

**SINGLE PLAN
FOR
STUDENT ACHIEVEMENT
2016-2017**

**MARY BUREN ELEMENTARY SCHOOL
GUADALUPE UNION SCHOOL DISTRICT
SANTA BARBARA COUNTY EDUCATION OFFICE**

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SCHOOL MISSION & VISION

Mission Statement:

The Guadalupe Union School District will provide each student the academic and social skills that will enable them to graduate from high school, acquire readiness for college and career, become independent thinkers, lifelong learners, and responsible, productive members of society. We will educate students in an emotionally safe environment and in partnership with parents and community.

Vision Statement:

Students today, our future tomorrow!

SCHOOL PROFILE

CDS Code: 42692036045512

This is a plan of actions to be taken to raise the academic performance of students and improve the school's educational program. For additional information on school programs and how you may become involved, please contact the following person:

Contact Person: Jesely Alvarez
Position: Principal
Telephone Number: (805) 343-2411
Address: 1050 Peralta Street, Guadalupe, CA 93434-0788
E-mail address: jalvarez@sbceo.org

The District Governing Board approved this revision of the School Plan on June 17, 2015.

Mary Buren Elementary School is one of two schools in the Guadalupe Union Elementary School District in the County of Santa Barbara. It is located approximately nine miles west of the City of Santa Maria.

Mary Buren is a grade K-5 school of approximately 871 students, 38 teachers (including a reading intervention teacher, physical education teacher, and technology teacher) and two administrators (one principal and one assistant principal). The student body is predominately Hispanic (98 percent). All of the students (100 percent) receive free/reduced meals and approximately 64 percent of the students are second language learners.

The school support staff consists of main office staff, health aide and school nurse, instructional aides for the classroom, a library media clerk, an itinerant library and media specialist, and volunteer Americorps tutor(s).

Families have access to our ASES and Kinder Bridge after school programs. Our partnership with the Family Service Center provides community resources and health and welfare support to our students and families via healthy start referrals.

The District's Migrant Office is located at the Kermit McKenzie Junior High School site and is staffed by a clerical aide. A part time special education psychologist and a speech/language specialist are shared with Kermit McKenzie School. We also have a full time outreach consultant.

Two full time custodians maintain the campus. The Media Center, which houses the school office and primary classrooms, provides a Multi Purpose Room (MPR), which serves as a large meeting and training space. The school also has an 11,000-book library with a book collection needing updating and non-fiction.

ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

The following statements characterize educational practice at this school:

1. Alignment of curriculum, instruction, and materials to content and performance standards:

Our curriculum, instruction, and materials are aligned with the English Language Arts, Math, and Social Studies Common Core State Standards.

2. Availability of standards-based instructional materials appropriate to all student groups:

Every grade level in the TK-5 elementary school has standards-based instructional materials in English Language Arts, Math, and Social Studies. For English Language Arts, Units of Study for Teaching of Writing: A Curriculum for the Writing Workshop and Units of Study for Teaching of Reading: A Curriculum for the Reading Workshop (Heinemann). For Math, Engage NY is used.

3. Alignment of staff development to standards, assessed student performance, and professional needs:

Staff development sessions are held on the administering of assessment and the use of multiple measures. Staff development on the implementation of the Units of Study for Teaching of Writing: A Curriculum for the Writing Workshop and Units of Study for Teaching of Reading: A Curriculum for the Reading Workshop (Heinemann) and Math Engage NY is ongoing.

4. Services provided by the regular program to enable students performing below grade level to meet standards:

Highly qualified teachers are provided through the regular program. All teachers are certified and credentialed as required by NCLB. The school is exploring the possibility of starting full day kindergarten classes. This will be dependent on the availability of facilities, finances, class size reduction and School Board approval.

5. Services provided through Local Control Funding Formula (LCFF) to enable students performing below grade level to meet standards:

Services provided by LCFF, After School Homework Club, summer school, teacher aides, and technology. We also pay for the continued training of staff, including substitutes for grade level meetings and curriculum development.

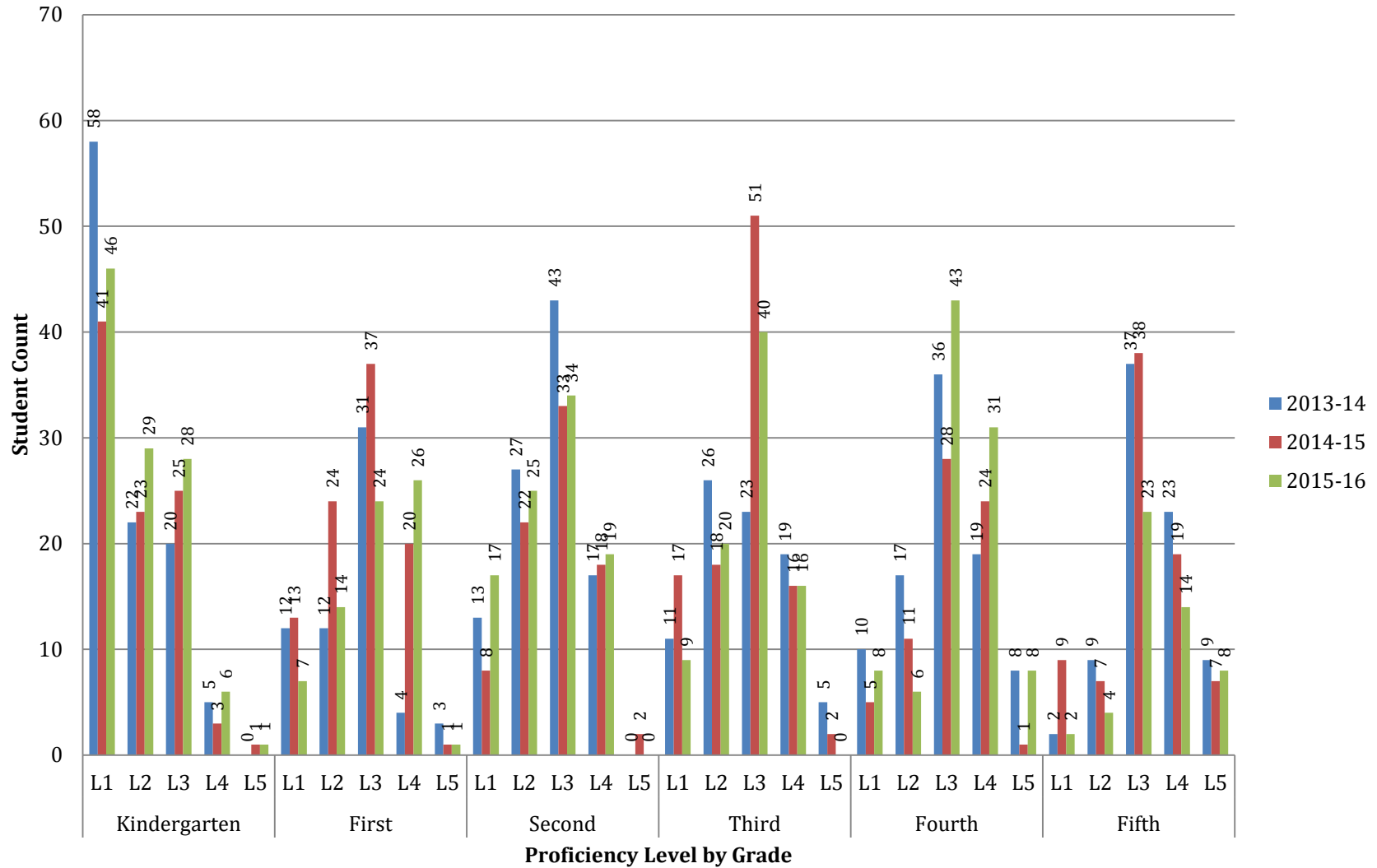
6. Use of state and local assessments to modify instruction and improve student achievement:

Student Testing and Reporting (STAR) State Assessments, SCOE, California English Language Development Test (CELDT), Benchmark Assessments, Accelerated Reading/STAR Computerized Reading Assessment (Grades 3-5), Reading 365, and District writing prompt are all used to modify instruction to meet the needs of the learner.

7. Family, school, district, and community resources available to assist students performing below grade level:

Available Resources: School Site Council (SSC), Migrant Parent Advisory Committee, District English Learner Advisory Committee, Healthy Start Center, California Mini-Corps tutors, Child SAFE Program, After School Intervention Program, Summer School Program, Fighting Back Santa Maria, Gladiators, WATCH Dog Dads, and classroom volunteers.

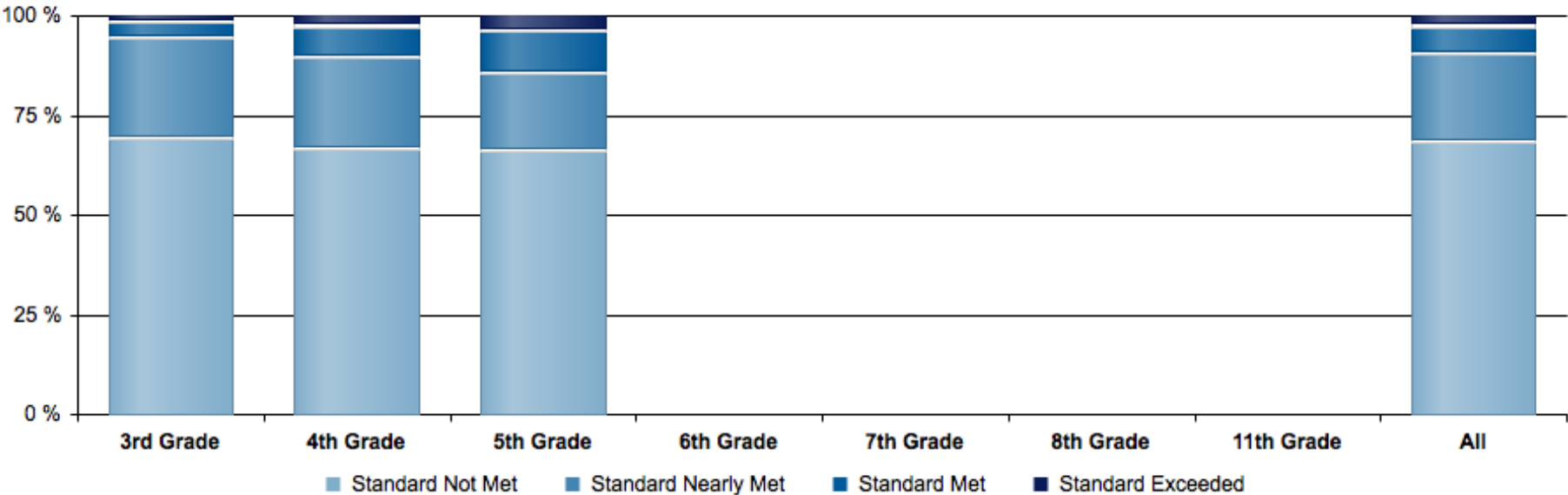
California English Language Development Test (CELDT)



California Assessment of Student Performance and Progress (CAASPP)
English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY

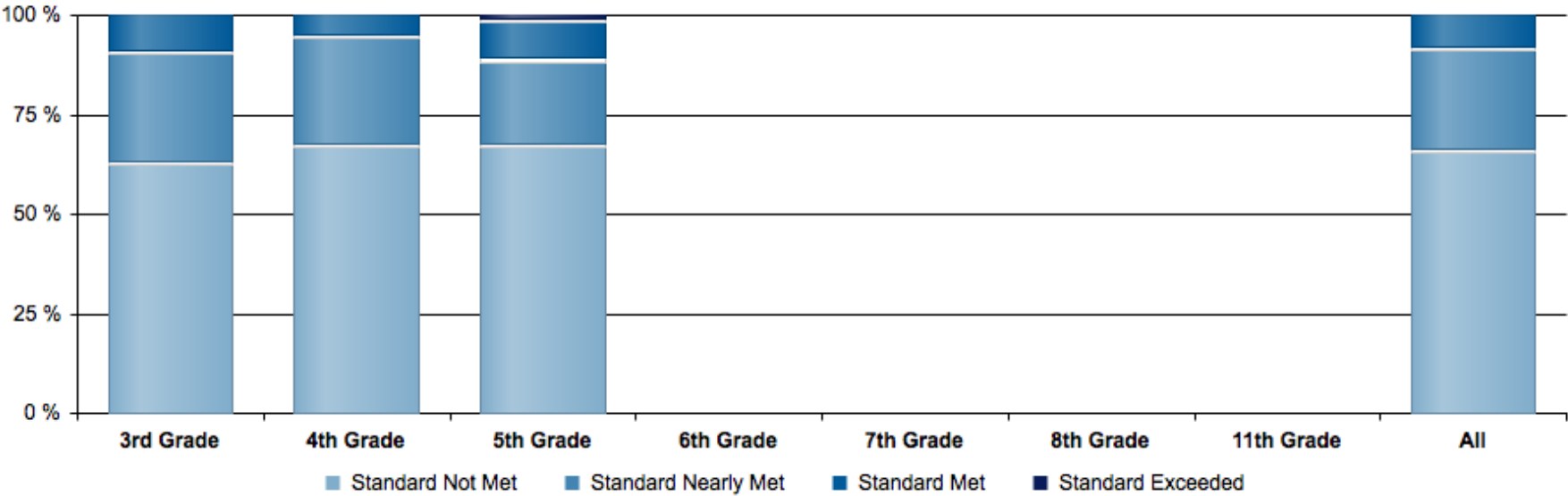
Achievement Level Distribution



California Assessment of Student Performance and Progress (CAASPP)
Mathematics

MATHEMATICS

Achievement Level Distribution



SCHOOL PRIORITIES

School Priority 1 [State Priority 2]:

Implementation of the Academic Content and Performance State Standards in the following areas:

- A) ELA
- B) Math
- C) Science
- D) Social Science
- E) Technology & Media
- F) College & Career Readiness (CCR) per AVID
- G) ELL

CURRICULUM

All classroom teachers are implementing the following core adopted program(s):

- ☐ *Units of Study in Opinion/Argument, Information, and Narrative Writing; A Common Core Workshop Curriculum*
- ☐ *Units of Study for Teaching Reading; A Curriculum for the Reading Workshop*
- ☐ *Engage NY*

ACTIONS

FUNDING

1.A.1 Provide ELA test prep for all students that is thoroughly researched and aligned to CCSS, and the new CAASPP (California Assessment of Student Performance and Progress).	LCAP
1.A.2 Implement a District approved reading and writing program (Readers and Writers Workshop), K-5 grade by 2015-16.	LCAP
1.A.3 Fully implement (use of all resources) the most recent SBE approved, CCSS aligned ELA curriculum at all grade levels TK-5 for all teachers including special education, intervention, and DBE teachers.	LCAP
1.B.1 Fully implement (use of all resources) the most recent SBE approved, CCSS aligned Math curriculum (Engage NY) at all grade levels TK-5 for all teachers including special education, intervention, and DBE teachers by 2015-16.	1,182 x \$125

1.B.2. Provide Math test prep for all students that is thoroughly researched and aligned to CCSS, and the new CAASPP (California Assessment of Student Performance and Progress)	LCAP
1C. Fully implement (use of all resources) the most recent SBE approved, CCSS aligned Science curriculum at all grade levels TK-5 for all teachers including special education, intervention, and DBE teachers by 2016-17.	1,182 x \$125
1D. Fully implement (use of all resources) the most recent SBE approved, CCSS aligned [when available and/or closely aligned until available] Social Science curriculum at all grade levels TK-5 for all teachers including special education, intervention, and DBE teachers by 2017-18.	1,182 x \$125
1.E.1 Create a library improvement plan with the goal of moving the District library program towards compliance with the SBE School Library Program Standards.	LCAP
1.E.2 Provide a path for students to acquire CCR/21 st Century Skills (Ag. Science, STEM, etc.).	LCAP
1.E.3 Research feasibility of a 1:1 environment for District approved technology i.e. Chrome Books, Surface, iPad, etc.	LCAP
1.E.4 Ensure that all classrooms meet the District approved minimum acceptable classroom technology standard.	\$3,000/classroom @ 60 classrooms
1F. Support CCR per the implementation of AVID District-Wide including the AVID EXCEL for EL students to fidelity.	\$15,000 for PD, \$7,000 for membership \$3,000 for miscellaneous materials
1G. Create a dual immersion academy.	LCAP
PROFESSIONAL DEVELOPMENT	
Provide PD for implementation of the CCSS.	LCAP
Provide PD for teachers, invited guest teachers, and paraprofessionals on effective classroom practices and instructional strategies with the goal of improving the delivery of instructional support.	LCAP
Provide release time for academic task force/committees to work on instructional strategies, teaching materials, pacing guides, and scope and sequence.	LCAP

School Priority 2 [State Priority 4]:

Pupil Achievement with an emphasis on quality benchmark assessments.

CURRICULUM

All classroom teachers are implementing the following core adopted program(s):

- *Engage NY*

ACTIONS	FUNDING
2A. Create and post objectives to communicate specific learning objectives to students for each lesson, in every classroom.	LCAP
2B. Implement a full day kindergarten program with appropriate and current student/teacher ratio (i.e. 20:1, 24:1).	LCAP
2C. Research a learning management system to facilitate scope and sequence, deposit lessons, and provide formative assessments.	LCAP
2D. Staff a TOSA to assist with targeted students (i.e. Reading Intervention).	LCAP
2E. Enrich current before-school, in-school and after-school programs (i.e. school visual and performing arts, digital media, reading club program, athletics, etc.).	LCAP
2F. Provide SBCEO contracted Psychologist service to SWD.	LCAP
2G. Provide additional instructional support materials for SED students in need of intervention.	LCAP
2H. Provide additional services to SWD through the regional SELPA such as adaptive PE, speech therapy, etc.	LCAP
PROFESSIONAL DEVELOPMENT	
Provide PD for teachers, invited guest teachers, and paraprofessionals on support of SWD who have autism, physical disability, behavioral handicaps, etc.	LCAP

School Priority 3 [State Priority 6]: School Climate

CURRICULUM

All classroom teachers are implementing the following core adopted program(s):

- *Second Step [pre-K-5] Social Emotional Skills program*
- *Steps to Respect [pre-K-5] Bullying Prevention program*

ACTIONS

FUNDING

3A. Implement <i>Steps to Respect [K-5] Anti-Bullying program</i> ;	Fighting Back Santa Maria (FBSM)
3B. Acquire consulting services to improve school environment (anti-bullying, truancy, suspensions, etc.).	Fighting Back Santa Maria (FBSM)
3C. Establish policy and infrastructure to support and monitor the educational success of foster youth.	LCAP
3D. Provide health, dental, vision, and hearing screening to all students.	Family Service Center
3E. Provide utilities, maintenance, and other operational costs (excludes staff cost).	LCAP
3F. Complete the Facilities Master Plan to include modernizing the multi-use room, staff lounge and restrooms, student restrooms, kitchen, blacktops, roofing, MPR, athletic facilities, etc.	LCAP
3G. Research the need for security cameras on District property.	LCAP
3H. Research the appropriate amount of equipment (copiers, isograph, etc.) necessary at each side to support teachers in preparation for instruction.	LCAP
3I. Reengineer, re-grade, and resurface asphalt to ensure longevity and protect capital assets (buildings), providing a safe play surface for students.	LCAP
3J. Staff a Director of Maintenance and Operations position.	LCAP
PROFESSIONAL DEVELOPMENT	
Provide PD for teachers, invited guest teachers, and paraprofessionals on <i>Steps to Respect [K-5] Anti-Bullying program</i> .	Fighting Back Santa Maria (FBSM)

School Priority 4 [State Priority 3]: Parent Involvement

CURRICULUM

All parents/guardians are provided the opportunity for involvement in the following program(s)/group(s):

- ☐ *Watch Dog Dads*
- ☐ *PTO*
- ☐ *ELAC*
- ☐ *Health and Wellness Committee*

ACTIONS

FUNDING

4A. Provide classes to parents to assist in supporting their children academically, learning at home strategies, parenting, and understanding the California educational system.

LCAP

4B. Provide parent education about student nutrition through the Health and Wellness committee.

LCAP

4C. Provide a 21st Century Skills training for parents.

LCAP

4D. Provide annual parent conferences that focus on the theme of “parents as partners and leaders”.

LCAP

4E. Track parent-District contacts using parent portal log-in’s and sign in sheets for parent meetings and trainings.

LCAP

4F. Hire a media consultant to provide information to the public, parents, and community on school achievements.

LCAP

PROFESSIONAL DEVELOPMENT

Watch Dog Dads

Parent Teacher Organization
(PTO)

SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Sect. 64001 requires that this plan be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the council is as follows:

Names of Members	Principal	Certificated Teacher	Classified Staff	Parent/Community Member
Jesely Alvarez	X			
Janice Lillard		X		
Alejandra Serrato Mora				X
Alma Hernandez				X
Sylvia Adame			X	
Ashley Thompson		X		
Elsa Ross		X		
Eloy Perez				X
Alicia Solis				X
VACANT				X
Total Number of members per Category (10)	1	3	1	5

RECOMMENDATIONS AND ASSURANCES

The School Site Council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

1. The School Site Council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. The School Site Council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The School Site Council sought and considered all recommendations from the following groups or committees before adopting this plan:

 X ASES Program, Boys & Girls Club, Family Service Center

 X District Curriculum Council

 X English Learner Advisory Committee

 X Mary Buren Elementary School Staff

 X Mary Buren Elementary School Leadership Team

 X Parent Teacher Organization

4. The School Site Council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.
5. This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the School Site Council on the following date: June 9, 2015

Attested:

Jesely Alvarez, Principal June 1, 2016
Date

Alicia Solis, School Site Council, Chairperson June 1, 2016
Date

**2016-2017
SINGLE PLAN
FOR
STUDENT ACHIEVEMENT**

**McKENZIE JUNIOR HIGH SCHOOL
GUADALUPE UNION SCHOOL DISTRICT
SANTA BARBARA COUNTY EDUCATION OFFICE**

PREPARED BY SCHOOL SITE COUNCIL

REVISED MAY 11, 2016

McKenzie Junior High School

SINGLE PLAN FOR STUDENT ACHIEVEMENT

CDS Code: 42692036045512

Dated: May 11, 2016

This is a plan of actions to be taken to raise the academic performance of students and improve the school's educational program. For additional information on school programs and how you may become involved, please contact the following person:

Contact Person: Gabriel Solorio

Position: Principal

Telephone Number: (805) 343-1951

Address: 4710 West Main Street, Guadalupe, CA 93434-0788

E-mail address: gsolorio@gusdbobcats.com

The District Governing Board approved this revision of the School Plan on _____.

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SCHOOL MISSION

The Guadalupe Union School District, in partnership with parents, community, businesses, and other service agencies, will provide each student the opportunity for a meaningful and appropriate education to acquire the skills needed to succeed, not just survive, in society. We are committed to providing this learning through mutual respect and in a safe, clean, and pleasant environment. In order to meet this goal, we will endeavor to:

- Provide staff, students, parents, and community members an opportunity to participate in the education process.
- Foster the values that support respect, ethical decision-making, positive role modeling, and a commitment to professionalism.
- Maintain meaningful communication with staff, students, parents, and community members; thus, recognizing that education is a shared responsibility where the student, the school, the home, and the community work together toward common goals.
- Hold to high standards of personal performance for students and staff and individual accountability for decisions and actions.
- Encourage the development of a positive attitude in students and staff toward themselves and an appreciation for a diverse society.
- Help develop an appreciation of the need for life-long learning.
- Continue to re-evaluate teaching strategies and curriculum to meet the changing needs of students.
- Work together to provide an enriched environment, which facilitates learning, respect for self and others, and multi-cultural appreciation.
- Ensure technology is an integral component of the teaching, learning, and administrative process.

SCHOOL PROFILE

CDS Code: 42692036045512

Contact Person: Gabriel Solorio

Position: Principal

Telephone Number: (805) 343-1951

Address: 4710 Main Street, Guadalupe, CA 93434-0788

E-mail address: gsolorio@gusdbobcats.com

Guadalupe is located 175 miles northwest of Los Angeles in Santa Barbara County, with a population of approximately 6,000. The Guadalupe Union School District strives to provide a quality education for all its students with a wide range of programs, and a talented staff dedicated to the needs of its students. The district serves more than 1,100 students in grades K-8.

During the 2014-2015 school year, Kermit McKenzie Junior High School served 421 students in grades six through eight. The school operates on a traditional school calendar. Kermit McKenzie Junior High School is committed to providing a strong instructional program for all students to ensure excellence in education.

Kermit McKenzie Jr. High School Staff: 18 Certificated and 22 Classified

Ethnic of Student Population: See School Performance Data

Percentage of Free and Reduced Lunch: 100%

Facilities: New Media Center to be Constructed in the Summer of 2015 with Upgraded Technology and Building.
New School Garden – 2014 – 2015

Student Programs: ASES – 5 days a week for 3 hours each day

Cross Country – Coed

Volleyball – Boys

Volleyball – Girls

Basketball – Boys

Basketball – Girls

Soccer – Boys

Soccer – Girls

Cheerleading Squad - Coed

Track and Field – Coed

Ballet Folklorico – Coed

Ballroom Dancing – Coed

Band Program – Started at the Beginning of School Year 2015-2016

ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

The following statements characterize educational practice at this school:

- 1. Alignment of curriculum, instruction, and materials to content and performance standards:**
Our curriculum, instruction, and materials are aligned with the English Language Arts, Math, and Social Studies State content standards.
- 2. Availability of standards-based instructional materials appropriate to all student groups:**
Every grade level in the 6-8 elementary school has standards-based instructional materials in English Language Arts, Math, and Social Studies. For English Language Arts, Open Court (in English and Spanish). For Math, McGraw Hill Program is used.
- 3. Alignment of staff development to standards, assessed student performance, and professional needs:**
Staff development sessions are held on the administering of assessment and the use of multiple measures. Staff development on the implementation of the Open Court Language Arts program and Math McGraw Hill Program is ongoing.
- 4. Services provided by the regular program to enable under-performing students to meet standards:**
Highly qualified teachers are provided through the regular program. All teachers are certified and credentialed as required by NCLB.
- 5. Services provided by categorical funds to enable under-performing students to meet standards:**
Services provided by categorical funds include summer school, teacher aides, and technology. We also pay for the continued training of staff, including substitutes for department meetings and curriculum development.
- 6. Use of state and local assessments to modify instruction and improve student achievement:**
Student Testing and Reporting (STAR) State Assessments, SCOE, California English Language Development Test (CELDT), Open Court End of Unit Assessments, Accelerated Reading/STAR Computerized Reading Assessment (Grades 6-8), and district writing prompt are all used to modify instruction to meet the needs of the learner.
- 7. Number and percentage of teachers in academic areas experiencing low student performance:**
All teachers have several students who are not performing at the proficient level or above as defined by No Child Left Behind.
- 8. Family, school, district, and community resources available to assist these students:**
The following is a listing of resources available: School Site Council (SSC), Migrant Parent Advisory Committee, District English Learner Advisory Committee, Healthy Start Center, California Mini-Corps tutors, Child SAFE Program, After School Intervention Program, Summer School Program, and classroom volunteers.

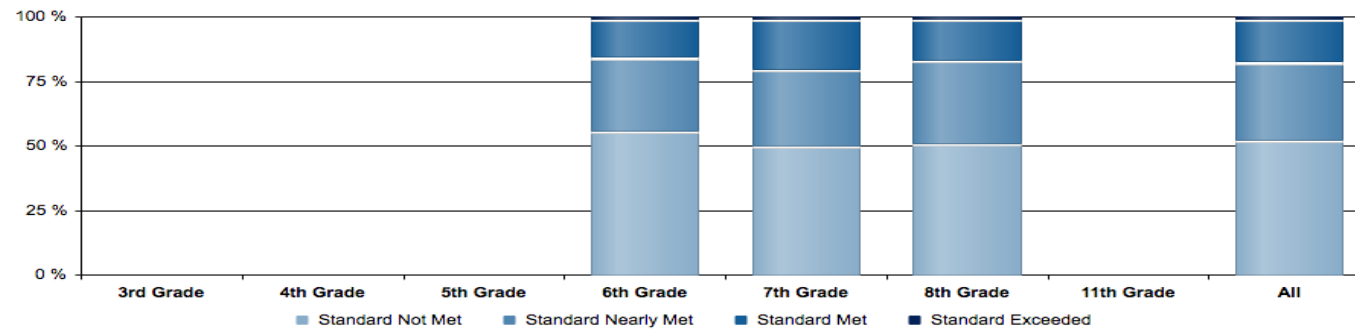
STUDENT PERFORMANCE DATA SUMMARY

California Assessment for Student Performance and Progress

Kermit McKenzie Jr. High

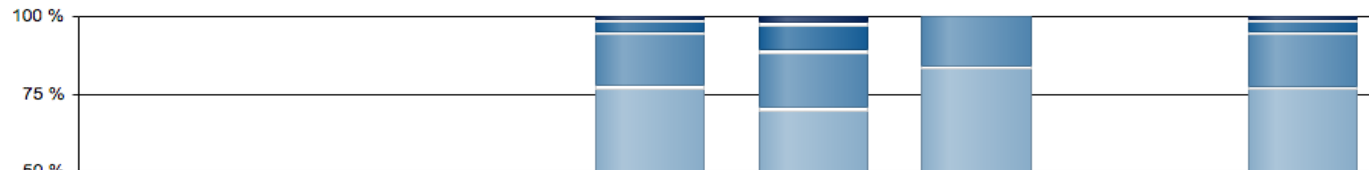
ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



MATHEMATICS

Achievement Level Distribution



CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11
Students Tested							130			
% of Enrollment							92.2 %			
Students with Scores							130			
Mean Scale Score							293.1			
% Advanced							2 %			
% Proficient							18 %			
% Basic							27 %			
% Below Basic							25 %			
% Far Below Basic							27 %			

Dates of Plan Duration: 2016-2017

Date of Local Governing Board Approval: June 17, 2015

District Address: 4465 Ninth Street

Guadalupe 93434-0788

Phone: (805) 343-2114 FAX: (805) 343-6155

School Priority 1 [State Priority 2]: Implementation of Common Core State Standards

School Priority 1 (State priority 2): **Implementation of the Academic Content and Performance State Standards**, in the following areas:

- A. ELA
- B. Math
- C. Science
- D. Social Science
- E. Technology & Media
- F. College & Career Readiness (CCR) per AVID
- G. English Language Learners

a. CURRICULUM: All classroom teachers are implementing the following core adopted programs.

- A. ELA – SRA McGraw Hill Open Court
- B. Math – McDougall Littell
- C. Science – Prentice Hall
- D. Social Science – TCI/History Alive

b. ACTIONS: Implementation of State Standards

Actions: Implementation of State Standards	Persons Involved	Timeline	Related Expenditures	Estimated Cost / Funding Source
1.A.3 Fully implement (use of all resources) the most recent SBE approved, CCSS aligned ELA curriculum at all grade levels 6-8 for all teachers including special education, intervention, and developmental bilingual education teachers.	Staff	2016-2017	District LCAP	District LCAP
1.B.1 Fully implement (use of all resources) the most recent SBE approved, CCSS aligned Math curriculum at all grade levels 6-8 for all teachers including special education, intervention, and developmental bilingual education teachers.	Staff	2016-2017	District LCAP	District LCAP
1.B.2. Provide ELA and Math test prep for all students that is thoroughly researched and aligned to CCSS, and the new CAASPP (California Assessment of Student Performance and Progress)	Staff	2016-2017	District LCAP	District LCAP
1C. Fully implement (use of all resources) the most recent SBE approved, CCSS aligned Science curriculum at all grade levels 6-8 for all teachers including special education, intervention, and developmental bilingual education teachers.	Staff	2016-2017	District LCAP	District LCAP
1D. Fully implement (use of all resources) the most recent SBE approved, CCSS aligned Social Science curriculum at all grade levels TK-8 for all teachers including special education, intervention, and developmental bilingual education teachers.	Staff	2016-2017	District LCAP	District LCAP
Implement the AVID Write Path/Critical Reading Program	Staff	2016-2017	District LCAP	District LCAP
Implement AVID district-wide including the AVID Excel for EL students to fidelity. (\$15,000 for PD, \$7,000 for membership, \$3,000 for miscellaneous)	<i>Robin Ilac Sandra Bravo</i>	2016-2017	District LCAP	District LCAP
PROFESSIONAL DEVELOPMENT				
<i>Provide PD for implementation of the CCSS.</i>	<i>D.O. Principal</i>	2016-2017	District LCAP	District LCAP
<i>Provide PD for teachers, invited guest teachers, and paraprofessionals on effective classroom practices and instructional strategies with the goal of improving the delivery of</i>	<i>D.O Principal</i>	2016-2017	District LCAP	District LCAP

<i>instructional support.</i>				
<i>Provide release time for academic task force/committees to work on instructional strategies, teaching materials, pacing guides, and scope and sequence.</i>	<i>Principal</i>	2016-2017	District LCAP	District LCAP

School Priority 2 [State Priority 4]: Student Achievement

School Priority 2 (State priority 4): **Pupil Achievement** with an emphasis on quality benchmark assessments.

a. CURRICULUM: All classroom teachers are implementing the following core adopted programs.

