

**GUADALUPE UNION SCHOOL DISTRICT
BOARD OF EDUCATION**

SPECIAL SCHOOL BOARD MEETING

Wednesday, June 21, 2017

5:30 pm – Call to Order, Adjournment to Closed Session

6:00 pm – Reconvene to Public Session

LOCATION OF MEETING: MARY BUREN ELEMENTARY SCHOOL
 MULTIPURPOSE ROOM
 1050 PERALTA STREET, GUADALUPE, CA

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's Office at (805)343-2114. Notification of 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to this meeting.

Any of the materials related to items on this agenda are available for viewing at the Office of the District Superintendent, 4465 Ninth Street, Guadalupe, CA during regular business hours, 8:00 am to 5:00 pm, Monday through Friday; telephone 805-343-2114.

I. Call to Order

- A. Roll Call
- B. Pledge of Allegiance

II. Adjourn to closed session

Closed Session Public Comments: This section of the agenda is intended for members of the public to address the Board of Education on items involving the school district that are being considered **Closed Session**. Such testimony shall be limited to three (3) minutes each person and fifteen (15) minutes each topic. If an answer to a specific question is requested, the Board President will, if appropriate, direct administration to respond in writing.

The Board will consider and may act upon any of the following items in closed session. Any action taken will be reported publicly at the end of closed session.

- A. Certificated/Classified Personnel Order 2016/2017-12A
 (The Board will be asked to review and approve a number of routine transfers, reassignments, promotions, evaluations, terminations, resignations and hiring as reported by the District Superintendent.) Government Code Section 54957
- B. Public Employee Performance Evaluation/Contract – Government Code Section 54957 – Title: Superintendent *(Possible Action)*
- C. Real Estate Negotiations Pursuant to Government Code §54956.8

III. Reconvene in open session; announce closed session actions

IV. Open Session – Public Comments

The Board of Trustees will receive comments about items and issues not appearing on tonight's agenda. We ask that those who address the Board limit their remarks to three (3) minutes. Open meeting laws and fairness to other residents, who may have an interest in your topic, prohibit the Board from taking action or engaging in extended discussion of your concerns. The Board may direct its district staff to meet at a later date with speakers who have specific concerns or needs. The Board may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the Board and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

Any person may address the Board concerning any item on the agenda and may be granted three (3) minutes to make a presentation to the Board at the time a specific item is under discussion or, in the case of a closed session item, prior to the Board convening in closed session. A form is available from the Superintendent's secretary that should be completed and returned to her. Please indicate on the form if additional time is requested and state the reason. The president may grant additional time if circumstances permit.

The public may address the board on any matter pertaining to the school district that is not on the agenda.

V. Items Scheduled for Action

A. General Functions

1. **Adoption of Resolution 2016/2017-41; Functional Responsibilities.**
Resolution 2016/2017-41 is an update of functional responsibilities to the district. Resolution reflects recent personnel changes in the district.

Roll Call will be taken for the Board approval of Resolution 2016/2017-41, as presented.

2. **Approval of Request for Allowance of Attendance Because of Emergency Conditions.** As per Education Code Section 46392, schools are eligible to apply for allowance of attendance when schools were kept open but experienced a material decrease in attendance due to conditions described in education code. Material Decrease was experienced on January 20, 2017 and February 17, 2017 due to hazardous and dangerous weather conditions.

It is being recommended that the Board approve the Request for Allowance of Attendance Because of Emergency Conditions, as per education code.

B. Curriculum and Instruction

1. **Approval of the 2017/2018 Consolidated Application and Reporting System (CARS).** The Board will review the CARS document and consider for approval for its submission to the California Department of Education.

It is being recommended that the Board approve and authorize the Superintendent to submit the 2017/2018 Consolidated Application and Reporting System (CARS) to the California Department of Education, as presented.

C. Child Nutrition Services

1. **Approval of Personal Services Agreement By and Between the Guadalupe Union School District Santa Barbara County Public Health Department and Kathi DiPeri, Independent Contractor – Fiscal Year 2017/2018.** The Board will review and consider approving Personal Services Agreement for the 2017/2018 fiscal year.

It is being recommended that the Board approve the Personal Services Agreement By and Between the Guadalupe Union School District Santa Barbara County Public Health Department and Kathi DiPeri, Independent Contractor – Fiscal Year 2017/2018, as presented.

D. Financial and Business

1. **Second Reading – GUSD Administrative Regulation 3350: Travel Expenses.** The Board will review proposed changes to district Administrative Regulation 3350. Administrative Regulation 3350 will be presented for formal approval and adoption at the next regularly scheduled board meeting.

No action is required at this time.

2. **Approval and Adoption of the Guadalupe Union School District Budget for 2017/2018.** The Board will review the budget documents along with the school district Criteria and Standards prior to board action.

It is being recommended that the Board approve/adopt the 2017/2018 budget, as presented.

3. **Public Hearing – Education Protection Account (EPA) 2017/2018.** At this time the Board will hold a Public Hearing to receive comments on the matter of the 2017/2018 Education Protection Account (EPA).
4. **Adoption of Resolution 2016/2017-42; The Education Protection Account (EPA) 2017/2018.** At this time the Board of Trustees will review the proposed resolution and consider for adoption. Upon adoption, the Board of Trustees resolve that monies received from the Education Protection Account shall be spend in compliance with Article XIII, Section 36 and Section 36 (e).

Roll Call will be taken for the adoption of Resolution 2016/2017-41, as presented.

5. Approval and Adoption of the Guadalupe Union School District Local Control Accountability Plan (LCAP) – July 1, 2017 – June 30, 2018.

The Board will review to consider the approval and adoption of the Guadalupe Union School District Local Control Accountability Plan (LCAP).

It is being recommended that the Board approve and adopt the Guadalupe Union School Local Control Accountability Plan (LCAP) for July 1, 2017 to June 30, 2018, as presented.

E. Facilities

- 1. Approval of Lease/Leaseback (LLB) Entity Contractor and Execution of Contract Documents – McKenzie Jr. High School New 8-Plex Classroom Building Project.** The Board will consider approving the selection of Vernon Edwards Constructors as the Lease/Leaseback (LLB) Entity Contractor for the McKenzie Jr. High School New Classroom Building project and authorize the Superintendent to proceed with the execution of the Preconstruction Services Agreement.

It is being recommended that the Board approve the selection of Vernon Edwards Constructors as the Lease/Leaseback Contractor for the McKenzie Jr. High School New Classroom Building project and authorize the Superintendent to proceed with the execution of the Preconstruction Services Agreement.

