0000-0-0000-7150-4300-000-0000-0000			
042816 -6009	Reimburse: SBCSBA Annual Dinner-Cora,Michaud,Cuello,Arriola					01-0000-0-0000-7150-4300-000-0000-0000			120.00
05022016 -6011	Reimburse: SBCEO Dinner,Cora,Michaud,Cuello,Alvarez					01-0000-0-0000-7150-4300-000-0000-0000			140.00
05042016 -6012	Reimburse: ACSA R13 Awards Banquet-Michaud,Cepeda-Board Mem					01-0000-0-0000-7150-4300-000-0000-0000			50.00
Check Number	01-413418	01	Check Amount	460.21	Status Cleared	Jay's Automotive (000688/1)			
44891	Smog Inspections/Repairs					01-1400-0-0000-8200-5800-000-0000-0000			72.15
44906	Smog Inspections/Repairs					01-1400-0-0000-8200-5800-000-0000-0000			41.95
44913	Smog Inspections/Repairs					01-1400-0-0000-8200-5800-000-0000-0000			61.33
44927	Smog Inspections/Repairs					01-1400-0-0000-8200-5800-000-0000-0000			284.78
Check Number	01-413419	13	Check Amount	3,565.53	Status Cleared	Jordano's (000950/1)			
5429169	Cafeteria: Food Supplies					13-5310-0-0000-3700-4710-000-0000-0000			2,536.69
5429170	Cafeteria: Food Supplies					13-5310-0-0000-3700-4710-000-0000-0000			1,028.84
Check Number	01-413420	40	Check Amount	3,930.00	Status Cleared	Julie Avnit (001516/1)			
692031610	Facilities Coordinator & Prop 39					01-6230-0-0000-8200-5800-000-0000-0000			1,330.00
						40-6225-0-0000-8100-5800-000-0000-0000			2,600.00
Check Number	01-413421	01	Check Amount	1,322.32	Status Cleared	Kansas State Bank (000124/1)			
3349351 MAY	Chromebooks KM - year 1 of 3 year lease					01-0790-0-0000-9100-7438-000-0000-0000			242.02
						01-0790-0-0000-9100-7439-000-0000-0000			1,080.30
Check Number	01-413422	01	Check Amount	260.00	Status Cleared	Laninis Plumbing, Inc. (000112/1)			
24233	Plumbing Services					01-8150-0-0000-8100-5640-000-0000-0000			260.00
Check Number	01-413423	25	Check Amount	122.25	Status Cleared	Lee Central Coast Newspapers (000035/1)			
80631	Advertising for 15/16 Year					25-0000-0-0000-8100-5840-000-0000-0000			122.25
Check Number	01-413424	01	Check Amount	253.90	Status Cleared	Medical Billing Technologies (001530/1)			
AR-18992	Medical Bill. Serv.:9120MAA,5640LEA					01-5640-0-0000-3140-5800-600-0000-0000			122.35
						01-9120-0-0000-3140-5800-600-0000-0000			131.55

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)

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Bank Account COUNTY - County-AP

Payment Id					
Check Number	01-413425	01	Check Amount	Status Cleared	Moran Printing Inc/Emprint (001852/1)
260905	Eureka Math Grade K Unit #3 Q#000006269			01 - 0790- 0- 1110- 1000- 4110- 000- 0000- 0000	155.68
Check Number	01-413426	13	Check Amount	Status Cleared	Nagsco (001649/1)
9542	Cafeteria Filters for Kitchen Hood			13- 5310- 0- 0000- 3700- 5640- 000- 0000- 0000	45.00
Check Number	01-413427	01	Check Amount	Status Cleared	Nursecore (000123/1)
5253475	School Nurse			01 - 5640- 0- 0000- 3140- 5800- 000- 0000- 0000	470.89
Check Number	01-413428	40	Check Amount	Status Cleared	Office Depot/bus Serv Division (000800/1)
811088976001	Furniture for Student Service Center KM			40- 6225- 0- 0000- 8500- 4400- 200- 0000- 8503	1,168.97
811089079001	Furniture for Student Service Center KM			40- 6225- 0- 0000- 8500- 4400- 200- 0000- 8503	1,383.53
811113660001	Furniture for Student Service Center KM			40- 6225- 0- 0000- 8500- 4400- 200- 0000- 8503	487.11
813303386001	Furniture for Student Service Center KM			40- 6225- 0- 0000- 8500- 4400- 200- 0000- 8503	703.61
815336532001	Furniture for Student Service Center KM			40- 6225- 0- 0000- 8500- 4400- 200- 0000- 8503	626.63
815361249001	Furniture for Student Service Center KM			40- 6225- 0- 0000- 8500- 4400- 200- 0000- 8503	779.31-
815363848001	Furniture for Student Service Center KM			40- 6225- 0- 0000- 8500- 4400- 200- 0000- 8503	1,039.11
824200601001	Furniture for Student Service Center KM			40- 6225- 0- 0000- 8500- 4400- 200- 0000- 8503	546.64-
834026489001	Cafeteria Office Supplies			13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	236.26
834153688001	Furniture for Student Service Center KM			40- 6225- 0- 0000- 8500- 4400- 200- 0000- 8503	703.61-
835374877001	Office Supplies: KM Admin/Insr.			01- 1100- 0- 0000- 2700- 4300- 200- 0000- 0000	102.61
				01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000	25.93
Check Number	01-413429	01	Check Amount	Status Cleared	Office Equip Finance System (001804/1)
303588263	Canon Copier Rental DO			01- 0000- 0- 0000- 7200- 5615- 300- 0000- 0000	204.59
Check Number	01-413430	01	Check Amount	Status Cleared	P G & E 4794541299-8 (000908/1)
MAR 28 TO APR 26 -1	Electricity MB Peralta 4794541299-8			01 - 1400- 0- 0000- 8200- 5520- 100- 0000- 0000	2,352.34
Check Number	01-413431	01	Check Amount	Status Cleared	P G & E 6377505170-7 (000911/1)
MAR 28 TO APR 26 -2	Electricity (KM) 6377505170-7			01- 1400- 0- 0000- 8200- 5520- 200- 0000- 0000	2,600.37
Check Number	01-413432	13	Check Amount	Status Cleared	Rayne Water Conditioning (000134/1)
KM-MAY 2016	Cafeteria:Soft Water Service			13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	62.95
MB-MAY 2016	Cafeteria:Soft Water Service			13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	88.55
Check Number	01-413433	01	Check Amount	Status Cleared	S.M.V.C.C. (000126/1)
E6791649017539	Bus Dev Forum:Solorio,McCormack's(John(st),Jack & Robin)			01 - 1100- 0- 1110- 1000- 4310- 200- 0000- 0000	60.00
Check Number	01-413434	01	Check Amount	Status Cleared	Santa Barbara Co.educ. Office (000070/1)
45C16-00023	Special Ed.			01 - 3310- 0- 5770- 1110- 5800- 000- 0000- 0000	10,429.27
93C16-00248	Conference UDL Thompson,Brough,Alvarez			01 - 3010- 0- 1110- 1000- 5220- 100- 0000- 0000	585.00
Check Number	01-413435	01	Check Amount	Status Printed	Santa Barbara County Selpa (001215/1)
Selection	Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)			ESCAPE	ONLINE

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Check Register with Accounts and Org Recap

Register 000045 - 05/09/2016

Bank Account COUNTY - County-AP

Payment Id		Comment	
Check Number	01-413435	01	Check Amount
2016 2ND HALF		Regional Housing Cost 15-16 Year	
Check Number	01-413436	67	Check Amount
MAY 2016		May 2016 - SISC III Health Insurance	
Check Number	01-413437	01	Check Amount
MAR 29 TO APR 27 -3		Natural Gas Service:Utility 1050 Peralta	
Check Number	01-413438	01	Check Amount
MAR 29 TO APR 27 -2		Natural Gas Service:Utility 1050 Peralta	
Check Number	01-413439	01	Check Amount
MAR 29 TO APR 27 -1		Natural Gas Service:Utility 4710 Main	
Check Number	01-413440	01	Check Amount
PINV0125972 -W68093		MB Office/Instructional Supplies	
PINV0130673 -W71009		4th Grade Supplies	
PINV0130825 -W71293		MB Office/Instructional Supplies	
PINV0112196 -W53048		MB Office/Instructional Supplies	
Check Number	01-413441	13	Check Amount
16 S-002719		Cafeteria - Food Supplies	
16 S-002738		Cafeteria - Food Supplies	
16 SF-21262		Cafeteria - Food Supplies	
Check Number	01-413442	13	Check Amount
354280523		Pest Control Cafeteria	
Check Number	01-413443	01	Check Amount
16-3590		ACSA Training Program, P Bedolla	
Check Number	01-413444	40	Check Amount
876467		McKenzie Library ProjectorQuote Q428012625	
879515		McKenzie Library ProjectorQuote Q428012625	
Check Number	01-413445	01	Check Amount
0123016-IN		Auditing Services 15/16	
Check Number	01-413446	01	Check Amount
0298177-1082-4		Waste Removal/Recycling Cafe MB	
0298206-1082-1		Waste Removal/Recycling (FSC)	
0298207-1082-9		Waste Removal/Recycling KM	
0298208-1082-7		Waste Removal/Recycling MB	
0298209-1082-5		Waste Removal/Recycling DO	

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)

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011 - Guadalupe Union School District

Generated for Denise Shigenaka (11SHIGENAKAD), Jun 3 2016
11:15AM

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Register 000045 - 05/09/2016

Bank Account COUNTY - County-AP

Payment Id Comment

Number of Items

57

182,080.13

Totals for Register 000045

2016 FUND-OBJ Expense Summary / Register 000045

01-3901	2,333.33	
01-4110	155.68	
01-4300	4,221.51	
01-4310	815.21	
01-4400	1,263.06	
01-5210	136.08	
01-5220	5,620.62	
01-5510	715.32	
01-5520	4,952.71	
01-5530	1,434.39	
01-5570	3,459.66	
01-5615	204.59	
01-5630	7,744.89	
01-5640	419.90	
01-5800	24,769.25	
01-5810	4,705.00	
01-5910	1,554.55	
01-5919	9.80	
01-7438	242.02	
01-7439	1,080.30	
01-9110*	65,831.93-	
01-9520*	5.94-	
Totals for Fund 01	65,837.87	65,837.87-
13-4300	387.76	
13-4710	8,189.79	
13-4790	918.76	
13-5530	820.83	
13-5560	272.56	
13-5570	338.22	
13-5640	45.00	
13-5800	75.59	
13-9110*		11,048.51-

Selection

Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016,

Sort/Group 1 = 1, Sort/Group 2 =)

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Register 000045 - Fund/Obj Expense Summary

Bank Account COUNTY - County-AP

2016 FUND-OBJ Expense Summary / Register 000045 (continued)

Totals for Fund 13	11,048.51	11,048.51-
25-5840	122.25	
25-9110*		122.25-
Totals for Fund 25	122.25	122.25-
40-4400	3,532.04	
40-5800	2,600.00	
40-9110*		6,132.04-
Totals for Fund 40	6,132.04	6,132.04-
67-9110*		98,945.40-
67-9510	98,945.40	
Totals for Fund 67	98,945.40	98,945.40-
Totals for Register 000045	182,086.07	182,086.07-

2016 FUND-OBJ Summary / Register 000045

01-3901	2,333.33
01-4110	155.68
01-4300	4,221.51
01-4310	815.21
01-4400	1,263.06
01-5210	136.08
01-5220	5,620.62
01-5510	715.32
01-5520	4,952.71
01-5530	1,434.39
01-5570	3,459.66
01-5615	204.59
01-5630	7,744.89
01-5640	419.90
01-5800	24,769.25
01-5810	4,705.00
01-5910	1,554.55
01-5919	9.80
01-7438	242.02
01-7439	1,080.30

Register 000045 - Fund/Obj Summary

Bank Account COUNTY - County-AP

2016 FUND-OBJ Summary / Register 000045 (continued)

01-9110*	65,831.93-
01-9520*	5.94-
Totals for Fund 01	65,837.87
13-4300	387.76
13-4710	8,189.79
13-4790	918.76
13-5530	820.83
13-5560	272.56
13-5570	338.22
13-5640	45.00
13-5800	75.59
13-9110*	11,048.51-
Totals for Fund 13	11,048.51
25-5840	122.25
25-9110*	122.25-
Totals for Fund 25	122.25
40-4400	3,532.04
40-5800	2,600.00
40-9110*	6,132.04-
Totals for Fund 40	6,132.04
67-9110*	98,945.40-
67-9510	98,945.40
Totals for Fund 67	98,945.40-
Totals for Register 000045	182,086.07
Net change to Cash 9110	182,080.13-Credit

* denotes System Generated entry

Register 000046 - 05/16/2016

Bank Account COUNTY - County-AP

Payment Id	Comment
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Selection

Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

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Register 000046 - 05/16/2016

Bank Account COUNTY - County-AP

Payment Id	Comment				
Check Number	01-414715	01	Check Amount	196.00	Status Cleared
MEALS ACSA APR1-2 Reimburse: Meals ACSA Training April 1-2					
MEALS CASBO APR13-16 Reimburse: Meals CASBO Conference Apr 13-16					
Check Number	01-414716	01	Check Amount	279.22	Status Cleared
031716 REIMBURSE Reimburse: Elective Class Materials					
Check Number	01-414717	13	Check Amount	149.84	Status Cleared
531520032 Food Service Supplies					
531520033 Food Service Supplies					
531520033-1 Windshield Towels & Inventory Maintenance					
Check Number	01-414718	01	Check Amount	165.17	Status Cleared
06D0031412752 Water D.O., Breakroom & Curriculum					
16D0014985535 Water McKenzie					
16D0015021603 Water M.Buren					
Check Number	01-414719	01	Check Amount	3,150.00	Status Cleared
1 District Marketing Video					
Check Number	01-414720	13	Check Amount	687.20	Status Cleared
10180258 Food Service					
10181179 Food Service					
10181351 Food Service					
Check Number	01-414721	01	Check Amount	2,333.33	Status Cleared
1187 Monthly Fees					
Check Number	01-414722	01	Check Amount	49.16	Status Cleared
APRIL 2016 Bottled Water Unit:FSC					
Check Number	01-414723	01	Check Amount	191.82	Status Cleared
147686 Fuel for District Vehicles					
Check Number	01-414724	13	Check Amount	547.09	Status Cleared
1524709 Cafeteria Cleaning Supplies					
1598182 Cafeteria Cleaning Supplies					
Check Number	01-414725	01	Check Amount	406.62	Status Cleared
191875 Custodial Supplies					
Check Number	01-414726	01	Check Amount	153.10	Status Cleared
3307233-A-1 Playfield & Grounds Maintenance Supplies					
Check Number	01-414727	13	Check Amount	206.25	Status Cleared
71331450 Cafeteria:Bread Supplies					

Selection

Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016,

Sort/Group 1 = 1, Sort/Group 2 =)

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Bank Account COUNTY - County-AP

Payment Id						Comment	
Check Number	01-414728	13	Check Amount	1,525.12	Status Cleared	Foster Farms Dairy (001527/1)	
176127603			Food Service:Milk		13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		790.25
176131603			Food Service:Milk		13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		734.87
Check Number	01-414729	01	Check Amount	65.39	Status Cleared	Frontier Communications (000152/1)	
MAY			Phone Service		01- 1400- 0- 0000- 8200- 5910- 100- 0000- 0000		65.39
Check Number	01-414730	01	Check Amount	335.65	Status Cleared	Guadalupe Hardware Company Inc (000041/1)	
100792			Maintenance Supplies		01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		67.74
100794			Maintenance Supplies		01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		48.36
101493			Maintenance Supplies		01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		99.18
99597			Maintenance Supplies		01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		54.45
99629			Maintenance Supplies		01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		65.92
Check Number	01-414731	13	Check Amount	4,669.56	Status Cleared	Jordano's (000950/1)	
5433530			Cafeteria: Food Supplies		13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		4,669.56
Check Number	01-414732	01	Check Amount	43.97	Status Printed	La Fuente Deli (000054/1)	
502181			School Site Council Meetings		01- 3010- 0- 0000- 2495- 4300- 200- 0000- 0000		43.97
Check Number	01-414733	13	Check Amount	24.09	Status Cleared	Masatani Market (000131/1)	
MAY 2016 -10			Cafeteria: Food Supplies		13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		24.09
Check Number	01-414734	01	Check Amount	110.27	Status Cleared	No Limit Tire (001850/1)	
7802			Tires/Tire Repairs		01- 1400- 0- 0000- 8200- 5640- 000- 0000- 0000		110.27
Check Number	01-414735	01	Check Amount	3,864.53	Status Cleared	Nursecore (000123/1)	
5273425			School Nurse		01- 5640- 0- 0000- 3140- 5800- 000- 0000- 0000		1,753.65
5273426			School Nurse		01- 5640- 0- 0000- 3140- 5800- 000- 0000- 0000		2,110.88
Check Number	01-414736	01	Check Amount	1,305.17	Status Cleared	Office Depot/bus Serv Division (000800/1)	
83204983001			Toner for Printer Ed. Services		01- 3010- 0- 0000- 2495- 4300- 000- 0000- 0000		523.06
835930658001			Classroom Supplies J.Ungricht		01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000		55.79
835931001001			Classroom Supplies J.Ungricht		01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000		100.56
835939474001			Toner for Printer Ed. Services		01- 3010- 0- 0000- 2495- 4300- 000- 0000- 0000		258.88
835962602001			2 pocket poly portfolios		01- 1100- 0- 1110- 1000- 4300- 100- 0000- 0000		97.23
836319845001			Cafeteria Office Supplies		13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000		203.79
836320113001			Cafeteria Office Supplies		13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000		11.02
837508297001			Composition Books Summer HW Activity		01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000		20.09
837508297001-1			Supplies S.Rosa Classroom KM		01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000		34.75
Check Number	01-414737	01	Check Amount	1,388.19	Status Cleared	Office Equip Finance System (001804/1)	
303901433			Copier Rent: MB, KM, DO (Curr.)		01- 0000- 0- 0000- 7200- 5615- 300- 0000- 0000		398.32
					01- 1100- 0- 1110- 1000- 5615- 000- 0000- 0000		989.87
Selection	Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)						ESCAPE ONLINE
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Register 000046 - 05/16/2016

Bank Account COUNTY - County-AP

Payment Id		Comment		
Check Number	01-414738	01	Check Amount	1,407.38
MAR 31 TO MAY 01		Electricity MB 0055322415	Status Cleared	P G & E 00555322415-5 (000909/1)
Check Number	01-414739	01	Check Amount	243.43
MAR 31 TO MAY 01		Electric Service (FSC)	Status Cleared	P G & E 5461621090-9 (001124/1)
Check Number	01-414740	01	Check Amount	1,739.15
MAR 31 TO MAY 01		Electric MB Peralta&10th 5888676235-8	Status Cleared	P G & E 5888676235-8 (000910/1)
Check Number	01-414741	01	Check Amount	780.43
MAR 31 TO MAY 01		Electric MB Peralta&11th 6544954354-8	Status Cleared	P G & E 6544954354-8 (001202/1)
Check Number	01-414742	01	Check Amount	17,296.87
		KM-Q#59494300, Chromebooks & Accessories	Status Cleared	PCM Sales, Inc/Bank of America - File 55327 (000117/1)
S95494100101				40- 6225- 0- 0000- 8500- 4400- 200- 0000- 8503
S95519600101				01- 9101- 0- 0000- 2420- 4400- 100- 0000- TRGT
S95561610101				01- 9101- 0- 0000- 2420- 4400- 100- 0000- TRGT
Check Number	01-414743	01	Check Amount	1,278.43
24268		AVID Polo Shirts	Status Cleared	Point Of Action (001338/1)
Check Number	01-414744	01	Check Amount	238.96
		Postage: KM 4th Quarter Progress Report Card	Status Cleared	Postmaster (000082/1)
201612718241286M1				01- 1100- 0- 1110- 1000- 5910- 200- 0000- 0000
201612718265232M1				01- 0790- 0- 1328- 2495- 5919- 000- 0000- 0000
Check Number	01-414745	01	Check Amount	30.62
MAR 29 TO APR 27		Natural Gas Service:Utility 4681 11th St.FSC	Status Cleared	So.cal Gas Co. 113-4114-6400 (000406/1)
Check Number	01-414746	01	Check Amount	393.64
		Office Supplies: Fold Away Stow Cabby	Status Cleared	Southwest School Office Supply (000747/1)
PINV0129682 -W68897				01- 9120- 0- 0000- 3130- 4300- 600- 0000- 0000
PINV0135074 -W73793				01- 9120- 0- 0000- 3130- 4300- 600- 0000- 0000
Check Number	01-414747	13	Check Amount	1,062.89
512020243		Cafeteria Food Supplies	Status Cleared	Sysco Food Services Of L.a. (000953/1)
Check Number	01-414748	01	Check Amount	179.00
		Pest Control Cafeteria	Status Cleared	Terminix (000873/1)
354281068				13- 5310- 0- 0000- 3700- 5800- 000- 0000- 0000
354551572				01- 9120- 0- 7150- 5000- 5800- 600- 0000- 0000
Check Number	01-414749	01	Check Amount	85.10
JAN 2016		Legal Services	Status Cleared	Timothy M Cary & Associates (000729/1)
Check Number	01-414750	01	Check Amount	7,695.01
		Harbor Freight: Wheel for warehouse cart MB	Status Printed	U.S. Bank (000282/1)
BEDOLLA 1 APR				01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000
BEDOLLA 10 APR				01- 8150- 0- 0000- 8100- 5220- 000- 0000- 0000
BEDOLLA 11 APR				01- 8150- 0- 0000- 8100- 5220- 000- 0000- 0000
BEDOLLA 12 APR				01- 8150- 0- 0000- 8100- 5220- 000- 0000- 0000
Selection		Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016, Sort/Group 1 = 1. Sort/Group 2 =)		
		ESCAPE		
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Check Register with Accounts and Org Recap

Register 000046 - 05/16/2016

Bank Account COUNTY - County-AP

Payment Id	Comment	Check Number	01	Check Amount	7,695.01	Status	Printed	U.S. Bank (000282/1) - continued	
BEDOLLA 2 APR	EXXON: Fuel rental car ACSA Training P Bedolla	01-414750						01-1400-0-0000-8200-5220-000-0000-0000	45.12
BEDOLLA 3 APR	Hyatt: Hotel for ACSA Training P Bedolla							01-1400-0-0000-8200-5220-000-0000-0000	407.22
BEDOLLA 4 APR	Enterprise Rental Car: Car for ACSA Training							01-1400-0-0000-8200-5220-000-0000-0000	128.21
BEDOLLA 5 APR	Chevron: Fuel Rental Car ACSA training P Bedolla							01-1400-0-0000-8200-5220-000-0000-0000	14.30
BEDOLLA 6 APR	PODS: Storage Pod for Cafeteria Food Supplies at KM							13-5310-0-0000-3700-5800-000-0000-0000	208.72
BEDOLLA 7 APR	Howard Johnson: Hotel for Bedolla and Greer CASBO Training							01-1400-0-0000-8200-5220-000-0000-0000	405.00
									292.62
BEDOLLA 8 APR	ModernParking: CASBO Event parking fee							01-8150-0-0000-8100-5220-000-0000-0000	12.00
BEDOLLA 9 APR	EXXON: Fuel for rental car CASBO Training							01-8150-0-0000-8100-5220-000-0000-0000	27.85
BENDELE 10 APR	Amazon: TK/K Herning Peattie Science Grant							01-9101-0-1110-1000-4310-100-0000-SCI	233.39
BENDELE 11 APR	Amazon: TK/K Herning Peattie Science Grant							01-9101-0-1110-1000-4310-100-0000-SCI	100.82
BENDELE 12 APR	Amazon: TK/K Herning Peattie Science Grant							01-9101-0-1110-1000-4310-100-0000-SCI	110.24
BENDELE 13 APR	Amazon: TK/K Herning Peattie Science Grant							01-9101-0-1110-1000-4310-100-0000-SCI	188.72
BENDELE 14 APR	REI Greenwoodheinemann: CCSS Literacy							01-0790-0-1110-1000-4310-100-0000-0000	702.41
BENDELE 15 APR	Amazon: TK/K Herning Peattie Science Grant							01-9101-0-1110-1000-4310-100-0000-SCI	24.83
BENDELE 16 APR	Amazon: TK/K Herning Peattie Science Grant							01-9101-0-1110-1000-4310-100-0000-SCI	11.91
BENDELE 17 APR	Amazon: TK/K Herning Peattie Science Grant							01-9101-0-1110-1000-4310-100-0000-SCI	13.44
BENDELE 18 APR	Amazon: TK/K Herning Peattie Science Grant							01-9101-0-1110-1000-4310-100-0000-SCI	13.44
BENDELE 19 APR	Amazon: TK/K Herning Peattie Science Grant							01-9101-0-1110-1000-4310-100-0000-SCI	7.57
BENDELE 2 APR	HomeSciTools: Cuello Peattie Science Grant							01-9101-0-1110-1000-4310-100-0000-SCI	248.33
BENDELE 20 APR	Amazon: TK/K Herning Peattie Science Grant							01-9101-0-1110-1000-4310-100-0000-SCI	181.70
BENDELE 21 APR	Amazon: TK/K Herning Peattie Science Grant							01-9101-0-1110-1000-4310-100-0000-SCI	64.91
BENDELE 22 APR	Amazon: TK/K Herning Peattie Science Grant							01-9101-0-1110-1000-4310-100-0000-SCI	21.46
BENDELE 23 APR	Burger Barn: Meal Escape Training D Shigenaka B Bendele							01-0000-0-0000-7200-5220-300-0000-0000	20.28
BENDELE 24 APR	Trader Joe's: Cafeteria Food Supplies							13-5310-0-0000-3700-4710-000-0000-0000	59.95
BENDELE 25 APR	Chevron: Gas for Generators							13-5310-0-0000-3700-5210-000-0000-0000	15.50
BENDELE 28 APR	NCS Pearson: Record Forms Andrechek							01-3310-0-5770-1110-4310-100-0000-0000	102.48
BENDELE 29 APR	AMAZON: Refund for Broken Generator							13-5310-0-0000-3700-4400-000-0000-0000	2,163.92-
BENDELE 3 APR	School Outfitters: Credit Faulty Product MB Megaphone							01-1100-0-0000-2700-4300-100-0000-0000	91.26-
BENDELE 30 APR	AMAZON: TL/K Herning							13-5310-0-0000-3700-4300-000-0000-0000	181.42
BENDELE 31 APR	AMAZON: Markers for the menu board Cafeteria							13-5310-0-0000-3700-4790-000-0000-0000	39.53
BENDELE 32 APR	PayPal-Blickartmat: Art KM VandeRoovaart							01-9101-0-1110-1000-4310-200-0000-GKCF	465.96
BENDELE 4 APR	Amazon: TK/K -Herning Peattie Science Grant							01-9101-0-1110-1000-4310-100-0000-SCI	42.36
BENDELE 5 APR	Amazon: TK/K Herning Peattie Science Grant							01-9101-0-1110-1000-4310-100-0000-SCI	51.08
BENDELE 6 APR	Amazon: TK/K Herning Peattie Science Grant							01-9101-0-1110-1000-4310-100-0000-SCI	127.88

Selection

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Sort/Group 1 = 1, Sort/Group 2 =)

011 - Guadalupe Union School District

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Check Register with Accounts and Org Recap