A. ELA – SRA McGraw Hill Open Court

B. Math – McDougall Littell

C. Science – Prentice Hall

D. Social Science – TCI/History Alive

b. ACTIONS: Student Achievement

Actions: Student Achievement	Persons Involved	Timeline	Related Expenditures	Estimated Cost / Funding Source
2A. Create and post to communicate specific learning objectives to students for each lesson, in every classroom.	Principal and Teachers	2016-2017	District LCAP	District LCAP
Provide test prep for all students that is thoroughly researched and aligned to CCSS and the new CAASP	Principal and Teachers	August 2016	District LCAP	District LCAP
Research feasibility of a 1 to 1 environment for district approved technology, i.e., Chrome Book, Surface, ipad, etc.	District, Teachers and Principal	2016-2017	District LCAP	District LCAP

Continue to Implement Developmental Bilingual Program (DBE)	Teachers	August 2016	District LCAP	District LCAP
Staff a TOSA to assist with targeted students	District and Principal	TBD	District LCAP	District LCAP
Create a library improvement plan with the goal of moving the district library program towards compliance with the SBE School Library Program Standards.	District, Principal and Librarian	2016-2017	District LCAP	District LCAP
PROFESSIONAL DEVELOPMENT				
Provide PD for teachers, invited guest teachers, and paraprofessionals on support of SWD who have autism, physical disability, behavioral handicaps, etc.	Principal and Teachers	2015-2016	District LCAP	District LCAP
Provide PD for developmental bilingual program	District, Principal and Teachers	2016-2017	District LCAP	District LCAP
Provide PD for College & Career Readiness Program, Study Skills Elective Classes	Principal and Teachers	2016-2017	District LCAP	District LCAP

School Priority 3 [State Priority 6]: School Climate

School Priority 3 (State priority 6): **School Climate**

a. **CURRICULUM:** All classroom teachers are implementing the following adopted programs.

Actions: School Climate	Persons Involved	Timeline	Related Expenditures	Estimated Cost / Funding Source
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3A. Implement Second Step [6-8] Anti-Bullying program	All Teachers	2016-2017	District LCAP	Funded by Fighting Back Santa Maria (FBSM) partnership District LCAP
3B. Acquire consulting services to improve school environment (anti-bullying, truancy, suspensions, etc.).	Outreach Counselor Dean of Students	2016-2017	District LCAP	District LCAP
3C. Establish policy and infrastructure to support and monitor the educational success of foster youth.	Principal	2016-2017	District LCAP	District LCAP
3D. Provide health, dental, vision, and hearing screening to all students.	Nurse Health Assistant	2016-2017	District LCAP	District LCAP
3E. Provide utilities, maintenance, and other operational costs (excludes staff cost).	District Office	2016-2017	District LCAP	District LCAP
3F. Research the need for security cameras on District property.	District, Principal	2016-2017	District LCAP	District LCAP
3G. Provide funds to support all athletic programs	Principal Athletic Director	2016-2017	District LCAP	District LCAP
3H. Staff a 1.0 FTE school nurse position to deliver health services to students	District	2016-2017	District LCAP	District LCAP
3I. Enrich current before-school, in-school and after-school programs (i.e. school visual and performing arts, digital media, reading club program, athletics, etc.)	Staff	2016-2017	District LCAP	District LCAP
3J. Maintain a Full-Time Dean	District Principal	2016-2017	District LCAP	District LCAP
PROFESSIONAL DEVELOPMENT				
Provide PD for teachers, invited guest teachers, and paraprofessionals on <i>Second Step Anti-Bullying program</i> . Provide PD for Cybersafety	Principal Outreach Counselor		District LCAP	District LCAP
School Priority 4 [State Priority 3]: Parent Involvement				
<u>School Priority 4</u> (State priority 3): Parent Involvement				

School Priority 4 [State Priority 3]: Parent Involvement

School Priority 4 (State priority 3): **Parent Involvement**

a. **CURRICULUM:** All parents/guardians are provided the opportunity for involvement in the following programs/groups.

- *ELAC*
- *Health and Wellness Committee*

Actions: Parent Involvement	Persons Involved	Timeline	Related Expenditures	Estimated Cost / Funding Source
4B. Provide parent education about student nutrition through the Health and Wellness committee.	Health and Wellness committee	2016-2017	District LCAP	District LCAP
4C. Provide a 21 st Century Skills training for parents.	Principal and Staff	2016-2017	District LCAP	District LCAP
4D. Provide annual parent conferences that focus on the theme of “parents as partners and leaders”.	Principal and Staff	2016-2017	District LCAP	District LCAP
4E. Track parent-District contacts using parent portal log-in’s and sign in sheets for parent meetings and trainings.	Staff	2016-2017	District LCAP	District LCAP
4F. Hire a media consultant to provide information to the public, parents, and community on school achievements.	District Office (Kenny Klein)	2016-2017	District LCAP	District LCAP
PROFESSIONAL DEVELOPMENT				
○ Technology Night	Principal and Staff	2016-2017	District LCAP	District LCAP
○ Learning Aeries Parent Portal	Principal and Staff	2016-2017	District LCAP	District LCAP

SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Sect. 64001 requires that this plan be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the council is as follows:

Names of Members	Principal	Teacher	Other Staff	Parent or Community Member	Student
Gabriel Solorio	X				
Sandra Bravo		X			
Sandra Rosas		X			
Rosa Garcia		X			
Abigail Perez			X		
Yesenia Beas				X	
Carlotta Juarez				X	
Damaris Cruz					X
Maria Bonilla					X
Angel Zamudio					X
Belen Rios					X
Numbers of members of each category	1	3	1	2	4

RECOMMENDATIONS AND ASSURANCES

The school site council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

1. The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:
 - ☐ Parent Teacher Organization
 - ☐ English Learner Advisory Committee
 - ☒ Curriculum Council
4. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.
5. This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council on May 11, 2016.

Attested:

Gabriel Solorio, Principal

Date

School Site Council, Chairperson

Date

Guadalupe Union School District

4465 Ninth Street, PO Box 788
Guadalupe, CA 93434-0788

NOTICE OF PUBLIC HEARING

The Guadalupe Union School District hereby gives notice that the Public Hearing will be held as follows:

TOPIC OF HEARING:

- **Guadalupe Union School District 2016/2017 Local Control and Accountability Plan (LCAP) and Annual Update**

After the Public Hearing, the Guadalupe Union School District will proceed with the formal adoption of the 2016/2017 Local Control and Accountability Plan (LCAP) and Annual Update at the Special Meeting scheduled for Wednesday, June 22, 2016.

HEARING DATE: Wednesday, June 15, 2016

TIME: 6:00 P.M.

**LOCATION: Mary Buren Elementary School – Multipurpose Room
1050 Peralta Street, Guadalupe, California**

The proposed LCAP document will be available for public inspection at the Guadalupe Union School District Office, 4465 Ninth Street, Guadalupe, CA on June 10, 2016 during regular business hours.

For additional information contact:

Julie Lopez
Educational Services Coordinator
4465 Ninth Street
Guadalupe, CA 93434
(805) 343-1339

Title 5. EDUCATION

Division 1. California Department of Education

Chapter 14.5. Local Control Funding Formula

**Subchapter 1. Local Control Funding Formula Spending Regulations for
Supplemental and Concentration Grants and Local Control and Accountability
Plan Template**

**Article 1. Local Control and Accountability Plan and Spending Requirements for
Supplemental and Concentration Grants**

§ 15494. Scope.

(a) This chapter applies to all local educational agencies (LEAs) as defined in section 15495(d).

(b) Funding restrictions specified in Education Code section 42238.07 apply to local control funding formula (LCFF) funds apportioned on the basis of unduplicated pupils pursuant to Education Code sections 2574, 2575, 42238.02, and 42238.03.

(c) The local control and accountability plan (LCAP) shall demonstrate how services are provided according to this chapter to meet the needs of unduplicated pupils and improve the performance of all pupils in the state priority areas.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

§ 15495. Definitions.

In addition to those found in Education Code sections 2574, 42238.01, and 42238.02, the following definitions are provided:

(a) "Consult with pupils," as used in Education Code sections 52060, 52066, and 47606.5, means a process to enable pupils, including unduplicated pupils and other numerically significant pupil subgroups, to review and comment on the development of the LCAP. This process may include surveys of pupils, forums with pupils, pupil advisory committees, or meetings with pupil government bodies or other groups representing pupils.

1 **(b) “English learner parent advisory committee,” as used in Education Code sections**
2 **52063 and 52069 for those school districts or schools and programs operated by county**
3 **superintendents of schools whose enrollment includes at least 15 percent English**
4 **learners and at least 50 pupils who are English learners, shall be composed of a**
5 **majority of parents, as defined in subdivision (e), of pupils to whom the definition in**
6 **Education Code section 42238.01(c) applies. A governing board of a school district or a**
7 **county superintendent of schools shall not be required to establish a new English**
8 **learner parent advisory committee if a previously established committee meets these**
9 **requirements.**

10 **(c) “Local control and accountability plan (LCAP)” means the plan created by an LEA**
11 **pursuant to Education Code sections 47606.5, 52060, or 52066, and completed in**
12 **conformance with the LCAP and annual update template found in section 15497.5.**

13 **(d) “Local educational agency (LEA)” means a school district, county office of**
14 **education, or charter school.**

15 **(e) “Parents” means the natural or adoptive parents, legal guardians, or other**
16 **persons holding the right to make educational decisions for the pupil pursuant to**
17 **Welfare and Institutions Code section 361 or 727 or Education Code sections 56028 or**
18 **56055, including foster parents who hold rights to make educational decisions.**

19 **(f) “Parent advisory committee,” as used in Education Code sections 52063 and**
20 **52069, shall be composed of a majority of parents, as defined in subdivision (e), of**
21 **pupils and include parents of pupils to whom one or more of the definitions in Education**
22 **Code section 42238.01 apply. A governing board of a school district or a county**
23 **superintendent of schools shall not be required to establish a new parent advisory**
24 **committee if a previously established committee meets these requirements, including**
25 **any committee established to meet the requirements of the federal No Child Left Behind**
26 **Act of 2001 (Public Law 107-110) pursuant to Section 1112 of Subpart 1 of Part A of**
27 **Title I of that act.**

28 **(g) “Prior year” means one fiscal year immediately preceding the fiscal year for**
29 **which an LCAP is approved.**

30 **(h) “Services” as used in Education Code section 42238.07 may include, but are not**
31 **limited to, services associated with the delivery of instruction, administration, facilities,**
32 **pupil support services, technology, and other general infrastructure necessary to**

operate and deliver educational instruction and related services.

(i) "State priority areas" means the priorities identified in Education Code sections 52060 and 52066. For charter schools, "state priority areas" means the priorities identified in Education Code section 52060 that apply for the grade levels served or the nature of the program operated by the charter school.

(j) "Subgroup" means the numerically significant pupil subgroups identified pursuant to Education Code section 52052.

(k) "to improve services" means to grow services in quality.

(l) "to increase services" means to grow services in quantity.

(m) "unduplicated pupil" means any of those pupils to whom one or more of the definitions included in Education Code section 42238.01 apply, including pupils eligible for free or reduced price meals, foster youth, and English learners.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

§ 15496. Requirements for LEAs to Demonstrate Increased or Improved Services for Unduplicated Pupils in Proportion to the Increase in Funds Apportioned for Supplemental and Concentration Grants.

(a) An LEA shall provide evidence in its LCAP to demonstrate how funding apportioned on the basis of the number and concentration of unduplicated pupils, pursuant to Education Code sections 2574, 2575, 42238.02, and 42238.03 is used to support such pupils. This funding shall be used to increase or improve services for unduplicated pupils as compared to the services provided to all pupils in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated pupils as required by Education Code section 42238.07(a)(1). An LEA shall include in its LCAP an explanation of how expenditures of such funding meet the LEA's goals for its unduplicated pupils in the state priority areas. An LEA shall determine the percentage by which services for unduplicated pupils must be increased or improved above services provided to all pupils in the fiscal year as follows:

(1) Estimate the amount of the LCFF target attributed to the supplemental and

concentration grants for the LEA calculated pursuant to Education Code sections 42238.02 and 2574 in the fiscal year for which the LCAP is adopted.

(2) Estimate the amount of LCFF funds expended by the LEA on services for unduplicated pupils in the prior year that is in addition to what was expended on services provided for all pupils. The estimated amount of funds expended in 2013-14 shall be no less than the amount of Economic Impact Aid funds the LEA expended in the 2012-13 fiscal year.

(3) Subtract subdivision (a)(2) from subdivision (a)(1).

(4) Multiply the amount in subdivision (a)(3), by the most recent percentage calculated by the Department of Finance that represents how much of the statewide funding gap between current funding and full implementation of LCFF is eliminated in the fiscal year for which the LCAP is adopted.

(5) Add subdivision (a)(4) to subdivision (a)(2).

(6) Subtract subdivision (a)(5) from the LEA's total amount of LCFF funding pursuant to Education Code sections 42238.02 and 2574, as implemented by Education Code sections 42238.03 and 2575 respectively, excluding add-ons for the Targeted Instructional Improvement Grant program and the Home to School Transportation program, in the fiscal year for which the LCAP is adopted.

(7) Divide the amount in subdivision (a)(5) by the amount in subdivision (a)(6).

(8) If the calculation in subdivision (a)(3) yields a number less than or equal to zero or when LCFF is fully implemented statewide, then an LEA shall determine its percentage for purposes of this section by dividing the amount of the LCFF target attributed to the supplemental and concentration grant for the LEA calculated pursuant to Education Code sections 42238.02 and 2574 in the fiscal year for which the LCAP is adopted by the remainder of the LEA's LCFF funding, excluding add-ons for the Targeted Instructional Improvement Grant program and the Home to School Transportation program.

(b) This subdivision identifies the conditions under which an LEA may use funds apportioned on the basis of the number and concentration of unduplicated pupils for districtwide, schoolwide, countywide, or charterwide purposes: Pursuant to Education Code section 42238.07(a)(2), an LEA may demonstrate it has increased or improved services for unduplicated pupils under subdivision (a) of this section by using funds to

upgrade the entire educational program of a schoolsite, a school district, a charter school, or a county office of education as follows:

(1) A school district that has an enrollment of unduplicated pupils of 55 percent or more of the district's total enrollment in the fiscal year for which an LCAP is adopted or in the prior year may expend supplemental and concentration grant funds on a districtwide basis. A school district expending funds on a districtwide basis shall do all of the following:

(A) Identify in the LCAP those services that are being funded and provided on a districtwide basis.

(B) Describe in the LCAP how such services are principally directed towards, and are effective in, meeting the district's goals for its unduplicated pupils in the state and any local priority areas.

(2) A school district that has an enrollment of unduplicated pupils less than 55 percent of the district's total enrollment in the fiscal year for which an LCAP is adopted may expend supplemental and concentration grant funds on a districtwide basis. A school district expending funds on a districtwide basis shall do all of the following:

(A) Identify in the LCAP those services that are being funded and provided on a districtwide basis.

(B) Describe in the LCAP how such services are principally directed towards, and are effective in, meeting the district's goals for its unduplicated pupils in the state and any local priority areas.

(C) Describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experience, or educational theory.

(3) A school district that has an enrollment of unduplicated pupils at a school that is 40 percent or more of the school's total enrollment in the fiscal year for which an LCAP is adopted or in the prior year may expend supplemental and concentration grant funds on a schoolwide basis. A school district expending funds on a schoolwide basis shall do all of the following:

(A) Identify in the LCAP those services that are being funded and provided on a

schoolwide basis.

(B) Describe in the LCAP how such services are principally directed towards, and are effective in, meeting the district's goals for its unduplicated pupils in the state and any local priority areas.

(4) A school district that has an enrollment of unduplicated pupils that is less than 40 percent of the schoolsite's total enrollment in the fiscal year for which an LCAP is adopted may expend supplemental and concentration grant funds on a schoolwide basis. A school district expending funds on a schoolwide basis shall do all of the following:

(A) Identify in the LCAP those services that are being funded and provided on a schoolwide basis.

(B) Describe in the LCAP how such services are principally directed towards, and are effective in, meeting the district's goals for its unduplicated pupils in the state and any local priority areas.

(C) Describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experience, or educational theory.

(5) A county office of education expending supplemental and concentration grant funds on a countywide basis or a charter school expending supplemental and concentration grant funds on a charterwide basis shall do all of the following:

(A) Identify in the LCAP those services that are being funded and provided on a countywide or charterwide basis.

(B) Describe in the LCAP how such services are principally directed towards, and are effective in, meeting the county office of education's or charter school's goals for its unduplicated pupils in the state and any local priority areas, as applicable.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

1 **§ 15497. County Superintendent of Schools Oversight of Demonstration of**
2 **Proportionality.**

3 In making the determinations required under Education Code section 52070(d)(3),
4 the county superintendent of schools shall include review of any descriptions of
5 districtwide or schoolwide services provided pursuant to sections 15496(b)(1) through
6 (b)(4) when determining whether the school district has fully demonstrated that it will
7 increase or improve services for unduplicated pupils pursuant to section 15496(a). If a
8 county superintendent of schools does not approve an LCAP because the school district
9 has failed to meet its requirement to increase or improve services for unduplicated
10 pupils as specified in this section, it shall provide technical assistance to the school
11 district in meeting that requirement pursuant to Education Code section 52071.

12 NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference:
13 Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5,
14 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section
15 6312.

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23 8-22-14 [California Department of Education]

§ 15497.5. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: Guadalupe Union School District

Contact: Ed Cora, Superintendent, edcora@sbceo.org, (805) 343-2114

LCAP Year: 2016/2017

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parental involvement: *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>District administration met on 12/02/15, 1/19/16, 2/09/16, to discuss the 2016/17 LCAP. Attending these meetings were Superintendent, Ed Cora, CBO, Kim Greer, Principal, Jesely Alvarez-Masencup, Principal, Gabe Solorio, Assistant Principal, Angela Soares, Food Service Director, Matt Dwyer, Operations Lead, Peter Bedolla, ASES Supervisor, Alejandra Mora, and Family Service Coordinator, Alma Hernandez-Wilson.</p> <p>On 1/20/16, Julie Lopez, Director of Educational Services, presented the Board the timeline for 2016/17 LCAP development and the stakeholder involvement process.</p> <p>Ed Cora, and Julie Lopez, conducted focus groups: DELAC- 12/10/15 Certificated Staff- 4/8/16 and 4/19/16 Classified Staff-4/14/2016 Parents-2/4/16 Administration-3/3/15</p> <p>At these meetings, Mr. Cora and Mrs. Lopez reviewed the purpose of the LCAP, the eight State priorities and six LCAP goals. Using a collaborative activity, groups identified their top priorities in actions and services. Once all ideas were noted, the information was taken back to the LCAP Committee.</p> <p>The LCAP committee met on 4/6/2016 to review the draft of Section 2 and edit as necessary.</p> <p>Stakeholder actions and services ideas were presented to the LCAP Committee on 4/21/16. The committee is comprised of three parent/community members, three certificated staff, three classified staff and three administrators. The committee discussed top priorities.</p> <p>The district administration reviewed a draft LCAP on 5/31/16 to submit additional changes and requests. During this meeting the LCAP was revised and edited.</p>	<p>In review of the top priorities of the district community, the plan was developed to meet the needs of the stakeholder groups over a three year period, and/or find alternative funding in the form of grants, donations or Federal funding. Those funded by the Local Control Funding Formula, LCFF, funds are listed in Section 2 and include increased technology, new State standards aligned curriculum, and personnel to assist with unduplicated student services.</p> <p>Within each Stakeholder group, it became very evident that intervention was a concern. Outside of the classrooms, currently there is only Math and Reading intervention at the junior high school and very limited reading intervention at the elementary school. These goals had been written in the plan since its inception, but not addressed to the level needed.</p> <p>The LCAP Committee agreed that intervention was the top priority need for any additional LCAP fund expenditures.</p> <p>The committee decided to assist in the planning of, and attend the stakeholder meetings throughout the next year's cycle. The goal is to deepen stakeholder understanding and input.</p>

<p>The final draft of the LCAP was presented to the LCAP committee on 5/18/16. Final edits were made.</p> <p>The Board held a public hearing for the LCAP on 6/15/16. Changes in the three year plan were identified.</p> <p>The plan was approved formally by the Board on 6/22/16.</p>	
<p>Annual Update:</p> <p>District administration met on 10/06/15, to discuss current LCAP goals and responsibilities. These discussions were taken back to staff by the principals. Principals' newsletters, morning announcements, and superintendent's coffees kept the community informed.</p> <p>The LCAP Committee is comprised of three parent/community members, three certificated staff (including a DELAC member), three classified staff, three administrators, and three students. The committee met on 10/19/15 to discuss progress on the current LCAP and remind stakeholders of responsibilities with the LCAP.</p> <p>On 01/20/16, Julie Lopez, Director of Educational Services, presented the Board with the progress toward LCAP goals.</p>	<p>Annual Update:</p> <p>All stakeholder groups continue to support the goals set forth in the 2015/16 LCAP. These include facilities upgrades, and continued adoption of core curriculum and the district full-time psychologist, librarian, nurse and Family Services Center coordinator, and a Dean of Students for the junior high school.</p> <p>Upon analysis of the 15/16 plan it was agreed that we need to hire a Pupil Services Coordinator in 16/17 to lead the Special Education department and to oversee attendance, discipline and data. Benchmark assessments were off to a slow start due to internet issues. Once fully operational, formative assessments will help us gain comprehensive data to improve student programs in ELA, math and ELD.</p> <p>Professional development will be related to the core curriculum as it is adopted over the next three years.</p> <p>The Facilities Master Plan will continue and upgrades will be made.</p> <p>Our Family Services Coordinator and Community Liaisons will further support our Low Income and Spanish speaking families by providing more workshops and assisting with home/school communications.</p>

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

<ul style="list-style-type: none"> assigned, and fully credentialed teachers in all subject areas, 62 FTE Hire a primary intervention teacher. Continue to staff 16 full and part-time instructional support positions Continue to staff 1.0 FTE certificated librarian Continue to staff 8.5 FTE classified office positions Staff 7.0 FTE administrators to oversee and run the schools and district central office (superintendent, 2 principals, 1 vice principal, 1 director of educational services, 1 chief business official, and 1 Family Services Center Coordinator) Continue to staff a support teacher position in an off-site grant funded migrant preschool position. 		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	1110 94,250.00 512,553.00 2110 91,225.00 1910 541.398.00 2200-2490 1,119,435.00 1310,2220, 2320
<ul style="list-style-type: none"> Fully implement (use of all resources) the new State standards aligned ELA and math curriculum at all grade levels, TK-8 for all teachers. Continue to provide release time for academic task force committees to work on researched based instructional strategies, teaching materials, pacing guides, and scope and sequences. Continue to provide test prep for all students that is thoroughly researched and aligned to the new State standards and the California Assessment of Student Performance and Progress (CAASPP). 	LEA Wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	226,200.00 4110 6,400.00 1140,1160 0.00
<ul style="list-style-type: none"> Continue to provide additional services to students with disabilities, SWD, through the regional SELPA such as adaptive P.E., speech therapy, etc. Continue to staff a 1.0 FTE psychologist position Staff a 1.0 FTE Coordinator of Pupil Services position to supervise and support special education staff, nurse, truancy, suspensions, and expulsions. 	LEA Wide	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient x Other Subgroups:(Specify)_____Special Education	45,000.00 5800 115,407.11 1910 111,991.00 1910
<ul style="list-style-type: none"> Provide staffing for intensive intervention services to 	LEA Wide	__ALL	114,820.00

Developmental Bilingual Education students.		OR: __Low Income pupils <input checked="" type="checkbox"/> English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	1110
<ul style="list-style-type: none"> Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and/or Math to include universal screening. 	LEA Wide	__ALL OR: <input checked="" type="checkbox"/> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00
<ul style="list-style-type: none"> Fully implement Summer School (TK-8) with a program that is focused on closing the achievement gap, providing enrichment, and preparing students for the upcoming school year. This will include AVID Excel Bridge. 	LEA Wide	__ALL OR: <input checked="" type="checkbox"/> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	78,000 Title I Goal 1328
<ul style="list-style-type: none"> Provide teachers release time to conduct monthly instructional rounds with the principal and collegial PLC informal observations. 	LEA Wide	__ALL OR: <input checked="" type="checkbox"/> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	19,200.00 1160&1140
<ul style="list-style-type: none"> Provide tutoring to appropriate students. 	LEA Wide	__ALL OR: <input checked="" type="checkbox"/> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	36,000.00 Title I-1160
<ul style="list-style-type: none"> Fully implement the most recent SBE approved ELD 	LEA Wide	__ALL	5,000.00

curriculum (TK-8) for all teachers, special ed, intervention, and developmental bilingual education program teachers.		OR: __Low Income pupils <u> x </u> English Learners __Foster Youth <u> x </u> Redesignated fluent English proficient __Other Subgroups:(Specify)_____	4110&4310
<ul style="list-style-type: none"> Follow all SBE instructional time requirements including ELD instruction and intervention times. 	LEA Wide	_ALL OR: __Low Income pupils <u> x </u> English Learners __Foster Youth <u> x </u> Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00
<ul style="list-style-type: none"> Provide PD, through the AVID District Director, to teachers, invited guest teachers, and paraprofessionals on AVID/SDAIE strategies for all teaching staff to ensure effective research-based instructional strategies in core content areas. Provide PD on the EL Process and CELDT test. 	LEA Wide	_ALL OR: __Low Income pupils <u> x </u> English Learners __Foster Youth <u> x </u> Redesignated fluent English proficient __Other Subgroups:(Specify)_____	6,000.00 0.00
<ul style="list-style-type: none"> Place students in ELD classes, with no more than two CELDT levels, based on multiple measures. Reassess these students on a regular basis. 	LEA Wide	_ALL OR: __Low Income pupils <u> x </u> English Learners __Foster Youth <u> x </u> Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00
<ul style="list-style-type: none"> Provide PD for teachers, invited guest teachers, and paraprofessionals on effective strategies and understanding of the unique challenges of foster youth. Continue system to identify foster youth and provide needed support. 	LEA Wide	_ALL OR: __Low Income pupils <u> </u> English Learners <u> x </u> Foster Youth <u> </u> Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00 0.00

GOAL:	1. Student achievement, as measured by state and local targets, will increase.		Related State and/or Local Priorities:	
			1__x__ 2__x__ 3__ 4__x__ 5__ 6__ 7__ 8__x__	
			COE only: 9__ 10__	
			Local : Specify _____	
Identified Need :	To increase the academic achievement rates of all students within the district as measured by state and local targets.			
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
LCAP Year 1: 2017-18				
Expected Annual Measurable Outcomes:	Continually improve the district's student achievement based on the newly adjusted California Department of Education, CDE, measurement. Increase the # of students meeting standard each year in ELA and Math as determined by Smarter Balanced Achievement Level Descriptors, ALDs. Increase the district's number of English learners, ELs, at grade level each year in ELA and Math as determined by the Smarter Balanced ALDs. Increase the number of students meeting standard each year on district formative assessments, which we will continue to put in place this year. Maintain 100% of teachers with appropriate credentials. Student access to new California standards aligned curriculum will increase to include a full ELA and Math curriculum at the Junior High. EL re-classification rate will increase.			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<ul style="list-style-type: none"> Continue to staff all classrooms with appropriately 		LEA Wide	<u> X </u> ALL	5,834,473.00

<ul style="list-style-type: none"> assigned, and fully credentialed teachers in all subject areas. Continue to staff a primary intervention teacher. Continue to staff 16 full and part-time instructional support positions Continue to staff 1.0 FTE certificated librarian Continue to staff 8.5 FTE classified office positions Staff 8.0 FTE administrators to oversee and run the schools and district central office (superintendent, 2 principals, 1 vice principal, 1 director of educational services, 1 chief business official, 1 FSC Coordinator and 1 pupil services coordinator.) Continue to staff a support teacher position in an off-site grant funded migrant preschool position. 		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	1110 94,250.00 1110 512,553.00 2110 91,225.00 1910 1,119,435.00 1310&2320 0.00
<ul style="list-style-type: none"> Fully implement (use of all resources) the new State standards aligned ELA and math curriculum at all grade levels, TK-8 for all teachers. Continue to provide release time for academic task force committees to work on researched based instructional strategies, teaching materials, pacing guides, and scope and sequences. Continue to provide test prep for all students that is thoroughly researched and aligned to the new State standards and the California Assessment of Student Performance and Progress (CAASPP). 	LEA Wide	<u>X</u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	226,200.00 4110 6,400.00 1140&1160 0.00
<ul style="list-style-type: none"> Continue to provide additional services to students with disabilities, SWD, through the regional SELPA such as adaptive P.E., speech therapy, etc. Continue to staff a 1.0 FTE psychologist position 	LEA Wide	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient <u>x</u> Other Subgroups:(Specify)_____ <u>Special Education</u>	45,000.00 5800 111,991.00 1910
<ul style="list-style-type: none"> Provide staffing for intensive intervention services to 	LEA Wide	__ALL	114,820.00

Developmental Bilingual Education students.		OR: __Low Income pupils <input checked="" type="checkbox"/> English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	1110
<ul style="list-style-type: none"> Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and/or Math to include universal screening. 	LEA Wide	__ALL OR: <input checked="" type="checkbox"/> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00
<ul style="list-style-type: none"> Fully implement Summer School (TK-8) with a program that is focused on closing the achievement gap, providing enrichment, and preparing students for the upcoming school year. This will include AVID Excel Bridge. 	LEA Wide	__ALL OR: <input checked="" type="checkbox"/> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	78,000.00 Title I Goal 1328
<ul style="list-style-type: none"> Provide teachers release time to conduct monthly instructional rounds with the principal and collegial PLC informal observations. 	LEA Wide	__ALL OR: <input checked="" type="checkbox"/> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	19,200.00 1160&1140
<ul style="list-style-type: none"> Provide SES tutoring to appropriate students. 	LEA Wide	__ALL OR: <input checked="" type="checkbox"/> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	36,000.00 Title I-1160
<ul style="list-style-type: none"> Fully implement the most recent SBE approved ELD 	LEA Wide	__ALL	5,000.00

curriculum (TK-8) for all teachers, special ed, intervention, and developmental bilingual education program teachers.		OR: __Low Income pupils __x__English Learners __Foster Youth __x__Redesignated fluent English proficient __Other Subgroups:(Specify)_____	4110&4310
<ul style="list-style-type: none"> Follow all SBE instructional time requirements including ELD instruction and intervention times. 	LEA Wide	_ALL OR: __Low Income pupils __x__English Learners __Foster Youth __x__Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00
<ul style="list-style-type: none"> Provide PD, through the AVID District Director, to teachers, invited guest teachers, and paraprofessionals on AVID/SDAIE strategies for all teaching staff to ensure effective research-based instructional strategies in core content areas. Provide PD on the EL Process and CELDT test. 	LEA Wide	_ALL OR: __Low Income pupils __x__English Learners __Foster Youth x__Redesignated fluent English proficient __Other Subgroups:(Specify)_____	6,000.00 0.00
<ul style="list-style-type: none"> Place students in ELD classes, with no more than two CELDT levels, based on multiple measures. Reassess these students on a regular basis. 	LEA Wide	_ALL OR: __Low Income pupils x__English Learners __Foster Youth __x__Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00
<ul style="list-style-type: none"> Provide PD for teachers, invited guest teachers and paraprofessionals on effective strategies and understanding of the unique challenges of foster youth. Continue with system to identify foster youth and provide needed support. 	LEA Wide	_ALL	0.00 0.00

<ul style="list-style-type: none"> assigned, and fully credentialed teachers in all subject areas. Continue to staff a primary intervention teacher. Continue to staff 16 full and part-time instructional support positions Continue to staff 1.0 FTE certificated librarian Continue to staff 8.5 FTE classified office positions Staff 7.0 FTE administrators to oversee and run the schools and district central office (superintendent, 2 principals, 1 vice principal, 1 director of educational services, 1 chief business official, 1 FSC coordinator and 1 pupil services coordinator). Continue to staff a support teacher position in an off-site grant funded migrant preschool position. 		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	1110 94,250.00 1110 512,553.00 2110 91,225.00 1910 541,398.00 2200-2490 1,119,435.00 1310&2320 0.00
<ul style="list-style-type: none"> Fully implement (use of all resources) the new State standards aligned ELA and math curriculum at all grade levels, TK-8 for all teachers. Continue to provide release time for academic task force committees to work on researched based instructional strategies, teaching materials, pacing guides, and scope and sequences. Continue to provide test prep for all students that is thoroughly researched and aligned to the new State standards and the California Assessment of Student Performance and Progress (CAASPP). 	LEA Wide	<u>X</u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	226,200.00 4110 6,400.00 1140&1160 0.00
<ul style="list-style-type: none"> Continue to provide additional services to students with disabilities, SWD, through the regional SELPA such as adaptive P.E., speech therapy, etc. Continue to staff a 1.0 FTE psychologist position 	LEA Wide	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient <u>x</u> Other Subgroups:(Specify)_____ <u>Special Education</u>	45,000.00 5800 111,991.00 1910
<ul style="list-style-type: none"> Provide staffing for intensive intervention services to 	LEA Wide	__ALL	114,820.00

