

**GUADALUPE UNION SCHOOL DISTRICT
BOARD OF EDUCATION**

REGULAR SCHOOL BOARD MEETING

Wednesday, February 10, 2016

5:30 pm – Call to Order, Adjournment to Closed Session

6:00 pm – Reconvene to Public Session

LOCATION OF MEETING: MARY BUREN ELEMENTARY SCHOOL
 MULTIPURPOSE ROOM
 1050 PERALTA STREET, GUADALUPE, CA

<p>In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's Office at (805)343-2114. Notification of 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to this meeting.</p>
--

<p>Any of the materials related to items on this agenda are available for viewing at the Office of the District Superintendent, 4465 Ninth Street, Guadalupe, CA during regular business hours, 8:00 am to 5:00 pm, Monday through Friday; telephone 805-343-2114.</p>
--

I. Call to Order

- A. Roll Call
- B. Pledge of Allegiance

II. Adjourn to Closed Session

Closed Session Public Comments: This section of the agenda is intended for members of the public to address the Board of Education on items involving the school district that are being considered **Closed Session**. Such testimony shall be limited to three (3) minutes each person and fifteen (15) minutes each topic. If an answer to a specific question is requested, the Board President will, if appropriate, direct administration to respond in writing.

The Board will consider and may act upon any of the following items in closed session. Any action taken will be reported publicly at the end of closed session.

- A. Certificated and/or Classified Personnel Order 2015/2016-08

(The Board will be asked to review and approve a number of routine transfers, reassignments, promotions, evaluations, terminations, resignations and hiring as reported by the District Superintendent.)
Government Code Section 54957.6

- B. Conference with Management: *The Superintendent will update the Board with negotiations information.*
 - 1. Guadalupe Teachers Association.
 - 2. CSEA Chapter #546

C. Real Estate Negotiations Pursuant to Government Code §54956.8.

III. Reconvene in open session; announce closed session actions.

The Board will announce any action taken on Public Employees Certificated and/or Classified Personnel Order 2015/2016-08.

IV. Open Session – Public Comments

The Board of Trustees will receive comments about items and issues not appearing on tonight's agenda. We ask that those who address the Board limit their remarks to three (3) minutes. Open meeting laws and fairness to other residents who may have an interest in your topic prohibit the Board from taking action or engaging in extended discussion of your concerns. The Board may direct its district staff to meet at a later date with speakers who have specific concerns or needs. The Board may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the Board and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

Any person may address the Board concerning any item on the agenda and may be granted three (3) minutes to make a presentation to the Board at the time a specific item is under discussion or, in the case of a closed session item, prior to the Board convening in closed session. A form is available from the Superintendent's secretary that should be completed and returned to her. Please indicate on the form if additional time is requested and state the reason. The president may grant additional time if circumstances permit.

The public may address the board on any matter pertaining to the school district that is not on the agenda.

V. Superintendent's Report

The Superintendent may report to the Board about various matters involving the district. There will be no board discussion except to ask questions or refer matters to staff, and no action will be taken. The item(s) may be listed on a subsequent agenda.

➤ **Presentation:** Mrs. Alejandra Mora, ASES Program Supervisor will provide the Board an overview of the ASES afterschool school programs.

VI. Administrative Staff Reports

Each Administrator/Director may report to the Board about various matters/events within their school site/department. There will be no board discussion except to ask questions or refer matters to staff, and no action will be taken. The item(s) may be listed on a subsequent agenda.

VII. Board Member Reports

Each member of the Board may report about various matters involving the district. There will be no board discussion except to ask questions or refer matters to staff, and no action will be taken. The item(s) may be listed on a subsequent agenda.

VIII. Consent Agenda

The Board will be asked to approve all of the following items by a single vote, unless any member of the board or if the public asks that an item be removed from the consent agenda and considered and discussed separately.

- A. Approval of Minutes of the Regular Meeting of January 13, 2016 and Special Meeting of January 22, 2016.
- B. 2016/2017 Participation Acknowledgement, Migrant Education Program, Region XVIII.
- C. Approval of Warrant Listing Report of Expenditures.

It is being recommended that Consent Agenda Items VIII. A and B be approved, as presented.

IX. Items Scheduled for Action

A. General Functions

1. **2016 CSBA Delegate Assembly Election.** At this time the Board will review the 2016 CSBA Delegate Assembly Election information packet and make their decision as per CSBA instructions.

It is being recommended that the Board select one of the nominated candidates to serve on the CSBA Delegate Assembly representing CSBA Member Districts in Sub-Region 11-A.

X. Items Scheduled for Information/Discussion

A. General Functions

1. 2014/2015 Annual School Accountability Report Cards (SARC): Mary Buren Elementary & Kermit McKenzie Jr. High School.
2. SBCEO – Williams Legislation – Quarterly Report – (Oct-Dec 2015).
3. Discussion follow up from January's board meeting for naming and dedication of the Mary Buren Elementary School Playing Fields.

B. Curriculum and Instruction

1. LCAP Update. *The Director of Educational Services will provide an update, including timelines, for the local control accountability plan.*
2. School Site Council Meeting Agenda/Minutes: Mary Buren Elem. Meeting of January 20, 2016 & Kermit McKenzie Jr. High Meeting of January 27, 2016.
3. 2016 Summer School Academy – June 20, 2016 – July 15, 2016. *Information regarding the summer school academy will be provided.*

C. Facilities

1. Proposed General Obligation Bond. *Superintendent Ed Cora and John Isom, Managing Principal of Isom Advisors, will provide the Board of Trustees information pertaining to a potential general obligation bond for the November 2016 election.*

D. Financial and Business

1. GUSD Fund Balance Summary – 1/31/2016.

E. Pupil Personnel

1. Interdistrict Request Summary – February 2016

XI. Future Agenda Items

XII. Adjournment

Next Regular Meeting: March 9, 2016, 5:30 p.m. at Mary Buren Elementary School, 1050 Peralta Street, Guadalupe, CA 93434.

**GUADALUPE UNION SCHOOL DISTRICT
BOARD OF EDUCATION**

REGULAR SCHOOL BOARD MEETING BACKUP

Wednesday, February 10, 2016

5:30 pm – Call to Order, Adjournment to Closed Session

6:00 pm – Reconvene to Public Session

I. Call to Order

- A. Roll Call
- B. Pledge of Allegiance

II. Adjourn to Closed Session

Closed Session Public Comments: This section of the agenda is intended for members of the public to address the Board of Education on items involving the school district that are being considered **Closed Session**. Such testimony shall be limited to three (3) minutes each person and fifteen (15) minutes each topic. If an answer to a specific question is requested, the Board President will, if appropriate, direct administration to respond in writing.

The Board will consider and may act upon any of the following items in closed session. Any action taken will be reported publicly at the end of closed session.

- A. Certificated and/or Classified Personnel Order 2015/2016-08

(The Board will be asked to review and approve a number of routine transfers, reassignments, promotions, evaluations, terminations, resignations and hiring as reported by the District Superintendent.)
Government Code Section 54957.6

- B. Conference with Management: *The Superintendent will update the Board with negotiations information.*
 - 1. Guadalupe Teachers Association.
 - 2. CSEA Chapter #546
- C. Real Estate Negotiations Pursuant to Government Code §54956.8.

III. Reconvene in open session; announce closed session actions.

The Board will announce any action taken on Public Employees Certificated and/or Classified Personnel Order 2015/2016-08.

IV. Open Session – Public Comments

The Board of Trustees will receive comments about items and issues not appearing on tonight's agenda. We ask that those who address the Board limit their remarks to three (3) minutes. Open meeting laws and fairness to other residents who may have an interest in your topic prohibit the Board from taking action or engaging in extended discussion of your concerns. The Board may direct its district staff to meet at a later date with speakers who have specific concerns or needs. The Board may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the Board and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

Any person may address the Board concerning any item on the agenda and may be granted three (3) minutes to make a presentation to the Board at the time a specific item is under discussion or, in the case of a closed session item, prior to the Board convening in closed session. A form is available from the Superintendent's secretary that should be completed and returned to her. Please indicate on the form if additional time is requested and state the reason. The president may grant additional time if circumstances permit.

The public may address the board on any matter pertaining to the school district that is not on the agenda.

V. Superintendent's Report

The Superintendent may report to the Board about various matters involving the district. There will be no board discussion except to ask questions or refer matters to staff, and no action will be taken. The item(s) may be listed on a subsequent agenda.

➤ **Presentation:** Mrs. Alejandra Mora, ASES Program Supervisor will provide the Board an overview of the ASES afterschool school programs.

VI. Administrative Staff Reports

Each Administrator/Director may report to the Board about various matters/events within their school site/department. There will be no board discussion except to ask questions or refer matters to staff, and no action will be taken. The item(s) may be listed on a subsequent agenda.

VII. Board Member Reports

Each member of the Board may report about various matters involving the district. There will be no board discussion except to ask questions or refer matters to staff, and no action will be taken. The item(s) may be listed on a subsequent agenda.

VIII. Consent Agenda

The Board will be asked to approve all of the following items by a single vote, unless any member of the board or if the public asks that an item be removed from the consent agenda and considered and discussed separately.

- A. Approval of Minutes of the Regular Meeting of January 13, 2016 and Special Meeting of January 22, 2016.
- B. 2016/2017 Participation Acknowledgement, Migrant Education Program, Region XVIII.
- C. Approval of Warrant Listing Report of Expenditures.

It is being recommended that Consent Agenda Items VIII. A and B be approved, as presented.

IX. Items Scheduled for Action

A. General Functions

1. **2016 CSBA Delegate Assembly Election.** At this time the Board will review the 2016 CSBA Delegate Assembly Election information packet and make their decision as per CSBA instructions.

It is being recommended that the Board select one of the nominated candidates to serve on the CSBA Delegate Assembly representing CSBA Member Districts in Sub-Region 11-A.

X. Items Scheduled for Information/Discussion

A. General Functions

1. 2014/2015 Annual School Accountability Report Cards (SARC): Mary Buren Elementary & Kermit McKenzie Jr. High School.
2. SBCEO – Williams Legislation – Quarterly Report – (Oct-Dec 2015).
3. Discussion follow up from January's board meeting for naming and dedication of the Mary Buren Elementary School Playing Fields.

B. Curriculum and Instruction

1. LCAP Update. *The Director of Educational Services will provide an update, including timelines, for the local control accountability plan.*
2. School Site Council Meeting Agenda/Minutes: Mary Buren Elem. Meeting of January 20, 2016 & Kermit McKenzie Jr. High Meeting of January 27, 2016.
3. 2016 Summer School Academy – June 20, 2016 – July 15, 2016. *Information regarding the summer school academy will be provided.*

C. Facilities

1. Proposed General Obligation Bond. *Superintendent Ed Cora and John Isom, Managing Principal of Isom Advisors, will provide the Board of Trustees information pertaining to a potential general obligation bond for the November 2016 election.*

D. Financial and Business

1. GUSD Fund Balance Summary – 1/31/2016.

E. Pupil Personnel

1. Interdistrict Request Summary – February 2016

XI. Future Agenda Items

XII. Adjournment

Next Regular Meeting: March 9, 2016, 5:30 p.m. at Mary Buren Elementary School, 1050 Peralta Street, Guadalupe, CA 93434.

The Bobcat News

1050 Peralta Street, Guadalupe, CA 93434

www.maryburen.com T: (805) 343-2411



Upcoming Events

January 28: PTO Meeting in MPR
6:00 p.m.

January 29: Student of the Month
Assemblies

January 29: PTO Family Movie Night
6:00 p.m. in MPR

February 8: Schools Closed in
observance of Abraham Lincoln

February 11-12: MINIMUM DAYS--
Parent Teacher Conferences

February 15: Schools Closed for
Presidents Day

February 18-19: Family Literacy
Night and Book Fair

February 26: Minimum Day and
Student of the Month Assemblies

February 29: End of Trimester II

Announcements

Changes in After School Pick-Up

Send a note to the office/teacher with your child prior. We cannot take your child's verbal confirmation they are going home differently than you have planned for without a note.

Student Council News

The Feed Frosty change drive was another huge success this year. Even more funds came in from last year totaling. Thank you to all of the students, staff, and families for their support. This month we will be working on electing classroom senators. Senators provide a voice for their classroom and meet monthly with Student Council cabinet members and advisors. We love getting student voice as much as possible to make our school even better.

From the Principal

Dear Bobcat Families,

Happy 2016! We missed our students and are so happy to see them return rested and ready for more learning and growing. The new year is a great time to set goals with your child. Teaching kids to establish and work toward goals has many benefits.

- **Responsibility:** Success or failure depends on what they put into it.
- **Time management:** Kids learn how to manage their time to meet their goals.
- **Self Confidence:** Nothing beats the feeling of meeting your own goal.
- **Resilience:** Kids learn to cope with the small setbacks that might stand in their way.

Perseverance: They learn to keep trying and rework their steps until they meet their goals.

Make it a family plan. When families make goal setting a family effort, they learn to support each other. This fosters a family environment based on cooperation instead of one grounded in competition. It also reinforces the fact that although all people are individuals with their own unique interests, we can all work together and provide support and help when needed.

Again, the most important factor in student achievement is us! School and families, working together and doing whatever it takes to increase the success of every student. Let's keep making it a great year for learning!

Thank you, *Gracias*,

Mrs. Jesely Alvarez, Principal

Learning Focus: Tips for Exploring Science with Children

Our students love science! A common science question from adults is, "How can I explain such a hard concept in a simple enough way for my child to understand?" Find the most effective strategies and suggestions for exploring science with children from www.pbsparents.com.

A Few Pointers Here are a few pointers to keep in mind as you enjoy science alongside your child:

You don't need to have answers for all of your child's questions! Encourage your child to develop his own science thinking skills.

Listen carefully to your child. Engage her in conversation about what she thinks, and encourage her to explain why she thinks as she does by asking questions such as, "Why do you think the snail is eating that leaf?"

Don't immediately correct your child. If your child says something scientifically incorrect, help her discover for herself what is correct rather than correcting her. For example, if she says "heavy things sink, you can ask her, "Which heavy things have you seen sink?" Or, "I wonder if we can find something heavy that can float?"

Model curiosity. Wonder aloud: "I wonder what will happen to this pudding mix when we put the water in?"

Children develop at different rates. Keep this in mind as you do science activities with your child. Children develop at different rates, so not all will fit neatly into a specific age category.

BOARD REPORT

Nutrition Services

February, 2016

Board Members:

Hope all is well! The New Year in Nutrition Services is moving along effectively. Here's an update of a few things happening:

- Nutrition Services recently purchased a 2 door refrigerator for McKenzie. It will be in the cafeteria next to the salad bar for easy excess.
- We had a very good Wellness meeting last month. Our goal is to revise our current policy. Trina Long with the Public Health Department is looking into purchasing hockey sticks for our P.E. program. She's also responsible for getting funds to pay for half of our gardener's salary, Kathy DiPeri.
- For our January Harvest of the Month, we featured cabbage. I made Cole Slaw for the salad bar, and Kathi served it to 2 classes in the garden.
- Last month we had a training called **Smarter Lunchroom Movement**. It's a Federal program run by the University of California Cal Fresh Nutrition Education. The program is designed to improve participation while decreasing waste. It's evidence-based, which helps you evaluate your lunchroom effectively.
- Below is a picture of our new generators; one for each site. Bring on the storms!




Sincerely,

Matt Dwyer
Director, Nutrition Services



Guadalupe Union School District
Mary Buren Café
February 2016
Breakfast Menu



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Cereal Fresh Fruit	2 Breakfast on a Stick Fresh Fruit	3 Breakfast Bar Fresh Fruit	4 Biscuit & Sausage Fresh Fruit	5 Cereal Fresh Fruit
8 Lincoln's Birthday 	9 Cereal Fresh Fruit	10 Breakfast Burrito Fresh Fruit	11 Plain Bagel Cream Cheese Fresh Fruit	12 Muffin Fresh Fruit
15 President's Day 	16 Cereal Fresh Fruit	17 Breakfast Bar Fresh Fruit	18 Biscuit & Sausage Fresh Fruit	19 Cereal Fresh Fruit Fresh
22 Cereal Fresh Fruit	23 Mini French Toast Sausage Links Fresh Fruit	24 Mini Cinni Fresh Fruit	25 English Muffin Egg Patty Apple Juice	26 Muffin Fresh Fruit
29 Cereal Fresh Fruit	Milk is offered at each meal. "USDA is an equal opportunity provider & employer"  = made from scratch. <i>Menu is subject to change.</i>			

Lunch Menu

Salad Bar is offered at each Lunch

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Chicken Breast Wheat Bread Fresh Fruit	2 Chicken Crispito Spanish Rice Fresh Fruit 	3 Turkey Gravy Mash Potatoes Dinner Roll Fresh Fruit 	4 Fantastic Frito Boat Lettuce/Cheese Fresh Fruit 	5 Cali Ham/Cheese Sandwich Crazy Carrot Sticks Sun Chips Fresh Fruit 
8 Lincoln's Birthday 	9 Chicken Tender Wheat Bread Fresh Fruit	10 Flavorful Fish Sticks Perfect Potato Wedges Fresh Fruit	11 Meatball Sandwich Sun Chips Fresh Fruit 	12 Nachos Pinto Beans Fresh Fruit 
15 President's Day 	16 Bean Tostada Lettuce/Cheese Fresh Fruit 	17 Arroz con Pollo Kernel Corn Fresh Fruit 	18 Chili Beans Cornbread Muffin Fresh Fruit 	19 Golden Mac & Cheese Dinner Roll Fresh Fruit 
22 Tasty Taco Pinto Beans Fresh Fruit 	23 Hamburger Oven French Fries Lettuce/Pickle Fresh Fruit	24 Pozole Cabbage Raw Tortilla Chips Fresh Fruit 	25 Turkey/Cheese Sandwich Sun Chips Fresh Fruit 	26 Bean & Cheese Burrito Fresh Fruit
29 Sneetches Best Pepperoni Pizza Sally's Fresh Fruit READ ACROSS AMERICA WEEK				

FEBRUARY ACTIVITIES/HOLIDAYS

3, 10, 17 & 24 – Early Release Days at Both Schools (Every Wednesday)

3 5:30 pm & Coffee with the Superintendent
Mary Buren Media Center



8 Lincoln's Birthday - Schools Closed

11, 12 Parent teacher conferences minimum day



15 President's Day - Schools Closed

17 School Site Council Meeting Room 5

18 Family Literacy Night 6:00 pm Media Center

18, 19 Book Fair Mary Buren Stage

26 Minimum School Day @ Mary Buren ONLY



ACTIVIDADES/DIAS FESTIVOS EN FEBRERO

3, 10, 17, & 24 – días de salir temprano en las (cada miércoles) en las dos escuelas

3 5:30 pm Café con el Superintendente en el salón multi usos de la escuela Mary Buren



8 Cumpleaños de Abraham Lincoln - las escuelas estarán cerradas

11, 12 Conferencias de padres y maestros y días mínimos



15 Día del presidente – las escuelas estarán cerradas

17 Reunión del consejo escolar en el salón 5

18 Noche de alfabetización familiar a las 6:00 pm en el salón multi usos de la escuela Mary Buren



18, 19 Feria de libros en el escenario de la escuela Mary Buren

26 Día mínimo en la escuela Mary Buren SOLAMENTE

Guadalupe Union School District
Kermit McKenzie Café
Breakfast Menu



February 2016

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Cereal Fresh Fruit	2 Breakfast on a Stick Fresh Fruit	3 Breakfast Bar Fresh Fruit	4 Biscuit & Sausage Fresh Fruit	5 Breakfast Pizza Fresh Fruit
8 Lincoln's Birthday 	9 Cereal Fresh Fruit	10 Breakfast Burrito Fresh Fruit	11 Plain Bagel Cream Cheese Fresh Fruit	12 Muffin Fresh Fruit
15 President's Day 	16 Cereal Fresh Fruit	17 Breakfast Bar Fresh Fruit	18 Biscuit & Sausage Fresh Fruit	19 Cereal Fresh Fruit Fresh
22 Cereal Fresh Fruit	23 Mini French Toast Sausage Links Fresh Fruit	24 Mini Cinni Fresh Fruit	25 English Muffin Egg Patty Apple Juice	26 Muffin Fresh Fruit
29 Cereal Fresh Fruit				




*Milk is offered at each meal. "USDA is an equal opportunity provider and employer"
Menu is subject to change.*



= made from scratch



Lunch Menu

Salad Bar is offered at each Lunch

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Chicken Chunks Wheat Bread Fresh Fruit	2 Bean Tostada Lettuce/Cheese Fresh Fruit	3 Turkey Gravy Mash Potatoes Dinner Roll Fresh Fruit	4 Fantastic Frito Boat Lettuce/Cheese Fresh Fruit	5 Cali Ham/Cheese Sandwich Crazy Carrot Sticks Sun Chips Fresh Fruit
8 Lincoln's Birthday 	9 Baked Chicken Dinner Roll Fresh Fruit	10 Fish Fillet Perfect Potato Wedges Fresh Fruit	11 Domino's Pepperoni Pizza Fresh Fruit	12 Nachos Pinto Beans Fresh Fruit
15 President's Day 	16 Chicken Crispito Pinto Beans Spanish Rice Fresh Fruit	17 Arroz con Pollo Dinner Roll Fresh Fruit	18 Chili Beans Cornbread Muffin Fresh Fruit	19 Golden Mac & Cheese Dinner Roll Fresh Fruit
22 Tasty Taco Pinto Beans Fresh Fruit	23 Hamburger Oven French Fries Lettuce/Pickle Fresh Fruit	24 Pozole Cabbage Raw Tortilla Chips Fresh Fruit	25 Turkey/Cheese Sandwich Sun Chips Fresh Fruit	26 Bean & Cheese Burrito Fresh Fruit
29 Pepperoni Pizza Fresh Fruit	<p>"What's in a name? That which we call a rose by any other name would smell as sweet." — <u>William Shakespeare, Romeo and Juliet</u></p> 			



FEBRUARY ACTIVITIES/HOLIDAYS

3, 10, 17 & 24 – Early Release Days at Both Schools (Every Wednesday)

- 2- 3:00-7:00pm: 8th Grade High School Registration at McKenzie Cafeteria (First come, first serve basis)
- 2- 5:30 pm Girls Basketball Home Game: McKenzie vs Orcutt
6:30 pm Boys Basketball Home Game: McKenzie vs Orcutt
- 3- 5:30 pm Girls Basketball Game McKenzie vs Tommie Kunst
6:30 pm Boys Basketball Game McKenzie vs Tommie Kunst
Both games at Tommie Kunst
- 8-  **Lincoln's Birthday - Schools Closed**
- 11- 5:30 pm Girls Basketball Game: McKenzie vs El Camino
6:30 pm Boys Basketball Game: McKenzie vs El Camino
Both games at El Camino
- 12- **Minimum School Day @ McKenzie ONLY**
- 15-  **President's Day - Schools Closed**
- 17-20 - Basketball Tournament: Times & Location TBD
- 23- 5:30 pm Girls Basketball Game: McKenzie vs Fesler
6:30 pm Boys Basketball Game: McKenzie vs Fesler
Both games at Fesler
- 24- 5:30 pm Girls Basketball Game: McKenzie vs Lakeview
6:30 pm Boys Basketball Game: McKenzie vs Lakeview
Both games at Lakeview

ACTIVIDADES/DIAS FESTIVOS EN FEBRERO

3, 10, 17, & 24 – Dias de Salir Temprano en las dos Escuelas (Cada miercoles)

- 2- 3:00-7:00pm: Regstraciones de 80 Grado en la Cafetería de McKenzie (Conforme van llegando, se les atiende)
- 2- 5:30 pm Partido de Baloncesto en Guadalupe;
6:30 pm Partido de Baloncesto en Guadalupe;
McKenzie vs Orcutt
- 3- 5:30 pm Partido de Baloncesto en Tommie Kunst;
6:30 pm Partido de Baloncesto en Tommie Kunst;
McKenzie vs Tommie Kunst
- 8-  **Cumpleaños de Lincoln - Escuelas Estarán Cerradas**
- 11- 5:30 pm Partido de Baloncesto en El Camino;
6:30 pm Partido de Baloncesto en El Camino;
McKenzie vs El Camino
- 12- **Día Mínimo Escolar @ McKenzie SOLAMENTE**
- 15-  **Día de Presidentes - Escuelas Estarán Cerradas**
- 17-20- Torneo de Baloncesto: Horario & Localidad (será anunciado)
- 23- 5:30 pm Partido de Baloncesto en Fesler;
6:30 pm Partido de Baloncesto en Fesler;
McKenzie vs Fesler
- 24- 5:30 pm Partido de Baloncesto en Lakeview;
6:30 pm Partido de Baloncesto en Lakeview;
McKenzie vs Lakeview





Guadalupe Union School District Educational Services

VOLUME 2, ISSUE 7

FEBRUARY 4, 2016

CONTACTS

Julie Lopez, Director (805)
343-1339

jlopez@gusdbobcats.com

Veronica Barrios, Ad-
ministrative Assistant (805)
343-1339

vbarrios@gusdbobcats.com

Alejandra Mora, ASES
Supervisor (805)343-
1339

amora@gusdbobcats.com

Something to Ponder:

*"Education is the kindling
of a flame, not the filling
of a vessel.*

-Socrates



Go

Bobcats!

Curriculum

- The second LCAP (Local Control and Accountability Plan) meeting was held February 3rd. We discussed goals and budgeting for next year. We will continue to survey certificated and classified staff, parents, students and community members in the upcoming months.
- We will begin State testing, CAASPP, April 11th to optimize instructional days, and still give students time to test at a beneficial pace.
- We are working on getting State approval to begin electronic signatures on attendance reports, which will save a lot of time for our attendance clerks and teachers.
- CELDT (California English Language Development Test) results were mailed. We plan to have our redesignation ceremony on the 21st of March, at 6:00, to celebrate students who have become fluent in English.

ASES Photography



Azariah Yubeita



Marisol Urbina



Gianna Estrada



Brandon Carranza

Happy Valentine's Day!



**GUADALUPE UNION SCHOOL DISTRICT
BOARD OF EDUCATION**

**MINUTES OF REGULAR SCHOOL BOARD MEETING
January 13, 2016**

Board President, Anna Marie Michaud, called the regular meeting of January 13, 2016 to order at 5:30 p.m. and the flag salute was also held at this time.

MEMBERS PRESENT: Anna Marie Santillan Michaud, MaryLou Sabedra-Cuello, Diana Arriola, Licha Baro and Sheila Cepeda

MEMBERS ABSENT: None

STAFF PRESENT: Ed Cora, Superintendent/ Board Secretary; Julie Lopez, Dir. Ed. Services, Gabriel Solorio, Jr. High Principal, Angela Soares, Assistant Principal, Kim Greer, CBO, Matt Dwyer, Dir.-Food Services, Alma Wilson, FSC Coordinator, Peter Bedolla, Operations Lead, Juanita Nichols, Exec. Assistant to the Superintendent.

Others Present: David Hosking, Retired Jr. High School Teacher; Matthew Miller, CPA of VTD, Inc. and Terry Tao, AIA, Partner at Atkinson, Andelson, Loya, Ruud & Romo

Closed Session Board adjourned to Closed Session at 5:31 p.m.

Reconvene Board President, Anna Marie Michaud called the meeting back to order at 6:20 p.m. and announced the following:

Mrs. Michaud announced the following action on Personnel Order 2015/2016-07:

Approval of Public Employees Classified Personnel Order 2015/2016-07, as presented. Personnel Order is part of the Minutes of January 13, 2016.

Ayes: Baro, Sabedra-Cuello, Michaud, Arriola & Cepeda

Public Comments: No public comments were presented at this time.

Superintendent's Reports Mr. Cora reported on the following:

Teachers and support staff returned to work Monday and participated in professional development. All students returned yesterday.

Mr. Cora will be participating in a discussion panel at Riverview Housing tomorrow morning titled “Leveraging Opportunities, Meeting Economic Challenges”. The event is being hosted by the WALI 2020 Compact. The panel will include Kevin Walthers, President of Allan Hancock College and others. Everyone is invited to attend.

Mr. Cora announced the Tri-County Education Coalition, representing San Luis Obispo, Santa Barbara and Ventura Counties, will be presenting “Up Close and Personal with the Local Control Funding Formula” at the Goleta Union School District on January 22 from 10:00 to 12:00 p.m. The County Superintendent of San Luis Obispo, Deputy Superintendent from Santa Barbara, and Associate Superintendent from Ventura County will be sharing the presentation honors. An e-mail invitation was sent to each Board member. Mr. Cora asked if anyone was interested in attending, please call the district office.

Mr. Cora extended an invitation to the Board to attend the McKenzie Jr. High School Learning Center and Student Resource Grand Opening on Wednesday, January 20 at 4:00 p.m. Mr. Cora stated Vernon Edwards Construction did a wonderful job renovating the building into a useful space for students, staff and parents.

Mr. Cora mentioned he is working with Mrs. Alvarez in setting a date for the Grand Opening of the Ellen DeGeneres Learning Center. As soon as the date is set, the Board will be informed.

Mr. Cora announced the Ellen DeGeneres Learning Center was recently published in EDCAL, ACSA’s newspaper. The newspaper featured our new Learning Center on the front page of this week’s edition. The paper is distributed electronically, as well as with hard copies, to every ACSA member in the State of California.

Mr. Cora reported, over winter break rain seeped into the Ellen DeGeneres Learning Center under the sand bags and wet the carpet in a relatively large section. Maintenance did an excellent job of drying the affected area. In order to avoid any future water damage, we are now in the process of getting a quote to install a drain channel along the entire front side of the learning center. We anticipate this job to be completed relatively shortly.