Register 000046 - 05/16/2016

Bank Account COUNTY - County-AP

Payment Id	Comment	Check Number	01-414750	01	Check Amount	7,695.01	Status	Printed	U.S. Bank (000282/1) - continued	
BENDELE 7 APR	Amazon: TK/K Herning Peattie Science Grant								01-9101-0-1110-1000-4310-100-0000-SCI.	54.00
BENDELE 8 APR	Amazon: TK/K Herning Peattie Science Grant								01-9101-0-1110-1000-4310-100-0000-SCI.	33.96
BENDELE 9 APR	Amazon: TK/K Herning Peattie Science Grant								01-9101-0-1110-1000-4310-100-0000-SCI.	183.13
BENEVEDO 2 APR	Carl's Jr: Dinner ACSA Personnel Academy								01-0000-0-0000-7150-5220-000-0000-0000	4.32
BENEVEDO 3 APR	Carl's Jr: Lunch ACSA Personnel Academy								01-0000-0-0000-7150-5220-000-0000-0000	7.88
BENEVEDO 4 APR	CHEVRON: Fuel ACSA Personnel Academy Training								01-0000-0-0000-7150-5220-000-0000-0000	28.67
BENEVEDO 5 APR	LOWES: Two Mirrors- for each bathroom in the DO building								01-0000-0-0000-7200-4300-300-0000-0000	68.00
BENEVEDO 6 APR	Fairfield Inn: ACSA Personnel Academy Hotel								01-0000-0-0000-7150-5220-000-0000-0000	115.36
BENEVEDO 7 APR	SUBWAY:GTA								01-0000-0-0000-7120-4300-300-0000-0000	40.78
BENEVEDO 8 APR	Negot:Corra,Lopez,Alvarez,Solorio,Lange,Greer Baudville Inc: Certificate Paper KM Graduation&Board Awards								01-0000-0-0000-7150-4300-000-0000-0000	101.05
BENEVEDO 9 APR	SUBWAY: Interviews; Corra, Lopez, Solorio, Soares, Garcia								01-0000-0-0000-7150-4300-000-0000-0000	42.77
CORA 1 APR	Calif Latino Superintendent: E.Corra CALSAMembershipRenewal								01-0000-0-0000-7150-5300-300-0000-0000	300.00
CORA 2 APR	Calif Latino Superintendent: E.Corra CALSA 15thSummerInst								01-4203-0-0000-2100-5220-000-0000-0000	425.00
CORA 3 APR	LaSimpatia: Boardmember meeting Shelia Cepeda								01-0000-0-0000-7110-4300-000-0000-0000	29.35
CORA 4 APR	LaSimpatia: Boardmember meeting Diana Arriola								01-0000-0-0000-7110-4300-000-0000-0000	16.53
CORA 5 APR	McDonald's: E.Corra Dinner Lake Arrowhead FCMAT meeting								01-0000-0-0000-7150-5220-000-0000-0000	11.74
CORA 6 APR	ARCO: Fuel- E.Corra Lake Arrowhead FCMAT meeting								01-0000-0-0000-7150-5220-000-0000-0000	35.75
DWYER 1 APR	WalMart: KM BIC								13-5310-0-0000-3700-4790-000-0000-0000	21.56
DWYER 2 APR	SmartNFinal: Cafeteria Food Supplies								13-5310-0-0000-3700-4710-000-0000-0000	213.06
DWYER 3 APR	Albertsons: Cafeteria Food Supplies								13-5310-0-0000-3700-4710-000-0000-0000	184.35
DWYER 4 APR	SmartNFinal: Cafeteria Food Supplies								13-5310-0-0000-3700-4710-000-0000-0000	19.29
DWYER 5 APR	Albertsons: Cafeteria Food Supplies								13-5310-0-0000-3700-4710-000-0000-0000	19.90
DWYER 6 APR	Chevron: Gas for RAV4								13-5310-0-0000-3700-5210-000-0000-0000	37.62
JESELY 1 APR	DoubleTree Terra Nova: ACSA Lead 3.0 Symposium								01-3010-0-0000-2100-5220-100-0000-0000	34.91
JESELY 1A APR	Michaels: Return Credit: Main Office Lounge								01-1100-0-0000-2700-4300-100-0000-0000	9.17-
JESELY 2 APR	EXXON:" ACSA Lead 3.0 Symposium								01-3010-0-0000-2100-5220-100-0000-0000	50.38
JESELY 3 APR	ACE Parking: ACSA Lead 3.0 Symposium								01-3010-0-0000-2100-5220-100-0000-0000	12.00
JESELY 4 APR	ACE ParkingL ACSA Lead 3.0 Symposium								01-3010-0-0000-2100-5220-100-0000-0000	12.00
JESELY 5 APR	ACE Parking: ACSA Lead 3.0 Symposium								01-3010-0-0000-2100-5220-100-0000-0000	12.00
JESELY 6 APR	BJS Restaurant: ACSA Lead 3.0 Symposium								01-3010-0-0000-2100-5220-100-0000-0000	31.11
JESELY 7 APR	Crown Plaza: ACSA ECC Symposium								01-3010-0-0000-2100-5220-100-0000-0000	379.88
LOPEZ 1 APR	Point Of Action: GUSD Banner Congratulations!								01-4201-0-1110-1000-4310-000-0000-0000	119.08

Selection

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Register 000046 - 05/16/2016

Bank Account COUNTY - County-AP

Payment Id	Comment	Check Number	01	Check Amount	7,695.01	Status	Printed	U.S. Bank (000282/1) - continued	
NICHOLS 1 APR	USPS Stamps.com: Postage	01-414750	01					01-0000-0-0000-7200-5919-000-0000-0000	250.00
NICHOLS 2 APR	USPS Stamps.com: Postage							01-0000-0-0000-7200-5919-000-0000-0000	24.99
NICHOLS 3 APR	Starbucks:Meal Ventura Escape Training							01-0000-0-0000-7150-5220-300-0000-0000	9.20
NICHOLS 4 APR	Office Depot: DO Supplies/Curriculum							01-0000-0-0000-7200-4300-300-0000-0000	160.88
NICHOLS 5 APR	USPS Stamps.com: Postage							01-0000-0-0000-7200-5919-000-0000-0000	240.50
PEREZ 1 APR	BestBuy: MB-Toner Brother 9460							01-0790-0-0000-2420-4400-000-0000-0000	319.24
PEREZ 1-1 APR	BestBuy: KM Chromebook for Office Manager							01-0790-0-0000-2420-4400-000-0000-0000	306.09
PEREZ 2 APR	Amazon: AC Power Computer Speakers							01-0790-0-0000-2420-4300-000-0000-0000	108.40
PEREZ 3 APR	Orchard: 3 lightweight screw drivers							01-0790-0-0000-2420-4300-000-0000-0000	81.16
PEREZ 4 APR	HomeDepot: Screw Driver Return							01-0790-0-0000-2420-4300-000-0000-0000	21.60-
PEREZ 5 APR	HomeDepot: screw driver, tool bag,Xstrength double tape							01-0790-0-0000-2420-4300-000-0000-0000	29.15
PEREZ 6 APR	UPS Store: Chromebook/blue ray player repair							01-0790-0-0000-2420-4300-000-0000-0000	16.46
SOARES 1 APR	BJS Restaurant: ACSA SpEd Academy Dinner							01-3010-0-0000-2100-5220-100-0000-0000	14.45
SOARES 2 APR	Marriott LB: ACSA SpEd Academy Hotel							01-3010-0-0000-2100-5220-100-0000-0000	297.85
SOARES 3 APR	CHEVRON: Fuel ACSA SpEd Academy							01-3010-0-0000-2100-5220-100-0000-0000	38.75
SOARES 4 APR	APPLE Online: Media Cart Supplies							01-1100-0-1110-1000-4300-100-0000-0000	42.22
SOLORIO 2 APR	SmartFinal: Super Student Day							01-1100-0-1110-1000-4300-200-0000-0000	307.80
WILSON 1 APR	IKEA: CAN parents meeting, First Five							01-9120-0-7150-5000-4300-600-0000-0000	135.12
								01-9121-0-7150-5000-4300-600-0000-0000	135.13
WILSON 2 APR	Guadalupe Hardware: First Five Misc Supplies							01-9121-0-7150-5000-4300-600-0000-0000	2.17
WILSON 3 APR	AMAZON CAN MISC FIRST FIVE							01-9120-0-7150-5000-4300-600-0000-0000	14.93
								01-9121-0-7150-5000-4300-600-0000-0000	14.93
WILSON 4 APR	Electronic Parts Store: CAN Misc supplies, First Five							01-9120-0-7150-5000-4300-600-0000-0000	13.45
								01-9121-0-7150-5000-4300-600-0000-0000	13.46
WILSON 5 APR	AMAZON: CAN Misc Supplies, First Five							01-9120-0-7150-5000-4300-600-0000-0000	12.50
								01-9121-0-7150-5000-4300-600-0000-0000	12.49
WILSON 6 APR	AMAZON: CAN and First Five Misc Outreach supplies							01-9120-0-7150-5000-4300-600-0000-0000	21.48
								01-9121-0-7150-5000-4300-600-0000-0000	21.47
Check Number	01-414751	01	Check Amount	446.55	Status	Cleared	Verizon Wireless (001391/1)		
MAR 20 - APR 19	Wireless Services							01-0000-0-0000-7200-5910-300-0000-0000	136.99
								01-1400-0-0000-2100-5910-000-0000-0000	16.70
								01-1400-0-0000-2700-5910-100-0000-0000	102.08
								01-1400-0-0000-2700-5910-200-0000-0000	72.26
								01-1400-0-0000-8200-5910-000-0000-0000	5.22-
								01-6010-0-1110-1000-5910-000-0000-0000	37.14
								01-9120-0-7150-5000-4300-600-0000-0000	22.28
Selection	Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/31/2016,							ESCAPE	ONLINE
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Bank Account COUNTY - County-AP

Payment Id	Comment					
Check Number	01-414751	01	Check Amount	446.55	Status Cleared	Verizon Wireless (001391/1) - continued
MAR 20 - APR 19		Wireless Services			13- 5310- 0- 0000- 3700- 5910- 000- 0000- 0000	64.32
Check Number	01-414752	40	Check Amount	20,846.04	Status Cleared	Vernon Edwards (000336/1)
05-30-2016		McKenzie Media Center			40- 6225- 0- 0000- 8500- 6270- 200- 0000- 8503	20,846.04
Check Number	01-414753	01	Check Amount	270.00	Status Cleared	Western Exterminator Co. (000643/1)
4117090		Gopher Extermination			01- 1400- 0- 0000- 8200- 5800- 000- 0000- 0000	166.00
4117091		Gopher Extermination			01- 1400- 0- 0000- 8200- 5800- 000- 0000- 0000	104.00

Number of Items

39

75,840.24

Totals for Register 000046

2016 FUND-OBJ Expense Summary / Register 000046

01-3401	2,333.33	
01-4300	6,733.26	
01-4310	4,871.94	
01-4370	191.82	
01-4400	10,333.70	
01-5220	3,252.68	
01-5300	300.00	
01-5510	30.62	
01-5520	4,170.39	
01-5530	214.33	
01-5615	1,388.19	
01-5640	110.27	
01-5800	4,242.53	
01-5830	85.10	
01-5910	566.52	
01-5919	635.55	
01-9110*		39,386.76-
01-9520*		73.47-
Totals for Fund 01	39,460.23	39,460.23-
13-4300	396.23	
13-4400		2,163.92-
13-4710	8,671.66	
13-4790	608.18	
13-5210	53.12	

Selection

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Register 000046 - Fund/Obj Expense Summary

Bank Account COUNTY - County-AP

2016 FUND-OBJ Expense Summary / Register 000046 (continued)

13-5560	109.63	
13-5800	279.72	
13-5910	64.32	
13-9110*		8,018.94-
Totals for Fund 13	10,182.86	10,182.86-
40-4400	7,588.50	
40-6270	20,846.04	
40-9110*		28,434.54-
Totals for Fund 40	28,434.54	28,434.54-
Totals for Register 000046	78,077.63	78,077.63-

2016 FUND-OBJ Summary / Register 000046

01-3401	2,333.33	
01-4300	6,733.26	
01-4310	4,871.94	
01-4370	191.82	
01-4400	10,333.70	
01-5220	3,252.68	
01-5300	300.00	
01-5510	30.62	
01-5520	4,170.39	
01-5530	214.33	
01-5615	1,388.19	
01-5640	110.27	
01-5800	4,242.53	
01-5830	85.10	
01-5910	566.52	
01-5919	635.55	
01-9110*		39,386.76-
01-9520*		73.47-
Totals for Fund 01	39,460.23	39,460.23-
13-4300	396.23	
13-4400		2,163.92-
13-4710	8,671.66	

Register 000046 - Fund/Obj Summary

Bank Account COUNTY - County-AP

2016 FUND-OBJ Summary / Register 000046 (continued)

13-4790	608.18	
13-5210	53.12	
13-5560	109.63	
13-5800	279.72	
13-5910	64.32	
13-9110*		8,018.94-
Totals for Fund 13	10,182.86	10,182.86-
40-4400	7,588.50	
40-6270	20,846.04	
40-9110*		28,434.54-
Totals for Fund 40	28,434.54	28,434.54-
Totals for Register 000046	78,077.63	78,077.63-
Net change to Cash 9110		75,840.24- Credit

* denotes System Generated entry

Register 000047 - 05/23/2016

Bank Account COUNTY - County-AP

Payment Id

Comment

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Bank Account COUNTY - County-AP

Payment Id					Comment	
Check Number	01-415714	01	Check Amount	81.91	Status Cleared	Ed G. Cora (000045 - Emp)
051816 REIMBURSE						
Reimburse: Tri-County Collation, Meal, Parking, Taxi			01-0000-0-0000-7150-5220-000-0000-0000			
Check Number	01-415715	13	Check Amount	76.43	Status Printed	Matthew C. Dwyer (000057 - Emp)
051016 REIMBURSE						
Reimburse: Smart and Final, Food Supplies Cafeteria			13-5310-0-0000-3700-4710-000-0000-0000			
Check Number	01-415716	01	Check Amount	325.44	Status Cleared	Gabriel T. Solorio (000199 - Emp)
APR MILEAGE						
Reimburse: Car Rental Est for Mileage ACSA Academy Apr 15			01-4035-0-0000-2100-5220-000-0000-0000			
FEB MILEAGE						
Reimburse: Car Rental Est for Mileage ACSA Academy Feb 19-20			01-4035-0-0000-2100-5220-000-0000-0000			
JAN MILEAGE						
Reimburse: Car Rental Est for Mileage ACSA Academy Jan 15-16			01-4035-0-0000-2100-5220-000-0000-0000			
MAR MILEAGE						
Reimburse: Car Rental Est for Mileage ACSA Academy Mar 11-12			01-4035-0-0000-2100-5220-000-0000-0000			
Check Number	01-415717	01	Check Amount	21.56	Status Printed	Erin L. Van De Roovaart (000257 - Emp)
012516 REIMBURSE						
Reimburse: Science Supplies, 9V batteries			01-1100-0-1110-1000-4310-200-0000-0000			
Check Number	01-415718	01	Check Amount	1,415.51	Status Printed	Advanced Wireless & Cellular (000824/1)
10740283						
Maintenance & Repairs Phones & 2 way Radios			01-1400-0-0000-8200-5640-000-0000-0000			
10740318						
Maintenance & Repairs Phones & 2 way Radios			01-1400-0-0000-8200-5640-000-0000-0000			
10740443						
Maintenance & Repairs Phones & 2 way Radios			01-1400-0-0000-8200-5640-000-0000-0000			
10740822						
Maintenance & Repairs Phones & 2 way Radios			01-1400-0-0000-8200-5640-000-0000-0000			
Check Number	01-415719	13	Check Amount	193.66	Status Cleared	Aqua Systems Inc (000730/1)
CN00016668						
Kitchen Supplies:Soap			13-5310-0-0000-3700-4790-000-0000-0000			
IN00245602						
Kitchen Supplies:Soap			13-5310-0-0000-3700-4790-000-0000-0000			
Check Number	01-415720	13	Check Amount	548.58	Status Printed	Aramark Uniform Services Inc. (000066/1)
531520030						
Food Service Supplies			13-5310-0-0000-8200-5560-000-0000-0000			
531520030-1						
Windshield Towels & Inventory Maintenance			01-1400-0-0000-8200-4300-000-0000-0000			
531520031						
Food Service Supplies			13-5310-0-0000-8200-5560-000-0000-0000			
531537202						
Food Service Supplies			13-5310-0-0000-8200-5560-000-0000-0000			
531537202-1						
Windshield Towels & Inventory Maintenance			01-1400-0-0000-8200-4300-000-0000-0000			
531537203						
Food Service Supplies			13-5310-0-0000-8200-5560-000-0000-0000			
531537204						
Food Service Supplies			13-5310-0-0000-8200-5560-000-0000-0000			
531537205						
Food Service Supplies			13-5310-0-0000-8200-5560-000-0000-0000			
531537205-1						
Windshield Towels & Inventory Maintenance			01-1400-0-0000-8200-4300-000-0000-0000			
Check Number	01-415721	13	Check Amount	535.84	Status Printed	Armstrong's Lock And Key (000006/1)
93902						
Cafeteria: New lock core for Becky's office			13-5310-0-0000-8200-4300-000-0000-0000			
93912						
Cafeteria: New lock for Matt's office door			13-5310-0-0000-8200-4300-000-0000-0000			
Selection						
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Bank Account COUNTY - County-AP

Payment Id	Comment	Check Number	Check Amount	Status	Printed	Arrowhead Processing Ctr. (000922/1)	101.27	101.27
06D0031412976	Water Mary Buren Cafeteria	13	13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	101.27	Status Printed	Berry Man, Inc. dba (001412/1)	969.65	969.65
10181938	Food Service	13	13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	230.00	Status Printed		17.72	17.72
10181961	Food Service	13	13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	151.00	Status Printed			
10182768	Food Service	13	13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	588.65	Status Printed			
7826-647890	Electrical Supplies	01	01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000	17.72	Status Cleared	California Electric Supply Inc (000189/1)	3,390.00	3,390.00
10691	School Milk Cooler 16 Case Capacity	13	13- 5310- 0- 0000- 3700- 4400- 000- 0000- 0000	150.00	Status Printed	Children's Creative Project (000640/1)	150.00	150.00
05122016	Touring Artist Performances	01	01- 3010- 0- 1110- 1000- 5800- 100- 0000- 0000	11,182.18	Status Printed	Community Action Commission (001329/1)	268.76	268.76
MARCH 2016	FSC Contracts	01	01- 5640- 0- 0000- 3140- 5800- 600- 0000- 0000	3,553.68	Status Printed			
		01	01- 9120- 0- 0000- 3130- 5800- 600- 0000- 0000	1,739.76	Status Printed			
		01	01- 9131- 0- 7150- 5000- 4300- 600- 0000- 0000	5,888.74	Status Printed			
2015022748	Developer Mitigation Consulting Services	35	35- 7710- 0- 0000- 8500- 5830- 700- 0000- 0000	78.59	Status Printed	Fbc Of Henderson LLC (000059/1)	1,612.98	1,612.98
71331446	Cafeteria:Bread Supplies	13	13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	214.14	Status Printed	Foster Farms Dairy (001527/1)	276.62	276.62
176127605	Food Service:Milk	13	13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	757.80	Status Printed		175.60	175.60
176131605	Food Service:Milk	13	13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	188.82	Status Printed			
176134603	Food Service:Milk	13	13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	401.63	Status Printed	Frontier Communications 0961 (000139/1)	401.63	401.63
176134605	Food Service:Milk	13	13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	69.43	Status Printed			
176138605	Food Service:Milk	13	13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	69.43	Status Printed			
MAY 2016	Phone Service	01	01- 1400- 0- 0000- 8200- 5910- 200- 0000- 0000	69.43	Status Cleared	Guadalupe Hardware Company Inc (000041/1)	6,135.69	6,135.69
100387	Maintenance Supplies	13	13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	12.98-	Status Cleared	Jordano's (000950/1)	1,259.00	1,259.00
051216 PICK UP	Cafeteria: Food Supplies	13	13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	3,384.66	Status Cleared			
5433531	Cafeteria: Food Supplies	13	13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		Status Cleared			
5437686	Cafeteria: Food Supplies	13	13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		Status Cleared			

Register 000047 - 05/23/2016

Bank Account COUNTY - County-AP

Payment Id		Comment						
Check Number	01-415733	13	Check Amount	6,135.69	Status Cleared	Jordano's (000950/1) - continued	1,505.01	
5437687			Cafeteria: Food Supplies		13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000			
Check Number	01-415734	13	Check Amount	433.34	Status Cleared	M & M Restaurant Supply (001303/1)		
0010001010015882			Cafe.:Equip.4790/Labor:5640		13- 5310- 0- 0000- 3700- 5640- 000- 0000- 0000		35.98	
15796			Cafe.:Equip.4790/Labor:5640		13- 5310- 0- 0000- 3700- 5640- 000- 0000- 0000		346.40	
15842			Cafe.:Equip.4790/Labor:5640		13- 5310- 0- 0000- 3700- 5640- 000- 0000- 0000		50.96	
Check Number	01-415735	01	Check Amount	1,964.11	Status Printed	More Office Solutions (000286/1)		
1225493			Copiers MB/KM/DO		01- 0000- 0- 0000- 7200- 4312- 300- 0000- 0000		431.38	
					01- 1100- 0- 1110- 1000- 4312- 100- 0000- 0000		774.82	
					01- 1100- 0- 1110- 1000- 4312- 200- 0000- 0000		557.27	
					01- 9120- 0- 7150- 5000- 4312- 600- 0000- 0000		191.33	
1225494			Copier Lease Library MB		01- 0790- 0- 0000- 2420- 5615- 100- 0000- 0000		9.31	
Check Number	01-415736	01	Check Amount	3,426.72	Status Printed	NIC Partners Inc. (000021/1)		
36173			VOIP Phone Sytem Install & Manage		01- 9086- 0- 0000- 8200- 5800- 000- 0000- 0000		3,426.72	
Check Number	01-415737	01	Check Amount	482.11	Status Printed	Nick Burdick (000043/1)		
MAR - APR MILEAGE			Reimburse Mileage: March and April per MOU		01- 0790- 0- 1110- 1000- 5210- 200- 0000- 0000		482.11	
Check Number	01-415738	01	Check Amount	2,192.06	Status Printed	Nursecore (000123/1)		
5294543			School Nurse		01- 5640- 0- 0000- 3140- 5800- 000- 0000- 0000		2,192.06	
Check Number	01-415739	13	Check Amount	961.00	Status Cleared	Ocean Cities Pizza, Inc. (000014/1)		
539578			Food Program School Lunch		13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		961.00	
Check Number	01-415740	01	Check Amount	925.13	Status Cleared	Office Depot/bus Serv Division (000800/1)		
837506943001			Cafeteria Office Supplies		13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000		149.36	
837508349001			Supplies S.Rosa Classroom KM		01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000		204.85	
837509705001			Classroom Supplies Gr. 6 Rubalcaba		01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000		73.95	
837510256001			Classroom Supplies-KMendoza KM		01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000		74.85	
837510302001			Classroom Supplies-KMendoza KM		01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000		29.86	
837678386001			Office Supplies District Office		01- 0000- 0- 0000- 7200- 4300- 300- 0000- 0000		55.23	
838356397001			Office Supplies: KM Admin/Instr.		01- 1100- 0- 0000- 2700- 4300- 200- 0000- 0000		181.47	
					01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000		45.87	
839115523001			Office Supplies District Office		01- 0000- 0- 0000- 7200- 4300- 300- 0000- 0000		54.72	
840159383001			Office Supplies: KM Admin/Instr.		01- 1100- 0- 0000- 2700- 4300- 200- 0000- 0000		43.88	
					01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000		11.09	
Check Number	01-415741	01	Check Amount	230.81	Status Printed	Perma-Bound (000578/1)		
1677899-00			Caldecott Library Books Quote #16989867		01- 9101- 0- 0000- 2420- 4210- 100- 0000- TRGT		230.81	
Check Number	01-415742	01	Check Amount	4.30	Status Printed	Perry Auto Supply (000104/1)		
Selection	Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)						ESCAPE	ONLINE
								Page 29 of 41

Register 000047 - 05/23/2016

Bank Account COUNTY - County-AP

Payment Id	Comment								
Check Number	01-415742	01	Check Amount	4.30	Status Printed	Perry Auto Supply (000104/1) - continued	01-0000-0-0000-8200-4300-000-0000-0000		4.30
143355	Auto Parts & Supplies								
Check Number	01-415743	14	Check Amount	197.53	Status Printed	Ppg Architectural Finishes (000460/1)	14-0000-0-0000-8100-5800-000-0000-0000		197.53
812304019336	Paint for School District								
Check Number	01-415744	01	Check Amount	7,976.53	Status Printed	Santa Maria J.u. High School (000322/1)	01-1400-0-0000-3600-4380-000-0000-0000		1,573.37
INV16-00206 NOV-FEB	Pupil Transportation						01-1400-0-0000-3600-5640-000-0000-0000		3,245.81
INV16-00210 PAPER	Paper Purchase MB, KM, DO						01-0000-0-0000-7200-4300-000-0000-0000		51.12
INV16-00211 MAR	Pupil Transportation						01-1100-0-1110-1000-4310-100-0000-0000		715.65
							01-1100-0-1110-1000-4310-200-0000-0000		255.59
							01-1400-0-0000-3600-4380-000-0000-0000		547.27
							01-1400-0-0000-3600-5640-000-0000-0000		1,587.72
Check Number	01-415745	01	Check Amount	790.27	Status Cleared	Southwest School Office Supply (000747/1)	01-1100-0-1110-1000-4310-100-0000-KI ND		124.79
PINV0130917 -W71492	Instructional supplies:Gr K,pencils,crayons,markers,scissor						01-1100-0-1110-1000-4310-100-0000-KI ND		21.15
PINV0132366 -W71492	Instructional supplies:Gr K, scissors, roll dots						01-1100-0-1110-1000-4310-100-0000-02ND		218.12
PINV0136108 -W72083	Instructional supplies:Gr 2nd, Crayons						01-1100-0-1110-1000-4310-100-0000-0000		103.76
PINV0138036 -W75219	Instructional supplies: stapler, colored paper						01-1100-0-1110-1000-4310-100-0000-KI ND		38.93
PINV0138105 -W75606	Instructional supplies:Gr K, Water color paper,stars,marker						01-1100-0-1110-1000-4310-100-0000-KI ND		2.57
PINV0140695 -W71492	Instructional supplies: Kindergarten						01-1100-0-0000-2700-4300-100-0000-0000		43.59
PINV0140771 -W76473	Office Supplies: Labels, badges, file folders						01-1100-0-0000-2700-4300-100-0000-0000		11.36
PINV0140790 -W76827	School Supplies: paper, tape,flags						01-1100-0-1110-1000-4310-100-0000-0000		104.29
PINV0140805 -W77005	School Supplies: Office						01-1100-0-0000-2700-4300-100-0000-0000		43.42
PINV0140838 -W77190	Instructional supplies: Paper						01-1100-0-1110-1000-4310-100-0000-0000		78.29
Check Number	01-415746	01	Check Amount	166.69	Status Printed	Stanley Convergent Security So (000998/1)	01-1400-0-0000-8200-5590-100-0000-0000		75.00
13451686	Alarm System Monitoring: MB & KM						01-1400-0-0000-8200-5590-200-0000-0000		50.00
13453475	Alarm System Monitoring: MB & KM						01-1400-0-0000-8200-5590-100-0000-0000		25.01
							01-1400-0-0000-8200-5590-200-0000-0000		16.68
Check Number	01-415747	13	Check Amount	1,611.50	Status Printed	Sysco Food Services Of L.a. (000953/1)	13-5310-0-0000-3700-4710-000-0000-0000		1,223.95
605110272	Cafeteria Food Supplies						13-5310-0-0000-3700-4710-000-0000-0000		387.55
605110273	Cafeteria Food Supplies								
Check Number	01-415748	13	Check Amount	459.92	Status Printed	Zee Medical Services Supplies (000324/1)	13-5310-0-0000-3700-4300-000-0000-0000		229.42
34-184213	First Aid Kits & Supplies						13-5310-0-0000-3700-4300-000-0000-0000		230.50
34-184214	First Aid Kits & Supplies								
Selection	Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016,		ESCAPE		ONLINE		Page 30 of 41		
Sort/Group 1 = 1, Sort/Group 2 =)									

Register 000047 - 05/23/2016

Bank Account COUNTY - County-AP

Payment Id Comment

Number of Items 35

49,398.85 Totals for Register 000047

2016 FUND-OBJ Expense Summary / Register 000047

01-4210	230.81	
01-4300	6,583.86	
01-4310	2,125.17	
01-4312	1,954.80	
01-4380	2,120.64	
01-5210	482.11	
01-5220	407.35	
01-5590	166.69	
01-5615	9.31	
01-5640	6,249.04	
01-5800	11,062.22	
01-5910	401.63	
01-9110*		31,793.63-
Totals for Fund 01	31,793.63	31,793.63-
13-4300	1,246.39	
13-4400	3,390.00	
13-4710	11,445.84	
13-4790	193.66	
13-5560	429.70	
13-5640	433.34	
13-9110*		17,138.93-
Totals for Fund 13	17,138.93	17,138.93-
14-5800	197.53	
14-9110*		197.53-
Totals for Fund 14	197.53	197.53-
35-5830	268.76	
35-9110*		268.76-
Totals for Fund 35	268.76	268.76-
Totals for Register 000047	49,398.85	49,398.85-

Selection

Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016,

Sort/Group 1 = 1, Sort/Group 2 =)

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Register 000047 - Fund/Obj Summary

Bank Account COUNTY - County-AP

2016 FUND-OBJ Summary / Register 000047

2016 FUND-OBJ Summary / Register 000047

01-4210	230.81	
01-4300	6,583.86	
01-4310	2,125.17	
01-4312	1,954.80	
01-4380	2,120.64	
01-5210	482.11	
01-5220	407.35	
01-5590	166.69	
01-5615	9.31	
01-5640	6,249.04	
01-5800	11,062.22	
01-5910	401.63	
01-9110*		31,793.63-
Totals for Fund 01	31,793.63	31,793.63-
13-4300	1,246.39	
13-4400	3,390.00	
13-4710	11,445.84	
13-4790	193.66	
13-5560	429.70	
13-5640	433.34	
13-9110*		17,138.93-
Totals for Fund 13	17,138.93	17,138.93-
14-5800	197.53	
14-9110*		197.53-
Totals for Fund 14	197.53	197.53-
35-5830	268.76	
35-9110*		268.76-
Totals for Fund 35	268.76	268.76-
Totals for Register 000047	49,398.85	49,398.85-
Net change to Cash 9110	49,398.85-Credit	