VI. Items Scheduled for Information/Discussion

- 1. Regular Meeting of July 12, 2017**

VII. Future Agenda Items

VIII. Adjournment

Next Regular Meetings:

Regular School Board Meeting – Wednesday, July 12, 2017, 5:30 pm, Mary Buren Elementary School, 1050 Peralta Street, Guadalupe, CA 93434

**GUADALUPE UNION SCHOOL DISTRICT
BOARD OF EDUCATION**

SPECIAL SCHOOL BOARD MEETING BACKUP

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(The Board will be asked to review and approve a number of routine transfers, reassignments, promotions, evaluations, terminations, resignations and hiring as reported by the District Superintendent.) Government Code Section 54957
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___Pereyra ___Sabedra-Cuello ___Arriola ___Hosking ___Cepeda

2. Approval of Request for Allowance of Attendance Because of Emergency Conditions. As per Education Code Section 46392, schools are eligible to apply for allowance of attendance when schools were kept open but experienced a material decrease in attendance due to conditions described in education code. Material Decrease was experienced on January 20, 2017 and February 17, 2017 due to hazardous and dangerous weather conditions.

It is being recommended that the Board approve the Request for Allowance of Attendance Because of Emergency Conditions, as per education code.

Motion: Seconded: Ayes: Noes:

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It is being recommended that the Board approve and authorize the Superintendent to submit the 2017/2018 Consolidated Application and Reporting System (CARS) to the California Department of Education, as presented.

Motion: Seconded: Ayes: Noes:

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Motion: Seconded: Ayes: Noes:

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Motion: Seconded: Ayes: Noes:

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Pereyra Sabedra-Cuello Arriola Hosking Cepeda

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It is being recommended that the Board approve and adopt the Guadalupe Union School Local Control Accountability Plan (LCAP) for July 1, 2017 to June 30, 2018, as presented.

Motion:

Seconded:

Ayes:

Noes:

E. Facilities

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Motion:

Seconded:

Ayes:

Noes:

VI. Items Scheduled for Information/Discussion

- 1. Regular Meeting of July 12, 2017**

VII. Future Agenda Items

VIII. Adjournment

Next Regular Meetings:

Regular School Board Meeting – Wednesday, July 12, 2017, 5:30 pm, Mary Buren Elementary School, 1050 Peralta Street, Guadalupe, CA 93434

GUADALUPE UNION SCHOOL DISTRICT

RESOLUTION 2016/2017-41 FUNCTIONAL RESPONSIBILITIES

WHEREAS, effective administration of a school district is dependent upon assignment of functional responsibilities; and

WHEREAS, the Board of Education of the Guadalupe Union School District is required to process the payrolls of the District at the times prescribed by the Superintendent of Schools of Santa Barbara County; and

WHEREAS, the payrolls are to be signed by a person authorized by the Board of Education of the Guadalupe Union School District; and

WHEREAS, the Board of Education of the Guadalupe Union School District is desirous of participating in Federal financial assistance under provisions of Public Law 864; and

WHEREAS, the Guadalupe Union School District purchases property from the California State Educational Agency for Surplus Property; and

WHEREAS, the Board of Education of the Guadalupe Union School District receives requests of employees desiring to avail themselves of the annuity purchase and deferred income tax provision of Section 403(b) of the Internal Revenue Code of the United States; and

WHEREAS, the Guadalupe Union School District by resolution of the Board of Education has been authorized to conduct negotiations with the California State Teachers' Retirement System and insurance company duly qualified and authorized to do business in the State of California and to sell annuity contract and policies of life insurance to public employees in this state:

BE IT HEREBY RESOLVED by the Board of Education of the Guadalupe Union School District that the following persons are authorized as agents for the Guadalupe Union School District and its Governing Board as described:

1. In accordance with sections 42632, 42633, 85232, and 85233 of the Education Code, that any one of the following persons all members of the Board of Education, are duly authorized to sign orders drawn on the funds of the Guadalupe Union School District commencing December 14, 2016: **Diana Arriola, MaryLou Sabedra-Cuello, Sheila Marie Cepeda, José E. Pereya and David Hosking.**
2. **Ed Cora**, District Superintendent, is designated Secretary to the Board of Education of the Guadalupe Union School District.
3. **Ed Cora**, District Superintendent, be designated agent in connection with requests for use of School District building and facilities.
4. **Ed Cora**, District Superintendent, is designated as authorized agent for the school district and its Governing Board in connection with the school district's site acquisition and construction program, including new construction and modernization projects and is authorized to sign applications to State and Federal agencies involved and to otherwise administer the program in a manner consistent with the action and approved plans of the Governing Board.

5. **Ed Cora**, District Superintendent, be designated as duly authorized agent and representative of the school district for the purpose of filing applications and other necessary documents for Federal financial assistance under the provisions of Public Law 874 and Public Law 864.
6. Under provisions of Education Codes 42632, 42633, 85232, 85233, **Ed Cora**, District Superintendent and Secretary of the Board; is hereby authorized to sign payrolls drawn upon the funds of the Guadalupe Union School District.
7. **Ed Cora**, District Superintendent, **Julie Lopez**, Director of Educational Services, **Carla Benevedo**, Executive Assistant to the Superintendent and **Anita Flores**, Administrative Assistant are designated agents in connection with the school district's Student Activity Account and the Revolving Cash Fund, and are authorized to sign orders drawn upon the funds of such accounts.
8. **Ed Cora**, District Superintendent, **Carla Benevedo**, Executive Assistant to the Superintendent, **Anita Flores**, Administrative Assistant, **Gloria Grijalva**, Chief Business Official, and **Crystal Alley**, Accounting Technician II are authorized to receive cash receipts collected.
9. **Ed Cora**, District Superintendent, is authorized to execute Purchase Orders.
10. **Carla Benevedo**, Executive Assistant to the Superintendent and **Anita Flores**, Administrative Assistant are authorized to execute Purchase Orders up to a limited amount of three hundred (\$300.00) as authorized by the Superintendent.
11. **Ed Cora**, District Superintendent, be authorized to sign Warehouse and Issue Sheets (SEASP form 109) of the California State Educational Agency For Surplus Property on behalf of the Guadalupe Union School District.
12. **Ed Cora**, District Superintendent, is authorized to sign application forms for tax shelter annuities, which constitute an agreement between the employee and the California State Teachers' Retirement System of an insurance company duly qualified and authorized to sell annuity contracts and policies of life insurance to public employees of the State of California.
13. **Ed Cora**, District Superintendent, **Carla Benevedo**, Executive Assistant to the Superintendent, **Anita Flores**, Administrative Assistant and **Gloria Grijalva**, Chief Business Official are authorized to deposit funds in the form of Time Deposit Open Accounts or in the form of Certificates of Deposits in order or bearer form; accept and direct delivery of any Certificate of Deposit, all of which authority extends to any and all renewals of such deposits. Authority is further given to make withdrawals from any account established hereby and to endorse for deposit, encashment or negotiation any Certificate of Deposit.