Mr. Cora announced the next Santa Barbara County School Boards Association meeting is scheduled for Thursday, Feb. 4th at 8:00 a.m. at Pea Soup Andersons.

Mr. Cora announced Mr. Jaime Barajas, former GUSD student and now an FBI Agent, will be visiting McKenzie Jr. High School on Friday, Feb. 5th at 9:00 a.m. to provide student and teacher scholarships and iPad Minis to some well-deserved students.

Mr. Cora will be attending the ACSA Superintendents' Symposium at the end of the month. CALSA attaches its "Focus on Results" professional learning opportunity to the tail end of the Superintendents' Symposium. Focus on Results begins Friday evening and runs through Sunday morning. Each administrator participating gets to select a non-profit organization to receive a \$500 donation. Mr. Cora has selected the Guadalupe Kids Come First Foundation the last two years and will do so again this year.

Mr. Cora thanked Mrs. Alma Wilson and her staff for their assistance with the collection of the Alternative Income Forms. With their assistance, approximately 98% of the completed forms have been collected.

Mr. Cora acknowledged and thanked the administrative team for all their hard work and leadership throughout the district.

With consensus of the Board, Financial and Business Item B.2 was presented at this time. Mr. Cora introduced Mr. Matthew Miller of Vavrinek, Trine, Day & Co., LLP. Mr. Miller presented an overview of the Annual Financial Audit Report for year ended, June 30, 2015. Mr. Miller shared the only major changes to the annual audits is the CalPERS and CalSTRS will be calculated each year.

Mr. Cora and Board thanked Mr. Miller for his presentation of the annual audit report.

Information Item under Curriculum and Instruction, Item B.2, Proposed Instructional Materials Adoption – Mathematics and Language Arts was presented at this time. Mrs. Julie Lopez, Director of Educational Services and Mrs. Kenya Mendoza, Jr. High School Math Teacher presented the proposed materials pilot adoption for the Mathematics and Language Arts curriculum.

Mr. Cora and Board acknowledged and thanked Mrs. Mendoza and Mrs. Lopez for their presentation.

Administrative Reports

Board acknowledged receipt of the Administrative Reports.

Mrs. Angela Soares, Assistant Principal, Mary Buren Elementary School provided a presentation on school attendance. Mrs. Soares gave a brief overview in the area of attendance accounting and steps to reduce absenteeism.

Board Reports

Ms. Baro posed the question as to how the DBE program working in line with the Reader Writer Workshop curriculum. She is a big supporter of the DBE program and wants to be sure the program is being implemented and followed correctly.

Mrs. Sabedra-Cuello reported she did attend the holiday program to see her grandson. She wished everyone a happy new year and thanked everyone for all their hard work.

Mrs. Cepeda wished everyone a very happy new year.

Mrs. Arriola wished everyone belated happy holidays and read a letter she received from a Mary Buren parent. Parent expressed that she is very impressed with all of the changes in the district and very much enjoyed attending a "Coffee with the Superintendent" meeting.

Mrs. Michaud wished everyone a happy new year and is looking forward to the upcoming basketball games.

Action item under Facilities C-1 was presented and acted on at this time:

Resolution 2015-2016-07

Roll Call was taken for the Adoption of Resolution 2015/2016-07; Resolution of the Governing Board of the Guadalupe Union School District Declaring District Overcrowded and Has Exceed Capacity to Justify Additional Phase II Payments Under Mitigation Agreement, as presented.

Ayes: Baro, Sabedra-Cuello, Michaud, Arriola & Cepeda

Recess

Adjourned for a brief recess at 7:34 pm and reconvened at 7:42 pm

Consent Agenda

A motion was made by Mrs. Sabedra-Cuello, seconded by Ms. Baro and carried to approve the following Consent Agenda items:

VII.A. Approval of Minutes of the Regular Meeting of December 9, 2015.

VII.B. Approval of Warrant Listing Report of Expenditures.

VII.C. Approval of Agreement between Santa Barbara County Education Office and Guadalupe Union School District for Professional Development Services for the 2015/2016 School Year.

Ayes: Five – Baro, Sabedra-Cuello, Michaud, Arriola and Cepeda

Action Items

Donations	<p>Motion was made by Mrs.Sabedra-Cuello, seconded by Ms. Baro and carried to acknowledge and accept the following donations and that a letter of appreciation be sent to the donors.</p> <p>➤ \$100.00 – Mrs. Shirley Boydston: Donation for the Kermit McKenzie Jr. High School Band.</p> <p>➤ In-Kind Donations: New Life Painting, SKYPE, Kitchen Cousins of HGTV – Restoration of the Mary Buren Elementary School Library</p> <p>Ayes: Five – Baro, Sabedra-Cuello, Michaud, Arriola and Cepeda</p>
Developer Fee Report	<p>Motion was made by Mrs. Cepeda, seconded by Ms. Baro and carried to approve the Annual and Five Year Developer Fee Reports, as presented.</p> <p>Ayes: Five – Baro, Sabedra-Cuello, Michaud, Arriola and Cepeda</p>
Annual Audit Report	<p>Motion was made by Ms. Baro, seconded by Mrs. Cepeda and carried to approve the Annual Financial Audit Report for Year Ended June 30, 2015, as presented.</p> <p>Ayes: Five – Baro, Sabedra-Cuello, Michaud, Arriola and Cepeda</p>
Approval of Change Order	<p>Motion was made by Mrs. Sabedra-Cuello, seconded by Ms. Baro and carried to approve and ratify AIA Document G701, Change Order #2 for the Kermit McKenzie Jr. High School Student Services Building Renovation New HVAC Units.</p>

Items Scheduled for Information/Discussion

A. General Functions

1. Williams Quarterly Report – (October-December 2015).
2. Discussion for the naming and dedication of the Mary Buren Elementary School Playing Fields, as per Board Policy 7511. The Board requested the Superintendent bring recommended titles for the Mary Buren Playfield to the February 10, 2016 board meeting.

B. Curriculum and Instruction

1. School Site Meeting Agenda/Minutes were reviewed. Mary Buren Elementary School Site Meeting of December 9, 2015.
2. Proposed Instructional Materials Adoption – Mathematics and Language Arts Instructional materials will be on public display prior to the formal adoption by the Guadalupe Union School District Board of Education.

C. Financial and Business

1. Financial Status Report – Month of December 2015.

D. Pupil Personnel

1. J-18-P1 Attendance Report.

Adjournment A motion was made by Mrs. Sabedra-Cuello, seconded by Mrs. Cepeda and carried to adjourn this regular meeting of January 13, 2016 at 8:02 p.m.

Next Meeting(s):

Regular Board Meeting – Wednesday, February 10, 2016, 5:30 pm at Mary Buren Elementary School, 1050 Peralta Street, Guadalupe, CA 93434

Board of Trustees
Approved:

**GUADALUPE UNION SCHOOL DISTRICT
BOARD OF EDUCATION**

UNAPPROVED

**MINUTES OF SPECIAL SCHOOL BOARD MEETING
January 22, 2016**

President, Anna Marie Michaud called the Special Meeting of January 22, 2016 to order at 4:01 p.m. and the flag salute was also held at this time.

MEMBERS PRESENT: Anna Marie Michaud, Sheila Cepeda, Diana Arriola,
MaryLou Sabedra-Cuello

MEMBERS ABSENT: Maria Luisa Baro

STAFF/OTHERS PRESENT: Ed Cora, Superintendent/Secretary to the Board, Juanita
Nichols, Executive Assistant to the Superintendent

Adjourn to Close Session Board adjourned to Closed Session at 4:02 p.m.

Reconvene Board President, Mrs. Michaud, called the meeting back to order at 4:30 p.m. and announced the following action:

In accordance with Education Code Section 45195, the board of trustees has opted in extending the leave of absence for an additional period of six-months. The Superintendent will draft a letter to employee and have it reviewed by legal counsel prior to delivering to employee.

Ayes: (4) Michaud, Arriola, Cepeda and Sabedra-Cuello
Absent: (1) Baro

Facilities Mr. Cora and Board of Trustees discussed the possibility of preparing for a General Obligation Bond Election Measure. The potential bond will support building a gymnasium as part of the future junior high school, as well as other improvements to school facilities.

Mr. Cora and Board of Trustees discussed the feasibility of obtaining property for a future District Maintenance, Operations and Transportation facility.

No action was taken at this time

Adjournment Motion was made, seconded and carried to adjourn this Special Meeting of Friday, January 22, 2016 at 5:10 p.m.

Board of Trustees
Approved:



Santa Barbara County Education Office

4400 Cathedral Oaks Road, P.O. Box 6307, Santa Barbara, California 93160-6307
(805) 964-4711 • FAX: (805) 964-4712 • Direct Dial: 964-4710 plus extension

Service and Leadership • www.sbceo.org

January 22, 2016

Ed Cora, Superintendent
Guadalupe Union School District
Post Office Box 788
Guadalupe, CA 93434-0788

RE: 2016-2017 PARTICIPATION ACKNOWLEDGEMENT, MIGRANT EDUCATION PROGRAM, REGION XVIII

Dear Mr. Cora:

Enclosed please find the Participation Acknowledgement for Migrant Education Program, Region XVIII for the 2016-2017 Fiscal Year, July 1, 2016 – June 30, 2017. Your district currently has 297 students enrolled in the program.

Please complete indicating your plan and return by January 29, 2016 to 402 Farnel Road, Suite D, Santa Maria, CA 93458.

If you have any questions or concerns, do not hesitate to contact me at (805) 922-0788, ext. 2513 or mgcacique@sbceo.org.

Sincerely,

Maria García-Cacique, Director
Migrant Education Program, Region XVIII

MGC:ms

cc: Kathy Hollis, Assistant Superintendent
Minerva Rangel, Resource Teacher

**Participation Acknowledgement for Fiscal Year 2016-2017
Migrant Education Regular and Summer Program, Region 18**

Please Respond by January 29, 2016

The Santa Barbara County Education Office (SBCEO) is the Local Educational Agency (LEA) for Migrant Education Program, Region 18.

Name of District: Guadalupe Union School District

Specify your district's Migrant Education Program contact:

Name: Julie Lopez

Position: Director of Educational Services

Phone: (805) 343-1339

Email: jlopez@gusdbcats.com

Indicate your district's level of participation in the 2016-17 Migrant Education Regular and Summer Program below. A current Migrant Education student enrollment report is enclosed. This report may help you decide your district's level of participation.



My district will participate in the 2016-17 Migrant Education Program as a regionally operated program through SBCEO. I understand that:

- District's Migrant Education Program contact (or a representative) will attend the required meeting scheduled on **Thursday, February 25, 2016 from 9:00 am to 12:00 pm at 402 Farnel Road, Suite D, Santa Maria, CA to start planning the 2016-17 programs.**
- 2016-17 Migrant Education Program services will be detailed in a Memorandum of Understanding (MOU) between the district and Migrant Education Program, Region XVIII SBCEO.
- The district will continue to be a regionally operated model.
- Services will include a summer program that will use a minimum of 25% of the district's allocation.
- Region will allocate sufficient funds to cover regional and centralized services and distribute remaining funds to districts per state formula counts.
- Based on the number of students, if numbers are 30 or more, a parent representative to the Regional Advisory Council (RAC) should be selected.



My district will not participate in the 2016-17 Migrant Education Program. My district will share the following student data to help the SBCEO Migrant Education Program staff identify, recruit, and establish needs and service priorities for my district:

- | | |
|--|--|
| • CELDT levels of proficiency | • A-G courses (enrolled and completed) |
| • Grades | • CAHSEE scores |
| • CAASPP, CST/ Smarter Balanced Assessment | • Demographic information |

I understand that no district-wide Migrant Education services will be available in my district. Families in my district identified as Migrant can still participate in region-wide Migrant Education programs and services.

Signature: _____

Superintendent

Date: _____

2/6/16

**GUADALUPE UNION SCHOOL DISTRICT
SCHOOL DISTRICT BOARD APPROVAL LIST
February 10, 2016**

WARRANTS ISSUED FROM: January 1, 2016 TO January 31, 2016

DISTRICT VENDOR PAYMENTS	404,030.01
CERTIFICATED PAYROLL	583,717.27
CLASSIFIED PAYROLL	212,007.92
PAYROLL BENEFITS	218,058.12

TOTAL WARRANTS ISSUED	1,417,813.32
------------------------------	---------------------

The payable and payroll transactions listed above have been issued in accordance with the District's policies and constitute legal claims against the district. It is recommended that the Board of trustees approve them.

Register 000028 - 01/11/2016

Bank Account COUNTY - County-AP

Payment Id	Comment				
Check Number 01-396216	01	Check Amount	53.58	Status Cleared	Veronica Barrios (000240 - Emp)
12152015	Reimburse CELDT Teacher Recognition (Proctors)	01- 4201- 0- 1110- 1000- 4310- 000- 0000- 0000	53.58		
Check Number 01-396217	13	Check Amount	42.55	Status Cleared	Matthew C. Dwyer (000057 - Emp)
12162015	Reimburse Mileage MB to KM 10-09 - 11-20-15	13- 5310- 0- 0000- 3700- 5210- 000- 0000- 0000	42.55		
Check Number 01-396218	01	Check Amount	53.81	Status Cleared	Jeffrey R. Foote (000067 - Emp)
11202015	Reimburse: Enrichment Class Drill & wood file set	01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000	53.81		
Check Number 01-396219	01	Check Amount	26.33	Status Cleared	Erin L. Van De Roovaart (000257 - Emp)
12012015	Reimburse: Science Supplies KM peroxide, alka seltzer	01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000	26.33		
Check Number 01-396220	01	Check Amount	319.47	Status Printed	Alma Wilson (000224 - Emp)
11-19-15	Reimbursement Outreach posters and supplies	01- 9121- 0- 7150- 5000- 4300- 600- 0000- 0000	167.66		
12292015	Reimburse: Incentives-Tots, Teens, Talent, Parent traing	01- 9120- 0- 7150- 5000- 5800- 600- 0000- 0000	99.95		
		01- 9121- 0- 7150- 5000- 5800- 600- 0000- 0000	51.86		
Check Number 01-396221	01	Check Amount	61.65	Status Cleared	Access Information Protected (001096/1)
1008524	Document Shredding Service	01- 1400- 0- 0000- 8200- 5570- 300- 0000- 0000	61.65		
Check Number 01-396222	01	Check Amount	1,638.46	Status Cleared	Advanced Wireless & Cellular (000824/1)
10738912	5 Radios MOT	01- 1400- 0- 0000- 8200- 4400- 000- 0000- 0000	1,170.33		
10739302	2 2-Way Radios	01- 1400- 0- 0000- 8200- 4400- 000- 0000- 0000	468.13		
Check Number 01-396223	01	Check Amount	3,056.40	Status Cleared	All City Management (000048/1)
41477	Crossing Guards 2015-16	01- 1400- 0- 1110- 1000- 5800- 000- 0000- 0000	1,018.80		
41782	Crossing Guards 2015-16	01- 1400- 0- 1110- 1000- 5800- 000- 0000- 0000	2,037.60		
Check Number 01-396224	01	Check Amount	1,787.50	Status Cleared	AMS.NET, Inc (000008/1)
SR3943	Services to insure VOIP functionality	01- 0000- 0- 1196- 2420- 5805- 000- 0000- 0000	1,450.00		
SR4080	Services to insure VOIP functionality	01- 0000- 0- 1196- 2420- 5805- 000- 0000- 0000	337.50		
Check Number 01-396225	13	Check Amount	242.35	Status Cleared	Aramark Uniform Services Inc. (000066/1)
531174549	Food Service Supplies	13- 5310- 0- 0000- 8200- 5560- 000- 0000- 0000	71.77		
531174550	Food Service Supplies	13- 5310- 0- 0000- 8200- 5560- 000- 0000- 0000	85.11		
531191938	Food Service Supplies	13- 5310- 0- 0000- 8200- 5560- 000- 0000- 0000	85.47		
Check Number 01-396226	01	Check Amount	258.54	Status Cleared	Armstrong's Lock And Key (000006/1)
93026	Lock/Key Suplies	01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	99.41		
93059	Lock/Key Suplies	01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	139.10		
93068	Lock/Key Suplies	01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	9.20		
93090	Lock/Key Suplies	01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	10.83		
Check Number 01-396227	13	Check Amount	266.12	Status Cleared	Arrowhead Processing Ctr. (000922/1)
05L0031412752	Water D.O., Breakroom & Curriculum	01- 0000- 0- 0000- 8200- 5530- 000- 0000- 0000	91.32		

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 1 of 29

Register 000028 - 01/11/2016

Bank Account COUNTY - County-AP

Payment Id	Comment				
Check Number 01-396227	13	Check Amount	266.12	Status Cleared	Arrowhead Processing Ctr. (000922/1) - continued
05L0031412976	Water Mary Buren Cafeteria			13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	103.46
15L0014985535	Water McKenzie			01- 1400- 0- 0000- 8200- 5530- 200- 0000- 0000	35.63
15L0015021603	Water M.Buren			01- 1400- 0- 0000- 8200- 5530- 100- 0000- 0000	35.71
Check Number 01-396228	01	Check Amount	218.03	Status Cleared	Ati (001526/1)
43852	Repair Phone Equipment			01- 1400- 0- 0000- 8200- 5640- 000- 0000- 0000	218.03
Check Number 01-396229	67	Check Amount	2,333.33	Status Cleared	Burnham Benefits Ins. Services (001832/1)
1101	Monthly Fees			67- 0000- 0- 0000- 0000- 9510- 000- 0000- 0000	2,333.33
Check Number 01-396230	13	Check Amount	847.80	Status Cleared	Cal Coast Machinery Inc. (000015/1)
284525	Vinyl Sided Enclosure and Rear Windsheild			13- 5310- 0- 0000- 3700- 6500- 000- 0000- 0000	847.80
Check Number 01-396231	01	Check Amount	1,250.00	Status Cleared	Calif School Management Consul (001781/1)
4542	Erate Program Services			01- 0000- 0- 0000- 7200- 5800- 000- 0000- 0000	1,250.00
Check Number 01-396232	01	Check Amount	27.22	Status Cleared	California Electric Supply Inc (000189/1)
7826-317256	Electrical Supplies			01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000	14.29-
7826-631711	Electrical Supplies			01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000	14.34
7826-633284	Electrical Supplies			01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000	27.17
Check Number 01-396233	01	Check Amount	570.00	Status Cleared	Casbo (001023/1)
577291	District Wide Organizational Membership			01- 0000- 0- 0000- 7200- 5300- 300- 0000- 0000	570.00
Check Number 01-396234	01	Check Amount	180.55	Status Cleared	Chevron & Texaco Card Services (000019/1)
46215410	Fuel - Conference, Putnum			01- 3010- 0- 1110- 1000- 5220- 100- 0000- 0000	180.55
Check Number 01-396235	13	Check Amount	3,062.45	Status Cleared	City Of Guadalupe (000042/1)
11-11 - 12-10-15	Water Service:GUA-0016/Cafe			13- 5310- 0- 0000- 8200- 5530- 100- 0000- 0000	1,279.18
11-11 - 12-10-15-2	Water Service:GUA-0002/MB			01- 1400- 0- 0000- 8200- 5530- 100- 0000- 0000	731.75
11-11 - 12-10-15-3	Water Service:GUA-0015/MB			01- 1400- 0- 0000- 8200- 5530- 100- 0000- 0000	419.13
11-11 - 12-10-15-4	Water Service:GUS-0001/FSC			01- 9120- 0- 0000- 8200- 5530- 600- 0000- 0000	58.25
11-11 - 12-10-15-5	Water Service:MCK-0003/KM			01- 1400- 0- 0000- 8200- 5530- 200- 0000- 0000	296.59
11-11 - 12-10-15-6	Water Service:GUA-0003/MB			01- 1400- 0- 0000- 8200- 5530- 100- 0000- 0000	277.55
Check Number 01-396236	01	Check Amount	9,485.57	Status Cleared	Community Action Commission (001329/1)
OCT 2015	FSC Contracts			01- 5640- 0- 0000- 3140- 5800- 600- 0000- 0000	3,034.48
				01- 9120- 0- 0000- 3130- 5800- 600- 0000- 0322	1,348.12
				01- 9120- 0- 0000- 3140- 5800- 600- 0000- 0000	4,727.84
				01- 9131- 0- 0000- 0000- 8699- 000- 0000- 7474	375.13
Check Number 01-396237	01	Check Amount	152.33	Status Cleared	Eagle Energy (000991/1)
145871	Fuel for District Vehicles			01- 1400- 0- 0000- 8200- 4370- 000- 0000- 0000	152.33

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 2 of 29

Register 000028 - 01/11/2016

Bank Account COUNTY - County-AP

Payment Id		Comment					
Check Number	01-396238	40	Check Amount	646.00	Status Cleared	Earth Systems Pacific (000135/1)	
256749	MB Media Center Constrution & Inspection Serv.				40- 6225- 0- 0000- 8500- 6280- 200- 0000- 8503		300.00
257005	MB Media Center Constrution & Inspection Serv.				40- 6225- 0- 0000- 8500- 6280- 200- 0000- 8503		346.00
Check Number	01-396239	13	Check Amount	85.00	Status Cleared	Ecolab (001830/1)	
6900247	Cafeteria Supplies				13- 5310- 0- 0000- 3700- 5800- 000- 0000- 0000		85.00
Check Number	01-396240	01	Check Amount	422.56	Status Cleared	Enterprise Rent-A-Car (000599/1)	
600010935736	CERA Connference Alvarez				01- 3010- 0- 0000- 2100- 5220- 100- 0000- 0000		182.72
950011412526	ACSA Spec Ed Conference Soares				01- 3010- 0- 0000- 2100- 5220- 100- 0000- 0000		85.10
950011413217	AVID Conference Ilac				01- 3010- 0- 1110- 1000- 5220- 000- 0000- 0000		154.74
Check Number	01-396241	01	Check Amount	80.00	Status Cleared	Envoy Plan Services, Inc. (000302/1)	
2644	403 (B)TPA Administrative Fees				01- 0000- 0- 1110- 1000- 3401- 000- 0000- 0000		80.00
Check Number	01-396242	01	Check Amount	3,769.99	Status Cleared	Ernest Packing Solutions (000068/1)	
185470	Custodial Supplies				01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000		1,446.01
185675	Custodial Supplies				01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000		676.07
185749	Custodial Supplies				01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000		167.29
185797	Custodial Supplies				01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000		1,350.96
185994	Custodial Supplies				01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000		167.29
R03051	Custodial Supplies				01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000		37.63-
Check Number	01-396243	13	Check Amount	100.81	Status Cleared	Federal Express (000233/1)	
5-260-29296	Cole-Parmer Freight for ice mats				13- 5310- 0- 0000- 3700- 4790- 000- 0000- 0000		100.81
Check Number	01-396244	01	Check Amount	816.70	Status Cleared	Guadalupe Hardware Company Inc (000041/1)	
93222	Maintenance Supplies				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		43.78
93253	Maintenance Supplies				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		50.44
93335	Maintenance Supplies				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		139.39
93483	Maintenance Supplies				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		234.58
93914	Maintenance Supplies				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		73.84
93933	Maintenance Supplies				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		86.52
94149	Maintenance Supplies				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		96.07
94380	Maintenance Supplies				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		12.64
94568	Maintenance Supplies				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		79.44
Check Number	01-396245	40	Check Amount	45.00	Status Cleared	GUSD - Revolving Acct. (000057/1)	
12142015	Reimburse Notary Fees MB Playfield Notice of Completion				40- 6225- 0- 0000- 8500- 6262- 100- 0000- 8502		45.00
Check Number	01-396246	13	Check Amount	16.95	Status Cleared	Happy Chef (001135/1)	
1088474B	Chef shirt red with black collar XS				13- 5310- 0- 0000- 3700- 4790- 000- 0000- 0000		16.95
Check Number	01-396247	01	Check Amount	263.74	Status Cleared	Hayward Lumber Company (000086/1)	

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 3 of 29

Register 000028 - 01/11/2016

Bank Account COUNTY - County-AP

Payment Id	Comment				
Check Number 01-396247	01	Check Amount	263.74	Status Cleared	Hayward Lumber Company (000086/1) - continued
11496608-00	Maintenance Supplies			01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	263.74
Check Number 01-396248	01	Check Amount	58.10	Status Cleared	Ingram Library Services (001842/1)
64104809	4th Grade Professional Books			01- 6300- 0- 1110- 1000- 4110- 000- 0000- 0000	56.35
66621787	4th Grade Instructional Materials			01- 0790- 0- 1110- 1000- 4210- 100- 0000- 0000	360.27
89792856	CR MEMO inv 66621787			01- 0790- 0- 1110- 1000- 4210- 100- 0000- 0000	358.52-
Check Number 01-396249	01	Check Amount	377.04	Status Cleared	John A. Ortega dba West Coast Heating & Coo (000106/1)
7439	Heating and Cooling Repairs			01- 8150- 0- 0000- 8100- 5640- 000- 0000- 0000	377.04
Check Number 01-396250	40	Check Amount	3,850.00	Status Cleared	Julie Avnit (001516/1)
692031606	Facilities Coordinator & Prop 39			01- 6230- 0- 0000- 8200- 5800- 000- 0000- 0000	910.00
				40- 6225- 0- 0000- 8100- 5800- 000- 0000- 0000	2,940.00
Check Number 01-396251	13	Check Amount	1,200.00	Status Cleared	Kathi DiPeri (000026/1)
DEC 2015	GUSD Gardening Services			13- 5310- 0- 0000- 3700- 5800- 000- 0000- 0000	1,200.00
Check Number 01-396252	35	Check Amount	928.00	Status Cleared	Kronick,moskovitz,tiedemann & Girard (001025/1)
280597	Attorney Fees			35- 7710- 0- 0000- 8500- 5830- 700- 0000- 0000	928.00
Check Number 01-396253	01	Check Amount	6,431.00	Status Cleared	Liebert Cassidy Whitmore (001392/1)
1413529	SBC Legal Consortium			01- 0000- 0- 0000- 7110- 5830- 300- 0000- 0000	6,431.00
Check Number 01-396254	13	Check Amount	45.00	Status Printed	Nagsco (001649/1)
9128	Cafeteria Filters for Kitchen Hood			13- 5310- 0- 0000- 3700- 5640- 000- 0000- 0000	45.00
Check Number 01-396255	01	Check Amount	15,145.00	Status Cleared	New Life Painting (001874/1)
11106830	Paint Trim MB Main Building			14- 0000- 0- 0000- 8100- 5800- 000- 0000- 0000	4,945.00
11106862	Painting of Head Start 4681 11th			01- 9120- 0- 0000- 8500- 6200- 000- 0000- 0000	10,200.00
Check Number 01-396256	01	Check Amount	50.63	Status Cleared	Noble Power Equipment (000521/1)
277815	MOT Supplies for Mower & Power Equip			01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	50.63
Check Number 01-396257	01	Check Amount	4,173.03	Status Cleared	Nursecore (000123/1)
4800477	School Nurse			01- 5640- 0- 0000- 3140- 5800- 000- 0000- 0000	2,143.34
4830495	School Nurse			01- 5640- 0- 0000- 3140- 5800- 000- 0000- 0000	2,029.69
Check Number 01-396258	01	Check Amount	1,570.73	Status Cleared	Office Depot/bus Serv Division (000800/1)
807663909001	Office Supplies District Office			01- 0000- 0- 0000- 7200- 4300- 300- 0000- 0000	84.42
811249106001	Office Supplies: KM Admin/Instr.			01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000	406.02
811249187001	Office Supplies: KM Admin/Instr.			01- 1100- 0- 0000- 2700- 4300- 200- 0000- 0000	.87
				01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000	.53
811279425001	Office Supplies: KM Admin/Instr.			01- 1100- 0- 0000- 2700- 4300- 200- 0000- 0000	63.68
				01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000	38.50