Developmental Bilingual Education students.		OR: __Low Income pupils <u> x </u> English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	1110
<ul style="list-style-type: none"> Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and/or Math to include universal screening. 	LEA Wide	<u> ALL </u> OR: <u> x </u> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00
<ul style="list-style-type: none"> Fully implement Summer School (TK-8) with a program that is focused on closing the achievement gap, providing enrichment and preparing students for the upcoming school year. This will include AVID Excel Bridge. 	LEA Wide	<u> ALL </u> OR: <u> x </u> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	78,000.00 Title I Goal 1328
<ul style="list-style-type: none"> Provide teachers release time to conduct monthly instructional rounds with the principal and collegial PLC informal observations. 	LEA Wide	<u> ALL </u> OR: <u> x </u> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	19,200.00 1160&1140
<ul style="list-style-type: none"> Provide SES tutoring to appropriate students. 	LEA Wide	<u> ALL </u> OR: <u> x </u> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	36,000.00 Title I-1160
<ul style="list-style-type: none"> Fully implement the most recent SBE approved ELD 	LEA Wide	<u> ALL </u>	5,000.00

curriculum (TK-8) for all teachers, special ed, intervention, and developmental bilingual education program teachers.		OR: __Low Income pupils <u> x </u> English Learners __Foster Youth <u> x </u> Redesignated fluent English proficient __Other Subgroups:(Specify)_____	4110&4310
• Follow all SBE instructional time requirements including ELD instruction and intervention times.	LEA Wide	_ALL OR: __Low Income pupils <u> x </u> English Learners __Foster Youth <u> x </u> Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00
• Provide PD, through the AVID District Director, to teachers, invited guest teachers, and paraprofessionals on AVID/SDAIE strategies for all teaching staff to ensure effective research-based instructional strategies in core content areas. • Provide PD on the EL Process and CELDT test.	LEA Wide	_ALL OR: __Low Income pupils <u> x </u> English Learners __Foster Youth <u> x </u> Redesignated fluent English proficient __Other Subgroups:(Specify)_____	6,000.00 0.00
• Place students in ELD classes, with no more than two CELDT levels, based on multiple measures. Reassess these students on a regular basis.	LEA Wide	_ALL OR: __Low Income pupils <u> x </u> English Learners __Foster Youth <u> x </u> Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00
• Provide PD for teachers, invited guest teachers and paraprofessionals on effective strategies and understanding of the unique challenges of foster youth. • Continue with system to identify foster youth and provide needed support.	LEA Wide	_ALL	0.00 0.00
GOAL: 2. School environment will be well maintained, sustainable, safe, welcoming and used by the community.	Related State and/or Local Priorities: 1 <u> x </u> 2__ 3__ 4__ 5 <u> x </u> 6 <u> x </u> 7__ 8__ COE only: 9__ 10__ Local : Specify _____		

Identified Need :	To ensure the school environment is well maintained, sustainable, safe, welcoming and used by all, including the community.		
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All	
LCAP Year 1: 2016-2017			
Expected Annual Measurable Outcomes:	2.A. Continue to increase positive staff responses on the Facilities Environment Survey each year. 2.B. Continue to Increase the percentage of 5 th grade students that feel very safe at school as measured by the California Healthy Kids Survey, CHKS, based on the 75% 2014/15 baseline. 2.C. Continue to increase the % of 5 th grade students that report high levels of caring relationships with an adult at school every two years as measured by the CHKS, based on the 66% 2014/2015 baseline.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<ul style="list-style-type: none"> Continue to staff the Operations Department at appropriate levels to maintain safe, clean and inviting facilities and provide appropriate transportation, including crossing guards and campus safety personnel. Continue to provide utilities, maintenance and other operational costs Continue to provide transportation services, such as fuel, vehicles, repairs, etc. Buy a new school bus. 	LEA Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	650,005.00 8xxx-55xx 725,000.00 3600-55xx 139,000.00 3600-55xx 185,000.00 3600-6400
<ul style="list-style-type: none"> Continue to reengineer, regrade and resurface asphalt to ensure longevity and protect capital assets (buildings), providing a safe play surface for students. 	LEA Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	409,000.00 Local Reserves Function-8500
<ul style="list-style-type: none"> Staff two full time outreach consultants to assist with 	LEA Wide	<input checked="" type="checkbox"/> ALL	86,882.00

counseling duties, discipline and attendance issues.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	3110-2220
<ul style="list-style-type: none"> Implement Steps to Respect, K-5, and Second Step, 7-8) antibullying program. 	LEA Wide	<u>_x_</u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00
<ul style="list-style-type: none"> Provide an afterschool homework club. 	LEA Wide	<u>_</u> ALL OR: <u>_x_</u> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	25,000.00 2110
<ul style="list-style-type: none"> Continue to contract with Boys & Girls Club and People's Self Help to provide ASES programs. Continue to provide funding to ASES to purchase district adopted CCSS aligned supplemental materials to support student academic achievement. 	LEA Wide	<u>_</u> ALL OR: <u>_x_</u> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	ASES Grant 70,425.00 5800 5,000.00 ASES Grant 4110-4310
<ul style="list-style-type: none"> Establish policy and infrastructure to support and monitor the educational success of Foster Youth students. 	LEA Wide	<u>_</u> ALL OR: __Low Income pupils __English Learners <u>_x_</u> Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00
<ul style="list-style-type: none"> Staff a 1.0 FTE PE teacher at Mary Buren. 	Elementary	<u>_x_</u> ALL	75,000.00

	School	OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	1110
<ul style="list-style-type: none"> Provide, health, dental, vision, and hearing screening to all students. 	LEA Wide	__x__ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00

GOAL:	2. School environment will be well maintained, sustainable, safe, welcoming and used by the community.		Related State and/or Local Priorities: 1__x__ 2__ 3__ 4__ 5__x__ 6__x__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
	Identified Need : To ensure the school environment is well maintained, sustainable, safe, welcoming and used by all, including the community.			
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
LCAP Year 1: 2017-2018				
Expected Annual Measurable Outcomes:	2.A. Continue to increase positive staff responses on the Facilities Environment Survey each year. 2.B. Continue to Increase the percentage of 5 th grade students that feel very safe at school as measured by the California Healthy Kids Survey, CHKS, based on the 75% 2014/15 baseline. 2.C. Continue to increase the % of 5 th grade students that report high levels of caring relationships with an adult at school every two years as measured by the CHKS, based on the 66% 2014/2015 baseline.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
<ul style="list-style-type: none"> Continue to staff the Operations Department at 	LEA Wide	__X__ ALL		650,005.00

<p>appropriate levels to maintain safe, clean and inviting facilities and provide appropriate transportation, including crossing guards and campus safety personnel.</p> <ul style="list-style-type: none"> Continue to provide utilities, maintenance and other operational costs Continue to provide transportation services, such as fuel, vehicles, repairs, etc. Buy a new school bus. 		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>8xxx-55xx 725,000.00 3600-55xx 139,000.00 3600-55xx 185,000.00 3600-6400</p>
<ul style="list-style-type: none"> Continue to reengineer, regrade and resurface asphalt to ensure longevity and protect capital assets (buildings), providing a safe play surface for students. 	LEA Wide	<p><input checked="" type="checkbox"/> _x_ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>409,000.00 Local Reserves Function-8500</p>
<ul style="list-style-type: none"> Staff two full time outreach consultants to assist with counseling duties, discipline and attendance issues. 	LEA Wide	<p><input checked="" type="checkbox"/> _x_ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>86,882.00 3110-2220</p>
<ul style="list-style-type: none"> Implement Steps to Respect, K-5, and Second Step, 7-8) antibullying program. 	LEA Wide	<p><input checked="" type="checkbox"/> _x_ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>0.00</p>
<ul style="list-style-type: none"> Provide an afterschool homework club. 	LEA Wide	<p><input checked="" type="checkbox"/> _ALL</p>	<p>25,000.00</p>

		OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	2110
<ul style="list-style-type: none"> Continue to contract with Boys & Girls Club and People's Self Help to provide ASES programs. Continue to provide funding to ASES to purchase district adopted CCSS aligned supplemental materials to support student academic achievement. 	LEA Wide	__ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	ASES Grant 70,425.00 5800 5,000.00 ASES Grant 4110-4310
<ul style="list-style-type: none"> Establish policy and infrastructure to support and monitor the educational success of Foster Youth students. 	LEA Wide	__ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	0.00
<ul style="list-style-type: none"> Staff a 1.0 FTE PE teacher at Mary Buren. 	Elementary School	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	75,000.00 1110
<ul style="list-style-type: none"> Provide, health, dental, vision, and hearing screening to all students. 	LEA Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	0.00

GOAL:	2. School environment will be well maintained, sustainable, safe, welcoming and used by the community.	Related State and/or Local Priorities: 1__x__ 2__ 3__ 4__ 5__x__ 6__x__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Identified Need :	To ensure the school environment is well maintained, sustainable, safe, welcoming and used by all, including the community.		
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All	
LCAP Year 1: 2018-2019			
Expected Annual Measurable Outcomes:	2.A. Continue to increase positive staff responses on the Facilities Environment Survey each year. 2.B. Continue to Increase the percentage of 5 th grade students that feel very safe at school as measured by the California Healthy Kids Survey, CHKS, based on the 75% 2014/15 baseline. 2.C. Continue to increase the % of 5 th grade students that report high levels of caring relationships with an adult at school every two years as measured by the CHKS, based on the 66% 2014/2015 baseline.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<ul style="list-style-type: none"> Continue to staff the Operations Department at appropriate levels to maintain safe, clean and inviting facilities and provide appropriate transportation, including crossing guards and campus safety personnel. Continue to provide utilities, maintenance and other operational costs Continue to provide transportation services, such as fuel, vehicles, repairs, etc. Buy a new school bus. 	LEA Wide	__x__ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	650,005.00 8xxx-55xx 725,000.00 3600-55xx 139,000.00 3600-55xx 185,000.00 3600-6400
<ul style="list-style-type: none"> Continue to reengineer, regrade and resurface asphalt to ensure longevity and protect capital assets (buildings), providing a safe play surface for students. 	LEA Wide	__x__ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	409,000.00 Local Reserves Function-8500
<ul style="list-style-type: none"> Staff two full time outreach consultants to assist with 	LEA Wide	__x__ ALL	86,882.00

counseling duties, discipline and attendance issues.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	3110-2220
<ul style="list-style-type: none"> Implement Steps to Respect, K-5, and Second Step, 7-8) antibullying program. 	LEA Wide	<u>_x_</u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00
<ul style="list-style-type: none"> Provide an afterschool homework club. 	LEA Wide	<u>_</u> ALL OR: <u>_x_</u> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	25,000.00 2110
<ul style="list-style-type: none"> Continue to contract with Boys & Girls Club and People's Self Help to provide ASES programs. Continue to provide funding to ASES to purchase district adopted CCSS aligned supplemental materials to support student academic achievement. 	LEA Wide	<u>_</u> ALL OR: <u>_x_</u> Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	ASES Grant 70,425.00 5800 5,000.00 ASES Grant 4110-4310
<ul style="list-style-type: none"> Establish policy and infrastructure to support and monitor the educational success of Foster Youth students. 	LEA Wide	<u>_</u> ALL OR: __Low Income pupils __English Learners <u>_x_</u> Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00
<ul style="list-style-type: none"> Staff a 1.0 FTE PE teacher at Mary Buren. 	Elementary	<u>_x_</u> ALL	75,000.00

	School	OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	1110
<ul style="list-style-type: none"> Provide, health, dental, vision, and hearing screening to all students. 	LEA Wide	<u>_x_</u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00

GOAL:	3. Student participation in technology related College & Career Ready (CCR) and 21 st Century Skills programs will increase.			Related State and/or Local Priorities: 1__x__ 2__ 3__ 4__ 5__ 6__ 7__x__ 8__x__ COE only: 9__ 10__ Local : Specify _____	
Identified Need :	To increase technology competency of all students within the district and ensure students are prepared for college and/or careers upon graduation from high school.				
Goal Applies to:	Schools:	All			
	Applicable Pupil Subgroups:	All			
LCAP Year 1: 2016-2017					
Expected Annual Measurable Outcomes:	3.A. Increase student use of technology through use of electronic assessments as measured by the # of assessments taken, based on 15/16 baseline. 3.B Increase student access to computers based on number of computers supplied to classrooms, library and lab.				
Actions/Services		Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
• Continue to provide all sites with the Internet Service		LEA Wide	X ALL		BIIG Grant 1&2

<ul style="list-style-type: none"> Provider's maximum available bandwidth. Complete work detailed in the technology upgrade plan including a fully wireless environment throughout the district, and new switches. 		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	28,000.00 5805 83,000.00 6400
<ul style="list-style-type: none"> Continue to staff a 1.0 FTE Technology Support Position 	LEA Wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	69,300.00 2420-2220
<ul style="list-style-type: none"> Ensure all classrooms meet the district approved minimum acceptable classroom technology standard. 	LEA Wide	x ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	16,000.00 CCSS 4310, 440, 5805
<ul style="list-style-type: none"> Provide a path for students to acquire CCR/21st Century Skills (Ag Science, STEM, etc.) 	LEA Wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00
<ul style="list-style-type: none"> Continue purchase plan for a 1 to 1 environment for district approved technology (Chrome Book, tablet.) Create a 5 year phase-in plan for sustainability, which includes Learning Centers, Lab, and classroom computers. 	LEA Wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	66,000.00 4400

GOAL:

3. Student participation in technology related College & Career Ready (CCR) and 21st Century Skills programs will increase.

Related State and/or Local Priorities:

		1__x__ 2__ 3__ 4__ 5__ 6__ 7__x__ 8__x__	
		COE only: 9__ 10__	
		Local : Specify _____	
Identified Need :	To increase technology competency of all students within the district and ensure students are prepared for college and/or careers upon graduation from high school.		
Goal Applies to:	Schools: All		
	Applicable Pupil Subgroups:	All	
LCAP Year 1: 2017-18			
Expected Annual Measurable Outcomes:	3.A. Increase student use of technology through use of electronic assessments as measured by the # of assessments taken, based on 15/16 baseline. 3.B Increase student access to computers based on number of computers supplied to classrooms, library and lab.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<ul style="list-style-type: none"> Continue to provide all sites with the Internet Service Provider's maximum available bandwidth. Maintain a fully wireless environment throughout the district, and new switches. 	LEA Wide	<u>X</u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	BIIG Grant 1&2 28,000.00 5805 83,000.00 6400
<ul style="list-style-type: none"> Continue to staff a 1.0 FTE Technology Support Position 	LEA Wide	<u>X</u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	69,300.00 2420-2220
<ul style="list-style-type: none"> Ensure all classrooms meet the district approved 	LEA Wide	<u>x</u> ALL	16,000.00

GOAL: 4. Student understanding and demonstration of positive societal values will increase.	Provider's maximum available bandwidth. • Maintain a fully wireless environment throughout the district, and new switches.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	28,000.00 5805 83,000.00 6400
	• Continue to staff a 1.0 FTE Technology Support Position	LEA Wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	69,300.00 2420-2220
	• Ensure all classrooms meet the district approved minimum acceptable classroom technology standard.	LEA Wide	x ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	16,000.00 CCSS 4310, 440, 5805
	• Provide a path for students to acquire CCR/21 st Century Skills (Ag Science, STEM, etc.)	LEA Wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	0.00
	• Continue purchase plan for a 1 to 1 environment for district approved technology (Chrome Book, tablet.) • Create a 5 year phase-in plan for sustainability, which includes Learning Centers, Lab, and classroom computers.	LEA Wide	X ALL	66,000.00 4400
			Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_x 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	

Identified Need :	To ensure all students have the values necessary for life long success.		
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All	
LCAP Year 1: 2016-2017			
Expected Annual Measurable Outcomes:	Continue to decrease the # of truant students by 5% each year, from 230 at Mary Buren and 153 at Kermit McKenzie, to 218 and 145 respectively. Continue to decrease the # of students receiving disciplinary referrals by 5% each year, from 150 at Mary Buren and 213 at Kermit Mckenzie to 142 and 202 respectively. Continue to decrease the # of students receiving suspensions and expulsions by 5% each year, from 199 and 3 to 189 and 1. Middle school drop-out rates will decrease from 2 to 0.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<ul style="list-style-type: none"> Continue to implement AVID district wide, including AVID Excel for EL students to fidelity. Utilize the AVID District Director to coach AVID/SDAIE strategies. 	LEA Wide	<u> x </u> ALL OR: <u> </u> Low Income pupils <u> x </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	33,000.00 4110 & 5220
<ul style="list-style-type: none"> Enrich current before-school, in school and after-school programs (visual performing arts, digital media, reading club program, athletics, etc.) 	LEA Wide	<u> X </u> ALL OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	25,000.00 4310,4400, 5800
<ul style="list-style-type: none"> Contract with SMJUHSD for a before school band class at Kermit McKenzie. 	Junior High School	<u> x </u> ALL OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	17,000.00 1160
<ul style="list-style-type: none"> Staff an ASES Coordinator 	LEA Wide	<u> </u> ALL	ASES Grant

- Fully implement articulated SST process.
- Continue with attendance incentive programs.
- Continue Breakfast in the Classroom.

OR:

☒ Low Income pupils ☐ English Learners
☐ Foster Youth ☐ Redesignated fluent English proficient
☐ Other Subgroups:(Specify)_____

6010-2210

GOAL:	4. Student understanding and demonstration of positive societal values will increase.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_x 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
	Identified Need : To ensure all students have the values necessary for life long success.			
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
LCAP Year 1: 2017-2018				
Expected Annual Measurable Outcomes:	Continue to decrease the # of truant students by 5% each year, from 230 at Mary Buren and 153 at Kermit McKenzie, to 218 and 145 respectively. Continue to decrease the # of students receiving disciplinary referrals by 5% each year, from 150 at Mary Buren and 213 at Kermit Mckenzie to 142 and 202 respectively. Continue to decrease the # of students receiving suspensions and expulsions by 5% each year, from 199 and 3 to 189 and 1. Middle school drop-out rates will decrease from 2 to 0.			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<ul style="list-style-type: none"> • Continue to implement AVID district wide, including AVID Excel for EL students to fidelity. • Utilize the AVID District Director to coach AVID/SDAIE strategies. 		LEA Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	33,000.00 4110 & 5220
<ul style="list-style-type: none"> • Enrich current before-school, in school and after- 		LEA Wide	<input checked="" type="checkbox"/> ALL	25,000.00

school programs (visual performing arts, digital media, reading club program, athletics, etc.)		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	4310,4400, 5800
<ul style="list-style-type: none"> Contract with SMJUHSD for a before school band class at Kermit McKenzie. 	Junior High School	_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	17,000.00 1160
<ul style="list-style-type: none"> Staff an ASES Coordinator Fully implement articulated SST process. Continue with attendance incentive programs. Continue Breakfast in the Classroom. 	LEA Wide	_ALL OR: _x_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	ASES Grant 6010-2210

GOAL:	4. Student understanding and demonstration of positive societal values will increase.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5_x 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	To ensure all students have the values necessary for life long success.		
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All	
LCAP Year 1: 2018-2019			

Expected Annual Measurable Outcomes:	Continue to decrease the # of truant students by 5% each year, from 230 at Mary Buren and 153 at Kermit McKenzie, to 218 and 145 respectively. Continue to decrease the # of students receiving disciplinary referrals by 5% each year, from 150 at Mary Buren and 213 at Kermit Mckenzie to 142 and 202 respectively. Continue to decrease the # of students receiving suspensions and expulsions by 5% each year, from 199 and 3 to 189 and 1. Middle school drop-out rates will decrease from 2 to 0.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<ul style="list-style-type: none"> Continue to implement AVID district wide, including AVID Excel for EL students to fidelity. Utilize the AVID District Director to coach AVID/SDAIE strategies. 	LEA Wide	<u> x </u> ALL OR: <u> </u> Low Income pupils <u> x </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	33,000.00 4110 & 5220
<ul style="list-style-type: none"> Enrich current before-school, in school and after-school programs (visual performing arts, digital media, reading club program, athletics, etc.) 	LEA Wide	<u> X </u> ALL OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	25,000.00 4310,4400, 5800
<ul style="list-style-type: none"> Contract with SMJUHSD for a before school band class at Kermit McKenzie. 	Junior High School	<u> x </u> ALL OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	17,000.00 1160
<ul style="list-style-type: none"> Staff an ASES Coordinator 	LEA Wide	<u> </u> ALL	ASES Grant

- Fully implement articulated SST process.
- Continue with attendance incentive programs.
- Continue Breakfast in the Classroom.

OR:

☒ Low Income pupils ☐ English Learners
☐ Foster Youth ☐ Redesignated fluent English proficient
☐ Other Subgroups:(Specify)_____

6010-2210

GOAL:	5. Parents, schools, and community will work as partners to ensure students reach their full potential as global leaders of tomorrow.		Related State and/or Local Priorities: 1__ 2__ 3_ <u>x</u> 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
	Identified Need :	To increase opportunities for parents to support their child's learning.		
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
LCAP Year 1: 2016-2107				
Expected Annual Measurable Outcomes:	5A. Increase the # of parent logins to the parent portal (grades and attendance) tools by 10% each year, with a baseline of 2,112 in 2014/2015. 5.B. Increase parent enrollment in Family Service Center GED, Parenting and Technology courses, based on the 225 baseline for 2015/16.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
<ul style="list-style-type: none"> • Continue to pay a media consultant to provide information to the public, parents, and community on school achievements 	LEA Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	340,000.00 Function 7100-7299 3,600.00 Function 7100-7299	

<ul style="list-style-type: none"> • Provide annual parent courses that focus on the theme of parents as “partners and leaders”. • Provide classes to parents to assist in supporting their children academically, learning at home strategies, parenting, and understanding the CA educational system. • Provide 21st Century Skills (technology) to parents. • Provide parent education about student nutrition through the health and wellness committee. • Track parent-district contacts using parent portal logins and sign in sheets for parent meetings and trainings. 	LEA Wide	<input type="checkbox"/> ALL	Grant Funded Through Family Services Center
		OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
<ul style="list-style-type: none"> • Staff a 1.0 FTE Family Services Coordinator. 	LEA Wide	<input type="checkbox"/> ALL	0.00 82,780.00 Function 5900
		OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
<ul style="list-style-type: none"> • Staff 2.0 7 hr/day community liaisons I. • Staff 2.0 8 hr/day community liaisons II. 	LEA Wide	<input type="checkbox"/> ALL	66,358.00 Title 1 Function 3130-2220
		OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

GOAL:	5. Parents, schools, and community will work as partners to ensure students reach their full potential as global leaders of tomorrow.	Related State and/or Local Priorities:
		1__ 2__ 3_ <input checked="" type="checkbox"/> 4__ 5__ 6__ 7__ 8__ - COE only: 9__ 10__ Local : Specify _____

<ul style="list-style-type: none"> Staff 2.0 7 hr/day community liaisons I. Staff 2.0 8 hr/day community liaisons II. 	LEA Wide	__ALL	66,358.00 Title 1 Function 3130-2220
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GOAL:	5. Parents, schools, and community will work as partners to ensure students reach their full potential as global leaders of tomorrow.		Related State and/or Local Priorities:	
			1__ 2__ 3_x 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Identified Need :		To increase opportunities for parents to support their child's learning.		
Goal Applies to:		Schools:	All	
		Applicable Pupil Subgroups:	All	
LCAP Year 1: 2018-19				
Expected Annual Measurable Outcomes:	5A. Increase the # of parent logins to the parent portal (grades and attendance) tools by 10% each year, with a baseline of 2,112 in 2014/2015. 5.B. Increase parent enrollment in Family Service Center GED, Parenting and Technology courses, based on the 225 baseline for 2015/16.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
<ul style="list-style-type: none"> Continue to pay a media consultant to provide information to the public, parents, and community on school achievements 	LEA Wide	__X__ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	340,000.00 Function 7100-7299 3,600.00 Function 7100-7299	
<ul style="list-style-type: none"> Provide annual parent courses that focus on the 	LEA Wide	__ALL	Grant Funded	

<ul style="list-style-type: none"> theme of parents as “partners and leaders”. Provide classes to parents to assist in supporting their children academically, learning at home strategies, parenting, and understanding the CA educational system. Provide 21st Century Skills (technology) to parents. Provide parent education about student nutrition through the health and wellness committee. Track parent-district contacts using parent portal logins and sign in sheets for parent meetings and trainings. 		OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Through Family Services Center
<ul style="list-style-type: none"> Staff a 1.0 FTE Family Services Coordinator. 	LEA Wide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	0.00 82,780.00 Function 5900
<ul style="list-style-type: none"> Staff 2.0 7 hr/day community liaisons I. Staff 2.0 8 hr/day community liaisons II. 	LEA Wide	<input type="checkbox"/> ALL	66,358.00 Title 1 Function 3130-2220

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Original GOAL from prior year LCAP:	1.Student participation in research-based instructional strategies and student achievement, as measured by state and local targets, will increase.		Related State and/or Local Priorities: 1__x 2__x 3__ 4__x 5__ 6__ 7__x 8__x COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> Maintain the district's API above the newly adjusted CDE target for each year. Increase the # of students at grade level each year in ELA and Math as determined by the Smarter Balanced ALDs. Increase the district's # of ELs at grade level each year in ELA and Math as determined by the Smarter Balanced ALDs. Increase the # of students at proficient by 5 percentage pts each year, using district based formative assessments. Ensure that 100% of teachers have appropriate credentials. 		Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> We were unable to measure this data as the API is suspended. We established our baseline as 12.4% students achieving meets standard this year in ELA. We established our baseline as 2.7% ELs achieving meets standard this year in ELA. We established our baseline as 6.2% students achieving meets standard this year in Math. We established our baseline as 2.4% ELs achieving meets standard this year in Math. We began the use of School City's Assessment Analysis and Reporting to administer benchmark assessments. The internet posed a strong challenge. We will continue to work on network infrastructure to further our goals. The baseline for these formative assessments will be taken in the fall, with "meets standard" being the goal. 98.3% of teachers have appropriate credentials.
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	

<ul style="list-style-type: none"> Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. Staff Special Ed with 6 FTE certificated staff. Staff 16 instructional support positions. 		55.9 FTEs 4,695,600.00 1110 2.30 FTEs @ 84,000/FTE 3.30 FTEs @ 84,000/FTE 470,400.00 1110 1.7 FTEs @ 40,498/FTE 2110	<ul style="list-style-type: none"> We staffed all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas. We staffed Special Ed with 7.0 FTE certificated staff. We staffed 15 instructional support positions. 	5,053,523.00 1110 663,185.00 1110 489,078.00 2110
Scope of service:	LEA Wide		Scope of service:	LEA Wide
<u> </u> x ALL			<u> </u> x ALL	
OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____			OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	

<ul style="list-style-type: none"> Fully implement (use of all resources) the most recent SBE approved, CCSS-aligned ELA curriculum at all grade levels TK-8 for all teachers including special ed, intervention, and developmental bilingual program teachers. Implement a district approved writing program (Writing Workshop, K-5 and AVID Write Path / Critical Reading 6-8) 		236,400.00 4110	82,000.00 4110	<ul style="list-style-type: none"> This year we added Reader's Workshop to the elementary curriculum, with related benchmark assessments. These formative assessments showed an 11.8% growth in proficiency in just one trimester. The junior high school teachers piloted McGraw Hill Study Sync. The internet posed a challenge with this curriculum due to insufficient bandwidth. They will pilot College Board Springboard in the Fall of 2016. Professional development in Readers and Writer's Workshop and AVID strategies continued this year, increasing implementation strength. 	
Scope of service:	LEA Wide			Scope of service:	LEA Wide
<u>X</u> ALL				<u>X</u> ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____				OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
<ul style="list-style-type: none"> Provide PD for teachers, invited guest teachers and paraprofessionals on support of SWD who have autism, physical disability, behavioral handicaps, etc. 		0.00		<ul style="list-style-type: none"> The psychologist, special education teachers and paraprofessionals attended trainings at the SELPA. 	
Scope of service:	LEA Wide			Scope of service:	n/a

<input type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Special Ed</u>			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> OtherSubgroups:(Specify) <u>Special Ed</u>		
<ul style="list-style-type: none">• Increase instructional assistant staffing.		46,542.00 2110	<ul style="list-style-type: none">• We increased instructional assistant staffing by 4.0 FTE, thus providing needed support in the Kinder, SpEd and DBE programs.		Included above
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
<ul style="list-style-type: none">• Provide release time for academic task force/committees to work on instructional strategies, teaching materials, pacing guides, and scope and sequence.		5,200.00 1140 & 1160	<ul style="list-style-type: none">• The math, language arts and DBE task forces continued work on professional development and teaching materials this year.		0.00
Scope of service:	LEA Wide		Scope of service:	n/a	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none">Provide additional service to SWD through the regional SELPA such as adaptive P.E., speech therapy, etc.		74,000.00 5800	<ul style="list-style-type: none">We provided additional service to SWD through the regional SELPA such as adaptive P.E., speech therapy, etc. These are required services within IEPs and students demonstrate growth according to IEP goals.		35,000.00 5800
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
__ALL			__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient <u>x</u> Other Subgroups:(Specify) __Special Ed			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient <u>x</u> Other Subgroups:(Specify) __Special Ed		
<ul style="list-style-type: none">Hire a 1.0 FTE psychologist.		60,000.00 5800	<ul style="list-style-type: none">We hired a 1.0 FTE psychologist to further assist with special education students and students with behavior related problems at school.		115,407.00 5800
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
__ALL			__ALL		

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient x__Other Subgroups:(Specify)___Special Ed_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient x__Other Subgroups:(Specify)___Special Ed_____		
<ul style="list-style-type: none">Provide test prep for all students that is thoroughly researched and aligned to CCSS and the new CAASP.		1,000.00 1160	<ul style="list-style-type: none">Students practiced during computer lab time on SBAC provided practice tests and some teachers provided interim assessment.		0.00
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
_x_ALL			_x_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none">Provide a path for students to acquire CCR/21st Century Skills (AG Science, STEM, etc.)		0.00	<ul style="list-style-type: none">We received services from the Environmental Education Initiative, had the MESA and robotics clubs and participated in the Hour of Code. Students have personal email addresses, allowing them to utilize Google Drive. Three teachers joined Orcutt USD's Digital Media Academy to produce high quality digital media presentations with groups of students.		0.00
Scope of service:			Scope of service:		
x__ALL			_x_ALL		

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
• Staff a 1.0 certificated district librarian			• We staffed a 1.0 certificated district librarian		
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
_x_ALL			_x_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
• Staff 6.0 FTE administrators to oversee and run the school and district central office. (Superintendent, 2 principals, 1 assistant principal, Director of Ed. Services, CBO)		787,00.00 1310 & 2320	• We staffed 7.0 FTE administrators to oversee and run the school and district central office. (Superintendent, 2 principals, 1 assistant principal, Director of Ed. Services, CBO, 1 FSC Coordinator)		1,119,435.00 1310 & 2320
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
_x_ALL			x_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
• Staff all office positions (8.0 FTEs@46,875/FTE)		375,000.00 2200-2490	• We staffed all office positions.		516,600.00 2200-2490
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
_x_ALL			x_ALL		

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none">Provide additional instructional support materials for Sp Ed students in need of intervention.		15,000.00 4110	<ul style="list-style-type: none">Additional instructional support materials were provided in the Resource class in the form of Fountas and Pinnel leveled reading assessments.		15,000.00 4110
Scope of service:	LEA Wide		Scope of service:	n/a	
__x__ ALL			__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __x__ Other Subgroups:(Specify)____Special Ed		
<ul style="list-style-type: none">Provide staffing for intensive intervention services to Developmental Bilingual Education students.		84,000.00 1110	<ul style="list-style-type: none">Staffing for intensive intervention services to Developmental Bilingual Education students was provided in the form of an instructional assistant and Reading Intervention teacher for all students.		119,699.00 1110
Scope of service:	Mary Buren Elementary		Scope of service:	Mary Buren Elementary	
__ALL			__ALL		
OR: __Low Income pupils __x__ English Learners __Foster Youth __x__ Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __x__ English Learners __Foster Youth __x__ Redesignated fluent English proficient Other Subgroups:(Specify)____		

<ul style="list-style-type: none">Provide a tiered intervention system for all students (TK-8) in need of strategic or intensive intervention in ELA and/or Math to include universal screening.		0.00	<ul style="list-style-type: none">With minimal usage of local formative assessments, interventions services were provided by classroom teachers.		0.0
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
__ALL			__ALL		
OR: __x_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __x_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none">Fully implement Summer School (TK-8) with a program that is focused on closing the achievement gap, providing enrichment and preparing students for the upcoming school year.		54,000.00 ASES Grant Title 1 Goal 1328	<ul style="list-style-type: none">Summer School (TK-8) was fully implemented with a program that is focused on closing the achievement gap, providing enrichment and preparing students for the upcoming school year.		77,640.00 Title 1 Goal 1328
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
__ALL			__ALL		
OR: __x_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __x_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none">Provide teachers release time to conduct monthly instructional rounds with the principal and collegial PLC informal observations.		0.00 1160& 1140	<ul style="list-style-type: none">This was completed informally this year and will be a stronger focus for next year.		0.00

Scope of service:	LEA Wide		Scope of service:	LEA Wide	
__ALL			__ALL		
OR: __x_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __x_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none"> Provide SES tutoring to appropriate students. 	56,000.00 Title 1 5800		<ul style="list-style-type: none"> SES tutoring was provided to appropriate students. 	48,000.00 Title 1 5800	
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
__ALL			__ALL		
OR: __xLow Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __x_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none"> Fully implement the most recent SBE approved ELD curriculum (TK-8) for all teachers, special ed, intervention, and developmental bilingual teachers. 	0.00 4110 & 4310		<ul style="list-style-type: none"> Discussions began around our current ELD practice at the elementary level. The junior high continued with SBE adopted curriculum. 	0.00 4110 & 4310	
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
__ALL			__ALL		

OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
<ul style="list-style-type: none"> Follow all SBE instructional time requirements including ELD instruction and intervention times. 		0.00	<ul style="list-style-type: none"> Instructional time requirements were followed at the junior high level. The elementary school has begun discussion around the structure of the ELD program. 		0.00
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
<ul style="list-style-type: none"> Provide PD for teachers, invited guest teachers and paraprofessionals on SDAIE strategies for all teaching staff in core content areas. Provide PD on EL process and CELDT. 		0.00	<ul style="list-style-type: none"> PD was provided in CELDT and AVID EL strategies ,which include many SDAIE strategies. 		0.00
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

<ul style="list-style-type: none">Place students in ELD classes based on multiple measures and with no more than two CELDT levels. Reassess these students on a regular basis.		0.00	<ul style="list-style-type: none">Junior high students were placed in ELD classes based on CELDT levels and elementary students were grouped based on demonstrated reading/writing ability during Reader's and Writer's Workshop.		0.00
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
__ALL			__ALL		
OR: __Low Income pupils <input checked="" type="checkbox"/> English Learners __Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils <input checked="" type="checkbox"/> English Learners __Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none">Provide PD for teachers, invited guest teachers and paraprofessionals on effective strategies and understanding of the unique challenges of foster youth. Develop a better outreach and tracking system to identify foster youth and provide needed support.		0.00	<ul style="list-style-type: none">This action was not completed. The new coordinator at the County level will be scheduled for PD in the Fall of 2016.		0.00
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
__ALL			__ALL		
OR: __Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

- We are planning to continue to Pilot ELA at the junior high level and look into piloting ELD at the elementary level. We will work with the County Office to provide more detailed work with the ELD standards in the Fall of 2016. Math adoption will be completed in Fall of 2016 at the junior high level.
- We have begun to use School City Assessment Analysis and Reporting for benchmark assessments at the elementary level and plan to be fully implemented in the Fall of 2016. The junior high will begin formulation of benchmarks in the Summer of 2016. We will begin use of some of the SBAC interim assessments to provide formative data in the Fall of 2016. This data analysis is crucial to student achievement.
- Task forces assisted with professional development as new curriculum was piloted and adopted. A County Office representative will continue to work with junior high math teachers, and a Cal Poly professor will work with elementary grade level teams on Engage New York needs.
- We will continue to move toward a strong CCR/21st Century Skills program as Science materials are adopted by the State.
- We hired a new Pupil Services Coordinator, who will begin in July of 2016 to assist with data analysis, Sp Ed, and oversight of attendance and discipline.
- PD on Foster Youth will be offered by the new County Office coordinator.
- We will need to hire a .3 Speech teacher to meet the needs of our program.
- We will hire a primary intervention teacher.