BE IT FURTHER RESOLVED by the Board of Education of the Guadalupe Union School District that:

14. In the absence of the District Superintendent, the following administrative officials, as available in the order listed, are assigned the responsibility of action on behalf of the District Superintendent, in the conduct of school affairs, in addition to their regularly assigned responsibilities;

1. **Mrs. Julie A. Lopez**, Director of Educational Services
2. **Mrs. Anne Rigali**, Pupil Services Coordinator
3. **Mrs. Jesely Alvarez**, School Site Principal
4. **Mr. Gabriel T. Solorio**, School Site Principal

15. When any of the designated officials is acting on behalf of the District Superintendent in his or other staff members' absence, that administrator is designated as Acting Superintendent of the Board of Education; and

BE IT FURTHER RESOLVED that such authorization and designations shall become effective immediately.

AMENDMENT PASSED AND ADOPTED by the Governing Board of the Guadalupe Union School District the 21st day of June, 2017 by the following votes:

AYES:

NOES:

ABSENT:

Sheila Marie Cepeda
GUSD Governing Board Clerk

**REQUEST FOR ALLOWANCE OF ATTENDANCE
BECAUSE OF EMERGENCY CONDITIONS
Form J-13A (Rev. 01-05)**

School District (or Charter School) Name: **Guadalupe Union School District**
School District (or Charter School) Address: **4465 Ninth Street, Guadalupe, CA
93434-0788**
County-District Code: **69203**
County Name: **Santa Barbara County**

This form replaces the Form J-13A (Rev. 4-90) and should be used to obtain approval of attendance and instructional time credit under one or more of the following conditions:

- When one or more schools were closed because of conditions described in *Education Code* Section 41422
- When one or more schools were kept open but experienced a material decrease in attendance because of conditions described in *Education Code* Section 46392
- When attendance records have been lost or destroyed as described in *Education Code* Section 46391

Approved credit for instructional time may be used in conjunction with regular instructional days to satisfy the requirements of *Education Code* Section 37202 (equal length of instructional time among schools within a district).

A separate form should be submitted for each emergency event, but credit may be requested for more than one school and under one or more of the foregoing conditions on the same form. Each separate form must include the affidavit of the governing board members and the county superintendent before it can be approved by the State Superintendent of Public Instruction.

The original form (with the board members' affidavit) and two copies should be filed with the county superintendent of schools. If the county superintendent approves the request, he or she should execute the affidavit certifying that approval and forward all pages of the original and one copy of the form to:

Office of Principal Apportionment and Special Education
School Fiscal Services Division
California Department of Education
1430 N Street, Suite 3800
Sacramento, CA 95814

This form consists of five preprinted pages. Pages 1 and 5 (5C for charter schools) must accompany all submissions. Page 4 (Lost or Destroyed Attendance Records) will not need to be submitted by most districts. Multiple copies of Pages 2 and/or 3 may have to be submitted when claims are made on a school-by-school basis.

MATERIAL DECREASE**Nature of Emergency (describe):**

On Friday, January 20, 2017 our schools were impacted by dangerous and hazardous weather conditions, flooding and road closures, all which compromised the safety of students and staff.

Name of School:

(if request covers all schools, write "all schools")

All Schools

School Code(s): **6045512 & 6045520**

We request the substitution of estimated days of attendance for actual days of attendance in accordance with the provisions of Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of apportionments for the foregoing school(s) for (dates) January 20, 2017 during which school attendance was materially decreased because of the described emergency.

Estimated attendance for each day (October or May ADA): 1096.96 students per day. Estimated daily attendance multiplied by number of days of material decrease, yields 1096.96 days of attendance requested.

State method of determining estimated daily attendance (October or May ADA):

ADA for school month beginning on October 13, 2016 and ending on October 28, 2016.

Actual apportionable attendance for days of material decrease:

Site	Date	Actual Attendance
Mary Buren Elementary	01/20/2017	715
Kermit McKenzie Jr. High	01/20/2017	375

AFFIDAVIT OF GOVERNING BOARD MEMBERS

We, members constituting a majority of the governing board of the Guadalupe Union school district, hereby swear (or affirm) that the foregoing statements are true and are based on official district records.

<u>Diana Arriola</u>	<u></u>
<u>MaryLou Sabedra Cuello</u>	<u></u>
<u>Sheila Marie Cepeda</u>	<u></u>
<u>David Hosking</u>	<u></u>
<u>José Pereyra</u>	<u></u>
<u></u>	<u></u>
<u></u>	<u></u>
<u></u>	<u></u>
Printed Names	Signatures

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this ____ day of _____, 2____.

Signature, Title _____

of _____ County, California

Contact/Individual responsible for preparing this form:

Name: Edith Perez Title: Community Liaison II

Phone : (805) 343-2995 ext 1 Fax : (805) 343-2512 E-mail: eperez@gusdbobcats.com

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AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

Signature, County Superintendent of Schools _____

Date: _____

Subscribed and sworn (or affirmed) before me, this ____ day of _____, 2____.

Signature, Title _____

of _____ County, California

Contact/Individual responsible for preparing this form:

Name: Edith Perez Title: Community Liaison II

Phone: (805) 343-2995 Ext 1 Fax : (805) 343-2512 E-mail: eperez@gusdbobcats.com



WEATHER

GOV. JERRY BROWN DECLARES STATE OF EMERGENCY FOR CALIFORNIA DUE TO DAMAGING RAINSTORMS



Email



Mud and water flow over a roadway in the Sand Canyon area of the Santa Clarita Valley after a devastating storm hit the Southland on Sunday, Jan. 22, 2017. (KABC)

By ABC7.com staff

Monday, January 23, 2017

SACRAMENTO (KABC) -- Gov. Jerry Brown has declared a state of emergency across California due to recent damaging storms.

A press release out Monday night said Brown issued two emergency proclamations to "secure funding to help communities respond to and recover from severe storms that have caused flooding, mudslides, erosion, debris flow and damage to roads and highways."