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 4 of 29

Register 000028 - 01/11/2016

Bank Account COUNTY - County-AP

Payment Id	Comment					
Check Number	01-396258	01	Check Amount	1,570.73	Status Cleared	Office Depot/bus Serv Division (000800/1) - continued
811280158001	Office Supplies: KM Admin/Instr.				01- 1100- 0- 0000- 2700- 4300- 200- 0000- 0000	140.62
811400343001	Wireless Presentation Pointer				01- 0000- 0- 0000- 7150- 4300- 000- 0000- 0000	35.00
811400616001	Date Received Stamp				01- 0000- 0- 0000- 7150- 4300- 000- 0000- 0000	21.64
811479369001	LCAP Readers/Writers MGonzalez				01- 0790- 0- 1110- 1000- 4310- 100- 0000- 0000	264.28
812047162001	Office Supplies: KM Admin/Instr.				01- 1100- 0- 0000- 2700- 4300- 200- 0000- 0000	77.08
812047243001	Office Supplies: KM Admin/Instr.				01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000	46.60
					01- 1100- 0- 0000- 2700- 4300- 200- 0000- 0000	4.36
					01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000	2.63
					01- 0790- 0- 1110- 1000- 4310- 100- 0000- 0000	59.48
81218830001	LCAP Readers/Writers MGonzalez				01- 0790- 0- 1110- 1000- 4310- 100- 0000- 0000	59.48
812817432001	LCAP Readers/Writers MGonzalez				01- 0000- 0- 0000- 7200- 4300- 300- 0000- 0000	90.03
813205575001	Office Supplies District Office				01- 0000- 0- 0000- 7200- 4300- 300- 0000- 0000	4.75
813206040001	Office Supplies District Office				13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	68.71
813219170001	Cafeteria Office Supplies				13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	21.54
813219336001	Cafeteria Office Supplies				13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	50.07
813265817001	Cafeteria New Office Supplies				13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	74.10
813266017001	Cafeteria New Office Supplies				13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	7.78
813266017002	Cafeteria New Office Supplies				13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	41.78
813266018001	Cafeteria New Office Supplies				13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	25.74
813266019001	Cafeteria New Office Supplies				13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	25.74
Check Number	01-396259	01	Check Amount	257.64	Status Cleared	Office Equip Finance System (001804/1)
294032156	MB Front Office:Copier Fax Scanner				01- 1100- 0- 0000- 2700- 5615- 000- 0000- 0000	142.89
294214044	Canon Copier Rent MB Library\$114.75				01- 1100- 0- 0000- 2700- 5615- 000- 0000- 0000	114.75
Check Number	01-396260	01	Check Amount	2,471.91	Status Cleared	P G & E 4794541299-8 (000908/1)
11-25 - 12-27-15 1	Electricity MB Peralta 4794541299-8				01- 1400- 0- 0000- 8200- 5520- 100- 0000- 0000	2,471.91
Check Number	01-396261	01	Check Amount	2,640.47	Status Cleared	P G & E 6377505170-7 (000911/1)
11-25 - 12-27-15 2	Electricity (KM) 6377505170-7				01- 1400- 0- 0000- 8200- 5520- 200- 0000- 0000	2,640.47
Check Number	01-396262	01	Check Amount	3,685.50	Status Cleared	Paladin Labor Relations Sv dba (000484/1)
01022016	Negotiations Consultant				01- 0000- 0- 0000- 7110- 5850- 300- 0000- 0000	3,685.50
Check Number	01-396263	01	Check Amount	794.77	Status Cleared	Procure Janitorial Supply (000626/1)
89424	Cleaning/Janitorial Supplies				01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	794.77
Check Number	01-396264	13	Check Amount	112.62	Status Cleared	Rayne Water Conditioning (000134/1)
JAN 2016 KM	Cafeteria:Soft Water Service				13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	62.95
JAN 2016 MB	Cafeteria:Soft Water Service				13- 5310- 0- 0000- 3700- 4300- 000- 0000- 0000	49.67
Check Number	01-396265	01	Check Amount	15.95	Status Printed	Santa Maria Car Wash (001690/1)

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 5 of 29

Register 000028 - 01/11/2016

Bank Account COUNTY - County-AP

Payment Id	Comment				
Check Number 01-396265	01	Check Amount	15.95	Status Printed	Santa Maria Car Wash (001690/1) - continued
74802	Bus & Car Wash			01- 0000- 0- 0000- 8200- 5800- 000- 0000- 0000	15.95
Check Number 01-396266	01	Check Amount	184.86	Status Cleared	Santillana USA (000018/1)
0525945-IN	Ed Serv ELA/CCSS - Spanish Guided Reading			01- 4203- 0- 1110- 1000- 4310- 000- 0000- 0000	100.17
0526571-IN	Ed Serv ELA/CCSS - Spanish Guided Reading			01- 4203- 0- 1110- 1000- 4310- 000- 0000- 0000	84.69
Check Number 01-396267	01	Check Amount	368.25	Status Cleared	Select Staffing (000046/1)
SL1566366	Office Assistant Parent Liason			01- 0790- 0- 0000- 3130- 5800- 100- 0000- 0000	368.25
Check Number 01-396268	67	Check Amount	96,343.30	Status Cleared	Self-Insured Schools Of Ca (000398/1)
JAN 2016	January 2016 -SISC III Health Ins			67- 0000- 0- 0000- 0000- 9510- 000- 0000- 0000	96,343.30
Check Number 01-396269	01	Check Amount	72.28	Status Cleared	So.cal Gas Co. 113-414-6400 (000406/1)
11-24- 12-28-15 2	Natural Gas Service:Utility 4681 11th St.FSC			01- 9120- 0- 0000- 8200- 5510- 600- 0000- 0000	72.28
Check Number 01-396270	01	Check Amount	509.11	Status Cleared	So.cal.gas Co. 159-214-9900 (000914/1)
11-24 -12-28-15 1	Natural Gas Sevice:Utility 1050 Peralta			01- 1400- 0- 0000- 8200- 5510- 100- 0000- 0000	509.11
Check Number 01-396271	01	Check Amount	322.84	Status Cleared	So.cal.gas Co. 178-315-3500 (000075/1)
11-24-12-28-15 3	Natural Gas Service:Utility 4710 Main			01- 1400- 0- 0000- 8200- 5510- 200- 0000- 0000	322.84
Check Number 01-396272	01	Check Amount	187.34	Status Printed	Southwest School Office Supply (000747/1)
PINV0091612 W47300	4th Grade Supplies			01- 1100- 0- 1110- 1000- 4310- 100- 0000- 04TH	79.81
PINV0091656 W47892	4th Grade Supplies			01- 1100- 0- 1110- 1000- 4310- 100- 0000- 04TH	40.27
PINV0093091 W14349	MB Office/Instructional Supplies			01- 1100- 0- 0000- 2700- 4300- 100- 0000- 0000	3.83
				01- 1100- 0- 1110- 1000- 4310- 100- 0000- 0000	8.87
PINV0093165 W49012	MB Office/Instructional Supplies			01- 1100- 0- 0000- 2700- 4300- 100- 0000- 0000	14.62
				01- 1100- 0- 1110- 1000- 4310- 100- 0000- 0000	33.82
PINV0093171 W49083	MB Office/Instructional Supplies			01- 1100- 0- 0000- 2700- 4300- 100- 0000- 0000	1.85
				01- 1100- 0- 1110- 1000- 4310- 100- 0000- 0000	4.27
Check Number 01-396273	13	Check Amount	221.28	Status Cleared	State Of California Office Of Food Distr. (000903/1)
16 S-002524	Cafeteria - Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	.28
16 SF-200066	Cafeteria - Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	221.00
Check Number 01-396274	01	Check Amount	11,275.80	Status Cleared	Student Transport.of America (001235/1)
DEC 2015	Special Ed. Transportation			01- 3310- 0- 5770- 3600- 5800- 000- 0000- 0000	11,275.80
Check Number 01-396275	13	Check Amount	1,812.30	Status Cleared	Sysco Food Services Of L.a. (000953/1)
509090446	Cafeteria Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	1,812.30
Check Number 01-396276	01	Check Amount	291.11	Status Cleared	Tech-Time Communications (000427/1)
SLO-0224	Alarm Maint & Repair			01- 1400- 0- 0000- 8200- 5640- 000- 0000- 0000	291.11
Check Number 01-396277	01	Check Amount	230.00	Status Cleared	Tektegrity Inc (001032/1)

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 6 of 29

Register 000028 - 01/11/2016

Bank Account COUNTY - County-AP

Payment Id	Comment				
Check Number 01-396277	01	Check Amount	230.00	Status Cleared	Tektegrity Inc (001032/1) - continued
42289-115	Network Service Maintenance			01- 1400- 0- 1196- 2420- 5805- 000- 0000- 0000	230.00
Check Number 01-396278	13	Check Amount	142.00	Status Printed	Terminix (000873/1)
351055756	Pest Control Cafeteria			13- 5310- 0- 0000- 3700- 5800- 000- 0000- 0000	71.00
351056136	Pest Control Cafeteria			13- 5310- 0- 0000- 3700- 5800- 000- 0000- 0000	71.00
Check Number 01-396279	01	Check Amount	408.22	Status Cleared	Verizon California 343-1194 (000551/1)
DEC 2015	Phone Service 343-1194			01- 9120- 0- 7150- 5000- 5910- 600- 0000- 0000	408.22
Check Number 01-396280	01	Check Amount	430.09	Status Cleared	Verizon California 343-2114 (000142/1)
DEC 2015	Phone Service			01- 1400- 0- 0000- 8200- 5910- 100- 0000- 0000	430.09
Check Number 01-396281	01	Check Amount	133.41	Status Cleared	Verizon California 343-6064 (000156/1)
DEC 2015	Phone Service			01- 1400- 0- 0000- 8200- 5910- 100- 0000- 0000	133.41
Check Number 01-396282	01	Check Amount	14.90	Status Cleared	Verizon California 343-6124 (000453/1)
DEC 2015	Phone Service			01- 1400- 0- 0000- 8200- 5910- 100- 0000- 0000	14.90
Check Number 01-396283	01	Check Amount	544.12	Status Cleared	Verizon California Uh6-8869 (000869/1)
DEC 2015	Phone Service			01- 1400- 0- 0000- 8200- 5910- 000- 0000- 0000	544.12
Check Number 01-396284	01	Check Amount	3,399.18	Status Cleared	Waste Management - H S S (000044/1)
0291189-1082-6	Waste Removal/Recycling Cafe MB			13- 5310- 0- 0000- 8200- 5570- 000- 0000- 0000	247.03
0291190-1082-4	Waste Removal/Recycling KM			01- 1400- 0- 0000- 8200- 5570- 200- 0000- 0000	1,190.52
0291191-1082-2	Waste Removal/Recycling MB			01- 1400- 0- 0000- 8200- 5570- 100- 0000- 0000	1,498.22
0291192-1082-0	Waste Removal/Recycling DO			01- 1400- 0- 0000- 8200- 5570- 300- 0000- 0000	463.41
Check Number 01-396285	13	Check Amount	2,919.96	Status Cleared	Zee Medical Services Supplies (000324/1)
34-182671	Emergency Food & Water Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	2,794.96
34-182672	Emergency Food & Water Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	125.00

Number of Items

70

195,798.53

Totals for Register 000028

2016 FUND-OBJ Expense Summary / Register 000028

01-3401	80.00
01-4110	56.35
01-4210	1.75
01-4300	6,692.00
01-4310	1,244.18
01-4370	152.33
01-4400	1,638.46
01-5220	603.11

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 7 of 29

Register 000028 - Fund/Obj Expense Summary

Bank Account COUNTY - County-AP

2016 FUND-OBJ Expense Summary / Register 000028 (continued)

01-5300	570.00	
01-5510	904.23	
01-5520	5,112.38	
01-5530	1,945.93	
01-5570	3,213.80	
01-5615	257.64	
01-5640	886.18	
01-5800	30,311.68	
01-5805	2,017.50	
01-5830	6,431.00	
01-5850	3,685.50	
01-5910	1,530.74	
01-6200	10,200.00	
01-8699	375.13	
01-9110*		77,909.89-
Totals for Fund 01	77,909.89	77,909.89-
13-4300	505.80	
13-4710	4,953.54	
13-4790	117.76	
13-5210	42.55	
13-5530	1,279.18	
13-5560	242.35	
13-5570	247.03	
13-5640	45.00	
13-5800	1,427.00	
13-6500	847.80	
13-9110*		9,708.01-
Totals for Fund 13	9,708.01	9,708.01-
14-5800	4,945.00	
14-9110*		4,945.00-
Totals for Fund 14	4,945.00	4,945.00-
35-5830	928.00	
35-9110*		928.00-
Totals for Fund 35	928.00	928.00-

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 8 of 29

Register 000028 - Fund/Obj Expense Summary

Bank Account COUNTY - County-AP

2016 FUND-OBJ Expense Summary / Register 000028 (continued)

40-5800	2,940.00	
40-6262	45.00	
40-6280	646.00	
40-9110*		3,631.00-
Totals for Fund 40	3,631.00	3,631.00-
67-9110*		98,676.63-
67-9510	98,676.63	
Totals for Fund 67	98,676.63	98,676.63-
Totals for Register 000028	195,798.53	195,798.53-

2016 FUND-OBJ Summary / Register 000028

01-3401	80.00	
01-4110	56.35	
01-4210	1.75	
01-4300	6,692.00	
01-4310	1,244.18	
01-4370	152.33	
01-4400	1,638.46	
01-5220	603.11	
01-5300	570.00	
01-5510	904.23	
01-5520	5,112.38	
01-5530	1,945.93	
01-5570	3,213.80	
01-5615	257.64	
01-5640	886.18	
01-5800	30,311.68	
01-5805	2,017.50	
01-5830	6,431.00	
01-5850	3,685.50	
01-5910	1,530.74	
01-6200	10,200.00	
01-8699	375.13	
01-9110*		77,909.89-

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 9 of 29

Register 000028 - Fund/Obj Summary

Bank Account COUNTY - County-AP

2016 FUND-OBJ Summary / Register 000028 (continued)

Totals for Fund 01	77,909.89	77,909.89-
13-4300	505.80	
13-4710	4,953.54	
13-4790	117.76	
13-5210	42.55	
13-5530	1,279.18	
13-5560	242.35	
13-5570	247.03	
13-5640	45.00	
13-5800	1,427.00	
13-6500	847.80	
13-9110*		9,708.01-
Totals for Fund 13	9,708.01	9,708.01-
14-5800	4,945.00	
14-9110*		4,945.00-
Totals for Fund 14	4,945.00	4,945.00-
35-5830	928.00	
35-9110*		928.00-
Totals for Fund 35	928.00	928.00-
40-5800	2,940.00	
40-6262	45.00	
40-6280	646.00	
40-9110*		3,631.00-
Totals for Fund 40	3,631.00	3,631.00-
67-9110*		98,676.63-
67-9510	98,676.63	
Totals for Fund 67	98,676.63	98,676.63-
Totals for Register 000028	195,798.53	195,798.53-
Net change to Cash 9110	195,798.53-Credit	

* denotes System Generated entry

Register 000029 - 01/15/2016

Bank Account COUNTY - County-AP

Payment Id	Comment				
Check Number 01-397426	01	Check Amount	34.61	Status Cleared	Diana R. Arriola (000012 - Emp)
DEC2015	Reimbursement: CSBA meeting meals				01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000 34.61
Check Number 01-397427	01	Check Amount	8.43	Status Cleared	Carla C. Benevedo (000229 - Emp)
01112016	Reimbures: Recognition Frame New Life Painting				01- 0000- 0- 0000- 7200- 4300- 000- 0000- 0000 8.43
Check Number 01-397428	01	Check Amount	9.98	Status Cleared	Frank J. Clark (000042 - Emp)
011216	Reimburse: 2 gal milk for Saturday Migrant School				01- 3060- 0- 1110- 1000- 4310- 000- 0000- 0000 9.98
Check Number 01-397429	01	Check Amount	24.63	Status Cleared	Ed G. Cora (000045 - Emp)
01082016	Reimburse: Boardmember one-on-one meeting Michaud				01- 0000- 0- 0000- 7150- 4300- 000- 0000- 0000 24.63
Check Number 01-397430	01	Check Amount	56.13	Status Cleared	Maria M. Gauna (000075 - Emp)
9-22 TO 12-16-15	Reimburse: Mileage KM to MB,attance meetings				01- 1400- 0- 0000- 3130- 5210- 000- 0000- 0000 56.13
Check Number 01-397431	01	Check Amount	288.71	Status Cleared	Kim S. Greer (000083 - Emp)
01-12 TO1-13-15	Reimburse: SSC Budget Workshop, hotel, car,gas and meals				01- 0130- 0- 0000- 7200- 5220- 000- 0000- 0000 288.71
Check Number 01-397432	01	Check Amount	586.73	Status Cleared	Julie A. Lopez (000234 - Emp)
10-27 TO 12-18-2015	Reimburse: Mileage 9 confs/symp STEM, Dual Lang,curriculum,				01- 0000- 0- 0000- 2100- 5210- 000- 0000- 0000 23.92
					01- 0790- 0- 0000- 2100- 5210- 000- 0000- 0000 427.23
					01- 3310- 0- 5001- 2100- 5210- 000- 0000- 0000 135.58
Check Number 01-397433	13	Check Amount	359.29	Status Cleared	Aramark Uniform Services Inc. (000066/1)
531174547	Food Service Supplies				13- 5310- 0- 0000- 8200- 5560- 000- 0000- 0000 49.54
531174548	Food Service Supplies				13- 5310- 0- 0000- 8200- 5560- 000- 0000- 0000 118.65
531226611	Food Service Supplies				13- 5310- 0- 0000- 8200- 5560- 000- 0000- 0000 85.47
531226612	Food Service Supplies				13- 5310- 0- 0000- 8200- 5560- 000- 0000- 0000 105.63
Check Number 01-397434	40	Check Amount	646.25	Status Printed	Armstrong's Lock And Key (000006/1)
93005	Lock/Key Suplies				40- 6225- 0- 0000- 8500- 4400- 200- 0000- 8503 646.25
Check Number 01-397435	01	Check Amount	400.00	Status Cleared	Arrow Plumbing (001818/1)
07713	Plumbing Rerpair MOT				01- 8150- 0- 0000- 8100- 5640- 000- 0000- 0000 400.00
Check Number 01-397436	13	Check Amount	1,813.10	Status Cleared	Berry Man, Inc. dba (001412/1)
10142463	Food Service				13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000 692.10
10143470	Food Service				13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000 418.25
10143771	Food Service				13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000 702.75
Check Number 01-397437	01	Check Amount	6,073.17	Status Cleared	Boys & Girls Club Of Sm Valley (001481/1)
KM ASES DEC 1-18	Services Provided-M.Buren&McKenzie				01- 6010- 0- 1110- 1000- 5800- 000- 0000- 0000 2,109.72
MB ASES DEC 1-18	Services Provided-M.Buren&McKenzie				01- 6010- 0- 1110- 1000- 5800- 000- 0000- 0000 3,963.45

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 11 of 29

Register 000029 - 01/15/2016

Bank Account COUNTY - County-AP

Payment Id	Comment				
Check Number 01-397438	01	Check Amount	33.84	Status Cleared	Culligan (000024/1)
DEC 2015	Bottled Water Unit:FSC			01- 9120- 0- 0000- 8200- 5530- 600- 0000- 0000	33.84
Check Number 01-397439	01	Check Amount	42,644.83	Status Cleared	Demco Inc (000193/1)
5699994	McKenzie Media Center Shelving/Furniture			01- 9086- 0- 0000- 2420- 4400- 200- 0000- 0000	41,612.54
5758308	Custom Slotwall MB Library			01- 9101- 0- 0000- 2420- 4400- 100- 0000- TRGT	1,032.29
Check Number 01-397440	01	Check Amount	166.94	Status Cleared	Eagle Energy (000991/1)
146027	Fuel for District Vehicles			01- 1400- 0- 0000- 8200- 4370- 000- 0000- 0000	166.94
Check Number 01-397441	13	Check Amount	284.74	Status Cleared	Fbc Of Henderson LLC (000059/1)
21337022	Cafeteria:Bread Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	197.90
21337026	Cafeteria:Bread Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	76.82
21337064	Cafeteria:Bread Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	3.34-
21337065	Cafeteria:Bread Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	13.36
Check Number 01-397442	13	Check Amount	1,429.70	Status Cleared	Foster Farms Dairy (001527/1)
176012603	Food Service:Milk			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	1,334.55
176012607	Food Service:Milk			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	537.25
176352504	Food Service:Milk			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	368.72-
176352506	Food Service:Milk			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	73.38-
Check Number 01-397443	13	Check Amount	1,473.49	Status Cleared	Jordano's (000950/1)
4142715	Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	5.75-
4209325	Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	40.86-
5049106	Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	190.82-
5153422	Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	642.30-
5250322	Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	40.76-
5354205	Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	15.65-
5357529	Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	1,585.22
5367385	Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	824.41
Check Number 01-397444	01	Check Amount	1,883.51	Status Cleared	Lee Central Coast Newspapers (000035/1)
71437-1	Advertising for 15/16 Year			01- 0000- 0- 0000- 7200- 5840- 300- 0000- 0000	1,883.51
Check Number 01-397445	13	Check Amount	4.38	Status Cleared	Masatani Market (000131/1)
16	Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	4.38
Check Number 01-397446	01	Check Amount	288.65	Status Cleared	Medical Billing Technologies (001530/1)
AR-17975	Medical Bill. Serv.:9120MAA,5640LEA			01- 5640- 0- 0000- 3140- 5800- 600- 0000- 0000	144.32
				01- 9120- 0- 0000- 3140- 5800- 600- 0000- 0000	144.33
Check Number 01-397447	01	Check Amount	2,229.96	Status Cleared	Mid-Coast Fire Protection Inc (000965/1)
39260	Fire Extinguisher Maint.			01- 0000- 0- 0000- 8200- 5800- 000- 0000- 0000	2,229.96

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 12 of 29

Register 000029 - 01/15/2016

Bank Account COUNTY - County-AP

Payment Id	Comment				
Check Number 01-397448	01	Check Amount	762.00	Status Cleared	Movie Licensing Usa (000895/1)
2140104	Annual Public Perf. License			01- 0790- 0- 1110- 1000- 5800- 100- 0000- 0000	367.86
				01- 0790- 0- 1110- 1000- 5800- 200- 0000- 0000	394.14
Check Number 01-397449	13	Check Amount	917.00	Status Cleared	Ocean Cities Pizza, Inc. (000014/1)
495124	Food Program School Lunch			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	425.00
498673	Food Program School Lunch			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	492.00
Check Number 01-397450	01	Check Amount	204.60	Status Cleared	Office Equip Finance System (001804/1)
295087035	Canon Copier Rental DO			01- 0000- 0- 0000- 7200- 5615- 300- 0000- 0000	204.60
Check Number 01-397451	01	Check Amount	1,151.39	Status Cleared	P G & E 0055322415-5 (000909/1)
12-02 TO 12-30-15 -4	Electricity MB 0055322415			01- 1400- 0- 0000- 8200- 5520- 100- 0000- 0000	1,151.39
Check Number 01-397452	01	Check Amount	146.58	Status Cleared	P G & E 5461621090-9 (001124/1)
12-02 TO 12-30-15 -3	Electric Service (FSC)			01- 9120- 0- 0000- 8200- 5520- 600- 0000- 0000	146.58
Check Number 01-397453	01	Check Amount	1,321.27	Status Cleared	P G & E 5888676235-8 (000910/1)
12-02 TO 12-20-15-1	Electric MB Peralta&10th 5888676235-8			01- 1400- 0- 0000- 8200- 5520- 100- 0000- 0000	1,321.27
Check Number 01-397454	01	Check Amount	538.53	Status Cleared	P G & E 6544954354-8 (001202/1)
12-02 TO 12-30-15-2	Electric MB Peralta&11th 6544954354-8			01- 1400- 0- 0000- 8200- 5520- 100- 0000- 0000	538.53
Check Number 01-397455	01	Check Amount	341.39	Status Cleared	Poor Richard's Press Inc. (001119/1)
268788	Business Cards for Kim Greer CBO			01- 0000- 0- 0000- 7200- 4300- 300- 0000- 0000	341.39
Check Number 01-397456	01	Check Amount	357.23	Status Cleared	Procare Janitorial Supply (000626/1)
89756	Cleaning/Janitorial Supplies			01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	357.23
Check Number 01-397457	01	Check Amount	490.89	Status Printed	So.cal. Gas Co. 161-314-9900 (000913/1)
11-24-15 TO 12-28-15	Natural Gas Service:Utility 1050 Peralta			01- 1400- 0- 0000- 8200- 5510- 100- 0000- 0000	490.89
Check Number 01-397458	01	Check Amount	2,499.94	Status Cleared	Spiral Binding Co., Inc. (000038/1)
SI1560768	EZ Load Roll Laminator			01- 1100- 0- 1110- 1000- 4400- 100- 0000- 0000	2,499.94
Check Number 01-397459	01	Check Amount	2,112.05	Status Cleared	Stanley Convergent Security So (000998/1)
13031744	KM Media Center Wire Installation			01- 1400- 0- 0000- 8200- 5640- 000- 0000- 0000	1,288.05
13054523	KM Media Center Wire Installation			01- 1400- 0- 0000- 8200- 5640- 000- 0000- 0000	824.00
Check Number 01-397460	01	Check Amount	312.00	Status Cleared	Tech-Time Communications (000427/1)
6360 QTRLY	Bell Monitoring/Repairs 5640			01- 1400- 0- 0000- 8200- 5800- 000- 0000- 0000	312.00
Check Number 01-397461	01	Check Amount	5,612.48	Status Cleared	Timothy M Cary & Associates (000729/1)
AUG1-31-2015	Legal Services			01- 0000- 0- 0000- 7110- 5830- 000- 0000- 0000	5,612.48
Check Number 01-397462	01	Check Amount	15,151.67	Status Cleared	U.S. Bank (000282/1)
ALMA 11-30-15	Parent Vol.Library Renov:La Esp.			01- 5640- 0- 7150- 5000- 4300- 600- 0000- 0000	7.86

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 13 of 29

Register 000029 - 01/15/2016

Bank Account COUNTY - County-AP

Payment Id	Comment				
Check Number 01-397462	01	Check Amount	15,151.67	Status Cleared	U.S. Bank (000282/1) - continued
ALMA 11-30-15	Parent Vol.Library Renov:La Esp.			01- 9120- 0- 7150- 5000- 4300- 600- 0000- 0000	7.85
ALMA 11-30-15*DUPE**	Parent Vol.Library Renov:Subway			01- 5640- 0- 7150- 5000- 4300- 600- 0000- 0000	14.50
				01- 9120- 0- 7150- 5000- 4300- 600- 0000- 0000	14.50
ALMA 12-05-15	Training for Popular Education			01- 9120- 0- 7150- 5000- 4300- 600- 0000- 0000	50.00
ALMA 12-09-15	Parent Tr.Inc.-Gift Cards:Trader Joe's			01- 5640- 0- 7150- 5000- 4300- 600- 0000- 0000	170.00
				01- 9120- 0- 7150- 5000- 4300- 600- 0000- 0000	165.00
				01- 9121- 0- 7150- 5000- 4300- 600- 0000- 0000	165.00
ALMA 12-17-15	Toys for Tots Office Supply			01- 9120- 0- 7150- 5000- 4300- 600- 0000- 0000	7.56
				01- 9121- 0- 7150- 5000- 4300- 600- 0000- 0000	7.55
ALMA 12-21-15	Toys for Tots Volunteer:Panda			01- 9120- 0- 7150- 5000- 4300- 600- 0000- 0000	25.22
				01- 9121- 0- 7150- 5000- 4300- 600- 0000- 0000	25.22
ALVAREZ 12-01-1*DUPE	CERA Conf:United Airlines			01- 3010- 0- 1110- 1000- 5220- 100- 0000- 0000	200.00
ALVAREZ 12-01-15	CERA Conference:Chevron			01- 3010- 0- 1110- 1000- 5220- 100- 0000- 0000	55.39
ALVAREZ 12-02-1*DUPE	CERA Conf-Meal:Ralph Brennan's			01- 3010- 0- 1110- 1000- 5220- 100- 0000- 0000	67.65
ALVAREZ 12-02-15	CERA Conf-Meal:Catal			01- 3010- 0- 1110- 1000- 5220- 100- 0000- 0000	48.82
ALVAREZ 12-03-15	CERA Conf-SLO Airport Parking			01- 3010- 0- 1110- 1000- 5220- 100- 0000- 0000	39.00
ALVAREZ 12-04-15	CERA Conf-Meal:Steakhouse 55			01- 3010- 0- 1110- 1000- 5220- 100- 0000- 0000	69.40
ALVAREZ 12-05-15	CERA Conf:Disney Resort Hotel			01- 3010- 0- 1110- 1000- 5220- 100- 0000- 0000	702.97
ALVAREZ 12-09-15	Home Depot:Christmas Parade			01- 1100- 0- 1110- 1000- 4310- 100- 0000- 0000	145.69
ALVAREZ 12-10-15	Literacy Task Force:Vista Print			01- 1100- 0- 1110- 1000- 4310- 100- 0000- 0000	349.63
ALVAREZ 12-17-15	Every Child Count Symposium			01- 3010- 0- 0000- 2100- 5220- 100- 0000- 0000	375.00
BEDOLLA 11-30-15	I.I.Supply:Delineator tall cones			01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	98.94
BEDOLLA 12-01-1*DUPE	I.I.Supply:Delineator tall cones			01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	494.70
BEDOLLA 12-01-15	Parish Maint:MB Big Vaccum filters			01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	167.93
BEDOLLA 12-04-15	Full Spectrum:Power Coat KM Bell			01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	250.00
BEDOLLA 12-11-15	PODS:Lease Storage Pods:Cafeteria			13- 5310- 0- 0000- 3700- 5800- 000- 0000- 0000	607.54
BEDOLLA 12-22-15	Streator Pipe:LFbrass Dielectric Union cxfig			01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	28.27
BENDELE 11-30-2015	CORP GFX/F3: Green Book of Special Ed Andrechek			01- 3310- 0- 5770- 1110- 4310- 000- 0000- 0000	56.20
BENDELE 12-01-2015	PAYPAL-ACSAREGIONS:J Alvarez ACSA conference			01- 3010- 0- 0000- 2100- 5220- 100- 0000- 0000	199.99
BENDELE 12-02-15	AMAZON: FSC comcorder Case			01- 9121- 0- 7150- 5000- 4400- 600- 0000- 0000	32.46
BENDELE 12-03-15 -1	AMAZON:FSC Photo Video Tripod			01- 9121- 0- 7150- 5000- 4400- 600- 0000- 0000	63.68
BENDELE 12-03-15 -2	AMAZON: L.Armstrong Magnetic Whiteboard			01- 9101- 0- 1110- 1000- 4310- 100- 0000- 0000	97.32
BENDELE 12-04-15	AMAZON: FSC Recording Equipment			01- 9121- 0- 7150- 5000- 4400- 600- 0000- 0000	1,691.62
BENDELE 12-07-15	KLOG: KM media Center Stacking Chairs			40- 6225- 0- 0000- 8500- 6400- 200- 0000- 8503	674.79
BENDELE 12-08-15	AMAZON: Printer Cartridges AF KM			01- 1100- 0- 1110- 1000- 4400- 200- 0000- 0000	437.02
BENDELE 12-09-15	AMAZON: fams MOT Peter			01- 1400- 0- 0000- 8200- 4400- 000- 0000- 0000	440.52