Original GOAL from prior year LCAP:	2.School environment will be well maintained, sustainable, safe, welcoming and used by the community.	Related State and/or Local Priorities: 1_x 2__ 3__ 4__ 5_x 6_x 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none">Reengineer, regrade and resurface asphalt to ensure longevity and protect capital assets (buildings), providing a safe play surface for students.		500,000.00 Function 8500	<ul style="list-style-type: none">The asphalt, painting and roofing of the junior high school is to occur in the Summer of 2016/17.		83,000.00 Local Reserves Function 8500
Scope of service:	LEA Wide		Scope of service:	Mary Buren Elementary	
_x_ALL			_x_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none">Complete work detailed in the technology upgrade plan including a fully wireless environment throughout the district, new switches (14-15) and full VOIP (16-17).		25,000.00 E-Rate 6400	<ul style="list-style-type: none">Full VOIP was implemented. BIIG1 helped to improve our infrastructure. We are waiting for the BIIG2 grant completion for a fully wireless environment.		0.00
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
x_ALL			_x_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none">Provide utilities, maintenance, and other operational costs. (excluding staff cost)		648,369.00 8xxx-55xx	<ul style="list-style-type: none">All operational costs were covered.		718,000.00 81xx,82xx,4xxx-5999
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
x_ALL			_x_ALL		

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
Provide transportation services such as fuel, vehicles, repairs, etc. (excluding staff costs)		130,500.00 3600	All services were covered.		142,000.00 3600
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
__x_ALL			__x_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none">Staff a 1.0 FTE school nurse position to deliver health services to students.		83,000.00 5800	<ul style="list-style-type: none">We contracted with Nurse Corps for a full-time school nurse, and continue to actively search for a certificated nurse.		105,000.00 5800
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
__x_ALL			__x_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none">Provide health, dental, vision, and hearing screening to all students.		0.00	<ul style="list-style-type: none">Vision and hearing screenings were provided by the nurse. Family Services Center did not have the funding this year for dental and health screenings.		0.00
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
__xALL			__x_ALL		

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none">Implement Steps to Respect (K-5) and Second Step (7-8) anti-bullying program.		1000.00 Fighting Back Santa Maria 9179	<ul style="list-style-type: none">Steps to Respect (K-5) and Second Step (7-8) anti-bullying programs were implemented. We also began Restorative Justice at the junior high and Fifth grade levels.		0.00
<ul style="list-style-type: none">Acquire consulting services to improve school environment (anti-bullying, truancy, suspensions, etc.)		5,000.00 9179	<ul style="list-style-type: none"><div></div>We continued to staff Outreach Consultants for each school.		73,021.00.00 3110 Funct.
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
_x_ALL			_x_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none">Establish policy and infrastructure to support and monitor the educational success of Foster Youth.		0.00	<ul style="list-style-type: none">We began investigating a system to identify Foster Youth. We will continue efforts next year to establish policy and infrastructure to support these students.		0.00
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
__ALL			__ALL		
OR: __Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none">Staff a 1.0 FTE P.E. teacher @Mary Buren Elementary School		83,000.00 1110	<ul style="list-style-type: none">We continued to staff a 1.0 FTE P.E. teacher @Mary Buren Elementary School, to provide student wellness and preparation time for teachers.		73,000.00 1110

Scope of service:	LEA Wide		Scope of service:	LEA Wide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
<ul style="list-style-type: none"> Provide and afterschool homework club. 	25,000.00 2110		<ul style="list-style-type: none"> An afterschool homework club was provided at the elementary school and began at the junior high in the Spring. 	25,000.00 2110	
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
<ul style="list-style-type: none"> Contract with Boys & Girls Club and People's Self Help to provide ASES programs. Provide funding to ASES to purchase district adopted CCSS aligned supplemental materials to support student academic achievement. 	ASES Grant		<ul style="list-style-type: none"> We contracted with Boys & Girls Club and People's Self Help to provide ASES programs. We provided funding to ASES to purchase district adopted CCSS aligned supplemental materials to support student academic achievement. 	ASES Grant 124,851 Matching 5800,4110,4310	
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL		


OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<ul style="list-style-type: none"> • We will continue to maintain appropriate levels of MOT staff. • We will complete our goal for a wireless environment. • We will continue to purchase equipment with the goal of a 1 to 1 student to computer environment, and begin replacement for sustainability. • We continue to search for a fulltime certificated nurse. • We will continue to work toward policies and procedures supporting foster children. • We will support the use of certificated staff for tutoring in the Fall of 2016.

Original GOAL from prior year LCAP:	3. Student participation in technology related College & Career Ready (CCR) and 21st Century Skills programs will increase.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2__ 3__ 4__ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • Increase teacher proficiency on the District Teacher Technology Survey by 5% each year. • Increase student proficiency in the use of technology as a learning tool as measured by District Student Technology Usage Survey. • Increase student use of technology through use of electronic assessments as measured by the # of assessments taken. 	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> • We decided to look into alternative measures to support these goals: • Increase student use of technology through use of electronic assessments as measured by the number of assessments taken, based on 15/16 baseline. • Increase student access to computers based on number of computers supplied to classrooms, library and lab. 	
LCAP Year: 2015-2106				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> Decrease the # of truant students by 5% each year. Decrease the # of students receiving disciplinary referrals by 5% each year. Decrease the # of students receiving suspensions by 5% each year. Expulsions will decrease from 3, based on the 2014/15 school year. 	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> At the junior high truancy dropped from 46% to 31% and at the elementary from 34% to 29%. Attendance improved by .63% at elementary and .55% at the junior high. Referrals dropped from 150 to 112 at the elementary and from 213 to 33 at the junior high school.(We believe this number is so low due to personal contact with the Dean of Students and will change the recording system for next year.) Suspensions decreased from 47-33 at the elementary and 152 to 81 at the junior high school. Expulsions dropped from 3 to 1.
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
<ul style="list-style-type: none"> Implement AVID district-wide including the AVID Excel for EL students to fidelity, 	. (\$15,000 for PD, \$7,000 for membership, \$3,000 or miscellaneous) 25,000.00 4110 & 5220	<ul style="list-style-type: none"> We have implemented and supported AVID district-wide and provided release time for the AVID District Director to provide PD on AVID/ SDAIE strategies. We implemented AVID Excel at the 6th grade. 	33,000.00 4110 & 5220
Scope of service:	LEA Wide	Scope of service:	LEA Wide
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
<ul style="list-style-type: none"> Staff an ASES Coordinator. 	60,000.00 ASES Grant 6010-2210	<ul style="list-style-type: none"> An ASES Coordinator was employed. 	80,928.00 ASES Grant 6010-2210

Scope of service:	LEA Wide		Scope of service:	LEA Wide	
<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		<ul style="list-style-type: none"> We will continue to grow the ASES program adding more enrichment activities. We will revamp the AVID Excel course for sixth grade to ensure adequate numbers in the Fall of 2016. 			

Original GOAL from prior year LCAP:	5. Parents, schools, and community will work as partners to ensure that students reach their full potential as global leaders of tomorrow.		Related State and/or Local Priorities: 1__ 2__ 3__ <input checked="" type="checkbox"/> 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> Increase the # of parent logins to the parent portal (grades and attendance) tools by 10% each year. Increase the # of on-site contacts parents have with teachers for parent conferences as measured with sign-ins. Increase parent proficiency in 21st Century Skills as measured by District Parent Technology Survey 		Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> Parent portal log-ins increased from 2,112 to 3,136 We have decided to use the participation in parent courses at the Family Services Center as our measure. The participation increased from 25 to 225 this year.
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	

		Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> Provide professional services needed to administer the district such as legal, advertising, insurance, auditors, etc. 		195,000.00 Function 7100-7299	<ul style="list-style-type: none"> Professional services needed to administer the district such as legal, advertising, insurance, auditors, etc., were provided. 	318,000.00 Function 7100-7299
Scope of service:	LEA Wide		Scope of service:	LEA Wide
<u> x </u> ALL			<u> x </u> ALL	
OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____			OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	
<ul style="list-style-type: none"> Provide annual parent conferences that focus on the theme of parents as “partners and leaders”. 		0.00	<ul style="list-style-type: none"> We continue to implement the Watch Dog Dads parent participation program. The Family Services Center opened an “Shared Space” Learning Center, enabling an increase in parent participation in courses. 	0.00
Scope of service:	LEA Wide		Scope of service:	LEA Wide
<u> </u> ALL			<u> </u> ALL	
OR: <u> x </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____			OR: <u> x </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	
<ul style="list-style-type: none"> Provide classes to parents to assist in supporting their children academically, learning at home strategies, parenting, and understanding the CA educational system. 		3,000.00 Title I	<ul style="list-style-type: none">  The Family Resource Center provided these classes. 	0.00
Scope of service:	LEA Wide		Scope of service:	LEA Wide

<div>__ALL</div> <div>OR: <div><div><input checked="" type="checkbox"/> Low Income pupils</div><div><input type="checkbox"/> English Learners</div></div><div><input type="checkbox"/> Foster Youth</div><div><input type="checkbox"/> Redesignated fluent English proficient</div><div><input type="checkbox"/> Other Subgroups:(Specify)_____</div></div>			<div>__ALL</div> <div>OR: <div><div><input checked="" type="checkbox"/> Low Income pupils</div><div><input type="checkbox"/> English Learners</div></div><div><input type="checkbox"/> Foster Youth</div><div><input type="checkbox"/> Redesignated fluent English proficient</div><div><input type="checkbox"/> Other Subgroups:(Specify)_____</div></div>		
<div><div><div>• Provide 21st Century Skills to parents.</div></div></div>		0.00	<div><div><div>• Parents were provided instruction on using the district Parent Portal. A basic computer skills course and a GED course were provided.</div></div></div>		0.00
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
<div>__ALL</div> <div>OR: <div><div><input checked="" type="checkbox"/> Low Income pupils</div><div><input type="checkbox"/> English Learners</div></div><div><input type="checkbox"/> Foster Youth</div><div><input type="checkbox"/> Redesignated fluent English proficient</div><div><input type="checkbox"/> Other Subgroups:(Specify)_____</div></div>			<div>__ALL</div> <div>OR: <div><div><input checked="" type="checkbox"/> Low Income pupils</div><div><input type="checkbox"/> English Learners</div></div><div><input type="checkbox"/> Foster Youth</div><div><input type="checkbox"/> Redesignated fluent English proficient</div><div><input type="checkbox"/> Other Subgroups:(Specify)_____</div></div>		
<div><div><div>• Provide parent education about student nutrition through the health and wellness committee.</div></div></div>			<div><div><div>• Information was provided on the back of Breakfast in the Classroom menus, and through Food Day.</div></div></div>		
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
<div>__ALL</div> <div>OR: <div><div><input checked="" type="checkbox"/> Low Income pupils</div><div><input type="checkbox"/> English Learners</div></div><div><input type="checkbox"/> Foster Youth</div><div><input type="checkbox"/> Redesignated fluent English proficient</div><div><input type="checkbox"/> Other Subgroups:(Specify)_____</div></div>			<div>__ALL</div> <div>OR: <div><div><input checked="" type="checkbox"/> Low Income pupils</div><div><input type="checkbox"/> English Learners</div></div><div><input type="checkbox"/> Foster Youth</div><div><input type="checkbox"/> Redesignated fluent English proficient</div><div><input type="checkbox"/> Other Subgroups:(Specify)_____</div></div>		
<div><div><div>• Track parent-district contacts using parent portal logins and sign in sheets for parent meetings and trainings.</div></div></div>			<div><div><div>• Logins were tracked at 3,136 this year, an increase of over 2,112 for 2014/2015. Sign in sheets were not collected.</div></div></div>		

Scope of service:	LEA Wide		Scope of service:	LEA Wide	
__ALL			__ALL		
OR: _x_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: _x_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none"> Hire a media consultant to provide information to the public, parents, and community on school achievements. 	4,000.00 LCFF Function 7100-7299		<ul style="list-style-type: none"> A journalist was staffed at \$350/month. 	3,600.00 LCFF	
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
x__ALL			x__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
<ul style="list-style-type: none"> Staff 2.0 7hr/day community liaisons. 	40,284.00 Title 1 Function 3130-2220		<ul style="list-style-type: none"> Four community liaisons were staffed, two at each site, to help Spanish speaking families navigate the school community and attendance. 	179,000.00 Title 1 Function 3130-2220	
Scope of service:	LEA Wide		Scope of service:	LEA Wide	
__ALL			__ALL		
OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

- We will continue to staff the Family Services Coordinator to increase parent participation and provide support for families in need.
- We will continue to staff four community liaison to help Spanish speaking families navigate the school community and with attendance.
- We will increase parent courses available at the Family Services Center.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	1,886,024.00
<p>These funds will be used to increase and improve services for low income pupils, English Learners and foster youth. In implementing the goals, the district will provide supplemental supports and services by purchasing the following materials: additional support materials for EL, R-FEP, and LI students to use with the adopted curriculum in all subject areas, implementing the most recent SBE approved ELD, ELA and math curriculum at all grade levels TK-8 for all teachers including special ed teachers and intervention.</p> <p>In addition to these purchases, the district will put the following systems in place: implementing summer school sessions (K-8) with a program focused on closing the achievement gap and preparing intervention and IEP students for the upcoming school year, providing a tiered intervention for all students in need of strategic or intensive intervention in ELA to include universal screening, following all SBE instructional time requirements including ELD instruction and intervention times, placing EL students into ELD instruction based on multiple measures and with no more than two CELDT levels and reassessing these students on a regular basis and continuing with the Director of Ed Services position to oversee implementation of these services. An aide dedicated</p>	

specifically to ELD and RFEP students will continue employment and be utilized for follow-up with CELDT data. Community liaisons will help Spanish speaking parents navigate the school system. The Family Services coordinator will support families from all subgroups. A Pupils Services Coordinator will be hired not only to supervise Special Education programs, but also to oversee attendance, discipline and data analysis. The district also plans to make a significant investment in classroom technology to support implementation of the new California standards.

The percentage of unduplicated students in GUSD is 87%; therefore, according to CCR 15496 supplemental and concentration grant funds may be expended on a districtwide basis. The services listed above such as materials for EL and LI students, summer school, etc. are all targeted to the 87% of students who are unduplicated. With only 13 % of students classified as unduplicated, nearly all services that target unduplicated students need to be offered districtwide.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

18.50	%
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GUSD calculates its Minimum Proportionality Percentage (MPP) to be 18.50%. The percentage of unduplicated students in GUSD is 87%. Because of this number, all services in the district are targeted to low income, English learner, R-FEP, or foster youth students. However, there are some specific increased and improved services during the LCAP year that would meet the MPP criteria.

The proportionality percentage will be met by providing additional targeted supports for unduplicated and underperforming students: professional development, increased district infrastructure for site and district English Learner programs, increased access to enrichment and Visual and Performing Arts programs (VAPA), and increased supports to foster youth. Some of the increased or improved services are additional technology in the classroom with support, tutoring services, improved intervention services, a Family Services Coordinator, a Pupil Services Coordinator, community liaisons, and parent courses.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

8-22-14 [California Department of Education]

Guadalupe Union School District

4465 Ninth Street, PO Box 788
Guadalupe, CA 93434-0788

NOTICE OF PUBLIC HEARING

The Guadalupe Union School District hereby gives notice that the Public Hearing will be held as follows:

TOPIC OF HEARING:

- **Guadalupe Union School District Proposed 2016/2017 Budget**

After the Public Hearing, the Guadalupe Union School District will proceed with the formal adoption of the Proposed 2016/2017 Budget at the Special Meeting scheduled for Wednesday, June 22, 2016.

HEARING DATE: Wednesday, June 15, 2016

TIME: 6:00 P.M.

**LOCATION: Mary Buren Elementary School – Multipurpose Room
1050 Peralta Street, Guadalupe, California**

The proposed budget will be available for public inspection at the Guadalupe Union School District Office, 4465 Ninth Street, Guadalupe, CA on June 10, 2016 during regular business hours.

For additional information contact:

Kim Greer
Chief Business Official
4465 Ninth Street
Guadalupe, CA 93434
(805) 343-1178

			2015-16 Estimated Actuals			2016-17 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
A. REVENUES									
1) LCFF Sources	8010-8099		11,081,326.00	239,057.00	11,320,383.00	12,109,711.00	239,057.00	12,348,768.00	9.1%
2) Federal Revenue	8100-8299		60,000.00	730,805.00	790,805.00	0.00	730,805.00	730,805.00	-7.6%
3) Other State Revenue	8300-8599		932,371.00	363,542.00	1,295,913.00	474,480.00	43,362.00	517,842.00	-60.0%
4) Other Local Revenue	8600-8799		84,345.00	500,788.00	585,133.00	195,600.00	288,321.00	483,921.00	-17.3%
5) TOTAL, REVENUES			12,158,042.00	1,834,192.00	13,992,234.00	12,779,791.00	1,301,545.00	14,081,336.00	0.6%
B. EXPENDITURES									
1) Certificated Salaries	1000-1999		5,288,427.00	715,972.00	6,004,399.00	5,713,094.44	777,116.03	6,490,210.47	8.1%
2) Classified Salaries	2000-2999		1,411,541.00	657,482.00	2,069,023.00	1,549,589.06	668,455.82	2,218,044.88	7.2%
3) Employee Benefits	3000-3999		2,090,051.00	437,679.00	2,527,730.00	2,269,486.73	484,729.23	2,754,215.96	9.0%
4) Books and Supplies	4000-4999		677,616.00	448,717.00	1,126,333.00	492,244.00	217,398.00	709,642.00	-37.0%
5) Services and Other Operating Expenditures	5000-5999		954,082.00	1,096,381.00	2,050,463.00	921,459.00	774,286.63	1,695,745.63	-17.3%
6) Capital Outlay	6000-6999		312,897.00	303,383.00	616,280.00	59,913.00	0.00	59,913.00	-90.3%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499		11,056.00 0.00	0.00	11,056.00	18,196.00	0.00	18,196.00	64.6%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		(98,300.00)	56,904.00	(41,396.00)	(90,305.00)	48,909.00	(41,396.00)	0.0%
9) TOTAL, EXPENDITURES			10,647,370.00	3,716,518.00	14,363,888.00	10,933,677.23	2,970,894.71	13,904,571.94	-3.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,510,672.00	(1,882,326.00)	(371,654.00)	1,846,113.77	(1,669,349.71)	176,764.06	-147.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629		60,000.00	0.00	60,000.00	60,000.00	0.00	60,000.00	0.0%
2) Other Sources/Uses									
a) Sources	8930-8979		86,209.00	0.00	86,209.00	0.00	0.00	0.00	-100.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		(1,532,023.00)	1,532,023.00	0.00	(1,781,171.00)	1,781,171.38	0.38	New
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,505,814.00)	1,532,023.00	26,209.00	(1,841,171.00)	1,781,171.38	(59,999.62)	-328.9%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,858.00	(350,303.00)	(345,445.00)	4,942.77	111,821.67	116,764.44	-133.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,062,317.41	386,056.01	1,448,373.42	1,067,175.41	35,753.01	1,102,928.42	-23.9%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,062,317.41	386,056.01	1,448,373.42	1,067,175.41	35,753.01	1,102,928.42	-23.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,062,317.41	386,056.01	1,448,373.42	1,067,175.41	35,753.01	1,102,928.42	-23.9%
2) Ending Balance, June 30 (E + F1e)			1,067,175.41	35,753.01	1,102,928.42	1,072,118.18	147,574.68	1,219,692.86	10.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	0.00	0.00	0.00	-100.0%
Stores		9712	14,678.60	0.00	14,678.60	0.00	0.00	0.00	-100.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	35,753.01	35,753.01	0.00	147,574.68	147,574.68	312.8%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	1,049,996.81	0.00	1,049,996.81	1,072,118.18	0.00	1,072,118.18	2.1%

			2015-16 Estimated Actuals			2016-17 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes	Object Codes							
G. ASSETS									
1) Cash									
a) in County Treasury		9110	2,108,127.69	(1,008,039.47)	1,100,088.22				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	2,500.00	0.00	2,500.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	276,229.00	0.00	276,229.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	14,678.60	0.00	14,678.60				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			2,401,535.29	(1,008,039.47)	1,393,495.82				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	1,660.07	0.00	1,660.07				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			1,660.07	0.00	1,660.07				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									

			2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
(G9 + H2) - (I6 + J2)			2,399,875.22	(1,008,039.47)	1,391,835.75				

			2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	8,234,202.00	0.00	8,234,202.00	9,367,223.00	0.00	9,367,223.00	13.8%
Education Protection Account State Aid - Current Year		8012	1,605,440.00	0.00	1,605,440.00	1,556,804.00	0.00	1,556,804.00	-3.0%
State Aid - Prior Years		8019	56,000.00	0.00	56,000.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	6,748.00	0.00	6,748.00	6,748.00	0.00	6,748.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	730,348.00	0.00	730,348.00	730,348.00	0.00	730,348.00	0.0%
Unsecured Roll Taxes		8042	8,487.00	0.00	8,487.00	8,487.00	0.00	8,487.00	0.0%
Prior Years' Taxes		8043	(2,457.00)	0.00	(2,457.00)	(2,457.00)	0.00	(2,457.00)	0.0%
Supplemental Taxes		8044	92,242.00	0.00	92,242.00	92,242.00	0.00	92,242.00	0.0%
Education Revenue Augmentator Fund (ERAF)		8045	184,591.00	0.00	184,591.00	184,591.00	0.00	184,591.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	165,725.00	0.00	165,725.00	165,725.00	0.00	165,725.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			11,081,326.00	0.00	11,081,326.00	12,109,711.00	0.00	12,109,711.00	9.3%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	239,057.00	239,057.00	0.00	239,057.00	239,057.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			11,081,326.00	239,057.00	11,320,383.00	12,109,711.00	239,057.00	12,348,768.00	9.1%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	197,331.00	197,331.00	0.00	197,331.00	197,331.00	0.0%
Special Education Discretionary Grants		8182	0.00	37,341.00	37,341.00	0.00	37,341.00	37,341.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	18,178.00	18,178.00	0.00	18,178.00	18,178.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290		269,040.00	269,040.00		269,040.00	269,040.00	0.0%
NCLB: Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290		86,674.00	86,674.00		86,674.00	86,674.00	0.0%
NCLB: Title III, Immigrant Education Program	4201	8290		3,268.00	3,268.00		3,268.00	3,268.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290		64,608.00	64,608.00		64,608.00	64,608.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3012-3020, 3030- 3199, 4036-4126, 5510	8290		0.00	0.00		0.00	0.00	0.0%
Other No Child Left Behind		8290		0.00	0.00		0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290		0.00	0.00		0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	60,000.00	54,365.00	114,365.00	0.00	54,365.00	54,365.00	-52.5%
TOTAL, FEDERAL REVENUE			60,000.00	730,805.00	790,805.00	0.00	730,805.00	730,805.00	-7.6%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		(214,318.00)	(214,318.00)		(228,363.00)	(228,363.00)	6.6%
Prior Years	6500	8319		14,046.00	14,046.00		0.00	0.00	-100.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	764,794.00	0.00	764,794.00	290,000.00	0.00	290,000.00	-62.1%
Lottery - Unrestricted and Instructional Materials		8560	162,577.00	51,947.00	214,524.00	179,480.00	52,586.00	232,066.00	8.2%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590		0.00	0.00		0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		180,674.00	180,674.00		180,674.00	180,674.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
California Clean Energy Jobs Act	6230	8590		113,812.00	113,812.00		0.00	0.00	-100.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	5,000.00	217,381.00	222,381.00	5,000.00	38,465.00	43,465.00	-80.5%
TOTAL, OTHER STATE REVENUE			932,371.00	363,542.00	1,295,913.00	474,480.00	43,362.00	517,842.00	-60.0%

			2015-16 Estimated Actuals			2016-17 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll	8615		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll	8616		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes	8617		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes	8618		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes	8621		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other	8622		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction	8625		0.00	60,000.00	60,000.00	0.00	0.00	0.00	-100.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes	8629		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies	8631		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications	8632		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales	8634		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales	8639		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals	8650		800.00	1,572.00	2,372.00	800.00	1,572.00	2,372.00	0.0%
Interest	8660		7,800.00	0.00	7,800.00	7,800.00	0.00	7,800.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees	8671		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students	8672		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals	8675		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	8677		7,895.00	0.00	7,895.00	0.00	0.00	0.00	-100.0%
Mitigation/Developer Fees	8681		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts	8689		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									

			2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	67,850.00	439,216.00	507,066.00	187,000.00	286,749.00	473,749.00	-6.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			84,345.00	500,788.00	585,133.00	195,600.00	288,321.00	483,921.00	-17.3%
TOTAL, REVENUES			12,158,042.00	1,834,192.00	13,992,234.00	12,779,791.00	1,301,545.00	14,081,336.00	0.6%

			2015-16 Estimated Actuals			2016-17 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes	Object Codes							
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	4,352,269.00	704,417.00	5,056,686.00	4,744,177.60	684,340.00	5,428,517.60	7.4%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	659,922.00	0.00	659,922.00	702,132.34	81,221.03	783,353.37	18.7%
Other Certificated Salaries		1900	276,236.00	11,555.00	287,791.00	266,784.50	11,555.00	278,339.50	-3.3%
TOTAL, CERTIFICATED SALARIES			5,288,427.00	715,972.00	6,004,399.00	5,713,094.44	777,116.03	6,490,210.47	8.1%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	25,756.00	365,440.00	391,196.00	87,726.50	353,734.00	441,460.50	12.8%
Classified Support Salaries		2200	762,181.00	291,745.00	1,053,926.00	810,099.82	314,424.82	1,124,524.64	6.7%
Classified Supervisors' and Administrators' Salaries		2300	116,909.00	0.00	116,909.00	126,087.12	0.00	126,087.12	7.9%
Clerical, Technical and Office Salaries		2400	372,803.00	0.00	372,803.00	394,528.92	0.00	394,528.92	5.8%
Other Classified Salaries		2900	133,892.00	297.00	134,189.00	131,146.70	297.00	131,443.70	-2.0%
TOTAL, CLASSIFIED SALARIES			1,411,541.00	657,482.00	2,069,023.00	1,549,589.06	668,455.82	2,218,044.88	7.2%
EMPLOYEE BENEFITS									
STRS		3101-3102	556,774.00	75,933.00	632,707.00	658,166.92	89,988.59	748,155.51	18.2%
PERS		3201-3202	148,005.00	65,614.00	213,619.00	175,264.95	77,109.72	252,374.67	18.1%
OASDI/Medicare/Alternative		3301-3302	191,744.00	56,979.00	248,723.00	183,670.52	58,720.86	242,391.38	-2.5%
Health and Welfare Benefits		3401-3402	643,727.00	180,110.00	823,837.00	654,150.30	201,742.81	855,893.11	3.9%
Unemployment Insurance		3501-3502	7,701.00	1,409.00	9,110.00	3,525.02	812.53	4,337.55	-52.4%
Workers' Compensation		3601-3602	231,751.00	45,479.00	277,230.00	229,831.33	45,304.72	275,136.05	-0.8%
OPEB, Allocated		3701-3702	19,550.00	0.00	19,550.00	27,956.40	0.00	27,956.40	43.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	290,799.00	12,155.00	302,954.00	336,921.29	11,050.00	347,971.29	14.9%
TOTAL, EMPLOYEE BENEFITS			2,090,051.00	437,679.00	2,527,730.00	2,269,486.73	484,729.23	2,754,215.96	9.0%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	63,800.00	45,943.00	109,743.00	0.00	46,582.00	46,582.00	-57.6%
Books and Other Reference Materials		4200	755.00	73,506.00	74,261.00	755.00	0.00	755.00	-99.0%
Materials and Supplies		4300	379,313.00	208,463.00	587,776.00	347,063.00	160,511.00	507,574.00	-13.6%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	233,748.00	120,805.00	354,553.00	144,426.00	10,305.00	154,731.00	-56.4%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			677,616.00	448,717.00	1,126,333.00	492,244.00	217,398.00	709,642.00	-37.0%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	59,675.00	111,178.00	170,853.00	55,375.00	115,227.44	170,602.44	-0.1%
Dues and Memberships		5300	20,776.00	0.00	20,776.00	20,776.00	0.00	20,776.00	0.0%
Insurance		5400 - 5450	47,604.00	5,135.00	52,739.00	47,604.00	5,135.00	52,739.00	0.0%
Operations and Housekeeping Services		5500	225,601.00	13,377.00	238,978.00	238,251.00	13,377.00	251,628.00	5.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	117,205.00	105,744.00	222,949.00	112,338.00	56,872.00	169,210.00	-24.1%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	409,531.00	844,489.00	1,254,020.00	373,340.00	567,217.19	940,557.19	-25.0%
Communications		5900	73,690.00	16,458.00	90,148.00	73,775.00	16,458.00	90,233.00	0.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			954,082.00	1,096,381.00	2,050,463.00	921,459.00	774,286.63	1,695,745.63	-17.3%

			2015-16 Estimated Actuals			2016-17 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes	Object Codes							
CAPITAL OUTLAY									
Land		6100	0.00	125,000.00	125,000.00	0.00	0.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	178,383.00	178,383.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	312,897.00	0.00	312,897.00	59,913.00	0.00	59,913.00	-80.9%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			312,897.00	303,383.00	616,280.00	59,913.00	0.00	59,913.00	-90.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	1,408.00	0.00	1,408.00	2,328.00	0.00	2,328.00	65.3%
Other Debt Service - Principal		7439	9,648.00	0.00	9,648.00	15,868.00	0.00	15,868.00	64.5%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			11,056.00	0.00	11,056.00	18,196.00	0.00	18,196.00	64.6%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(56,904.00)	56,904.00	0.00	(48,909.00)	48,909.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(41,396.00)	0.00	(41,396.00)	(41,396.00)	0.00	(41,396.00)	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(98,300.00)	56,904.00	(41,396.00)	(90,305.00)	48,909.00	(41,396.00)	0.0%
TOTAL, EXPENDITURES			10,647,370.00	3,716,518.00	14,363,888.00	10,933,677.23	2,970,894.71	13,904,571.94	-3.2%

			2015-16 Estimated Actuals			2016-17 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes	Object Codes							
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	60,000.00	0.00	60,000.00	60,000.00	0.00	60,000.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			60,000.00	0.00	60,000.00	60,000.00	0.00	60,000.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	86,209.00	0.00	86,209.00	0.00	0.00	0.00	-100.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(c) TOTAL, SOURCES			86,209.00	0.00	86,209.00	0.00	0.00	0.00	-100.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(1,532,023.00)	1,532,023.00	0.00	(1,781,171.00)	1,781,171.38	0.38	New
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,532,023.00)	1,532,023.00	0.00	(1,781,171.00)	1,781,171.38	0.38	New
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(1,505,814.00)	1,532,023.00	26,209.00	(1,841,171.00)	1,781,171.38	(59,999.62)	-328.9%