Southern California counties affected include: San Bernardino, Los Angeles, Santa Barbara, Orange, Ventura, and San Diego.

Northern and central California counties affected include: Alameda, Alpine, Butte, Calaveras, Contra Costa, El Dorado, Fresno, Humboldt, Inyo, Kern, Kings, Lake, Lassen, Madera, Marin, Mendocino, Merced, Modoc, Monterey, Napa, Nevada, Placer, Plumas, Sacramento, San Benito, San Francisco, San Luis Obispo, San Mateo, Santa Clara, Santa Cruz, Shasta, Sierra, Siskiyou, Solano, Sonoma, Stanislaus, Sutter, Tehama, Trinity, Tulare, Tuolumne, Yolo, Yuba and Del Norte.

The proclamations state with the extreme drought conditions throughout California, the storms, beginning on Jan. 3, caused dangerous flash floods and substantial debris flow, leading to damage on roads and highways.

Related Topics:

[weather](#) [state of emergency](#) [storm damage](#) [severe weather](#) [rain](#) [snow](#) [storm](#) [jerry brown](#) [California](#)



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SPONSORED CONTENT

Mary Buren School, K-5

6/7/2017

2016-2017

Daily Apportionment by Month

Page 1

Month 1						
Day #	Date	Holiday	Enrollment	Apportionment	Difference	Percent Present
1	08/08/2016	@	0	0	0	
2	08/09/2016	@	0	0	0	
3	08/10/2016	@	0	0	0	
4	08/11/2016	%	843	832	11	98.70%
5	08/12/2016		845	823	22	97.40%
6	08/15/2016		848	822	26	96.93%
7	08/16/2016		850	834	16	98.12%
8	08/17/2016		854	831	23	97.31%
9	08/18/2016		856	829	27	96.85%
10	08/19/2016		855	818	37	95.67%
11	08/22/2016		852	817	35	95.89%
12	08/23/2016		851	812	39	95.42%
13	08/24/2016		849	825	24	97.17%
14	08/25/2016		849	823	26	96.94%
15	08/26/2016		851	816	35	95.89%
16	08/29/2016		851	805	46	94.59%
17	08/30/2016		851	819	32	96.24%
18	08/31/2016		854	830	24	97.19%
19	09/01/2016		854	830	24	97.19%
20	09/02/2016		854	816	38	95.55%
Month 1 Average:			851.00	822.47		96.65%

Mary Buren School, K-5

6/7/2017

2016-2017

Daily Apportionment by Month

Page 2

Month 2						
Day #	Date	Holiday	Enrollment	Apportionment	Difference	Percent Present
21	09/05/2016	#	0	0	0	
22	09/06/2016		853	817	36	95.78%
23	09/07/2016		853	834	19	97.77%
24	09/08/2016		854	837	17	98.01%
25	09/09/2016		850	816	34	96.00%
26	09/12/2016	\$	0	0	0	
27	09/13/2016		851	830	21	97.53%
28	09/14/2016		855	826	29	96.61%
29	09/15/2016		857	826	31	96.38%
30	09/16/2016		857	820	37	95.68%
31	09/19/2016		857	805	52	93.93%
32	09/20/2016		857	834	23	97.32%
33	09/21/2016		858	831	27	96.85%
34	09/22/2016		859	838	21	97.56%
35	09/23/2016		859	822	37	95.69%
36	09/26/2016	%	858	827	31	96.39%
37	09/27/2016	%	858	839	19	97.79%
38	09/28/2016		859	832	27	96.86%
39	09/29/2016	%	859	843	16	98.14%
40	09/30/2016	%	859	819	40	95.34%
Month 2 Average:			856.28	827.56		96.65%

Mary Buren School, K-5

6/7/2017

2016-2017

Daily Apportionment by Month

Page 3

Month 3						
Day #	Date	Holiday	Enrollment	Apportionment	Difference	Percent Present
41	10/03/2016		859	831	28	96.74%
42	10/04/2016		860	833	27	96.86%
43	10/05/2016		858	825	33	96.15%
44	10/06/2016		858	825	33	96.15%
45	10/07/2016		858	823	35	95.92%
46	10/10/2016		858	799	59	93.12%
47	10/11/2016		858	818	40	95.34%
48	10/12/2016	\$	0	0	0	
49	10/13/2016		859	821	38	95.58%
50	10/14/2016		859	824	35	95.93%
51	10/17/2016		858	814	44	94.87%
52	10/18/2016		858	835	23	97.32%
53	10/19/2016		858	843	15	98.25%
54	10/20/2016		858	832	26	96.97%
55	10/21/2016		858	826	32	96.27%
56	10/24/2016		858	831	27	96.85%
57	10/25/2016		858	838	20	97.67%
58	10/26/2016		858	829	29	96.62%
59	10/27/2016		858	836	22	97.44%
60	10/28/2016	%	858	804	54	93.71%
Month 3 Average:			858.26	825.63		96.20%

Mary Buren School, K-5

6/7/2017

2016-2017

Daily Apportionment by Month

Page 4

Month 4						
Day #	Date	Holiday	Enrollment	Apportionment	Difference	Percent Present
61	10/31/2016		858	818	40	95.34%
62	11/01/2016		858	793	65	92.42%
63	11/02/2016		856	824	32	96.26%
64	11/03/2016		856	825	31	96.38%
65	11/04/2016		856	839	17	98.01%
66	11/07/2016		857	819	38	95.57%
67	11/08/2016		856	842	14	98.36%
68	11/09/2016		853	840	13	98.48%
69	11/10/2016	\$	0	0	0	
70	11/11/2016	#	0	0	0	
71	11/14/2016		852	814	38	95.54%
72	11/15/2016		852	826	26	96.95%
73	11/16/2016		852	829	23	97.30%
74	11/17/2016		851	835	16	98.12%
75	11/18/2016		851	835	16	98.12%
76	11/21/2016	@	0	0	0	
77	11/22/2016	@	0	0	0	
78	11/23/2016	@	0	0	0	
79	11/24/2016	#	0	0	0	
80	11/25/2016	#	0	0	0	
Month 4 Average:			854.46	826.08		96.68%