* denotes System Generated entry

Register 000048 - 05/27/2016

Bank Account COUNTY - County-AP

Payment Id					Comment	
Check Number	01-416733	01	Check Amount	56.00	Status Printed	Peter Bedolla (000023 - Emp)
MEALS ACSA MAY 13-14						
Check Number	01-416734	01	Check Amount	10.81	Status Printed	Sandra J. Reynolds (000164 - Emp)
051316 REIMBURSE						
Check Number	01-416735	35	Check Amount	425.25	Status Printed	A.,A.,L.,R,&R Attorneys at Law (000119/1)
497582						
Check Number	01-416736	01	Check Amount	88.35	Status Printed	Access Information Protected (001096/1)
1436626						
Check Number	01-416737	01	Check Amount	1,969.68	Status Printed	All City Management (000048/1)
43612						
Check Number	01-416738	13	Check Amount	307.06	Status Printed	Aramark Uniform Services Inc. (000066/1)
531554335	Food Service Supplies			13- 5310- 0- 0000- 8200- 5560- 000- 0000- 0000		
531554336	Food Service Supplies			13- 5310- 0- 0000- 8200- 5560- 000- 0000- 0000		
531554337	Food Service Supplies			13- 5310- 0- 0000- 8200- 5560- 000- 0000- 0000		
531554337-1	Windshield Towels & Inventory Maintenance			01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000		
Check Number	01-416739	13	Check Amount	989.80	Status Printed	Berry Man, Inc. dba (001412/1)
10183747						
10184342	Food Service			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		
10185117	Food Service			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		
10186212	Food Service			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		
Check Number	01-416740	01	Check Amount	1,200.00	Status Printed	Boys & Girls Club Of Sm Valley (001481/1)
04-12-16						
Check Number	01-416741	01	Check Amount	588.60	Status Printed	Carter, Reddy & Assoc, Inc (000076/1)
GUSD-APRIL-2996						
Check Number	01-416742	40	Check Amount	877.95	Status Printed	Demco Inc (000193/1)
5858746						
Check Number	01-416743	01	Check Amount	147.43	Status Printed	Eagle Energy (000991/1)
147917						
Check Number	01-416744	13	Check Amount	85.00	Status Printed	Ecolab (001830/1)
7809634						
Check Number	01-416745	01	Check Amount	4,096.32	Status Printed	Ernest Packing Solutions (000068/1)
192560						
192701	Custodial Supplies			01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000		
Check Number	01-416746	01	Check Amount	.60	Status Printed	Ewing Irrigation (000111/1)
Selection						
Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)						ESCAPE
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Register 000048 - 05/27/2016

Bank Account COUNTY - County-AP

Payment Id		Comment					
Check Number	01-416746	01	Check Amount	.60	Status Printed	Ewing Irrigation (000111/1) - continued	
3359317-A-2			Playfield & Grounds Maintenance Supplies		01-1400-0-0000-8200-4300-000-0000-0000		.60
Check Number	01-416747	13	Check Amount	393.87	Status Printed	Fbc Of Henderson LLC (000059/1)	
71331713			Cafeteria:Bread Supplies		13-5310-0-0000-3700-4710-000-0000-0000		93.80
71331717			Cafeteria:Bread Supplies		13-5310-0-0000-3700-4710-000-0000-0000		38.52
71332023			Cafeteria:Bread Supplies		13-5310-0-0000-3700-4710-000-0000-0000		206.25
71332026			Cafeteria:Bread Supplies		13-5310-0-0000-3700-4710-000-0000-0000		55.30
Check Number	01-416748	01	Check Amount	109.20	Status Printed	Ferguson Enterprises Inc.#1350 (000424/1)	
3316590			Plumbing Supplies		01-1400-0-0000-8200-4300-000-0000-0000		109.20
Check Number*	01-416749	01	Check Amount	1,500.00	Status Printed	Fighting Back Santa Maria Vily (001175/1)	
150163			Training of Trainers.J.Gonzalez		01-9120-0-7150-5000-5220-600-0000-0000		200.00
					01-9121-0-7150-5000-5220-600-0000-0000		1,300.00
Check Number	01-416750	13	Check Amount	3,068.79	Status Printed	Foster Farms Dairy (001527/1)	
176138603			Food Service:Milk		13-5310-0-0000-3700-4710-000-0000-0000		932.42
176141603			Food Service:Milk		13-5310-0-0000-3700-4710-000-0000-0000		790.05
176141605			Food Service:Milk		13-5310-0-0000-3700-4710-000-0000-0000		245.65
176145603			Food Service:Milk		13-5310-0-0000-3700-4710-000-0000-0000		844.62
176145605			Food Service:Milk		13-5310-0-0000-3700-4710-000-0000-0000		256.05
Check Number	01-416751	01	Check Amount	99.99	Status Printed	Frontier Communications (000551/1)	
MAY 10 - JUNE 09			Phone Service 343-1194		01-9120-0-7150-5000-5910-600-0000-0000		99.99
Check Number	01-416752	01	Check Amount	197.55	Status Printed	Frontier Communications 6064 (000156/1)	
MAY 10 - JUNE 09			Phone Service		01-1400-0-0000-8200-5910-100-0000-0000		197.55
Check Number	01-416753	01	Check Amount	115.16	Status Printed	Frontier Communications 6124 (000453/1)	
MAY 10 - JUNE 09			Phone Service		01-1400-0-0000-8200-5910-100-0000-0000		115.16
Check Number	01-416754	01	Check Amount	38.00	Status Printed	Hatch & Cesario (000122/1)	
2037			Attorney: Consultation re: student assessment		01-0000-0-0000-7110-5830-300-0000-0000		38.00
Check Number	01-416755	01	Check Amount	137.44	Status Printed	Hector Laurel M (000130/1)	
641541			School Site Council Meeting Meals - Mary Buren		01-3010-0-0000-2495-4300-100-0000-0000		137.44
Check Number	01-416756	01	Check Amount	710.45	Status Printed	Home Depot (001268/1)	
1072147			Maintenance Supplies		01-8150-0-0000-8100-4300-000-0000-0000		27.31
2017814			Maintenance Supplies		01-8150-0-0000-8100-4300-000-0000-0000		55.06
5240606			Maintenance Supplies		01-8150-0-0000-8100-4300-000-0000-0000		143.13
7956042			Maintenance Supplies		01-1400-0-0000-8200-4300-000-0000-0000		301.06
					01-8150-0-0000-8100-4300-000-0000-0000		161.70
9063266			Maintenance Supplies		01-8150-0-0000-8100-4300-000-0000-0000		22.19
Selection	Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)						ESCAPE ONLINE
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Bank Account COUNTY - County-AP

Payment Id						Comment	
Check Number	01-416757	01	Check Amount	6,750.13	Status Printed	John A. Ortega dba West Coast Heating & Coo (000106/1)	
050716			New Thermal Zone 3 mini-split system for #37				6,750.13
Check Number	01-416758	13	Check Amount	6,669.65	Status Printed	Jordano's (000950/1)	
5441514			Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	17.04-
5441794			Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	3,511.63
5441795			Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	823.20
5441796			Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	1,556.78
5441797			Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	795.08
Check Number	01-416759	01	Check Amount	350.00	Status Printed	Kenneth S. Klein (001151/1)	
243			Media Press Release Services			01- 0000- 0- 0000- 7180- 5800- 000- 0000- 0000	350.00
Check Number	01-416760	40	Check Amount	450.00	Status Printed	Kruger Bensen Ziemer Arch.,Inc (001916/1)	
1604 20-150040			Renovation KM Media Ctr Offices			40- 6225- 0- 0000- 8500- 6220- 200- 0000- 8503	450.00
Check Number	01-416761	13	Check Amount	40.13	Status Printed	M & M Restaurant Supply (001303/1)	
00010001010015842			Cafe.:Equip.4790/Labor:5640			13- 5310- 0- 0000- 3700- 4790- 000- 0000- 0000	18.62
						13- 5310- 0- 0000- 3700- 5640- 000- 0000- 0000	21.51
Check Number	01-416762	01	Check Amount	504.32	Status Printed	More Office Solutions (000286/1)	
1234557			Copiers MB/KM/DO			01- 1100- 0- 1110- 1000- 4312- 100- 0000- 0000	504.32
Check Number	01-416763	13	Check Amount	45.00	Status Printed	Nagsco (001649/1)	
9672			Cafeteria Filters for Kitchen Hood			13- 5310- 0- 0000- 3700- 5640- 000- 0000- 0000	45.00
Check Number	01-416764	01	Check Amount	2,192.06	Status Printed	Nursecore (000123/1)	
5322569			School Nurse			01- 5640- 0- 0000- 3140- 5800- 000- 0000- 0000	2,192.06
Check Number	01-416765	13	Check Amount	532.00	Status Printed	Ocean Cities Pizza, Inc. (000014/1)	
531950			Food Program School Lunch			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	532.00
Check Number	01-416766	13	Check Amount	553.98	Status Printed	Office Depot/bus Serv Division (000800/1)	
830119286001			Cafeteria Office Supplies			13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	38.14
833119743001			Black Toner Cartridge S. Adame			01- 3310- 0- 5770- 1110- 4310- 100- 0000- 0000	78.20
837509347001			Office Supplies Nurses Office			01- 1100- 0- 0000- 3140- 4300- 200- 0000- 0000	104.35
837509384001			Office Supplies Nurses Office			01- 1100- 0- 0000- 3140- 4300- 200- 0000- 0000	4.74
839046146001			Cafeteria Office Supplies			13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	162.36
839115208001			Office Supplies District Office			01- 0000- 0- 0000- 7200- 4300- 300- 0000- 0000	51.95
840087281001			Office Supplies District Office			01- 0000- 0- 0000- 7200- 4300- 300- 0000- 0000	15.90
840087282001			Cafeteria Office Supplies			13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	5.21
840239530001			Office Supplies: KM Admin/Instr.			01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000	60.68
840394690001			Office Supplies: KM Admin/Instr.			01- 1100- 0- 0000- 2700- 4300- 200- 0000- 0000	25.90
						01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000	6.55

Selection

Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016,

ESCAPE ONLINE

Sort/Group 1 = 1, Sort/Group 2 =)

011 - Guadalupe Union School District

Generated for Denise Shigenaka (11SHIGENAKAD), Jun 3 2016
11:15AM

Register 000048 - 05/27/2016

Bank Account COUNTY - County-AP

Payment Id	Comment								
Check Number	01-416767	01	Check Amount	257.65	Status Printed	Office Equip Finance System (001804/1)			
304704927			MB Front Office:Copier Fax Scanner		01- 1100- 0- 0000- 2700- 5615- 000- 0000- 0000			142.89	
304868482			Canon Copier Rent MB Library\$114.75		01- 1100- 0- 0000- 2700- 5615- 000- 0000- 0000			114.76	
Check Number	01-416768	01	Check Amount	316.59	Status Printed	Southwest School Office Supply (000747/1)			
PINV0141792 -W77368			Office Supplies: MB E Perez Attendance		01- 1100- 0- 1110- 1000- 4310- 100- 0000- 0000			56.68	
PINV0143655 -W79075			Instructional Supplies: MB colored paper, tissue		01- 1100- 0- 1110- 1000- 4310- 100- 0000- 0000			68.89	
PINV0143734 -W79197			Office Supplies: MB Badge Holders		01- 1100- 0- 0000- 2700- 4300- 100- 0000- 0000			20.26	
PINV0144809 -W79593			Instructional Supplies:MB colored paper,folders,file storage		01- 1100- 0- 1110- 1000- 4310- 100- 0000- 0000			98.80	
PINV0144883 -W79723			Office Supplies: Badge Holders, Manila file pockets		01- 1100- 0- 0000- 2700- 4300- 100- 0000- 0000			50.22	
PINV0146203 -W80297			Office Supplies: Stepstool		01- 1100- 0- 0000- 2700- 4300- 100- 0000- 0000			21.74	
Check Number	01-416769	01	Check Amount	15,677.28	Status Printed	Student Transport.of America (001235/1)			
220998			Special Ed. Transportation		01- 3310- 0- 5770- 3600- 5800- 000- 0000- 0000			15,677.28	
Check Number	01-416770	01	Check Amount	39.45	Status Printed	The President's Challenge (000120/1)			
93434GUADAL2114			PE Items for the President's Fitness Challenge		01- 1100- 0- 1110- 1000- 4300- 100- 0000- 0000			39.45	
Check Number	01-416771	40	Check Amount	2,274.94	Status Printed	Tri-County Office Furniture (000022/1)			
117277			Furniture for New Learning/Media SS Center		40- 6225- 0- 0000- 8500- 4400- 200- 0000- 8503			2,274.94	
Check Number	01-416772	01	Check Amount	1,444.89	Status Printed	Zoo Phonics (000501/1)			
33561			Conference Fee and Kit R Patchett June 04		01- 3010- 0- 1110- 1000- 5220- 100- 0000- 0000			445.63	
33701			Conference Fee & Kit S Reynolds June 04		01- 3010- 0- 1110- 1000- 5220- 100- 0000- 0000			499.63	
33702			Conference Fee and Kit S Mosqueda June 04		01- 3010- 0- 1110- 1000- 5220- 100- 0000- 0000			499.63	
Number of Items	40		55,311.37	Totals for Register 000048					

2016 FUND-OBJ Expense Summary / Register 000048

01-4300	5,428.66
01-4310	1,580.61
01-4312	504.32
01-4370	147.43
01-5220	3,000.89
01-5570	88.35
01-5615	257.65
01-5800	20,777.62
01-5830	38.00
01-5910	412.70
01-6200	6,750.13

Selection

Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016,

Sort/Group 1 = 1, Sort/Group 2 =)

011 - Guadalupe Union School District

Generated for Denise Shigenaka (11SHIGENAKAD), Jun 3 2016

11:15AM

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Register 000048 - Fund/Obj Expense Summary

Bank Account COUNTY - County-AP

2016 FUND-OBJ Expense Summary / Register 000048 (continued)

01-9110*	38,986.36-	38,986.36-
Totals for Fund 01	38,986.36	38,986.36-
13-4300	205.71	
13-4710	11,654.11	
13-4790	18.62	
13-5560	266.92	
13-5640	66.51	
13-5800	85.00	
13-9110*		12,296.87-
Totals for Fund 13	12,296.87	12,296.87-
35-5830	425.25	
35-9110*		425.25-
Totals for Fund 35	425.25	425.25-
40-4400	3,152.89	
40-6220	450.00	
40-9110*		3,602.89-
Totals for Fund 40	3,602.89	3,602.89-
Totals for Register 000048	55,311.37	55,311.37-

2016 FUND-OBJ Summary / Register 000048

01-4300	5,428.66	
01-4310	1,580.61	
01-4312	504.32	
01-4370	147.43	
01-5220	3,000.89	
01-5570	88.35	
01-5615	257.65	
01-5800	20,777.62	
01-5830	38.00	
01-5910	412.70	
01-6200	6,750.13	
01-9110*		38,986.36-
Totals for Fund 01	38,986.36	38,986.36-
13-4300	205.71	

Register 000048 - Fund/Obj Summary

Bank Account COUNTY - County-AP

2016 FUND-OBJ Summary / Register 000048 (continued)

13-4710	11,654.11	
13-4790	18.62	
13-5560	266.92	
13-5640	66.51	
13-5800	85.00	
13-9110*		12,296.87-
Totals for Fund 13	12,296.87	12,296.87-
35-5830	425.25	
35-9110*		425.25-
Totals for Fund 35	425.25	425.25-
40-4400	3,152.89	
40-6220	450.00	
40-9110*		3,602.89-
Totals for Fund 40	3,602.89	3,602.89-
Totals for Register 000048	55,311.37	55,311.37-
Net change to Cash 9110		55,311.37-Credit

* denotes System Generated entry

Number of Items	200	401,511.63	Totals for Org 011 - Guadalupe Union School District
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Selection

Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016,

Sort/Group 1 = 1, Sort/Group 2 =)

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011 - Guadalupe Union School District

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11:15AM

Org Recap

Bank Account COUNTY - County-AP

2016 Org Recap

011 - Guadalupe Union School District

Check # 01-412424

through

01-416772

200

\$401,511.63

Total Count

01-3401	2,333.33
01-3901	2,333.33
01-4110	155.68
01-4210	230.81
01-4300	26,933.15
01-4310	12,277.66
01-4312	2,459.12
01-4370	628.06
01-4380	2,120.64
01-4400	11,596.76
01-5210	618.19
01-5220	12,281.54
01-5300	300.00
01-5510	745.94
01-5520	9,123.10
01-5530	1,648.72
01-5570	3,548.01
01-5590	166.69
01-5615	2,117.39
01-5630	7,744.89
01-5640	6,779.21
01-5800	70,706.56
01-5810	4,705.00
01-5830	294.10
01-5910	3,220.19
01-5919	645.35
01-6200	6,750.13
01-6400	250.00
01-7438	242.02
01-7439	2,402.62
01-9110*	195,278.78-
01-9520*	79.41-
Totals for Fund 01	195,358.19
	195,358.19-

Selection

Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016,

Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE

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SBCEO

Generated for Denise Shigenaka (11SHIGENAKAD), Jun 3 2016

11:15AM

Org Recap

Bank Account COUNTY - County-AP

2016 Org Recap (continued)

011 - Guadalupe Union School District

Check #	01-412424	through	01-416772	Total Count	200	\$401,511.63	(continued)
	13-4300			2,252.09			
	13-4400			1,226.08			
	13-4710			47,377.97			
	13-4790			1,739.22			
	13-5210			53.12			
	13-5530			820.83			
	13-5560			1,501.97			
	13-5570			338.22			
	13-5640			544.85			
	13-5800			2,040.31			
	13-5910			64.32			
	13-9110*					57,958.98-	
	Totals for Fund 13			57,958.98		57,958.98-	
	14-5800			7,188.53			
	14-9110*					7,188.53-	
	Totals for Fund 14			7,188.53		7,188.53-	
	25-5840			122.25			
	25-9110*					122.25-	
	Totals for Fund 25			122.25		122.25-	
	35-5830			694.01			
	35-9110*					694.01-	
	Totals for Fund 35			694.01		694.01-	
	40-4400			15,183.08			
	40-5800			2,600.00			
	40-6220			2,694.56			
	40-6270			20,846.04			
	40-9110*					41,323.68-	
	Totals for Fund 40			41,323.68		41,323.68-	
	67-9110*					98,945.40-	
	67-9510			98,945.40			
	Totals for Fund 67			98,945.40		98,945.40-	

Selection

Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 5/1/2016, Ending Check Date = 5/31/2016,

Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE

ONLINE

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SBCEO

Generated for Denise Shigenaka (11SHIGENAKAD), Jun 3 2016
11:15AM

Org Recap

Bank Account COUNTY - County-AP

2016 Org Recap (continued)

Totals for Org 401,591.04 401,591.04-

Net change to Cash 9110 401,511.63- Credit

* denotes System Generated entry

HATCH & CESARIO

ATTORNEYS-AT-LAW

AGREEMENT FOR LEGAL SERVICES

This Agreement is by and between the Guadalupe Union School District ("Client") and Hatch & Cesario, Attorneys-at-Law, Thousand Oaks office ("Attorney").

Attorney's Services

Attorney agrees to provide Client with consulting, representational and legal services pertaining to special education and general student matters, including representation in administrative and judicial proceedings, as requested by Client, or as required by law. This Agreement and Attorney's services do not include appeals of special education or other matters. A separate Agreement will be required for additional legal services.

Attorney shall provide legal services as reasonably required to represent Client in such matters, take reasonable steps to keep Client informed of significant developments, and respond to Client's inquiries regarding those matters. Client understands that Attorney cannot guarantee any particular results, including the costs and expenses of representation.

Hourly Rates

Client agrees to pay Attorney for services rendered based upon the following rate schedule:

Partners	\$200.00
Associates	\$180.00 - \$190.00
Education Consultant	\$160.00
Law Clerk	\$140.00
Paralegal	\$125.00

Attorney shall bill Client for legal services in one-tenth (.10) increments. Attorney reserves the right to charge for actual travel at Attorney's hourly rate.

Costs, Expenses and Other Requirements Applicable to Client

Client agrees to reimburse Attorney for necessary costs and expenses incurred by Attorney on behalf of Client, including the following:

In-office Photocopying	\$0.20 per page
Facsimile	\$0.50 per page
Scanning	None
Postage	Actual usage
Mileage	IRS mileage rate

Costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis. If Client determines that expert consultation and/or expert witness testimony is necessary, Client shall pay all fees and costs directly to the expert unless Client and Attorney otherwise agree.

Payment for Services

Attorney shall send Client a statement for fees and costs incurred every calendar month. Such statements shall set forth the amount, rate, and description of services provided. Payment by Client against monthly billings is due upon receipt of statements, and is considered delinquent if payment is not received within thirty (30) days of the date of the invoice.

The California Business & Professions Code requires Attorney to inform you whether we maintain errors and omissions insurance coverage applicable to the services to be rendered to you. We hereby confirm that Attorney does maintain such insurance coverage.

Arbitration of All Disputes Including Claims of Malpractice

- A. If a dispute or controversy arises between the Client and Attorney regarding the construction, application or performance of any services under this Agreement, and any claim arising out of or relating to this Agreement or its breach, shall be submitted to binding arbitration upon the written request of one party after the service of that request on the other party. The parties shall agree upon a neutral and professional arbitrator, or

3-person professional arbitration panel to hear and determine the dispute. The arbitrator or arbitration panel shall have the authority to award to the prevailing party attorneys' fees, costs and interest incurred. The arbitration shall be conducted pursuant to the provider's rules. If the parties cannot agree, then the Superior Court of Ventura County shall choose an impartial arbitrator whose decision shall be final and conclusive on all parties. Attorney and Client shall each have the right of discovery in connection with any arbitration proceeding in accordance with Code of Civil Procedure Section 1283.05. The parties shall bear their own legal fees and costs for all claims. The sole and exclusive venue for the arbitration and or any legal dispute shall be Ventura, California.

- B. Notwithstanding subparagraph A above, in any dispute subject to the jurisdiction of the State of California over attorney's fees, charges, costs or expenses, Client has the right to elect arbitration pursuant to the fee arbitration procedures of the State Bar of California, as set forth in California Business and Professions Code Section 6200, *et seq.* Those procedures permit a trial after arbitration, unless the parties agree in writing, after the dispute has arisen, to be bound by the arbitration award. If, after receiving a notice of client's right to arbitrate, Client does not elect to proceed under the State Bar fee arbitration procedures, and file a request for fee arbitration within 30 days, any dispute over fees, charges, costs or expenses, will be resolved by binding arbitration as provided in the previous subparagraph A.

Because each party is giving up a right, Client is encouraged to have an independent lawyer of Client's choice review these arbitration provisions before agreeing to them.

By initialing below, Client and Attorney confirm that they have read and understand subparagraphs A and B above, and voluntarily agree to binding arbitration. In doing so, Client and Attorney voluntarily give up important constitutional rights to trial by judge or jury, as well as rights to appeal. Client is advised that Client has the right to have an independent lawyer of Client's choice review these arbitration provisions, and this entire agreement, prior to initialing this provision or signing this Agreement.

_____ (Client Initial Here)



_____ (Attorney Initial Here)

Discharge of Services

Client may discharge Attorney at any time by written notice. Unless otherwise agreed, and except as required by law, Attorney will provide no further legal services hereunder after receipt of such notice. Attorney may withdraw its services with Client's consent or as allowed or required by law, upon ten (10) days written notice. Upon discharge or withdrawal, Attorney shall transition all outstanding legal work and services to others as Client shall direct.

Term of Agreement

The term of this Agreement is effective July 1, 2016 through June 30, 2017, and may be modified in writing by mutual agreement of Client and Attorney. This agreement shall be terminable by either Attorney or Client upon thirty (30) days written notice.

Guadalupe Union School District

Hatch & Cesario, Attorneys-at-Law

Ed Cora, Superintendent



Melissa Hatch, Attorney

Date: _____

Date: May 24, 2016



Santa Barbara County Education Office

4400 Cathedral Oaks Road, P.O. Box 6307, Santa Barbara, California 93160-6307
(805) 964-4711 • FAX: (805) 964-4712 • Direct Dial: 964-4710 plus extension

Service and Leadership • sbceo.org

AGREEMENT FOR ADDITIONAL SERVICES

This agreement is made and entered into on this 1st day of July 2016 between
SANTA BARBARA COUNTY EDUCATION OFFICE (SBCEO), 4400 Cathedral Oaks Road, Santa Barbara, California,
and Guadalupe Union School District

to provide *Designated Instructional Services* for the 2016-2017 school year.

The agreed services and amount of weekly time provided by SBCEO directly to

Guadalupe Union School District are outlined as follows:

	Requested	Total
Teacher	.....	.....
Instructional Assistant	.....	.....
Psychologist Services:	.....	.....
Nurse:	.....	.....
LVN Services:	.....	.....
Speech & Language Services:	.....	.....
Adaptive PE Services:	8 hrs/wk	19,980.38
Behavior Specialist Services:	.....	.....
Transportation Services:	.....	.....
Assistive Technology	.....	.....
Support Costs *	.....	699.31
Indirect Costs	.....	1,757.77
<u>Additional Mileage will be billed</u>		
TOTAL		\$ 22,437.46

RW

Any changes to the above hours or type of service shall be communicated in writing to the SANTA BARBARA COUNTY EDUCATION OFFICE. Total is an estimated cost for the above services which will be invoiced at the end of the 2015/2016 fiscal year to:

Guadalupe Union School District
PO Box 788
Guadalupe, Ca 93434-0788

Name

Date

Title

SANTA BARBARA COUNTY EDUCATION OFFICE
4400 Cathedral Oaks Road
P O Box 6307
Santa Barbara, CA 93160-6307

Cauley

5/23/16

Name

Date

Assistant Superintendent, Special Education

Title



Santa Barbara County
Special Education Local Plan Area
A Joint Powers Agency

April 4, 2016

Dear Superintendent Cora,

This letter serves as both notification of the SBCSELPA *Joint Exercise of Powers Agreement* amendments that have received SBCSELPA JPA Board approval and as a request for LEA board approval of those amendments.

In summary, Section 4 "Administration and Governance" was amended after North County Direct Service Districts Los Olivos and College joined the Santa Ynez Valley Special Education Consortium. This change left Cuyama Joint Unified as the sole North County Direct Service District in the region. To alleviate the Cuyama Joint Unified superintendent of having to serve on the Board continually, North and South County Direct Service Districts were combined to allow for shared representation. This restructuring changed the SBCSELPA JPA Board membership from 9 to 8 representatives. In addition, Section 1 "Parties" was amended to include Manzanita Charter School since the charter school has become a LEA for the purposes of special education and as a result a "party" to the SBCSELPA and Section 8 "Functions of the SBCSELPA" was amended to retitile "designated instruction and services" as "related services" per California Education Code.

As per the SBCSELPA Local Plan *Joint Exercise of Powers Agreement*, when the agreement is amended, all "Parties" as listed in Section 1 must seek district board approval. Please review the amendments to the agreement as found in Section 1 "Parties", Section 4 "Administration and Governance", and Section 8 "Functions of the SBCSELPA" and present to your district board for approval at your next board meeting, so these amendments can go forward to the California Department of Education prior to July 1, 2016. Once approval is obtained, please return the signed agreement to the SBCSELPA Office.

If you have any questions regarding these amendments to the *Joint Exercise of Powers Agreement*, please feel free to contact me.

Sincerely,

Jarice S. Butterfield, Ph.D.
SBCSELPA Director

Cc: Steve Minjarez, Special Education
Julie Lopez, Educational Services

**JOINT EXERCISE OF POWERS AGREEMENT
SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA**

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**JOINT EXERCISE OF POWERS AGREEMENT
SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA**

The parties listed in Section 1 below mutually agree and promise as set forth in this Joint Powers Agreement:

1. PARTIES

The Boards of Education of

Ballard School District
Blochman Union School District
Buellton Union School District
Carpinteria Unified School District
Cold Spring School District
College School District
Cuyama Joint Union School District
Family Partnership Charter School
Goleta Union School District
Guadalupe Union School District
Hope School District
Lompoc Unified School District
Los Olivos School District
Manzanita Public Charter School
Montecito Union School District
Orcutt Union School District
Santa Barbara Charter School
Santa Barbara Unified School District
Santa Maria Joint Union High School District
Santa Maria-Bonita School District
Santa Ynez Valley Union High School District
Solvang School District
Vista Del Mar Union School District and the
Santa Barbara County Education Office

2. **PURPOSE**

The purpose of this agreement is to provide for the creation of the Santa Barbara County Special Education Local Plan Area (SBCSELPA), an agency which is separate from the parties to this Agreement. This agency shall designate an Administrative Unit to provide fiscal services for the SBCSELPA.

3. **AUTHORITY**

This agreement is entered into pursuant to Education Code Section 56195.1(c) and Government Code Section 6500 and following, relating to the joint exercise of powers between public educational agencies identified herein and also those that may hereafter be accepted for membership herein.