			2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	11,081,326.00	239,057.00	11,320,383.00	12,109,711.00	239,057.00	12,348,768.00	9.1%
2) Federal Revenue		8100-8299	60,000.00	730,805.00	790,805.00	0.00	730,805.00	730,805.00	-7.6%
3) Other State Revenue		8300-8599	932,371.00	363,542.00	1,295,913.00	474,480.00	43,362.00	517,842.00	-60.0%
4) Other Local Revenue		8600-8799	84,345.00	500,788.00	585,133.00	195,600.00	288,321.00	483,921.00	-17.3%
5) TOTAL, REVENUES			12,158,042.00	1,834,192.00	13,992,234.00	12,779,791.00	1,301,545.00	14,081,336.00	0.6%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		6,402,036.00	1,969,437.00	8,371,473.00	6,716,436.62	1,780,810.35	8,497,246.97	1.5%
2) Instruction - Related Services	2000-2999		1,128,263.00	302,276.00	1,430,539.00	1,194,131.62	241,431.15	1,435,562.77	0.4%
3) Pupil Services	3000-3999		743,943.00	397,658.00	1,141,601.00	759,011.91	375,533.53	1,134,545.44	-0.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		96,963.00	201,538.00	298,501.00	100,686.88	136,008.00	236,694.88	-20.7%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		953,708.00	56,904.00	1,010,612.00	996,290.82	48,909.00	1,045,199.82	3.4%
8) Plant Services	8000-8999		1,311,401.00	788,705.00	2,100,106.00	1,148,923.38	388,202.68	1,537,126.06	-26.8%
9) Other Outgo	9000-9999	Except 7600-7699	11,056.00	0.00	11,056.00	18,196.00	0.00	18,196.00	64.6%
10) TOTAL, EXPENDITURES			10,647,370.00	3,716,518.00	14,363,888.00	10,933,677.23	2,970,894.71	13,904,571.94	-3.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			1,510,672.00	(1,882,326.00)	(371,654.00)	1,846,113.77	(1,669,349.71)	176,764.06	-147.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	60,000.00	0.00	60,000.00	60,000.00	0.00	60,000.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	86,209.00	0.00	86,209.00	0.00	0.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,532,023.00)	1,532,023.00	0.00	(1,781,171.00)	1,781,171.38	0.38	New
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,505,814.00)	1,532,023.00	26,209.00	(1,841,171.00)	1,781,171.38	(59,999.62)	-328.9%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,858.00	(350,303.00)	(345,445.00)	4,942.77	111,821.67	116,764.44	-133.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,062,317.41	386,056.01	1,448,373.42	1,067,175.41	35,753.01	1,102,928.42	-23.9%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,062,317.41	386,056.01	1,448,373.42	1,067,175.41	35,753.01	1,102,928.42	-23.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,062,317.41	386,056.01	1,448,373.42	1,067,175.41	35,753.01	1,102,928.42	-23.9%
2) Ending Balance, June 30 (E + F1e)			1,067,175.41	35,753.01	1,102,928.42	1,072,118.18	147,574.68	1,219,692.86	10.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	0.00	0.00	0.00	-100.0%
Stores		9712	14,678.60	0.00	14,678.60	0.00	0.00	0.00	-100.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	35,753.01	35,753.01	0.00	147,574.68	147,574.68	312.8%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	1,049,996.81	0.00	1,049,996.81	1,072,118.18	0.00	1,072,118.18	2.1%

Resource	Description	2015-16 Estimated Actuals	2016-17 Budget
5640	Medi-Cal Billing Option	0.89	0.89
6230	California Clean Energy Jobs Act	0.04	0.04
6300	Lottery: Instructional Materials	15,006.49	15,006.49
6500	Special Education	0.00	0.35
8150	Ongoing & Major Maintenance Account (RMA: Education Code Secti	0.00	102,350.32
9010	Other Restricted Local	20,745.59	30,216.59
Total, Restricted Balance		35,753.01	147,574.68

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	980,000.00	1,990,000.00	103.1%
3) Other State Revenue		8300-8599	85,000.00	91,000.00	7.1%
4) Other Local Revenue		8600-8799	8,500.00	8,500.00	0.0%
5) TOTAL, REVENUES			1,073,500.00	2,089,500.00	94.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	434,888.00	447,138.65	2.8%
3) Employee Benefits		3000-3999	130,814.00	131,787.31	0.7%
4) Books and Supplies		4000-4999	540,120.00	484,900.00	-10.2%
5) Services and Other Operating Expenditures		5000-5999	126,940.00	126,940.00	0.0%
6) Capital Outlay		6000-6999	50,591.00	12,006.00	-76.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	41,396.00	41,396.00	0.0%
9) TOTAL, EXPENDITURES			1,324,749.00	1,244,167.96	-6.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(251,249.00)	845,332.04	-436.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(251,249.00)	845,332.04	-436.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	373,259.08	122,010.08	-67.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			373,259.08	122,010.08	-67.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			373,259.08	122,010.08	-67.3%
2) Ending Balance, June 30 (E + F1e)			122,010.08	967,342.12	692.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	7,906.34	0.00	-100.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	114,103.87	967,342.25	747.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.13)	(0.13)	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	141,486.80		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	7,906.34		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			149,393.14		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	22.31		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			22.31		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			149,370.83		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	980,000.00	1,990,000.00	103.1%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			980,000.00	1,990,000.00	103.1%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	85,000.00	91,000.00	7.1%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			85,000.00	91,000.00	7.1%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	6,500.00	6,500.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	500.00	500.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,500.00	1,500.00	0.0%
TOTAL, OTHER LOCAL REVENUE			8,500.00	8,500.00	0.0%
TOTAL, REVENUES			1,073,500.00	2,089,500.00	94.6%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	283,751.00	287,571.15	1.3%
Classified Supervisors' and Administrators' Salaries		2300	76,800.00	78,341.76	2.0%
Clerical, Technical and Office Salaries		2400	16,000.00	21,934.44	37.1%
Other Classified Salaries		2900	58,337.00	59,291.30	1.6%
TOTAL, CLASSIFIED SALARIES			434,888.00	447,138.65	2.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	31,774.00	35,972.01	13.2%
OASDI/Medicare/Alternative		3301-3302	36,176.00	31,597.39	-12.7%
Health and Welfare Benefits		3401-3402	48,011.00	49,947.60	4.0%
Unemployment Insurance		3501-3502	200.00	206.28	3.1%
Workers' Compensation		3601-3602	14,653.00	14,064.03	-4.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			130,814.00	131,787.31	0.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	14,900.00	14,900.00	0.0%
Noncapitalized Equipment		4400	17,220.00	0.00	-100.0%
Food		4700	508,000.00	470,000.00	-7.5%
TOTAL, BOOKS AND SUPPLIES			540,120.00	484,900.00	-10.2%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	9,500.00	9,500.00	0.0%
Dues and Memberships		5300	860.00	860.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	53,700.00	53,700.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	21,300.00	21,300.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	40,000.00	40,000.00	0.0%
Communications		5900	1,580.00	1,580.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			126,940.00	126,940.00	0.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	12,000.00	12,000.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	38,591.00	6.00	-100.0%
TOTAL, CAPITAL OUTLAY			50,591.00	12,006.00	-76.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	41,396.00	41,396.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			41,396.00	41,396.00	0.0%
TOTAL, EXPENDITURES			1,324,749.00	1,244,167.96	-6.1%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	980,000.00	1,990,000.00	103.1%
3) Other State Revenue		8300-8599	85,000.00	91,000.00	7.1%
4) Other Local Revenue		8600-8799	8,500.00	8,500.00	0.0%
5) TOTAL, REVENUES			1,073,500.00	2,089,500.00	94.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		1,196,947.00	1,116,365.96	-6.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		41,396.00	41,396.00	0.0%
8) Plant Services	8000-8999		86,406.00	86,406.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,324,749.00	1,244,167.96	-6.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(251,249.00)	845,332.04	-436.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(251,249.00)	845,332.04	-436.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	373,259.08	122,010.08	-67.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			373,259.08	122,010.08	-67.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			373,259.08	122,010.08	-67.3%
2) Ending Balance, June 30 (E + F1e)			122,010.08	967,342.12	692.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	7,906.34	0.00	-100.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	114,103.87	967,342.25	747.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.13)	(0.13)	0.0%

Resource	Description	2015-16	2016-17
		Estimated Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	114,103.87	967,342.25
Total, Restricted Balance		114,103.87	967,342.25

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	800.00	800.00	0.0%
5) TOTAL, REVENUES			800.00	800.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	238,680.00	60,800.00	-74.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			238,680.00	60,800.00	-74.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(237,880.00)	(60,000.00)	-74.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	60,000.00	60,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			60,000.00	60,000.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(177,880.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	183,858.59	5,978.59	-96.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			183,858.59	5,978.59	-96.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			183,858.59	5,978.59	-96.7%
2) Ending Balance, June 30 (E + F1e)			5,978.59	5,978.59	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	5,978.59	5,978.59	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	107,660.38		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			107,660.38		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			107,660.38		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	800.00	800.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			800.00	800.00	0.0%
TOTAL, REVENUES			800.00	800.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	15,000.00	15,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	223,680.00	45,800.00	-79.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			238,680.00	60,800.00	-74.5%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			238,680.00	60,800.00	-74.5%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	60,000.00	60,000.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			60,000.00	60,000.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			60,000.00	60,000.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	800.00	800.00	0.0%
5) TOTAL, REVENUES			800.00	800.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		238,680.00	60,800.00	-74.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			238,680.00	60,800.00	-74.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(237,880.00)	(60,000.00)	-74.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	60,000.00	60,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			60,000.00	60,000.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(177,880.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	183,858.59	5,978.59	-96.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			183,858.59	5,978.59	-96.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			183,858.59	5,978.59	-96.7%
2) Ending Balance, June 30 (E + F1e)			5,978.59	5,978.59	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	5,978.59	5,978.59	0.0%

Resource	Description	2015-16	2016-17
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	105,200.00	0.00	-100.0%
5) TOTAL, REVENUES			105,200.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	500.00	0.00	-100.0%
6) Capital Outlay		6000-6999	29,500.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			30,000.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			75,200.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			75,200.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	58,804.17	134,004.17	127.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			58,804.17	134,004.17	127.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			58,804.17	134,004.17	127.9%
2) Ending Balance, June 30 (E + F1e)			134,004.17	134,004.17	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	134,004.17	134,004.17	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	160,329.40		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			160,329.40		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			160,329.40		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	200.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees		8681	105,000.00	0.00	-100.0%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			105,200.00	0.00	-100.0%
TOTAL, REVENUES			105,200.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	500.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			500.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	29,500.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			29,500.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			30,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	105,200.00	0.00	-100.0%
5) TOTAL, REVENUES			105,200.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		30,000.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			30,000.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			75,200.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			75,200.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	58,804.17	134,004.17	127.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			58,804.17	134,004.17	127.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			58,804.17	134,004.17	127.9%
2) Ending Balance, June 30 (E + F1e)			134,004.17	134,004.17	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	134,004.17	134,004.17	0.0%

Resource	Description	2015-16	2016-17
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,000.00	0.00	-100.0%
5) TOTAL, REVENUES			9,000.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	26,900.00	0.00	-100.0%
6) Capital Outlay		6000-6999	2,881,952.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,908,852.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,899,852.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,899,852.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,900,101.71	249.71	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,900,101.71	249.71	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,900,101.71	249.71	-100.0%
2) Ending Balance, June 30 (E + F1e)			249.71	249.71	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	249.71	249.71	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,629,015.61		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,629,015.61		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			2,629,015.61		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	9,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			9,000.00	0.00	-100.0%
TOTAL, REVENUES			9,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	26,900.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			26,900.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	2,551,252.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	330,700.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			2,881,952.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,908,852.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,000.00	0.00	-100.0%
5) TOTAL, REVENUES			9,000.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		2,908,852.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,908,852.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(2,899,852.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,899,852.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,900,101.71	249.71	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,900,101.71	249.71	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,900,101.71	249.71	-100.0%
2) Ending Balance, June 30 (E + F1e)			249.71	249.71	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	249.71	249.71	0.0%

Resource	Description	2015-16	2016-17
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,675,537.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	3,600.00	0.00	-100.0%
5) TOTAL, REVENUES			1,679,137.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	2,850.00	0.00	-100.0%
3) Employee Benefits		3000-3999	415.00	0.00	-100.0%
4) Books and Supplies		4000-4999	38,730.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	678,030.00	0.00	-100.0%
6) Capital Outlay		6000-6999	959,112.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,679,137.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,040,625.28		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,040,625.28		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,040,625.28		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,675,537.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			1,675,537.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,600.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,600.00	0.00	-100.0%
TOTAL, REVENUES			1,679,137.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	2,850.00	0.00	-100.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			2,850.00	0.00	-100.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	100.00	0.00	-100.0%
OASDI/Medicare/Alternative		3301-3302	195.00	0.00	-100.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	10.00	0.00	-100.0%
Workers' Compensation		3601-3602	110.00	0.00	-100.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			415.00	0.00	-100.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	38,730.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			38,730.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	678,030.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			678,030.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	28,000.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	930,412.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	700.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			959,112.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,679,137.00	0.00	-100.0%

Description			2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
Resource Codes	Object Codes				
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF	8912		0.00	0.00	0.0%
Other Authorized Interfund Transfers In	8919		0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF	7612		0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund	7613		0.00	0.00	0.0%
Other Authorized Interfund Transfers Out	7619		0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,675,537.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	3,600.00	0.00	-100.0%
5) TOTAL, REVENUES			1,679,137.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,679,137.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,679,137.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2015-16	2016-17
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			0.00	0.00	0.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,279.60	2,279.60	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,279.60	2,279.60	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,279.60	2,279.60	0.0%
2) Ending Net Position, June 30 (E + F1e)			2,279.60	2,279.60	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	2,279.60	2,279.60	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	272,782.88		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			272,782.88		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	270,503.28		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Net OPEB Obligation		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			270,503.28		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G10 + H2) - (I7 + J2)			2,279.60		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			0.00	0.00	0.0%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
TOTAL, EXPENSES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			0.00	0.00	0.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,279.60	2,279.60	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,279.60	2,279.60	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,279.60	2,279.60	0.0%
2) Ending Net Position, June 30 (E + F1e)			2,279.60	2,279.60	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	2,279.60	2,279.60	0.0%

Resource	Description	2015-16	2016-17
		Estimated Actuals	Budget
Total, Restricted Net Position		0.00	0.00

Guadalupe Union School District

4465 Ninth Street, PO Box 788
Guadalupe, CA 93434-0788

NOTICE OF PUBLIC HEARING

The Guadalupe Union School District hereby gives notice that the Public Hearing will be held as follows:

TOPIC OF HEARING:

- **Balances in Excess of Minimum Reserve Requirements**
As per Education Code Section 42127(a)(2)(B) required a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

HEARING DATE: **Wednesday, June 15, 2016**

TIME: **6:00 P.M.**

LOCATION: **Mary Buren Elementary School – Multipurpose Room
1050 Peralta Street, Guadalupe, California**

The Balances in Excess of Minimum Reserve Requirements document will be available for public inspection at the Guadalupe Union School District Office, 4465 Ninth Street, Guadalupe, CA on June 10, 2016 during regular business hours.

For additional information contact:

Kim Greer
Chief Business Official
4465 Ninth Street
Guadalupe, CA 93434
(805) 343-1339

ADOPTED BUDGET
2016-17 Budget Attachment
Balances in Excess of Minimum Reserve Requirements
Complete shaded areas

District: Guadalupe Union School District

CDS #: 42-69203

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances

Form	Fund	2016-17 Budget	
01	General Fund/County School Service Fund	\$ 1,072,118	Form 01-enter sum of Objects 9780/9789/9790
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	Form 17-enter sum of Objects 9780/9789/9790
	Total Assigned and Unassigned Ending Fund Balances	\$ 1,072,118	
	District Standard Reserve Level	3%	Enter percentage from Form 01CS Line 10B-4
	Less District Minimum Reserve for Economic Uncertainties	418,937	Enter amount from Form 01CS Line 10B-7
	Remaining Balance That Needs to be Substantiated	\$ 653,181	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties

Form	Fund	2016-17 Budget	Enter descriptions of need. Replace sample descriptions below:
01	General Fund/County School Service Fund	\$ 252,356	<i>Set aside for Curriculum</i>
01	General Fund/County School Service Fund	160,000	<i>Educator Effectiveness Grant C/O</i>
01	General Fund/County School Service Fund	150,000	<i>Prop 39 C/O</i>
01	General Fund/County School Service Fund	279,291	<i>Board Fund Balance Policy requiring available reserves of 5%</i>
01	General Fund/County School Service Fund	-	
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	
17	Special Reserve Fund for Other Than Capital Outlay Projects	-	
		-	
		-	
		-	
	<i>Insert additional rows above as needed</i>		
	Total of Substantiated Needs	\$ 841,647	

Remaining Unsubstantiated Balance \$ (188,466) Balance should be zero

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.



GUADALUPE UNION SCHOOL DISTRICT

Resolution 2015/2016-16

To Adopt Update Policy Manual On An Interim Basis

BP 4119.1/4219.1/4319.1 – Civil and Legal Rights (*revised*); BP 4119.21/4219.21/4319.21 – Professional Standards (*revised*); BP 4119.41/4219.41/4319.41 – Employees with Infectious Disease (*revised*); BP/AR 4121 – Temporary/Substitute Personnel (*BP added, AR revised*); BP/AR 4154/4254/4354 – Health and Welfare Benefits (*revised*)

WHEREAS, the Guadalupe Union School District has developed, and adopted, a comprehensive policy manual in which the policies and regulations contain up-to-date legal references, fulfill state policy mandates, reflect current legislation, include a wide range of policies depict current district practices and follow a coding system to facilitate the retrieval of specific policies, and

WHEREAS, the Governing Board will make available a copy of the policy manual update and welcomes ideas, discussion and review from staff, students, parents and the public so that the entire local educational community can contribute to and take pride in the policy manual, and therefore

WHEREAS, the Governing Board from time to time will need to update board policies consistent with new legislation, and

BE IT RESOLVED THAT, the district will be governed by and operate under the policy manual update scheduled for the formal adoption on July 13, 2016, and

BE IT FURTHER RESOLVED THAT, any of the policies may be immediately suspended by majority vote of the Board during the following three-month period and that those policies which are suspended will not be included in the policy manual until they are individually reviewed and adopted by a majority of the Board.

PASSED AND ADOPTED this 11th day of May 2016 by the following vote:

AYES: Five - Baro, Sabedra-Cuello, Michaud, Arriola & Cepeda

NOES: -0-

ABSENT: -0-



Anna Marie S. Michaud, President
Guadalupe Board of Trustees

POLICY GUIDESHEET

July 2012

Page 2 of 4

BP 4119.1/4219.1/4319.1 - Civil and Legal Rights

(BP revised)

Updated policy reflects **NEW COURT DECISION** which held that supervisors with authority to take personnel actions may be held liable for their acts of retaliation against employees who disclose improper governmental action, and adds statement about the right of an employee to seek civil law remedies against the supervisor or administrator who retaliated or attempted to retaliate against him/her. Policy also revised to reflect law providing that an employee is not protected against liability if his/her misconduct occurred during background investigations or other actions involved in the employee's hiring.

BP 4119.21/4219.21/4319.21 - Professional Standards

(BP revised)

Updated, reorganized policy clarifies expectations for appropriate employee conduct and expands list of prohibited conduct. Material addressing discipline adds the possibility of report to the Commission on Teacher Credentialing (CTC) or referral to law enforcement, and provides that an employee who has knowledge of misconduct but fails to report it also may be subject to discipline.

BP 4119.41/4219.41/4319.41 - Employees with Infectious Disease

(BP revised)

Updated policy adds board philosophical statement, definitions of infectious and communicable infectious disease, legal requirement for job applicants to provide evidence that they are free of communicable disease prior to beginning employment, new material on disease prevention and on addressing communicable disease outbreaks in the district's emergency preparedness plan, and legal requirement to report communicable infectious disease to local health officer. Material re: reasonable accommodation revised for consistency with AR 4032 - Reasonable Accommodation.

BP/AR 4121 - Temporary/Substitute Personnel

(BP added, AR revised)

New policy contains material formerly in AR that reflects requirements for board action. Policy also reflects (1) **NEW COURT DECISION** which clarifies that the number of temporary teachers cannot exceed the total number of employees on leave at any one time and that a district is not required to grant probationary status to an employee based solely on the fact that he/she served as a temporary employee for more than one year, (2) **NEW COURT DECISION** which held that an employee in a categorically funded program cannot be terminated through procedures applicable to temporary employees if the employee is being terminated before the end of the contract between the district and agency providing categorical funds, and (3) **NEW COURT DECISION** which determined that June 30 is the date by which temporary employees must be notified of the district's decision not to reelect them for the following school year. Section on "Salary and Benefits" updated to reflect **NEW LAW (AB 501, 2011)** which allows all public school employees, including substitute and temporary employees, to be represented by a bargaining unit. Updated regulation reflects **NEW COURT DECISION** which held that temporary athletic team coaches may be an exception to the classification notice requirement because their temporary status is expressly stated in law. Regulation also adds requirement to notify substitute employees about their eligibility for the retirement plan and reflects restrictions in the assignment of persons holding emergency substitute teaching permits.

BP/AR 4154/4254/4354 - Health and Welfare Benefits

(BP/AR revised)

Updated policy and regulation delete material related to temporary premium subsidies for COBRA/Cal-COBRA for "assistance eligible individuals" who were involuntarily terminated, as the date for program

POLICY GUIDESHEET

July 2012

Page 3 of 4

BP/AR 4154/4254/4354 - Health and Welfare Benefits (continued)

eligibility has now passed. Policy also reflects the federal Patient Protection and Affordable Care Act which prohibits employers from providing higher benefits to "highly compensated" individuals, as defined. Regulation also reflects legal requirement that an eligible retiree or surviving spouse may be denied the opportunity to enroll for benefits if he/she does not do so within 30 days of losing active coverage, and reflects change of age at which person ceases to be a "dependent child" for purposes of eligibility for COBRA/Cal-COBRA.

E 4319.21 - Professional Standards

(E revised)

Updated exhibit reproduces the entire California Professional Standards for Educational Leaders, as issued by the California School Leadership Academy at WestEd and the Association of California School Administrators.

BP/AR 5112.3 - Student Leave of Absence

(BP/AR revised)

MANDATED policy updated to clarify authority to grant student leaves of absence and to encourage enrollment in independent study. Regulation updated to more directly reflect law, add legal citations, and clarify the signature requirements for the written agreement.

BP/AR 5117 - Interdistrict Attendance

(BP/AR revised)

Policy and regulation revised to distinguish the requirements of the interdistrict attendance agreement between the boards of two districts and the permit granted to an individual student. Updated policy also adds board role to approve the agreement and staff role to approve individual permits based on the terms of the agreement, and deletes criteria for denial of the permit that are repeated in AR. Section on "Limits on Student Transfer out of the District to a School District of Choice" revised to reflect **NEW COURT DECISION** which defines "for the duration of the program" for purposes of capping outbound transfers. Regulation updated to reflect **NEW LAW (AB 1156, 2011)** which requires that priority for interdistrict attendance agreements be given to students who are victims of an act of bullying, **NEW LAW (AB 1085, 2011)** which gives county boards in larger counties more time to resolve appeals, and legal requirement regarding provisional enrollment pending a decision of the two districts or during the term of appeal.

BP 5131.61 - Drug Testing

(BP revised)

Updated, reorganized policy reflects settlement agreement in a recent case and clarifies the circumstances under which districts may perform random drug testing of students participating in athletics or other extracurricular activities. Policy also adds language re: informing students and parents/guardians of the random drug testing and/or voluntary drug testing program.

BP 5141.33 - Head Lice

(BP revised)

Updated policy reflects **NEW STATE GUIDANCE** from the California Department of Public Health (CDPH) on head lice prevention and control in schools. In accordance with CDPH guidance, policy (1) deletes routine screening by schools and the school's responsibility to check siblings of infected students, (2) adds provision of information to parents/guardians to encourage at-home screening and inspection, (3) allows student found with active head lice to stay in school until the end of the school day, and (4) gives discretion to principal or designee to determine whether to send notification and information to parents/guardians when students in a class or school are found infested with head lice.

Note: The following policy is **optional** and may be revised to reflect district practice. Though employees have the same constitutional and statutory rights as other citizens, there are situations in which the district may limit some of those rights. In Johnson v. Poway Unified School District, the federal court of appeals ruled that a district's action controlling the speech of its employee did not violate the employee's First Amendment rights.

The Governing Board believes that the personal life of an employee is not an appropriate concern of the district, except as it may directly relate to the employee's performance of his/her duties.

An employee's personal beliefs and activities, including religious, political, cultural, social, or other beliefs or activities, or lack thereof, shall not be grounds for disciplinary action against the employee, provided that the beliefs or activities do not violate law, Board policy, or administrative regulation.

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

(cf. 4119.25/4219.25/4319.25 - Political Activities of Employees)

Note: The following **optional** paragraph provides for district employees' right to privacy pursuant to Article 1, Section 1 of the California Constitution. In addition, Education Code 49091.24 allows teachers the right to refuse to submit to district surveys or evaluations concerning certain personal beliefs as stated below. Specific limits regarding applicability of privacy rights of employees require complex analysis of law, so district legal counsel should be consulted when such questions arise.

The district shall make no inquiry concerning the personal values, attitudes, and beliefs of district employees or their sexual orientation or political or religious affiliations, beliefs, or opinions except when authorized by law. In addition, no district employee shall be required to provide critical appraisals of other individuals with whom the employee has a familial relationship. However, the district reserves the right to access any publicly available information about any employee.

Note: Education Code 48907 gives students the right to exercise freedom of speech and of the press and mandates districts to adopt reasonable rules and regulations concerning the time, place, and manner for students to engage in those activities; see BP/AR 5145.2 - Freedom of Speech/Expression. In addition, Education Code 48950 prohibits a district from disciplining any high school student solely for his/her speech or other communication which would be protected by either the U.S. or California Constitution if engaged in outside of school campus. Both these provisions prohibit the disciplining of any employee who acts to protect a student engaged in any conduct authorized under these provisions.

No employee shall be disciplined or retaliated against solely for acting to protect a student engaged in conduct authorized under Education Code 48907 or 48950.

CIVIL AND LEGAL RIGHTS (continued)

Note: When investigating an allegation of employee misconduct, the district may need to consider whether a search of the employee's desk, files, or other district-provided equipment, such as a computer or cell phone, is warranted. The determination of whether a search is legally justified is complex and depends on whether the employee has a reasonable expectation of privacy in the items to be searched and whether the search is reasonable at its inception. Given the legal complexities, it is recommended that district legal counsel be consulted prior to a search and that employees conducting searches receive appropriate instruction as to how the search is to be conducted.

When necessary to protect the health, welfare, or safety of students and staff, school officials may search district property under an employee's control.

(cf. 3515 - *Campus Security*)

(cf. 4040 - *Employee Use of Technology*)

Whistleblower Protection

Note: Education Code 44110-44114, the Reporting by School Employees of Improper Governmental Activities Act, and Labor Code 1102.5 provide "whistleblower protection" to employees who refuse to be a party to, or who report, noncompliance with a state or federal law or regulation. This protection does not cover employees when they speak out within their employment setting on matters related to their official duties. In Garcetti v. Ceballos, the U.S. Supreme Court held that when public employees speak out in the workplace about work-related issues, they may be subject to employee discipline since they are not speaking as citizens for First Amendment purposes. However, employees have the right to speak out as concerned citizens outside of the work environment. In addition, to the extent that the employee's speech is on an issue subject to whistleblower protection, then the protections provided to employees by the whistleblower statutes would be applicable.

An employee shall have the right to disclose to a Board member, a school administrator, a member of the County Board of Education, County Superintendent of Schools, or the Superintendent of Public Instruction any improper governmental activity by the district or a district employee that violates state or federal law, is economically wasteful, or involves gross misconduct, incompetency, or inefficiency. When the employee has reasonable cause to believe that the information discloses a violation of state or federal statute or a violation of or noncompliance with a state or federal rule or regulation, he/she has the right to disclose such information to a government or law enforcement agency or to refuse to participate in any such activity. (Education Code 44112, 44113; Labor Code 1102.5)

The Superintendent or designee shall prominently display in lettering larger than size 14 point type a list of employees' rights and responsibilities under the whistleblower laws, including the telephone number of the whistleblower hotline maintained by the office of the California Attorney General. (Labor Code 1102.8)

CIVIL AND LEGAL RIGHTS (continued)

No employee shall use or attempt to use his/her official authority or influence to intimidate, threaten, coerce, or command another employee for the purpose of interfering with that employee's right to disclose improper governmental activity. (Education Code 44113)

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Note: An employee may be liable for an action in civil damages for interfering with the right of another employee to disclose an improper governmental action. In Hartnett v. Crosier, a California appellate court ruled that "management employees" could also be held liable for their acts of retaliation committed when acting in a supervisory role.

An employee who has disclosed improper governmental activity and believes that he/she has subsequently been subjected to acts or attempted acts of reprisal shall file a written complaint in accordance with the district's complaint procedures. After filing a complaint with the district, the employee may also file a copy of the complaint with local law enforcement and/or seek civil law remedies against the supervisor or administrator who retaliated or attempted to retaliate against him/her, in accordance with Education Code 44114.

(cf. 1312.1 - Complaints Concerning District Employees)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 4144/4244/4344 - Complaints)

Protection Against Liability

Note: 20 USC 6731-6738 limit the liability of teachers, principals, and other school personnel who maintain discipline and/or ensure safety when harm is caused while they are acting within the scope of their employment. The law also applies to Governing Board members; see BB 9260 - Legal Protection. The following section is made applicable to all employees; however, any district that wishes to apply the section only to teachers should modify the section accordingly.

No employee shall be liable for harm caused by his/her act or omission when he/she is acting within the scope of employment or district responsibilities; when the employee's act or omission is in conformity with federal or state law, district policy, or administrative regulation; or when the employee's act or omission is in furtherance of an effort to control, discipline, expel, or suspend a student or to maintain order or control in the classroom or school.

(cf. 3320 - Claims and Actions Against the District)

(cf. 9260 - Legal Protection)

CIVIL AND LEGAL RIGHTS (continued)

The protection against liability shall not apply when:

1. The employee acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to rights or safety of the individual harmed.
2. The employee caused harm by operating a motor vehicle or other vehicle requiring license or insurance.
3. The employee was not properly licensed, if required, by state law for such activities.
4. The employee was found by a court to have violated a federal or state civil rights law.
5. The employee was under the influence of alcohol or any drug at the time of the misconduct.
6. The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the employee has been convicted in a court.
7. The misconduct involved a sexual offense for which the employee has been convicted in a court.
8. The misconduct occurred during background investigations, or other actions, involved in the employee's hiring.

Legal Reference: (see next page)

CIVIL AND LEGAL RIGHTS (continued)

Legal Reference:

EDUCATION CODE

200-262.4 *Prohibition of discrimination*
7050-7058 *Political activities of school officers and employees*
44040 *Discrimination based on employee's appearance before certain boards or committees*
44110-44114 *Reporting by school employees of improper governmental activity*
48907 *Student freedom of expression; employee's protection of student rights*
48950 *Speech and other communication*
49091.24 *Teacher rights to refuse evaluation/survey of personal life*

CIVIL CODE

51 *Unruh Civil Rights Act*

GOVERNMENT CODE

815.3 *Intentional torts*
820-823 *Tort claims act*
825.6 *Indemnification of public entity*
3540.1 *Public employment definitions*
3543.5 *Interference with employee's rights prohibited*
12650-12656 *False claims actions*
12940-12951 *Discrimination prohibited; unlawful practices*

LABOR CODE

1102.5-1106 *Whistleblower protections*

UNITED STATES CODE, TITLE 18

16 *Crime of violence defined*

UNITED STATES CODE, TITLE 20

6731-6738 *Teacher liability protection*

UNITED STATES CODE, TITLE 42

2000d-2000d-7 *Title VI, Civil Rights Act*
2000e-2000e-17 *Title VII, Civil Rights Act of 1964 as amended*
2000h-2000h-6 *Title IX, 1972 Education Act Amendments*
12101-12213 *Americans with Disabilities Act*

COURT DECISIONS

Hartnett v. Crosier, (2012) 205 Cal.App.4th 685
Johnson v. Poway Unified School District, (2011) 658 F.3d 954
Ohton v. CSU San Diego, (2007) 56 Cal.Rptr.3d 111
Garcetti v. Ceballos, (2006) 543 U.S. 1186
O'Conner v. Ortega, (1987) 480 U.S. 709
New Jersey v. T.L.O., (1985) 468 U.S. 325

Management Resources:

WEB SITES

California Attorney General: <http://www.oag.ca.gov>

All Personnel

BP 4119.21(a)

4219.21

PROFESSIONAL STANDARDS

4319.21

Note: The following **optional** policy should be revised to reflect district practice and/or any related provisions of collective bargaining agreements.

The Governing Board expects district employees to maintain the highest ethical standards, exhibit professional behavior, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employee conduct should enhance the integrity of the district, advance the goals of the district's educational programs, and contribute to a positive school climate.

(cf. 0200 - Goals for the School District)

(cf. 4119.1/4219.1/4319.1 - Civil and Legal Rights)

(cf. 5131 - Conduct)

(cf. 5137 - Positive School Climate)

Note: The following **optional** paragraph encourages district employees to abide by standards developed by their professional associations. These standards are reproduced at E 4119.21 (certificated personnel), E 4219.21 (classified personnel), and E 4319.21 (administrative and supervisory personnel).

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

(cf. 2111 - Superintendent Governance Standards)

(cf. 9005 - Governance Standards)

Each employee should make a commitment to acquire the knowledge and skills necessary to fulfill his/her responsibilities and should focus on his/her contribution to the learning and achievement of district students.

(cf. 4112.2 - Certification)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon

(cf. 0450 - Comprehensive Safety Plan)

(cf. 4158/4258/4358 - Employee Security)

PROFESSIONAL STANDARDS (continued)

Note: Education Code 234.1, as amended by AB 9 (Ch. 723, Statutes of 2011), requires school personnel who witness acts of discrimination, harassment, intimidation, and bullying based on specified characteristics to take immediate steps to intervene when safe to do so; see BP 5145.3 - Nondiscrimination/Harassment.
--

2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 5131.2 - Bullying)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child
4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student
5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time
6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members
7. Willfully disrupting district or school operations by loud or unreasonable noise or other action
8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace or at a school-sponsored activity

(cf. 3513.3 - Tobacco-Free Schools)

(cf. 4020 - Drug and Alcohol Free Workplace)

(cf. 4112.41/4212.41/4312.41 - Employee Drug Testing)

(cf. 4112.42/4212.42/4312.42 - Drug and Alcohol Testing for School Bus Drivers)

PROFESSIONAL STANDARDS (continued)

9. Dishonesty with students, parents/guardians, staff, or members of the public, including, but not limited to, falsification of information in employment records or other school records
10. Divulging confidential information about students, district employees, or district operations to persons not authorized to receive the information

(cf. 3580 - District Records)
(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)

11. Using district equipment or other district resources for the employee's own commercial purposes or for political activities

(cf. 4119.25/4219.25/4319.25 - Political Activities of Employees)

12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity

Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.