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 14 of 29

Register 000029 - 01/15/2016

Bank Account COUNTY - County-AP

Payment Id	Comment				
Check Number	01-397462	01	Check Amount	15,151.67	Status Cleared
U.S. Bank (000282/1) - continued					
BENDELE 12-10-15	AMAZON: GED math Reason + tax			01- 9121- 0- 7150- 5000- 4312- 600- 0000- 0000	25.97
BENDELE 12-10-15-2	AMAZON: FSC projector			01- 9121- 0- 7150- 5000- 4400- 600- 0000- 0000	615.94
BENDELE 12-10-15-3	AMAZON:K Mostetick Smead Wall Organizer			01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000	15.69
BENDELE 12-10-15-4	AMAZON: GED Math GED LA +tax			01- 9121- 0- 7150- 5000- 4312- 600- 0000- 0000	50.55
BENDELE 12-10-15-5	AMAZON: GED S.S. GED Science + tax			01- 9121- 0- 7150- 5000- 4312- 600- 0000- 0000	47.42
BENDELE 12-11-15	HAYNEEDLE: MB Folding Cart			01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	140.69
BENDELE 12-11-15-2	SSI SCHOOL:K Mostetik AMACO 25lb Air Dry Clay			01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000	37.23
BENDELE 12-11-15-4	AMAZON:K Mostetik DieCut Letters			01- 1100- 0- 1110- 1000- 4310- 200- 0000- 0000	5.08
CARLA 12-02-15	HGTV/Ellen Crew Meal-Jaffa			01- 0790- 0- 0000- 2420- 4300- 000- 0000- 0000	167.40
CARLA 12-03-15	HGTV/Ellen Crew Meal-La Fuente			01- 0790- 0- 0000- 2420- 4300- 000- 0000- 0000	65.29
CORA 12-01-15	CSBA:Amtrak lunch			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	13.00
CORA 12-01-15*DUPE**	CSBA:Cab fare			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	9.40
CORA 12-02-15	CSBA:Marriott Cancel-S.Cepeda			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	1,090.08-
CORA 12-02-15*DUPE**	CSBA:McD Meal			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	3.00
CORA 12-03-15	CSBA:W Hotels			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	181.16
CORA 12-04-15	CSBA:BarleyMash Meal			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	92.92
CORA 12-04-15*DUPE**	CSBA:Marriott Board Members Bfast			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	133.64
CORA 12-04-15*DUPE2*	CSBA:Cab fare			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	17.03
CORA 12-04-15*DUPE3*	CSBA:Cab fare			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	8.10
CORA 12-05-15	CSBA:Purchase books for board members			01- 0000- 0- 0000- 7110- 4300- 000- 0000- 0000	86.18
CORA 12-05-15*DUPE**	CSBA:Nosh Deli Meal-board members			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	59.86
CORA 12-05-15*DUPE2*	CSBA:Marriott Bfast-board members			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	37.61
CORA 12-05-15*DUPE3*	CSBA:SBA parking			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	24.00
CORA 12-06-15	CSBA:Credit from AM Michaud's Room			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	79.86-
CORA 12-06-15*DUPE**	CSBA:Marriott-D.Arriola			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	486.99
CORA 12-06-15*DUPE2*	CSBA:Marriott-M.Cuello			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	885.27
CORA 12-06-15*DUPE3*	CSBA:Marriott-D.Arriola			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	421.83
CORA 12-06-15*DUPE4*	CSBA:Hotel water			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	4.92
CORA 12-06-15*DUPE5*	CSBA:Marriott-E.Cora			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	362.32
CORA 12-08-15	Subway:Mtg w/Brd Member-L.Baro			01- 0000- 0- 0000- 7110- 4300- 000- 0000- 0000	18.41
CORA 12-09-15	Orange Cab fare to airport			01- 0000- 0- 0000- 7110- 5220- 000- 0000- 0000	13.90
DWYER 12-03-15	Walmart:Food Storage Containers			13- 5310- 0- 0000- 3700- 4790- 000- 0000- 0000	66.29
LOPEZ 12-06-15	ACSA Leadership:Dbl Tree Hilton			01- 4035- 0- 0000- 2100- 5220- 000- 0000- 0000	131.15
LOPEZ 12-06-15*DUPE*	ACSA Leadership:Carl's Jr			01- 4035- 0- 0000- 2100- 5220- 000- 0000- 0000	6.44
LOPEZ 12-09-15	Math Adoption Mtg:Subway			01- 4035- 0- 0000- 2100- 5220- 000- 0000- 0000	40.33
LOPEZ 12-14-15	ELA Adoption Mtg:Subway			01- 4035- 0- 0000- 2100- 5220- 000- 0000- 0000	76.39

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 15 of 29

Register 000029 - 01/15/2016

Bank Account COUNTY - County-AP

Payment Id	Comment					
Check Number 01-397462	01	Check Amount	15,151.67	Status Cleared	U.S. Bank (000282/1) - continued	
LOPEZ 12-17-15	Units of Study Writing Kinder			01-6300-0-1110-1000-4310-000-0000-0000	230.60	
NICHOLS 12-02-15	Postage Monthly Fee			01-0000-0-0000-7200-5919-000-0000-0000	24.99	
NICHOLS 12-11-15	Amazon:iPad Cover/Keyboard			01-0000-0-0000-7200-4300-300-0000-0000	125.48	
NICHOLS 12-16-15	Postage Refill			01-0000-0-0000-7200-5919-000-0000-0000	250.00	
PEREZ 12-10-15	AMAZON: MB room 108 Universal Wall Mount Bracket			01-1100-0-1110-1000-4310-100-0000-0000	89.95	
PEREZ 12-12-15	AMAZON: IT office 5 MacBook Power Adapters			01-0790-0-0000-2420-4300-000-0000-0000	51.99	
PEREZ 12-15-15-2	BEST BUY: IT office Blank DVD/CD returned 12-28			01-0790-0-0000-2420-4300-000-0000-0000	40.02	
PEREZ 12-22-15-1	BEST BUY: online order			01-0000-0-0000-7110-4400-000-0000-0000	323.99-	
	cancd-2LenovoLaptopsforboardmembers					
PEREZ 12-22-15-2	BESTBUY:\$1681.86 GUSD-5LaptopsBoardmbrs			01-0000-0-0000-7110-4400-000-0000-0000	1,681.86	
	\$70.80FdSer:Printer					
				13-5310-0-0000-3700-4400-000-0000-0000	70.08	
PEREZ 12-22-15-3	BESTBUY:GUSD2LenovoLaptops for Boardmembers			01-0000-0-0000-7110-4400-000-0000-0000	323.99	
	CANX					
PEREZ 12-22-15-4	BESTBUY:GUSD 3LenovoLaptops for Boardmembers			01-0000-0-0000-7110-4400-000-0000-0000	657.48	
	CANX					
PEREZ 12-22-15-5	AMAZON: IToff-HDMI&VGAadapts/1kindleFire/DIMMmem			01-0790-0-0000-2420-4300-000-0000-0000	152.99	
PEREZ 12-23-15	AMAZON: IT office CD Sleeves			01-0790-0-0000-2420-4300-000-0000-0000	19.56	
SOARES 12-03-15	Amazon:School Newspaper			01-1100-0-1110-1000-4310-100-0000-0000	162.15	
SOARES 12-12-15	ACSA SpEd:Chevron			01-3010-0-5770-1110-5220-100-0000-0000	45.53	
SOARES 12-13-15	ACSA SpEd:Marriott			01-3010-0-5770-1110-5220-100-0000-0000	194.35	
SOARES 12-14-15	Five Star Graphic:Signs for field			01-1400-0-0000-8200-4300-000-0000-0000	68.21	
SOLORIO 12-12-15	ACSA Conference:La Quinta			01-4035-0-0000-2100-5220-000-0000-0000	108.06	
Check Number 01-397463	01	Check Amount	462.65	Status Cleared	United Refrigeration (000712/1)	
49491197-00	MOT: Filters			01-8150-0-0000-8100-4300-000-0000-0000	462.65	
Check Number 01-397464	01	Check Amount	288.99	Status Cleared	Verizon California 343-1951 (000139/1)	
JAN 2016-2	Phone Service			01-1400-0-0000-8200-5910-200-0000-0000	288.99	
Check Number 01-397465	01	Check Amount	526.09	Status Cleared	Verizon California 343-2411 (000141/1)	
JAN 2016 -3	Phone Service			01-1400-0-0000-8200-5910-100-0000-0000	526.09	
Check Number 01-397466	01	Check Amount	73.70	Status Printed	Verizon California 343-2911 (000152/1)	
JAN 2016 -1	Phone Service			01-1400-0-0000-8200-5910-100-0000-0000	73.70	
Check Number 01-397467	01	Check Amount	1,251.43	Status Cleared	Verizon Wireless (001391/1)	
NOV 20-DEC 19	WIRELESS SERVICES			01-0000-0-0000-7200-5910-300-0000-0000	164.62	
				01-1400-0-0000-2100-5910-000-0000-0000	63.32	
				01-1400-0-0000-2700-5910-100-0000-0000	327.92	

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 16 of 29

Register 000029 - 01/15/2016

Bank Account COUNTY - County-AP

Payment Id		Comment					
Check Number	01-397467	01	Check Amount	1,251.43	Status	Cleared	Verizon Wireless (001391/1) - continued
NOV 20-DEC 19	WIRELESS SERVICES						
							01- 1400- 0- 0000- 2700- 5910- 200- 0000- 0000 79.93
							01- 1400- 0- 0000- 8200- 5910- 000- 0000- 0000 299.82
							01- 6010- 0- 1110- 1000- 5910- 000- 0000- 0000 57.99
							01- 9120- 0- 7150- 5000- 5910- 600- 0000- 0000 159.76
							13- 5310- 0- 0000- 3700- 5910- 000- 0000- 0000 98.07
Check Number	01-397468	40	Check Amount	20,846.04	Status	Cleared	Vernon Edwards (000336/1)
01-30-2016	McKenzie Media Center						40- 6225- 0- 0000- 8500- 6270- 200- 0000- 8503 20,846.04
Check Number	01-397469	01	Check Amount	270.00	Status	Cleared	Western Exterminator Co. (000643/1)
3815813	Gopher Extermination						01- 1400- 0- 0000- 8200- 5800- 000- 0000- 0000 166.00
3815814	Gopher Extermination						01- 1400- 0- 0000- 8200- 5800- 000- 0000- 0000 104.00

Number of Items 44 116,378.99 Totals for Register 000029

2016 FUND-OBJ Expense Summary / Register 000029

01-4300	3,830.65	
01-4310	1,199.52	
01-4312	123.94	
01-4370	166.94	
01-4400	50,765.35	
01-5210	642.86	
01-5220	4,268.80	
01-5510	490.89	
01-5520	3,157.77	
01-5530	33.84	
01-5615	204.60	
01-5640	2,512.05	
01-5800	9,935.78	
01-5830	5,612.48	
01-5840	1,883.51	
01-5910	2,042.14	
01-5919	274.99	
01-9110*		87,088.23-
01-9520*		57.88-
Totals for Fund 01	87,146.11	87,146.11-

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 17 of 29

Register 000029 - Fund/Obj Expense Summary

Bank Account COUNTY - County-AP

2016 FUND-OBJ Expense Summary / Register 000029 (continued)

13-4400	70.08	
13-4710	5,922.41	
13-4790	66.29	
13-5560	359.29	
13-5800	607.54	
13-5910	98.07	
13-9110*		7,123.68-
Totals for Fund 13	7,123.68	7,123.68-
40-4400	646.25	
40-6270	20,846.04	
40-6400	674.79	
40-9110*		22,167.08-
Totals for Fund 40	22,167.08	22,167.08-
Totals for Register 000029	116,436.87	116,436.87-

2016 FUND-OBJ Summary / Register 000029

01-4300	3,830.65	
01-4310	1,199.52	
01-4312	123.94	
01-4370	166.94	
01-4400	50,765.35	
01-5210	642.86	
01-5220	4,268.80	
01-5510	490.89	
01-5520	3,157.77	
01-5530	33.84	
01-5615	204.60	
01-5640	2,512.05	
01-5800	9,935.78	
01-5830	5,612.48	
01-5840	1,883.51	
01-5910	2,042.14	
01-5919	274.99	
01-9110*		87,088.23-

Register 000029 - Fund/Obj Summary

Bank Account COUNTY - County-AP

2016 FUND-OBJ Summary / Register 000029 (continued)

01-9520*		57.88-
Totals for Fund 01	87,146.11	87,146.11-
13-4400	70.08	
13-4710	5,922.41	
13-4790	66.29	
13-5560	359.29	
13-5800	607.54	
13-5910	98.07	
13-9110*		7,123.68-
Totals for Fund 13	7,123.68	7,123.68-
40-4400	646.25	
40-6270	20,846.04	
40-6400	674.79	
40-9110*		22,167.08-
Totals for Fund 40	22,167.08	22,167.08-
Totals for Register 000029	116,436.87	116,436.87-
Net change to Cash 9110		116,378.99- Credit

* denotes System Generated entry

Register 000030 - 01/25/2016

Bank Account COUNTY - County-AP

Payment Id

Comment

Page Intentionally Left Blank

Register 000030 - 01/25/2016

Bank Account COUNTY - County-AP

Payment Id		Comment					
Check Number	01-398403	01	Check Amount	18.67	Status	Printed	Ed G. Cora (000045 - Emp)
01132016		Reimbursement: Boardmember One-to-One Meeting			01- 0000- 0- 0000- 7150- 4300- 000- 0000- 0000		18.67
		Cepeda					
Check Number	01-398404	01	Check Amount	57.00	Status	Printed	Sheila J. Eckert (000306 - Emp)
10222015		Reimbursement : Livescan Finger Printing			01- 0000- 0- 0000- 7200- 5800- 000- 0000- 0000		57.00
Check Number	01-398405	01	Check Amount	88.35	Status	Printed	Access Information Protected (001096/1)
1282783		Document Shredding Service			01- 1400- 0- 0000- 8200- 5570- 300- 0000- 0000		88.35
Check Number	01-398406	01	Check Amount	4,110.23	Status	Printed	ACP Direct (000062/1)
0193716		5 bundle Interchange Diamond Desk			01- 0790- 0- 1110- 1000- 4400- 100- 0000- 0000		4,110.23
Check Number	01-398407	01	Check Amount	10,112.78	Status	Printed	AMS.NET, Inc (000008/1)
0001922		Services to insure VOIP functionality			01- 0000- 0- 1196- 2420- 5805- 000- 0000- 0000		8,518.75
0003030		Meraki License 1 yr Mngmnt 41 APs			01- 0790- 0- 1196- 8200- 5800- 000- 0000- 0000		563.92
0003042		GUSD IDF & Fiber Project			01- 0790- 0- 0000- 8200- 6400- 000- 0000- 0000		830.11
0003169		Services to insure VOIP functionality			01- 0000- 0- 1196- 2420- 5805- 000- 0000- 0000		200.00
Check Number	01-398408	13	Check Amount	532.51	Status	Printed	Aramark Uniform Services Inc. (000066/1)
000531087019		Food Service Supplies			13- 5310- 0- 0000- 8200- 5560- 000- 0000- 0000		71.77
000531122158		Food Service Supplies			13- 5310- 0- 0000- 8200- 5560- 000- 0000- 0000		71.77
531243896		Food Service Supplies			13- 5310- 0- 0000- 8200- 5560- 000- 0000- 0000		64.06
531243897		Food Service Supplies			13- 5310- 0- 0000- 8200- 5560- 000- 0000- 0000		133.81
531243898		Food Service Supplies			13- 5310- 0- 0000- 8200- 5560- 000- 0000- 0000		85.47
531243899		Food Service Supplies			13- 5310- 0- 0000- 8200- 5560- 000- 0000- 0000		105.63
Check Number	01-398409	01	Check Amount	6.50	Status	Printed	Armstrong's Lock And Key (000006/1)
93226		Lock/Key Suplies			01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000		6.50
Check Number	01-398410	01	Check Amount	8,100.00	Status	Printed	Avid Center (001809/1)
02334		AVID MB Training Agreement			01- 3010- 0- 1110- 1000- 5220- 100- 0000- 0000		8,100.00
Check Number	01-398411	13	Check Amount	1,757.70	Status	Printed	Berry Man, Inc. dba (001412/1)
10144113		Food Service			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		338.10
10144599		Food Service			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		921.70
10146056		Food Service			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		364.75
10146150		Food Service			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		133.15
Check Number	01-398412	01	Check Amount	3,000.00	Status	Printed	Blackboard Inc (001062/1)
1185905		Blackboard Service 5-14-2015 to 5-13-2016			01- 3010- 0- 0000- 2495- 5910- 000- 0000- 0000		3,000.00
Check Number	01-398413	01	Check Amount	959.57	Status	Printed	California Electric Supply Inc (000189/1)
7826-633938		Electrical Supplies			01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		75.60
7826-635367		Electrical Supplies			01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		484.53

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 21 of 29

Register 000030 - 01/25/2016

Bank Account COUNTY - County-AP

Payment Id	Comment					
Check Number 01-398413	01	Check Amount	959.57	Status Printed	California Electric Supply Inc (000189/1) - continued	
7826-635549	Electrical Supplies			01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		399.44
Check Number 01-398414	01	Check Amount	255.00	Status Printed	Casbo (001023/1)	
577257	CASBO Registration			01- 0790- 0- 0000- 3130- 5220- 200- 0000- 0000		255.00
Check Number 01-398415	01	Check Amount	750.00	Status Printed	Central Coast Detailing (000053/1)	
129408	Detailing Vans 8200 & Waxing Buses3600			01- 1400- 0- 0000- 8200- 5800- 000- 0000- 0000		250.00
129432	Detailing Vans 8200 & Waxing Buses3600			01- 1400- 0- 0000- 3600- 5800- 000- 0000- 0000		500.00
Check Number 01-398416	01	Check Amount	250.00	Status Printed	Central Coast Urgentcare (000138/1)	
47877C1132	Urgent Care Services			01- 1400- 0- 0000- 3600- 5800- 000- 0000- 0000		250.00
Check Number 01-398417	35	Check Amount	4,536.38	Status Printed	Dolinka Group LLC (000072/1)	
2015021487	Developer Mitigation Consulting Services			35- 7710- 0- 0000- 8500- 5830- 700- 0000- 0000		3,619.50
2015021949	Developer Mitigation Consulting Services			35- 7710- 0- 0000- 8500- 5830- 700- 0000- 0000		916.88
Check Number 01-398418	01	Check Amount	303.44	Status Printed	Eagle Energy (000991/1)	
146199	Fuel for District Vehicles			01- 1400- 0- 0000- 8200- 4370- 000- 0000- 0000		303.44
Check Number 01-398419	13	Check Amount	478.23	Status Printed	Ecolab (001830/1)	
0658917	Cafeteria Cleaning Supplies			13- 5310- 0- 0000- 3700- 4790- 000- 0000- 0000		478.23
Check Number 01-398420	13	Check Amount	217.67	Status Printed	Fbc Of Henderson LLC (000059/1)	
21337290	Cafeteria:Bread Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		196.23
21337294	Cafeteria:Bread Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		21.44
Check Number 01-398421	01	Check Amount	21.73	Status Printed	Federal Express (000233/1)	
5-288-83677	Overnight SISC Ill payments			01- 0000- 0- 0000- 7200- 5919- 000- 0000- 0000		21.73
Check Number 01-398422	40	Check Amount	2,834.00	Status Printed	Fence Factory Inc. (000649/1)	
570902	Install 6'X62'L Fence with Color Slat			40- 6225- 0- 0000- 8500- 6274- 200- 0000- 8503		2,834.00
Check Number 01-398423	13	Check Amount	6,984.00	Status Printed	Floor Connection, Inc (000272/1)	
012016-1005	New Flooring for Kitchen Area MB			13- 5310- 0- 0000- 3700- 5800- 000- 0000- 0000		5,492.00
012016-1020	Bid 12163 MB Portable Carpet Intall Inc. Baseboard			01- 8150- 0- 0000- 8100- 5800- 000- 0000- 0000		1,492.00
Check Number 01-398424	13	Check Amount	2,347.01	Status Printed	Foster Farms Dairy (001527/1)	
176015604	Food Service:Milk			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		1,223.78
176015606	Food Service:Milk			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		364.96
176019603	Food Service:Milk			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		680.12
176019605	Food Service:Milk			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		78.15
Check Number 01-398425	01	Check Amount	813.29	Status Printed	Guadalupe Hardware Company Inc (000041/1)	
94682	Maintenance Supplies			01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		101.45
94860	Maintenance Supplies			01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		44.35

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 22 of 29

Register 000030 - 01/25/2016

Bank Account COUNTY - County-AP

Payment Id	Comment				
Check Number 01-398425	01	Check Amount	813.29	Status Printed	Guadalupe Hardware Company Inc (000041/1) - continued
94973	Maintenance Supplies			01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000	401.39
95077	Maintenance Supplies			01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000	63.53
95840	Maintenance Supplies			01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000	202.57
Check Number 01-398426	01	Check Amount	71.59	Status Printed	Hayward Lumber Company (000086/1)
11500981-00	Maintenance Supplies			01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	71.59
Check Number 01-398427	40	Check Amount	829.57	Status Printed	Home Depot (001268/1)
1014125	Maintenance Supplies			01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	97.25
				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000	108.94
1570619	Maintenance Supplies			01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000	27.04
2835817	Maintenance Supplies			01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	41.59
580316	Maintenance Supplies			01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000	37.93
60402	Gutters Portables			40- 6225- 0- 0000- 8500- 6274- 200- 0000- 8503	338.84
7672202	Maintenance Supplies			01- 1400- 0- 0000- 8200- 4300- 000- 0000- 0000	177.98
Check Number 01-398428	01	Check Amount	49.00	Status Printed	Jay's Automotive (000688/1)
44115	Smog Inspections/Repairs			01- 1400- 0- 0000- 8200- 5800- 000- 0000- 0000	49.00
Check Number 01-398429	13	Check Amount	8,591.65	Status Printed	Jordano's (000950/1)
5371150	Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	3,865.55
5371151	Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	1,223.72
5374803	Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	3,502.38
Check Number 01-398430	13	Check Amount	1,200.00	Status Printed	Kathi DiPeri (000026/1)
JAN 1-20 2016	GUSD Gardening Services			13- 5310- 0- 0000- 3700- 5800- 000- 0000- 0000	1,200.00
Check Number 01-398431	01	Check Amount	350.00	Status Printed	Kenneth S. Klein (001151/1)
239	Media Press Release Services			01- 0000- 0- 0000- 7180- 5800- 000- 0000- 0000	350.00
Check Number 01-398432	13	Check Amount	25.34	Status Printed	Masatani Market (000131/1)
21	Cafeteria: Food Supplies			13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000	25.34
Check Number 01-398433	01	Check Amount	2,543.04	Status Printed	More Office Solutions (000286/1)
1112989	Copy Charges DO			01- 0000- 0- 0000- 7200- 4312- 300- 0000- 0000	856.08
1112990	Copiers MB/KM/DO			01- 0000- 0- 0000- 7200- 4312- 300- 0000- 0000	364.31
				01- 1100- 0- 1110- 1000- 4312- 100- 0000- 0000	624.09
				01- 1100- 0- 1110- 1000- 4312- 200- 0000- 0000	518.84
				01- 9120- 0- 7150- 5000- 4312- 600- 0000- 0000	171.44
1112991	Copier Lease Library MB			01- 0790- 0- 0000- 2420- 5615- 100- 0000- 0000	8.28
Check Number 01-398434	01	Check Amount	1,388.19	Status Printed	Office Equip Finance System (001804/1)
295235659	Copier Rent: MB, KM, DO (Curr.)			01- 0000- 0- 0000- 7200- 5615- 300- 0000- 0000	443.62

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 23 of 29

Register 000030 - 01/25/2016

Bank Account COUNTY - County-AP

Payment Id	Comment						
Check Number 01-398434	01	Check Amount	1,388.19	Status Printed	Office Equip Finance System (001804/1) - continued		
295235659	Copier Rent: MB, KM, DO (Curr.)				01- 1100- 0- 1110- 1000- 5615- 000- 0000- 0000		944.57
Check Number 01-398435	01	Check Amount	133.53	Status Printed	Ppg Architectural Finishes (000460/1)		
812304017648	Paint for School District				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		133.53
Check Number 01-398436	01	Check Amount	112.50	Status Printed	Santa Barbara Co.educ. Office (000070/1)		
19C16-00023	Forms				01- 0000- 0- 0000- 7200- 4300- 000- 0000- 0000		23.08
					01- 1100- 0- 0000- 2700- 4300- 100- 0000- 0000		48.34
					01- 1100- 0- 0000- 2700- 4300- 200- 0000- 0000		41.08
Check Number 01-398437	01	Check Amount	26.46	Status Printed	Southwest School Office Supply (000747/1)		
PINV0096628-W51411	MB Office/Instructional Supplies				01- 1100- 0- 0000- 2700- 4300- 100- 0000- 0000		7.98
					01- 1100- 0- 1110- 1000- 4310- 100- 0000- 0000		18.48
Check Number 01-398438	01	Check Amount	166.69	Status Printed	Stanley Convergent Security So (000998/1)		
13101116	Alarm System FSC				01- 9120- 0- 0000- 8200- 5590- 600- 0000- 0000		41.69
13102478	Alarm System Monitoring: MB & KM				01- 1400- 0- 0000- 8200- 5590- 100- 0000- 0000		75.00
					01- 1400- 0- 0000- 8200- 5590- 200- 0000- 0000		50.00
Check Number 01-398439	13	Check Amount	1,747.81	Status Printed	Sysco Food Services Of L.a. (000953/1)		
601130428	Cafeteria Food Supplies				13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		661.71
601130429	Cafeteria Food Supplies				13- 5310- 0- 0000- 3700- 4710- 000- 0000- 0000		1,086.10
Check Number 01-398440	01	Check Amount	1,187.50	Status Printed	Tech-Time Communications (000427/1)		
SLO-0155	MOT: Reprogram Fire Alarms MB				01- 1400- 0- 0000- 8200- 5800- 000- 0000- 0000		1,187.50
Check Number 01-398441	01	Check Amount	32.02	Status Printed	United Refrigeration (000712/1)		
49638742-00	MOT: 6 Pleat Filters				01- 8150- 0- 0000- 8100- 4300- 000- 0000- 0000		32.02
Check Number 01-398442	01	Check Amount	134.28	Status Printed	Verizon California 343-6064 (000156/1)		
JAN 10- FEB 9 2016-2	Phone Service				01- 1400- 0- 0000- 8200- 5910- 100- 0000- 0000		134.28
Check Number 01-398443	01	Check Amount	105.62	Status Printed	Verizon California 343-6124 (000453/1)		
JAN 10- FEB 9 2016-1	Phone Service				01- 1400- 0- 0000- 8200- 5910- 100- 0000- 0000		105.62
Check Number 01-398444	40	Check Amount	24,565.76	Status Printed	Vernon Edwards (000336/1)		
15090-1	Change Orders McKenzie Renovation Project				40- 6225- 0- 0000- 8500- 6279- 200- 0000- 8503		24,565.76
Number of Items		42	91,794.61	Totals for Register 000030			

2016 FUND-OBJ Expense Summary / Register 000030

01-4300	2,646.38
01-4310	18.48
01-4312	2,534.76

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016, Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 24 of 29

Register 000030 - Fund/Obj Expense Summary

Bank Account COUNTY - County-AP

2016 FUND-OBJ Expense Summary / Register 000030 (continued)

01-4370	303.44	
01-4400	4,110.23	
01-5220	8,355.00	
01-5570	88.35	
01-5590	166.69	
01-5615	1,396.47	
01-5800	4,699.42	
01-5805	8,718.75	
01-5910	3,239.90	
01-5919	21.73	
01-6400	830.11	
01-9110*		37,129.71-
Totals for Fund 01	37,129.71	37,129.71-
13-4710	14,687.18	
13-4790	478.23	
13-5560	532.51	
13-5800	6,692.00	
13-9110*		22,389.92-
Totals for Fund 13	22,389.92	22,389.92-
35-5830	4,536.38	
35-9110*		4,536.38-
Totals for Fund 35	4,536.38	4,536.38-
40-6274	3,172.84	
40-6279	24,565.76	
40-9110*		27,738.60-
Totals for Fund 40	27,738.60	27,738.60-
Totals for Register 000030	91,794.61	91,794.61-

2016 FUND-OBJ Summary / Register 000030

01-4300	2,646.38
01-4310	18.48
01-4312	2,534.76
01-4370	303.44
01-4400	4,110.23

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 25 of 29

Register 000030 - Fund/Obj Summary

Bank Account COUNTY - County-AP

2016 FUND-OBJ Summary / Register 000030 (continued)

01-5220	8,355.00	
01-5570	88.35	
01-5590	166.69	
01-5615	1,396.47	
01-5800	4,699.42	
01-5805	8,718.75	
01-5910	3,239.90	
01-5919	21.73	
01-6400	830.11	
01-9110*		37,129.71-
Totals for Fund 01	37,129.71	37,129.71-
13-4710	14,687.18	
13-4790	478.23	
13-5560	532.51	
13-5800	6,692.00	
13-9110*		22,389.92-
Totals for Fund 13	22,389.92	22,389.92-
35-5830	4,536.38	
35-9110*		4,536.38-
Totals for Fund 35	4,536.38	4,536.38-
40-6274	3,172.84	
40-6279	24,565.76	
40-9110*		27,738.60-
Totals for Fund 40	27,738.60	27,738.60-
Totals for Register 000030	91,794.61	91,794.61-
Net change to Cash 9110		
		91,794.61-Credit

* denotes System Generated entry

Number of Items	156	403,972.13	Totals for Org 011 - Guadalupe Union School District
-----------------	-----	------------	--