4. **ADMINISTRATION AND GOVERNANCE**

a. The parties hereto hereby create the Santa Barbara County Special Education Local Plan Area (hereinafter SBCSELPA), which will be a separate public agency responsible for administering this agreement and the Local Plan.

b. The SBCSELPA shall be governed by the SBCSELPA JPA Board, which shall be comprised of ~~nine~~ eight voting members. The Board shall be comprised of the County Superintendent of Schools and superintendents of districts in Santa Barbara County and selected as follows:

Five members from non-direct service districts shall be selected by the consensus of the LEA Superintendents, with two members representing non-direct service districts in south Santa Barbara County; two members representing non-direct service districts in North Santa Barbara County; and one member representing non-direct service districts in the Santa Ynez Valley Special Education Consortium.

~~Two~~ One members from direct service districts shall be selected by the Superintendents' Council, ~~with one member~~ representing direct service districts in both North and South Santa Barbara County. ~~and one member representing direct service districts in South Santa Barbara County.~~

One member from 9-12th grade high school districts shall be selected by the Superintendents' Council.

The County Superintendent of Schools shall continuously serve as ~~an ninth~~ eight member of the Board.

c. All district superintendent appointments to the Board shall be for two-year terms. Appointments to the Board shall expire on December 31.

d. Each voting member of the Board shall take and execute the oath of office prior to exercising any duties hereunder.

e. The Board shall annually elect a Chairperson, Vice-Chairperson and Clerk from its voting members. The SBCSELPA Director shall serve as Secretary to the Board. The Chairperson and Vice-Chairperson shall serve at the pleasure of the Board until a successor is elected.

f. The Board shall develop and adopt bylaws which may be amended from time to time.

g. Regular meetings shall be held as determined by the Board and set forth in its bylaws. Such meetings shall comply with all provisions of the Brown Act. (Government Code Sections 54950 and following) and provisions of the Education Code regarding school district governing board meetings (Education Code Sections 35140 and following). A majority of the voting membership of the Board shall constitute a quorum and a majority of the voting membership shall be necessary for action to be taken. Vacant positions shall be counted as part of the membership when determining whether a majority exists. If a member of the Board misses three consecutive board meetings, the District Superintendent's may opt to remove the Board member. When a member of the Board resigns, is removed, or otherwise vacates membership on the Board, a replacement member shall be appointed by consensus of the LEA Superintendents as prescribed in Section 4 of this agreement.

h. The fiscal year of the SBCSELPA shall run from July 1 through June 30.

5. AUDITING AND ACCOUNTING SERVICE

The Auditor/Controller of Santa Barbara County, the Santa Barbara County Superintendent of Schools and the Treasurer of Santa Barbara County shall perform the Auditor/Controller and Treasurer functions prescribed by Government Code Sections 6505 and 6505.5 in the same manner that they perform these functions for school districts. The approval of demands for which the County Superintendent of Schools shall draw warrants shall be performed in accordance with the policies and procedures adopted by the SBCSELPA JPA Board, subject to the review and approval of the County Superintendent of Schools, as required by Education Code Sections 42633 and following. There shall be strict accountability of all funds. All revenues and expenditures shall be reported to the SBCSELPA JPA Board.

6. POWERS OF THE SBCSELPA

The SBCSELPA powers shall include the following:

6.1 GENERAL

The SBCSELPA, through the SBCSELPA JPA Board, shall have the power and authority to exercise any power common to the public educational agencies which are parties to this agreement.

6.2 SPECIFIC

- a. To make and enter into contracts.
- b. To select, employ and dismiss agents or employees or to utilize the services of personnel of the parties when such services are offered by the parties.
- c. To acquire, construct, manage, maintain or operate any buildings, equipment or improvements.
- d. To acquire, hold or dispose of property, real and personal.
- e. To sue and be sued in its own name.
- f. To incur debts, liabilities or obligations.
- g. To apply for, accept, receive and disburse funds and grants from any agency of the United States of America, the State of California, or any other public agency.
- h. To invest any money in the Treasury pursuant to Government Code Section 6505.5 that is not required for the immediate activities of the SBCSELPA, as the SBCSELPA JPA Board determines is advisable, in the manner and on the same conditions as local agencies, pursuant to Government Code Section 53601.
- i. To adopt policies and bylaws governing the operations of the SBCSELPA as outlined in the Local Plan.
- j. To perform such other functions as may be necessary or appropriate to carry out this Agreement, so long as such other functions so performed are not prohibited by any provisions of law.
- k. To receive gifts, contributions and donations of property, funds, services and other forms of assistance from persons, firms, corporations, associations and any other governmental entity.
- l. To obtain insurance coverage.

The County Education Office or a designated district shall serve as the Administrative Unit, and the County Superintendent of Schools or the district board shall be the SBCSELPA's agent in the exercise of any or all of these powers when so authorized by the SBCSELPA Board.

The SBCSELPA shall employ a SBCSELPA Director who shall be the Secretary to the SBCSELPA JPA Board and shall act as the Executive to the Board for all administrative functions. The SBCSELPA Director and any other staff employed by the SBCSELPA shall be appointed by the SBCSELPA JPA Board. The SBCSELPA Director and any other employees shall be housed at the County Education Office or in

other office space pursuant to SELPA policy guidelines. The duties of the SBCSELPA Director and other individuals employed by the SBCSELPA shall be stated in position descriptions which shall be formally approved by the SBCSELPA JPA Board. The SBCSELPA JPA Board may modify such position descriptions in whole or in part and at any time during the term of this Agreement.

The powers listed above shall be exercised in the manner provided in the law and be subject only to the restrictions upon the manner of exercising such powers as are imposed upon school districts in the exercise of such powers.

7. POWERS OF LOCAL EDUCATION AGENCIES

The governance of Local Education Agency (LEA) special education programs shall be the responsibility of the LEA governing boards. LEA governing boards shall have and retain authority to receive and budget all special education income allocated by the SBCSELPA Board for programs and services provided by the LEAs, except state regionalized services allocations, and for monitoring the appropriate use of federal, state and local funds allocated for special education programs.

8. FUNCTIONS OF THE SBCSELPA

The SBCSELPA shall be responsible for the following:

- a. In conjunction with the LEAs who are parties to this Agreement, develop a Local Plan for the education of individuals with exceptional needs.
- b. Coordinate the special education local plan area and implementation of the local plan.
- c. Assure the provision of administrative support and regionalized services to each of the parties in the following areas at levels to be determined by the SBCSELPA, subject to annual budget plan allocations, and at an annual cost not to exceed the annual state appropriations for regionalized services and an amount approved by the SBCSELPA JPA Board and prorated to participating member local education agencies:
 - (1) Coordinated system of identification and assessment and development of uniform policies governing identification, referral and placement of individuals with exceptional needs.
 - (2) Coordinated system of procedural safeguards.

(3) Coordinated system of staff development and parent education including training members of the Community Advisory Committee.

(4) Coordinated system of curriculum development and alignment with the core curriculum.

(5) Coordinated system of internal program review, evaluation of the effectiveness of the local plan, and implementation of a local plan accountability mechanism to include monitoring of performance goals and indicators.

(6) Coordinated system of data collection and management information systems as needed to meet SBCSELPA requirements.

(7) Coordination of interagency agreements and development of policies and procedures relating to the coordination with other local public agencies that serve the individuals with exceptional needs.

(8) Coordination of services to medical facilities.

(9) Coordination of services to individuals with exceptional needs placed in licensed children's institutions and foster family homes.

(10) Coordination of services to individuals with exceptional needs placed in Juvenile Court Schools or County Community Schools.

(11) Preparation and transmission of required special education local plan area reports.

(12) Fiscal and logistical support of the Community Advisory Committee.

(13) Coordination of transportation services for individuals with exceptional needs.

(14) Coordination of career and vocational education and transition services.

(15) Assurance of full educational opportunity.

(16) Fiscal administration allocation and monitoring of state and federal funds pursuant to Education Code Section 56836 and 56841.

(17) Allocation of program specialist funds for direct instructional program support that may be provided by program specialists in accordance with Education Code Section 56368.

(18) Search/Serve services.

(19) Special day classes, resource specialist programs, ~~designated instruction and services~~ related services, and other special education instructional programs as agreed upon by the SBCSELPA and the particular Local Education Agencies involved.

- (20) Services for infants and preschoolers.
- (21) Provision of support for dispute resolution and due process, as requested.
- (22) Coordination and oversight of nonpublic school placements and oversight of nonpublic agency services.
- (23) Ensure equal access to all programs and services in the region.
- (24) Ensure an equitable provision of services to individuals with exceptional needs between the ages of 0 and 22.
- (25) Assist in the resolution of complaints and work cooperatively with districts/county office to correct identified problems.
- (26) Such other areas as the SBCSELPA JPA Board directs.
- d. Monitor compliance with federal and state laws and regulations regarding special education.
- e. Enter into agreements with individual school districts and/or the County Education Office for provision of special education services.
- f. Receive, distribute and account for regionalized services and SBCSELPA support funds for Local Plan implementation.
- g. Decide disputes within the scope of this Agreement among the parties. The decision of the SBCSELPA JPA Board shall be final in the settlement of disputes between parties.
- h. Participate in any other functions necessary to conduct the business of the SBCSELPA.

9. ANNUAL BUDGET PLAN

In addition to the powers and responsibilities presented in Section 6 and 8 above, the SBCSELPA shall, in conjunction with the parties to this Agreement, develop an annual budget plan for Local Plan activities and conduct the required public hearing. The budget plan shall include provisions setting forth the manner and level to which the SBCSELPA shall be funded.

a. The annual budget plan shall include the expenditure of all regionalized services and program specialist funds allocated by the state legislature. It shall also include the estimated SELPA support and administrative chargeback.

b. The Santa Barbara County SELPA Director shall submit an annual budget plan to the Santa Barbara County SELPA JPA Board on the following calendar:

- (1) Proposed Adopted Budget for review - May
- (2) Proposed Adopted Budget approval - June

c. The Santa Barbara County SELPA JPA Board is the entity that must develop, revise and approve all allocations of funds received by the SELPA.

d. The SBCSELPA JPA Board shall review and approve or reject requests for an increase or decrease in regionalized services and regional program allocations, and allocate all other funds received by the SBCSELPA.

e. Allocation revisions approved by the SBCSELPA shall be sent to each party to this Agreement by the SBCSELPA Director within thirty (30) days after the revision has been approved by the Board.

f. Written notice of the rejection of a request shall be sent to the originator of the request by the SBCSELPA Director within thirty (30) days after receipt of the request.

g. No request for modification to the annual budget plan shall be approved by the SBCSELPA JPA Board which results in an increase to the annual budget plan which may exceed any funding limitations.

10. OBLIGATIONS OF THE SBCSELPA

The SBCSELPA shall be an independent public entity. The SBCSELPA shall be solely responsible for its duties, liabilities and obligations and the duties, liabilities and obligations of the Administrative Unit when it is acting on behalf of the SBCSELPA. They shall not be the duties, liabilities or obligations of the parties hereto.

11. AUTHORITY AND RESPONSIBILITIES OF THE PARTIES

Each LEA shall cooperate with the SBCSELPA and its JPA Board in their development of the Local Plan and in the JPA Board's review and approval of revisions to said Plan.

12. DUTIES OF THE SUPERINTENDENTS

The Superintendents of the LEAs named as parties to this Agreement shall serve as the LEA's representative to the Joint Powers Agency. The LEA Superintendents' shall select the members of the SBCSELPA JPA Board in accordance with Section 4 of this Agreement and shall serve as an advisory body to the SBCSELPA JPA Board.

13. SPECIAL EDUCATION ADMINISTRATORS

Each LEA operating special education programs shall designate a special education administrator from among its staff to act as the primary contact person for the district or county with the SBCSELPA.

14. RESPONSIBILITY FOR PROVISION OF SERVICES

Entities responsible for providing services and/or programs to individuals with exceptional needs are specified in the SBCSELPA Policies and Procedures. At any time, recommendations for changes in the delivery system may be developed by SBCSELPA Director and submitted to the JPA Board for approval.

15. COMMUNITY ADVISORY COMMITTEE

A Community Advisory Committee shall be established. The Community Advisory Committee shall advise the SBCSELPA Board in accordance with policies and procedures approved by the SBCSELPA JPA Board.

16. BONDING PERSONS HAVING ACCESS TO PROPERTY

The public officers or persons who have charge of, handle, or have access to any property of the SBCSELPA shall be the SBCSELPA Director and any other officers or persons to be designated or empowered by the SBCSELPA JPA Board. Each such officer or person shall be required to file an official bond with the Administrative Unit in the amount of Fifty Thousand dollars (\$50,000) or in such other amount as may be established by the SBCSELPA JPA Board. Should the existing bond or bonds of any such officer or person be extended to cover the obligations provided herein, said bond shall be the official bond required herein. The premiums on any such bond or bonds attributable to the coverage required herein shall be appropriate expenses of the SBCSELPA.

17. DISTRIBUTION OF LIABILITY

The SBCSELPA is a joint powers agency and its members are jointly and severally liable, to the extent provided in Government Code Section 895.2, for the negligent or wrongful acts of the SBCSELPA and one another occurring in the performance of this Agreement. Each party hereto agrees to indemnify and hold the other parties harmless from all liability for damage, actual or alleged, to persons or property arising out of or resulting from negligent acts or omissions of the indemnifying party or its employees. Where the SBCSELPA or its employees are held liable for injuries to persons or property, each party's liability for contribution or indemnity for such injuries shall be determined by multiplying the judgment recovered or settlement paid by a percentage equal to the party's average daily attendance for the previous school year, using the figures for average daily attendance shown on the California Department of Education Annual Report of Attendance Forms J-18/19. In the event of liability imposed upon any entity created by this Agreement, for injury which is caused by

the negligent or wrongful act or omission of any of the parties in the performance of this Agreement, the contribution of the party or parties not directly responsible for the negligent or wrongful act or omission shall be limited to One Hundred Dollars (\$100.00). The party or parties directly responsible for the negligent or wrongful acts or omission shall indemnify, defend, and hold all other parties harmless from any liability for personal injury or property damage arising out of the performance of this Agreement.

18. INSURANCE

Each party shall obtain public liability, property damage and worker's compensation insurance sufficient so that it may meet its potential liabilities hereunder. The Administrative Unit shall insure itself. The SBCSELPA JPA Board shall obtain public liability, property damage and worker's compensation insurance sufficient to insure itself from loss, liability or claims arising out of or in any way connected with this Agreement.

19. LIMITATIONS

It is understood and agreed that the Local Plan hereunder shall not exceed any applicable enrollment and service limitations.

If any party to this Agreement exceeds the funding allocations specified in the annual budget plan approved by the SBCSELPA as specified in Section 9 above, the resultant costs of such excess shall be borne by the LEA that exceeded such allocation.

20. TERM

This Agreement becomes effective on the date of final approval of the SBCSELPA JPA Agreement, provided it has been approved by all parties choosing to participate, and it shall continue in effect until a majority of the participating parties have terminated membership in the manner provided by Section 21 of this Agreement.

21. TERMINATION OF MEMBERSHIP

A party may resign from membership in the SBCSELPA by notifying the SELPA JPA Board and the Superintendent of the County Schools Office in writing of its intention to do so at least one year prior to the proposed date of its resignation, as required by Education Code Section 56195.3 (b).

22. AMENDMENT

This Agreement may be amended, altered or supplemented at any time by a two-thirds vote of the participating district boards.

23. DISPOSITION OF PROPERTY AND FUNDS UPON TERMINATION

Upon termination, the property and funds of the SBCSELPA shall be distributed as follows:

a. All property and funds shall be transferred to the new agency operating system.

b. If no new agency exists, all property shall be distributed pursuant to an agreement reached by all parties to this Agreement at that time. If said parties cannot agree on distribution, said property shall, to the extent possible, be sold for cash, and said cash and the remaining unsaleable property shall be distributed to each of the parties in accordance with the respective contributions of each party to the cost of said property.

c. After payment of all costs, expenses and charges incurred under the agreement, any monies in the possession of the SBCSELPA shall be returned to the parties in proportion to contributions made.

24. PARTIAL INVALIDITY

If any one or more of the terms, provisions, sections, promises, covenants or conditions of this Agreement shall to any extent be adjudged invalid, unenforceable, void or voidable for any reason whatsoever by a court of competent jurisdiction, each and all of the remaining terms, promises, provisions, sections, covenants and conditions of this Agreement shall not be affected thereby and shall be valid and enforceable to the fullest extent permitted by law.

25. ADOPTION AND EXECUTION

Each participating LEA shall become a party to this Agreement by virtue of its governing board's approval of the SBCSELPA JPA Agreement. Thereafter, this agreement may be executed by each party on a separate copy thereof with the same force and effect as though all parties had executed a single original copy. The collection of such separately executed copies shall be treated as a single copy executed by all parties. Each party shall promptly transmit an executed copy of this document to the Administrative Unit.

26. SUCCESSORS

This Agreement shall be binding upon, and ensure to the benefit of, the successors of the parties.

IN WITNESS OF, the parties hereto have caused this Agreement to be duly executed by their authorized officers as set forth below.

On this _____ day of _____, 20____.

BY: _____ SCHOOL DISTRICT

(Typed or Printed Name)

Title: _____

Date Approved by Board: _____



GUADALUPE UNION SCHOOL DISTRICT

4465 Ninth Street, P.O. Box 788
Guadalupe, CA 93434-0788

MEMORANDUM OF UNDERSTANDING

This is a Memorandum of Understanding (MOU) between the Guadalupe Union School District (District) and the Guadalupe Kids Come First Foundation (GKCF). The purpose of this MOU is to outline the roles and responsibilities of the implementation of the collaborative effort between the District and GKCF. The following is a list of agreed upon standards for the success of this program.

The Guadalupe Union School District agrees to:


1. Provide support, that is reasonable and mutually agreed-upon, in the form of man-hours, materials, advisory input, volunteers, access to District facilities;
2. Provide three District employees (i.e., one administrative, one certificated, and one classified) to serve on the GKCF Board; and
3. Support and participate in GKCF events and activities, including, but not limited to, the annual GKCF Golf Tournament.

The Guadalupe Kids Come First Foundation agrees to:


1. Receive, manage, and distribute monies, gifts in-kind, and other forms of support for the academic, athletic, and cultural programs of the District;
2. Pay a 2.66% indirect cost rate for qualifying services provided by the District; and
3. Designate the GKCF president and treasurer as the primary and secondary points of contact for all direct communication with the District staff, unless otherwise determined and mutually agreed-upon.

Either party may terminate this agreement with a 30-day written notice. This agreement will be in effect from 7-1-16 through 6-30-17 and may be extended for an additional 60 days beyond the end date to allow for the annual review and renewal of this MOU by both the District and GKCF.

IN WITNESS WHEREOF, the following agree to the terms as set forth above:



Ed Cora, Superintendent
Guadalupe Union School District
Date: 5/25/16



Olivia M. Alvarez, President
Guadalupe Kids Come First Foundation
Date: 5-25-16

SCHOOLCITY CONTRACT AND SOFTWARE LICENSE AGREEMENT

This CONTRACT AND SOFTWARE LICENSE AGREEMENT is made and entered into as of **July 1, 2016** ("**Effective Date**") between **SCHOOLCITY INC. ("LICENSOR")**, a Delaware Corporation with its principal place of business located at 2900 Lakeside Drive, Suite 270, Santa Clara, CA 95054 and **GUADALUPE UNION ELEMENTARY SCHOOL DISTRICT ("LICENSEE")**, with offices located at 4465 Ninth Street, Guadalupe, CA 93434.

LICENSEE wishes to license LICENSOR's Software Programs. LICENSOR has agreed to provide such license services to LICENSEE, subject to the terms and conditions of this Agreement

1. DEFINITIONS

- 1.1 "Agreement" means this Agreement, the Service Level Agreement (Appendix A) and all of the Exhibits.
- 1.2 "Authorized User" means a user of the Software Program, as identified by a unique user id.
- 1.3 "Consulting Services" means any consulting and development services performed by LICENSOR to implement and customize the Software Program or to provide any modifications, enhancements, integration with third party software, updates, training or other changes requested by LICENSEE, or any other features and functionality above, beyond and outside of the features and functionality of the Software Program, that is not addressed or foreseen within the terms and conditions of this Agreement. Consulting Services will be governed by and in accordance with the terms and conditions of a separate consulting agreement
- 1.4 "LICENSOR's Software Programs" include programs owned and developed by LICENSOR
- 1.5 "LICENSEE Data" means the proprietary information input into the Software Program's information fields by LICENSEE or Authorized Users in the course of using the Software Program.
- 1.6 "Intellectual Property Rights" means patent rights, copyright rights (including, but not limited to, rights in audiovisual works and moral rights), trade secret rights, and any other intellectual property rights recognized by the law of each applicable jurisdiction.
- 1.7 "License Fees" means the fees payable for the license granted pursuant to this Agreement, by LICENSEE to LICENSOR.
- 1.8 "Maintenance and Support" means any bug fixes, updates and upgrades that LICENSOR may provide or perform with respect to the Software Program, as well as any other support services provided to LICENSEE hereunder, all as further described in, pursuant to and governed by the Service Level Agreement (SLA), Appendix A.
- 1.9 "Updates" means permanent solutions developed for software errors that are incorporated from time to time in planned updates to the Software Program.
- 1.10 "Upgrades" shall mean new modules that adds new functionality not present in the Software Program or enhances existing functionality in the Software Program and that LICENSOR elects in its discretion to make available at additional cost to LICENSEE. Each Upgrade shall have a new decimal number identifying the version of the Software.
- 1.11 "Third Party Software" shall mean all software licensed to the LICENSOR as well as programs provided through a partnership agreement with another vendor.

2. LICENSE

- 2.1. Subject to the terms and conditions of this Agreement and Exhibits, LICENSOR hereby grants LICENSEE a subscription based, non-exclusive, non-transferable license under LICENSOR's Intellectual Property Rights to allow Authorized Users to access to LICENSOR's Software Programs listed in Exhibit A.

3. OWNERSHIP

- 3.1. LICENSEE acknowledges and agrees that LICENSOR's Software Programs are proprietary to LICENSOR, including all copies, regardless of media and will at all times remain the property of LICENSOR or its licensors as applicable. LICENSOR does not convey any proprietary interest in and to the Software Programs to LICENSEE and LICENSEE will have no right, title or interest therein other than the license rights set forth herein.
- 3.2. LICENSOR acknowledges and agrees that LICENSEE shall retain ownership of all LICENSEE's student and other data imported into the software during the life of this Agreement ("LICENSEE's data"). Upon the termination of this agreement, LICENSOR agrees to return the LICENSEE's data to the LICENSEE

in the form of an industry standard data extract at no charge. LICENSOR shall remove and/or destroy the LICENSEE's data from any and all LICENSOR's computer servers and systems within sixty (60) days of the date of termination.

4. FEES AND EXPENSES

- 4.1. LICENSEE shall pay any applicable subscription License Fees set forth in a LICENSOR generated invoice as per the **Exhibit A**. LICENSOR per-student License Fees are calculated by using the most current Student Enrollment numbers and multiplying by the per student license fee. LICENSOR per-site (school) License Fees are calculated by using the number of sites desired and multiplying by the per-site license fee. The Student Enrollment numbers and number of sites are set forth in **Exhibit A**.
- 4.2. Any fees for a particular month, including but not limited to License Fees and any Consulting Fees, are payable on or before the fifteenth day following the end of that month, or the month in which the applicable invoice was sent to LICENSEE by LICENSOR ("Due Date"). If LICENSOR has not received payment within thirty days (30) days after the Due Date, interest shall accrue on past due amounts at the rate of 1.5% per month or the maximum allowed by law, whichever is less, commencing on the due date and continuing until fully paid.
- 4.3. Any custom programming or support required by LICENSEE from LICENSOR for any expansion, integration, maintenance or customization, which is not dealt with in this Agreement shall be considered Consulting Services pursuant to the fees and terms generally described in a separate agreement.

5. DEPLOYMENT

- 5.1. **Implementation:**
 - 5.1.1. **Hosting:** Access to LICENSOR's Software Programs will be provided via secure servers located at an off-site location. Hosting fees (if applicable) are described in **Exhibit A**.
 - 5.1.2. **User Participation:** LICENSEE's appropriate and authorized staff will have access to all LICENSOR Software Programs as set forth in **Exhibit A**.
 - 5.1.3. **Billing:** Invoices will be generated as described in **Exhibit A**.
- 5.2. **Support:** The support shall be as per the Service Level Agreement (SLA) in **Appendix A**.
- 5.3. **Training:** All training will be held at the District or School premises. Training material and equipment will be provided by the District. Training services (if applicable) are described in **Exhibit A**.
 - 5.3.1. **Cost and Group Size:** Each training session shall be limited to no more than 30 users. Additional training may be purchased as per pricing shown in **Exhibit A**.
- 5.4. **Modification to LICENSOR Software Programs**
 - 5.4.1. Any modifications to LICENSOR Software Programs that pertain to this Agreement are set forth in **Exhibit A**.

6. WARRANTY

- 6.1. LICENSOR Software Programs. LICENSOR warrants that the LICENSOR Software Programs [shall be performed consistent with generally accepted industry standards] provided that, such warranty shall not apply to the extent any failure to perform that is caused by use of the LICENSOR Software Programs contrary to LICENSOR's instructions or modification or alteration of the LICENSOR Software Program by any party other than LICENSOR.
- 6.2. Curriculum Standards. THE LICENSOR contracts with Academic Benchmarks, Inc. to provide updated curriculum standards for Licensor's Software Program. Accordingly, the LICENSEE accepts the products, sites and services related to the curriculum standards provided by Academic Benchmarks Inc. "as is" and "as available" without any warranty whatsoever as to the performance or results licensee may obtain from use of the products, services or sites. Licensor makes no warranty that use of the products or services or access to the sites will be uninterrupted, timely, secure or error-free. Any content downloaded or otherwise obtained from the sites and any content aligned using the system is done at licensee's discretion and risk, and licensee will be solely responsible for any damage to licensee's computer system or loss of data that results from the download of any such content. LICENSOR DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. LICENSEE ASSUMES THE ENTIRE RISK AS TO THE RESULTS AND PERFORMANCE OF THE PRODUCTS, SERVICES AND SITES, THE CONTENT RECEIVED AS PART THEREOF AND THE CONSEQUENCES OF ANY ACTION TAKEN BY LICENSEE BASED UPON THE SAME.
- 6.3. Disclaimer. OTHER THAN THE EXPRESS WARRANTIES CONTAINED IN THIS AGREEMENT, LICENSOR MAKES NO WARRANTIES, EXPRESS OR IMPLIED, AS TO MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, NON-INFRINGEMENT OR ANY OTHER MATTER.

NO REPRESENTATION OR STATEMENT SHALL BE BINDING UPON LICENSOR AS A WARRANTY OR OTHERWISE UNLESS EXPRESSLY CONTAINED IN THIS AGREEMENT.

7. CONFIDENTIALITY

- 7.1 Definition. By virtue of their activities in conjunction with this Agreement, the parties may have access to each other's Confidential Information. "**Confidential Information**," as used in this Agreement, means information that is proprietary or confidential and is either clearly labeled as such or identified as Confidential Information in Section 8.2 below, whether delivered by the disclosing party ("**Disclosing Party**") to the receiving party ("**Receiving Party**") before or after the Effective Date. The Parties agree that for purposes of this Agreement, Confidential Information shall include the following types of information:
- 7.1.1. All data, documents, materials, drawings and information marked "Proprietary" or "Confidential" by the Disclosing Party;
 - 7.1.2. Student/Parent data, including Student/Parent lists, names of existing, past or prospective LICENSEE students, parents, faculty, staff or alumni and their representatives, data provided by or about prospective, existing or past Students/Parents/Grandparents of Students/Faculty/Staff/Alumni such as names addresses, phone numbers, financial information, grades, or other personal information.
- 7.2. Except for the information described in 7.1.2 above, a party's Confidential Information shall not include information that: (a) is or becomes publicly known through no act or omission of the Receiving Party; (b) was in the Receiving Party's lawful possession prior to the disclosure; (c) is lawfully disclosed to the Receiving Party by a third party without restriction on disclosure; (d) is disclosed by the Disclosing Party to third parties, without restriction on disclosure; or (e) is independently developed by the Receiving Party, which independent development can be shown by written evidence.
- 7.3 Return of Confidential Information. The Receiving Party will either, at its option, return to the Disclosing Party or destroy all Confidential Information of the Disclosing Party in the Receiving Party's possession or control and permanently erase all electronic copies of such Confidential Information promptly upon the written request of the Disclosing Party or the expiration or termination of this Agreement, whichever comes first. Upon the written request of the Disclosing Party, the Receiving Party will certify in writing that it has fully complied with its obligations under this Section 7

8. TERM AND TERMINATION

- 8.1. **Term.** The term (the "Term") of this Agreement shall commence on the Effective Date and continue for up to three (3) years. Thereafter, LICENSEE shall have the option to renew this Agreement for subsequent successive one-year periods. LICENSOR reserves the right to increase or decrease the license fees for each of the successive one-year periods. LICENSOR will provide LICENSEE with sixty (60) days prior written notice of pricing changes if they occur. Notwithstanding the above, LICENSEE may terminate this Agreement upon the first or any subsequent successive anniversary of the Effective Date with no penalty; provided that, LICENSEE provides LICENSOR at least sixty (60) days prior written notice thereof.
- 8.2. **Termination for Breach.** If a party is in material breach of this Agreement (the "Defaulting Party"), and the Defaulting Party does not remedy that breach or default within thirty (30) calendar days after receipt from the other party of written notice of breach, the non-defaulting party shall after the expiration of such thirty (30) calendar day period have the right to terminate the Agreement. Termination of this Agreement shall be without prejudice to any other rights or remedies that the non- defaulting party may have in law.
- 8.3 **Termination for Force Majeure.** Neither party shall be liable for any default in its obligations under the Agreement resulting from causes beyond its reasonable control (an "Event of Force Majeure") which shall include without limitation, acts of God, embargoes, governmental restrictions, strikes, riots, wars or other military action, civil disorders, rebellion, fires, floods, vandalism by any third parties, external sabotage, or other uncontrollable acts by any third parties.
- 8.4 Use of **Proprietary Programs.** Upon termination of this Agreement, the LICENSEE shall discontinue the use of the LICENSOR's Software Programs and Third Party Software and uninstall and remove all programs and applications provided under this Agreement from their systems.