(cf. 4040 - Employee Use of Technology)

13. Causing damage to or engaging in theft of property belonging to students, staff, or the district

14. Wearing inappropriate attire

(cf. 4119.22/4219.22/4319.22 - Dress and Grooming)

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child abuse reporting procedures as detailed in AR 5141.4 - Child Abuse Prevention and Reporting.

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 5141.4 - Child Abuse Prevention and Reporting)

PROFESSIONAL STANDARDS (continued)

Note: Discipline of employees is a subject of collective bargaining. For information about the range of disciplinary actions that may be taken, see AR 4117.4 - Dismissal, BP 4118 - Suspension/Disciplinary Action, and AR 4218 - Dismissal/Suspension/Disciplinary Action.

Education Code 44242.5 and 5 CCR 80303 require that, when the status of a certificated employee changes as a result of alleged misconduct, the Superintendent is required to notify the Commission on Teacher Credentialing (CTC). Although "alleged misconduct" is not defined in the law, the CTC states that conduct affecting classroom safety, student safety, or the integrity of the school environment is the type of misconduct that must be reported. See AR 4117.7 - Employment Status Reports.

Any reports of employee misconduct shall be promptly investigated. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

(cf. 4117.4 - Dismissal)
(cf. 4117.7 - Employment Status Reports)
(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The district prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline.

Legal Reference: (see next page)

PROFESSIONAL STANDARDS (continued)

Legal Reference:

EDUCATION CODE

200-262.4 *Prohibition of discrimination*

44242.5 *Reports and review of alleged misconduct*

PENAL CODE

11164-11174.4 *Child Abuse and Neglect Reporting Act*

CODE OF REGULATIONS, TITLE 5

80303 *Reports of dismissal, resignation and other terminations for alleged misconduct*

80331-80338 *Rules of conduct for professional educators*

Management Resources:

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

California Standards for the Teaching Profession, 2009

COUNCIL OF CHIEF STATE SCHOOL OFFICERS PUBLICATIONS

Educational Leadership Policy Standards: ISLLC 2008, 2008

NATIONAL EDUCATION ASSOCIATION PUBLICATIONS

Code of Ethics of the Education Profession, 1975

WESTED PUBLICATIONS

Moving Leadership Standards into Everyday Work: Descriptions of Practice, 2003

WESTED AND ASSOCIATION OF CALIFORNIA SCHOOL ADMINISTRATORS PUBLICATIONS

California Professional Standards for Educational Leaders, 2001

WEB SITES

CSBA: <http://www.csba.org>

Association of California School Administrators: <http://www.acsa.org>

California Department of Education: <http://www.cde.ca.gov>

California Federation of Teachers: <http://www.cft.org>

California School Employees Association: <http://www.csea.com>

California Teachers Association: <http://www.cta.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Council of Chief State School Officers: <http://www.ccsso.org>

WestEd: <http://www.WestEd.org>

All Personnel

BP 4119.41(a)

4219.41

EMPLOYEES WITH INFECTIOUS DISEASE

4319.41

Note: The following **optional** policy may be revised to reflect district practice. Because infectious diseases may be either highly communicable (e.g., influenza, chicken pox) or not casually transmitted (e.g., HIV/AIDs, hepatitis B, hepatitis C), the district's response to an employee with infectious disease should be dependent on any legal protections established for employees and take into consideration the potential risk to students, staff, and others.

The Governing Board desires to promote the health of district students and staff in order to reduce absenteeism and enhance employee and student performance. The Superintendent or designee shall develop strategies to prevent the outbreak or spread of infectious diseases at district schools.

(cf. 4161.1/4361.1 - *Personal Illness/Injury Leave*)

(cf. 4261.1 - *Personal Illness/Injury Leave*)

(cf. 5113 - *Absences and Excuses*)

(cf. 5113.1 - *Chronic Absence and Truancy*)

Note: The following definitions reflect information from the Centers for Disease Control and Prevention (CDC) web site.

An *infectious disease* is one that is caused by a microorganism and is potentially transmittable to another individual, whether through airborne transmission, bloodborne transmission, skin-to-skin contact, foodborne transmission, or other casual or noncasual means. A *communicable infectious disease*, such as influenza or chicken pox, is contagious and can be readily transmitted by infectious bacteria or viral organisms.

Note: Pursuant to Education Code 49406, prior to beginning employment in a classified or certificated position, an applicant must provide evidence that he/she has taken an approved tuberculin test and is free of active tuberculosis. In addition, when the district is filling a certificated position with an applicant who has not previously been employed in a certificated position in California or a retirant who has not previously been employed as a retirant, Education Code 44839 and 44839.5 require the applicant or retirant to provide a medical certification that he/she is free from any disabling disease that renders him/her unfit to instruct children or associate with them. The sample medical certificate provided in 5 CCR 5504 includes an assessment of whether there is evidence of infectious disease in a communicable stage. For further information, see AR 4112.4/4212.4/4312.4 - *Health Examinations*.

In accordance with law, job applicants shall be required to provide evidence that they are free of tuberculosis or any other communicable infectious disease prior to beginning employment.

(cf. 4112.4/4212.4/4312.4 - *Health Examinations*)

To prevent the outbreak or spread of infectious diseases, the Superintendent or designee may provide infection prevention supplies and information to employees, including information about recommended vaccinations. Employees also shall observe universal precautions to avoid contact with potentially infectious blood or other bodily fluids.

(cf. 4119.42/4219.42/4319.42 - *Exposure Control Plan for Bloodborne Pathogens*)

(cf. 4119.43/4219.43/4319.43 - *Universal Precautions*)

EMPLOYEES WITH INFECTIOUS DISEASE (continued)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Note: CDC recommends that districts develop contingency plans for dealing with an infectious disease outbreak. These contingency plans may be developed with the involvement of local health agencies and/or health care providers and should be incorporated into the district's emergency and disaster preparedness plan. See BP 5141.22 - Infectious Diseases and AR 3516 - Emergencies and Disaster Preparedness Plan as well as CSBA's fact sheets on Pandemic Influenza and H1N1 Influenza (Swine Flu).

Plans for addressing a communicable infectious disease outbreak, including, but not limited to, plans for addressing employee shortages during such an outbreak, shall be included in the district's emergency preparedness plan.

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

(cf. 5112.2 - Exclusions from Attendance)

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.31 - Immunizations)

Note: For the protection of the public health, 17 CCR 2500 and 2508 require specified persons to report communicable diseases to the local health officer, as provided below. The list of reportable diseases is available on the California Department of Public Health's (CDPH) web site. Local health departments may establish additional reporting requirements.

The Superintendent or designee shall immediately report to the local health officer the presence or suspected presence of any communicable infectious disease. In addition, a school nurse or other health care provider who knows of or is in attendance on a case or suspected case of any of the diseases or conditions listed in 17 CCR 2500 shall make a report to the local health officer. If no health care provider is in attendance, any individual having knowledge of a person who is suspected to be suffering from one of the specified diseases or conditions may make a report to the local health officer. (17 CCR 2500, 2508)

(cf. 5141.6 - School Health Services)

Nondiscrimination/Reasonable Accommodation

Note: The Americans with Disabilities Act (ADA) (42 USC 12101-12213) and California Fair Employment and Housing Act (FEHA) (Government Code 12900-12996) prohibit discrimination in employment on the basis of disability. Under the ADA and FEHA, an individual is considered to be disabled if he/she has a physical or mental impairment that limits one or more major life activities, has a record of such impairment, or is regarded as having such an impairment. According to the CDPH publication California HIV/AIDS Laws, 2009, individuals with clinical HIV disease or AIDS meet the definition of disabled. Court opinions have conflicted as to whether persons with asymptomatic HIV infection meet this definition and districts should consult legal counsel as necessary.

EMPLOYEES WITH INFECTIOUS DISEASE (continued)

In addition, Section 504 of the Federal Rehabilitation Act of 1973 provides that no otherwise qualified person may, solely by reason of his/her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance. In School Board of Nassau County, Florida v. Arline, the U.S. Supreme Court extended this law's protection to employees significantly impaired by infectious diseases.

The district shall not discriminate against any employee or job applicant who has an infectious disease that meets the federal or state definition of a disability under the Americans with Disabilities Act, California Fair Employment and Housing Act, or Section 504 of the Federal Rehabilitation Act. (Government Code 12900-12996; 29 USC 794; 42 USC 12101-12213)

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4031 - Complaints Concerning Discrimination in Employment)

Note: Both the ADA (42 USC 12101-12213) and FEHA (Government Code 12900-12996) require employers to reasonably accommodate employees and job applicants with known disabilities; see AR 4032 - Reasonable Accommodation.

Upon request, any qualified person with a disability shall be provided reasonable accommodation to perform the essential duties of his/her position in accordance with the criteria and processes described in AR 4032 - Reasonable Accommodation.

(cf. 4032 - Reasonable Accommodation)

Legal Reference: (see next page)

EMPLOYEES WITH INFECTIOUS DISEASE (continued)

Legal Reference:

EDUCATION CODE

44839 Medical certificate; periodic medical examination

44839.5 Requirements for employment of retirant

49406 Examination for tuberculosis (employees)

CIVIL CODE

56-56.37 Confidentiality of medical information

GOVERNMENT CODE

12900-12996 Fair Employment and Housing Act

HEALTH AND SAFETY CODE

120975-121020 Mandated blood testing and confidentiality to protect public health

CODE OF REGULATIONS, TITLE 2

7293.5-7294.2 Discrimination based on disability

CODE OF REGULATIONS, TITLE 5

5502-5504 Medical certification

CODE OF REGULATIONS, TITLE 17

2500 Reportable diseases and conditions

2508 Reporting of communicable diseases; duty of schools

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

COURT DECISIONS

Chevron USA v. Echazabal, (2002) 536 U.S. 73, 122 S.Ct. 2045

School Board of Nassau County, Florida v. Arline, (1987) 408 U.S. 273

Management Resources:

CSBA PUBLICATIONS

H1N1 Influenza (Swine Flu), Fact Sheet, April 2009

Pandemic Influenza, Fact Sheet, September 2007

CALIFORNIA DEPARTMENT OF PUBLIC HEALTH PUBLICATIONS

California HIV/AIDS Laws, 2009, January 2010

EQUAL EMPLOYMENT OPPORTUNITY COMMISSION PUBLICATIONS

Enforcement Guidance: Reasonable Accommodation and Undue Hardship under the Americans with Disabilities Act, October 2002

WEB SITES

CSBA: <http://www.csba.org>

California Department of Public Health: <http://www.cdph.ca.gov>

California School Nurses Organization: <http://www.csno.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

Equal Employment Opportunity Commission: <http://www.eeoc.gov>

U.S. Department of Health and Human Services: <http://www.hhs.gov>

TEMPORARY/SUBSTITUTE PERSONNEL

The Governing Board recognizes that substitute and temporary personnel perform an essential role in promoting student achievement and desires to employ highly qualified, appropriately credentialed employees to fill such positions.

(cf. 4112.2 - Certification)

Hiring

The Superintendent or designee shall recommend candidates for substitute or temporary positions for Board approval, and shall ensure that all substitute and temporary employees are assigned in accordance with law and the authorizations specified in their credential.

(cf. 4113 - Assignment)

Substitute personnel may be employed on an on-call, day-to-day basis.

In addition, after September 1 of any school year, the Board may employ substitute personnel for the remainder of the school year for positions for which no regular employee is available. The district shall first demonstrate to the Commission on Teacher Credentialing the inability to acquire the services of a qualified regular employee. (Education Code 44917)

(cf. 4117.14/4317.14 - Postretirement Employment)

Note: Education Code 44956 and 44957 require that districts offer employees who are laid off pursuant to Education Code 44955 opportunities for substitute service during the period of preferred right to reemployment. The period of preferred right to reemployment is 39 months for laid-off permanent employees and 24 months for probationary employees; see BP 4117.3 - Personnel Reduction.

Pursuant to Education Code 44956, if a laid-off permanent employee serves as a substitute in any position requiring certification for any 21 days or more within a period of 60 school days, he/she is entitled to compensation not less than the amount the employee would receive if he/she were being reappointed and retroactive to the first day of the substitute service. Education Code 44957 does not contain similar provisions for probationary employees; such employees are paid according to the salary schedule for substitute employees adopted by the Governing Board, regardless of the number of days worked as a substitute.

Permanent or probationary certificated employees who were laid off pursuant to Education Code 44955 and who have a preferred right of reappointment shall be given priority for substitute service in the order of their original employment. (Education Code 44956, 44957)

(cf. 4117.3 - Personnel Reduction)

TEMPORARY/SUBSTITUTE PERSONNEL (continued)**Classification**

Note: A certificated employee's classification as a substitute, temporary, probationary, or permanent employee governs the statutory job protections to which he/she is entitled and the procedures that apply if he/she is not reelected; see section below entitled "Release from Employment/Dismissal." Districts are encouraged to consult legal counsel when questions arise regarding such classification.

At the time of initial employment and each July thereafter, the Board shall classify substitute and temporary employees as such. (Education Code 44915, 44916)

The Board may classify as substitute personnel a teacher hired to fill the position of a regularly employed person who is absent from service. (Education Code 44917)

Note: The following two paragraphs describe circumstances under which the Education Code expressly defines a position as temporary. In both Bakersfield Elementary Teachers Association v. Bakersfield City School District and California Teachers Association v. Vallejo City Unified School District, the courts determined that it was inappropriate to classify employees as temporary on the basis that they did not yet possess a preliminary or clear credential (e.g., those serving under an internship credential, pre-intern certificate, emergency teaching permit, or credential waiver). According to the courts, districts may classify as temporary employees only those persons who are specified to be temporary employees in the Education Code. All other certificated employees who cannot be properly classified as substitute or permanent employees must be classified as probationary employees.

One circumstance under which a teacher may be classified as a temporary employee is when the district needs an additional teacher for a period of one semester to one year because of teacher absence due to leaves or long-term illness, as authorized in Education Code 44920. As provided below, Education Code 44920 requires the Board to determine the number of temporary employees who may be hired under these circumstances. In McIntyre v. Sonoma Valley Unified School District, the court clarified that a district's ability to classify an employee as temporary pursuant to Education Code 44920 is not dependent upon a one-to-one match of temporary employees to employees on leave. Rather, all that is required is that the number of temporary teachers not exceed the total number of employees on leave at any one time.

The Board may classify as a temporary employee a teacher who is employed for at least one semester and up to one complete school year based on the need for additional certificated employees when regular employees are absent due to leaves or long-term illness. Any person whose service begins in the second semester and before March 15 may be classified as a temporary employee even if employed for less than a semester. The Board shall determine the number of persons who shall be so employed, which shall not exceed the identified need based on the absence of regular employees. (Education Code 44920)

The Board also shall classify as temporary employees those certificated persons, other than substitute employees, who are employed to:

1. Serve from day-to-day during the first three months of any school term to teach temporary classes which shall not exist after that time, or perform any other duties which do not last longer than the first three months of any school term (Education Code 44919)

TEMPORARY/SUBSTITUTE PERSONNEL (continued)

2. Teach in special day and evening classes for adults or in schools of migratory population for not more than four months of any school term (Education Code 44919)
3. Serve in a limited assignment supervising student athletic activities provided such assignments have first been made available to teachers presently employed in the district (Education Code 44919)

(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)

4. Serve in a position for a period not to exceed 20 working days in order to prevent the stoppage of district business during an emergency when persons are not immediately available for probationary classification (Education Code 44919)

Note: Item #5 below applies only to high school and unified districts.
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5. Serve only for the first semester because the district expects a reduction in student enrollment during the second semester due to midyear graduations (Education Code 44921)

For purposes of classifying employees pursuant to item #1 or 2 above, the school year shall not be divided into more than two school terms. (Education Code 44919)

Note: Education Code 44909 authorizes districts to employ certificated employees in programs and projects conducted under contract with public or private agencies or through categorically funded projects which are not required by federal or state statutes, and provides that such persons may be employed for periods less than a full school year. Pursuant to Education Code 44909, such persons may be terminated at the expiration of the contract or specially funded project without regard to termination procedures required for probationary or permanent employees. In <u>Stockton Teachers Association v. Stockton Unified School District</u> , the court of appeals clarified that "the expiration of the contract" refers to the contract between the district and the agency providing categorical funds, not a contract between the district and employee. Thus, the district may not hire a person for more or less than the term of the contract or project and treat such a person as a temporary employee. Districts should consult legal counsel as necessary regarding the classification or termination of employees hired pursuant to Education Code 44909. Also, it is recommended that districts use a separate employment agreement tailored to these employees.

Any employee hired to provide services in a categorically funded program or project may be employed for a period less than a full school year. He/she may be classified as a temporary employee if the period of employment will end at the expiration of that program or project. (Education Code 44909)

TEMPORARY/SUBSTITUTE PERSONNEL (continued)

Salary and Benefits

The Board shall adopt and make public a salary schedule setting the daily or pay period rate(s) for substitute employees for all categories or classes of certificated employees of the district. (Education Code 44977, 45030)

Note: Pursuant to Government Code 3540.1, as amended by AB 501 (Ch. 674, Statutes of 2011), exclusive representatives of employees for purposes of negotiations may include representation of all public school employees other than management and confidential employees, as defined. Thus, substitute and temporary personnel may have the right to be represented. In cases where substitute and temporary employees are not represented, the Board may determine whether or not to include such employees in the district's health and welfare plan and other benefits (Options 1 and 2 below). The district should consult legal counsel if it has any questions about the provision of benefits to substitute and temporary employees.

OPTION 1: Substitute and temporary employees shall participate in the health and welfare plans or other fringe benefits of the district.

(cf. 4140/4240/4340 - Bargaining Units)

(cf. 4154/4254/4354 - Health and Welfare Benefits)

OPTION 2: Substitute and temporary employees shall not participate in the health and welfare plans or other fringe benefits of the district.

Release from Employment/Dismissal

The Board may dismiss a substitute employee at any time at its discretion. (Education Code 44953)

Note: Pursuant to Education Code 44954, if a district decides not to reelect for the following year a temporary employee who has served at least 75 percent of the days in the school year, the district must so notify that employee by the end of the school year. In Neily v. Manhattan Beach Unified School District, the court held that Education Code 37200, which defines a school year as ending June 30, is applicable for determining the deadline for this notification, not the last day that students and teachers are in their classrooms.

The Board may release a temporary employee at its discretion if the employee has served less than 75 percent of the number of days the regular schools of the district are maintained. After serving 75 percent of the number of days that district schools are maintained during one school year, a temporary employee may be released as long as he/she is notified, before the last day of June, of the district's decision not to reelect him/her for the following school year. (Education Code 37200, 44954)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

TEMPORARY/SUBSTITUTE PERSONNEL (continued)**Reemployment as a Probationary Employee**

Note: Education Code 44917, 44918, and 44920 provide that a substitute or temporary employee who performs the duties of a certificated employee for a complete school year, or for at least 75 percent of the days in the school year, shall be given credit for a complete year as a probationary employee if he/she is then employed as a probationary employee the following school year, as provided below. However, in McIntyre v. Sonoma Valley Unified School District, the court clarified that a district is not required to grant probationary status to an employee based solely on the fact that he/she served as a temporary employee for more than one year if the employee is released and reemployed as a temporary employee for the following year to fill the position of a regularly employed person absent from service.

Reemployment provisions contained in Education Code 44918 do not apply to districts with ADA over 400,000; such districts should modify the following section accordingly.

Unless released from employment pursuant to Education Code 44954, any person employed for one complete school year as a temporary employee shall, if reemployed for the following school year in a vacant position requiring certification qualifications, be classified as a probationary employee. With the exception of on-call, day-to-day substitutes, if a temporary or substitute employee performs the duties normally required of certificated employees for at least 75 percent of the number of days the regular schools of the district were maintained in that school year and is then employed as a probationary employee for the following school year, his/her previous employment as a temporary or substitute employee shall be credited as one year's employment as a probationary employee for purposes of acquiring permanent status. (Education Code 44917, 44918, 44920)

(cf. 4116 - Probationary/Permanent Status)

Vacant position means a position in which the employee is qualified to serve and which is not filled by a permanent or probationary employee. It shall not include a position which would be filled by a permanent or probationary employee except for the fact that such employee is on leave. (Education Code 44920, 44921)

A temporary employee hired pursuant to item #1 or #2 in the section "Classification" above shall be classified as a probationary employee if the duties continue beyond the time limits of the assignment. (Education Code 44919)

Note: Districts that do not maintain high schools should delete the following paragraph.

A person employed pursuant to item #5 in the section "Classification" above who is then continued in employment beyond the first semester shall be classified as a probationary employee for the entire school year and shall be reemployed to fill any vacant positions in the district for which he/she is certified. Preference for available positions shall be determined by the Board as prescribed by Education Code 44845 and 44846. (Education Code 44921)

TEMPORARY/SUBSTITUTE PERSONNEL (continued)

With the exception of on-call, day-to-day substitutes, a temporary or substitute employee who was released pursuant to Education Code 44954 but who has nevertheless served for two consecutive school years, for at least 75 percent of each year, shall receive first priority if the district fills a vacant position for the subsequent school year at the grade level at which the employee served during either year. In the case of a departmentalized program, the employee shall have taught the subject matter in which the vacant position occurs. (Education Code 44918)

*Legal Reference:*EDUCATION CODE

22455.5 *Provision of retirement plan information to potential members*
 22515 *Irrevocable election to join retirement plan*
 37200 *School calendar*
 44252.5 *State basic skills assessment required for certificated personnel*
 44300 *Emergency teaching or specialist permits*
 44830 *Employment of certificated persons; requirements of proficiency in basic skills*
 44839.5 *Employment of retirant*
 44845 *Date of employment*
 44846 *Criteria for reemployment preferences*
 44909 *Employees providing services through categorically funded programs*
 44914 *Substitute and probationary employment computation for classification as permanent employee*
 44915 *Classification of probationary employees*
 44916 *Time of classification; statement of employment status*
 44917 *Classification of substitute employees*
 44918 *Substitute or temporary employee deemed probationary employee; reemployment rights*
 44919 *Classification of temporary employees*
 44920 *Employment of certain temporary employees; classifications*
 44921 *Employment of temporary employees; reemployment rights (unified and high school districts)*
 44953 *Dismissal of substitute employees*
 44954 *Release of temporary employees*
 44955 *Layoff of permanent and probationary employees*
 44956 *Rights of laid-off permanent employees to substitute positions*
 44957 *Rights of laid-off probationary employees to substitute positions*
 44977 *Salary schedule for substitute employees*
 45030 *Substitutes*
 45041 *Computation of salary*
 45042 *Alternative method of computation for less than one school year*
 45043 *Compensation for employment beginning in the second semester*
 56060-56063 *Substitute teachers in special education*

Legal Reference continued: (see next page)

TEMPORARY/SUBSTITUTE PERSONNEL (continued)

Legal Reference: (continued)

GOVERNMENT CODE

3540.1 Educational Employment Relations Act, definitions

CODE OF REGULATIONS, TITLE 5

5502 Filing of notice of physical examination for employment of retired person

5503 Physical examination for employment of retired persons

5590 Temporary athletic team coach

80025-80025.5 Emergency substitute teaching permits

COURT DECISIONS

McIntyre v. Sonoma Valley Unified School District (2012) 206 Cal.App.4th 170

Stockton Teachers Association CTA/NEA v. Stockton Unified School District (2012) 204 Cal.App.4th 446

Neily v. Manhattan Beach Unified School District, (2011) 192 Cal.App.4th 187

California Teachers Association v. Vallejo City Unified School District, (2007) 149 Cal.App.4th 135

Bakersfield Elementary Teachers Assn. v. Bakersfield City School District, (2006) 145 Cal.App.4th 1260, 1277

Kavanaugh v. West Sonoma Union High School District, (2003) 29 Cal.4th 911

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

TEMPORARY/SUBSTITUTE PERSONNEL

Qualifications

Any candidate recommended by the Superintendent or designee for a substitute or temporary position requiring certification qualifications shall possess the appropriate credential or permit authorizing his/her employment in such position and shall meet all other requirements of law for certificated positions. (Education Code 44830)

(cf. 4111.2/4211.2/4311.2 - Legal Status Requirement)

(cf. 4112.2 - Certification)

(cf. 4112.3/4212.3/4312.3 - Oath or Affirmation)

(cf. 4112.4/4212.4/4312.4 - Health Examinations)

(cf. 4112.5/4312.5 - Criminal Record Check)

The district shall not initially hire a certificated person on a substitute or temporary basis in a capacity designated in his/her credential unless he/she has demonstrated basic skills proficiency in reading, writing, and mathematics pursuant to Education Code 44252.5, unless exempted by law. (Education Code 44830)

A noncredentialed person shall not substitute for any special education certificated position. The Superintendent or designee shall recruit and maintain lists of appropriately credentialed substitute teachers for special education positions. He/she shall contact institutes of higher education with approved special education programs for possible recommendations of appropriately credentialed special education personnel. (Education Code 56060, 56063)

Notifications

Note: Education Code 44915 and 44916 require the Governing Board to classify substitute and temporary employees at the time of initial employment and each July thereafter; see the accompanying Board policy. In addition, Education Code 44916 requires the district to provide temporary employees written notice of their status at the time of initial employment. In Kavanaugh v. West Sonoma County Union High School District, the California Supreme Court determined that a temporary employee who received such notice three weeks after she started work was probationary rather than temporary. Although the notice was sent immediately after the board approved the employee's appointment at the first available meeting, the court found that an employee must receive notice of temporary classification before starting work.

Temporary athletic team coaches may be an exception to the notice requirement. In Neily v. Manhattan Beach Unified School District, a dismissed employee argued that, because the district did not provide a written statement of classification in accordance with Education Code 44916, it had a mandatory duty to classify him as a probationary employee. However, the court did not accept that the only path to defining a position as temporary is through district notification of that classification, and held that a second path to defining a position as temporary is through a specific section of the Education Code that expressly defines the position as temporary. The court determined that a temporary athletic team coach who holds no other position in the district is deemed a temporary employee pursuant to Education Code 44919.

TEMPORARY/SUBSTITUTE PERSONNEL (continued)

At the time of initial employment during each school year, each new temporary employee shall receive a written statement indicating his/her employment status and salary. This statement shall clearly indicate the temporary nature of the employment and the length of time for which the person is being employed. (Education Code 44916)

(cf. 4112.9/4212.9/4312.9 - *Employee Notifications*)

Time of initial employment means before the employee starts work. (Kavanaugh v. West Sonoma County Union High School District)

The Superintendent or designee shall notify all substitute and part-time certificated employees, within 30 days of their hire, of their right to elect membership in a defined benefit program under a qualified retirement plan. The employee shall sign a form provided by the system to acknowledge receipt of this notice and to indicate whether he/she elects or declines membership. Election of membership shall be irrevocable for all future employment to perform creditable service. (Education Code 22455.5, 22515)

Assignments

Note: 5 CCR 80025-80025.5 specify restrictions pertaining to the number of days that an emergency substitute permit holder may substitute for any one teacher during the school year; see AR 4112.2 - Certification.

A person who holds an emergency 30-day substitute permit, emergency career substitute permit, emergency substitute permit for prospective teachers, or emergency substitute permit for career technical education shall be restricted in the number of days he/she may substitute for any one teacher in accordance with 5 CCR 80025-80025.5.

In placing substitute teachers in special education classrooms, the district shall give first priority to substitute teachers with the appropriate special education credential(s), second priority to substitute teachers with any other special education credential, and third priority to substitute teachers with a regular teaching credential. An inappropriately credentialed substitute teacher shall not serve as a substitute for a special education teacher for a period of more than 20 cumulative school days for each special education teacher absent during each school year. The district may apply to the Superintendent of Public Instruction for an extension of 20 school days, or for a longer period in extraordinary circumstances. (Education Code 56060-56062)

All Personnel

BP 4154(a)

4254

HEALTH AND WELFARE BENEFITS

4354

Note: The following **optional** policy should be revised to reflect district practice and collective bargaining agreements. Districts contracting to participate in the Public Employees' Medical and Hospital Care Act (PEMHCA), Government Code 22750-22944, should revise the following policy and accompanying administrative regulation to reflect the requirements of that program.

The district shall provide health and welfare benefits for employees in bargaining units in accordance with state and federal law and subject to negotiated employee agreements.

(cf. 4140/4240/4340 - Bargaining Units)

(cf. 4141/4241 - Collective Bargaining Agreement)

Note: Districts should select or revise the appropriate option below to reflect district practice regarding employees who are not in bargaining units. Districts selecting Option 2 should expand this policy or accompanying administrative regulation to specify benefits for unrepresented employees. Also see BP 4121 - Temporary/Substitute Personnel.

OPTION 1: Certificated management, administrative, and supervisory employees who are not in bargaining units shall receive the same health and welfare benefits as those specified in the collective bargaining agreement for certificated employees. Classified management, administrative, and supervisory employees who are not in bargaining units shall receive the same health and welfare benefits as those specified in the collective bargaining agreement for classified employees.

(cf. 4300 - Administrative and Supervisory Personnel)

OPTION 2: Employees who are not in bargaining units shall receive health and welfare benefits as specified in Board policy and administrative regulation.

(cf. 4121 - Temporary/Substitute Personnel)

Note: Pursuant to 26 USC 105 and 26 CFR 1.105-11, self-insured medical expense reimbursement plans are prohibited from discriminating in favor of "highly compensated" individuals as to eligibility to participate or level of benefits provided under the plan. The federal Patient Protection and Affordable Care Act (P.L. 111-148) amended 42 USC 300gg-16 to extend this requirement to non-self-insured group health plans. Implementation of this provision with respect to group health plans was delayed but, according to IRS Notice 2011-1, will take effect for health plan years beginning in 2013 and reported in 2014. As defined in 26 USC 105(h), "highly compensated" individuals are those who are among the highest paid 25 percent of all employees, with specified exceptions.

With respect to eligibility to participate in the health benefits plan or the level of health benefits provided, the district shall not discriminate in favor of employees who are among the highest paid 25 percent of all district employees. (26 USC 105; 42 USC 300gg-16)

HEALTH AND WELFARE BENEFITS (continued)

Note: Pursuant to Family Code 297.5, registered domestic partners have the same rights, protections, and benefits as spouses under California law. This law was not affected by the passage of Proposition 8 (2008). Therefore, to the extent that the district provides health benefit coverage to spouses of employees pursuant to state law, the same coverage must be provided to registered domestic partners. Pursuant to Health and Safety Code 1374.58, health care service plans and health insurers are required to provide registered domestic partners coverage that is equal to the coverage provided to spouses.

However, the federal Defense of Marriage Act (1 USC 7) defines marriage for purposes of benefits under federal law as a "union between a man and a woman." Thus, in those cases where federal law grants greater benefits than state law, it is questionable whether those greater benefits also extend to registered domestic partners. Districts with questions about the status of benefits for registered domestic partners or spouses of same-sex marriages should consult legal counsel as appropriate.

For purposes of granting benefits pursuant to state law, a registered domestic partner and his/her child shall have the same rights, protections, and benefits as a spouse and spouse's child. (Family Code 297.5)

Note: The Health Insurance Portability and Accountability Act (HIPAA) (45 CFR 164.500-164.534) specifies actions that a health plan, health care provider, or health care clearinghouse must take to protect the privacy of an individual's health information. Generally, entities covered by HIPAA may release or receive "protected health information" about an individual only if that individual gives permission or the Act expressly permits its release.

Civil Code 56.20-56.245 address an employer's responsibility to maintain the confidentiality of medical information it receives.

The Superintendent or designee shall not use or disclose any medical information the district possesses pertaining to an employee without the employee's authorization obtained in accordance with Civil Code 56.21, except for the purpose of administering and maintaining employee benefit plans and for other purposes specified in law. (Civil Code 56.20)

(cf. 4112.6/4212.6/4312.6 - Personnel Records)

Continuation of Coverage

Note: Education Code 7000-7005 provide for continued health and dental care benefits for retired certificated employees and their spouses/domestic partners. In addition, for districts with 20 or more employees, continued health and disability benefits for former classified and certificated employees and their qualified beneficiaries are addressed in the federal Consolidated Omnibus Budget Reconciliation Act of 1985 (COBRA) (26 USC 4980B; 29 USC 1161-1168; 26 CFR 54.4980B-1-54.4980B-10). For districts with 2-19 employees, continued health and disability benefits for former employees and their qualified beneficiaries are addressed in the California Continuation Benefits Replacement Act (Cal-COBRA) (Health and Safety Code 1366.20-1366.29; Insurance Code 10128.50-10128.59). These programs provide continuation coverage for limited time periods and under limited conditions. The following section reflects the general purposes of these programs; see the accompanying administrative regulation for a summary of major program requirements.

HEALTH AND WELFARE BENEFITS (continued)

Retired certificated employees, other employees who would otherwise lose coverage due to a qualifying event specified in law and administrative regulation, and their qualified beneficiaries may continue to participate in the district's group health and welfare benefits in accordance with state and federal law.

Note: Covered employees and their qualified beneficiaries who elect continuation coverage may be required to pay all costs of the insurance plan as provided in Option 1 below (Education Code 7000; Health and Safety Code 1366.26; Insurance Code 10128.56; 26 USC 4980B). The district contribution to retired employee health costs is a negotiable item.

OPTION 1: To receive continuation coverage, covered employees and their qualified beneficiaries shall pay the premiums, dues, and other charges, including any increases in premiums, dues, and costs incurred by the district in administering the program.

OPTION 2: The district contribution toward continuation health coverage for covered employees and their qualified beneficiaries shall be the same as for current employees participating in the group health plan.

Note: Pursuant to Governmental Accounting and Standards Board Statement 45, "other postemployment benefits" (OPEBs) (i.e., medical, dental, vision, hearing, life insurance, long-term care, long-term disability, and other nonpension benefits for retired employees) must be reported by the district as a current expense over the working years of an employee. To the extent that OPEBs are not prefunded in a designated fund or irrevocable trust, they must be reported as a liability on the district's financial statements. See BP 3100 - Budget and AR 3460 - Financial Reports and Accountability.