Org Recap

Bank Account COUNTY - County-AP

2016 Org Recap

011 - Guadalupe Union School District

Check #	01-396216	through	01-398444	Total Count	156	\$403,972.13
---------	-----------	---------	-----------	-------------	-----	--------------

01-3401	80.00	
01-4110	56.35	
01-4210	1.75	
01-4300	13,169.03	
01-4310	2,462.18	
01-4312	2,658.70	
01-4370	622.71	
01-4400	56,514.04	
01-5210	642.86	
01-5220	13,226.91	
01-5300	570.00	
01-5510	1,395.12	
01-5520	8,270.15	
01-5530	1,979.77	
01-5570	3,302.15	
01-5590	166.69	
01-5615	1,858.71	
01-5640	3,398.23	
01-5800	44,946.88	
01-5805	10,736.25	
01-5830	12,043.48	
01-5840	1,883.51	
01-5850	3,685.50	
01-5910	6,812.78	
01-5919	296.72	
01-6200	10,200.00	
01-6400	830.11	
01-8699	375.13	
01-9110*		202,127.83-
01-9520*		57.88-
Totals for Fund 01	202,185.71	202,185.71-
13-4300	505.80	
13-4400	70.08	

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 27 of 29

Org Recap

Bank Account COUNTY - County-AP

2016 Org Recap (continued)

011 - Guadalupe Union School District

Check #	01-396216	through	01-398444	Total Count	156	\$403,972.13	(continued)
---------	-----------	---------	-----------	-------------	-----	--------------	-------------

13-4710	25,563.13	
13-4790	662.28	
13-5210	42.55	
13-5530	1,279.18	
13-5560	1,134.15	
13-5570	247.03	
13-5640	45.00	
13-5800	8,726.54	
13-5910	98.07	
13-6500	847.80	
13-9110*		39,221.61-
Totals for Fund 13	39,221.61	39,221.61-
14-5800	4,945.00	
14-9110*		4,945.00-
Totals for Fund 14	4,945.00	4,945.00-
35-5830	5,464.38	
35-9110*		5,464.38-
Totals for Fund 35	5,464.38	5,464.38-
40-4400	646.25	
40-5800	2,940.00	
40-6262	45.00	
40-6270	20,846.04	
40-6274	3,172.84	
40-6279	24,565.76	
40-6280	646.00	
40-6400	674.79	
40-9110*		53,536.68-
Totals for Fund 40	53,536.68	53,536.68-
67-9110*		98,676.63-
67-9510	98,676.63	
Totals for Fund 67	98,676.63	98,676.63-

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 11, Check Type = , Starting Check Date = 1/1/2016, Ending Check Date = 1/31/2016,
Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE

Page 28 of 29

Org Recap

Bank Account COUNTY - County-AP

2016 Org Recap (continued)

Totals for Org	404,030.01	404,030.01-
----------------	------------	-------------

* denotes System Generated entry

Net change to Cash 9110	403,972.13-Credit
-------------------------	-------------------

Pay Date 01/29/2016

EARNINGS by Earnings Code	Income	Adjustments
No Gross Pay		2.00
Regular	795,725.19	
TOTAL	795,725.19	2.00

EARNINGS by Group	Income	Adjustments
Base Pay	773,184.09	
Docks	4,006.62	
Miscellaneous	6,547.58	2.00
Overtime	1,409.30	
Stipends	18,590.84	
TOTAL	795,725.19	2.00

EARNINGS	Person Type	Female Employees
Certificated	86	583,717.27
Classified	92	212,007.92
TOTAL	178	795,725.19

Vendor Summary for Pay Date 01/29/2016

Vendor Checks	40,657.76	21
Vendor Liabilities	493,736.02	64
	534,393.78	85

TAXES	Employee	Employer	Total	Subject Grosses
Federal Withholding	77,085.48		77,085.48	670,258.65
State Withholding	25,168.75		25,168.75	670,258.65
Social Security	12,672.17	12,672.17	25,344.34	204,389.41
Medicare	11,006.19	11,006.19	22,012.38	759,044.92
SUI		378.94	378.94	757,844.92
Workers' Comp		26,361.66	26,361.66	759,044.92
SUBTOTAL	125,932.59	50,418.96	176,351.55	

REDUCTIONS	Employee	Employer	Total	Subject Grosses
PERS	7,981.88	13,508.81	21,490.69	114,027.09
PERS / 62	3,690.43	7,286.70	10,977.13	61,506.72
STRS / 60	44,974.77	52,454.14	97,428.91	488,855.53
STRS / 62	6,590.69	8,261.47	14,852.16	76,994.24
TSA's	25,548.50		25,548.50	
Benefits	35,150.44	5,363.84	40,514.28	
Misc	1,529.83		1,529.83	
SUBTOTAL	125,466.54	86,874.96	212,341.50	

DEDUCTIONS	Employee	Employer	Total	Subject Grosses
Garn	325.00		325.00	
Benefits		80,077.70	80,077.70	
Misc	10,724.71	686.50	11,411.21	121,594.04
Summer Savings	53,886.82		53,886.82	339,947.44
SUBTOTAL	64,936.53	80,764.20	145,700.73	
TOTALS	316,335.66	218,058.12	534,393.78	

Cancel/Reissue for Process Date 01/29/2016

Reissued
Cancel Checks
Void ACH

Pay Date 01/29/2016

BALANCING DATA

Gross Earnings	795,725.19	316,335.66	Net Pay
District Liability	218,058.12	218,058.12	Deductions
	1,013,783.31	1,013,783.31	Contributions

NET

Direct Deposits	412,627.62	126
Checks	66,392.91	52
Partial Net ACH	369.00	1
Negative Net		
Check Holds		
Zero Net		
TOTAL	479,389.53	178



TIME SENSITIVE, REQUIRES BOARD ACTION
DEADLINE Tuesday, March 15, 2016

January 29, 2016

TRANSMITTAL

To: All Board Presidents and Superintendents
CSBA Member Boards of Education

From: Charlyn Tuter, Program Manager

Re: 2016 CSBA Delegate Assembly Election
U.S. Postmark Deadline – Tuesday, March 15, 2016

Enclosed in this mailing you will find the following:

- Memo from CSBA President Chris Ungar
- Return envelope U.S. Postmark Deadline – Tuesday, March 15, 2016
- Red ballot to be signed by Superintendent or Board Clerk
- List of the current Delegates in your region (reverse side of ballot)
- Copy on white paper of the red ballot for insertion in board packets
- Copies of each candidate's biographical sketch and optional résumé, if provided

Please do not hesitate to contact me at (800) 266-3382 ext. 3281 should you have any questions.

Thank you.

Enclosures



TIME SENSITIVE, REQUIRES BOARD ACTION
DEADLINE Tuesday, March 15, 2016

January 29, 2016

MEMORANDUM

To: All Board Presidents and Superintendents
CSBA Member Boards of Education

From: Chris Ungar, President

Re: 2016 CSBA Delegate Assembly Election
U.S. Postmark Deadline – Tuesday, March 15, 2016

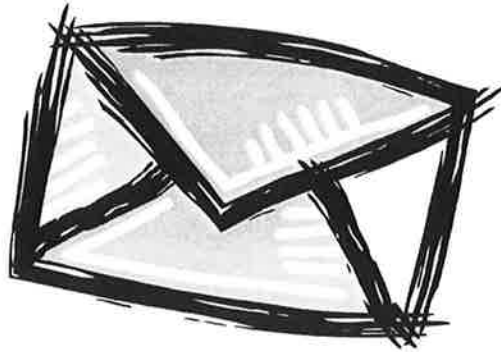
Enclosed is the ballot material for election of a representative to the CSBA Delegate Assembly from your region or subregion. The material consists of the ballot (on red paper), required candidate biographical sketch form, and if submitted, résumé for each candidate. In addition, we are including a “copy” of the ballot on white paper so that it may be included in board agenda packets, if you choose to do so. **Only the ballot on red paper is to be completed and returned.**

The board as a whole may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies in the region or subregion, the board may vote for up to three individuals. Regardless of the number of vacancies, each board may cast no more than one vote for any one candidate. (The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.)

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district’s stationery; please write **DELEGATE ELECTION** prominently on the envelope with the region or subregion number on the bottom left corner. **Ballots must be postmarked by the U.S. Post Office on or before Tuesday, March 15, 2016. No exceptions are allowed.**

Election results will be available no later than Friday, April 1. If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2016 – March 31, 2018. The next meeting of the Delegate Assembly is on Saturday, May 14 – Sunday, May 15 at the Hyatt Regency in Sacramento.

The names of all Delegates will be available on CSBA’s website no later than Friday, April 1. Please do not hesitate to contact Charlyn Tuter in the Leadership Services Department at (800) 266-3382 ext. 3281 should you have any questions. Thank you.



BALLOTS SHOULD BE RETURNED IN THE
ENCLOSED ENVELOPE; HOWEVER, SHOULD
THE ENVELOPE BECOME MISPLACED; PLEASE
USE YOUR STATIONERY AND RETURN TO:

CSBA
DELEGATE ASSEMBLY ELECTIONS
3251 BEACON BLVD.
WEST SACRAMENTO, CA 95691

ON THE BOTTOM LEFT CORNER OF THE
ENVELOPE, WRITE THE REGION OR
SUBREGION NUMBER (THIS NUMBER APPEARS
ON THE BALLOT AT THE TOP).

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **TUESDAY, MARCH 15, 2016**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.
A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2016 DELEGATE ASSEMBLY BALLOT
SUBREGION 11-A
(Santa Barbara County)

Number of vacancies: 1 (Vote for no more than 1 candidate)

Delegates will serve two-year terms beginning April 1, 2016 – March 31, 2018

**denotes incumbent*

☐ Jack C. Garvin (Santa Maria Joint Union HSD)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District/COE Name

Date of Board Action

See reverse side for a current list of all Delegates in your Region.

Region 11 – Suzanne Kitchens, Director (Pleasant Valley SD)
9 Delegates (9 elected)

Below is a list of all the current Delegates from this Region.

Subregion A

Jack C. Garvin (Santa Maria Joint Union HSD), term expires 2016
S. Monique (Monique) Limon (Santa Barbara USD), term expires 2017

Subregion B

Greg Barker (Moorpark USD), term expires 2016
Rob Collins (Simi Valley USD), term expires 2016
Vianey Lopez (Hueneme ESD), term expires 2016
Christina (Tina) Urias (Santa Paula USD), term expires 2017
John Walker (Ventura USD), term expires 2017
Vacant, term expires 2016

County Delegate

Mark Lisagor (Ventura COE), term expires 2017

<p><u>Counties</u></p>

Santa Barbara (Subregion A)
Ventura (Subregion B)

2016 Delegate Assembly Candidate Biographical Sketch Form

DUE: Thursday, January 7, 2016

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |
or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted. If you have any questions, please contact Leadership Services department at (800) 266-3382.

Name: <u>Jack Garvin</u>	CSBA Region-subregion #: <u>11A</u>
District or COE Name: <u>Santa Barbara County Schools</u>	Years on board: <u>11</u>
Profession: <u>Semi-Retired</u> Contact Number: <u>805-922-2585</u>	E-mail: <u>jackgarvin1@gmail.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>4 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

Opportunity to shape the direction of CSBA. Breakout sessions provide a forum for setting priorities and policies. Served on State Nomination Committee this past year that recommended future leadership of CSBA.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Currently serving as Board President. Active in Santa Barbara County School Board Association. Past President of County Group. Presented to new and experienced board members at recent workshops in Santa Ynez. Report out monthly on CSBA activities. Also Liaison with Tri-County Education Coalition.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Identifying and encouraging qualified community members dedicated to public education, to serve on school boards.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: 12-28-2015



Mary Buren Elementary School

1050 Peralta St., P.O. Box 788 • Guadalupe, CA 93434-0788 • (805) 343-2411 • Grades K-5

Jesely Alvarez, Principal

jalvarez@gusdbobcats.com

<http://www.maryburen.com/>

2014-15 School Accountability Report Card Published During the 2015-16 School Year



Guadalupe Union Elementary School District

4465 Ninth St., P.O. Box 788
Guadalupe, CA 93434-0788
(805) 343-2114
www.guadusd.org/

District Governing Board

Anna Marie Santillan Michaud
Maria Luisa Baro
Sheila Marie Cepeda
Diana Arriola
MaryLou Sabedra-Cuello

District Administration

Ed Cora
Superintendent
Julie Lopez
Director of Educational Services
Kim Greer
Chief Business Official
Matt Dwyer
Director of Food Services
Alejandra Serrato Mora
ASES Program Supervisor
Angela Soares
Assistant Principal
Alma Wilson
**Healthy Start Family Services
Coordinator**

School Description

MISSION STATEMENT:

"The Guadalupe Union School District will provide each student the academic and social skills that will assist them in becoming high school graduates as well as college and career ready, independent thinkers, lifelong learners, and responsible, productive members of society. We will educate students in an emotionally safe environment and in partnership with parents and community."

COMMUNITY DESCRIPTION

The Guadalupe Union School District (K-8) is located on the beautiful California Central Coast, approximately 70 miles north of Santa Barbara and 32 miles south of San Luis Obispo. The city which is situated in the northwest section of Santa Barbara County has a population of approximately 7,000 residents.

Guadalupe is located in the rural agricultural section of the greater Santa Maria Valley. Agriculture is the biggest industry in and around the city. Our district serves families of Guadalupe as well as families from the neighboring farms and ranches. Many of our students come from migrant families. Enrollment in October, 2013 was 1,201 students in Kindergarten through 8th Grade. The student population is 95.8% Hispanic, 2.08% White, .33% Black, 1.08% Asian and .25% American Indian or Alaska Native, .17% Pacific Islander and .29% Other.

FROM THE PRINCIPAL

Welcome to the Mary Buren Elementary Annual School Accountability Report Card (SARC). Every school in California is required by state law to publish a SARC, by February 1 of each year. The SARC contains information about the condition and performance of each California public school. We appreciate you taking the time to read our SARC and become better informed about our school.

At Mary Buren Elementary, we believe preparing students for college and career readiness begins as early as kindergarten. As an AVID Elementary school, we teach students, early on, fundamental learning, study and academic behavioral skills. Our dedicated and highly qualified staff takes great pride in authentically knowing every student to ensure they thrive as learners.

Our vision is to provide every Mary Buren Elementary student the academic and social emotional foundation for college and career readiness and success in a global society. To ensure this, we:

- Commit to a safe and engaging learning environment.
- Hold high academic and social emotional expectations for all students.
- Build positive relationships with students, families, and the community.
- Provide rigorous, innovative, teaching and learning enhanced with arts, science and technology.
- Value families as partners in providing the best possible educational experience to our students.
- Collaborate to review data, share teaching and learning strategies, and continually grow our practice.

Thank you for working alongside of us in preparing every student for college, career, and life

Mrs. Jesely Alvarez, Principal

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school at (805) 343-2411 or the district office.

2014-15 Student Enrollment by Grade Level	
Grade Level	Number of Students
Kindergarten	146
Grade 1	155
Grade 2	133
Grade 3	156
Grade 4	136
Grade 5	136
Total Enrollment	862

2014-15 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	0.5
American Indian or Alaska Native	0.1
Filipino	0.1
Hispanic or Latino	97.9
White	1.4
Socioeconomically Disadvantaged	89
English Learners	51.7
Students with Disabilities	7.5
Foster Youth	0.6

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials			
Mary Buren Elementary School	13-14	14-15	15-16
With Full Credential	42	42	44
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0
Guadalupe Union Elementary School District	13-14	14-15	15-16
With Full Credential	♦	♦	64
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at this School			
Mary Buren Elementary School	13-14	14-15	15-16
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Core Academic Classes Taught by Highly Qualified Teachers

2014-15 Percent of Classes In Core Academic Subjects Core Academic Classes Taught by Highly Qualified Teachers		
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	100.0	0.0
Districtwide		
All Schools	96.3	3.7
High-Poverty Schools	96.3	3.7
Low-Poverty Schools	0.0	0.0

* High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2015-16)

Guadalupe Union School District sets a high priority upon ensuring that sufficient and current textbooks and materials are available to support instructional programs. Guadalupe Union School District held a Public Hearing on September 9, 2015, and determined that each school within the district has sufficient and good quality textbooks or instructional materials, pursuant to the settlement of Williams vs. the State of California.

All students, including English Learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects, health, and visual and performing arts for use in the classroom and to take home. Textbooks in all subject areas are aligned with the Common Core State Standards and are selected from the state's most recent list of standards-based materials. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making textbooks used in the school the most current available.

The table displays information collected in January 2015 about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

Textbooks and Instructional Materials Year and month in which data were collected: September 2015	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	K-5 - Reader's & Writers Workshop - Adoption Year 2015 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	K-5 - Mathematics - Engage New York - Adoption Year 2014 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	K-5 - Science - Harcourt Brace - Adoption Year 2007 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
History-Social Science	K-5 - History/Social Studies - Scott Foresman - Adoption Year 2006 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0

School Facility Conditions and Planned Improvements (Most Recent Year)

Built in 1974, Mary Buren Elementary School is situated on nine acres. School facilities span 67,600 square feet, and include 41 classrooms, a library, computer lab, cafeteria, administrative offices, restrooms and storage rooms. The November 2014 election did not address the need for a school facilities bond. Guadalupe Union School District is experiencing the highest enrollment ever, increasing by over 80 students over the last three years. Developers have begun construction on a new housing development. During the course of the next several years as the new (800) homes are built, it is estimated that 448 new students will enroll in our district. It is estimated that each new residential unit will generate 0.6 students for grades kindergarten through eighth grade. Until the new housing development becomes a reality, and the district is able to build a new junior high school, adequate facilities will continue to be a challenge. The Guadalupe Union School District participates in the State Financial Hardship program which provides assistance for districts that cannot provide all or part of their local share for a School Facility project. The district does not have the bonding capacity to be able to build a school using local funds. The district is hopeful that a facilities bond will be placed on the November 2016 ballot allowing for the construction of a new middle school to be built at the southeast corner of the new Pasadera Development Project.

The district is using its reserves to accomplish much needed facility improvements and repairs. During winter break 2014 the Mary Buren library was flooded. In May 2015, as part of Target's "Thanks a Billion" campaign, Ellen DeGeneres presented the Mary Buren Principal with \$100,000 to repair and update the Library. In December 2015, The Ellen Show enlisted the help of HGTV's "Kitchen Cousins" to completely renovate the library. The new Learning Center includes a reading corner, new tablets for every seating station and a SKYPE global learning lab.

During the summer of 2015, Mary Buren Elementary playfields were completely renovated. Future planned projects include installing an outdoor eating area at Mary Buren, re-painting district-wide and re-locating the Maintenance and Operations Department building.

Last January, 227 school sites across the State were awarded almost \$27 million in Broadband Infrastructure Improvement Grants (BIIG). Both Mary Buren and Kermit McKenzie were recipients. These funds will increase our bandwidth from the current 20 megabytes per second (MBPS) to 100 MBPS. In May 2015 the Board approved the purchase and installation of a Voice over Internet Protocol (VoIP) system to replace our current phone system. The District has also invested one time funds to update the current infrastructure to be able to support these upgrades.

The district is also in the process of planning a new middle school to be built at the southeast corner of Highway 1 and Highway 166. The facility strongly supports teaching and learning through its ample classroom and playground space. The chart displays the results of the most recent facilities inspection.

MAINTENANCE REPAIR

Safety concerns are the number one priority of Maintenance and Operations. District maintenance supervisors are proactive and conduct inspections at school sites on a continual basis. Repairs necessary to keep the school in good repair and working are completed in a timely manner. A work order process is used to ensure efficient service and that emergency and safety related repairs are given the highest priority.

CLEANING PROCESS AND SCHEDULE

All schools are cleaned daily. The administration team work daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

The chart below displays the results of the most recent facilities inspection.

School Facility Good Repair Status (Most Recent Year)				
Year and month in which data were collected: September 2015				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			
Electrical: Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			
Overall Rating	Exemplary	Good	Fair	Poor
		X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP], Science California Standards Tests); and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2014-15 CAASPP Results for All Students			
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)		
	School	District	State
ELA	8	12	44
Math	8	6	33

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Results for All Students - Three-Year Comparison									
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Science	32	27	24	46	30	22	59	60	56

* Results are for grades 5, 8, and 10. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	2014-15 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
5	10.60	17.40	21.20

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

2014-15 CAASPP Results by Student Group	
Group	Percent of Students Scoring at Proficient or Advanced
	Science (grades 5, 8, and 10)
All Students in the LEA	22
All Student at the School	24
Male	34
Female	13
Filipino	--
Hispanic or Latino	24
Socioeconomically Disadvantaged	--

2014-15 CAASPP Results by Student Group	
Group	Percent of Students Scoring at Proficient or Advanced
	Science (grades 5, 8, and 10)
English Learners	14
Students with Disabilities	21
Students Receiving Migrant Education Services	24
Foster Youth	--

* Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

School Year 2014-15 CAASPP Assessment Results - English Language Arts (ELA) Disaggregated by Student Groups, Grades Three through Eight and Eleven								
Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
All Students	3	153	149	97.4	71	25	3	1
	4	134	133	99.3	69	23	7	2
	5	134	129	96.3	68	19	10	3
Male	3		77	50.3	79	19	0	1
	4		72	53.7	72	21	4	3
	5		70	52.2	69	20	10	1
Female	3		72	47.1	63	31	6	0
	4		61	45.5	66	25	10	0
	5		59	44.0	68	17	10	5
Black or African American	4		1	0.7	--	--	--	--
Filipino	3		2	1.3	--	--	--	--
	4		0	0.0	--	--	--	--
	5		1	0.7	--	--	--	--
Hispanic or Latino	3		146	95.4	71	25	3	1
	4		131	97.8	70	21	7	2
	5		128	95.5	69	19	10	2
White	3		1	0.7	--	--	--	--
	4		1	0.7	--	--	--	--
Socioeconomically Disadvantaged	3		135	88.2	70	26	2	1
	4		118	88.1	69	24	6	1
	5		120	89.6	72	16	9	3
English Learners	3		102	66.7	74	24	2	0
	4		66	49.3	85	12	3	0
	5		76	56.7	88	8	3	1

School Year 2014-15 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
Students with Disabilities	3		13	8.5	85	8	0	8
	4		8	6.0	--	--	--	--
	5		10	7.5	--	--	--	--
Students Receiving Migrant Education Services	3		14	9.2	71	29	0	0
	4		12	9.0	67	33	0	0
	5		25	18.7	76	12	4	8
Foster Youth	3		--	--	--	--	--	--
	4		--	--	--	--	--	--
	5		--	--	--	--	--	--

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

School Year 2014-15 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
All Students	3	153	148	96.7	63	27	9	0
	4	134	133	99.3	68	27	5	0
	5	134	129	96.3	68	21	9	1
Male	3		77	50.3	61	27	12	0
	4		72	53.7	65	25	8	0
	5		70	52.2	67	17	14	0
Female	3		71	46.4	65	27	7	0
	4		61	45.5	70	30	0	0
	5		59	44.0	69	25	3	2
Black or African American	4		1	0.7	--	--	--	--
Filipino	3		2	1.3	--	--	--	--
	4		0	0.0	--	--	--	--
	5		1	0.7	--	--	--	--
Hispanic or Latino	3		145	94.8	63	27	9	0
	4		131	97.8	69	27	4	0
	5		128	95.5	69	20	9	1
White	3		1	0.7	--	--	--	--
	4		1	0.7	--	--	--	--

School Year 2014-15 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
Socioeconomically Disadvantaged	3		134	87.6	63	27	10	0
	4		118	88.1	67	29	3	0
	5		120	89.6	70	20	9	1
English Learners	3		101	66.0	65	27	7	0
	4		66	49.3	86	12	0	0
	5		76	56.7	83	13	4	0
Students with Disabilities	3		13	8.5	92	0	8	0
	4		8	6.0	--	--	--	--
	5		10	7.5	--	--	--	--
Students Receiving Migrant Education Services	3		14	9.2	57	29	7	0
	4		12	9.0	83	17	0	0
	5		25	18.7	68	16	16	0
Foster Youth	3		--	--	--	--	--	--
	4		--	--	--	--	--	--
	5		--	--	--	--	--	--

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement

Parents and the community are very supportive of the education program at Mary Buren Elementary School. Student's benefit from a variety of community and parent led programs such as the Americorps tutoring program, Watch Dog Dads mentoring program, Volunteer Corps, and parent education courses offered through our Family Services Center.

Parents are encouraged to be involved in their child's education through volunteering in the classroom, as well as attending school-wide events held throughout the year. Parents are kept abreast of school activities through newsletters for activities such as Back-to-School Night, Open House, weekly Principal Coffee Hour, Coffee with the Superintendent quarterly meetings, classroom events, and/or student recognition assemblies.

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates, pupil expulsion rates; and other local measures on the sense of safety.

School Safety Plan

Mary Buren Elementary School is a closed campus. All visitors are required to sign in and to wear visitor badges during their stay. During lunch, breaks, and before and after school, the principal and teachers supervise students and school grounds, including the cafeteria and playgrounds, to ensure a safe and orderly environment.

The comprehensive Safe School Plan was developed by the district to comply with Senate Bill 187 (SB 187) of 1997. The plan provides students and staff a means of ensuring a safe and orderly learning environment. Each school includes the following requirements of SB 187 within their safe school plans; current status of school crime, child abuse reporting procedures, disaster procedures, routine, and emergency policies related to suspension and expulsion, notification to teachers, sexual harassment policy, provision of a school-wide dress code, safe ingress and egress of pupils, parents, and school employees, safe and orderly school environment, and school rules and procedures.

The school evaluates the plan annually and updates it as needed. Safety procedures, including elements of the Safe School Plan, are reviewed with school and District staff throughout the school year during various safety training opportunities and emergency drills. The plan was last updated and reviewed with school staff in March 2015.

Suspensions and Expulsions			
School	2012-13	2013-14	2014-15
Suspensions Rate	4.90	2.16	2.74
Expulsions Rate	0.00	0.00	0.00
District	2012-13	2013-14	2014-15
Suspensions Rate	7.98	4.56	6.89
Expulsions Rate	0.08	0.00	0.07
State	2012-13	2013-14	2014-15
Suspensions Rate	5.07	4.36	3.80
Expulsions Rate	0.13	0.10	0.09

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2014-15 Adequate Yearly Progress Overall and by Criteria			
AYP Criteria	School	District	State
English Language Arts			
Met Participation Rate	Yes	Yes	Yes
Met Percent Proficient	N/A	N/A	N/A
Mathematics			
Met Participation Rate	Yes	Yes	Yes
Met Percent Proficient	N/A	N/A	N/A
Made AYP Overall	Yes	Yes	Yes
Met Attendance Rate	Yes	Yes	Yes
Met Graduation Rate	N/A	N/A	Yes

2015-16 Federal Intervention Program		
Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2009-2010	2009-2010
Year in Program Improvement	Year 5	Year 3
Number of Schools Currently in Program Improvement	2	
Percent of Schools Currently in Program Improvement	100.0	

Average Class Size and Class Size Distribution (Elementary)												
Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
K	29	26	24		1	2	5	6	4			
1	31	22	25				4	6	6	1		
2	26	24	27				5	6	5			
3	28	29	25				4	4	6			
4	31	30	27				4	5	5	1		
5	24	25	27	1	1		4	5	5			
Other	8		11	1		2						

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	
Counselor (Social/Behavioral or Career Development)	1.0
Library Media Teacher (Librarian)	1.0
Library Media Services Staff (Paraprofessional)	1.0
Psychologist	1.0
Social Worker	
Nurse	1.0
Speech/Language/Hearing Specialist	1.0
Resource Specialist	1.0
Other	
Average Number of Students per Staff Member	
Academic Counselor	

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

FY 2013-14 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$42,450	\$42,723
Mid-Range Teacher Salary	\$68,571	\$65,936
Highest Teacher Salary	\$91,968	\$84,545
Average Principal Salary (ES)	\$101,042	\$106,864
Average Principal Salary (MS)	\$106,095	\$110,494
Average Principal Salary (HS)		\$103,499
Superintendent Salary	\$138,000	\$159,133
Percent of District Budget		
Teacher Salaries	43%	40%
Administrative Salaries	5%	6%

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Types of Services Funded

Emergency Repair Programs, Common Core, AVID, Home-to-School Transportation, Special Education, Title I, Title II, Title III, Migrant Education, After School Education & Safety, Flexible Funding, Instructional Materials, and Staff Development.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Professional Development provided for Teachers

All training and curriculum development at the Guadalupe Union School District revolves around the Common Core State Standards'. Teachers align classroom curriculum to ensure that all students either meet or exceed state proficiency levels. For the past four years, the district offered three staff development days where teachers were offered a broad-based variety of professional growth opportunities in curriculum, teaching strategies, and methodologies.

FY 2013-14 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$7507	\$2365	\$5142	\$71,563
District	♦	♦	\$5630	\$76,917
State	♦	♦	\$5,348	\$69,086
Percent Difference: School Site/District			-8.7	-6.7
Percent Difference: School Site/ State			9.6	6.4

* Cells with ♦ do not require data.

Kermit McKenzie Jr. High School

4710 West Main Street, P.O. Box 788 • Guadalupe, CA 93434-0788 • 805-343-1951 • Grades 6-8

Gabriel Solorio, Principal

gsolorio@gusdbobcats.com

<http://www.mckenziejrhigh.com/>

2014-15 School Accountability Report Card Published During the 2015-16 School Year



Guadalupe Union School District

4465 Ninth St., P.O. Box 788
Guadalupe, CA 93434-0788
(805) 343-2114
www.guadusd.org/

District Governing Board

Anna Marie Santillan Michaud
Maria Luisa Baro
Sheila Marie Cepeda
Diana Arriola
MaryLou Sabedra-Cuello

District Administration

Ed Cora
Superintendent
Julie Lopez
Director of Educational Services
Kim Greer
Chief Business Official
Matt Dwyer
Director of Food Services
Alejandra Serrato Mora
ASES Program Supervisor
Kevin Baldizón
Dean of Students
Alma Wilson
**Healthy Start Family Services
Coordinator**

School Description

MISSION STATEMENT:

"The Guadalupe Union School District will provide each student the academic and social skills that will assist them in becoming high school graduates as well as college and career ready, independent thinkers, lifelong learners, and responsible, productive members of society. We will educate students in an emotionally safe environment and in partnership with parents and community."