9. INDEMNIFICATION

- 9.1. Indemnification. Except as provided in Section 6 (Warranty), LICENSEE assumes sole responsibility for use of the LICENSOR Software Program by LICENSEE and Authorized Users, including all results obtained from, and conclusions drawn from, such use. LICENSEE shall be solely responsible for the determination, application, enforcement, liability or defense of any terms and conditions of any agreement it decides to enter into with Authorized Users or any other third party. LICENSOR shall have no liability for any damage caused by errors or omissions in any information, instructions or scripts

provided to LICENSOR by LICENSEE in connection with the Delivery of the Software Program, the Consulting Services or any actions taken by LICENSOR at LICENSEE's direction.

10. LIMITATION OF LIABILITY

10.1. EXCEPT FOR BREACH OF THE PROVISIONS IN THIS AGREEMENT, IN NO EVENT SHALL EITHER PARTY BE LIABLE TO THE OTHER PARTY FOR ANY INDIRECT, INCIDENTAL, SPECIAL, EXEMPLARY OR CONSEQUENTIAL DAMAGES, INCLUDING LOST PROFITS OR REVENUE, BUSINESS INTERRUPTION, OR COST OF SUBSTITUTED FACILITIES, EQUIPMENT OR SERVICES, OR OTHER ECONOMIC LOSS, WHETHER OR NOT SUCH PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES, AND WHETHER ANY CLAIM FOR RECOVERY IS BASED ON THEORIES OF CONTRACT, NEGLIGENCE OR TORT (INCLUDING STRICT LIABILITY).

10.2. Notwithstanding the foregoing provision, in case of a breach of the Warranty, Licensee's exclusive remedy is as follows: Licensee will return all copies of the Software to Licensor, at Licensee's cost, along with proof of purchase. At Licensor's option, Licensor will either send Licensee a replacement copy of the Software, at Licensor's expense, or issue a full refund.

11. GENERAL

11.1. **Other Projects.** This Agreement shall not prevent LICENSOR from entering into similar agreements with third parties, or from independently developing, using, selling or licensing materials, products or services that are similar to those provided hereunder.

11.2. **Privacy Law.** With regard to this Agreement, LICENSOR and LICENSEE agree to abide by the No Child Left Behind Act Publication 107-110, Family Educational Rights and Privacy Act (FERPA) and California law AB 1584, Education Code, Section 49073.1. LICENSOR's Privacy Policy can be found on its public website at www.schoolcity.com.

11.3. **Governing Law.** This Agreement and all matters arising out of or relating to this Agreement shall be governed by the laws of the State of California, excluding its conflict of law provisions.

11.4. **Jurisdiction.** Any legal action or proceeding relating to this Agreement shall be exclusively instituted in a state court in Santa Clara County, California, or in a federal court in the Northern District of California.

11.5. **Waiver.** The waiver by either party of any default or breach of this Agreement shall not constitute a waiver of any other or subsequent default or breach.

11.6. **Severability.** In the event any provision of this Agreement is held to be invalid or unenforceable, the remaining provisions of this Agreement will remain in full force and effect.

11.7. **Change Process.** Upon written notice to LICENSOR, LICENSEE may modify, change or add to the services without impairing, affecting or voiding this Agreement. A "Change Request Form" (CRF) will be the vehicle for communicating change. A CRF that has been signed by all parties will become an automatic amendment to this Agreement. Any changes may incur additional cost.

11.8. **Survival.** The parties agree that their respective obligations under Sections 1 (Definitions), 3 (Ownership), 4 (Fees and Expenses), 6 (Warranty), 7 (Confidential Information), 8 (Term and Termination), 9 (Indemnification), 10 (Limitation of Liability), 11 (General) and 12 (Third Party Provisions) will survive any termination of this Agreement.

11.9. Applicability of third party provisions. If the LICENSEE does not avail the use of any Third Party Software, the provisions and references to Third Party Software shall not apply to the LICENSEE.

12. Third Party Provisions

12.1. The LICENSOR has been granted licenses to distribute certain third-party software. As a condition of those licenses, the LICENSOR is required to distribute the software subject to specific terms and conditions, which may be different from or additional to those contained in this Agreement. The current applicable provisions are provided herein:

12.2. INSPECT™ Item Bank

12.2.1. LICENSE GRANT: The LICENSEE is hereby granted a limited, non-exclusive, non-transferable right and license to access and use the Item Bank within the State in which the LICENSEE is organized, authorized and resides (the "Licensee Territory") to provide noncommercial access and use of any or all of the items from Key Data Systems' ("KDS") Identifying Needs: Standards Proficiency Exams for California Teachers (referred to herein as the "Item Bank" or individual items, materials associated with the items such as reading passages and graphics, and scoring materials from the Item Bank as "Items") to students registered within the Licensee's schools/districts for the sole purpose of performing formative assessments of those students (the "License"). The LICENSEE is strictly prohibited from using or promoting any Items in the Item Bank as high stakes assessments. All rights, licenses and privileges not expressly granted to the

Licensee under the License will remain exclusive to KDS. Without limiting the generality of the foregoing, the LICENSEE acknowledges that KDS retains all rights under copyright and all other intellectual property rights in and to the Item Bank, all Items included therein and all modifications and derivative works created there from. The LICENSEE'S rights to access and use the Item Bank, the Items and all modifications and derivative works thereof shall terminate upon the earlier of (i) termination of the agreement between the LICENSEE and LICENSOR granting this License, or (ii) termination of LICENSOR's right and license to distribute the Item Bank. LICENSEE acknowledges that use the Item Bank, the Items and all modifications and derivative works thereof after termination of the License is strictly prohibited and would constitute infringement of KDS' proprietary rights.

- 12.2.2. Pursuant to the License, the LICENSEE acknowledges and agrees that certain Items in the Item Bank may include material licensed by third parties to KDS ("Third Party Content") and that KDS' rights in and to such Third Party Content may expire or otherwise terminate during the term of the License. Any rights in and to Third Party Content will at all times be limited and subject to KDS' rights in and to the respective Third Party Content, notwithstanding anything to the contrary in the LICENSEE'S agreement with LICENSOR. Throughout the term of the License KDS will have the right, at its sole discretion, to modify the Item Bank, and to delete, and require the deletion by the Licensee, of specific Items and/or passages from the Item Bank.
- 12.2.3. KDS REPRESENTATIONS, WARRANTIES AND LIMITATIONS OF LIABILITY. KDS represents that it has the right to grant this License. KDS MAKES NO WARRANTY WHATSOEVER, WHETHER STATUTORY, EXPRESS OR IMPLIED, INCLUDING, WITHOUT LIMITATION, ANY IMPLIED WARRANTY OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, ACCURACY, NON-INFRINGEMENT, TITLE. KDS IS NOT RESPONSIBLE FOR THE VALIDITY, FAIRNESS OR QUALITY OF ASSESSMENTS THAT ARE ULTIMATELY PREPARED BY THE LICENSEE USING THE ITEM BANK. KDS WILL HAVE NO RESPONSIBILITY WITH RESPECT TO ANY USE OF THE ITEM BANK OR ANY ITEMS (A) TO THE EXTENT THAT ANY ITEMS HAVE BEEN MODIFIED WITHOUT PRIOR WRITTEN APPROVAL BY KDS OR (B) FOR ANY PURPOSE OTHER THAN FOR FORMATIVE STUDENT ASSESSMENTS OR (C) FOR FAILURE TO USE THE ITEMS OR ITEM BANK IN ACCORDANCE WITH THE LICENSE OR THE LICENSEE'S AGREEMENT WITH LICENSOR. KDS IS NOT RESPONSIBLE FOR THE CONTENT, ACCURACY, COMPLETENESS OR ADEQUACY OF ANY STATE STANDARDS ACCESSIBLE THROUGH THE COVERED PLATFORM.
- 12.2.4. KDS will have no liability under the LICENSEE'S agreement with LICENSOR. In no event shall KDS be liable for consequential, incidental, punitive or other indirect damages. FURTHERMORE, NOTWITHSTANDING ANYTHING CONTAINED IN THE AGREEMENT TO THE CONTRARY, UNDER NO CIRCUMSTANCES SHALL KDS BE LIABLE TO LICENSEE OR ANY THIRD PARTY FOR ANY DAMAGES IN EXCESS OF THE FEES PAID TO KDS BY OR ON BEHALF OF THE LICENSEE PURSUANT TO THE LICENSE OR THE LICENSEE'S AGREEMENT WITH LICENSOR DURING THE TWELVE-MONTH PERIOD IMMEDIATELY PRECEDING SUCH CLAIM.
- 12.3. GradeCam™ Software
 - 12.3.1. The LICENSEE shall not reproduce, copy, modify, translate, decompile, disassemble, or reverse engineer any component of the GradeCam™ Software (a proprietary software owned by GradeCam Corporation), whole or in part to create Derivative Work of any component. For the purpose of this clause, "Derivative Work" shall mean any derivative work (the term "derivative work" being used in the same meaning as in United States Copyright Act of 1976, as amended) that is based on one or more pre-existing works of the GradeCam™ Software.
 - 12.3.2. The LICENSEE shall, within 30 days of the termination of this Agreement or the termination of the agreement between the LICENSOR and GradeCam Corporation (the notice of which shall be given to the LICENSEE by the LICENSOR), whichever is earlier, uninstall the GradeCam™ Software plugin and provide information of such uninstallation within ten (10) days of such uninstallation.
- 12.4. Any use of Third Party Software used by the LICENSEE which shall be returned to the LICENSOR in the time and manner specified for such Third Party Software in Section 12 (Third Party Provisions) of this Agreement.

In Witness Whereof, the parties have caused this Agreement to be signed by their duly authorized representatives.

SCHOOLCITY, INC.
(LICENSOR)

GUADALUPE UNION ELEMENTARY SCHOOL DISTRICT
(LICENSEE)

Signature: 

Name: Vaseem Anjum

Title: President/CEO

Date: 7/1/2016

Signature: 

Name: Ed Corea

Title: Superintendent

Date: 5/9/16

Processing Instructions:

1. District should send a signed original and a valid Purchase Order document to SchoolCity.
 - a. Documents can be faxed to (650) 963-3293 or emailed to contracts@schoolcity.com.
2. District should remit payment (as per the SchoolCity Invoice) to the address below
 - a. SchoolCity Inc., 2900 Lakeside Drive, Suite 270, Santa Clara, CA 95054, Attn: Contracts

APPENDIX A

SCHOOLCITY SERVICE LEVEL AGREEMENT

The SchoolCity CustomerFirst Support Program (CFSP) provides our valued customers with ongoing technical support, enhancements and new versions of our products as they are released in the market. This Service Level Agreement ("SLA") is an agreement between SchoolCity Inc. (LICENSOR) and (LICENSEE) under the terms and conditions specified in this document and applicable amendments or appendices.

LICENSOR and the LICENSEE hereby agree that the following terms and conditions shall govern the delivery of support services by LICENSOR to LICENSEE under the LICENSOR CFSP with respect to applicable LICENSOR products ("Products") as set forth in **Exhibit A**:

1. **SLA Objectives and Effective Date:** This SLA outlines the parameters of all services covered as they are mutually understood by the parties. This SLA shall be effective on the date of signing of this Agreement by the parties.
2. **Support Process:** LICENSOR will provide direct (level 1) technical support under this SLA to LICENSEE's technical and district/administration staff. LICENSEE will provide direct (level 2) technical support under this SLA to LICENSEE's school staff (teachers, principals etc.). Support such as on-site assistance and support, end user training is not covered under this SLA and may be purchased under a separate Consulting agreement or on a time and materials basis by LICENSEE.
3. **Services Provided:** The service provided to LICENSEE includes support for LICENSOR products licensed to LICENSEE.
4. **Exclusions.** LICENSOR shall not be required to provide any services relating to problems arising out of (i) LICENSEE or Authorized User's use of the Products in a manner for which they were not designed, (ii) LICENSEE or Authorized User's negligence, lack of training, lack of follow up by LICENSEE technical staff, trained staff turnover at the LICENSEE or with LICENSEE's Authorized Users, misuse or modification of the Products, (iii) versions of Products other than the most recent released version, or (iv) LICENSEE provides erroneous, outdated or incomplete data.
5. **Term and Termination.** This SLA shall terminate immediately upon the termination of the Agreement.
6. **Warranty and Disclaimer.** LICENSOR will use reasonable commercial, industry level efforts to provide the Services under this Agreement in a professional manner; LICENSOR cannot guarantee that every question or problem raised by the LICENSEE or the LICENSEE's technical staff will be resolved. Nothing in this Agreement shall be construed as expanding or adding to the warranty for the LICENSOR Software Program in the Agreement.
7. **LIMITATION OF LIABILITY.** LICENSOR'S LIABILITY UNDER THIS SLA IS LIMITED TO THE AMOUNTS PAID BY LICENSEE FOR THE SERVICES ORDERED BY LICENSEE FOR THIS SUPPORT AGREEMENT. IN NO EVENT SHALL LICENSOR HAVE ANY LIABILITY FOR ANY SPECIAL, INDIRECT, OR CONSEQUENTIAL DAMAGES INCLUDING, WITHOUT LIMITATION, DAMAGES FOR LOST PROFITS, LOSS OF DATA, COSTS OF PROCUREMENT OF SUBSTITUTE GOODS OR SERVICES, LOSS OF USE OF EQUIPMENT OR FACILITIES, OR INTERRUPTION OF BUSINESS, ARISING IN ANY WAY OUT OF THIS SERVICE AGREEMENT UNDER ANY THEORY OF LIABILITY, WHETHER OR NOT LICENSOR HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. THESE LIMITATIONS SHALL APPLY NOTWITHSTANDING THE FAILURE OF THE ESSENTIAL PURPOSE OF ANY LIMITED REMEDY.
8. **Additions.** Any changes to this SLA shall be communicated to the LICENSEE in writing and such changes will be governed by the terms of this SLA.
9. **LICENSOR Responsibilities:** LICENSOR agrees to
 - (a) Resolve problems with LICENSOR products and notify LICENSEE of resolutions to problems in a timely manner, as set forth in the Response and Resolution Target section of this SLA for further information.
 - (b) Maintain procedures to monitor and verify LICENSOR's performance under the CFSP and LICENSEE satisfaction. Maintain a log of LICENSEE feedback, observations, suggestions and complaints.
 - (c) Provide advance notice to LICENSEE of scheduled software and hardware maintenance.
10. **LICENSEE Responsibilities:** LICENSEE agrees to:
 - (a) Send LICENSOR a clear description of the perceived performance issue, defect or software bug in writing (or symptom of defect).
 - (b) Provide reasonably conclusive evidence that the problem is (or is highly likely) caused by a LICENSOR product or service, including, if deemed necessary by LICENSOR, a test case that reproduces the defect.

- (c) Provide the operating system setup, browser version and other pertinent information such as other applications running on the specific computer on which the software defect or bug was observed, screen shots of the perceived software bug, all data and files needed for LICENSOR to re-create the perceived software bug.
- (d) Make available to LICENSOR a qualified and responsive engineer or user capable of executing tests or trials remotely, and communicating additional facts or properties, as may be needed from time to time, to assist LICENSOR in diagnosing and resolving the problem.

11. Policies and Procedures:

- (a) LICENSOR will provide support for software as specified in **Exhibit A**. Software and hardware not specified in **Exhibit A** and or in the License Agreement are not covered.
- (b) LICENSOR will be available via telephone and email during regular business hours, 4:00 AM to 5:00 PM (Pacific), Monday through Friday, excluding predetermined holidays.
- (c) A good faith, industry acceptable effort will be made to resolve issues as expeditiously as possible.
- (d) Problem prioritization is the mutual responsibility of LICENSEE and LICENSOR.

12. RESPONSE AND RESOLUTION TARGETS:

Service	Definition	Response
Scheduled	Routine maintenance and software updates. These should be requested by email or by phone.	Response within 2 business days. Resolution within 5 business days.
Expedited	Problems for which solutions exist. These can be requested by email or phone.	Response within 8 business hours. Resolution within 2 business days if resolvable by LICENSOR.
Emergency	Outages involving critical software or hardware. These can be requested by email or phone.	Response within 2 business hours. Resolution within 4 business hours if resolvable by LICENSOR.

- 13. Absent specific prioritization and other considerations, LICENSOR will respond to requests for assistance in the general order that they are received and will make every effort within the timeframes listed above. Please note that integrated software and content provided by third parties may take longer and be dependent on the 3rd party's resolution.
- 14. LICENSOR values all of its customers. Problem resolution commitments are based on LICENSOR's best efforts. In some cases LICENSOR may make exceptions to accommodate customer needs, but these will be evaluated on a case-by-case basis.
- 15. **Escalation:** In the event that a full solution to a LICENSEE problem cannot be provided in a time frame acceptable to the LICENSEE, the LICENSEE may escalate the problem. It is LICENSOR's objective to be an excellent partner, and it may be possible to reprioritize requests based on special needs, circumstances, or business opportunities. The LICENSEE may request that the Support Manager escalate their issue to the President, and Chief Executive Officer.
- 16. **Support Contact Information:** Support Phone: **800-615-0254 (toll free)**, Email: support@schoolcity.com
- 17. **Fees:** All fees are as set forth in **Exhibit A**.
- 18. In the event of a conflict between the terms of the Agreement and the terms of this SLA with respect to the provision of services contemplated under this SLA, the terms of this SLA shall control.

APPENDIX B

CALIFORNIA ASSEMBLY BILL NO. 1584 COMPLIANCE

As of January 1, 2015, the California State Assembly enacted a new law, AB No. 1584, Education Code, Section 49073.1 addressing privacy of pupil records. Appendix B is SchoolCity's response to the requirements listed in AB No. 1584. SchoolCity's current Privacy Policy can also be viewed by going to www.schoolcity.com.

California Assembly Bill No. 1584 Provisions

1. A statement that pupil records continue to be the property of and under the control of the school district.
 - a. SchoolCity complies with this provision.
 - b. SchoolCity ensures that pupil records are the property of and under the control of the school district or local education agency. See also paragraph 3.2 of the SchoolCity License Agreement.
2. A description of the means by which pupils may retain possession and control of their own pupil-generated content, if applicable, including options by which a pupil may transfer pupil-generated content to a personal account.
 - a. SchoolCity complies with this provision.
 - b. Contact SchoolCity with requests to 800-343-6572, or info@schoolcity.com.
3. A prohibition against the third party using any information in the pupil record for any purpose other than those required or specifically permitted by the contract.
 - a. SchoolCity complies with this provision.
 - b. SchoolCity prohibits using any student information for any purpose outside those required or permitted by contract.
4. A description of the procedures by which a parent, legal guardian, or eligible pupil may review personally identifiable information in the pupil's records and correct erroneous information.
 - a. SchoolCity complies with this provision.
 - b. Contact SchoolCity with requests to 800-343-6572, or info@schoolcity.com.
5. A description of the actions the third party will take, including the designation and training of responsible individuals, to ensure the security and confidentiality of pupil records.
 - a. SchoolCity complies with this provision.
 - b. SchoolCity ensures that staff are trained and systems are in place to provide required security and confidentiality of student records.
6. A description of the procedures for notifying the affected parent, legal guardian, or eligible pupil in the event of an unauthorized disclosure of the pupil's records.
 - a. SchoolCity complies with this provision.
 - b. In the unlikely case of an unauthorized disclosure of student records, SchoolCity will make every effort to notify the affected parents or legal guardian.
7. A certification that a pupil's records shall not be retained or available to the third party upon completion of the terms of the contract and a description of how that certification will be enforced. (NOTE: These requirements do not apply to pupil-generated content if the pupil chooses to establish or maintain an account with the third party for the purpose of storing that content either by retaining possession and control of their own pupil-generated content, or by transferring pupil-generated content to a personal account).
 - a. SchoolCity complies with this provision.
 - b. SchoolCity ensures that student data is destroyed after completion of the terms of our contract.
 - c. It is SchoolCity policy to remove and/or destroy student data (pupil records) from any and all SchoolCity computer servers and systems within sixty (60) days of the date of termination. See also paragraph 3.2 of the SchoolCity License Agreement.
8. A description of how the district and the third party will jointly ensure compliance with the federal Family Educational Rights and Privacy Act (20 U.S.C. Sec. 1232g).
 - a. SchoolCity complies with this provision.
 - b. See SchoolCity's Privacy Policy posted at www.schoolcity.com
9. A prohibition against the third party using personally identifiable information in pupil records to engage in targeted advertising.
 - a. SchoolCity complies with this provision.
 - b. It is SchoolCity policy not to sell, trade, or rent personal identification information in student records to anyone outside our organization.
 - c. See SchoolCity's Privacy Policy posted at www.schoolcity.com

EXHIBIT A: COST

District Name:	Guadalupe Union Elementary School District	Effective Date:	7/1/2016
Student Count:	1,232	Renewal Date:	7/1/2017
School Count:	2	State Code:	4269203

Software License and Service Fees:	Cost per unit	Units	Total
SchoolCity Suite Assessment Software License	\$3.90	per student	\$4,804.80
Inspect® Item Bank License	\$1.50	per student	\$1,848.00
RapidResponse™ Assessments License	\$2.00	per student	\$2,464.00
GradeCam™ Software License	\$1.00	per student	\$1,232.00
Standards-based Report Card License	Fee Waived	per student	\$0.00
Total License and Service Renewal Fees			\$ 10,348.80

Notes:

1. Unless otherwise stated, this agreement supersedes any previous proposals or agreements, modifications may affect pricing.

Modules and Services Included:

- **SchoolCity Suite:** Includes ongoing software maintenance, applicable upgrades, and customer technical support, SaaS hosting services, Dashboard Reporting, Assessment Creation, Plain-paper scanning, Online Assessment Delivery, Student Portal, and Teacher Resources.
- **Inspect® Item Bank:** Includes Common Core aligned ELA, Math, Science and SS items for grades K-12. Includes pre-made interim assessments for ELA and Math. Provided through Key Data Systems (KDS).
- **RapidResponse™ Assessments:** Includes premade mini interim assessments, and an item bank with items written to Common Core Standards in Math and ELA for grades K-12. Provided by SchoolCity.
- **Standards-based Report Card:** Report Card module includes 7 pre-formatted templates for grades K-6th. Any changes to standard templates can be provided for an additional fee.
- **GradeCam™ Software:** GradeCam™ software allows for assessments to be scanned and scored by existing document cameras in the classroom. This software is a third-party application provided through GradeCam™.

Modules Not Included (Available for Purchase):

(Contact your SchoolCity Representative for pricing or to purchase additional items or call 800-615-0254.)

- Training Services
- FAIB™ Item Bank
- Training Services

GUADALUPE UNION SCHOOL DISTRICT

Resolution 2015/2016-18

Formal Adoption of Board Policy Manual Update

BP/AR 3515.2-Disruptions;

BP 3515.7 Firearms on School Grounds & E 3515.7 Firearms on School Grounds

WHEREAS, the Guadalupe Union School District has developed, and adopted, a comprehensive policy manual in which the policies and regulations contain up-to-date legal references, fulfill state policy mandates, reflect current legislation, include a wide range of policies depict current district practices and follow a coding system to facilitate the retrieval of specific policies, and

WHEREAS, the Governing Board will make available a copy of the policy manual update and welcomes ideas, discussion and review from staff, students, parents and the public so that the entire local educational community can contribute to and take pride in the policy manual, and therefore

WHEREAS, the Governing Board from time to time will need to update board policies consistent with new legislation, and

PASSED AND ADOPTED this 15th day of June, 2016 by the following vote:

AYES:

NOES:

ABSENT:

Anna Marie Santillan Michaud, Board President
Guadalupe Board of Trustees

CSBA MANUAL MAINTENANCE SERVICE CHECKLIST – April 2016

District Name: Guadalupe Union School District

Contact Name: Ed Cora Phone: 805-343-2114 Email: edcora@sbceo.org

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 3515.2	Disruptions		
AR 3515.2	Disruptions		
BP 3515.7	Firearms on School Grounds	OPTION 1: <input type="checkbox"/> OPTION 2: <input type="checkbox"/>	
E(1)-E(2) 3515.7	Firearms on School Grounds		

CSBA Sample

Board Policy

Business and Noninstructional Operations

BP 3515.2(a)

DISRUPTIONS

Note: The following **optional** Board policy and accompanying administrative regulation address disruption of school activities by nonstudents and may be revised to reflect district practice. In Reeves v. Rocklin Unified School District, a California Court of Appeal held that a "disruption," in the context of school access, means the disruption of normal school activities. Since school officials have a duty to prevent disruptions, the court found that they **school officials have legal authority to control access to a school campus in order to prevent disruption to normal school activities and** need not wait until an actual disruption occurs before restricting access to school grounds.

Penal Code 626.9 (the Gun Free School Zone Act) prohibits possession of a firearm on school grounds or within 1000 feet of school grounds, with specified exceptions (e.g., law enforcement). **SB 707 (Ch. 766, Statutes of 2015) amended Penal Code 626.9 and 30310 to provide that the exception for a person holding a valid license to carry a concealed firearm applies only to the area within 1,000 feet of a school, but any such person shall not carry a firearm and/or ammunition onto school grounds unless he/she has written permission of the Superintendent or designee. See BP/E 3515.7 - Firearms on School Grounds for options for the Governing Board to authorize or not authorize the Superintendent or designee to grant such permission and, if so, criteria and conditions for him/her to grant permission.**

For language regarding disturbances by students, see BP/AR 5131.4 - Student Disturbances and BP/AR 5144.1 - Suspension and Expulsion/Due Process. Employees who cause a disruption may be subject to disciplinary action in accordance with the district's collective bargaining agreement and/or Board policy; see BP/AR 4118 - Dismissal/Suspension/Disciplinary Action and AR 4218 - Dismissal/Suspension/Disciplinary Action.

The Governing Board is committed to providing a safe **and orderly** environment for **district** students, staff, and others **while they are** on district property or **while** engaged in school activities.

The Superintendent or designee shall remove any individual who, by his/her presence or action, disrupts or threatens to disrupt normal **district or school** operations **at a school campus or any other district facility**, threatens the health or safety of anyone on district property, or causes or threatens to cause damage to district property or to any property on school grounds.

(cf. 1250 - Visitors/Outsiders)

(cf. 3515 - Campus Security)

(cf. 4118 - **Dismissal/Suspension/Disciplinary Action**)

(cf. 4158/4258/4358 - Employee Security)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5131.4 - Student Disturbances)

Note: Specific strategies for responding to disruptions may be developed as part of the district's comprehensive school safety plan (see BP/AR 0450 - Comprehensive Safety Plan) and/or may be included in the district's emergency and disaster preparedness plan (see BP/AR 3516 - Emergencies and Disaster Preparedness Plan). **The U.S. Department of Education's Guide for Developing High-Quality School Emergency Operations Plans recommends that a school emergency plan describe specific courses of**

DISRUPTIONS (continued)

action for addressing threats and hazards, including, but not limited to, criminal threats and actions and active shooter situations.

The Superintendent or designee shall establish a plan describing staff responsibilities and actions to be taken when an individual is causing or threatening to cause a disruption. The plan shall address, as appropriate, visitor registration procedures; campus security measures; evacuation procedures; lock-down procedures; possible responses to an active shooter situation; communications within the school and with parents/guardians, law enforcement, and the media in the event of an emergency; and crisis counseling or other assistance for students and staff after a disruption. In developing such a plan, the Superintendent or designee shall consult with law enforcement to create guidelines for law enforcement support and intervention in the event of a disruption when necessary.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3515.3 - District Police/Security Department)

(cf. 3515.7 - Firearms on School Grounds)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

The Superintendent or designee shall provide training to school staff on how to identify and respond to actions or situations that may constitute a disruption.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Note: Education Code 48902 requires the principal or designee to notify law enforcement authorities when anyone possesses a firearm or explosive or sells or furnishes a firearm at school. In addition, pursuant to 20 USC 7151, districts are mandated to develop a policy to notify law enforcement whenever a student brings a firearm to school. For policies implementing this mandate, see BP/AR 5131.7 - Weapons and Dangerous Instruments and AR 5144.1 - Suspension and Expulsion/Due Process.