Legal Reference:

EDUCATION CODE

7000-7008 *Health and welfare benefits, retired certificated employees*

17566 *Self-insurance fund*

35208 *Liability insurance*

35214 *Liability insurance (self-insurance)*

44041-44042 *Payroll deductions for collection of premiums*

44986 *Leave of absence, state disability benefits*

45136 *Benefits for classified employees*

CIVIL CODE

56.10-56.16 *Disclosure of information by medical providers*

56.20-56.245 *Use and disclosure of medical information by employers*

FAMILY CODE

297-297.5 *Rights, protections and benefits under law; registered domestic partners*

GOVERNMENT CODE

12940 *Discrimination in employment*

22750-22944 *Public Employees' Medical and Hospital Care Act*

53200-53210 *Group insurance*

Legal Reference continued: (see next page)

HEALTH AND WELFARE BENEFITS (continued)

Legal Reference: (continued)

HEALTH AND SAFETY CODE

1366.20-1366.29 Cal-COBRA program, health insurance

1367.08 Disclosure of fees and commissions paid related to health care service plan

1373 Health services plan, coverage for dependent children who are full-time students

1373.621 Continuation coverage, age 60 or older after five years with district

1374.58 Coverage for registered domestic partners, health service plans and health insurers

INSURANCE CODE

10116.5 Continuation coverage, age 60 or older after five years with district

10128.50-10128.59 Cal-COBRA program, disability insurance

10277-10278 Group and individual health insurance, coverage for dependent children

10604.5 Annual disclosure of fees and commissions paid

12670-12692.5 Conversion coverage

LABOR CODE

2800.2 Notification of conversion and continuation coverage

4856 Health benefits for spouse of peace officer killed in performance of duties

UNEMPLOYMENT INSURANCE CODE

2613 Education program; notice of rights and benefits

UNITED STATES CODE, TITLE 1

7 Definition of marriage, spouse

UNITED STATES CODE, TITLE 26

105 Self-insured medical reimbursement plan; definition of highly compensated individual

4980B COBRA continuation coverage

UNITED STATES CODE, TITLE 29

1161-1168 COBRA continuation coverage

UNITED STATES CODE, TITLE 42

300gg-16 Group health plan; nondiscrimination in favor of highly compensated individuals

1395-1395g Medicare benefits

CODE OF FEDERAL REGULATIONS, TITLE 26

54.4980B-1-54.4980B-10 COBRA continuation coverage

1.105-11 Self-insured medical reimbursement plan

CODE OF FEDERAL REGULATIONS, TITLE 45

164.500-164.534 Health Insurance Portability and Accountability Act (HIPAA)

Management Resources:

INTERNAL REVENUE SERVICE NOTICES

2011-1 Affordable Care Act Nondiscrimination Provisions Applicable to Insured Group Health Plans

WEB SITES

CSBA: <http://www.csba.org>

California Employment Development Department: <http://www.edd.ca.gov>

Internal Revenue Service: <http://www.irs.gov>

U.S. Department of Health and Human Services, Centers for Medicare and Medicaid Services:

<http://www.cms.gov>

U.S. Department of Labor: <http://www.dol.gov>

HEALTH AND WELFARE BENEFITS

Note: The following administrative regulation is **optional**.

Pursuant to Family Code 297.5, registered domestic partners have the same rights, protections, and benefits as spouses under California law. Therefore, to the extent that the district provides health benefit coverage under state law to spouses of employees, the same coverage must be provided to registered domestic partners. However, the federal Defense of Marriage Act (1 USC 7) defines marriage for purposes of benefits under federal law as a "union between a man and a woman." Thus, in those cases where federal law grants greater benefits than state law, or where benefits are only provided under federal law, it is doubtful that those benefits also extend to registered domestic partners. Districts with questions about the status of benefits for registered domestic partners or spouses of same-sex marriages should consult legal counsel as appropriate. Also see the accompanying Board policy.

Retired Certificated Employees

Note: Education Code 7000 requires that any district which provides health and welfare benefits or dental care benefits for its certificated employees must make those benefits available to retired certificated employees and their spouses or eligible surviving spouses as provided in the following section.

Pursuant to Education Code 7000, any eligible person who elects to enroll in the benefits program may be required to pay all premiums, dues, and other charges, including any increases in the rate of premiums or dues for these persons, and all costs incurred by the district in administering the program; see the accompanying Board policy. Education Code 7000 allows districts, if appropriate, to require persons eligible for these benefits to pay different rates as a class. Education Code 7000 specifies three classes based on age and Medicare benefits for which the plan must provide separate rates. Government Code 12940 provides that, with respect to retiree health benefits and health care reimbursement plans in effect on or after January 1, 2011, it is not discrimination based on age to provide health benefits or health care reimbursement plans to retired persons that are altered, reduced, or eliminated when the retirees become eligible for Medicare health benefits.

The following section does not apply to employees who receive health care coverage under the Public Employees' Medical and Hospital Care Act (PEMHCA), Government Code 22750-22944.

Any former certificated employee who retired from the district under any public retirement system and his/her spouse/domestic partner shall be permitted to enroll in the health and welfare and/or dental care benefit plan currently provided for certificated employees. The plan also shall be available to any surviving spouse/domestic partner of a former certificated employee who either retired from the district under any public retirement system or was, at the time of death, employed by the district and a member of the State Teachers' Retirement System. (Education Code 7000)

A retired certificated employee or surviving spouse/domestic partner shall be allowed to enroll in the coverage within 30 days of losing active employee coverage. If he/she does not enroll during this initial enrollment period, he/she may be denied further opportunity to do so. (Education Code 7000)

HEALTH AND WELFARE BENEFITS (continued)

COBRA/Cal-COBRA Continuation Coverage

Note: The following section reflects requirements for both the federal Consolidated Omnibus Budget Reconciliation Act of 1985 (COBRA) program (26 USC 4980B; 29 USC 1161-1168; 26 CFR 54.4980B-1-54.4980B-10) and the California Continuation Benefits Replacement Act (Cal-COBRA) program (Health and Safety Code 1366.20-1366.29; Insurance Code 10128.50-10128.59). These programs contain requirements designed to alleviate lapses in coverage due to employee termination, death, separation or divorce, reduction in hours, eligibility for Medicare, or a dependent child of the covered employee ceasing to be a dependent child. COBRA applies to districts with at least 20 employees. Pursuant to Health and Safety Code 1366.21, Cal-COBRA applies to districts with 2-19 employees which have contracted for health care and/or disability coverage through a group benefit plan. If the district has contracted to provide administrative services for the health care service plan as authorized by Health and Safety Code 1366.25, it may expand the following section to reflect additional requirements of plan administrators.

The following section should be revised by districts that offer a group health insurance plan but not a group disability benefits plan. This section also should be revised by districts with employees who receive health care coverage under PEMHCA, Government Code 22750-22944.

Covered district employees and their qualified beneficiaries shall be offered the opportunity to continue health and disability insurance coverage when they otherwise would lose coverage due to one of the following qualifying events: (Health and Safety Code 1366.21, 1366.23, 1373; Insurance Code 10128.51, 10128.53, 10277; 26 USC 4980B; 26 CFR 54.4980B-4)

1. Death of the covered employee
2. Termination or reduction in hours of the covered employee's employment, other than termination by reason of the employee's gross misconduct

(cf. 4117.4 - Dismissal)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

3. Divorce or legal separation of the covered employee
4. The covered employee becoming entitled to Medicare benefits

Note: For purposes of item #5 below, Health and Safety Code 1373 and Insurance Code 10277 require that the age at which a person ceases to be a dependent child, as specified in the health plan, must be at least 26 years, except that certain specified health plans may, beginning before January 1, 2014, exclude adult children younger than age 26 who are eligible to enroll in an employer-sponsored health plan. In addition, Health and Safety Code 1373 and Insurance Code 10277 require a health services plan or insurer to continue coverage for a dependent child who attains the age specified in the plan if he/she is incapable of self-sustaining employment by reason of a physically or mentally disabling injury, illness, or condition and is chiefly dependent on the subscriber or insured for support and maintenance. Health and Safety Code 1373

HEALTH AND WELFARE BENEFITS (continued)

and Insurance Code 10277 also require that, if the plan provides coverage for a dependent child who is over age 26 and enrolled at a secondary or postsecondary educational institution, continued coverage must be provided during any break in the school calendar and during a medical leave of absence as specified.

5. A dependent child ceasing to be a dependent child of the covered employee

Continuation health coverage shall be the same as provided to similarly situated individuals under the group benefit plan. (Health and Safety Code 1366.23; Insurance Code 10128.53; 26 USC 4980B)

Note: Districts should select the appropriate option below based on the number of district employees.

OPTION 1: (Districts with 20 or more employees)

Note: Pursuant to 26 USC 4980B and 29 USC 1163, the 30-day notification period specified below may be revised if a longer time period is specified in the health plan.

The Superintendent or designee shall notify the health care service plan administrator of a qualifying event listed in item #1, 2, or 4 above, within 30 days of the event. A covered employee or qualified beneficiary shall notify the service plan administrator of a qualifying event listed in item #3 or 5 above within 60 days of the event or of the date that the beneficiary would lose coverage, whichever is later. (26 USC 4980B; 29 USC 1163, 1166; 26 CFR 54.4980B-6)

Continuation coverage shall be terminated in accordance with the district's insurance plan and federal and state law. (26 USC 4980B; 26 CFR 54.4980B-6; Health and Safety Code 1373.621; Insurance Code 10116.5)

OPTION 2: (Districts with 2-19 employees)

Note: If the district contracts to perform the administrative services of a health care service plan as authorized by Health and Safety Code 1366.25, the following two paragraphs should be revised to reflect the plan administrator to whom the notifications should be directed.

The Superintendent or designee shall provide written notification to the health care service plan administrator of a qualifying event listed in item #2 above, within 30 days of the event.

A covered employee or qualified beneficiary shall provide written notification to the health care service plan administrator regarding any other qualifying event listed above within 60 days of the event or of the date that the covered employee or qualified beneficiary was notified of the ability to continue coverage, whichever is later. (Health and Safety Code 1366.24, 1366.25; Insurance Code 10128.54, 10128.55)

HEALTH AND WELFARE BENEFITS (continued)

Continuation coverage shall be terminated in accordance with the district's insurance plan and state law. (Health and Safety Code 1366.22, 1366.27, 1373.621; Insurance Code 10116.5, 10128.52, 10128.57)

Note: The following paragraph applies to all districts.

The Superintendent or designee shall notify covered employees and qualified beneficiaries of the availability of conversion and continuation coverage. This notification shall include the statement in Labor Code 2800.2 encouraging individuals to examine their options carefully before declining such coverage. (Labor Code 2800.2)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

Disability Insurance

Note: The following notice is provided by the California Employment Development Department.

The Superintendent or designee shall give notice of disability insurance rights and benefits to each new employee and each employee leaving work due to pregnancy, nonoccupational illness or injury, the need to provide care for any sick or injured family member, or the need to bond with a minor child within the first year of the child's birth or placement in connection with foster care or adoption. (Unemployment Insurance Code 2613)

(cf. 4157.1/4257.1/4357.1 - Work-Related Injuries)

(cf. 4161/4261/4361 - Leaves)

(cf. 4161.1/4361.1 - Personal Illness/Injury Leave)

(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

(cf. 4261.1 - Personal Illness and Injury Leave)

Note: The following paragraph does not apply to employees of districts that have contracted for health care coverage through PEMHCA, Government Code 22750-22944.

When disabled by an injury sustained from a violent act while performing duties within the scope of employment and performing creditable employment, a certificated or classified employee may continue in the district health and dental care plans upon meeting criteria specified by law. The employee shall pay all employer and employee premiums and related administrative costs. (Education Code 7008)

MARY BUREN ELEMENTARY
SCHOOL SITE COUNCIL
Wednesday, May 18, 2016
4:00 p.m. – call to order
AGENDA

I. Call to Order

II. Approval of Minutes

III. New Business/Action Items

1. Review SSC membership
2. Principal's Report
 - a. Academics
 - b. Attendance
 - c. Discipline
3. Committee Reports
 - a. ELAC
 - b. Sped
 - c. School Safety Committee
 - d. Leadership Team
4. Budget update – Kim Greer, CBO

IV. Public Comments

V. Announcements and Future Agenda Items

VI. Adjournment

MARY BUREN ELEMENTARY
SCHOOL SITE COUNCIL MINUTES

Wednesday, May 18, 2016

4:00 p.m.

AGENDA

I. Call to Order at 4:00 p.m.

1. Members present: Jesely Alvarez, Sylvia Adame, Janice Lillard, Elsa Ross, Alejandra Mora, Ashley Thompson

II. Approval of Minutes at 4:23 p.m. by Janice Lillard and Alejandra Mora

III. New Business/Action Items

1. Review SSC membership

- a. Need to send out update on terms for SSC members (One teacher - Ashley Thompson, Community representative - Alejandra Mora, One parent - Alicia Solis)
- b. All other members renewing for another year

2. Principal's Report

- a. Academics: Open House on May 19th; 5 teachers going to California Writing Institute for Writer's Workshop this Summer; Grant donor Ms. Peattie will be providing Science for grades 2nd-5th next year; Teachers ordered half of \$20,000 of Science materials from Science grant and rest designated for next year; Math Task Force arranging FactsWise training for start of next year; Teachers implemented writing prompts from Literacy Task Force; Teachers shared out from Common Core Writing training at staff PD; Working on grant for dance residency/art programs; Kinder/1st attending training Handwriting Without Tears and Zoo Phonics
- b. Attendance: Total enrollment of 870; Teacher given draft teaching assignment; Additional teacher funding for 1st grade would need class size of 25:1 average from Kinder to 3rd grade

- c. Discipline: 40 student suspensions for school year
(many students with repeated incidences)

3. Committee Reports (See Attachments)

- a. ELAC
- b. SpEd
- c. School Safety Committee
- d. Leadership Team

4. Budget update – Kim Greer, CBO (See Attachments)

- a. Reviewed Total Revenue Summary (Almost 90% of funds come from parent financial survey)
- b. Shared Total Expenditure Summary (Need to increase reserve)
- c. STRS and PERS has increased district contribution, creating a larger burden on district budget
- d. Need to set aside money for safe MOT office
- e. Every Student Succeeds Act (ESSA) replaces NCLB and eliminates AYP, shifts control and accountability from the feds to the state

IV. Public Comments

V. Announcements and Future Agenda Items

- 1. Martina send out global call/email for updating terms for SSC members (Teacher, Community, Parent)

VI. Adjournment at 4:56 p.m.

MBE Special Education
Articulation Mtg Notes
Wednesday, May 4, 2016
2:15pm Rm 101

Present are: Kendall Andrechek, Kathy Yingst, Becky Geisler, Janice Lillard, Angela Soares, Glendy Lopez

1. BCBA Time (Kendall)

We will have 1 full day in May with Billy Headrick, the BCBA from the SELPA. If there are students we want him to focus on, parents have to provide written permission. Kendall has the forms. There is an option to also have him do a presentation to the staff. After discussion, we'll ask him to focus on a few classes with some target students (Kendall to follow up with the parent permission) and maybe do a staff presentation. Angela and Kendall to finalize plans.

2. Spelling Program (Becky)

Evan-Moor's Building Spelling Skills Daily Practice handouts were provided. This was presented and discussed at curriculum council as a possible enrichment for the current ELA curriculum which doesn't have a spelling components. Point of contact is Kelli Brill.

3. Leadership (Janice)

- Global School Play Day – next year in Feb (or so) to promote unstructured play for 1 day (no electronics)
- Grade level SW orders for start of year due to Martina by 5/27 – include item #, description, quantity – there is some confusion about whether anything can be ordered and whether this comes out of the grade level/department lottery money. A clarifying email will be sent by Martina. Start your lists and once we have clarification, send them to me. I'll send in one department order and hopefully it will help us track things when they arrive in fall.
- June 3rd – tentative date for 5th graders to visit KM
- Split Recess – Rose Marie was able to produce a draft prep schedule around the split recess times. If admin approves the schedule, split recess will start in fall.
- Leadership Rep next year – Who do we want to represent SpEd? It will be Janice Lillard.
- Full-time Intervention teacher – to focus on ELA/Math grades 1-2. Lots of discussion about this. Any thoughts? Becky understands the focus on early intervention, but also recognizes that the intermediate grades may be feeling left out.

- 2nd grade is using “Mystery Math” – online video plus a hands-on activity. It’s currently free, but will cost next year. Mr. Sanford is point of contact if you want to know about it.
- Library – no books checked out after 5/27 – all books returned by 6/3
- Lakeshore wishlist – still waiting to hear if we are going to get the items that we placed on our wishlists. We should know in May.

4. Other

- Becky review curriculum council and referred us to the minutes on Google Docs.
- Becky is partnering with Ms. Putnam to help students in the two classes form positive friendships. Becky did a presentation in her class about students with disabilities and left a number of books in the classroom. Ms. Putnam’s students have started coming over to play with Becky’s students.

Leadership Team Minutes
Tuesday, May 3, 2016
2:45 p.m.

Attendees: Jesely Alvarez, Rose Marie Battaglia, Janice Lillard, Maria Gonzalez, Amanda Gonzalez, Jennifer Kerr, Elizabeth Hernandez, Terri Smith

Minutes:

Announcements:

Items Report:

- Teachers liked receiving emails informing them of Watch Dog Dad's. Please continue notifying teachers. If dads come spur of the moment, office calls teacher. If the day does not work for teacher, they can decline and set it up for another time.
- Family life videos for students. Amanda will connect with Julie Lopez about curriculum for this and then Jesely will help teachers with family notices and implementation dates
- From J. Sprague - Please have a grade level representative for the homework committee. First meeting is Monday, May 9th in Room 8.
 - Kinder - Sarah
 - First - Shannon
 - 2nd - Jan
 - 3rd - Maria (?)
 - 4th - Nora
 - 5th - Annika
 - SpEd - Janice
- Prep Schedule for 2016/2017 - yikes!
Look at grade level spots, do not sign up yet. It will be shared to everyone after Jesely approves it.
- Jog a thon--Will meet before the end of the school year. Teacher lead will contact Mrs. Tonascia at McKenzie.
- Science materials ordered through the science committee. Check with Becky
- Lakeshore materials will know by May

Admin Report:

- Global School Play Day - <http://www.globalschoolplayday.com>
Promote unstructured play for one day; ie, checkers, basketball

Next year February 1st 2017. School will decide on the structure.
- Grade level/team provide supplies SW lists to Martina by May 27 with item numbers, description, and quantity needed - Jesely Clarify
- June 3rd - 5th graders visit KMJH

- Prep team - recess question follow-up - Doable? YAY
- Confirm 2016-17 membership with teams, share at next Leadership meeting
- Full time intervention teacher position, provide push-in ELA and math support to students in grades 1-2.
- Access to ASB act. Contact Crystal she will provide password and log in.

2nd

- Can't believe the year is almost over! Crazy!
- 2nd grade is loving "mystery science" which most of us have started
- We love our dance class, but unfortunately some classes have had multiple sessions cancelled. Is there any plan for extending the program or making up those days somehow?

3rd

- Field trip Friday to Hearst Castle / elephant seals
- A successful Read a thon.
- 400 Club dinner and bowling is set for May 25th after school
- End of the year BBQ set for June 7 at Jack O'Connell Park
- We start testing next week.

4th

- Los Flores Ranch was a blast! Paul Nelson Pool is Thursday June 2!
- Excited about Ms. Peattie's science residency
- Enjoying the updates and feedback about teacher assignments and informal observations
- What rooms will be used for summer school? Jesely and Elsa will meet to plan - Jenni will remind Elsa to make a meeting with Jesely to figure that out.
- We're done with SBAC testing!
- Working with 5th grade to do classroom walk-throughs on May 18 (Open House)

5th

- Mother's Day Performance and Poetry reading, Friday May 13.
- Prepping for Science testing and P.E. testing.
- Field trip to McKenzie tentatively scheduled for June 3.
- Feminine products available for students? - Yes, Jesely will remind Health Office we can provide as needed -Spoke with Nurse 5-4-16
- Testing: Computers freezing and logging students off and students can't review questions that were taken at that time.

SpEd

- SDC's are almost through with CAASPP testing
- Grade level feedback wanted: How are you feeling about the Resource Program becoming a push-in program? Is there anything you need to make this transition work smoothly? Any potential issues/concerns?

- SDC BBQ on Friday, May 27th
- We've transitioned to Sylvia Adame sending out IEP meeting notices.
- Looking forward to utilizing Lego Makerspace as a reward.
- SDC teachers will be meeting with Administration to determine most appropriate classroom placement for 2016-2017
- Having problems with others charging things to our SW lottery account. Eventually everything is being corrected, but we were not able to order before the close of the ordering window due to this. Janice was not able to order anything at all. **Jesely** will check with Kim to ensure SDC can spend the funds they did not spend because other users used their funds i.e. health office.

DBE

- Mr. Pagan came on April 25, 2016
- DBE last Meeting: May 23, in room 29 from 2:45-3:30

Prep

- **Computer lab** - working without internet through testing except the lunch hour which is kinder and first grade. Surfaces will be away for the summer. Plan for old desktops is to distribute to teachers, bank to Family Service Center, ASES and homework club and summer school reserve. I'll be attending a workshop this weekend for coding which comes complete with curriculum. Tech team worked on Scope and Sequence for technology standards. Splash Math pilot - students K-2 are excited about the program. Premium cost is \$6/student - I think freemium is sufficient. Lexia usage is still woefully low and I wonder if it's worth the subscription.
- **Library** - MakerSpace starting next week - this week Nicole is setting the ground rules to each class during library time. Any questions are addressed in Nicole's email - if you have a question not addressed in email - reply all so everyone can learn from the question. Library will continue to end of school year however nothing will be checked out after May 27th - all books returned by June 3, 2016.
- **PE** - 5th grade testing started this week.

TK/Kinder

- Kinder classes had a great field trip to the Avila Aquarium
- TK will be going to the Santa Maria Discovery on May 12 and Mr. Cora will be joining us on our field trip.
- We will be having our Mother's Day concert on May 4th at 11:30
- Planning a walking field trip to the fire station later in May
- Can the Kinder Bridge program be included in the afternoon evacuation drill notice ahead of time? The girls not sure what the exact procedures are.
- What is the actual cut off date for TK student enrollment?
- We have all been enrolled in the Zoo phonics training for both TK and Kinder on June 4th.

1st

- Our students are having fun watching our tadpoles and butterflies go through the life cycle stages
- Enjoying the feedback on Admin visits.....keep it coming!
- PD on more student-led lessons? - based on evaluation
- Scholastic Leveled Reading Benchmark Books - Can these books be ordered for informal testing in our classrooms throughout the trimester? Literacy Task Force
- Vision Testing? (Lion's Club) - done in K and 2nd
- Alarm-access to cafeteria? - Peter still working on it
- Year At A Glance Calendar - add last day to order supplies?
- GL Supply Order - What can be ordered?

Mary Buren School, K-5

5/16/2016

2015-2016 Discipline Distribution Report from 4/1/2016 to 4/30/2016 Page 1

Code # and Name	Total	Grade					Sex		Hispanic/Latino?		Race (Not Hispanic)					
		K	1	2	3	4	5	F	M	Y	100	200	300	400	600	700
25 *Weapon, Possession of (E) 48	2	-	-	-	-	2	-	-	2	2	-	-	-	-	-	-
38 Behavior, Disruptive (S) 48900	1	-	-	-	-	1	-	-	1	1	-	-	-	-	-	-
52 Fighting (S) 48900 (a)	2	1	-	-	-	1	-	-	2	1	-	-	-	-	1	-
58 Harassment (E) 48900.4	1	-	-	-	-	1	-	-	1	1	-	-	-	-	-	-
74 Profanity (S) 48900 (i)	1	-	-	-	-	1	-	-	1	1	-	-	-	-	-	-
76 School Rules, Violation of	8	-	2	1	3	1	1	1	7	8	-	-	-	-	-	-
92 Other	25	1	4	2	4	10	4	2	23	24	-	-	-	-	-	1
Totals:	40	2	6	3	7	17	5	3	37	38	-	-	-	-	1	1

Mary Buren School, K-5

05/16/2016
10:10 AM

2015-2016

Enrollment by Grade and Teacher

Page 1

Teacher	TK			K			1			2			3			4			5			ALL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
215 Patchett, Robin 22	7	10	17	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	10	17
245 Smith, Maria 21	8	11	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	11	19
000 Unassigned	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
145 Geisler, Rebecca 11	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2
125 Hernandez, Elizabeth	-	-	-	12	12	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	12	24
505 Herning, Tarah 23	-	-	-	12	9	21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	9	21
278 Holland, Sarah 26	-	-	-	11	11	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	11	22
205 Mosqueda, Susana	-	-	-	9	14	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	14	23
235 Reynolds, Sandra 24	-	-	-	10	12	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	12	22
130 Salazar, Marlyse	-	-	-	12	11	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	11	23
100 Barkley, Catherine	-	-	-	-	-	-	12	8	20	-	-	-	-	-	-	-	-	-	-	-	-	12	8	20
273 Gray, Shannon 108	-	-	-	-	-	-	14	7	21	-	-	-	-	-	-	-	-	-	-	-	-	14	7	21
195 Minetti Smith, Michelle	-	-	-	-	-	-	12	12	24	-	-	-	-	-	-	-	-	-	-	-	-	12	12	24
225 Putnam, Kristin 6	-	-	-	-	-	-	13	7	20	-	-	-	-	-	-	-	-	-	-	-	-	13	7	20
250 Snelling, Ana 1	-	-	-	-	-	-	12	9	21	-	-	-	-	-	-	-	-	-	-	-	-	12	9	21
115 Armstrong, Lorena	-	-	-	-	-	-	-	-	-	11	14	25	-	-	-	-	-	-	-	-	-	11	14	25
145 Geisler, Rebecca 11	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	2	1	3
285 Iunker, Laurie 10	-	-	-	-	-	-	-	-	-	10	13	23	-	-	-	-	-	-	-	-	-	10	13	23
506 Lillard, Janice 27	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
210 Ortiz Alvarez, Camelia	-	-	-	-	-	-	-	-	-	18	11	29	-	-	-	-	-	-	-	-	-	18	11	29
279 Sanford, Jesse 107	-	-	-	-	-	-	-	-	-	12	12	24	-	-	-	-	-	-	-	-	-	12	12	24
260 Sprague, Jan 8	-	-	-	-	-	-	-	-	-	9	16	25	-	-	-	-	-	-	-	-	-	9	16	25
270 Zakaria, Amy 1	-	-	-	-	-	-	-	-	-	8	18	26	-	-	-	-	-	-	-	-	-	8	18	26
276 Berry, Michelle 106	-	-	-	-	-	-	-	-	-	-	-	-	12	16	28	-	-	-	-	-	-	12	16	28
503 Brill, Kelli 105	-	-	-	-	-	-	-	-	-	-	-	-	14	13	27	-	-	-	-	-	-	14	13	27
150 Gonzalez, Maria De	-	-	-	-	-	-	-	-	-	-	-	-	14	10	24	-	-	-	-	-	-	14	10	24
506 Lillard, Janice 27	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	-	-	-	1	1	2
274 Merino, Michelle 12	-	-	-	-	-	-	-	-	-	-	-	-	15	13	28	-	-	-	-	-	-	15	13	28
507 Thompson, Ashley 16	-	-	-	-	-	-	-	-	-	-	-	-	11	17	28	-	-	-	-	-	-	11	17	28
095 Aleman, Florentino 33	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	15	25	-	-	-	10	15	25
105 Barrett, Jacqueline 13	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15	11	26	-	-	-	15	11	26
145 Geisler, Rebecca 11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	2	1	3
504 Hernandez, Melissa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	10	24	-	-	-	14	10	24

Mary Buren School, K-5

05/16/2016
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Page 2

Enrollment by Grade and Teacher

2015-2016

Teacher	TK		K		1		2		3		4		5		ALL	
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Total
506 Lillard, Janice 27	-	-	-	-	-	-	-	-	-	-	4	1	5	-	4	1
140 Miller, Nora	-	-	-	-	-	-	-	-	-	-	11	15	26	-	11	15
282 Ross, Elsa 14	-	-	-	-	-	-	-	-	-	-	11	15	26	-	11	15
511 Scrivano, Jennifer 15	-	-	-	-	-	-	-	-	-	-	13	12	25	-	13	12
120 Cuello, Agustine 36	-	-	-	-	-	-	-	-	-	-	-	-	-	15	13	28
508 Gonzalez, Amanda 35	-	-	-	-	-	-	-	-	-	-	-	-	-	14	14	28
155 Guzman, Azucena 34	-	-	-	-	-	-	-	-	-	-	-	-	-	13	8	21
506 Lillard, Janice 27	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2
200 Morales, Martha 37	-	-	-	-	-	-	-	-	-	-	-	-	-	15	14	29
502 Walker, Annika 31	-	-	-	-	-	-	-	-	-	-	-	-	-	16	12	28
School Total:	16	21	37	67	70	137	63	43	106	71	85	156	67	70	137	869

Fund 01 - General Fund		Fiscal Year 2016 through 05/31/2016				
		Budget	Actual	Encumbrance	Balance	Avail
REVENUES						
LCFF Revenue Sources	(8010-8099)	11,282,383.00	9,786,736.80		1,495,646.20	13%
Federal Revenue	(8100-8299)	790,805.00	559,022.26		231,782.74	29%
Other State Revenue	(8300-8599)	1,295,913.00	950,937.61		344,975.39	27%
Other Local Revenue	(8600-8799)	570,438.00	242,833.80		327,604.20	57%
Total Revenues		13,939,539.00	11,539,530.47		2,400,008.53	17%
EXPENDITURES						
Certificated Salaries	(1000-1999)	5,979,399.00	5,354,860.14	562,169.90	62,368.96	1%
Classified Salaries	(2000-2999)	2,077,023.00	1,774,724.76	168,399.08	133,899.16	6%
Employee Benefits	(3000-3999)	2,537,730.00	2,191,190.65	240,065.61	106,473.74	4%
Books and Supplies	(4000-4999)	1,138,033.00	718,304.30	128,704.87	291,023.83	26%
Services & Operating Expenses	(5000-5999)	2,097,724.00	1,208,328.90	363,755.33	525,639.77	25%
Capital Outlay	(6000-6999)	616,280.00	319,811.75	25,369.97	271,098.28	44%
Other Outgo	(7100-7299, 7400-7499)	11,056.00	2,644.64	1,322.32	7,089.04	64%
Transfer of Indirect Costs	(7300-7399)	(41,396.00)	.00	.00	(41,396.00)	100%
Total Expenditures		14,415,849.00	11,569,865.14	1,489,787.08	1,356,196.78	9%
Operating Surplus/(Deficit)		(476,310.00)	(30,334.67)	(1,520,121.75)		
OTHER FINANCING SOURCES/USES						
Other Financing Sources	(8930-8979)	86,209.00	.00		86,209.00	100%
Contributions	(8980-8999)	(20,261.00)	.00		(20,261.00)	100%
Total Other Financing Sources/Uses		65,948.00	.00		65,948.00	100%
Net Surplus/(Deficit)		(410,362.00)	(30,334.67)	(1,520,121.75)		
Beginning Fund Balance		1,448,373.34	1,448,373.34	1,448,373.34		
Net Ending Fund Balance		1,038,011.34	1,418,038.67	(71,748.41)		
*** calculated ***						
Components of Ending Fund Balance						
Unassigned/Unappropriated - 9790		1,038,011.34	.00			
Ending Fund Balance		1,038,011.34	.00			

Fund 07 - Tax Rev Anticipation Note Fund		Fiscal Year 2016 through 05/31/2016			
	Budget	Actual	Encumbrance	Balance	Avail
Beginning Fund Balance	.08	.08	.08		
Net Ending Fund Balance	.08	.08	.08		
*** calculated ***					
Components of Ending Fund Balance					
Unassigned/Unappropriated - 9790	.08	.00			
Ending Fund Balance	.08	.00			

Fund 13 - Cafeteria Spec Rev Fund		Fiscal Year 2016 through 05/31/2016				
		Budget	Actual	Encumbrance	Balance	Avail
REVENUES						
Federal Revenue	(8100-8299)	980,000.00	750,150.27		229,849.73	23%
Other State Revenue	(8300-8599)	85,000.00	65,868.22		19,131.78	23%
Other Local Revenue	(8600-8799)	8,500.00	7,853.15		646.85	8%
Total Revenues		1,073,500.00	823,871.64		249,628.36	23%
EXPENDITURES						
Classified Salaries	(2000-2999)	434,888.00	392,304.58	38,812.91	3,770.51	1%
Employee Benefits	(3000-3999)	130,814.00	114,565.15	11,952.87	4,295.98	3%
Books and Supplies	(4000-4999)	540,120.00	424,390.79	88,837.85	26,891.36	5%
Services & Operating Expenses	(5000-5999)	126,940.00	66,541.53	32,083.75	28,314.72	22%
Capital Outlay	(6000-6999)	50,591.00	45,560.33	.00	5,030.67	10%
Transfer of Indirect Costs	(7300-7399)	41,396.00	.00	.00	41,396.00	100%
Total Expenditures		1,324,749.00	1,043,362.38	171,687.38	109,699.24	8%
Operating Surplus/(Deficit)		(251,249.00)	(219,490.74)	(391,178.12)		
Beginning Fund Balance		373,259.08	373,259.08	373,259.08		
Net Ending Fund Balance		122,010.08	153,768.34	(17,919.04)		
*** calculated ***						
Components of Ending Fund Balance						
Unassigned/Unappropriated - 9790		122,010.08	.00			
Ending Fund Balance		122,010.08	.00			