COMMUNITY DESCRIPTION

The Guadalupe Union School District (K-8) is located on the beautiful California Central Coast, approximately 70 miles north of Santa Barbara and 32 miles south of San Luis Obispo. The city which is situated in the northwest section of Santa Barbara County has a population of approximately 7,000 residents.

Guadalupe is located in the rural agricultural section of the greater Santa Maria Valley. Agriculture is the biggest industry in and around the city. Our district serves families of Guadalupe as well as families from the neighboring farms and ranches. Many of our students come from migrant families. Enrollment in October, 2013 was 1,201 students in Kindergarten through 8th Grade. The student population is 95.8% Hispanic, 2.08% White, .33% Black, 1.08% Asian and .25% American Indian or Alaska Native, .17% Pacific Islander and .29% Other.

FROM THE PRINCIPAL

I would like to welcome you to the Kermit McKenzie Jr. High School Annual School Accountability Report Card and thank you for taking time to explore it. As principal, I could not be more proud of the school over which I preside, and am honored to have the opportunity to share the basis of such pride with you. The opportunity to do so has presented itself in the form of compliance with Proposition 98, which identifies the School Accountability as a required component that every school in California must issue. The purpose of this report card is to afford you further insight into the quality educational program we offer.

It is the belief of Kermit McKenzie Junior High School that students can and will excel in an environment that is tailored to their evolving needs. It is due to this belief that we have been able to successfully develop a comprehensive educational system that celebrates and promotes ethnic and cultural diversity, individuality, and emotional, intellectual, and social eminence. We strive to provide students with not only the stimulation and encouragement to accomplish such feats, but the means to do so as well.

In our long-standing tradition of excellence, we maintain our commitment to students, parents, community members, and staff to provide the best educational experience possible. We renew this commitment yearly in hopes that together, we will continue to improve our effectiveness in educating the students of today, preparing them to become productive citizens of tomorrow. It is in light of this fact that we welcome any suggestions, ideas, or comments you may have.

Thank you for assisting Kermit McKenzie Jr. High School in making our students' experience here not only a memorable one, but also an enjoyable one that will last a lifetime.

Mr. Gabriel Solorio, Principal

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school at 805-343-1951 or the district office.

2014-15 Student Enrollment by Grade Level	
Grade Level	Number of Students
Grade 6	159
Grade 7	124
Grade 8	137
Total Enrollment	420

2014-15 Student Enrollment by Group	
Group	Percent of Total Enrollment
Asian	0.2
Filipino	0.2
Hispanic or Latino	97.4
White	2.1
Socioeconomically Disadvantaged	88.6
English Learners	41.4
Students with Disabilities	11
Foster Youth	0.5

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials			
Kermit McKenzie Jr. High School	13-14	14-15	15-16
With Full Credential	17	18	20
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	1	0	0
Guadalupe Union School District	13-14	14-15	15-16
With Full Credential	♦	♦	64
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at this School			
Kermit McKenzie Jr. High School	13-14	14-15	15-16
Teachers of English Learners	0	0	0
Total Teacher Misassignments	1	0	0
Vacant Teacher Positions	0	0	0

* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Core Academic Classes Taught by Highly Qualified Teachers

2014-15 Percent of Classes In Core Academic Subjects Core Academic Classes Taught by Highly Qualified Teachers		
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	94.2	5.8
Districtwide		
All Schools	96.3	3.7
High-Poverty Schools	96.3	3.7
Low-Poverty Schools	0.0	0.0

* High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2015-16)

Guadalupe Union School District sets a high priority upon ensuring that sufficient and current textbooks and materials are available to support instructional programs. Guadalupe Union School District held a Public Hearing on September 9, 2015, and determined that each school within the district has sufficient and good quality textbooks or instructional materials, pursuant to the settlement of Williams vs. the State of California.

All students, including English Learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects, health, and visual and performing arts for use in the classroom and to take home. Textbooks in all subject areas are aligned with the Common Core State Standards and are selected from the state's most recent list of standards-based materials. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making textbooks used in the school the most current available.

The table displays information collected in January 2015 about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

Textbooks and Instructional Materials Year and month in which data were collected: September 2015	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	6th-8th - English/Language Arts - Holt Rinehart & Winston - Adoption Year 2001 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	6th - 8th - Mathematics - McDougal Littell - Adoption Year: 2008 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	6th - 8th - Science - Prentice Hall - Adoption Year: 2007 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
History-Social Science	6th - 8th - History/Social Science - Teacher's Curriculum Institute - Adoption Year: 2006 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0

School Facility Conditions and Planned Improvements (Most Recent Year)

Kermit McKenzie Jr. High School is suited on eleven acres. School facilities span 30,000 square feet, and include 18 classrooms, a library, computer lab, workout room, student services center, cafeteria, administrative offices, restrooms, and storage rooms.

The November 2014 election did not address the need for a school facilities bond. Guadalupe Union School District is experiencing the highest enrollment ever, increasing by over 80 students over the last three years. Developers have begun construction on a new housing development. During the course of the next several years as the new (800) homes are built, it is estimated that 448 new students will enroll in our district. It is estimated that each new residential unit will generate 0.6 students for grades kindergarten through eighth grade. Until the new housing development becomes a reality, and the district is able to build a new junior high school, adequate facilities will continue to be a challenge. The Guadalupe Union School District participates in the State Financial Hardship program which provides assistance for districts that cannot provide all or part of their local share for a School Facility project. The district does not have the bonding capacity to be able to build a school using local funds. The district is hopeful that a facilities bond will be placed on the November 2016 ballot allowing for the construction of a new middle school to be built at the southeast corner of the new Pasadera Development Project.

The district is using its reserves to accomplish much needed facility improvements and repairs. During the summer of 2015, the McKenzie Media Center was been relocated, and renovations were completed in December 2015.

Last January, 227 school sites across the State were awarded almost \$27 million in Broadband Infrastructure Improvement Grants (BIIG). Both Mary Buren and Kermit McKenzie were recipients. These funds will increase our bandwidth from the current 20 megabytes per second (MBPS) to 100 MBPS. In May 2015 the Board approved the purchase and installation of a Voice over Internet Protocol (VoIP) system to replace our current phone system. The District has also invested one time funds to update the current infrastructure to be able to support these upgrades.

Future planned projects include pavement rehabilitation at Kermit McKenzie Junior High School, replacing the fields and irrigation and painting the entire junior high school. During the fall of 2015, the student services center was renovated and is now our new learning center. The new learning center now houses our media center, and student support services staff which include our Dean of Students, counselor, psychologist, speech therapist and community liaison. The district is also looking into re-locating the Maintenance and Operations Department building.

MAINTENANCE REPAIR

Safety concerns are the number one priority of Maintenance and Operations. District maintenance supervisors are proactive and conduct inspections at school sites on a continual basis. Repairs necessary to keep the school in good repair and working are completed in a timely manner. A work order process is used to ensure efficient service and that emergency and safety related repairs are given the highest priority.

CLEANING PROCESS AND SCHEDULE

The district governing board has adopted cleaning standards for all schools in the district. All schools are cleaned daily. A summary of these standards is available at the school office of the district office. The site administration team works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

The chart below displays the results of the most recent facilities inspection.

School Facility Good Repair Status (Most Recent Year)				
Year and month in which data were collected: September 2015				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			
Electrical: Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			
Overall Rating	Exemplary	Good	Fair	Poor
		X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP], Science California Standards Tests); and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2014-15 CAASPP Results for All Students			
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)		
	School	District	State
ELA	17	12	44
Math	4	6	33

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Results for All Students - Three-Year Comparison									
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Science	60	35	20	46	30	22	59	60	56

* Results are for grades 5, 8, and 10. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	2014-15 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
7	29.30	28.50	16.30

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

2014-15 CAASPP Results by Student Group	
Group	Percent of Students Scoring at Proficient or Advanced
	Science (grades 5, 8, and 10)
All Students in the LEA	22
All Student at the School	20
Male	15
Female	27
Asian	--
Hispanic or Latino	20
White	--

2014-15 CAASPP Results by Student Group	
Group	Percent of Students Scoring at Proficient or Advanced
	Science (grades 5, 8, and 10)
Socioeconomically Disadvantaged	0
English Learners	2
Students with Disabilities	20
Students Receiving Migrant Education Services	--
Foster Youth	--

* Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

School Year 2014-15 CAASPP Assessment Results - English Language Arts (ELA) Disaggregated by Student Groups, Grades Three through Eight and Eleven								
Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
All Students	6	159	155	97.5	56	28	14	1
	7	124	122	98.4	51	30	19	1
	8	141	134	95.0	51	32	15	1
Male	6		79	49.7	67	20	10	0
	7		76	61.3	59	25	16	0
	8		76	53.9	67	29	4	0
Female	6		76	47.8	45	36	18	1
	7		46	37.1	37	37	24	2
	8		58	41.1	31	36	29	3
American Indian or Alaska Native	6		1	0.6	--	--	--	--
	7		1	0.8	--	--	--	--
Asian	8		1	0.7	--	--	--	--
Filipino	7		1	0.8	--	--	--	--
Hispanic or Latino	6		149	93.7	56	28	14	1
	7		118	95.2	50	31	19	1
	8		128	90.8	52	30	16	2
White	6		5	3.1	--	--	--	--
	7		2	1.6	--	--	--	--
	8		5	3.5	--	--	--	--
Socioeconomically Disadvantaged	6		139	87.4	59	25	14	1
	7		108	87.1	53	32	14	1
	8		115	81.6	54	33	11	2
English Learners	6		80	50.3	79	15	4	0
	7		37	29.8	95	5	0	0
	8		46	32.6	87	11	2	0

School Year 2014-15 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
Students with Disabilities	6		15	9.4	87	13	0	0
	7		12	9.7	92	0	8	0
	8		14	9.9	100	0	0	0
Students Receiving Migrant Education Services	6		11	6.9	45	27	27	0
	7		16	12.9	69	25	6	0
	8		8	5.7	--	--	--	--
Foster Youth	6		--	--	--	--	--	--
	7		--	--	--	--	--	--
	8		--	--	--	--	--	--

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

School Year 2014-15 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
All Students	6	159	155	97.5	79	17	3	1
	7	124	121	97.6	71	18	8	2
	8	141	133	94.3	84	16	0	0
Male	6		79	49.7	81	16	3	0
	7		75	60.5	72	15	9	4
	8		75	53.2	93	7	0	0
Female	6		76	47.8	78	18	3	1
	7		46	37.1	70	24	7	0
	8		58	41.1	72	28	0	0
American Indian or Alaska Native	6		1	0.6	--	--	--	--
	7		1	0.8	--	--	--	--
Asian	8		1	0.7	--	--	--	--
Filipino	7		1	0.8	--	--	--	--
Hispanic or Latino	6		149	93.7	80	17	2	1
	7		117	94.4	71	18	9	3
	8		127	90.1	84	16	0	0
White	6		5	3.1	--	--	--	--
	7		2	1.6	--	--	--	--
	8		5	3.5	--	--	--	--

School Year 2014-15 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
Socioeconomically Disadvantaged	6		139	87.4	81	16	3	1
	7		107	86.3	74	16	8	2
	8		114	80.9	84	16	0	0
English Learners	6		80	50.3	93	8	0	0
	7		36	29.0	97	0	3	0
	8		45	31.9	98	2	0	0
Students with Disabilities	6		15	9.4	100	0	0	0
	7		12	9.7	83	17	0	0
	8		14	9.9	100	0	0	0
Students Receiving Migrant Education Services	6		11	6.9	73	18	9	0
	7		16	12.9	88	0	13	0
	8		8	5.7	--	--	--	--
Foster Youth	6		--	--	--	--	--	--
	7		--	--	--	--	--	--
	8		--	--	--	--	--	--

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement

Parents and the community are very supportive of the education program at Kermit McKenzie Jr. High School. Parents and community members are welcome to visit the campus. Our school programs are enriched by contributions of local organizations as the local Kiwanis Club, Guadalupe Historical Society, local American Legion, etc.

Parents are encouraged to be involved in their child's education through volunteering in the classroom, participating at curriculum nights, as well as attending school-wide events held throughout the year, including the annual Science Fair Night, quarterly Coffee with the Superintendent meetings, etc. Parents are kept abreast of school activities through Blackboard Connect announcements, principal's newsletters, school website, FaceBook, progress reports, report cards, and grade level parent conferences.

The Annual Science Fair gives students the chance to display their ingenuity and understanding of science to their parents and the community. The school is also proud to have parents participate in this year's Parent Institute for Quality Education (PIQUE).

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates, pupil expulsion rates; and other local measures on the sense of safety.

School Safety Plan

Kermit McKenzie Jr. High School is a closed campus. All visitors are required to sign in and wear visitor badges during their stay. During lunch, breaks, and before and after school, the principal and teachers supervise students and school grounds, including the cafeteria and playgrounds, to ensure a safe and orderly environment.

The Comprehensive Safe School Plan was developed by the District to comply with Senate bill 187 (S 187) of 1997. The plan provides students and staff members a means of ensuring a safe and orderly learning environment. Each school includes the following requirements of SB 187 within their safe school plans: Current status of school crime, child abuse reporting procedures, disaster procedures, routine, and emergency policies related to suspension and expulsion, notification to teachers and sexual harassment policy, provision of a school-wide dress code, safe ingress and egress of pupils, parents, and school employees, safe and orderly school environment, and school rules and procedures.

Suspensions and Expulsions			
School	2012-13	2013-14	2014-15
Suspensions Rate	14.97	10.51	15.53
Expulsions Rate	0.25	0.00	0.23
District	2012-13	2013-14	2014-15
Suspensions Rate	7.98	4.56	6.89
Expulsions Rate	0.08	0.00	0.07
State	2012-13	2013-14	2014-15
Suspensions Rate	5.07	4.36	3.80
Expulsions Rate	0.13	0.10	0.09

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2014-15 Adequate Yearly Progress Overall and by Criteria			
AYP Criteria	School	District	State
English Language Arts			
Met Participation Rate	Yes	Yes	Yes
Met Percent Proficient	N/A	N/A	N/A
Mathematics			
Met Participation Rate	Yes	Yes	Yes
Met Percent Proficient	N/A	N/A	N/A
Made AYP Overall	Yes	Yes	Yes
Met Attendance Rate	Yes	Yes	Yes
Met Graduation Rate	N/A	N/A	Yes

2015-16 Federal Intervention Program		
Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2005-2006	2009-2010
Year in Program Improvement	Year 5	Year 3
Number of Schools Currently in Program Improvement	2	
Percent of Schools Currently in Program Improvement	100.0	

Average Class Size and Class Size Distribution (Secondary)												
Average Class Size				Number of Classrooms*								
				1-22			23-32			33+		
Subject	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
English	18	20	20	19	11	7	8	12	9			
Math	22	24	30	6	5		3	7	9	3		2
Science	27	27	29	2	2		5	7	8	1		1
SS	27	27	26	2	2	1	4	4	8	2	3	1

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	
Counselor (Social/Behavioral or Career Development)	1.0
Library Media Teacher (Librarian)	1.0
Library Media Services Staff (Paraprofessional)	1.0
Psychologist	1.0
Social Worker	
Nurse	1.0
Speech/Language/Hearing Specialist	1.0
Resource Specialist	1.0
Other	
Average Number of Students per Staff Member	
Academic Counselor	

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

FY 2013-14 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$42,450	\$42,723
Mid-Range Teacher Salary	\$68,571	\$65,936
Highest Teacher Salary	\$91,968	\$84,545
Average Principal Salary (ES)	\$101,042	\$106,864
Average Principal Salary (MS)	\$106,095	\$110,494
Average Principal Salary (HS)		\$103,499
Superintendent Salary	\$138,000	\$159,133
Percent of District Budget		
Teacher Salaries	43%	40%
Administrative Salaries	5%	6%

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Types of Services Funded

Emergency Repair Programs, Common Core, AVID, Home-to-School Transportation, Special Education, Title I, Title II, Title III, Migrant Education, After School Education and Safety, Flexible Funding, Instructional Materials and Staff Development.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Professional Development provided for Teachers

All training and curriculum development at Guadalupe Union School District revolves around the California State Content Standards and Frameworks. Teachers align classroom curriculum to ensure that all students either meet or exceed state proficiency levels. For the past four years, the district offered three staff development days where teachers were offered a broad-based variety of professional growth opportunities in curriculum, teaching strategies, and methodologies.

FY 2013-14 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$8929	\$2788	\$6141	\$78,272
District	♦	♦	\$2678	\$76,917
State	♦	♦	\$5,348	\$69,086
Percent Difference: School Site/District			129.3	2.0
Percent Difference: School Site/ State			30.9	16.3

* Cells with ♦ do not require data.



Santa Barbara County Education Office

4400 Cathedral Oaks Road, P.O. Box 6307, Santa Barbara, California 93160-6307
(805) 964-4711 • FAX: (805) 964-4712 • Direct Dial: 964-4710 plus extension

Service and Leadership • www.sbceo.org

January 11, 2016

Ed Cora, Superintendent
Guadalupe Union School District
PO Box 788
Guadalupe, CA 93434-0788

Dear Ed,

California *Education Code* Section 1240 requires that Santa Barbara County Education Office visit schools identified in our county, review information in the areas noted below, and report to you the results of the visits and reviews. As the county superintendent designee, I am pleased to provide the second quarterly report for fiscal year 2015-16 as required by *Education Code* section 1240(c)(2)(G) pursuant to the Williams Settlement. This report presents the results of the visits and reviews at the Mary Buren and Kermit McKenzie Junior High Schools for the period of October, November, and December 2015.

The purpose of the visits as specified in California Education Code 1240 was to:

1. Determine if students have "sufficient" standards-aligned instructional materials in four core subject areas (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages, and health;
2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff"; and
3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2012 Base API); and
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure.

While the Uniform Complaint data are not mandated to be a part of this report to you, they are being included so that you and the citizens of our community will have a complete understanding of the environment in which the schools are functioning.

Before proceeding with the report, let me define some basic terms:

- "Sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both, to use in class, use after class, and to take home.
- A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school."
- "Good Repair" means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in "good repair."

The findings of the visits are summarized in the attached report.

Please extend to your governing board, administration and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation.

Sincerely,



Kathy Hollis
Assistant Superintendent

KH/zc

cc: Jesely Alvarez, Mary Buren School
Gabriel Solorio, McKenzie Junior High School

Santa Barbara County Superintendent of Schools
WILLIAMS SETTLEMENT LEGISLATION
QUARTERLY REPORT FOR GUADALUPE UNION SCHOOL DISTRICT
2015-16 FISCAL YEAR

This report summarizes the results of the Williams Site Visits and documentation reviews at decile 1, 2, and 3 schools (2012 Base API) for the period of October, November, and December 2015.

INSTRUCTIONAL MATERIALS: No reviews were conducted during this quarter in this category.

SCHOOL FACILITIES: No reviews were conducted during this quarter in this category.

TEACHER MISASSIGNMENTS AND TEACHER VACANCIES: No reviews were conducted during this quarter in this category.

SCHOOL ACCOUNTIBILITY REPORT CARD (SARC): No reviews were conducted during this quarter in this category.

UNIFORM COMPLAINTS (OPTIONAL):

The number of complaints filed within the district during this period, their nature, and resolution are noted below:

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Misassignments or Vacancies	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

MARY BUREN ELEMENTARY
SCHOOL SITE COUNCIL

Wednesday, January 20, 2016

4:00 p.m. – call to order

AGENDA

I. Call to Order

II. Approval of Minutes

III. New Business/Action Items

1. School Site Council meeting time - revisit
2. Welcome classified representative
3. Test prep update
4. Chromebook dispersal to next grade level in rotations
5. Principal's Report
 - a. Academics
 - b. Attendance
 - c. Discipline
6. Single Plan with SBAC Results
7. Committee Reports
 - a. ELAC
 - b. Sped
 - c. School Safety Committee
 - d. Leadership Team
8. Kermit McKenzie Jr. High Learning Center reopening 4:00 p.m.

IV. Public Comments

V. Announcements and Future Agenda Items

VI. Adjournment

MARY BUREN ELEMENTARY
SCHOOL SITE COUNCIL MINUTES

Wednesday, January 20, 2016

4:03 p.m. – 4:31 p.m.

AGENDA

I. Call to Order: 4:03 p.m.

1. Members present: Principal Jesely Alvarez;
Teachers Ashley Thompson, Janice Lillard, Elsa
Ross; CSEA Rep Sylvia Adame; Community Reps
Elloy Perez, Alejandra Mora, Alma Wilson; Parent
Rep Alicia Solis
2. Classified position is filled: Sylvia Adame

II. Approval of Minutes

III. New Business/Action Items

1. Single Plan
 - a. CELDT & CAASPP added to Pg. 5-7
 - b. Front Row Math & SBAC prep for students
on the cusp of achievement
2. Principal's Report
 - a. Academics: Math Intervention with Front Row, Lexia
Reading Intervention pushed into the classroom
 - b. Attendance: 831 students
(TK: 16-18; K: 20-22; 1st: 17-20; 2nd: 21-26; 3rd: 24-
28; 4th: 22-26; 5th: 20-29)
 - c. Discipline: Reviewed Discipline Report;
11 suspensions, declined 2 and accepted 4 out-of-
district students
3. Committee Reports: See Attachments
 - a. ELAC
 - b. Sped
 - c. School Safety Committee
 - d. Leadership Team

IV. Public Comments: No public comments

V. Old Business

1. Add SBAC results to Single Plan - Will have by January SSC meeting
2. Revisit time for School Site Council meetings - committee votes it will remain at 4:00 pm
3. Jesely attend CSEA meeting for SSC recruitment - Sylvia Adame is new rep
4. Test Prep Update from R. Battaglia - R. Battaglia is teaching SBAC computer skills in Computer Lab, Battaglia and Lopez are creating practice tests
5. Disperse Chromebooks to next grade level in rotations schedule and use tablets for library (classes sign up for tablet use on Fridays) - move a set of Chromebooks from library to next grade level (SDC, Intervention, 2nd grade)

VI. Announcements and Future Agenda Items

1. Jesely alter CELDT chart on Single Plan for ELD levels
2. CELDT reclassification & district comparison from J. Lopez
3. Jesely update Discipline Report data form; Compare Discipline Distribution Report to last year's data
4. J. Lopez - LCAP/SBAC report at February 17th SSC meeting

VII. Adjournment at 4:31 pm

MARY BUREN ELEMENTARY
SCHOOL SITE COUNCIL MINUTES

Wednesday, December 9, 2015

4:02 p.m. – 4:50 p.m.

AGENDA

I. Call to Order: 4:02 p.m.

1. Members present: Jesely Alvarez, Elsa Ross, Ashley Thompson, Janice Lillard, Eloy Perez, Alejandra Mora
2. Classified position is vacant / no responses from email 2 months ago

II. Approval of Minutes

III. New Business/Action Items

1. Operations Report (Peter Bedolla)
 - a. Work Orders: Please note needs on work orders and be patient as maintenance has regular duties as well
 - b. Mary Buren trim painted, HVAC updated, Health Services might be painted
2. Budget Report (Kim Greer): See Attachments
 - a. \$1.1 million for foster, homeless students (Supplemental and Concentrated Grant Funds: Targeted Funds)
 - b. Local Control Funding Formula: \$12,916,520
 - c. Bus money reallocated to preschool funding
 - d. Facilities money reallocated to network infrastructure
 - e. Alternative income forms: No information about money gets reported to the state. It just helps the money come to us from the state. We could lose \$519,850 if not.

3. Principal's Report (Jesely Alvarez)

- a. Academics: Math Task Force and Literacy Task Force are supporting teachers with Reader's and Writer's Workshop and Engage NY
- b. Attendance : 859 students
(TK: 16 - 18; K: 20 - 25; 1st: 20 - 25; 2nd: 23 - 26; 3rd: 23 - 29; 4th: 25 - 26; 5th: 28 - 29)
- c. Discipline: Reviewed Discipline Report; Mediations increased and referrals decreased (positive); most discipline actions for defiance

4. Committee Reports: See Attachments

- a. ELAC
- b. Sped
- c. School Safety Committee
- d. Leadership Team

IV. Public Comments: No public comments

V. Old Business

- 1. Way to account for repeat students and differentiate between referral and suspension on Discipline Report - See attachment
- 2. Add SBAC results to Single Plan - Jesely will have by January SSC meeting
- 3. Ask J. Lopez about Dual Immersion Academy - no movement until LCAP meeting
- 4. Contact Fighting Back Santa Maria about providing consulting services per Site Plan - Admin did mini PD on Steps to Respect at new staff meeting
- 5. Consult Julie Lopez about funding for foster families - Julie will present at next SSC meeting
- 6. Policy for enrollment / Kinder Orientation - ESGI assessment program being piloted - possible integration with Kinder Orientation
- 7. Check with Kathy Deperi for the name of Nutrition curriculum - Provided for Food Day

8. Talk to Tech Committee (K. Baldizon) about parent portal for updating information / contacting teachers - Clarify with Alicia Solis
9. Contact Leadership Team about Spelling Bee - Jesely to do by next meeting

VI. Announcements and Future Agenda Items

1. Add SBAC results to Single Plan - Will have by January SSC meeting
2. Revisit time for School Site Council meetings
3. Jesely attend CSEA meeting for SSC recruitment
4. Test Prep Update from R. Battaglia
5. J. Lopez - LCAP/SBAC report at January SSC meeting
6. Disperse Chromebooks to next grade level in rotations schedule and use tablets for library (classes sign up for tablet use on Fridays)

VII. Adjournment at 4:50 pm

School Site Council Establishment Meeting
Sign-In
Mary Buren Elementary

Date: January 20, 2016

Printed Name	Signature	Membership
Jesely Alvarez		Principal
Janice Lillard		Teacher Representative
Elsa Ross		Teacher Representative
Ashley, Thompson		Teacher Representative
Vacant		Classified Representative
Alma Hernandez de Wilson		Community Representative (Healthy Start)
Eloy Perez		Community Representative (Boys and Girls Club)
Alejandra Serrato		ASES Program Community Representative
Alicia Solis		Parent Representative
		Parent Representative
		Guest Representative
		Guest Representative

Special Education Department Meeting

December 9, 2015

Updates listed below the notes, in red

Present are: Mary Trejo, Kathy Yingst, Janice Lillard, Rosario Aronie. Missing: Brittney Keller, Kendall Andrechek, Debbie Johnson

I. Affirming the IEP

Concerns were raised that the “pink slips” completed by Sylvia Adame during the review of completed IEPs are being maintained in files and turned over to Administrators. The question is raised about what this data is being used for and why we were unaware of the collection and distribution of the data. Discussion about who to bring this to (site admin or Julie Lopez). A decision is made to take the issue to Julie Lopez for clarification.

Julie said that the request for data was made by Jesely. I'll make an appointment to speak with her ASAP.

II. Other

a. SpEd Handbook, Sample IEP Documents, Training

Janice raised the issue that if we are continuing to make errors in our IEP paperwork, it is a clear sign that we need training. Janice will bring to Julie Lopez the need for a SpEd Handbook (clearly stating the policies and procedures for GUSD), samples of all IEP pages filled out correctly (with descriptors of when to check which boxes, etc), and ongoing training on the policies, procedures and accurate documentation.

Julie has agreed that we need a handbook and sample forms. She will begin working on the project using the SELPA Handbook and Forms as a starting point. She will seek out our feedback and assistance as needed. I requested that training also go along with these new documents. She will look into SELPA provided training.

b. Clarification of Roles and Responsibilities

Issues were raised regarding roles and responsibilities of case manager vs. school psychologist. While it seems that these would be addressed in the above mentioned SpEd Handbook, it seems that this should be a topic for a future SpEd Department meeting in which all members are present to discuss issues and clarify roles. Janice will place this item on the agenda for the next Department meeting currently scheduled for 2/17 @2:30pm @MBE.

c. Case Manager IEP Affirmation

Concerns were raised about the Case Managers not being allowed to affirm their own IEP's. The belief is, once we have a Handbook, Sample Documents and appropriate training, the responsibility for affirming IEP's should move to the Case Managers. Julie agreed with the goal of working toward Case Managers affirming their own IEPs. I requested a timeline for this process. We discussed that with the Handbook and associated training in place, errors should decrease and everyone should be more comfortable with Case Managers taking on the role.

Leadership Team Minutes

Tuesday, January 12, 2016 (Happy New Year!)

2:45-3:34 p.m.