Any employee who believes that a disruption may occur shall immediately contact the principal. The principal or designee shall notify law enforcement in accordance with Education Code 48902 and 20 USC 7151 and in other situations, as appropriate.

Safe School Zone

Note: Penal Code 626.9 (the Gun Free School Zone Act) prohibits possession of a firearm on school grounds or within 1000 feet of school grounds, with specified exceptions. Pursuant to Penal Code 626.9, as amended by SB 707 (Ch. 766, Statutes of 2015), the exception for a person holding a valid license to carry a concealed firearm only applies to the area within 1,000 feet of a school, but any such person shall not carry a firearm onto school grounds. Other weapons and dangerous instruments, including knives, dirks, stun guns, and instruments that may expel metallic projectiles such as BBs or pellets, are also prohibited on school grounds pursuant to Penal Code 626.10 and 12556. In addition, Penal Code 12556 prohibits open display of any imitation firearm on school property. Limited exceptions to these prohibitions are listed in Penal Code 626.9, 626.10, and 12556.

DISRUPTIONS (continued)

Possession of a firearm within 1000 feet of any district school is prohibited except when authorized by law. (Penal Code 626.9)

Possession of any other unauthorized weapon or dangerous instrument is prohibited on school grounds or buses and at school-related or school-sponsored activities without the written permission of school authorities.

(cf. 5131.7—Weapons and Dangerous Instruments)

(cf. 5144.1—Suspension and Expulsion/Due Process)

(cf. 5144.2—Suspension and Expulsion/Due Process (Students with Disabilities))

Legal Reference: (see next page)

DISRUPTIONS (continued)

Legal Reference:

EDUCATION CODE

- 32210 Willful disturbance of public school or meeting, misdemeanor
- 32211 Threatened disruption or interference with classes; misdemeanor
- 35160 Authority of governing boards
- 44810 Willful interference with classroom conduct
- 44811 Disruption of classwork or extracurricular activities
- 48902 Notification of law enforcement authorities
- 51512 Prohibited use of electronic listening or recording device

PENAL CODE

- 243.5 Assault or battery on school property
- 415.5 Disturbance of peace of school
- 626-626.11 Schools, crimes, especially:
- 626.7 Failure to leave campus or facility; wrongful return; penalties; notice; exceptions
- 626.8 Disruptive presence at schools
- 626.81 Misdemeanor for registered sex offender to come onto school grounds
- 626.85 Misdemeanor for specified drug offender presence on school grounds
- 626.9 Gun Free School Zone Act
- 627-627.10 Access to school premises
- 653b Loitering about schools or public places
- 12556 Imitation firearms

30310 Prohibition against ammunition on school grounds

UNITED STATES CODE, TITLE 20

- 7151 Gun-Free Schools Act

COURT DECISIONS

- Reeves v. Rocklin Unified School District, (2003) 109 Cal.App.4th 652
- In Re Joseph F., (2000) 85 Cal.App.4th 975
- In Re Jimi A., (1989) 209 Cal.App.3d 482
- In Re Oscar R., (1984) 161 Cal.App.3d 770

ATTORNEY GENERAL OPINIONS

- 79 Ops.Cal.Atty.Gen. 58 (1996)

Management Resources:

CSBA PUBLICATIONS

- 911! A Manual for Schools and the Media During a Campus Crisis, 2001

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Guide for Developing High-Quality School Emergency Operations Plans, 2013

Practical Information on Crisis Planning: A Guide for Schools and Communities, May 2003

WEB SITES

- CSBA: <http://www.csba.org>
- California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/lss/>
- U.S. Department of Education, Emergency Planning:
<http://www.ed.gov/admins/lead/safety/emergencyplan>

(11/06 3/10) 4/16

CSBA Sample

Administrative Regulation

Business and Noninstructional Operations

AR 3515.2(a)

DISRUPTIONS

Note: The following administrative regulation is **optional** and may be revised to reflect district practice. Education Code 35160 authorizes the Governing Board to maintain order in schools under its jurisdiction. Therefore, the district, in accordance with law, may authorize school administrators to direct certain individuals, as specified below, to leave school grounds. Penal Code 626.7 provides that a person who is directed to leave the campus and fails to leave, or later reenters without following the school's posted registration requirements, may be guilty of a misdemeanor. In addition, Penal Code 653b makes it a misdemeanor for anyone to loiter around a school and enhances penalties for loiterers who are required to register as sex offenders or to register with the local chief of police or sheriff for committing specified street gang offenses. For information regarding visitor registration requirements, see BP/AR 1250 - Visitors/Outsiders.

The principal or designee may direct any person, except a student, school employee, or other person required by his/her employment to be on school grounds, to leave school grounds or school activity if:

1. The principal or designee has reasonable basis for concluding that the person is committing or has entered the campus with the purpose of committing an act which is likely to interfere with the peaceful conduct, discipline, good order, or administration of the school or a school activity, or with the intent of inflicting damage to any person or property. (Education Code 44810, 44811; Penal Code 626.7)
2. The person fights or challenges another person to a fight, willfully disturbs another person by loud and unreasonable noise, or uses offensive language which could provoke a violent reaction. (Penal Code 415.5)
3. The person, **without lawful business for being present**, loiters around a school ~~without lawful business for being present~~ or reenters a school within 72 hours after he/she was asked to leave. (Penal Code 653b)

Note: Penal Code 626.81 prohibits registered sex offenders from school grounds unless they have lawful business and written permission from the principal or designee. However, pursuant to Education Code 49091.10 and 51101, any sex offender who is a parent/guardian of a student must, like other parents/guardians, be allowed to be involved in the education of his/her child. Thus, districts must adopt reasonable measures to maintain the rights of such sex offender parents/guardians to be involved in their children's education, while keeping students safe. See BP 1250 - Visitors/Outsiders.

4. The person is required to register as a sex offender pursuant to Penal Code 290 and does not have a lawful purpose and written permission from the principal or designee to be on school grounds. (Penal Code 626.81)

(cf. 1250 - Visitors/Outsiders)

(cf. 3515.5 - Sex Offender Notification)

DISRUPTIONS (continued)

5. The person is a specified drug offender, as defined in Penal Code 626.85, and does not have written permission from the principal or designee to be on school grounds. However, such specified drug offender may be on school grounds during any school activity if he/she is a student or the parent/guardian of a student attending the school. (Penal Code 626.85)

Note: The following optional item should be deleted by high school districts. Item #6 below authorizes the principal or designee to remove from school or a school activity any person who threatens the physical safety of a student at any grade level. Pursuant to Penal Code 626.8, it is a misdemeanor to threaten the physical safety of any student in grades K-8.

6. The person willfully or knowingly creates a disruption with the intent to threaten the immediate physical safety of any students in grades K-8, staff, or others while attending, arriving at, or leaving school. (Penal Code 626.8)
7. The person has otherwise established a continued pattern of unauthorized entry on school grounds. (Penal Code 626.8)

(cf. 1240 - Volunteer Assistance)
 (cf. 3515.3 - District Police/Security Department)
 (cf. 4158/4258/4358 - Employee Security)
 (cf. 6145.2 - Athletic Competition)

The principal or designee shall allow a parent/guardian who was previously directed to leave school grounds to reenter for the purpose of retrieving his/her child for disciplinary reasons, medical attention, or family emergencies, or with the principal or designee's prior written permission. (Penal Code 626.7, 626.85)

When directing any person to leave school premises, the principal or designee shall inform the person that he/she may be guilty of a crime if he/she: **(Education Code 32211; Penal Code 626.7, 626.8, 636.85)**

1. Fails to leave or remains after being directed to leave **(Penal Code 626.7, 626.8, 626.85)**
2. Returns to the campus without following the school's posted registration requirements **(Penal Code 626.7)**
3. Returns within seven days after being directed to leave **(Penal Code 626.8, 626.85)**

(cf. 0450 - Comprehensive Safety Plan)

Whenever an individual is causing or threatening to cause a disruption at any district

DISRUPTIONS (continued)

facility other than a school campus, the Superintendent or designee may direct that individual to leave the facility consistent with this regulation and the accompanying Board policy.

Appeal Procedure

Any person who is asked to leave a school building or grounds may appeal to the Superintendent or designee. This appeal shall be made no later than the second school day after the person has departed from the school building or grounds. After reviewing the matter with the principal or designee and the person making the appeal, the Superintendent or designee shall render his/her decision within 24 hours after the appeal is made, and this decision shall be binding. (Education Code 32211)

The decision of the Superintendent or designee may be appealed to the Governing Board. Such an appeal shall be made no later than the second school day after the Superintendent or designee has rendered his/her decision. The Board shall consider and decide the appeal at its next scheduled regular or adjourned regular public meeting. The Board's decision shall be final. (Education Code 32211)

In any circumstance where a person has been directed to leave a school building or ground where the Superintendent's or Board's office is situated, he/she may nevertheless enter the school building or ground solely for the purpose of making the appeal. (Education Code 32211)

FIREARMS ON SCHOOL GROUNDS

Cautionary Notice: SB 707 (Ch. 766, Statutes of 2015) amended Penal Code 626.9 and 30310 to provide that a person with a concealed weapons license must obtain written permission of the Superintendent or designee in order to possess a firearm and/or ammunition on school grounds. In view of the public interest and safety issues involved, CSBA strongly recommends that the Governing Board adopt a policy either prohibiting or permitting such possession and, if such possession is allowed, establishing conditions and criteria for granting permission to individuals. Because the law now requires an affirmative action on the part of the district to allow or disallow concealed weapons permit holders to possess a firearm and/or ammunition on school grounds, it is possible that district liability could be increased. Thus, in adopting a policy, CSBA recommends that the Board consult with the district's legal counsel and insurance provider and with local law enforcement in order to carefully tailor the following sample policy to reflect the district's local circumstances.

Note: The following **optional** Board policy should be revised to reflect district practice.

The Governing Board is committed to providing a safe environment for students, staff, and visitors on campus. The Superintendent or designee shall consult with local law enforcement, insurance carriers, and other appropriate individuals and agencies to address the security of school campuses.

(cf. 3515 - Campus Security)
(cf. 3515.2 - Disruptions)
(cf. 3515.3 - District Police/Security Department)
(cf. 4158/4258/4358 - Employee Security)
(cf. 5131.4 - Student Disturbances)
(cf. 5131.7 - Weapons and Dangerous Instruments)

District policy regarding the possession of firearms and/or ammunition on school grounds shall be included in the district's comprehensive safety plan and shall be communicated to district staff, parents/guardians, and the community.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 1112 - Media Relations)
(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)

Note: Pursuant to Penal Code 626.9 (the Gun Free School Zone Act), the possession of a firearm on school grounds or within 1,000 feet of a school is prohibited, unless the person obtains the written permission of the Superintendent or designee or meets one of the exceptions specified in law (e.g., is a law enforcement or honorably retired peace officer, a member of the military forces engaged in the performance of his/her duties, a security guard, or participating at an existing shooting range at a school). SB 707 (Ch. 766, Statutes of 2015) amended Penal Code 626.9 and 30310 to provide that the exception for a holder of a valid Carry Concealed Weapon (CCW) license applies only to the area within 1,000 feet of a school, not on school grounds. Thus, a holder of a valid CCW license may possess a firearm and/or ammunition on school grounds only if he/she obtains the written permission of the Superintendent or designee.

Pursuant to Education Code 35160 and 35161, the Board is authorized to make rules for the governance of the district. Option 1 below reflects the Board's authority to prohibit the Superintendent or designee from permitting any person who is not specifically listed in Penal Code 626.9 or 30310 from carrying a firearm

FIREARMS ON SCHOOL GROUNDS (continued)

and/or ammunition onto school grounds. Option 2 reflects the Board's authority to allow the Superintendent or designee to grant permission, on a case-by-case basis, to holders of valid CCWs within the parameters set forth in law.

Any person specified in Penal Code 626.9(l)-(o) and 30310 is authorized to possess a firearm and/or ammunition on school grounds. *School grounds* include, but are not limited to, school buildings, fields, storage areas, and parking lots.

OPTION 1:

The Superintendent or designee shall not grant permission to any other individual to carry a firearm or ammunition on school grounds.

Note: The remainder of this policy is for use by districts selecting Option 2, which allows the Superintendent or designee to exercise the authority to grant written permission to carry a firearm and/or ammunition on school grounds. Prior to adopting Option 2, the district should consult with legal counsel, the chief of police or county sheriff, insurance carriers, and other appropriate persons or agencies to assess the district's potential liability and the potential impact on the district's tactical response and comprehensive safety plans.

OPTION 2:

Note: The following paragraph may be revised to reflect district criteria, if any, for establishing eligibility for granting written permission to other persons to carry a firearm and/or ammunition on school grounds. To comply with both state and federal law, individuals need a CCW license without any restrictions regarding carrying a firearm on school grounds. CCW licenses are issued only by a California county sheriff to residents of the county or by the chief of police to residents of the city. Pursuant to Penal Code 26150 and 26155, minimum requirements for the CCW license include proof of "good moral character," good cause for issuance of the license, fulfillment of residency requirements, and completion of a course of training. Some counties also require a psychological evaluation. According to Frequently Asked Questions on the web site of the Office of the Attorney General, California law does not honor or recognize CCW licenses issued outside the state.

In addition, the district may revise the following paragraph to specify the person(s) authorized to grant permission. Pursuant to Penal Code 626.9, the Board could grant such authority to the Superintendent, his/her designee, or "equivalent school authority," which CSBA interprets to mean anyone who is responsible for running a school or program, such as the director of a regional occupational center/program, the principal of a charter school, etc. The paragraph also may be revised to indicate whether the Board will be involved in the review of grants or denials of permission.

In addition, the Board authorizes the Superintendent or designee to grant written permission to a person who holds a valid Carry Concealed Weapon (CCW) license issued in California and who is at least 21 years of age to possess lawful firearms and/or ammunition on school grounds in accordance with law and Board policy.

Note: The following paragraph provides an example of criteria that the district may use in granting permission to its employees, and may be revised to reflect district practice.

FIREARMS ON SCHOOL GROUNDS (continued)

Any employee granted permission shall be an employee with no disciplinary record in the previous four years.

(cf. 4116 - Probationary/Permanent Status)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

No staff member shall be required to carry a firearm and/or ammunition while on school grounds.

Note: It is recommended that the district require any person requesting to carry a firearm and/or ammunition on school grounds to complete an application. See Exhibit (1) for a sample application form.

Any person requesting to carry a firearm on school grounds shall annually submit an application to the Superintendent or designee. He/she shall also provide a copy of a valid CCW license and meet any other requirement of the insurance provider, such as additional training or insurance coverage.

(cf. 3580 - District Records)

Note: It is recommended that any person granted permission to carry a firearm and/or ammunition on school grounds be required to read and sign a firearm and ammunition possession agreement. The agreement should specify all responsibilities and restrictions placed upon the possession of a firearm or ammunition on school grounds. See Exhibit (2) for a sample agreement.

Any person who is granted permission shall be required to sign the district's firearm and ammunition possession agreement. The signed agreement shall be maintained in the district's records. The principal and other appropriate staff shall be notified regarding persons who have been granted permission.

Permission shall be granted only if the Superintendent or designee is satisfied that the possession on school grounds shall be for a peaceful and lawful purpose or activity and that the possessor will at all times comply with all terms included in the district's firearm and ammunition possession agreement.

Permission to carry a firearm and/or ammunition on school grounds may be revoked by the Board or the Superintendent or designee at any time. In addition, when any person granted permission to possess a firearm on campus is directed to leave school grounds for reasons of disruption or other violation of law or district policy, the permission is automatically revoked.

Legal Reference: (see next page)

FIREARMS ON SCHOOL GROUNDS (continued)

Legal Reference:

EDUCATION CODE

32281 *Comprehensive safety plan*

35160 *Powers and duties of the board*

35161 *Powers and duties of the board; authority to delegate*

38001.5 *District security officers; requirements if carry firearm*

PENAL CODE

626.9 *Gun Free School Zone Act*

830.32 *District police department; district decision to authorize carrying of firearm*

16150 *Definition of ammunition*

16520 *Definition of firearm*

26150-26225 *Concealed weapons permit*

30310 *Prohibition against ammunition on school grounds*

UNITED STATES CODE, TITLE 18

921 *Definitions, firearms and ammunition*

922 *Firearms, unlawful acts*

923 *Firearm licensing*

UNITED STATES CODE, TITLE 20

7151 *Gun-Free Schools Act; student expulsions for possession of firearm*

Management Resources:

WEB SITES

Office of the Attorney General: <https://oag.ca.gov/firearms>

FIREARMS ON SCHOOL GROUNDS

APPLICATION FOR FIREARM/AMMUNITION ON SCHOOL GROUNDS

Note: The following Exhibit is for use by districts that authorize the Superintendent or designee to grant permission to carry a firearm or ammunition on school grounds pursuant to Penal Code 626.9 and 30310; see Option 2 in the accompanying Board policy. The district may revise this sample application in order to obtain any other information needed to determine if the individual meets district eligibility criteria.

Please fill out all three sections of this application and attach all documents listed in Section 2. Incomplete applications will not be processed.

Return this application to:

(title)

(address)

SECTION 1. Identifying Information

Name: _____ Date of Birth: _____

Phone: _____ Email: _____

School(s) at which I seek permission to carry a firearm and/or ammunition:

I am a (check one or more):

___ District employee (Job title: _____ Location: _____)

___ Parent/guardian of child(ren) at the following school(s): _____

___ Other: _____

Reason for requesting permission to carry firearm and/or ammunition on school grounds:

FIREARMS ON SCHOOL GROUNDS (continued)

SECTION 2. Required Documents

The following documents must be attached to this application:

1. Copy of a valid Carry Concealed Weapon (CCW) license issued in California

Date of expiration: _____

Note: The district may add other documents required by the district or its insurance provider, such as documentation of insurance coverage or training.

2. _____

SECTION 3. Acknowledgment

I understand that by submitting this application I am certifying under penalty of perjury under the laws of the State of California that the information provided is accurate and all documents attached are true and correct copies of the original. I understand that the decision to grant me permission to carry a firearm and/or ammunition on school grounds is at the sole discretion of the school district.

Print name: _____ Date: _____

Signature: _____

FIREARMS ON SCHOOL GROUNDS

FIREARM AND AMMUNITION POSSESSION AGREEMENT

Note: The following Exhibit is for use by districts that authorize the Superintendent or designee to grant permission to carry a firearm or ammunition on school grounds pursuant to Penal Code 626.9 and 30310; see Option 2 in the accompanying Board policy. The following agreement is intended as a sample only. The district should consult with legal counsel, the county sheriff and/or city chief of police, insurance carriers, and others as appropriate to determine the content that should be included in the district's agreement.

The district permits the possession of firearms and ammunition on school grounds consistent with applicable law and Board policy. Before the Superintendent or designee grants such permission to any person to possess a firearm or ammunition on school grounds, the person requesting such permission must agree to the conditions described below regarding acceptable use and the safety restrictions imposed by the district.

I. Definitions

Note: The definitions of "ammunition," "firearm," and "carry concealed weapon" below reflect the provisions of Penal Code 16150, 16520, and 26170, respectively. Because federal and state gun laws and regulations change frequently and may impact these definitions, the district should regularly review this agreement in consultation with legal counsel to ensure that these definitions are current.

Ammunition means, but is not limited to, any bullet, cartridge, magazine, clip, speed loader, autoloader, or projectile capable of being fired from a firearm with a deadly consequence. Ammunition does not include blanks.

Firearm means a device, designed to be used as a weapon, from which is expelled through a barrel, a projectile by the force of an explosion or other form of combustion.

Carry Concealed Weapon (CCW) license means a valid, current permit to carry a concealed firearm issued by a county sheriff or chief of police within California and must contain no restriction on the carrying of a firearm on school grounds.

School grounds include, but are not limited to, school buildings, fields, storage areas, and parking lots.

II. District Rights

Note: The following section contains some of the rights that the district may wish to retain with respect to the possession of firearms and/or ammunition on school grounds. It is by no means exhaustive, and CSBA recommends that the district consult its legal counsel to modify or expand the list as necessary.

The Superintendent or designee shall notify the principal and other appropriate staff of all persons granted permission to carry a firearm and/or ammunition on school grounds.

FIREARMS ON SCHOOL GROUNDS (continued)

Permission to carry a firearm and/or ammunition does not necessarily apply to all types of lawful firearms or ammunition. The Superintendent or designee may deny permission for any specific type of firearm or ammunition or otherwise change the scope of the permission.

The Superintendent or designee shall notify law enforcement in the event that the person uses a firearm or ammunition in a manner that threatens the safety of other persons or district property.

The district reserves the right to revoke, at any time, the permission granted to an individual to possess a firearm and/or ammunition on school grounds. Grounds for revocation include, but are not limited to, a violation of law, Board policy, or any terms of this Agreement; concerns of the Superintendent or designee about the individual's ability to safely use the firearm or ammunition on school grounds; or any subsequent change in Board policy that would prohibit the granting of permission to any individual.

III. Responsibilities

Note: The following section contains some of the responsibilities of individuals who have written permission to carry a firearm and/or ammunition on school grounds. It is by no means exhaustive, and CSBA recommends that the district consult its legal counsel and insurance provider to modify or expand the list as necessary.

Responsibilities of any person given permission to carry a firearm or ammunition on school grounds include, but are not necessarily limited to:

1. Abiding by all applicable laws, Board policy, and the terms of this Agreement
2. Ensuring the safe storage and handling of the firearm and ammunition
3. Notifying the Superintendent or designee whenever the CCW license is revoked, expires, has new restrictions placed on it, or is renewed during the term of this Agreement and providing a copy of the renewed license as applicable
4. Only using the firearm and/or ammunition during an emergency that threatens the safety of students, staff, or other persons on school grounds and in accordance with applicable laws and the terms of the CCW license

IV. Acknowledgment of Receipt and Agreement

I acknowledge that I have received, read, and understood the Firearms and Ammunition Possession Agreement. I understand that any violations of this Agreement may be grounds for revocation of the Agreement.

FIREARMS ON SCHOOL GROUNDS (continued)

For district employees: In addition, I understand that any violations of this Agreement may result in disciplinary action, up to and including termination.

My signature below indicates my knowing and voluntary acceptance of all the terms of this Agreement. I understand it is my obligation to apply to renew this Agreement before it expires in order to continue to possess a firearm or ammunition on school grounds.

Print Name

Signature

Date

VI. District Permission

Note: The following section should be signed by the Superintendent, his/her designee, or equivalent school authority authorized by the Governing Board to grant written permission pursuant to Penal Code 626.9. See the accompanying Board policy.

Pursuant to Penal Code 626.9 and 30310 and as authorized by the Governing Board, I grant written permission to the following individual, whose name appears on the signature line under Section IV – Acknowledgement of Receipt and Agreement, to carry a firearm or ammunition on school grounds under the terms of this Agreement.

I reserve the right to revoke or modify the scope of the permission granted in this Agreement. This Agreement shall automatically expire on the date listed below and may be renewed subject to district criteria.

Name

Title

Signature

Date

Expiration date of Agreement: _____

**GUADALUPE UNION SCHOOL DISTRICT
RESOLUTION NO. 2015/2016-17**

**IMPOSING STATUTORY MITIGATION FEES ON RESIDENTIAL AND COMMERCIAL
INDUSTRIAL DEVELOPMENT PROJECTS**

PURSUANT TO SENATE BILL 50

WHEREAS, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 *et seq.* to finance the construction and reconstruction of school facilities, and;

WHEREAS, Senate Bill 50 ("SB 50"), the Leroy F. Greene School Facilities Act of 1998 (chapter 407, Statutes of 1998), Government Code section 65995 establishes a maximum amount of fee that may be charged against such development projects and authorizes the maximum amount set forth in said section to be adjusted for inflation as set forth in the statewide cost index for Class B construction, as determined by the State Allocation Board at its January meeting; and

WHEREAS, at its February 2016 meeting, the State Allocation Board determined that it should set a maximum fee of \$3.48 (District K-8 portion; 69.23076923076923%, \$2.41) per square foot for residential development projects and \$0.56 (District K-8 portion; 69.23076923076923%, \$0.39) per square foot for commercial and industrial development; and

WHEREAS, the purpose of this resolution is to approve and adopt the statutory mitigation fees on residential and commercial industrial development projects and to make certain findings with respect to said fees;

NOW, THEREFORE, BE IT RESOLVED that the Board makes the following findings:

1. The Board has reviewed available information relating to proposed and potential development, resulting school facility needs, the cost thereof, and the available sources of revenue including the fees provided by this Resolution, and based thereon upon a Developer Fee Justification Study and all other written and oral presentations to the Board, hereby makes the following findings:
 - a. Additional development projects within the District boundaries, whether residential or commercial / industrial, will increase the need for school facilities;
 - b. Without the addition of new school facilities, any further residential development projects, residential or commercial / industrial, will result in a significant decrease in the quality of education presently offered by the District;
 - c. The fees pursuant to this Resolution will be used for the construction and/or reconstruction of school facilities as needed.
2. Based upon the foregoing findings, the Board hereby imposes K-8 Statutory Mitigation fees in the amount of \$2.41 per square foot of assessable space for new residential construction as applicable and in the amount of \$0.39 per square foot for new commercial or industrial construction.
3. The policies set forth in this Resolution are not exclusive and all other agreements and enhanced fees beyond the statutory fees remain in full force and affect.

4. The Superintendent or designee shall cause the fee to be collected prior to the issuance of a building permit by the City of Guadalupe or Santa Barbara County and that the Superintendent is further authorized and directed to adopt appropriate administrative procedures for the collection of the fee, and the certification to the City of Guadalupe or Santa Barbara County that the fee has been paid; and
5. This Resolution shall become effective 60 days after adoption by the Board, during which time all existing Developer Fee Resolutions and related fees shall remain in effect.

BE IT FURTHER RESOLVED, that the Superintendent give notice to all cities and counties with jurisdiction over the territory of the District of the Board's action by serving a copy of this Resolution on each agency and requesting that no building permits be issued on or after the date of this Resolution without certification from the District evidencing compliance with the District's Statutory Mitigation fees as specified herein.

The foregoing Resolution was moved by _____, seconded by _____, and adopted on roll call vote by majority vote of the members of the Governing Board of the Guadalupe Union School District.

AYES: _____

NOES: _____

ABSENT/NOT VOTING _____

I hereby certify the foregoing to be a full, true, and correct resolution duly adopted on June 15, 2016, by the Guadalupe Union School District Governing Board.

Anna Marie Santillan Michaud
GUSD Board President

2016

Spectrum Management Solutions

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GUADALUPE UNION SCHOOL DISTRICT

GUADALUPE UNION SCHOOL DISTRICT

DEVELOPER FEE JUSTIFICATION STUDY

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I. EXECUTIVE SUMMARY

Guadalupe Union School District serves K-8 students in the City of Guadalupe and outlying agricultural areas of Santa Barbara County. The District 2015/16 K-8 enrollment is 1,269 students.

The following Developer Fee Justification Study has determined that the District is justified in collecting Level 1 statutory residential and commercial / industrial developer fees on future residential development based on the following:

- The School District is operating over existing capacity based on State guidelines.
- Approximately 476 homes are to be constructed in the City of Guadalupe over the next 5 years, which is estimated to generate 314 K-8 students.
- The School District is eligible to collect Level 1 statutory residential and commercial / industrial developer fees to fund additional school facilities required as a result of new residential development.

The following represents the justified Statutory Level 1 residential and commercial / industrial developer fees for Guadalupe Union School District.

K-8 Residential Level 1 Fees	K-8 Commercial / Industrial Fees
\$2.41	\$0.39

II. INTRODUCTION

This report is to demonstrate that the Guadalupe Union School District meets pertinent requirements of State laws regarding the collection of developer fees.

As set forth below, State law gives school districts the authority to charge fees on new residential and commercial / industrial developments if those developments generate additional students and cause a need for additional school facilities.

SB 50, which became law on November 4, 1998, upon the passage of Proposition 1A, provided school districts with the authority to impose three different levels of fees on residential development. Commercial and industrial development projects are subject to Level 1 fees.

A. Level 1 Fees

Level 1 Fees as authorized by Government Code Section 65995 authorizes school districts to collect fees on future development of no more than \$3.48 (K-12) per square foot for residential construction (District receives K-8 portion, 69.23076923076923%; \$2.41) and \$0.56 (K-12) for commercial/ industrial construction (District receives K-8 portion 69.23076923076923%; \$0.39). Level 1 Fees are adjusted every two years according to the inflation rate for Class B construction as determined by the State Allocation Board. Government Code Section 66001 requires that a reasonable relationship exist between the amount and use of the fees and the development on which the fees are to be charged.

B. Level 2 Fees

Level 2 Fees were established by SB 50 under Government Code Section 65995.5. In order for the a school district to impose Level 2 fees, a School Facilities Needs Analysis must be prepared in accordance with Government Code Section 65995.6. The school district must also meet two out of four statutory requirements set forth in Government Code Section 65995.5(b)(3) and have received State Allocation Board approval on an eligibility application that meets the eligibility requirements for new construction funding.