Mary Buren School, K-5

6/7/2017

2016-2017

Daily Apportionment by Month

Page 5

Month 5						
Day #	Date	Holiday	Enrollment	Apportionment	Difference	Percent Present
81	11/28/2016		841	801	40	95.24%
82	11/29/2016		840	808	32	96.19%
83	11/30/2016		843	813	30	96.44%
84	12/01/2016		843	821	22	97.39%
85	12/02/2016		843	812	31	96.32%
86	12/05/2016		845	815	30	96.45%
87	12/06/2016		845	815	30	96.45%
88	12/07/2016		845	821	24	97.16%
89	12/08/2016		849	828	21	97.53%
90	12/09/2016		845	818	27	96.80%
91	12/12/2016		840	797	43	94.88%
92	12/13/2016		840	815	25	97.02%
93	12/14/2016		839	822	17	97.97%
94	12/15/2016		838	808	30	96.42%
95	12/16/2016	%	834	797	37	95.56%
96	01/09/2017	\$	0	0	0	
97	01/10/2017		822	756	66	91.97%
98	01/11/2017		826	792	34	95.88%
99	01/12/2017		833	791	42	94.96%
100	01/13/2017		832	790	42	94.95%
Month 5 Average:			839.11	806.32		96.09%

Mary Buren School, K-5

6/7/2017

2016-2017

Daily Apportionment by Month

Page 6

Month 6

Day #	Date	Holiday	Enrollment	Apportionment	Difference	Percent Present
101	01/16/2017	#	0	0	0	
102	01/17/2017		841	807	34	95.96%
103	01/18/2017		841	816	25	97.03%
104	01/19/2017		842	799	43	94.89%
105	01/20/2017		842	715	127	84.92%
106	01/23/2017		844	781	63	92.54%
107	01/24/2017		846	810	36	95.74%
108	01/25/2017		847	814	33	96.10%
109	01/26/2017	%	847	810	37	95.63%
110	01/27/2017	%	846	799	47	94.44%
111	01/30/2017		848	807	41	95.17%
112	01/31/2017		849	806	43	94.94%
113	02/01/2017		850	811	39	95.41%
114	02/02/2017		850	801	49	94.24%
115	02/03/2017		851	805	46	94.59%
116	02/06/2017		852	804	48	94.37%
117	02/07/2017		852	812	40	95.31%
118	02/08/2017		852	817	35	95.89%
119	02/09/2017		853	824	29	96.60%
120	02/10/2017		852	789	63	92.61%
Month 6 Average:			847.63	801.42		94.55%

91 in of rain/
flooding

Mary Buren School, K-5

6/7/2017
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2016-2017

MONTHLY ATTENDANCE SUMMARY

Page 1

Month 3 - From 10/3/2016 Through 10/28/2016

Regular Program

Grade Level	Tchr No.	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A*D)-G	M Loss at End of Last School Day	YEAR TO DATE		
															Total Apport Attendance	Days Taught	Total ADA (N/O)
TK	0	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
TK	215	19	16	0	16	0	16	0	20	304	284	14.95	93.42%	0	543	36	15.08
TK	245	19	15	0	15	0	15	0	19	285	266	14.00	93.33%	0	498	36	13.83
TK	TOTAL	19	31	0	31	0	31	0	39	589	550	28.95	93.38%	0	1041	54	28.92
K	125	19	26	0	26	0	26	0	16	494	478	25.16	96.76%	0	917	36	25.47
K	130	19	21	0	21	0	21	0	24	399	375	19.74	93.98%	0	728	36	20.22
K	205	19	21	1	22	0	22	1	33	418	384	20.21	92.09%	0	699	36	19.42
K	235	19	22	0	22	0	22	0	28	418	390	20.53	93.30%	0	726	36	20.17
K	278	19	21	0	21	0	21	0	10	399	389	20.47	97.49%	0	736	36	20.44
K	505	19	22	0	22	0	22	0	10	418	408	21.47	97.61%	0	743	36	20.64
K	TOTAL	19	133	1	134	0	134	1	121	2546	2424	127.58	95.25%	0	4549	54	126.36
1	0	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
1	100	19	28	0	28	0	28	0	33	532	499	26.26	93.80%	0	962	36	26.72
1	195	19	24	0	24	0	24	0	26	456	430	22.63	94.30%	0	819	36	22.75
1	225	19	28	0	28	0	28	0	22	532	510	26.84	95.86%	0	946	36	26.28
1	250	19	27	0	27	0	27	0	24	513	489	25.74	95.32%	0	929	36	25.81
1	273	19	28	0	28	0	28	0	27	532	505	26.58	94.92%	0	969	36	26.92
1	TOTAL	19	135	0	135	0	135	0	132	2565	2433	128.05	94.85%	0	4625	54	128.47
2	210	19	23	0	23	0	23	0	9	437	428	22.53	97.94%	0	822	36	22.83
2	260	19	20	0	20	0	20	0	16	380	364	19.16	95.79%	0	687	36	19.08
2	270	19	21	0	21	0	21	0	11	399	388	20.42	97.24%	0	718	36	19.94
2	279	19	21	0	21	0	21	0	19	399	380	20.00	95.24%	0	725	36	20.14
2	285	19	20	0	20	0	20	0	10	380	370	19.47	97.37%	0	695	36	19.31
2	506	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
2	TOTAL	19	105	0	105	0	105	0	65	1995	1930	101.58	96.74%	0	3647	54	101.31

To the best of my knowledge, the information contained on this document is accurate and complete.

Principal Signature

Date

Mary Buren School, K-5

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2016-2017 MONTHLY ATTENDANCE SUMMARY