Attendees: Jesely Alvarez, Janice Lillard, Angela Soares, Terri Smith, Shannon Brough, Jesse Sanford, Amanda Gonzalez, Maria Gonzalez

Minutes: Janice motioned to approve and Terri seconded M/C

Announcements:None

Items' Report:

- Contact List with job description - Silvia Perez has been added
- New Student Processing Form Admin will share on Google Doc--Shared
- Field puddles Admin will put in a work order --Work order submitted
- Recess equipment Admin will confirm with Rafael --Emailed request
- Can teachers have a current list of Substitutes for our district as well as contact numbers? Admin will request from Carla
- Can we also have a current list of cleared fingerprinted parents that are able to chaperone on field trips? Admin will request from Juanita

Items for Discussions:

- Professional Development: Positive feedback from teachers on AVID PD Jan 11, 2016; Applied activities readily in classrooms;
- Technology
 - Mounting projectors
- New Students Assessment - Are Kinder teachers willing to assess new incoming K students in afternoon? Kinder teachers said they will continue to assess as students come into class.
- Lunch/CSA/dismissal--4th: At recess, can CSA monitor tree bench area so students can use benches for snack/reading? Angela will check CSA monitoring areas for availability of a CSA for tree area; Review possibility of HW area at lunch recess;
- AVID-training 1/11 went well. Good refresher
- Intervention
 - Follow up question from last meeting regarding SST: Can we ask for the psychologist to come in and watch a student to give us a heads up on an informed decision?--Yes (more info to be presented at the 1/26 Staff Meeting)
 - SpEd team is waiting on a date for our staff meeting presentation on the SST process--January 26, 2016 at staff mtg.

- Library
 - Plan for tech devices - Tablet Friday schedule for 30 min sessions. 6 tablets permanently used in library. Chromebooks distributed.
- PE
 - Can PE days missed be made up based on the same rotation schedule as the Comp/Library? Rafael expected to email staff schedule; Same rotation schedule as library and computer
- Computers - Lexia clarified submit names to Rose Marie to enroll students in Lexia - 3rd grade math data cycles - All Surfaces were not able to get online - as more students got online, the slower it worked to non-existence.
- Math Task Force
- Language Arts--Literacy Task Force
 - Jan Sprague book referral: Grammar Matters (K-6 integrates with Units of Study support) - Power of Grammar is another resource - Intermediate teachers please inform Admin if anyone on your team does not have a copy of Power of Grammar
- DBE
- Materials: 1st cabinet in the lounge
- 100's Day Celebration - School Wide - 100 countries in 100 minutes; Student Council has money and will organize an incentive during recess or lunch. Date: February 9 -
- Ms. Peattie Foundation - Science Committee next meeting Jan. 28 2:45 pm
- Behavior Chart
 - Celebrations
 - Challenges
- Student Council
 - Thank you for the Feed Frosty approx. \$900
 - Classroom senators should come out the end of the week. The senators will help make decisions about spending \$ and spirit days
 - Valentine's Day grams for charity
 - 100th Day activity
 - Student store cart up and running within a week.
- Newspaper Release Day - we got really positive feedback and we are working towards the next issue to come out mid February.
- Guadalupe Thrive
- Guadalupe Kids Foundation Grants
- Morning Announcements: Pledge pace going better? Yes

Admin Report:

- Childrens Creative Project Grant for 8-week dance residency begins Jan. 26

Grade-Level Reports: (grade-level announcements)

5th: DARE starts on Thursday.

Continuing with science rotations this year hoping for the same or better outcome on the Science testing in Spring.

SpEd: We've prepared a presentation for 1/26 Staff Meeting on RTI and the SST process.

Prep:

All is doing well - Nicole is busy with setting up McKenzie's library.

TK/K: This week (Jan. 12-15) all TK/K classes have scheduled field trips to the Monarch Butterfly trees.

Mosqueda, Reynolds, Smith, Hernandez, Maretti attending Pre-K1 conference on Friday Jan. 15.

1st: Running Record Testing? Admin will ask Julie Lopez for trimester II benchmark assessment due date

2nd:

- Positive feedback from AVID PD Monday.
- As always, afternoon prep was greatly appreciated.

3rd:

- Received supplies before the winter break
- 4 of the 5 third grade classrooms will start a rotation process in the afternoon: SBAC, Grammar; social studies, science
- attending Chumash Center in Jan.

4th:

- Waiting for approval from Amtrak to take students (two classes per day) to Santa Barbara in March to visit Lotusland (free trip!)
- 4th and 5th grade teachers are collaborating today

Leadership Team Minutes
Tuesday, December 8 , 2015

Attendees: Shannon Brough, Rose Marie Battaglia, Maria Gonzalez, Janice Lillard, Jesely Alvarez, Angela Soares, Jesse Sanford, Amanda Gonzalez, Terri Smith

Minutes: Rose Marie motioned to approve of minutes with changes Amanda seconds M/C

Announcements: None

Items' Report:

- Contact List with job description (who we contact for different reasons)-see below
 - also shared as a Google Doc
- New Student Processing Form including IEP information: Form was updated by Martina. Admin will share on Google Doc
- Field puddles Admin will put in a work order to check watering levels by basketball court and other muddy areas
- Reps for ELA Task Force - 4th, 5th and SpEd
 - With funding approval 4th and 5th reps will attend Teachers' College in New York
 - For remainder of year Tk/K, 4th and 5th grade will not have a grade-level rep on ELA task force, however, Michelle Berry and Jesely will be the resource for those grade-levels. Members: Primary: Minetti, Sanford and Iunker. Intermediate: Michelle Berry, Jesely. Intervention: Angela Soares, Glendy Lopez
- Money for Recess Equipment - A small amount of PE equipment is brought out for recess however there's still a lack of activities for students. Admin will confirm with Rafael to bring out more equipment for recess

Items for Discussions:

- Professional Development:
 - 4th grade teachers unanimously voted on outside professional trainers on PD days leaving our colleague professional trainers for PD on PLC days - the discussion was that it was important to have grade-level leads with grade-level on all day training, so questions and clarifications and experience can help the grade-level understand new information.
- Technology
 - Lexia in classroom on ChromeBooks
 - Lexia Lab roster changing to exit those on grade-level and bringing in new students right below grade-level
 - AR Licenses (enough for 1st grade?)- Not enough for 1st grade
 - Mounting projectors is still an agenda topic for discussion. Projectors will have a rotating/swivel device.
 - Rose Marie sent out an email with a second email act. We can use that act. to have our chromebooks logged on instead of using personal email gusd account. If you use your personal email acct. students will have access to your toolbar.
- New Students Assessment
 - ESGI - what's happening with this? Rotating kinder teacher to assess with new students at an appt after students leave.

- ESGI: Installed for one year trial for all Kinder teachers and used for this grading period.

- Lunch/CSA/dismissal

- Some students are hiding in the bathroom by Room 28 & 27 and need monitoring (also lots of throwing wet toilet paper on ceilings and at each other) Admin will bring to CSA meeting
- Is there a way a sign can be posted at the back gate stating no student drop off? There has been a couple of incidents where teachers have come in contact with parent wanting to have their student enter through the back gate. Admin will place a work order for sign

- Cross Grade Level Collaboration - Will get rescheduled by admin for after winter break- Shannon suggested on leadership days, teachers can cross collaborate.

- AVID

- On 1 articulation Wednesday there will be two meetings 1 for primary and one for intermediate in the media center - initial meetings are to set up primary with goals, then future meetings will be one.
- Keeping separate because we're at different levels.
 - What is the disadvantage of combining the meetings, so everyone can be at the same level? (accelerate primary to meet intermediate)
- AVID strategies are proving engaging and useful in 4th with Core Lit *James and the Giant Peach*

- Intervention

- Follow up question from last meeting regarding SST: Can we ask for the psychologist to come in and watch a student to give us a heads up on an informed decision?
- SpEd team is waiting on a date for our staff meeting presentation on the SST process--January 26, 2016 at staff mtg.

- Library

- Fantastic follow up on Ellen.
- Tree is blocking the Global Learning Monitor. Is there allowance for modification of design if it isn't working? Admin will submit work order with Tommy as lead for any updates approved by admin
 - Grade level input ideas to better utilize tech.
- Plan for tech devices
 - could teachers possibly be able to check these out (for their classes)? Yes.
- Remodel didn't include re-shelving the books correctly, so Nicole is having a reshelving party tomorrow starting at 2:00 - it would be fantastic if we could all show up to help re-shelf the books, so the library can not only look fantastic but also function fantastically.

- PE

- rainy day plan? Teacher classrooms or MPR or stage [pending events] Admin will ask Rafael to email those teachers who are affected by the rainy day plan or Admin will announce in the morning message.

- Math Task Force
 - Very helpful to develop vocabulary list
 - Is it possible to send grade-level sub when rep is absent on day of meeting?
Yes
- Language Arts Task Force
 - What is the process to become a ELA task force representative?
 - Currently there is no review of previous year's content in RW & WW. Would it be possible for the task force to work on this so we could start next year with a short review unit? **Jesely to add to next task force agenda**
 - Grade-level reps to share during articulation is the ideal goal.

DBE

- Input about adding a DBE seat on Leadership team - in process -
- Planning day on Dec. 7, went over the curriculum plan and program model.
- Next planning day will be Feb. 9 to discuss percentages and update curriculum, etc.
- Materials
 - Third grade is still missing materials. Did provide Martina with a copy of materials. The order was for OfficeMax.
- Ms. Peattie Foundation - Science Committee
- Behavior Chart
 - Celebrations
 - Challenges
- Newspaper Release Day
 - In teacher's boxes on Friday 12/11
 - Give students time in class to look at them for this 1st time?
 - Looking for feedback regarding ways to include Spanish into it, or provide a way for complete translation....
 - Any future article ideas can be submitted to Ashley or Shannon
- Student Council
 - Things have been moving a little slowly so far, but we are going to really get moving with a lot of great stuff.
 - Feed Frosty is generating a lot of money so far....keep up the great work. Money will go toward the general student council fund so that we can offer different incentives and activities for students. If we collect more than what we think we will need, then the student council cabinet will decide a charity to donate to.
 - In January we will ask for Classroom Senators from each class (one boy and one girl).
 - Very soon we will be opening a "student store" where student council will sell a variety of small items.
- Guadalupe Thrive
 - Money collect teachers call Thrive to come and collect
- Feedback Forms for Classroom Visits from Admin
- Guadalupe Kids Foundation Grants
 - Are the approved grant ideas posted somewhere?

- If not, could they be so the ideas could be shared with everyone? Awarded teachers may post their email to inform others of project

- Morning Announcements:

- Too fast for students - can't get ready for pledge before announcers start pledging. Admin will practice with student announcers more

Grade-Level Reports:

4th Grade:

- Field trip 12/10 & 11 to Rancho El Chorro and in March to Lotus Land, which is free and includes train ride to Santa Barbara and Paul Nelson Pool in June

5th

- Supplementing read works articles for non-fiction reading.
- Science projects by students and they are enjoying it. Solar system, atoms, and cells.
- Emergency sub plans ready.
- Jaime Cuello was nominated for CAFE teacher of the year.

SpEd.

- Vikings of Solvang Christmas party was on Monday, Dec 7 and was amazing
- We're looking into purchasing an alternative assessment for CELDT for Mod/Severe SDC.

TK/K

- Holiday show is Wed. Dec. 16th
- Santa visit scheduled for Tues. Dec. 15th
- Butterfly Tree field trip planned for January

1st

- Native American Centers went great! Thank you to our awesome 5th grade helpers!!!!
- Holiday performance is Thursday December 17th at 2pm

2nd

Holiday performance on Friday.

3rd:

- We have set up field trip dates to the Chumash Center.
- Students working on California regions project. Due December 14
- Before winter vacation we will have activities.
 - Create Gingerbread houses in the cafeteria on Dec. 11
 - Last week working with Polar Express.
 - Dec. 17 Christmas Caroling downtown Guadalupe

Accounts Payable-Denise ext. 1188

- packing slips(signature & date received)
- invoice processing
- ID cards

- travel reimbursements (for mileage use google map from school site to location, if food included per diem not issued)

ASES-Alejandra ext. 1226

Budgets-Kim ext. 1227

Curriculum and Instruction-Veronica/Julie ext. 1222/1221

- conference approval (include registration flyer)
- student enrollment
- testing
- Aeries

Food Service-Becky/Matt ext. 1235/1196

Human Resources-Juanita ext. 1231

- deductions
- retirement
- new-hire
- insurance
- direct deposit
- fingerprinting
- credentials
- step and column

Maintenance-Peter ext. 1224

Other-Carla ext. 1230

- Leaves
- bulk mailings
- Aesop

Payroll-Crystal ext. 1228

- time sheets /extra time sheets
- extra student sheets
- ASB
- accounts receivable
- grants
- school dude

Purchasing-Becky ext. 1235

- requisitions
- receiving
- conferences

SpEd-Sylvia ext. 1104

Meditations	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
	Kinder	TK/Kinder	First	First	Second	Second	Third	Third	Fourth	Fifth	Fifth	
September	1	0	0	0	0	0	1	0	0	0	0	
October	0	0	0	4	0	2	2	0	2	0	8	
November	10	0	0	2	0	0	1	3	1	0	0	
December	0	0	9	0	4	0	3	1	0	1	0	
January	1		2				1			2		
February	3		3		0		4		1	4		
March	3		10		3		4		7	1		
April	0		1		0		4		2	1		
May	0		3		1		3		0	0		
TOTAL	18		28		7		23		14	9		

Referral	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
	Kinder	TK/Kinder	First	Second	Third	Second	Third	Third	Fourth	Fifth
September	7	6	3	1	4	4	1	3	3	0
October	12	3	7	0	1	3	0	4	0	1
November	1	0	7	0	1	2	0	3	5	1
December	4	3	5	0	2	3	0	3	1	1
January	0		6	0	0	0		1	0	
February	4		4	0	1	3		3	2	
March	2		1	0	1	7		0	0	
April	1		0	0	0	6		2	2	
May	3		2	0	4	3		0	0	
TOTAL	34		35	1	18	33		13		

Suspension	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
	Kinder	TK/Kinder	First	First	Second	Second	Third	Third	Fourth	Fifth
September	-	0	-	2	-	0	-	0	1	-
October	-	0	-	2	-	0	-	0	3	1
November	-	0	-	1	-	0	-	0	4	2
December	-	0	-	0	-	0	-	0	1	0
January	-		-		-		-			
February	-		-		-		-			
March	-		-		-		-			
April	-		-		-		-			
May	-		-		-		-			
TOTAL	-		-		-		-			

Mary Buren School, K-5

01/13/2016
03:27 PM

2015-2016

Enrollment by Grade and Teacher

Page 1

Teacher	TK			K			1			2			3			4			5			ALL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
215 Patchett, Robin 22	7	10	17	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	10	17
245 Smith, Maria 21	8	11	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	11	19
000 Unassigned	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
145 Geisler, Rebecca 11	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2
125 Hernandez, Elizabeth	-	-	-	12	10	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	10	22
505 Herning, Tarah 23	-	-	-	11	10	21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	10	21
278 Holland, Sarah 26	-	-	-	11	9	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	9	20
205 Mosqueda, Susana	-	-	-	9	13	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	13	22
235 Reynolds, Sandra 24	-	-	-	9	11	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	11	20
130 Salazar, Marlyse	-	-	-	11	9	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	9	20
100 Barkley, Catherine	-	-	-	-	-	-	11	6	17	-	-	-	-	-	-	-	-	-	-	-	-	11	6	17
273 Gray, Shannon 108	-	-	-	-	-	-	12	7	19	-	-	-	-	-	-	-	-	-	-	-	-	12	7	19
195 Minetti Smith, Michelle	-	-	-	-	-	-	11	13	24	-	-	-	-	-	-	-	-	-	-	-	-	11	13	24
225 Putnam, Kristin 6	-	-	-	-	-	-	14	5	19	-	-	-	-	-	-	-	-	-	-	-	-	14	5	19
250 Snelling, Ana 1	-	-	-	-	-	-	11	9	20	-	-	-	-	-	-	-	-	-	-	-	-	11	9	20
115 Armstrong, Lorena	-	-	-	-	-	-	-	-	-	9	14	23	-	-	-	-	-	-	-	-	-	9	14	23
145 Geisler, Rebecca 11	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	-	-	-	-	-	-	2	1	3
285 Iunker, Laurie 10	-	-	-	-	-	-	-	-	-	11	12	23	-	-	-	-	-	-	-	-	-	11	12	23
506 Lillard, Janice 27	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
210 Ortiz Alvarez, Camelia	-	-	-	-	-	-	-	-	-	17	10	27	-	-	-	-	-	-	-	-	-	17	10	27
279 Sanford, Jesse 107	-	-	-	-	-	-	-	-	-	12	11	23	-	-	-	-	-	-	-	-	-	12	11	23
260 Sprague, Jan 8	-	-	-	-	-	-	-	-	-	6	15	21	-	-	-	-	-	-	-	-	-	6	15	21
270 Zakaria, Amy 1	-	-	-	-	-	-	-	-	-	8	18	26	-	-	-	-	-	-	-	-	-	8	18	26
276 Berry, Michelle 106	-	-	-	-	-	-	-	-	-	-	-	-	12	16	28	-	-	-	-	-	-	12	16	28
503 Brill, Kelli 105	-	-	-	-	-	-	-	-	-	-	-	-	14	13	27	-	-	-	-	-	-	14	13	27
150 Gonzalez, Maria De	-	-	-	-	-	-	-	-	-	-	-	-	14	8	22	-	-	-	-	-	-	14	8	22
506 Lillard, Janice 27	-	-	-	-	-	-	-	-	-	-	-	-	1	2	3	-	-	-	-	-	-	1	2	3
274 Merino, Michelle 12	-	-	-	-	-	-	-	-	-	-	-	-	15	13	28	-	-	-	-	-	-	15	13	28
507 Thompson, Ashley 16	-	-	-	-	-	-	-	-	-	-	-	-	9	15	24	-	-	-	-	-	-	9	15	24
095 Aleman, Florentino 33	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	11	24	-	-	-	13	11	24
105 Barrett, Jacqueline 13	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	11	25	-	-	-	14	11	25
110 Battaglia, Rose Marie	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	15	25	-	-	-	10	15	25
145 Geisler, Rebecca 11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	2	1	3

Mary Buren School, K-5

01/13/2016
03:27 PM

2015-2016

Enrollment by Grade and Teacher

Page 2

Teacher	TK			K			1			2			3			4			5			ALL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
504 Hernandez, Melissa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	9	22	-	-	-	13	9	22
506 Lillard, Janice 27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	1	5	-	-	-	4	1	5
282 Ross, Elsa 14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	15	26	-	-	-	11	15	26
511 Scrivano, Jennifer 15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	11	24	-	-	-	13	11	24
120 Cuello, Agustine 36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	12	28	16	12	28
508 Gonzalez, Amanda 35	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	13	29	16	13	29
155 Guzman, Azucena 34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	8	20	12	8	20
200 Morales, Martha 37	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15	14	29	15	14	29
502 Walker, Annika 31	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	13	29	16	13	29
School Total:	16	21	37	64	63	127	59	40	99	66	81	147	65	67	132	80	74	154	75	60	135	425	406	831

Mary Buren School, K-5

1/13/2016

2015-2016 Discipline Distribution Report from 12/1/2015 to 12/18/2015 Page 1

Code # and Name	Total	Grade					Sex		Hispanic/Latino?	Race (Not Hispanic)						
		K	1	2	3	4	5	F	M	Y	100	200	300	400	600	700
04 *Assault (E) 48900 (a)(2)	1	1	-	-	-	-	-	1	-	1	-	-	-	-	-	-
23 *Theft (S) 48900 (g)	1	-	-	-	-	1	-	-	1	1	-	-	-	-	-	-
36 Behavior, Defiance (S) 48900 (1	-	-	1	-	-	-	-	1	1	-	-	-	-	-	-
38 Behavior, Disruptive (S) 48900	1	-	-	1	-	-	-	-	1	1	-	-	-	-	-	-
52 Fighting (S) 48900 (a)	2	2	-	-	-	-	-	-	2	1	-	-	-	-	-	1
76 School Rules, Violation of	3	-	-	1	-	1	1	2	1	3	-	-	-	-	-	-
92 Other	2	-	-	-	1	1	-	-	2	2	-	-	-	-	-	-
Totals:	11	3	-	3	1	3	1	3	8	10	-	-	-	-	-	1

**SINGLE PLAN
FOR
STUDENT ACHIEVEMENT
2015-2016**

**MARY BUREN ELEMENTARY SCHOOL
GUADALUPE UNION SCHOOL DISTRICT
SANTA BARBARA COUNTY EDUCATION OFFICE**

TABLE OF CONTENTS

School Mission & Vision	p. 2
School Profile	p. 3
Analysis Of Current Educational Practice	p. 4
Student Performance Data Summary <ul style="list-style-type: none"> □ California English Language Development Test (CELDT) □ CAASPP California Assessment of Student Performance and Progress (ELA/Literacy) □ CAASPP California Assessment of Student Performance and Progress (Mathematics) 	Pgs. 5-7
Planned Improvements In Student Performance—School Priorities <ul style="list-style-type: none"> □ School Priority 1 (State priority 2): Implementation of State Standards □ School Priority 2 (State Priority 4): Pupil Achievement □ School Priority 3 (State Priority 6): School Climate □ School Priority 4 (State Priority 3): Parent Involvement 	Pgs. 8-12
School Site Council Membership	p. 13
Recommendations and Assurances	p. 14

SCHOOL MISSION & VISION

Mission Statement:

The Guadalupe Union School District will provide each student the academic and social skills that will enable them to graduate from high school, acquire readiness for college and career, become independent thinkers, lifelong learners, and responsible, productive members of society. We will educate students in an emotionally safe environment and in partnership with parents and community.

Vision Statement:

Students today, our future tomorrow!

SCHOOL PROFILE

CDS Code: 42692036045512

This is a plan of actions to be taken to raise the academic performance of students and improve the school's educational program. For additional information on school programs and how you may become involved, please contact the following person:

Contact Person: Jesely Alvarez
Position: Principal
Telephone Number: (805) 343-2411
Address: 1050 Peralta Street, Guadalupe, CA 93434-0788
E-mail address: jalvarez@sbceo.org

The District Governing Board approved this revision of the School Plan on June 17, 2015.

Mary Buren Elementary School is one of two schools in the Guadalupe Union Elementary School District in the County of Santa Barbara. It is located approximately nine miles west of the City of Santa Maria.

Mary Buren is a grade K-5 school of approximately 871 students, 38 teachers (including a reading intervention teacher, physical education teacher, and technology teacher) and two administrators (one principal and one assistant principal). The student body is predominately Hispanic (98 percent). All of the students (100 percent) receive free/reduced meals and approximately 64 percent of the students are second language learners.

The school support staff consists of main office staff, health aide and school nurse, instructional aides for the classroom, a library media clerk, an itinerant library and media specialist, and volunteer Americorps tutor(s).

Families have access to our ASES and Kinder Bridge after school programs. Our partnership with the Family Service Center provides community resources and health and welfare support to our students and families via healthy start referrals.

The District's Migrant Office is located at the Kermit McKenzie Junior High School site and is staffed by a clerical aide. A part time special education psychologist and a speech/language specialist are shared with Kermit McKenzie School. We also have a full time outreach consultant.

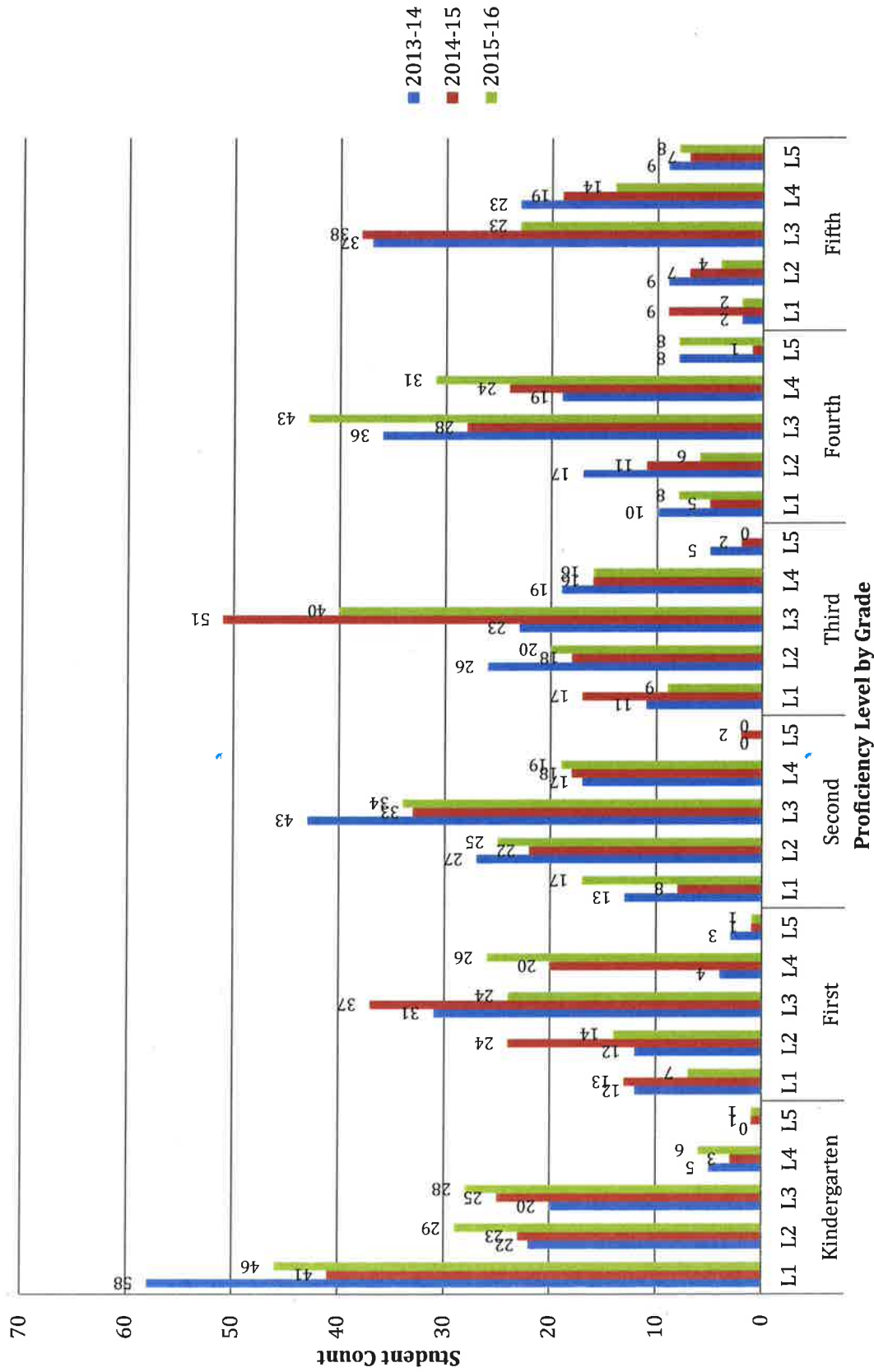
Two full time custodians maintain the campus. The Media Center, which houses the school office and primary classrooms, provides a Multi Purpose Room (MPR), which serves as a large meeting and training space. The school also has an 11,000-book library with a book collection needing updating and non-fiction.

ANALYSIS OF CURRENT EDUCATIONAL PRACTICE

The following statements characterize educational practice at this school:

- 1. Alignment of curriculum, instruction, and materials to content and performance standards:**
Our curriculum, instruction, and materials are aligned with the English Language Arts, Math, and Social Studies Common Core State Standards.
- 2. Availability of standards-based instructional materials appropriate to all student groups:**
Every grade level in the TK-5 elementary school has standards-based instructional materials in English Language Arts, Math, and Social Studies. For English Language Arts, Units of Study for Teaching of Writing: A Curriculum for the Writing Workshop and Units of Study for Teaching of Reading: A Curriculum for the Reading Workshop (Heinemann). For Math, Engage NY is used.
- 3. Alignment of staff development to standards, assessed student performance, and professional needs:**
Staff development sessions are held on the administering of assessment and the use of multiple measures. Staff development on the implementation of the Units of Study for Teaching of Writing: A Curriculum for the Writing Workshop and Units of Study for Teaching of Reading: A Curriculum for the Reading Workshop (Heinemann) and Math Engage NY is ongoing.
- 4. Services provided by the regular program to enable students performing below grade level to meet standards:**
Highly qualified teachers are provided through the regular program. All teachers are certified and credentialed as required by NCLB. The school is exploring the possibility of starting full day kindergarten classes. This will be dependent on the availability of facilities, finances, class size reduction and School Board approval.
- 5. Services provided through Local Control Funding Formula (LCFF) to enable students performing below grade level to meet standards:**
Services provided by LCFF, After School Homework Club, summer school, teacher aides, and technology. We also pay for the continued training of staff, including substitutes for grade level meetings and curriculum development.
- 6. Use of state and local assessments to modify instruction and improve student achievement:**
Student Testing and Reporting (STAR) State Assessments, SCOE, California English Language Development Test (CELDT), Benchmark Assessments, Accelerated Reading/STAR Computerized Reading Assessment (Grades 3-5), Reading 365, and District writing prompt are all used to modify instruction to meet the needs of the learner.
- 7. Family, school, district, and community resources available to assist students performing below grade level:**
Available Resources: School Site Council (SSC), Migrant Parent Advisory Committee, District English Learner Advisory Committee, Healthy Start Center, California Mini-Corps tutors, Child SAFE Program, After School Intervention Program, Summer School Program, Fighting Back Santa Maria, Gladiators, WATCH Dog Dads, and classroom volunteers.