C. Level 3 Fees

Level 3 Fees were established by SB 50 under Government Code Section 65995.7 and can only be imposed if the State funds are determined to be exhausted. Level 3 Fees are established in the same manner as Level 2 Fees. However, they are determined based on 100% of projected costs rather than 50% of projected costs.

IV. EXISTING SCHOOL FACILITIES AND AVAILABLE CAPACITY

In determining the District existing and projected facilities needs a classroom inventory and capacity analysis was completed for each school site based on State guidelines.

Pursuant to State guidelines, existing school capacity is determined by a teaching station methodology whereby each permanent teaching station is counted and loaded at the rate of 25 students per classroom for grades K-6 and 27 students per classroom for grades 7-8 and 9-12. Pursuant to Education Code Section 17071.30(b), the maximum number of portable classrooms included within the capacity calculation shall not exceed 25% of the number of permanent classrooms.

As shown in **Table 1**, the District has a K-5 capacity of 525 students and a 6-8 capacity of 293 students based on State methodology.

Table 1
Existing School Site Capacity

Grade Level	Permanent ¹ Classrooms	Portable ¹ Classrooms	Eligible Portables 25% of Perm Classrooms	Excludable Portables per SB 50	Total Eligible Classrooms Perm & Port	Classroom Loading	SB 50 Capacity
K-5	17	19	4	15	21	25	525
K-5 SDC		1	0	1	0	13	0
6	2	1	0	1	2	25	50
7-8	7	8	2	6	9	27	243
6-8 SDC		1	0	1	0	13	0

¹Classroom inventory does not include classrooms utilized for RSP, ASES, TOSA, Intervention and office purposes.

The 2015/16 District enrollments were overlaid with the District capacity, and as set forth in **Table 2**, the District is over capacity by 441 students based on State methodology. Therefore, the District has no available capacity, and additional capacity is required for projected students from new residential development.

Table 2
2015/16 Available Capacity per SB 50

Grade Level	2015/16 Enrollments	2015/16 Capacity (per State)	Available Capacity (per State)
K-5	858	525	(333)
6-8	411	293	(118)
Total K-8	1,269	828	(441)

V. PROJECTED NEW RESIDENTIAL DEVELOPMENT AND FUTURE STUDENTS

An analysis of new residential development projected to be constructed within the District over the next five years determined a projected 476 housing units. Residential development information in **Table 3** was provided by the City of Guadalupe and local developer.

Table 3
5-Year Projection of New Residential Development

Development Project	Single Family Detached (SFD)	Single Family Attached (SFA)	Multi-Family Attached (MFA)
DJ Farms Lot 4	213	0	0
DJ Farms Lot 5	154	0	0
DJ Farms Lot 9	104	0	0
Infill	5	0	0
Total Projected Units	476	0	0

Note: A portion of the development projects may be subject to a mitigation fee agreement and are included for projection of District school facilities needs and average cost per unit.

To determine the future un-housed students projected from new residential development over the next five years, the District student yield rate was multiplied by the number of projected housing units determined in Table 3. As shown in **Table 4**, an estimated 214 K-5 students and 100 6-8 students are projected from new residential development over the next five years.

The District has no recent history of new residential development, therefore, a yield rate analysis was completed for the District using 2010 housing data and developer fee data over the past 5 years. In 2010, the census identified 1,915 housing units within the District. Approximately 5 additional housing units have been constructed since 2010; therefore the District has approximately 1,920 housing units within the District. The District 2015/16 CBED enrollments identified 1,269 K-8 students (858 K-5; 411 6-8). Consequently, the District is yielding approximately 0.45 K-5 students from each housing unit and 0.21 6-8 students from each housing unit within the District.

Table 4
5-Year Projection of Students from New Residential Development

Grade Level	Projected Units (SFD)	Student Yield Rates	Projected Students
K-5	476	0.45	214
6-8		0.21	100
K-8		0.66	314

VI. PROJECTED SCHOOL FACILITIES NEEDS

As identified above in Table 2, Guadalupe Union School District has no available capacity to house students from projected new residential development. Therefore the District may impose Level 1 residential developer fees, as applicable based on the following calculations.

A. Projected New Residential Development Square Footage

A historical analysis of residential development within District boundaries determined that the average Single Family unit constructed was approximately 1,687 square feet. The multi-family average square footage was estimated to be 1,000 square feet (La Plaza Apts). Based on these averages, the total projected new residential square footage for the City of Guadalupe is set forth in **Table 5** below.

Table 5
Housing Type and Projected New Residential Square Footage

Housing Type	Number of Units	Average Square Footage	Total Projected Square Footage
City of Guadalupe			
Single Family	476	1,687	803,012
Multi-Family	0	1,000	0
Total	476		803,012

B. Projected New Construction Costs

Education Code Section 17072.10 establishes allowable cost factors for school construction that are used to determine the appropriate Alternative fee for new residential development. These cost factors were developed on a per-student basis and are based on approximately 50% of statewide school construction costs. These costs were utilized to determine 100% of construction costs for justification of statutory developer fees.

1. State New Construction per Pupil Grants

The 2016 State New Construction per Pupil Grant amounts for K-8 pupils as of February 2016 are set forth in **Table 6** below.

Note: Fire Detection/Alarm and Sprinkler grants are additional per pupil grants that are provided by the State for new construction projects and have been included as appropriate.

Table 6
Estimated Construction Costs for New School Facilities (based on OPSC Grants) - 2016

Type of State Funding	Elementary School (K-5)	Middle School (6-8)
Per pupil Grant	\$10,634	\$11,247
Fire Detection/Alarm	\$12	\$17
Sprinklers	\$178	\$212
Total Est. Cost per Pupil	\$10,824	\$11,476
Projected Un-housed Pupils from New Homes	214	100
Total Est. OPSC Grants for New Construction (50%)	\$2,316,336	\$1,147,600
Total Est. District Match for New Construction (50%)	\$2,316,336	\$1,147,600
Total Est. Construction Costs for Projected Un-housed Pupils (100%)	\$4,632,672	\$2,295,200
Total K-8	\$6,927,872	

As calculated in Table 6 above, the total 100% estimated construction cost for new K-8 students from new residential development is of \$6,927,872 based on OPSC grants for 2016.

2. Site Acquisition

The California Department of Education (CDE) sets forth the required school site sizes for K-8 schools in the "Guide to School Site Analysis and Development, 2000 Edition." As identified in **Table 7** below, the District elementary schools are projected to house approximately 500 pupils (upon completion of middle school) and the proposed middle school has a master plan capacity of 625 pupils. These capacities were used to determine recommended CDE site size.

The projected cost for un-housed students from new residential development was then determined by using the average cost of land (based on 2009 appraisal for a new middle school site within the District), and 4% of purchase price of land for escrow, Phase I, PEA and related items as allowed under State New Construction funding.

As shown, the total allowable K-8 costs for site acquisition is \$3,430 per K-5 student and \$3,366 per 6-8 student for a total allowable K-8 cost for site acquisition of \$1,070,620.

Table 7
Estimated Site Acquisition Costs

Estimated New School Site Acquisition Costs	Elementary School (K-5)	Middle School (6-8)
Master Plan Enrollments	500	625
CDE Recommended Site Size (acres)	9.7	11.9
Estimated Cost per Acre	\$170,000	\$170,000
Total Estimated Cost for Land	\$1,649,000	\$2,023,000
4% Add'l Costs for Site Acquisition	\$ 65,960	\$80,920
Total	\$1,714,960	\$2,103,920
Estimated Cost for Site Acquisition per Student	\$3,430	\$3,366
Projected Students from New Residential Development	214	100
Total Estimated Cost for Site Acquisition for Students from New Residential Development	\$734,020	\$336,600

3. Additional Site Development Costs

The State construction cost calculation also includes costs for Service site development, Off-site development and Utilities (additional site development costs). An analysis of new school sites in Santa Barbara County approved by OPSC determined an average additional site development per acre cost of \$107,819 as set forth in **Table 8**.

Table 8
Estimated Additional Site Development Costs

K-8 School Site	OPSC Approved Add'l Site Development Costs (100%)	2016 Add'l Site Development Costs (based on 2015 Construction Cost Index) 100%	Site Acres	Estimated Add'l Site Development Costs per Acre
Santa Maria-Bonita New ES #5	\$730,952	\$1,114,892	7.20	\$154,846
SMBSD; Redmond Taylor ES	\$410,480	\$626,089	10.80	\$57,971
Santa Maria-Bonita New MS #3	\$935,101	\$1,426,133	12.89	\$110,639
Avg. Add'l Site Development Cost for New School per Acre				\$107,819

Based on the analysis in Table 7, the projected un-housed K-5 students will require 4.15 acres and the projected un-housed 6-8 students will require 1.9 acres. Therefore, the total estimated additional site development cost for projected un-housed students is \$652,305 as shown in **Table 9**.

Table 9
Additional Site Development Costs

Grade Level	Required Acres	Estimated Additional Site Development Costs per Acre	Estimated Additional Site Development Costs	Projected Un-housed Students	Estimated Additional Site Development Costs Per Student
K-5	4.15	\$107,819	\$447,449	214	\$2,091
6-8	1.9	\$107,819	\$204,856	100	\$2,049
Total			\$652,305	314	

4. Total Projected Construction Cost

When the projected State building construction costs, site acquisition and additional site development costs are combined, the estimated new construction costs to house projected K-8 students from new residential development within the District are \$8,650,797 as shown in **Table 10**.

Table 10
Total Projected Construction Costs

Grade Level	State Per Pupil Grants x 2	Estimated Site Acquisition	Estimated Additional Site Development Costs	100% Total Projected New Construction Costs
K-5	\$4,632,672	\$734,020	\$447,449	\$5,814,141
6-8	\$2,295,200	\$336,600	\$204,856	\$2,836,656
Total	\$6,927,872	\$1,070,620	\$652,305	\$8,650,797

C. Level 1 Residential Developer Fee Justification

Utilizing the data provided above, the projected school facility cost for new residential development is \$10.77 per square foot. Therefore, the District is justified in levying the District K-8 portion of Level 1 residential developer fee of \$2.41 as set forth in **Table 11**.

Table 11
Level 1 Residential Developer Fee Justification

Total Estimated Construction Costs for New School Facilities	Total Projected Square Footage from New Residential Development	School Facility Cost per Square Foot of New Residential Development	Maximum Level 1 Residential Statutory Fee (District Portion)
\$8,650,797	803,102	\$10.77	\$2.41

VII. RESIDENTIAL DEVELOPER FEE SUMMARY

Based on the findings herein, the Guadalupe School District meets the requirements for levying Level 1 statutory residential developer fees in the amount of \$2.40 on residential single family (attached and detached) and multi-family homes within the District.

These residential developer fees should be established and levied on new residential development, with the exception of any residential development that is paying mitigation through a Mello-Roos CFD special tax.

VIII. NEW COMMERCIAL / INDUSTRIAL DEVELOPER FEE JUSTIFICATION

The Commercial / Industrial Developer Fee Justification analyzes the costs of providing school facilities for students generated from new commercial / industrial development.

Commercial/industrial (C/I) development will attract additional workers to the District, and a portion of those workers will have school-age children. Therefore, the additional workers will generate additional students in the District. As indicated in Section IV above, the District does not have additional capacity to house new students generated from commercial / industrial development and this will create a fiscal impact on the District due to the additional need for new school facilities.

The new commercial/industrial developer fee analysis calculates the following five factors together to calculate the school facility cost incurred by the District per square foot of new commercial/industrial development:

- C/I Development Square Footage per Employee,
- District-Resident Employee Per Housing Unit Ratio,
- C/I Development Square Foot per Housing Unit,
- C/I Fee Generated per Housing Unit
- Shortfall per Residential Unit

A. Commercial/Industrial Development Square Footage per Employee

Assembly Bill 530 provided that school districts may choose to utilize employee density standards such as those identified by the San Diego Association of Governments (SANDAG) to establish the number of employees per square foot of new commercial/industrial development projects. See **Table 13** below.

B. Percentage of District Resident Employees

The 2010 Census data indicated there were 1,915 housing units within the District. The American Community Survey 2007-2011 identifies 3,110 workers 16 years old or older within the District. Therefore, it is estimated that approximately 1.62 workers reside in each housing unit and that 1.62 workers will be generated from each new unit of residential construction. In addition, approximately 783 workers (16 years or older) drive less than 15 minutes to work, which would indicate that approximately 25% of all workers both work and live in the District.

When the housing-worker unit ratio of 1.62 and the District-resident employee ratio of 0.25 are multiplied, it shows that each new unit of residential construction within the District will generate 0.405 District-resident employees.

C. Commercial / Industrial Development Square Footage per Housing Unit

The projected commercial/industrial square footage per new housing unit is determined by multiplying the commercial/industrial square footage per employee by category (based on SANDAG Employee Densities) by the District-resident ratio per housing unit as shown in Table 13.

D. Commercial / Industrial Fee Generated per Housing Unit

The commercial/industrial fee generated per unit of residential construction can then be determined by multiplying the commercial/industrial square footage generated per housing unit by the current K-8 statutory commercial/industrial fee of \$0.39 per square foot (K-12 statutory C/I fee of \$0.56 x 69%). Using this formula, the commercial/industrial fee combined with the residential developer fee should provide 100% funding for new school facilities required for projected students from new residential development. Therefore, the projected revenue and shortfall from residential developer fees for each housing unit must be determined in order to determine the maximum justified commercial/industrial fee for each category.

E. Shortfall per Residential Unit

The capital outlay and shortfall for new school facilities per residential unit is determined based on projected school facilities needs for students from new residential development and residential developer fees to be collected for each new housing unit. Based on projected school construction costs in Table 10 above, it is estimated that the average school facility cost per K-5 student is \$27,169 and the average school facility cost per 6-8 student is \$28,367.

The estimated school facility cost per housing unit is then determined by multiplying the student yield rate per housing unit by the projected school facility cost per student.

The shortfall amount is determined by subtracting the K-8 residential fee revenue for each unit \$4,066 ($\$2.41 \times 1,687$ sq. ft.) from the estimated school facility cost per housing unit. As shown in Table 12, the projected shortfall per residential unit is \$13,796.

Table 12
Projected Shortfall per Residential Unit

Grade Level	Projected School Facility Cost per Student	Student Yield Rate per Housing Unit	Estimated School Facility Cost Per Housing Unit	Projected Residential Developer Fees per Housing Unit	Projected Shortfall
K-5	\$27,169	0.45	\$12,226		
6-8	\$26,758	0.21	\$5,619		
Total			\$17,845	\$4,066	\$13,779

F. Maximum Justified Fee

The maximum justified commercial/industrial fee is then determined by dividing the funding shortfall by the commercial/industrial fee square footage generated by each housing unit by category.

As Table 13 identifies, all categories of commercial/industrial development, result in a maximum justified fee exceeding the fee rate of \$0.39 per square foot as authorized by Statutory fee regulations. Based on this finding, the District is justified in levying a commercial/industrial fee of \$0.39 on all commercial/industrial development.

Table 13
Calculation of Commercial/Industrial Fees with Residential Offset

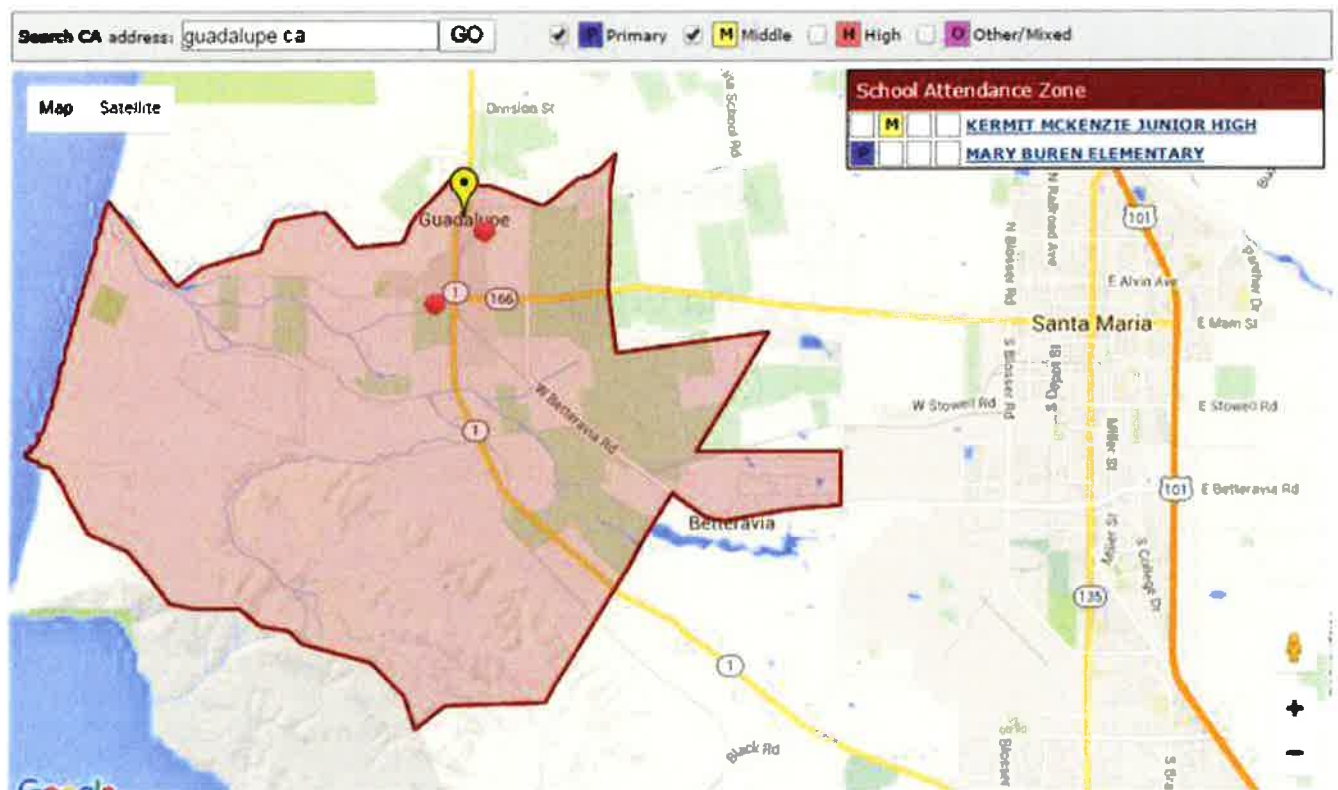
Development Category	Employee Density		District-Resident Per Unit Ratio	C/I Sq. Ft. Per Housing Unit	C/I Fee Generated Per Housing Unit @ \$0.39 Per Sq. Ft.	Shortfall per Residential Unit	Maximum Justified C/I Fee Per Sq. Ft.
	Employees per 1,000 Sq. Ft.¹	Sq. Ft. Per Employee¹					
Office	2.0	500	0.405	203	\$ 79.17	\$ 13,779	\$ 67.87
Retail/Service	2.0	500	0.405	203	\$ 79.17	\$ 13,779	\$ 67.87
Light Industrial	1.05	950	0.405	385	\$ 150.15	\$ 13,779	\$ 35.79
Heavy Industrial	4	250	0.405	101	\$ 39.39	\$ 13,779	\$ 136.43
Warehouse	0.65	1550	0.405	628	\$ 244.92	\$ 13,779	\$ 21.94
Lodging	0.59	1700	0.405	689	\$ 268.71	\$ 13,779	\$ 20.00
Communication/Utilities	1.43	700	0.405	284	\$ 110.76	\$ 13,779	\$ 48.52
Transportation	2.22	450	0.405	182	\$ 70.98	\$ 13,779	\$ 75.71
Hospitals	2.22	450	0.405	182	\$ 70.98	\$ 13,779	\$ 75.71
Self Storage	0.07	15,000	0.405	6,075	\$ 2,369.25	\$ 13,779	\$ 2.27

¹Employee Density Source: SANDAG Employee Density Analysis 2012.

APPENDIX A

District Map

Guadalupe Union School District Attendance Boundary Map



APPENDIX B

Developer Fee Regulations

CALIFORNIA CODES
GOVERNMENT CODE
SECTION **65995**-65998

65995. (a) Except for a fee, charge, dedication, or other requirement authorized under Section 17620 of the Education **Code**, or pursuant to Chapter 4.7 (commencing with Section 65970), a fee, charge, dedication, or other requirement for the construction or reconstruction of school facilities may not be levied or imposed in connection with, or made a condition of, any legislative or adjudicative act, or both, by any state or local agency involving, but not limited to, the planning, use, or development of real property, or any change in governmental organization or reorganization, as defined in Section 56021 or 56073.

(b) Except as provided in Sections **65995.5** and **65995.7**, the amount of any fees, charges, dedications, or other requirements authorized under Section 17620 of the Education **Code**, or pursuant to Chapter 4.7 (commencing with Section 65970), or both, may not exceed the following:

(1) In the case of residential construction, including the location, installation, or occupancy of manufactured homes and mobilehomes, one dollar and ninety-three cents (\$1.93) per square foot of assessable space. "Assessable space," for this purpose, means all of the square footage within the perimeter of a residential structure, not including any carport, walkway, garage, overhang, patio, enclosed patio, detached accessory structure, or similar area.

The amount of the square footage within the perimeter of a residential structure shall be calculated by the building department of the city or county issuing the building permit, in accordance with the standard practice of that city or county in calculating structural perimeters. "Manufactured home" and "mobilehome" have the meanings set forth in subdivision (f) of Section 17625 of the Education **Code**. The application of any fee, charge, dedication, or other form of requirement to the location, installation, or occupancy of manufactured homes and mobilehomes is subject to Section 17625 of the Education **Code**.

(2) In the case of any commercial or industrial construction, thirty-one cents (\$0.31) per square foot of chargeable covered and enclosed space. "Chargeable covered and enclosed space," for this purpose, means the covered and enclosed space determined to be within the perimeter of a commercial or industrial structure, not including any storage areas incidental to the principal use of the construction, garage, parking structure, unenclosed walkway, or utility or disposal area. The determination of the chargeable covered and enclosed space within the perimeter of a commercial or industrial structure shall be made by the building department of the city or county issuing the building permit, in accordance with the building standards of that city or county.

(3) The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting.

(c) (1) Notwithstanding any other provision of law, during the term of a contract entered into between a subdivider or builder and a school district, city, county, or city and county, whether general

law or chartered, on or before January 1, 1987, that requires the payment of a fee, charge, or dedication for the construction of school facilities as a condition to the approval of residential construction, neither Section 17620 of the Education **Code** nor this chapter applies to that residential construction.

(2) Notwithstanding any other provision of state or local law, construction that is subject to a contract entered into between a person and a school district, city, county, or city and county, whether general law or chartered, after January 1, 1987, and before the operative date of the act that adds paragraph (3) that requires the payment of a fee, charge, or dedication for the construction of school facilities as a condition to the approval of construction, may not be affected by the act that adds paragraph (3).

(3) Notwithstanding any other provision of state or local law, until January 1, 2000, any construction not subject to a contract as described in paragraph (2) that is carried out on real property for which residential development was made subject to a condition relating to school facilities imposed by a state or local agency in connection with a legislative act approving or authorizing the residential development of that property after January 1, 1987, and before the operative date of the act adding this paragraph, shall be required to comply with that condition.

Notwithstanding any other provision of state or local law, on and after January 1, 2000, any construction not subject to a contract as described in paragraph (2) that is carried out on real property for which residential development was made subject to a condition relating to school facilities imposed by a state or local agency in connection with a legislative act approving or authorizing the residential development of that property after January 1, 1987, and before the operative date of the act adding this paragraph, may not be subject to a fee, charge, dedication, or other requirement exceeding the amount specified in paragraphs (1) and (2) of subdivision (b), or, if a district has increased the limit specified in paragraph (1) of subdivision (b) pursuant to either Section **65995.5** or **65995.7**, that increased amount.

(4) Any construction that is not subject to a contract as described in paragraph (2), or to paragraph (3), and that satisfies both of the requirements of this paragraph, may not be subject to any increased fee, charge, dedication, or other requirement authorized by the act that adds this paragraph beyond the amount specified in paragraphs (1) and (2) of subdivision (b).

(A) A tentative map, development permit, or conditional use permit was approved before the operative date of the act that amends this subdivision.

(B) A building permit is issued before January 1, 2000.

(d) For purposes of this chapter, "construction" means new construction and reconstruction of existing building for residential, commercial, or industrial. "Residential, commercial, or industrial construction" does not include any facility used exclusively for religious purposes that is thereby exempt from property taxation under the laws of this state, any facility used exclusively as a private full-time day school as described in Section 48222 of the Education **Code**, or any facility that is owned and occupied by one or more agencies of federal, state, or local **government**. In addition, "commercial or industrial construction" includes, but is not limited to, any hotel, inn, motel, tourist home, or other lodging for which the maximum term of occupancy for guests does not exceed 30 days, but

does not include any residential hotel, as defined in paragraph (1) of subdivision (b) of Section 50519 of the Health and Safety Code.

(e) The Legislature finds and declares that the financing of school facilities and the mitigation of the impacts of land use approvals, whether legislative or adjudicative, or both, on the need for school facilities are matters of statewide concern. For this reason, the Legislature hereby occupies the subject matter of requirements related to school facilities levied or imposed in connection with, or made a condition of, any land use approval, whether legislative or adjudicative act, or both, and the mitigation of the impacts of land use approvals, whether legislative or adjudicative, or both, on the need for school facilities, to the exclusion of all other measures, financial or nonfinancial, on the subjects. For purposes of this subdivision, "school facilities" means any school-related consideration relating to a school district's ability to accommodate enrollment.

(f) Nothing in this section shall be interpreted to limit or prohibit the use of Chapter 2.5 (commencing with Section 53311) of Division 2 of Title 5 to finance the construction or reconstruction of school facilities. However, the use of Chapter 2.5 (commencing with Section 53311) of Division 2 of Title 5 may not be required as a condition of approval of any legislative or adjudicative act, or both, if the purpose of the community facilities district is to finance school facilities.

(g) (1) The refusal of a person to agree to undertake or cause to be undertaken an act relating to Chapter 2.5 (commencing with Section 53311) of Division 2 of Title 5, including formation of, or annexation to, a community facilities district, voting to levy a special tax, or authorizing another to vote to levy a special tax, may not be a factor when considering the approval of a legislative or adjudicative act, or both, involving, but not limited to, the planning, use, or development of real property, or any change in governmental organization or reorganization, as defined in Section 56021 or 56073, if the purpose of the community facilities district is to finance school facilities.

(2) If a person voluntarily elects to establish, or annex into, a community facilities district and levy a special tax approved by landowner vote to finance school facilities, the present value of the special tax specified in the resolution of formation shall be calculated as an amount per square foot of assessable space and that amount shall be a credit against any applicable fee, charge, dedication, or other requirement for the construction or reconstruction of school facilities. For purposes of this paragraph, the calculation of present value shall use the interest rate paid on the United States Treasury's 30-year bond on the date of the formation of, or annexation to, the community facilities district, as the capitalization rate.

(3) For purposes of subdivisions (f), (h), and (i), and this subdivision, "school facilities" means any school-related consideration relating to a school district's ability to accommodate enrollment.

(h) The payment or satisfaction of a fee, charge, or other requirement levied or imposed pursuant to Section 17620 of the Education Code in the amount specified in Section 65995 and, if applicable, any amounts specified in Section 65995.5 or 65995.7 are hereby deemed to be full and complete mitigation of the impacts of any legislative or adjudicative act, or both, involving, but not

limited to, the planning, use, or development of real property, or any change in governmental organization or reorganization as defined in Section 56021 or 56073, on the provision of adequate school facilities.

(i) A state or local agency may not deny or refuse to approve a legislative or adjudicative act, or both, involving, but not limited to, the planning, use, or development of real property, or any change in governmental organization or reorganization as defined in Section 56021 or 56073 on the basis of a person's refusal to provide school facilities mitigation that exceeds the amounts authorized pursuant to this section or pursuant to Section **65995.5** or **65995.7**, as applicable.

65995.1. (a) Notwithstanding any other provision of law, as to any development project for the construction of senior citizen housing, as described in Section 51.3 of the Civil **Code**, a residential care facility for the elderly as described in subdivision (k) of Section 1569.2 of the Health and Safety **Code**, or a multilevel facility for the elderly as described in paragraph (9) of subdivision (d) of Section 15432, any fee, charge, dedication, or other form of requirement that is levied under Section 53080 may be applied only to new construction, and is subject to the limits and conditions applicable under subdivision (b) of Section **65995** in the case of commercial or industrial development.

(b) Notwithstanding any other provision of law, as to any development project for the construction of agricultural migrant worker housing financed in whole or part pursuant to Chapter 8.5 (commencing with Section 50710) of Part 2 of Division 31 of the Health and Safety **Code**, no fees, charges, dedications, or other forms of requirements that are levied under Section 53080 shall be applied to new construction, reconstruction, or rehabilitation of this housing. The exemption provided by this subdivision shall be applicable only to that agricultural migrant worker housing which is owned by the state and which is subject to a contract ensuring compliance with the requirements of Chapter 8.5 (commencing with Section 50710) of Part 2 of Division 31 of the Health and Safety **Code**.