Fund 14 - Deferred Maintenance Fund		Fiscal Year 2016 through 05/31/2016			
		Budget	Actual	Encumbrance	Balance Avail
REVENUES					
Other Local Revenue	(8600-8799)	800.00	560.59		239.41 30%
Total Revenues		800.00	560.59		239.41 30%
EXPENDITURES					
Services & Operating Expenses	(5000-5999)	115,000.00	68,748.80	20,957.24	25,293.96 22%
Total Expenditures		115,000.00	68,748.80	20,957.24	25,293.96 22%
Operating Surplus/(Deficit)		(114,200.00)	(68,188.21)	(89,145.45)	
Beginning Fund Balance		183,858.59	183,858.59	183,858.59	
Net Ending Fund Balance		69,658.59	115,670.38	94,713.14	
*** calculated ***					
Components of Ending Fund Balance					
Unassigned/Unappropriated - 9790		69,658.59	.00		
Ending Fund Balance		69,658.59	.00		

Fund 25 - Capital Facilities Fund		Fiscal Year 2016 through 05/31/2016				
		Budget	Actual	Encumbrance	Balance	Avail
REVENUES						
Other Local Revenue	(8600-8799)	105,200.00	101,647.48		3,552.52	3%
Total Revenues		105,200.00	101,647.48		3,552.52	3%
EXPENDITURES						
Services & Operating Expenses	(5000-5999)	500.00	122.25	.00	377.75	76%
Capital Outlay	(6000-6999)	29,500.00	.00	.00	29,500.00	100%
Total Expenditures		30,000.00	122.25	.00	29,877.75	100%
Operating Surplus/(Deficit)		75,200.00	101,525.23	101,525.23		
Beginning Fund Balance		58,804.17	58,804.17	58,804.17		
Net Ending Fund Balance		134,004.17	160,329.40	160,329.40		
*** calculated ***						
Components of Ending Fund Balance						
Unassigned/Unappropriated - 9790		134,004.17	.00			
Ending Fund Balance		134,004.17	.00			

Fund 35 - Cnty Schl Facilities Fund 1		Fiscal Year 2016 through 05/31/2016				
		Budget	Actual	Encumbrance	Balance	Avail
REVENUES						
Other Local Revenue	(8600-8799)	9,000.00	8,782.52		217.48	2%
Total Revenues		9,000.00	8,782.52		217.48	2%
EXPENDITURES						
Services & Operating Expenses	(5000-5999)	26,900.00	17,541.62	12,722.83	(3,364.45)	(13)%
Capital Outlay	(6000-6999)	2,881,952.00	262,327.00	61,522.50	2,558,102.50	89%
Total Expenditures		2,908,852.00	279,868.62	74,245.33	2,554,738.05	88%
Operating Surplus/(Deficit)		(2,899,852.00)	(271,086.10)	(345,331.43)		
Beginning Fund Balance		2,900,101.71	2,900,101.71	2,900,101.71		
Net Ending Fund Balance		249.71	2,629,015.61	2,554,770.28		
*** calculated ***						
Components of Ending Fund Balance						
Unassigned/Unappropriated - 9790		249.71	.00			
Ending Fund Balance		249.71	.00			

Fund 40 - Spec Resv Cap Outlay Proj 1		Fiscal Year 2016 through 05/31/2016				
		Budget	Actual	Encumbrance	Balance	Avail
REVENUES						
Other State Revenue	(8300-8599)	1,670,922.00	1,675,536.76		(4,614.76)	0%
Other Local Revenue	(8600-8799)	3,600.00	(197.18)		3,797.18	105%
Total Revenues		1,674,522.00	1,675,339.58		(817.58)	0%
EXPENDITURES						
Classified Salaries	(2000-2999)	1,850.00	1,219.21	.00	630.79	34%
Employee Benefits	(3000-3999)	165.00	212.37	.00	(47.37)	(29)%
Books and Supplies	(4000-4999)	38,600.00	29,577.15	9,151.26	(128.41)	0%
Services & Operating Expenses	(5000-5999)	678,030.00	34,652.16	10,290.00	633,087.84	93%
Capital Outlay	(6000-6999)	963,409.00	569,053.41	173,822.93	220,532.66	23%
Total Expenditures		1,682,054.00	634,714.30	193,264.19	854,075.51	51%
Operating Surplus/(Deficit)		(7,532.00)	1,040,625.28	847,361.09		
Net Ending Fund Balance		(7,532.00)	1,040,625.28	847,361.09		
*** calculated ***						
Components of Ending Fund Balance						
Unassigned/Unappropriated - 9790		(7,532.00)	.00			
Ending Fund Balance		(7,532.00)	.00			

Fund 67 - Self-Insurance Fund 1		Fiscal Year 2016 through 05/31/2016			
	Budget	Actual	Encumbrance	Balance	Avail
Beginning Fund Balance	2,279.60	2,279.60	2,279.60		
Net Ending Fund Balance	2,279.60	2,279.60	2,279.60		
*** calculated ***					
Components of Ending Fund Balance					
Unassigned/Unappropriated - 9790	2,279.60	.00			
Ending Fund Balance	2,279.60	.00			



SISC **Self-Insured Schools of California**

INVESTMENT POOL STATEMENT

For The Quarter Ended

March 31, 2016



Daniels
Phillips
Vaughan
& Bock

CPAs & Advisors

CERTIFIED PUBLIC ACCOUNTANTS
BUSINESS & PERSONAL CONSULTANTS

PATRICK W. PAGGI

INDEPENDENT ACCOUNTANT'S REPORT

To the Member of SISC Investment Pool:

We have examined the accompanying SISC Investment Pool Statement for the quarter ended March 31, 2016. This statement is the responsibility of the SISC Investment Pool management. Our responsibility is to express an opinion on this statement based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining on a test basis, evidence supporting the market values, return on investments and rates of return of the SISC Investment Pool and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion.

In our opinion, the SISC Investment Pool Statement referred to above presents, in all material respects, the market values, return on investments and rates of return for the quarter ended March 31, 2016, in conformity with the SISC Investment Pool Guidelines.

This report is intended solely for the information and use of the SISC Investment Pool management and participating districts and is not intended to be and should not be used by anyone other than these specified parties.



Bakersfield, California
May 23, 2016

SISC INVESTMENT POOL STATEMENT

Guadalupe Union School District
Ed Cora, Superintendent
P. O. Box 788
Guadalupe, CA 93434

For the quarter ending: March 31, 2016

Initial Investment:	September 30, 1996	\$75,287
Additional Investment:	October 1, 1997	\$62,174
		<hr/>
		\$137,461
Market Value:	January 1, 2016	\$281,137
Ending Market Value:	March 31, 2016	\$284,756
Entrance to Date Return on Investment:		\$147,295
	September 30, 1996 to March 31, 2016	
Current Period Return on Investment:		\$3,619
	January 1, 2016 to March 31, 2016	

POOL'S QUARTERLY RETURN ON INVESTMENT:	1.29%
ANNUALIZED:	5.16%

POOL'S INCEPTION TO DATE RETURN ON INVESTMENT:	3.93%
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Note: The Pool's inception date is 7/01/94. If a district joined the pool after 7/01/94, their inception-to-date return may be different.

POOL'S YIELD TO MATURITY:	0.82%
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RESOLUTION NO. 2015/2016-20

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE GUADALUPE UNION
SCHOOL DISTRICT ORDERING AN ELECTION TO AUTHORIZE THE ISSUANCE
OF SCHOOL BONDS, ESTABLISHING SPECIFICATIONS OF THE ELECTION
ORDER, AND REQUESTING CONSOLIDATION WITH OTHER ELECTIONS
OCCURRING ON NOVEMBER 8, 2016**

WHEREAS, in the judgment of the Board of Trustees (the "Board") of the Guadalupe Union School District (the "District"), it is advisable to call an election to submit to the electors of the District the question whether bonds of the District shall be issued and sold for the purpose of raising money for the acquisition or improvement of real property, and the furnishing and equipping of school facilities; and

WHEREAS, as a result of the approval of Proposition 39 on November 7, 2000, Article XIII A, Section 1, paragraph (b), of the California Constitution ("Article XIII A") provides an exception to the limit on *ad valorem* property taxes on real property for bonded indebtedness incurred by a school district approved by 55 percent of the voters of the district voting on the proposition; and

WHEREAS, the Board is specifically authorized, upon approval by a two-thirds vote of the Board, to pursue the authorization and issuance of bonds by a fifty-five percent (55%) vote of the electorate on the question whether bonds of the District shall be issued and sold for specified purposes, pursuant to Education Code Section 15264 *et seq.* (the "Act"); and

WHEREAS, pursuant to the California Elections Code, it is appropriate for the Board to request consolidation of the election with any and all other elections to be held on Tuesday, November 8, 2016, and to request the Santa Barbara County Registrar of Voters to perform certain election services for the District; and

NOW, THEREFORE, BE IT RESOLVED, by the Board of Trustees of the Guadalupe Union School District the following:

Section 1. Call for Election. The Board hereby orders an election and submits to the electors of the District the question of whether general obligation bonds of the District shall be issued and sold in the maximum principal amount of \$5.8 million for the purpose of raising money to finance school facilities and property of the District, and paying costs incident thereto, as set forth more fully in the ballot proposition approved pursuant to Section 3. This Resolution constitutes the order of the District to call such election.

Section 2. Election Date. The date of the election shall be November 8, 2016, and the election shall be held solely within the boundaries of the District.

Section 3. Purpose of Election; Ballot Proposition. The purpose of the election shall be for the voters in the District to vote on a proposition, a full copy of which is attached hereto and marked Exhibit A, containing the question of whether the District shall issue the Bonds for the purpose stated therein, together with the

accountability requirements of Article XIII A and Government Code Section 53410 and the requirements of Section 15272 of the Act. The Santa Barbara County Registrar of Voters (the "County Registrar") is requested to print the Full Text of Measure contained on Exhibit A in the sample ballot pamphlet. As required by Elections Code Section 13247, the abbreviated form of the measure to appear on the ballot is attached hereto and marked as Exhibit B. The Superintendent or designee is hereby authorized and directed to make any changes to the text of the proposition or this resolution as required to conform to any requirements of Article XIII A, the Act, or the Santa Barbara County Registrar of Voters.

Section 4. Authority for Election. The authority for ordering the election is contained in Section 15264 *et. seq.* of the Education Code and Section I, paragraph (b), subsection (3), of Article XIII A. The authority for the specification of this election order is contained in Section 5322 of the Education Code.

Section 5. School Facilities Projects. As required by Article XIII A, the Board hereby certifies that it has evaluated safety, class size reduction, enrollment growth, and information technology needs in developing the list of school facilities projects set forth on Exhibit A.

Section 6. Covenants of the Board upon Approval of the Bonds by the Electorate. As required by Article XIII, Section 15278 of the Act, and Government Code Section 53410, in the event 55 percent of the voters voting in the District approve of the Bonds, the Board shall:

1. conduct an annual, independent performance audit to ensure that the funds have been expended only on the projects listed in Exhibit A;
2. conduct an annual, independent financial audit of the proceeds from the sale of the Bonds until all of those proceeds have been expended for the school facilities projects listed in Exhibit A;
3. establish and appoint members to an independent citizens' oversight committee in accordance with Sections 15278, 15280, and 15282 of the Act;
4. apply the bond proceeds only to the specific purposes stated in the ballot proposition;
5. cause creation of accounts into which bond proceeds shall be deposited; and
6. cause the preparation of an annual report pursuant to Government Code Sections 53410 and 53411.

Section 7. Delivery of this Resolution. The Clerk of the Board is hereby directed to send a copy of this Resolution to the County Registrar and the Santa Barbara County Clerk of the Board of Supervisors.

Section 8. Consolidation of Election. The County Registrar and the Santa Barbara County Board of Supervisors are hereby requested to consolidate the election ordered hereby with any and all other elections to be held on November 8, 2016, within the District.

Section 9. Ballot Arguments; Tax Rate Statement. Any and all members of this Board are hereby authorized to act as an author of any ballot argument prepared in connection with the election, including a rebuttal argument. The Superintendent, President of the Board, or their designees, are hereby authorized to execute any Tax Rate Statement or other document and to perform all acts necessary to place the bond measure on the ballot.

Section 10. Elections Code. Pursuant to Section 5303 of the Education Code and Section 10002 of the Elections Code, the Board of Supervisors of Santa Barbara County, is requested to permit the Registrar of Voters to render all services specified by Section 10418 of the Elections Code relating to the election, for which services the District agrees to reimburse Santa Barbara County in full upon presentation of a bill, such services to include the mailing of the sample ballot and tax rate statement (described in Section 9401 of the Elections Code).

Section 11. Agreement. The Superintendent is authorized and directed to execute the agreements on file with Jones Hall, A Professional Law Corporation, which firm is appointed hereby to perform bond and disclosure counsel services in regard to the Bonds, and Isom Advisors, a Division of Urban Futures Inc. which firm is appointed to perform financial advisory services in regard to the Bonds.

Section 12. Effective Date. This resolution shall take effect on and after its adoption.

PASSED AND ADOPTED by the Board of Trustees of the Guadalupe Union School District the ____ day of _____, 2016.

Signed:

Sheila Marie Cepeda, Board Clerk

CLERK'S CERTIFICATE

I, Sheila Marie Cepeda, Clerk of the Board Trustees of the GUADALUPE UNION SCHOOL DISTRICT, hereby certify that the foregoing is a full, true, and correct copy of Resolution 2015/2016-20 adopted at a regular meeting place thereof on the ____ day of _____, 2016, of which meeting all the members of said Board of Trustees had due notice and at which a majority thereof were present, and that at said meeting said resolution was adopted by the following vote:

REQUIRES 4 VOTES FOR ADOPTION

AYES: _____

NOES: _____

ABSENT: _____

ABSTENTIONS: _____

An agenda of said meeting was posted at least 72 hours before said meeting at _____, California, a location freely accessible to members of the public, and a brief general description of said resolution appeared on said agenda.

I further certify that I have carefully compared the same with the original minutes of said meeting on file and of record in my office; that the foregoing resolution is a full, true and correct copy of the original resolution adopted at said board meeting and entered in said minutes; and that said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: _____, 2016

Clerk of the Board of Trustees of the
GUADALUPE UNION SCHOOL DISTRICT

EXHIBIT A

BALLOT MEASURE FULL TEXT OF MEASURE

This proposition may be known and referred to as the Guadalupe Union School District General Obligation Bond of 2016, or Measure _____.

BOND AUTHORIZATION

By approval of this proposition by at least 55% of the registered voters voting on the proposition, the Guadalupe Union School District (the "District") shall be authorized to issue and sell bonds of up to \$5.8 million in aggregate principal amount to provide financing for the specific school facilities projects listed in the Bond Project List below, and in order to qualify to receive State matching grant funds, subject to all of the accountability safeguards specified below.

ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this proposition in order that the District's voters and taxpayers may be assured that their money will be spent wisely to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Education Code Sections 15264 and following).

Evaluation of Needs. The Board of Trustees hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Limitation on Use of Bond Proceeds. The State of California does not have the power to take locally approved school district bond funds for any State purposes. The Constitution allows proceeds from the sale of bonds authorized by this proposition to be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities listed in this proposition, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff only when performing work on or necessary and incidental to the bond projects.

Independent Citizens' Oversight Committee. The Board of Trustees shall establish an independent Citizens' Oversight Committee (pursuant to Education Code Section 15278 and following), to ensure bond proceeds are spent only for the school facilities projects listed in the Bond Project List. The committee shall be established within 60 days of the date on which the Board of Trustees enters the election results on its minutes.

Annual Performance Audits. The Board of Trustees shall conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects listed in the Bond Project List.

Annual Financial Audits. The Board of Trustees shall conduct an annual, independent financial audit of the bond proceeds (which shall be separate from the District's regular annual financial audit) until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List.

Special Bond Proceeds Account; Annual Report to Board. Upon approval of this proposition and the sale of any bonds approved, the Board of Trustees shall take actions necessary pursuant to Government Code Section 53410 and following to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent or the Chief Business Official of the District (or such other employee as may perform substantially similar duties) shall cause a report to be filed with the Board no later than December 31 of each year, commencing December 31 of the year in which bonds are first issued, stating (1) the amount of bond proceeds received and expended in that year, and (2) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as such officer shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

FURTHER SPECIFICATIONS

Specific Purposes. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Education Code Section 15100, and shall constitute the specific purposes of the bonds, and proceeds of the bonds shall be spent only for such purposes, pursuant to Government Code Section 53410.

Joint Use. The District may enter into agreements with the City of Guadalupe, County of Santa Barbara, or other public agencies or nonprofit organizations for joint use of school facilities financed with the proceeds of the bonds in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this proposition hereby specifies and acknowledges that bond funds will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Board of Trustees shall determine.

Rate of Interest. The bonds shall bear interest at a rate per annum not exceeding the statutory maximum, payable at the time or times permitted by law.

Term of Bonds. The number of years the whole or any part of the bonds are to run shall not exceed the legal limit, though this shall not preclude bonds from being sold which mature prior to the legal limit.

BOND PROJECT LIST

The Bond Project List below describes the specific projects the Guadalupe Union School District proposes to finance with proceeds of the bonds. Listed projects will be completed as needed at a particular school site according to Board-established priorities, and the order in which such projects appear on the Bond Project List is not an indication of priority

for funding or completion. The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. Certain construction funds expected from non-bond sources, including State grant funds for eligible projects, have not yet been secured. Until all project costs and funding sources are known, the Board of Trustees cannot determine the amount of bond proceeds available to be spent on each project, nor guarantee that the bonds will provide sufficient funds to allow completion of all listed projects. Completion of some projects may be subject to further government approvals or appropriation by State officials and boards, to local environmental review, and to input from the public. For these reasons, inclusion of a project on the Bond Project List is not a guarantee that the project will be funded or completed.

Unless otherwise noted, the projects in the Bond Project List are authorized to be completed at each or any of the District's sites, as shall be approved by the Board of Trustees:

- Repair or replace leaky roofs.
- Construct a new gymnasium for school and community use.
- Upgrade, replace, renovate, acquire, install and/or integrate infrastructure and utility systems including lighting, plumbing, electrical (including wiring and related infrastructure for modern technology), heating, cooling and ventilation, water, sewer, gas, irrigation, drainage, and energy efficiency/management monitoring systems, networks, fixtures, equipment and controls.
- Replace deteriorating plumbing systems.
- Replace outdated heating, ventilation and air-conditioning systems.
- Make safety and security improvements by upgrading and/or acquiring and installing exterior lighting, fire detection and suppression, fencing, security, surveillance, clock, data, voice and audio-visual communication (including telephone and public address) systems, networks, fixtures, equipment and controls.
- Make health and handicapped accessibility improvements by improving, correcting, restoring or renovating grounds, buildings and structures or portions thereof to eliminate or mitigate health and safety risks to students, faculty, staff, parents and the public or comply with local, state and federal building, health, safety, access and other related requirements, including seismic safety requirements, Field Act requirements and access requirements of the Americans with Disabilities Act (ADA).

The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. In addition to the listed projects stated above, the list also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the list; installation of signage and fencing; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects. The allocation of bond proceeds will be affected by the District's receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will

aggressively pursue to reduce the District's share of the costs of the projects, the District will not be able to complete some of the projects listed above. The budget for each project is an estimate and may be affected by factors beyond the District's control. Some projects throughout the District, such as gyms, fields and performing arts facilities, may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects and the costs of issuing the bonds. Bond proceeds shall only be expended for the specific purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

The Bond Project List shall be considered a part of this ballot proposition, and shall be reproduced in any official document required to contain the full statement of the bond proposition.

EXHIBIT B

BALLOT MEASURE (ABBREVIATED FORM)

“To improve the quality of education with funding that cannot be taken by the State; repair or replace leaky roofs; upgrade inadequate electrical systems; replace deteriorating plumbing systems; construct a new gymnasium for school and community use; and make health, safety and handicapped accessibility improvements, shall Guadalupe Elementary School District issue \$5.8 million of bonds at legal interest rates, annual audits, have an independent citizens’ oversight committee and NO money for teacher or administrative salaries?”

RESOLUTION NO. 2015/2016-21

RESOLUTION OF THE BOARD OF TRUSTEES OF THE GUADALUPE UNION SCHOOL DISTRICT ORDERING AN ELECTION TO AUTHORIZE THE ISSUANCE OF SCHOOL BONDS, ESTABLISHING SPECIFICATIONS OF THE ELECTION ORDER, AND REQUESTING CONSOLIDATION WITH OTHER ELECTIONS OCCURRING ON NOVEMBER 8, 2016

WHEREAS, in the judgment of the Board of Trustees (the "Board") of the Guadalupe Union School District (the "District"), it is advisable to call an election to submit to the electors of the District the question whether bonds of the District shall be issued and sold for the purpose of raising money for the acquisition or improvement of real property, and the furnishing and equipping of school facilities; and

WHEREAS, as a result of the approval of Proposition 39 on November 7, 2000, Article XIII A, Section 1, paragraph (b), of the California Constitution ("Article XIII A") provides an exception to the limit on *ad valorem* property taxes on real property for bonded indebtedness incurred by a school district approved by 55 percent of the voters of the district voting on the proposition; and

WHEREAS, the Board is specifically authorized, upon approval by a two-thirds vote of the Board, to pursue the authorization and issuance of bonds by a fifty-five percent (55%) vote of the electorate on the question whether bonds of the District shall be issued and sold for specified purposes, pursuant to Education Code Section 15264 *et seq.* (the "Act"); and

WHEREAS, pursuant to the California Elections Code, it is appropriate for the Board to request consolidation of the election with any and all other elections to be held on Tuesday, November 8, 2016, and to request the Santa Barbara County Registrar of Voters to perform certain election services for the District; and

NOW, THEREFORE, BE IT RESOLVED, by the Board of Trustees of the Guadalupe Union School District the following:

Section 1. Call for Election. The Board hereby orders an election and submits to the electors of the District the question of whether general obligation bonds of the District shall be issued and sold in the maximum principal amount of \$5.65 million for the purpose of raising money to finance school facilities and property of the District, and paying costs incident thereto, as set forth more fully in the ballot proposition approved pursuant to Section 3. This Resolution constitutes the order of the District to call such election.

Section 2. Election Date. The date of the election shall be November 8, 2016, and the election shall be held solely within the boundaries of the District.

Section 3. Purpose of Election; Ballot Proposition. The purpose of the election shall be for the voters in the District to vote on a proposition, a full copy of which is attached hereto and marked Exhibit A, containing the question of whether the District shall issue the Bonds for the purpose stated therein, together with the

accountability requirements of Article XIII A and Government Code Section 53410 and the requirements of Section 15272 of the Act. The Santa Barbara County Registrar of Voters (the "County Registrar") is requested to print the Full Text of Measure contained on Exhibit A in the sample ballot pamphlet. As required by Elections Code Section 13247, the abbreviated form of the measure to appear on the ballot is attached hereto and marked as Exhibit B. The Superintendent or designee is hereby authorized and directed to make any changes to the text of the proposition or this resolution as required to conform to any requirements of Article XIII A, the Act, or the Santa Barbara County Registrar of Voters.

Section 4. Authority for Election. The authority for ordering the election is contained in Section 15264 *et. seq.* of the Education Code and Section I, paragraph (b), subsection (3), of Article XIII A. The authority for the specification of this election order is contained in Section 5322 of the Education Code.

Section 5. School Facilities Projects. As required by Article XIII A, the Board hereby certifies that it has evaluated safety, class size reduction, enrollment growth, and information technology needs in developing the list of school facilities projects set forth on Exhibit A.

Section 6. Covenants of the Board upon Approval of the Bonds by the Electorate. As required by Article XIII, Section 15278 of the Act, and Government Code Section 53410, in the event 55 percent of the voters voting in the District approve of the Bonds, the Board shall:

1. conduct an annual, independent performance audit to ensure that the funds have been expended only on the projects listed in Exhibit A;
2. conduct an annual, independent financial audit of the proceeds from the sale of the Bonds until all of those proceeds have been expended for the school facilities projects listed in Exhibit A;
3. establish and appoint members to an independent citizens' oversight committee in accordance with Sections 15278, 15280, and 15282 of the Act;
4. apply the bond proceeds only to the specific purposes stated in the ballot proposition;
5. cause creation of accounts into which bond proceeds shall be deposited; and
6. cause the preparation of an annual report pursuant to Government Code Sections 53410 and 53411.

Section 7. Delivery of this Resolution. The Clerk of the Board is hereby directed to send a copy of this Resolution to the County Registrar and the Santa Barbara County Clerk of the Board of Supervisors.

Section 8. Consolidation of Election. The County Registrar and the Santa Barbara County Board of Supervisors are hereby requested to consolidate the election ordered hereby with any and all other elections to be held on November 8, 2016, within the District.

Section 9. Ballot Arguments; Tax Rate Statement. Any and all members of this Board are hereby authorized to act as an author of any ballot argument prepared in connection with the election, including a rebuttal argument. The Superintendent, President of the Board, or their designees, are hereby authorized to execute any Tax Rate Statement or other document and to perform all acts necessary to place the bond measure on the ballot.

Section 10. Elections Code. Pursuant to Section 5303 of the Education Code and Section 10002 of the Elections Code, the Board of Supervisors of Santa Barbara County, is requested to permit the Registrar of Voters to render all services specified by Section 10418 of the Elections Code relating to the election, for which services the District agrees to reimburse Santa Barbara County in full upon presentation of a bill, such services to include the mailing of the sample ballot and tax rate statement (described in Section 9401 of the Elections Code).

Section 11. Agreement. The Superintendent is authorized and directed to execute the agreements on file with Jones Hall, A Professional Law Corporation, which firm is appointed hereby to perform bond and disclosure counsel services in regard to the Bonds, and Isom Advisors, a Division of Urban Futures Inc. which firm is appointed to perform financial advisory services in regard to the Bonds.

Section 12. Effective Date. This resolution shall take effect on and after its adoption.

PASSED AND ADOPTED by the Board of Trustees of the Guadalupe Union School District the ____ day of _____, 2016.

Signed:

Shiela Marie Cepeda, Board Clerk

CLERK'S CERTIFICATE

I, Sheila Marie Cepeda, Clerk of the Board Trustees of the GUADALUPE UNION SCHOOL DISTRICT, hereby certify that the foregoing is a full, true, and correct copy of Resolution 2015/2016-21 adopted at a regular meeting place thereof on the ____ day of _____, 2016, of which meeting all the members of said Board of Trustees had due notice and at which a majority thereof were present, and that at said meeting said resolution was adopted by the following vote:

REQUIRES 4 VOTES FOR ADOPTION

AYES: _____

NOES: _____

ABSENT: _____

ABSTENTIONS: _____

An agenda of said meeting was posted at least 72 hours before said meeting at _____, California, a location freely accessible to members of the public, and a brief general description of said resolution appeared on said agenda.

I further certify that I have carefully compared the same with the original minutes of said meeting on file and of record in my office; that the foregoing resolution is a full, true and correct copy of the original resolution adopted at said board meeting and entered in said minutes; and that said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: _____, 2016

Clerk of the Board of Trustees of the
GUADALUPE UNION SCHOOL DISTRICT

EXHIBIT A

BALLOT MEASURE FULL TEXT OF MEASURE

This proposition may be known and referred to as the Guadalupe Union School District General Obligation Bond of 2016, or Measure _____.

BOND AUTHORIZATION

By approval of this proposition by at least 55% of the registered voters voting on the proposition, the Guadalupe Union School District (the "District") shall be authorized to issue and sell bonds of up to \$5.65 million in aggregate principal amount to provide financing for the specific school facilities projects listed in the Bond Project List below, and in order to qualify to receive State matching grant funds, subject to all of the accountability safeguards specified below.

ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this proposition in order that the District's voters and taxpayers may be assured that their money will be spent wisely to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Education Code Sections 15264 and following).

Evaluation of Needs. The Board of Trustees hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Limitation on Use of Bond Proceeds. The State of California does not have the power to take locally approved school district bond funds for any State purposes. The Constitution allows proceeds from the sale of bonds authorized by this proposition to be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities listed in this proposition, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff only when performing work on or necessary and incidental to the bond projects.

Independent Citizens' Oversight Committee. The Board of Trustees shall establish an independent Citizens' Oversight Committee (pursuant to Education Code Section 15278 and following), to ensure bond proceeds are spent only for the school facilities projects listed in the Bond Project List. The committee shall be established within 60 days of the date on which the Board of Trustees enters the election results on its minutes.

Annual Performance Audits. The Board of Trustees shall conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects listed in the Bond Project List.

Annual Financial Audits. The Board of Trustees shall conduct an annual, independent financial audit of the bond proceeds (which shall be separate from the District's regular annual financial audit) until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List.

Special Bond Proceeds Account; Annual Report to Board. Upon approval of this proposition and the sale of any bonds approved, the Board of Trustees shall take actions necessary pursuant to Government Code Section 53410 and following to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent or the Chief Business Official of the District (or such other employee as may perform substantially similar duties) shall cause a report to be filed with the Board no later than December 31 of each year, commencing December 31 of the year in which bonds are first issued, stating (1) the amount of bond proceeds received and expended in that year, and (2) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as such officer shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

FURTHER SPECIFICATIONS

Specific Purposes. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Education Code Section 15100, and shall constitute the specific purposes of the bonds, and proceeds of the bonds shall be spent only for such purposes, pursuant to Government Code Section 53410.

Joint Use. The District may enter into agreements with the City of Guadalupe, County of Santa Barbara, or other public agencies or nonprofit organizations for joint use of school facilities financed with the proceeds of the bonds in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this proposition hereby specifies and acknowledges that bond funds will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Board of Trustees shall determine.

Rate of Interest. The bonds shall bear interest at a rate per annum not exceeding the statutory maximum, payable at the time or times permitted by law.

Term of Bonds. The number of years the whole or any part of the bonds are to run shall not exceed the legal limit, though this shall not preclude bonds from being sold which mature prior to the legal limit.

BOND PROJECT LIST

The Bond Project List below describes the specific projects the Guadalupe Union School District proposes to finance with proceeds of the bonds. Listed projects will be completed as needed at a particular school site according to Board-established priorities, and the order in which such projects appear on the Bond Project List is not an indication of priority

for funding or completion. The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. Certain construction funds expected from non-bond sources, including State grant funds for eligible projects, have not yet been secured. Until all project costs and funding sources are known, the Board of Trustees cannot determine the amount of bond proceeds available to be spent on each project, nor guarantee that the bonds will provide sufficient funds to allow completion of all listed projects. Completion of some projects may be subject to further government approvals or appropriation by State officials and boards, to local environmental review, and to input from the public. For these reasons, inclusion of a project on the Bond Project List is not a guarantee that the project will be funded or completed.

Unless otherwise noted, the projects in the Bond Project List are authorized to be completed at each or any of the District's sites, as shall be approved by the Board of Trustees:

- Modernize, upgrade, and renovate aging classrooms, restrooms and school facilities
- Improve classroom and school interiors and exteriors including (as applicable) doors, windows, door and window hardware, roofs, rain gutters and downspouts, walls, ceilings and floors and finishes, paint, siding, insulation, casework, cabinets, carpets, drapes, window coverings, lighting, sinks, drinking fountains, fixtures, signage, fencing, furniture and equipment (including technology equipment).
- Construct new classrooms at existing sites
- Replace outdated temporary portable classrooms with new classrooms
- Upgrade, improve, or construct playgrounds, playfields, and athletic facilities
- Improve student access to computers and modern technology and upgrade technology infrastructure by acquiring and installing technology equipment, fixtures and infrastructure, including computers, software, interactive educational technology, monitors, audio systems, video systems, network equipment (including servers, network interface devices, network switches and routers, wireless network equipment, firewalls, network security equipment, racking, power and cooling equipment, wiring and uninterruptible power supplies), etc.

The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. In addition to the listed projects stated above, the list also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the list; installation of signage and fencing; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, and temporary housing of dislocated District activities caused by construction projects. The allocation of bond proceeds will be affected by the District's receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the projects, the District will not be able to complete some of the projects listed above. The budget for each project is an estimate and may be affected by factors beyond the District's control. Some projects

throughout the District, such as gyms, fields and performing arts facilities, may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects and the costs of issuing the bonds. Bond proceeds shall only be expended for the specific purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

The Bond Project List shall be considered a part of this ballot proposition, and shall be reproduced in any official document required to contain the full statement of the bond proposition.

EXHIBIT B

BALLOT MEASURE (ABBREVIATED FORM)

“To improve the quality of education with funding that cannot be taken by the State; modernize, upgrade, and renovate outdated classrooms, restrooms and school facilities; construct new classrooms to reduce student overcrowding and replace temporary portable classrooms; and improve student access to computers and modern technology, shall Guadalupe Elementary School District issue \$5.65 million of bonds at legal interest rates, annual audits, have an independent citizens’ oversight committee and NO money for teacher or administrative salaries?”

GUADALUPE UNION SCHOOL DISTRICT

Interdistrict Boundary Agreement Requests

Informational Item: June 18 2016

District Requested	Request Rec'd.	Student Name	Grade	School of Attendance	Reason for Transfer		
					Childcare	Employment	Other
Santa Maria-Bonita	5/23/2016	D. Hernandez	8	T. Kunst		X	
	5/9/2016	J. Valle-Reyes	5	Arellanes	X		
		M. Valle-Reyes	5				
Orcutt Union School District	5/5/2016	K.E. Lopez	3	Patterson Road			Placement made by Santa Barbara Co. Dept. of Social Services
Blochman School District	5/4/2016	L. Zepeda	6	Blochman			Family Partnership Charter School
Lucia Mar Unified	5/23/2016	Z. I. Barnum	2	Fairgrove Elem		X	
Transferring in to GUSD							
Santa Maria-Bonita	5/20/2016	J. Arriola	8th	McKenzie Jr. High			Wishes for them to continue in district.
		S. Arriola	7th				
Lucia Mar Unified	4/25/2016	V. Ceballos	8th				Finish out the 2015/2016 school year.