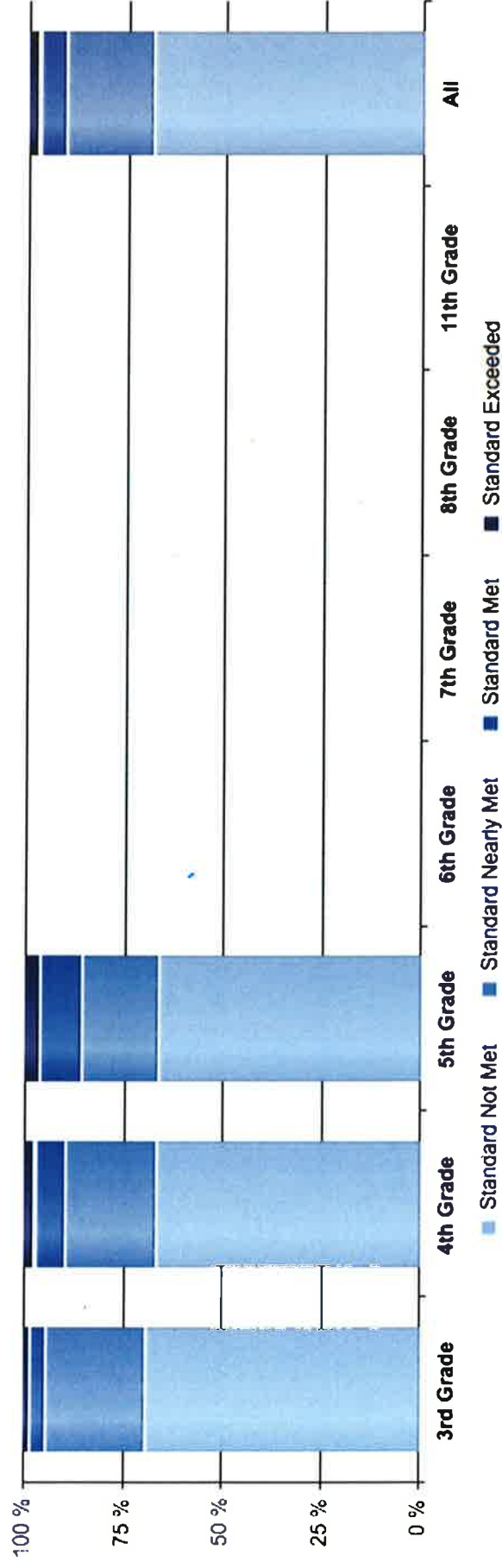
California English Language Development Test (CELDT)



California Assessment of Student Performance and Progress (CAASPP) English Language Arts/Literacy

ENGLISH LANGUAGE ARTS/LITERACY

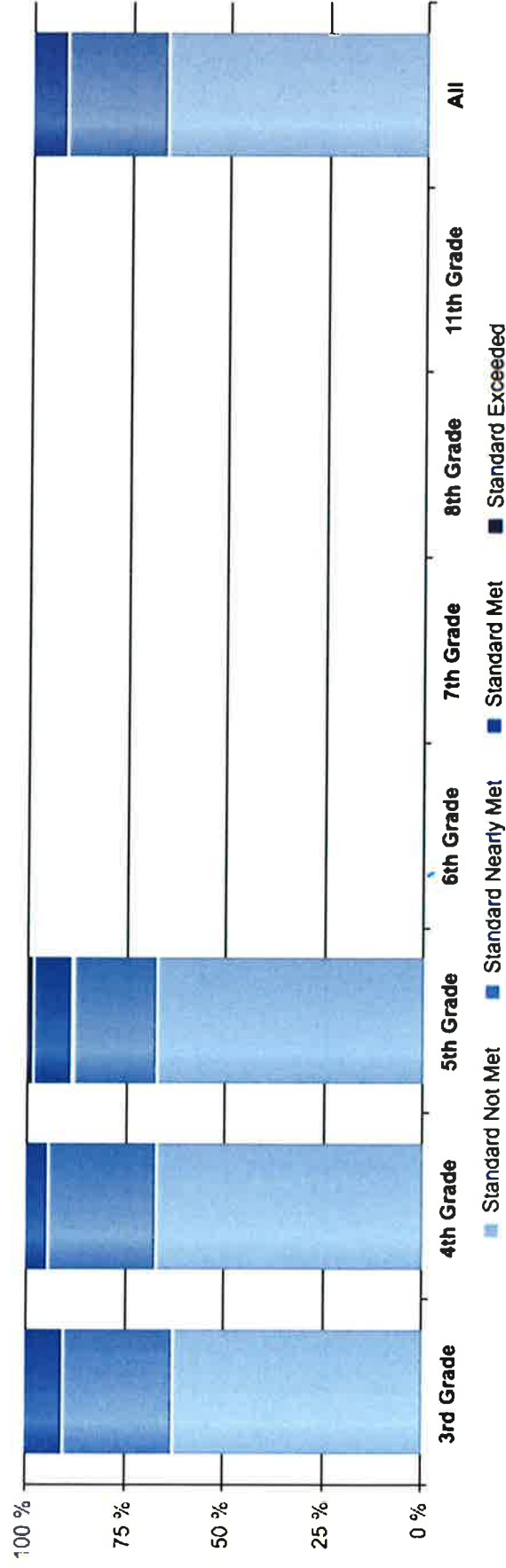
Achievement Level Distribution



California Assessment of Student Performance and Progress (CAASPP) Mathematics

MATHEMATICS

Achievement Level Distribution



SCHOOL PRIORITIES

School Priority 1 [State Priority 2]:

Implementation of the Academic Content and Performance State Standards in the following areas:

- A) ELA
- B) Math
- C) Science
- D) Social Science
- E) Technology & Media
- F) College & Career Readiness (CCR) per AVID
- G) ELL

CURRICULUM

All classroom teachers are implementing the following core adopted program(s):

- ☐ *Units of Study in Opinion/Argument, Information, and Narrative Writing; A Common Core Workshop Curriculum*
- ☐ *Units of Study for Teaching Reading; A Curriculum for the Reading Workshop*
- ☐ *Engage NY*

ACTIONS	FUNDING
1.A.1 Provide ELA test prep for all students that is thoroughly researched and aligned to CCSS, and the new CAASPP (California Assessment of Student Performance and Progress).	LCAP
1.A.2 Implement a District approved reading and writing program (Readers and Writers Workshop), K-5 grade by 2015-16.	LCAP
1.A.3 Fully implement (use of all resources) the most recent SBE approved, CCSS aligned ELA curriculum at all grade levels TK-5 for all teachers including special education, intervention, and DBE teachers.	LCAP
1.B.1 Fully implement (use of all resources) the most recent SBE approved, CCSS aligned Math curriculum (Engage NY) at all grade levels TK-5 for all teachers including special education, intervention, and DBE teachers by 2015-16.	1,182 x \$125

1.B.2. Provide Math test prep for all students that is thoroughly researched and aligned to CCSS, and the new CAASPP (California Assessment of Student Performance and Progress)	LCAP
1C. Fully implement (use of all resources) the most recent SBE approved, CCSS aligned Science curriculum at all grade levels TK-5 for all teachers including special education, intervention, and DBE teachers by 2016-17.	1,182 x \$125
1D. Fully implement (use of all resources) the most recent SBE approved, CCSS aligned [when available and/or closely aligned until available] Social Science curriculum at all grade levels TK-5 for all teachers including special education, intervention, and DBE teachers by 2017-18.	1,182 x \$125
1.E.1 Create a library improvement plan with the goal of moving the District library program towards compliance with the SBE School Library Program Standards.	LCAP
1.E.2 Provide a path for students to acquire CCR/21 st Century Skills (Ag. Science, STEM, etc.).	LCAP
1.E.3 Research feasibility of a 1:1 environment for District approved technology i.e. Chrome Books, Surface, iPad, etc.	LCAP
1.E.4 Ensure that all classrooms meet the District approved minimum acceptable classroom technology standard.	\$3,000/classroom @ 60 classrooms
1F. Support CCR per the implementation of AVID District-Wide including the AVID EXCEL for EL students to fidelity.	\$15,000 for PD, \$7,000 for membership \$3,000 for miscellaneous materials
1G. Create a dual immersion academy.	LCAP
PROFESSIONAL DEVELOPMENT	
Provide PD for implementation of the CCSS.	LCAP
Provide PD for teachers, invited guest teachers, and paraprofessionals on effective classroom practices and instructional strategies with the goal of improving the delivery of instructional support.	LCAP
Provide release time for academic task force/committees to work on instructional strategies, teaching materials, pacing guides, and scope and sequence.	LCAP

School Priority 2 [State Priority 4]:

Pupil Achievement with an emphasis on quality benchmark assessments.

CURRICULUM

All classroom teachers are implementing the following core adopted program(s):

- Engage NY

ACTIONS	FUNDING
2A. Create and post objectives to communicate specific learning objectives to students for each lesson, in every classroom.	LCAP
2B. Implement a full day kindergarten program with appropriate and current student/teacher ratio (i.e. 20:1, 24:1).	LCAP
2C. Research a learning management system to facilitate scope and sequence, deposit lessons, and provide formative assessments.	LCAP
2D. Staff a TOSA to assist with targeted students (i.e. Reading Intervention).	LCAP
2E. Enrich current before-school, in-school and after-school programs (i.e. school visual and performing arts, digital media, reading club program, athletics, etc.).	LCAP
2F. Provide SBCEO contracted Psychologist service to SWD.	LCAP
2G. Provide additional instructional support materials for SED students in need of intervention.	LCAP
2H. Provide additional services to SWD through the regional SELPA such as adaptive PE, speech therapy, etc.	LCAP
PROFESSIONAL DEVELOPMENT	
Provide PD for teachers, invited guest teachers, and paraprofessionals on support of SWD who have autism, physical disability, behavioral handicaps, etc.	LCAP

School Priority 3 [State Priority 6]: School Climate

CURRICULUM

All classroom teachers are implementing the following core adopted program(s):

- *Second Step [pre-K-5] Social Emotional Skills program*
- *Steps to Respect [pre-K-5] Bullying Prevention program*

ACTIONS

	FUNDING
3A. Implement <i>Steps to Respect [K-5] Anti-Bullying program</i> ;	Fighting Back Santa Maria (FBSM)
3B. Acquire consulting services to improve school environment (anti-bullying, truancy, suspensions, etc.).	Fighting Back Santa Maria (FBSM)
3C. Establish policy and infrastructure to support and monitor the educational success of foster youth.	LCAP
3D. Provide health, dental, vision, and hearing screening to all students.	Family Service Center
3E. Provide utilities, maintenance, and other operational costs (excludes staff cost).	LCAP
3F. Complete the Facilities Master Plan to include modernizing the multi-use room, staff lounge and restrooms, student restrooms, kitchen, blacktops, roofing, MPR, athletic facilities, etc.	LCAP
3G. Research the need for security cameras on District property.	LCAP
3H. Research the appropriate amount of equipment (copiers, isograph, etc.) necessary at each side to support teachers in preparation for instruction.	LCAP
3I. Reengineer, re-grade, and resurface asphalt to ensure longevity and protect capital assets (buildings), providing a safe play surface for students.	LCAP
3J. Staff a Director of Maintenance and Operations position.	LCAP
PROFESSIONAL DEVELOPMENT	
Provide PD for teachers, invited guest teachers, and paraprofessionals on <i>Steps to Respect [K-5] Anti-Bullying program</i> .	Fighting Back Santa Maria (FBSM)

School Priority 4 [State Priority 3]: Parent Involvement

CURRICULUM

All parents/guardians are provided the opportunity for involvement in the following program(s)/group(s):

- ☐ *Watch Dog Dads*
- ☐ *PTO*
- ☐ *ELAC*
- ☐ *Health and Wellness Committee*

ACTIONS

	FUNDING
4A. Provide classes to parents to assist in supporting their children academically, learning at home strategies, parenting, and understanding the California educational system.	LCAP
4B. Provide parent education about student nutrition through the Health and Wellness committee.	LCAP
4C. Provide a 21 st Century Skills training for parents.	LCAP
4D. Provide annual parent conferences that focus on the theme of "parents as partners and leaders".	LCAP
4E. Track parent-District contacts using parent portal log-in's and sign in sheets for parent meetings and trainings.	LCAP
4F. Hire a media consultant to provide information to the public, parents, and community on school achievements.	LCAP
PROFESSIONAL DEVELOPMENT	
<i>Watch Dog Dads</i>	Parent Teacher Organization (PTO)

SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Sect. 64001 requires that this plan be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the council is as follows:

Names of Members	Principal	Certificated Teacher	Classified Staff	Parent or Community Member
Jesely Alvarez	X			
Janice Lillard		X		
Alejandra Serrato Mora				X
Samantha Segovia				X
Alma Hernandez				X
Sylvia Adame			X	
Ashley Thompson		X		
Shannon Gray		X		
Eloy Perez				X
Alicia Solis				X
Total Number of members per Category (10)				
	1	3	1	5

RECOMMENDATIONS AND ASSURANCES

The School Site Council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

1. The School Site Council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. The School Site Council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The School Site Council sought and considered all recommendations from the following groups or committees before adopting this plan:

 X ASES Program, Boys & Girls Club, Family Service Center

 X District Curriculum Council

 X English Learner Advisory Committee

 X Mary Buren Elementary School Staff

 X Mary Buren Elementary School Leadership Team

 X Parent Teacher Organization

4. The School Site Council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.
5. This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the School Site Council on the following date: June 9, 2015

Attested:

Jesely Alvarez, Principal
MARY BUREN ELEMENTARY SCHOOL
GUADALUPE UNION SCHOOL DISTRICT

June 9, 2015
Date

School Site Council, Chairperson

June 9, 2015
Date

Kermit McKenzie Jr. High School

School Site Council

Minutes should address each agenda item, summarize discussions and note approvals.

SCHOOL: Kermit McKenzie Jr. High

DATE: January 27, 2016

Members Present: *see attached sign in sheet*

Quorum Number in Bylaws: _____

Quorum Present? N

Others Present: ***see attached sign in sheet***

Minutes of (Date): 11/18/15

Approved: X

Amended: _____

Change: _____

 MEETING TOPIC(S)

*Topic must be addressed if ELAC delegated responsibilities to SSC.

 Establishment and Elections results

 Review/Analyze Student Achievement Data

 Evaluate the Effectiveness of SPSA

 Develop/Modify SPSA

 Obtain Input on Priorities

 *Review of Parent Notification Letter

 Review Academic Plan

 *CELDT Assessment

 Develop School Climate Needs

 *Plan Activities to Improve School Attendance

Assessment

 Develop Physical Environment Needs

 *Review Reclassification Procedures

Assessment

 X Develop/Modify Budget

 *Review Language Census (R-30)

 X Review Attendance and Discipline Data

 *Review Services of English Learners

 Monitor Plan Implementation

 Recommend the Plan for Board Approval

I. Welcome

- Call meeting to order at 4:07
- Introduced all members and special guests who were present.

II. Approval of Minutes

Rosas motionED to approve minutes as is. Solorio seconded.

III. New Business

- a. **Budget-** Kim Greer: Ms. Greer shared First Interim Budget Report (activity through Oct 31)
 - Local control formula funding-has increased years 1-4. (See handout)
 - Maintenance-funds still available for MK.
 - STRS/PERS increases
 - LCAP Planning- additional services this year
 - Attendance & ADA. Average is 94%. MK is 95%.
 - Title 1: School site council budget
 - 1. Community Liaison
 - 2. SES Tutoring if not used, will be added to this budget
- b. **Technology Updates:**
 - purchase 4 more carts for MK
 - every 3 years to recycle chromebooks

Principal's Report

- Attendance: MK is 95%.
- Safety Plan was distributed for review.

ASB Report

- Students shared about Pep rally, Spirit Days, and helping with our snack bar at basketball games.
-

IV. Other

-

Announcements and Future Agenda Items

- Safety Plan

Next meeting date: Next Meeting is Wednesday Feb. 24th. Meeting adjourned at: 5:07

Minutes submitted by: SBravo

Kermit McKenzie Jr. High School

School Site Council

Minutes should address each agenda item, summarize discussions and note approvals.

SCHOOL: Kermit McKenzie Jr. High

DATE: 11/18//15

Members Present: *see attached sign in sheet*

Quorum Number in Bylaws: _____

Quorum Present? Y

Others Present: *see attached sign in sheet*

Minutes of (Date): _____ Approved: X Amended: _____

Change: _____

MEETING TOPIC(S)

*Topic must be addressed if ELAC delegated responsibilities to SSC.

_____ Establishment and Elections results X Review/Analyze Student Achievement Data

_____ Evaluate the Effectiveness of SPSA _____ Develop/Modify SPSA

_____ Obtain Input on Priorities _____ *Review of Parent Notification Letter

 X Review Academic Plan _____ *CELDT Assessment

_____ Develop School Climate Needs Assessment	_____ *Plan Activities to Improve School Attendance
_____ Develop Physical Environment Needs Assessment	_____ *Review Reclassification Procedures
_____ Develop/Modify Budget	_____ *Review Language Census (R-30)
_____ Review Attendance and Discipline Data	_____ *Review Services of English Learners
_____ Monitor Plan Implementation	_____ Recommend the Plan for Board Approval

I. Welcome

- Call meeting to order at 4:05 p.m.
- Sign in sheet passed around and signed (see attached)

II. Welcome & Introductions:

- Introduced all members and special guests who were present.

III. New Business

- Julie Lopez, Director of Educational Services
 - Shared CAASP data and explained how teachers will be analyzing this data
 - Shared LCAP priorities and asked council members to review and provide suggestions or feedback on any changes for next plan changes

Principal's Report (no data was shared)

- Attendance:
- Discipline:
- Other:

ASB Report

- Canned food drive
- Spirit days

IV. Other

-
-

Announcements and Future Agenda Items

Next meeting date: Jan. 27 Meeting adjourned at: 5:10

Minutes submitted by: SBravo

Kermit McKenzie Jr. High School

School Site Council

Minutes should address each agenda item, summarize discussions and note approvals.

SCHOOL: Kermit McKenzie Jr. High

DATE: 10/26/15

Members Present: *see attached sign in sheet*

Quorum Number in Bylaws: _____

Quorum Present? _____

Others Present: _____ see attendance sheet

Minutes of (Date):

Approved: _____

Amended: _____

Change: _____

MEETING TOPIC(S)

*Topic must be addressed if ELAC delegated responsibilities to SSC.

_____ Establishment and Elections results

_____ Review/Analyze Student Achievement Data

_____ Evaluate the Effectiveness of SPSA

_____ Develop/Modify SPSA

_____ Obtain Input on Priorities	_____ *Review of Parent Notification Letter
_____ Review Academic Plan	_____ *CELDT Assessment
_____ Develop School Climate Needs Assessment	_____ *Plan Activities to Improve School Attendance
_____ Develop Physical Environment Needs Assessment	_____ *Review Reclassification Procedures
_____ Develop/Modify Budget	_____ *Review Language Census (R-30)
___X___ Review Attendance and Discipline Data	_____ *Review Services of English Learners
_____ Monitor Plan Implementation	_____ Recommend the Plan for Board Approval

I. Welcome

- Call meeting to order at 4:00.
- Sign in sheet passed around and signed (see attached)

II. Welcome & Introductions:

Introduced new parent, student, and teacher members

III. New Business

- Review of LCAP Prioritizing Goals
 - Dr. Bravo shared the LCAP Priorities and School Site Plan

Principal's Report

- Attendance: 96%
- Discipline: Mr. Baldizon has been working hard to offer assistance to students needing support on behavior.
- Elective Classes: Drama, Tutorial, Typing, Literatura en Espanol, Workshop, Math Support, Forensics, Band

ASB Report

- Jogathon, Oct. 16: Students sold tickets to raise money
- Thursday, Student Rally: Games, Introduce sports teams, music
- Announce Art Contest

- Red Ribbon Week: Lead a Drug Free Life. Mr. Mendoza is guiding this. Students are making presentations in classrooms
- Canned Food Drive: November

IV. Other

- Parent said they noticed an improvement on having a supervisor at the door greeting students, and as well as having a crosswalk.
- Parent teacher conferences this week
- Honor Merit Roll Thursday/Super Student Day
- Jogathon funds raised is 12, 000 (still reducing bags, shirts, socks, etc)

Announcements and Future Agenda Items

- Wednesdays are better for everyone
- Nov. 18
- Jan 27
- Feb 24
- Mar 23
- Apr 27
- May 11

Next meeting date: Wed, November 18, 2015 Meeting adjourned at: 4:50p.m.

Minutes submitted by: S. Bravo

Fund 01 - General Fund		Fiscal Year 2016 through 06/30/2016				
		Budget	Actual	Encumbrance	Balance	Avail
REVENUES						
LCFF Revenue Sources	(8010-8099)	11,174,349.00	5,787,947.49		5,386,401.51	48%
Federal Revenue	(8100-8299)	777,062.00	313,236.45		463,825.55	60%
Other State Revenue	(8300-8599)	1,399,182.00	824,395.70		574,786.30	41%
Other Local Revenue	(8600-8799)	391,731.00	165,130.20		226,600.80	58%
Total Revenues		13,742,324.00	7,090,709.84		6,651,614.16	48%
EXPENDITURES						
Certificated Salaries	(1000-1999)	5,949,196.00	3,028,616.86	2,810,414.82	110,164.32	2%
Classified Salaries	(2000-2999)	2,036,291.00	1,073,639.05	848,480.09	114,171.86	6%
Employee Benefits	(3000-3999)	2,429,204.00	1,307,635.86	1,082,646.56	38,921.58	2%
Books and Supplies	(4000-4999)	1,051,415.00	535,224.11	179,086.64	337,104.25	32%
Services & Operating Expenses	(5000-5999)	1,989,392.00	731,715.96	702,779.78	554,896.26	28%
Capital Outlay	(6000-6999)	643,222.00	303,216.17	10,622.40	329,383.43	51%
Transfer of Indirect Costs	(7300-7399)	(39,078.00)	.00	.00	(39,078.00)	100%
Total Expenditures		14,059,642.00	6,980,048.01	5,634,030.29	1,445,563.70	10%
Operating Surplus/(Deficit)		(317,318.00)	110,661.83	(5,523,368.46)		
OTHER FINANCING SOURCES/USES						
Interfund Transfers Out	(7600-7629)	60,000.00	.00	.00	60,000.00	100%
Total Other Financing Sources/Uses		(60,000.00)	.00	.00	(60,000.00)	100%
Net Surplus/(Deficit)		(377,318.00)	110,661.83	(5,523,368.46)		
Beginning Fund Balance		1,448,373.34	1,448,373.34	1,448,373.34		
Net Ending Fund Balance		1,071,055.34	1,559,035.17	(4,074,995.12)		
*** calculated ***						
Components of Ending Fund Balance						
Unassigned/Unappropriated - 9790		1,071,055.34	.00			
Ending Fund Balance		1,071,055.34	.00			

Fund 07 - Tax Rev Anticipation Note Fund		Fiscal Year 2016 through 06/30/2016			
	Budget	Actual	Encumbrance	Balance	Avail
Beginning Fund Balance	.08	.08	.08		
Net Ending Fund Balance	.08	.08	.08		
*** calculated ***					
Components of Ending Fund Balance					
Unassigned/Unappropriated - 9790	.08	.00			
Ending Fund Balance	.08	.00			

Fund 13 - Cafeteria Spec Rev Fund		Fiscal Year 2016 through 06/30/2016				
		Budget	Actual	Encumbrance	Balance	Avail
REVENUES						
Federal Revenue	(8100-8299)	950,000.00	323,328.66		626,671.34	66%
Other State Revenue	(8300-8599)	85,000.00	28,281.34		56,718.66	67%
Other Local Revenue	(8600-8799)	8,500.00	4,144.47		4,355.53	51%
Total Revenues		1,043,500.00	355,754.47		687,745.53	66%
EXPENDITURES						
Classified Salaries	(2000-2999)	437,752.00	221,839.07	193,340.38	22,572.55	5%
Employee Benefits	(3000-3999)	124,378.00	64,657.11	59,597.67	123.22	0%
Books and Supplies	(4000-4999)	533,900.00	245,980.67	255,544.89	32,374.44	6%
Services & Operating Expenses	(5000-5999)	153,740.00	46,236.98	39,849.96	67,653.06	44%
Capital Outlay	(6000-6999)	57,000.00	45,560.33	.00	11,439.67	20%
Transfer of Indirect Costs	(7300-7399)	41,396.00	.00	.00	41,396.00	100%
Total Expenditures		1,348,166.00	624,274.16	548,332.90	175,558.94	13%
Operating Surplus/(Deficit)		(304,666.00)	(268,519.69)	(816,852.59)		
Beginning Fund Balance		373,259.08	373,259.08	373,259.08		
Net Ending Fund Balance		68,593.08	104,739.39	(443,593.51)		
*** calculated ***						
Components of Ending Fund Balance						
Unassigned/Unappropriated - 9790		68,593.08	.00			
Ending Fund Balance		68,593.08	.00			

Fund 14 - Deferred Maintenance Fund		Fiscal Year 2016 through 06/30/2016				
		Budget	Actual	Encumbrance	Balance	Avail
REVENUES						
Other Local Revenue	(8600-8799)	800.00	324.78		475.22	59%
Total Revenues		800.00	324.78		475.22	59%
EXPENDITURES						
Services & Operating Expenses	(5000-5999)	95,000.00	6,595.00	61,987.00	26,418.00	28%
Total Expenditures		95,000.00	6,595.00	61,987.00	26,418.00	28%
Operating Surplus/(Deficit)		(94,200.00)	(6,270.22)	(68,257.22)		
OTHER FINANCING SOURCES/USES						
Interfund Transfers In	(8900-8929)	60,000.00	.00		60,000.00	100%
Total Other Financing Sources/Uses		60,000.00	.00		60,000.00	100%
Net Surplus/(Deficit)		(34,200.00)	(6,270.22)	(68,257.22)		
Beginning Fund Balance		183,858.59	183,858.59	183,858.59		
Net Ending Fund Balance		149,658.59	177,588.37	115,601.37		
*** calculated ***						
Components of Ending Fund Balance						
Unassigned/Unappropriated - 9790		149,658.59	.00			
Ending Fund Balance		149,658.59	.00			

Fund 25 - Capital Facilities Fund		Fiscal Year 2016 through 06/30/2016				
		Budget	Actual	Encumbrance	Balance	Avail
REVENUES						
Other Local Revenue	(8600-8799)	30,000.00	101,421.01		(71,421.01)	(238)%
Total Revenues		30,000.00	101,421.01		(71,421.01)	(238)%
EXPENDITURES						
Capital Outlay	(6000-6999)	30,000.00	.00	.00	30,000.00	100%
Total Expenditures		30,000.00	.00	.00	30,000.00	100%
Operating Surplus/(Deficit)		.00	101,421.01	101,421.01		
Beginning Fund Balance		58,804.17	58,804.17	58,804.17		
Net Ending Fund Balance		58,804.17	160,225.18	160,225.18		
*** calculated ***						
Components of Ending Fund Balance						
Unassigned/Unappropriated - 9790		58,804.17	.00			
Ending Fund Balance		58,804.17	.00			

Fund 35 - Cnty Schl Facilities Fund 1		Fiscal Year 2016 through 06/30/2016				
		Budget	Actual	Encumbrance	Balance	Avail
REVENUES						
Other Local Revenue	(8600-8799)	.00	4,975.68		(4,975.68)	0%
Total Revenues		.00	4,975.68		(4,975.68)	0%
EXPENDITURES						
Services & Operating Expenses	(5000-5999)	26,900.00	10,228.02	10,463.62	6,208.36	23%
Capital Outlay	(6000-6999)	2,872,952.00	244,362.00	79,487.50	2,549,102.50	89%
Total Expenditures		2,899,852.00	254,590.02	89,951.12	2,555,310.86	88%
Operating Surplus/(Deficit)		(2,899,852.00)	(249,614.34)	(339,565.46)		
Beginning Fund Balance		2,900,101.71	2,900,101.71	2,900,101.71		
Net Ending Fund Balance		249.71	2,650,487.37	2,560,536.25		
*** calculated ***						
Components of Ending Fund Balance						
Unassigned/Unappropriated - 9790		249.71	.00			
Ending Fund Balance		249.71	.00			

Fund 40 - Spec Resv Cap Outlay Proj 1		Fiscal Year 2016 through 06/30/2016				
		Budget	Actual	Encumbrance	Balance	Avail
REVENUES						
Other State Revenue	(8300-8599)	1,670,922.00	1,670,921.59		0.41	0%
Other Local Revenue	(8600-8799)	3,600.00	2,719.11		880.89	24%
Total Revenues		1,674,522.00	1,673,640.70		881.30	0%
EXPENDITURES						
Classified Salaries	(2000-2999)	1,700.00	163.03	.00	1,536.97	90%
Employee Benefits	(3000-3999)	165.00	18.22	.00	146.78	89%
Books and Supplies	(4000-4999)	20,000.00	2,748.49	12,562.77	4,688.74	23%
Services & Operating Expenses	(5000-5999)	53,101.00	21,452.90	23,297.05	8,351.05	16%
Capital Outlay	(6000-6999)	1,599,556.00	445,047.09	309,469.98	845,038.93	53%
Total Expenditures		1,674,522.00	469,429.73	345,329.80	859,762.47	51%
Operating Surplus/(Deficit)		.00	1,204,210.97	858,881.17		
Net Surplus/(Deficit)		.00	1,204,210.97	858,881.17		
Net Ending Fund Balance		.00	1,204,210.97	858,881.17		
*** calculated ***						

Fund 67 - Self-Insurance Fund 1		Fiscal Year 2016 through 06/30/2016			
	Budget	Actual	Encumbrance	Balance	Avail
Beginning Fund Balance	2,279.60	2,279.60	2,279.60		
Net Ending Fund Balance	2,279.60	2,279.60	2,279.60		
*** calculated ***					
Components of Ending Fund Balance					
Unassigned/Unappropriated - 9790	2,279.60	.00			
Ending Fund Balance	2,279.60	.00			

GUADALUPE UNION SCHOOL DISTRICT

Interdistrict Boundary Agreement Requests

Informational Item: February 10, 2016

District Requested	Request Rec'd.	Student Name	Grade	School of Attendance	Reason for Transfer		
					Childcare	Employment	Other
Coming In To GUSD							
Santa Maria-Bonita School District	1/07/216	C. Bernal	1st	Mary Buren Elementary	X		
	1/25/2016	R. Roundtree	K			X	