(c) Any development project against which school facilities fees or other requirements have been levied or waived in accordance with the limit or exemption set forth in subdivision (a) or (b) may be converted to any use other than those uses described in the statutes cited in that subdivision only with the approval of the city or county that issued the building permit for the project. That approval shall not be granted absent certification by the appropriate school district that payment has been made on the part of the development project at the rate of the school facilities fee, charge, dedication, or other form of requirement applied by the district under Section 53080 to residential development as of the date of conversion, less the amount of any school facilities fees or other requirements paid on the part of the project in accordance with the limits set forth in subdivision (a) or (b).

65995.2. (a) Notwithstanding any other provision of law, the imposition of any fee, charge, dedication, or other requirement authorized under Section 53080, or Chapter 4.7 (commencing with Section 65970), or both, against any manufactured home or mobilehome that is located within a mobilehome park, or subdivision,

cooperative, or condominium for mobilehomes, in which residence is limited to older persons, as defined pursuant to the federal Fair Housing Amendments Act of 1988, is subject to the limits and conditions that are applicable under subdivision (b) of Section 65995 in the case of commercial and industrial development.

(b) Any mobilehome park, or subdivision, cooperative, or condominium for mobilehomes, in which school facilities fees, charges, dedications, or other requirements have been imposed against one or more manufactured homes or mobilehomes in accordance with the limit set forth in subdivision (a) may subsequently choose to permit the residence of persons other than older persons, in which event it shall so notify the appropriate school district and city or county. As a condition of the first sale, subsequent to that notification, of each manufactured home or mobilehome in the mobilehome park, or subdivision, cooperative, or condominium for mobilehomes, payment shall be made to the school district in the amount of the school facilities fee or other requirement applied by the district under Section 53080, or Chapter 4.7 (commencing with Section 65970), or both, to residential development as of the date of that sale, less the amount of any school facilities fees, charges, dedications, or other requirements imposed against that manufactured home or mobilehome in accordance with the limits described in subdivision (a). Any prospective purchaser of a manufactured home or mobilehome that is subject to the requirement set forth in this subdivision shall be given written notice of the existence of that requirement by the seller prior to entering into any contract for that purchase.

(c) Compliance on the part of any manufactured home or mobilehome with any additional fee or other requirement applied by the school district pursuant to subdivision (b), and certification by the appropriate school district of that compliance, shall be required as a condition of the following, as applicable:

(1) The close of escrow of the first sale of the manufactured home or mobilehome following the notice required by subdivision (b), where the manufactured home or mobilehome is to be located, installed, or occupied in a mobilehome park that has chosen to permit the residence of persons other than older persons pursuant to subdivision (b) and the sale or transfer of the manufactured home or mobilehome is subject to escrow as provided in Section 18035 or 18035.2 of the Health and Safety Code.

(2) The approval of the manufactured home or mobilehomes for initial occupancy pursuant to Section 18551 or 18613 of the Health and Safety Code following the notice required by subdivision (b), where the manufactured home or mobilehome is to be located, installed, or occupied in a mobilehome park that has chosen to permit the residence of persons other than older persons pursuant to subdivision (b), in the event that paragraph (1) does not apply.

65995.5. (a) The governing board of a school district may impose the amount calculated pursuant to this section as an alternative to the amount that may be imposed on residential construction calculated pursuant to subdivision (b) of Section 65995.

(b) To be eligible to impose the fee, charge, dedication, or other requirement up to the amount calculated pursuant to this section, a governing board shall do all of the following:

(1) Make a timely application to the State Allocation Board for new construction funding for which it is eligible and be determined by the board to meet the eligibility requirements for new

construction funding set forth in Article 2 (commencing with Section 17071.10) and Article 3 (commencing with Section 17071.75) of Chapter 12.5 of Part 10 of the Education **Code**. A governing board that submits an application to determine the district's eligibility for new construction funding shall be deemed eligible if the State Allocation Board fails to notify the district of the district's eligibility within 120 days of receipt of the application.

(2) Conduct and adopt a school facility needs analysis pursuant to Section 65995.6.

(3) Until January 1, 2000, satisfy at least one of the requirements set forth in subparagraphs (A) to (D), inclusive, and, on and after January 1, 2000, satisfy at least two of the requirements set forth in subparagraphs (A) to (D), inclusive:

(A) The district is a unified or elementary school district that has a substantial enrollment of its elementary school pupils on a multitrack year-round schedule. "Substantial enrollment" for purposes of this paragraph means at least 30 percent of district pupils in kindergarten and grades 1 to 6, inclusive, in the high school attendance area in which all or some of the new residential units identified in the needs analysis are planned for construction. A high school district shall be deemed to have met the requirements of this paragraph if either of the following apply:

(i) At least 30 percent of the high school district's pupils are on a multitrack year-round schedule.

(ii) At least 40 percent of the pupils enrolled in public schools in kindergarten and grades 1 to 12, inclusive, within the boundaries of the high school attendance area for which the school district is applying for new facilities are enrolled in multitrack year-round schools.

(B) The district has placed on the ballot in the previous four years a local general obligation bond to finance school facilities and the measure received at least 50 percent plus one of the votes cast.

(C) The district meets one of the following:

(i) The district has issued debt or incurred obligations for capital outlay in an amount equivalent to 15 percent of the district's local bonding capacity, including indebtedness that is repaid from property taxes, parcel taxes, the district's general fund, special taxes levied pursuant to Section 4 of Article XIII A of the California Constitution, special taxes levied pursuant to Chapter 2.5 (commencing with Section 53311) of Division 2 of Title 5 that are approved by a vote of registered voters, special taxes levied pursuant to Chapter 2.5 (commencing with Section 53311) of Division 2 of Title 5 that are approved by a vote of landowners prior to November 4, 1998, and revenues received pursuant to the Community Redevelopment Law (Part 1 (commencing with Section 33000) of Division 24 of the Health and Safety **Code**). Indebtedness or other obligation to finance school facilities to be owned, leased, or used by the district, that is incurred by another public agency, shall be counted for the purpose of calculating whether the district has met the debt percentage requirement contained herein.

(ii) The district has issued debt or incurred obligations for capital outlay in an amount equivalent to 30 percent of the district's local bonding capacity, including indebtedness that is repaid from property taxes, parcel taxes, the district's general fund, special taxes levied pursuant to Section 4 of Article XIII A of the California Constitution, special taxes levied pursuant to Chapter 2.5

(commencing with Section 53311) of Division 2 of Title 5 that are approved by a vote of registered voters, special taxes levied pursuant to Chapter 2.5 (commencing with Section 53311) of Division 2 of Title 5 that are approved by a vote of landowners after November 4, 1998, and revenues received pursuant to the Community Redevelopment Law (Part 1 (commencing with Section 33000) of Division 24 of the Health and Safety **Code**). Indebtedness or other obligation to finance school facilities to be owned, leased, or used by the district, that is incurred by another public agency, shall be counted for the purpose of calculating whether the district has met the debt percentage requirement contained herein.

(D) At least 20 percent of the teaching stations within the district are relocatable classrooms.

(c) The maximum square foot fee, charge, dedication, or other requirement authorized by this section that may be collected in accordance with Chapter 6 (commencing with Section 17620) of Part 10.5 of the Education **Code** shall be calculated by a governing board of a school district, as follows:

(1) The number of unhoused pupils identified in the school facilities needs analysis shall be multiplied by the appropriate amounts provided in subdivision (a) of Section 17072.10. This sum shall be added to the site acquisition and development cost determined pursuant to subdivision (h).

(2) The full amount of local funds the governing board has dedicated to facilities necessitated by new construction shall be subtracted from the amount determined pursuant to paragraph (1). Local funds include fees, charges, dedications, or other requirements imposed on commercial or industrial construction.

(3) The resulting amount determined pursuant to paragraph (2) shall be divided by the projected total square footage of assessable space of residential units anticipated to be constructed during the next five-year period in the school district or the city and county in which the school district is located. The estimate of the projected total square footage shall be based on information available from the city or county within which the residential units are anticipated to be constructed or a market report prepared by an independent third party.

(d) A school district that has a common territorial jurisdiction with a district that imposes the fee, charge, dedication, or other requirement up to the amount calculated pursuant to this section or Section 65995.7, may not impose a fee, charge, dedication, or other requirement on residential construction that exceeds the limit set forth in subdivision (b) of Section 65995 less the portion of that amount it would be required to share pursuant to Section 17623 of the Education **Code**, unless that district is eligible to impose the fee, charge, dedication, or other requirement up to the amount calculated pursuant to this section or Section 65995.7.

(e) Nothing in this section is intended to limit or discourage the joint use of school facilities or to limit the ability of a school district to construct school facilities that exceed the amount of funds authorized by Section 17620 of the Education **Code** and provided by the state grant program, if the additional costs are funded solely by local revenue sources other than fees, charges, dedications, or other requirements imposed on new construction.

(f) Except as provided in paragraph (5) of subdivision (a) of Section 17620 of the Education **Code**, a fee, charge, dedication, or other requirement authorized under this section and Section 65995.7

shall be expended solely on the school facilities identified in the needs analysis as being attributable to projected enrollment growth from the construction of new residential units. This subdivision does not preclude the expenditure of a fee, charge, dedication, or other requirement, authorized pursuant to subparagraph (C) of paragraph (1) of subdivision (a) of Section 17620, on school facilities identified in the needs analysis as necessary due to projected enrollment growth attributable to the new residential units.

(g) "Residential units" and "residences" as used in this section and in Sections **65995.6** and **65995.7** means the development of single-family detached housing units, single-family attached housing units, manufactured homes and mobilehomes, as defined in subdivision (f) of Section 17625 of the Education **Code**, condominiums, and multifamily housing units, including apartments, residential hotels, as defined in paragraph (1) of subdivision (b) of Section 50519 of the Health and Safety **Code**, and stock cooperatives, as defined in Section 1351 of the Civil **Code**.

(h) Site acquisition costs shall not exceed half of the amount determined by multiplying the land acreage determined to be necessary under the guidelines of the State Department of Education, as published in the "School Site Analysis and Development Handbook," as that handbook read as of January 1, 1998, by the estimated cost determined pursuant to Section 17072.12 of the Education **Code**. Site development costs shall not exceed the estimated amount that would be funded by the State Allocation Board pursuant to its regulations governing grants for site development costs.

65995.6. (a) The school facilities needs analysis required by paragraph (2) of subdivision (b) of Section **65995.5** shall be conducted by the governing board of a school district to determine the need for new school facilities for unhoused pupils that are attributable to projected enrollment growth from the development of new residential units over the next five years. The school facilities needs analysis shall project the number of unhoused elementary, middle, and high school pupils generated by new residential units, in each category of pupils enrolled in the district. This projection of unhoused pupils shall be based on the historical student generation rates of new residential units constructed during the previous five years that are of a similar type of unit to those anticipated to be constructed either in the school district or the city or county in which the school district is located, and relevant planning agency information, such as multiphased development projects, that may modify the historical figures. For purposes of this paragraph, "type" means a single family detached, single family attached, or multifamily unit. The existing school building capacity shall be calculated pursuant to Article 2 (commencing with Section 17071.10) of Chapter 12.5 of Part 10 of the Education **Code**. The existing school building capacity shall be recalculated by the school district as part of any revision of the needs analysis pursuant to subdivision (e) of this section. If a district meets the requirements of paragraph (3) of subdivision (b) of Section **65995.5** by having a substantial enrollment on a multitrack year-round schedule, the determination of whether the district has school building capacity area shall reflect the additional capacity created by the multitrack year-round schedule.

(b) When determining the funds necessary to meet its facility

needs, the governing board shall do each of the following:

(1) Identify and consider any surplus property owned by the district that can be used as a schoolsite or that is available for sale to finance school facilities.

(2) Identify and consider the extent to which projected enrollment growth may be accommodated by excess capacity in existing facilities.

(3) Identify and consider local sources other than fees, charges, dedications, or other requirements imposed on residential construction available to finance the construction or reconstruction of school facilities needed to accommodate any growth in enrollment attributable to the construction of new residential units.

(c) The governing board shall adopt the school facility needs analysis by resolution at a public hearing. The school facilities needs analysis may not be adopted until the school facilities needs analysis in its final form has been made available to the public for a period of not less than 30 days during which time the school facilities needs analysis shall be provided to the local agency responsible for land use planning for its review and comment. Prior to the adoption of the school facilities needs analysis, the public shall have the opportunity to review and comment on the school facilities needs analysis and the governing board shall respond to written comments it receives regarding the school facilities needs analysis.

(d) Notice of the time and place of the hearing, including the location and procedure for viewing or requesting a copy of the proposed school facilities needs analysis and any proposed revision of the school facilities needs analysis, shall be published in at least one newspaper of general circulation within the jurisdiction of the school district that is conducting the hearing no less than 30 days prior to the hearing. If there is no paper of general circulation, the notice shall be posted in at least three conspicuous public places within the jurisdiction of the school district not less than 30 days prior to the hearing. In addition to these notice requirements, the governing board shall mail a copy of the school facilities needs analysis and any proposed revision to the school facilities needs analysis not less than 30 days prior to the hearing to any person who has made a written request if the written request was made 45 days prior to the hearing. The governing board may charge a fee reasonably related to the cost of providing these materials to those persons who request the school facilities needs analysis or revision.

(e) The school facilities needs analysis may be revised at any time in the same manner, and the revision is subject to the same conditions and requirements, applicable to the adoption of the school facilities needs analysis.

(f) A fee, charge, dedication, or other requirement in an amount authorized by this section or Section 65995.7, shall be adopted by a resolution of the governing board as part of the adoption or revision of the school facilities needs analysis and may not be effective for more than one year. Notwithstanding subdivision (a) of Section 17621 of the Education Code, or any other provision of law, the fee, charge, dedication, or other requirement authorized by the resolution shall take effect immediately after the adoption of the resolution.

(g) Division 13 (commencing with Section 21000) of the Public Resources Code may not apply to the preparation, adoption, or update of the school facilities needs analysis, or adoption of the

resolution specified in this section.

(h) Notice and hearing requirements other than those provided in this section may not be applicable to the adoption or revision of a school facilities needs analysis or the resolutions adopted pursuant to this section.

65995.7. (a) (1) If state funds for new school facility construction are not available, the governing board of a school district that complies with Section **65995.5** may increase the alternative fee, charge, dedication, or other requirement calculated pursuant to subdivision (c) of Section **65995.5** by an amount that may not exceed the amount calculated pursuant to subdivision (c) of Section **65995.5**, except that for the purposes of calculating this additional amount, the amount identified in paragraph (2) of subdivision (c) of Section **65995.5** may not be subtracted from the amount determined pursuant to paragraph (1) of subdivision (c) of Section **65995.5**. For purposes of this section, state funds are not available if the State Allocation Board is no longer approving apportionments for new construction pursuant to Article 5 (commencing with Section 17072.20) of Chapter 12.5 of Part 10 of the Education Code due to a lack of funds available for new construction. Upon making a determination that state funds are no longer available, the State Allocation Board shall notify the Secretary of the Senate and the Chief Clerk of the Assembly, in writing, of that determination and the date when state funds are no longer available for publication in the respective journal of each house. For the purposes of making this determination, the board shall not consider whether funds are available for, or whether it is making preliminary apportionments or final apportionments pursuant to, Article 11 (commencing with Section 17078.10).

(2) Paragraph (1) shall become inoperative commencing on the effective date of the measure that amended this section to add this paragraph, and shall remain inoperative through the earlier of either of the following:

(A) November 5, 2002, if the voters reject the Kindergarten University Public Education Facilities Bond Act of 2002, after which date paragraph (1) shall again become operative.

(B) The date of the 2004 direct primary election after which date paragraph (1) shall again become operative.

(b) A governing board may offer a reimbursement election to the person subject to the fee, charge, dedication, or other requirement that provides the person with the right to monetary reimbursement of the supplemental amount authorized by this section, to the extent that the district receives funds from state sources for construction of the facilities for which that amount was required, less any amount expended by the district for interim housing. At the option of the person subject to the fee, charge, dedication, or other requirement the reimbursement election may be made on a tract or lot basis. Reimbursement of available funds shall be made within 30 days as they are received by the district.

(c) A governing board may offer the person subject to the fee, charge, dedication, or other requirement an opportunity to negotiate an alternative reimbursement agreement if the terms of the agreement are mutually agreed upon.

(d) A governing board may provide that the rights granted by the reimbursement election or the alternative reimbursement agreement are assignable.



- ASBESTOS
- CONTRACTING
- LEAD
- MOLD

Lic. No. 905813
DOSH No. 925

May 24, 2016

Peter Bedolla
GUSD
4465 9th St
Guadalupe, Ca 93434
805 3432114

Re: McKenzie Junior High School, 4710 W Main St, Guadalupe
Subj: Asbestos abatement

Pearl Bay Corporation proposes to provide the following services at the above referenced location.

SCOPE OF WORK:

1. Notify all required governmental agencies (Cal/OSHA).
2. Post required signs to prevent unauthorized entry to the work area.
3. Address personal air sampling for the job in compliance with 8 CCR 1529
4. All work will be performed in compliance with regulations governing asbestos-related work.
5. Remove and dispose of asbestos-containing floor tile and mastic
6. All waste will be manifested, transported and disposed of as regulated asbestos.
7. Engineering safeguards including, but not limited to full containment, wet methods, critical barriers, personal protective equipment and other materials and tools will be utilized to isolate the work area and protect all persons.

All asbestos-related work will be performed in conformance with standard industry methods by certified asbestos workers under the supervision of a Certified Competent Person

OWNER'S RESPONSIBILITIES:

- Provide water and electrical power.

Flooring and Mastic Removal	\$16,300.00
Permits and Fees	\$1,176.00
Dump Fee	\$800.00
Per Diem	\$420.00

Total Cost: \$18,696.00

Respectfully submitted,

Adrian Barraza
Operations Manager

Accepted By:


6/7/16

Pearl Bay Corporation
912 De La Vina Street
Santa Barbara, CA 93101
Tel: (805) 966-1480
Fax: (805) 966-3401
www.pearlbaycorp.com



Guadalupe Union School District

P.O. Box 788, Guadalupe, CA 93434-0788 • 805-343-2114 • Fax: 805-343-6155

Ed Cora

District Superintendent

BOARD OF TRUSTEES

Sheila Marie Cepeda

Diana Arriola

Anna Marie Santillan Michaud

MaryLou Sabedra-Cuello

Maria Luisa Baro

June 7, 2016

Adrian Barraza, Operations Manager
Pearl Bay Corporation
912 DeLaVina Street
Santa Barbara, CA 93101

**Re: Guadalupe Union School District
Kermit McKenzie Jr. High School – Asbestos Abatement**

NOTICE TO PROCEED

Dear Mr. Barraza,

This letter, dated as of the day and year written above, serves as a Notice to Proceed for the McKenzie Jr. High School Asbestos Abatement to PEARL BAY CORPORATION, pursuant to the Scope of Work for the above mentioned project, as detailed in your quote dated May 24, 2016, and is effective June 7, 2016. The completion date for this mentioned project is on or before June 30, 2016.

Please do not hesitate to contact our office, if you have any questions or concerns.

Sincerely,

Ed Cora

District Superintendent

Guadalupe Union School District

cc: Kim Greer, Chief Business Official
Becky Bendele, Accounting Technician I



4182 Francis Ave
Chino, CA 91710
T. 909.315.8410
F. 909.315.8595
llroofing36@gmail.com

Proposal /Contract

Customer: Guadalupe School District
Address: 4465 9th Street
City, State, Zip: Guadalupe, CA 93434

Tel:
Fax:
E-mail: Julie@spectrumms.com

Date: June 7, 2016

Job Site: Kermit McKenzie Jr. High - Student Services Building

Job Specifications:

- Tear-off existing roof layers down to deck and haul away
- Supply and Install new Self-adhere Modified base sheet
- Supply and Install new Self-adhere modified membrane
- Supply and Install new Pyramic white reflective roof coating
- Clean up and haul away all debris.

Total Job Cost: 33,000.00

Deck Replacement : 100 per 4x8 sheet

L & L Roofing shall guarantee our work for a period of one (1) year for all repairs and three (3) years for all new installation from the date the above stated work is complete. L & L Roofing shall be paid 10% at start work, 50% progress payment and Final payment of 40 % shall be due no later than 30 days after work described above is Substantially completed.

Authorized Signature



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Proposal /Contract

Customer: Guadalupe School District
Address: 4465 9th Street
City, State, Zip: Guadalupe, CA 93434

Tel:
Fax:
E-mail: Julie@spectrumms.com

Date: June 7, 2016

Job Site: Kermit McKenzie Jr. High - Classroom Building 14

Job Specifications:

- Tear-off existing roof layers down to deck and haul away
- Supply and Install Aqua Shield SBR-mod self-adhere underlayment
- Supply and Install GAF Lifetime Dimensional Shingle
- Supply and Install new edge metal Galv Prefin R-Mer SS
- Supply and Install new pipe and vent flashings
- Clean up and haul away all roofing debris.

Total Job Cost: 12,000.00

Deck Replacement : 100 per 4x8 sheet

L & L Roofing shall guarantee our work for a period of one (1) year for all repairs and three (3) years for all new installation from the date the above stated work is complete. L & L Roofing shall be paid 10% at start work, 50% progress payment and Final payment of 40 % shall be due no later than 30 days after work described above is Substantially completed.

Authorized Signature



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Chino, CA 91710
T. 909.315.8410
F. 909.315.8595
llroofing36@gmail.com

Proposal /Contract

Customer: Guadalupe School District
Address: 4465 9th Street
City, State, Zip: Guadalupe, CA 93434

Tel:
Fax:
E-mail: Julie@spectrumms.com

Date: June 7, 2016

Job Site: Kermit McKenzie Jr. High - Classroom Portable 20

Job Specifications:

- Supply and Install new gutter system on portable 20
- Clean up and haul away all debris.

Total Job Cost: 4,500.00

L & L Roofing shall guarantee our work for a period of one (1) year for all repairs and three (3) years for all new installation from the date the above stated work is complete. L & L Roofing shall be paid 10% at start work, 50% progress payment and Final payment of 40 % shall be due no later than 30 days after work described above is Substantially completed.

Authorized Signature

CONTRACTOR REGISTRATION APPLICATION

California Uniform Public Construction Cost Accounting Act

This notice requires contractors to provide the following information:

1. Company name
2. Contact name and mailing address
3. Contact phone number, fax number, and email address
4. Type of work contractor is interested in performing
5. Type of work contractor is licensed to perform
6. Contractor's license class and number
7. Contractor's DIR registration number*

Company Name L & L Roofing	Phone No. 626-695-7501	Fax No. 909-315-8595
Address 4182 FRANCIS AVE CHINO	Contact Name Luis Leah	
City, State, Zip CHINO CA 91710	Email Address llroofing36@gmail.com	
Type of Work Roofing	License Classification(s) C-39	License No. 935030 DIR Registration No. 1000031532

Chip Cooper's Roofing Co., Inc.

P.O. Box 3259
Santa Maria, CA 93457-3259
Lic.# 967051

Quote

Date	Quote #
6/7/2016	BZ4 - 675

Name / Address
Guadalupe Union School District Attn: Peter Bedolla 4465 Ninth Street Guadalupe, CA 93434



Project
Family Services Center

Description	Qty	U/M	Total
~ Reroof Family Services Center ~			24,776.00
Tear off existing roofing to board deck. Install CertainTeed 30 year dimensional shingles over (1) layer of Garland HPR AquaShield 60 mil underlayment. Supply and install new pipe flashings and metal edge. Seal and paint pipes.			
Damaged Wood Replacement Prices: Plywood replacement is \$80.00 per sheet Eave Board replacement is \$8.00 per foot Facia Board replacement is \$14.50 per foot			
Price quote is good for 10 days.			
Total			\$24,776.00

Office Line: (805) 937-4022 Fax Line: (805) 937-4066 sales@chipcooperroofing.com

www.ChipCooperRoofing.com

ATKINSON CONCRETE CONSTRUCTION, INC.

9071 Palomar Ave.

Atascadero, Ca 93422

Phone: (805) 462-2715 Fax: (805) 460-9571

Lic. A929726

DATE:03-21-16

PROPOSAL SUBMITTED BY: Shane Atkinson

PROPOSAL SUBMITTED TO:Guadalupe Union School District

PROJECT: Mary Buren Elementary School

We hereby submit an estimate for:

- 1) **Install 75 linear feet of concrete V-ditch from drain inlet at building p35 to p32. Concrete to be 3' wide x 6" thick over 6" of class 2 base with # 4 rebar at 18' on center.....\$9,741**
- 2) **Install 58 linear feet of concrete V-ditch adjacent to building p37. Concrete to be 3' wide x 6" thick over 6" of class 2 base with # 4 rebar at 18" on center.....\$7,270**
- 3) **Install 385 linear feet of concrete curb. Concrete to be 6" wide x 6" thick over 6" of class 2 base with 1- # 4 rebar continuous. Estimate includes grading existing base and installation of an additional 24 yards base and compacting it once curb is constructed.....\$19,793**
- 4) **Demo existing sections of concrete and asphalt, install drain system and replace concrete/asphalt. The areas include; 27'x95' of asphalt by library, 7'x17' of asphalt behind library, 15'x26' of concrete in front of bathrooms, 10'x12' of concrete by play ground, 8'x28' beside bathrooms, 14'x12' of concrete beside bathrooms, 19'x10' of concrete beside bathroom and 125' x 18" trench from building p23 to building p26. This estimate includes installation of 3- 18" drain inlets and new 4" main line in 27'x95' by library, installation of 1 drain inlet in front of bathroom and new 6" main line connecting drains into existing inlet by building p26. The concrete removed will be replaced with 4" thick concrete over 4" of class 2 base with # 3 rebar at 18' on center. The asphalt removed will be replaced with 2" of hot mix asphalt over 6" of class 2 base.....\$72,238**
- 5) **Install G-3 soil stabilizer to approx. 6,400 square feet of dg driveway. Esitmate includes soaking complete area with soil stabilizer, compacting and then spraying surface with a second coat once initial is dry.....\$13,364**

STANDARD EXCLUSIONS; (1) Bid and Performance bonds are not estimated unless included as a separated line item. (2) City and/or utility fees and/or permits. (3) Special inspections, compaction testing, survey, grade staking, and any sub grade, other than footing excavation. (4) Unsuitable and/or unknown sub soil conditions and/or objects, including utilities, roots, rock, etc., that require special attention. (5) ACCI will not be responsible for any damage to and/or relocation of any unforeseen underground utilities, those that are either not located properly and/or unable to be located and/or not visibly marked as such, and those that are in conflict with the installation of any items in the above proposal. (6) In the event that rock is encountered and excavation is unable to proceed with reasonable efforts and/or ACCI is unable to dig proper depths and/or if large rocks are encountered for export, it is hereby agreed that this proposal shall be modified to provide work on a payment basis of Time and Materials plus 15% for overhead costs and profit. (7) In the event that excess moisture and/or ground water and/or any unsuitable soil is encountered during earthwork, it is hereby agreed that this proposal shall be modified to provide work on a payment basis of Time and Materials plus 15% for overhead costs and profit. (8) Any field changes and/or directives required by any jurisdictional agency, engineer, consultant, owner and/or authorized agent thereof. (9) Hydro seeding or sediment barriers and tree protection is to be done by others unless otherwise stated in proposal. (10) Damage caused by others to any installed structures are to be back charged to the owner and/or prime contractor for repairs. (11) All anchor bolt and hold down layout is to be done by others unless otherwise stated in proposal. Installation is to be done by ACCI. (12) Plumbing and/or electrical trenches and backfilling of trenches are to be done by others unless otherwise stated

in proposal. (13) Structural backfill to be done by others unless otherwise stated in proposal. (14) Drainage and waterproofing to be done by others unless otherwise stated in proposal. (15) ACCI is not responsible for variations of color in colored concrete, Pop Outs, or cracking when concrete is supplied and placed as per standard specifications

We hereby propose to furnish labor and materials complete in accordance with the above specifications, for the sum of One Hundred Twenty Two Thousand Four Hundred Six Dollars (\$122,406) with payments to be made as follows:
All invoices are due and payable no later than the date printed on the invoice. Any invoices not so paid will be "past due". Any past due balance will be assessed a finance charge in the amount of one and one-half (1-1/2%) per month of the unpaid principal balance.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accident or delays beyond our control. This proposal subject to acceptance within 30 days and it is void thereafter at the option of the undersigned.

Preliminary 20 Day Information (as required by the law)

Property Address:	<div></div>	Property Owners:	<div></div>
	<div></div>	Owners Address:	<div></div>
City, State, Zip:	<div></div>		<div></div>
	<div></div>		<div></div>
	<div></div>		<div></div>
Lender:	<div></div>		<div></div>
	<div></div>		<div></div>
	<div></div>		<div></div>
	<div></div>		<div></div>

ACCEPTANCE OF PROPOSAL

The above prices, specifications and conditions are hereby accepted.

Owner / Subcontractor ACCEPTED:	Contractor ACCEPTED:
Signature <div></div>	Signature <div></div>
Date <div></div>	Date <div></div>
Signature <div></div>	Signature <div></div>