Month 3 - From 10/3/2016 Through 10/28/2016

Regular Program

Grade Level	Tchr No.	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A*D)-G	M Loss at End of Last School Day	YEAR TO DATE		
															Total Apport Attendance	Days Taught	Total ADA (N/O)
3	115	19	25	0	25	0	25	0	5	475	470	24.74	98.95%	0	887	36	24.64
3	150	19	29	0	29	0	29	0	15	551	536	28.21	97.28%	0	1022	36	28.39
3	274	19	24	0	24	1	23	17	13	456	426	22.42	97.04%	0	820	36	22.78
3	276	19	24	0	24	0	24	0	7	456	449	23.63	98.46%	0	861	36	23.92
3	503	19	23	0	23	0	23	0	13	437	424	22.32	97.03%	0	793	36	22.03
3	507	19	23	1	24	0	24	7	13	456	436	22.95	97.10%	0	814	36	22.61
3	TOTAL	19	148	1	149	1	148	24	66	2831	2741	144.26	97.65%	0	5197	54	144.36
4	95	19	26	0	26	1	25	17	25	494	452	23.79	94.76%	0	911	36	25.31
4	105	19	29	0	29	0	29	0	23	551	528	27.79	95.83%	0	994	36	27.61
4	282	19	29	0	29	0	29	0	17	551	534	28.11	96.91%	0	986	36	27.39
4	504	19	23	0	23	0	23	0	2	437	435	22.89	99.54%	0	825	36	22.92
4	511	19	29	0	29	0	29	0	22	551	529	27.84	96.01%	0	976	36	27.11
4	TOTAL	19	136	0	136	1	135	17	89	2584	2478	130.42	96.53%	0	4692	54	130.33
5	120	19	26	0	26	0	26	0	13	494	481	25.32	97.37%	0	912	36	25.33
5	140	19	24	0	24	0	24	0	15	456	441	23.21	96.71%	0	828	36	23.00
5	155	19	24	0	24	0	24	0	10	456	446	23.47	97.81%	0	842	36	23.39
5	200	19	25	0	25	0	25	0	9	475	466	24.53	98.11%	0	882	36	24.50
5	502	19	26	0	26	0	26	0	13	494	481	25.32	97.37%	0	901	36	25.03
5	508	19	23	0	23	0	23	0	24	437	413	21.74	94.51%	0	809	36	22.47
5	TOTAL	19	148	0	148	0	148	0	84	2812	2728	143.58	97.01%	0	5174	54	143.72
5	TOTAL 4-6	19	284	0	284	1	283	17	173	5396	5206	274.00	96.78%	0	9866	54	274.06
PROGRAM		19	836	2	838	2	836	42	596	15922	15284	804.42	96.25%	0	28925	54	803.47

Principal Signature _____ Date _____

To the best of my knowledge, the information contained on this document is accurate and complete.

Mary Buren School, K-5

6/7/2017
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MONTHLY ATTENDANCE SUMMARY

2016-2017

Month 3 - From 10/3/2016 Through 10/28/2016

Program H Home-Hospital

Grade Level	Tchr No.	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A*D)-G	M Loss at End of Last School Day	YEAR TO DATE		
															Total Apport Attendance	Days Taught	Total ADA (N/O)
K	0	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
K	278	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
K	TOTAL	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
TOTAL TK-3		19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
5	0	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
5	TOTAL	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
TOTAL 4-6		19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
PROGRAM		19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00

Principal Signature

Date

To the best of my knowledge, the information contained on this document is accurate and complete.

Mary Buren School, K-5

6/7/2017
9:56 AM

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2016-2017

MONTHLY ATTENDANCE SUMMARY

Month 3 - From 10/3/2016 Through 10/28/2016

Program S SDC

Grade Level	Tchr No.	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A*D)-G	M Loss at End of Last School Day	YEAR TO DATE		
															Total Apport Attendance	Days Taught	Total ADA (N/O)
TK	145	19	1	0	1	0	1	0	3	19	16	0.84	84.21%	0	32	36	0.89
TK	TOTAL	19	1	0	1	0	1	0	3	19	16	0.84	84.21%	0	32	36	0.89
K	145	19	2	0	2	0	2	0	0	38	38	2.00	100.00%	0	71	36	1.97
K	TOTAL	19	2	0	2	0	2	0	0	38	38	2.00	100.00%	0	71	36	1.97
1	145	19	1	0	1	0	1	0	0	19	19	1.00	100.00%	0	36	36	1.00
1	506	19	1	0	1	0	1	0	1	19	18	0.95	94.74%	0	35	36	0.97
1	TOTAL	19	2	0	2	0	2	0	1	38	37	1.95	97.37%	0	71	36	1.97
2	145	19	1	0	1	0	1	0	0	19	19	1.00	100.00%	0	33	36	0.92
2	506	19	1	0	1	0	1	0	1	19	18	0.95	94.74%	0	34	36	0.94
2	TOTAL	19	2	0	2	0	2	0	1	38	37	1.95	97.37%	0	67	36	1.86
3	145	19	3	0	3	0	3	0	7	57	50	2.63	87.72%	0	94	36	2.61
3	506	19	1	0	1	0	1	0	1	19	18	0.95	94.74%	0	31	36	0.86
3	TOTAL	19	4	0	4	0	4	0	8	76	68	3.58	89.47%	0	125	36	3.47
TOTAL TK-3	19	11	0	0	11	0	11	0	13	209	196	10.32	93.78%	0	366	36	10.17
4	506	19	3	0	3	0	3	0	2	57	55	2.89	96.49%	0	103	36	2.86
4	TOTAL	19	3	0	3	0	3	0	2	57	55	2.89	96.49%	0	103	36	2.86
5	145	19	3	0	3	0	3	0	1	57	56	2.95	98.25%	0	98	36	2.72
5	506	19	6	0	6	1	5	10	8	114	96	5.05	92.31%	0	177	36	4.92
5	TOTAL	19	9	0	9	1	8	10	9	171	152	8.00	94.41%	0	275	36	7.64
TOTAL 4-6	19	12	0	0	12	1	11	10	11	228	207	10.89	94.95%	0	378	36	10.50
PROGRAM	19	23	0	0	23	1	22	10	24	437	403	21.21	94.38%	0	744	36	20.67
REPORT	19	859	2	2	861	3	858	52	620	16359	15687	825.63	96.20%	0	29669	54	824.14

Mary Buren's ADA for October 2016

To the best of my knowledge, the information contained on this document is accurate and complete.

Principal Signature

Date

Kermit McKenzie Junior High

6/7/2017
9:43 AM

Month 3 - From 10/3/2016 Through 10/28/2016

Regular Program

Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A*D)-G	M Loss at End of Last School Day	N Total Apport Attendance	O Days Taught	P Total ADA (N/O)
6 TOTAL	19	135	1	136	0	136	11	101	2584	2472	130.11	96.07%	0	4717	54	87.35
TOTAL 4-6	19	135	1	136	0	136	11	101	2584	2472	130.11	96.07%	0	4717	54	87.35
7 TOTAL	19	131	0	131	0	131	0	106	2489	2383	125.42	95.74%	0	4489	54	83.13
8 TOTAL	19	149	0	149	0	149	0	124	2831	2707	142.47	95.62%	0	5135	54	95.09
TOTAL 7-8	19	280	0	280	0	280	0	230	5320	5090	267.89	95.68%	0	9624	54	178.22
PROGRAM	19	415	1	416	0	416	11	331	7904	7562	398.00	95.81%	0	14341	54	265.57

Principal Signature _____ Date _____

To the best of my knowledge, the information contained on this document is accurate and complete.

Kermit McKenzie Junior High

6/7/2017
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Month 3 - From 10/3/2016 Through 10/28/2016

Program H Home-Hospital

Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A*D)-G	M Loss at End of Last School Day	YEAR TO DATE		
														Total Apport Attendance	Days Taught	Total ADA (N/O)
6 TOTAL	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
TOTAL 4-6	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
7 TOTAL	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
TOTAL 7-8	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
PROGRAM	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00

To the best of my knowledge, the information contained on this document is accurate and complete.

Principal Signature _____ Date _____

Kermit McKenzie Junior High

6/7/2017
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2016-2017

MONTHLY ATTENDANCE SUMMARY

Month 3 - From 10/3/2016 Through 10/28/2016

Program S SDC

Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A*D)-G	M Loss at End of Last School Day	YEAR TO DATE		P
														Total Apport Attendance	Days Taught	Total ADA (N/O)
6 TOTAL	19	2	0	2	0	2	0	0	38	38	2.00	100.00%	0	72	36	2.00
TOTAL 4-6	19	2	0	2	0	2	0	0	38	38	2.00	100.00%	0	72	36	2.00
7 TOTAL	19	1	0	1	0	1	0	1	19	18	0.95	94.74%	0	34	36	0.94
8 TOTAL	19	4	0	4	0	4	0	1	76	75	3.95	98.68%	0	142	36	3.94
TOTAL 7-8	19	5	0	5	0	5	0	2	95	93	4.89	97.89%	0	176	36	4.89
PROGRAM	19	7	0	7	0	7	0	2	133	131	6.89	98.50%	0	248	36	6.89
REPORT	19	422	1	423	0	423	11	333	8037	7693	404.89	95.85%	0	14589	54	272.46

Kermit McKenzie
ADA for October 2016

Principal Signature

Date

To the best of my knowledge, the information contained on this document is accurate and complete.

The FISCAL REPORT *an informational update*

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Volume 37 For Publication Date: January 13, 2017

No. 1

Ask SSC ... Emergency Day Waivers for School Closures Due to Emergency Conditions—Flood-Related ADA Losses in 2016-17

Q. Are we eligible to recoup the lost average daily attendance (ADA) due to flooding that occurred?

A. Now that the atmospheric river has passed over California, some local education agencies (LEAs) are left with the consequences of the heavy rain, including water damage, downed power lines, and washed-away roads. ADA, the primary source of funding for LEAs across the state, may be impaired if schools must close to recover from the flooding. Fortunately, the state provides a waiver process so that LEAs are not penalized because of this natural phenomenon

When an LEA is closed or when there is a material decrease in ADA due to an emergency, such as a flood, school agencies should file a J-13A waiver with the California Department of Education (CDE) (reference Education Code Sections 41422 and 46390 et seq., and California Code of Regulations, Title 5, Section 428). Approval of the waiver allows the school agency to receive credit for the lost ADA for the day(s) of the closure, as well as for the missed instructional time.

Click the link for a copy of the [CDE's Management Advisory 90-01](#) addressing emergency days. For a copy of the Form J-13A, Request for Allowance of Attendance Because of Emergency Conditions, click [here](#). Form J-13A is a multipage form, and not all pages are necessarily required—the instructions provide guidance on which pages need to be completed for your district's situation. You do not need to worry about submitting this form right now—you can wait until the current situation is over and the overall impact can be assessed.

—Debbie Fry, and Matt Phillips, CPA

posted 01/10/2017

**REQUEST FOR ALLOWANCE OF ATTENDANCE
BECAUSE OF EMERGENCY CONDITIONS
Form J-13A (Rev. 01-05)**

School District (or Charter School) Name: **Guadalupe Union School District**
School District (or Charter School) Address: **4465 Ninth Street, Guadalupe, CA
93434-0788**
County-District Code: **69203**
County Name: **Santa Barbara County**

This form replaces the Form J-13A (Rev. 4-90) and should be used to obtain approval of attendance and instructional time credit under one or more of the following conditions:

- When one or more schools were closed because of conditions described in *Education Code* Section 41422
- When one or more schools were kept open but experienced a material decrease in attendance because of conditions described in *Education Code* Section 46392
- When attendance records have been lost or destroyed as described in *Education Code* Section 46391

Approved credit for instructional time may be used in conjunction with regular instructional days to satisfy the requirements of *Education Code* Section 37202 (equal length of instructional time among schools within a district).

A separate form should be submitted for each emergency event, but credit may be requested for more than one school and under one or more of the foregoing conditions on the same form. Each separate form must include the affidavit of the governing board members and the county superintendent before it can be approved by the State Superintendent of Public Instruction.

The original form (with the board members' affidavit) and two copies should be filed with the county superintendent of schools. If the county superintendent approves the request, he or she should execute the affidavit certifying that approval and forward all pages of the original and one copy of the form to:

Office of Principal Apportionment and Special Education
School Fiscal Services Division
California Department of Education
1430 N Street, Suite 3800
Sacramento, CA 95814

This form consists of five preprinted pages. Pages 1 and 5 (5C for charter schools) must accompany all submissions. Page 4 (Lost or Destroyed Attendance Records) will not need to be submitted by most districts. Multiple copies of Pages 2 and/or 3 may have to be submitted when claims are made on a school-by-school basis.

MATERIAL DECREASE**Nature of Emergency (describe):**

On Friday, February 17, 2017 our schools were impacted by dangerous and hazardous weather conditions, flooding and road closures, all which compromised the safety of students and staff.

Name of School:

(if request covers all schools, write "all schools")

All Schools

School Code(s): **6045512 & 6045520**

We request the substitution of estimated days of attendance for actual days of attendance in accordance with the provisions of Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of apportionments for the foregoing school(s) for (dates) February 17, 2017 during which school attendance was materially decreased because of the described emergency.

Estimated attendance for each day (October ADA): 1096.96 students per day. Estimated daily attendance multiplied by number of days of material decrease, yields 1096.96 days of attendance requested.

State method of determining estimated daily attendance (October ADA):

ADA for school month beginning on October 13, 2016 and ending on October 28, 2016.

Actual apportionable attendance for days of material decrease:

Site	Date	Actual Attendance
Mary Buren Elementary	02/17/2017	725
Kermit McKenzie Jr. High	02/17/2017	383

We, members constituting a majority of the governing board of the Guadalupe Union school district, hereby swear (or affirm) that the foregoing statements are true and are based on official district records.

Printed Names

Signatures

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this ____ day of _____, 2____.

Signature, Title _____

of _____ County, California

Contact/Individual responsible for preparing this form:

Name: Edith Perez Title: Community Liaison II

Phone : (805) 343-2995 ext 1 Fax : (805) 343-2512 E-mail: eperez@gusdbobcats.com

AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

Signature, County Superintendent of Schools _____

Date: _____

Subscribed and sworn (or affirmed) before me, this ____ day of _____, 2____.

Signature, Title _____

of _____ County, California

Contact/Individual responsible for preparing this form:

Name: Edith Perez Title: Community Liaison II

Phone: (805) 343-2995 Ext 1 Fax : (805) 343-2512 E-mail: eperez@gusdbobcats.com

Weather

Sandbags available to Ventura, Santa Barbara County residents

By: Newsroom Staff

Posted: Feb 16, 2017 05:37 PM PST

Updated: Feb 16, 2017 05:54 PM PST

KEYT file photo

SANTA BARBARA COUNTY, Calif. - In preparation for this week's anticipated strong storms, free sandbag stations are available at various locations in Ventura and Santa Barbara counties.

Residents are asked to bring their own sand bags and shovels. Some locations may offer a limited number of sandbags.

SANTA BARBARA COUNTY LOCATIONS:

- **Lompoc:** JM Park, located at Chestnut Avenue and A Street. Limit 10 per home.
- **Lompoc:** Fire Station 1 located at 115 South G Street. Limited supply of empty sandbags. Sandbags are not prefilled and limited to 10 bags per home.
- **Montecito:** Sandbags available to Montecito residents at Montecito Fire Station 1 located at 595 San Ysidro Road.
- **Goleta:** Free sandbags available for pick-up at Fire Station 11 located at 6901 Frey Way Fire Station 14 located at 320 Los Carneros; and the Goleta Valley Community Center.
- **Santa Barbara:** Corporate Annex Yard located at 401 E. Yanonali Street.
- **Guadalupe:** Fire Station 2 located at 918 Obispo Street.

Santa Maria, CA

Santa Maria Public Airport / Captain G. Allan Hancock Field

© 8:37 AM PDT on March 22, 2017 (GMT -0700)

Weather History for KSMX - February, 2017

February

17

2017

View

Friday, February 17, 2017

- Daily
- Weekly
- Monthly
- Custom

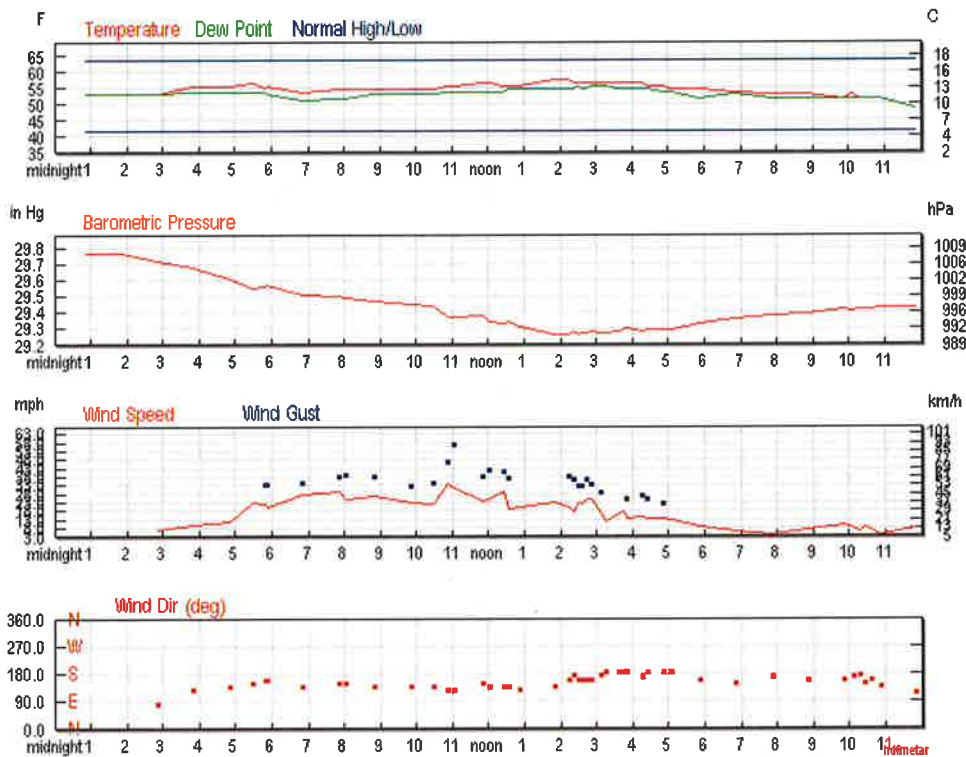
	Actual	Average	Record
Temperature			
Mean Temperature	54 °F	53 °F	
Max Temperature	58 °F	64 °F	89 °F (1930)
Min Temperature	49 °F	42 °F	24 °F (1956)
Degree Days			
Heating Degree Days	11	12	
Month to date heating degree days	147	212	
Since 1 July heating degree days	1554	1704	
Cooling Degree Days	0	0	
Month to date cooling degree days	0	0	
Year to date cooling degree days	0	0	
Growing Degree Days	4 (Base 50)		
Moisture			
Dew Point	54 °F		
Average Humidity	93		
Maximum Humidity	100		
Minimum Humidity	86		
Precipitation			
Precipitation	1.98 in	0.11 in	1.98 in (2017)
Month to date precipitation	4.65	1.78	
Year to date precipitation	10.49	4.53	
Sea Level Pressure			

	Actual	Average	Record
Sea Level Pressure	29.41 in		
Wind			
Wind Speed	17 mph (SSE)		
Max Wind Speed	41 mph		
Max Gust Speed	57 mph		
Visibility	4 miles		
Events	Rain		

T = Trace of Precipitation, MM = Missing Value

Source: NWS Daily Summary

Daily Weather History Graph



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Search for Another Location

Airport or City:

KSMX

Submit

Trip Planner

Search our weather history database for the weather conditions in past years. The results will help you decide how hot, cold, wet, or windy it might be!

Date:

February

Submit

report this ad | why ads?

Astronomy

Feb. 17, 2017	Rise	Set
Actual Time	6:45 AM PST	5:47 PM PST
Civil Twilight	6:19 AM PST	6:12 PM PST
Nautical Twilight	5:49 AM PST	6:42 PM PST
Astronomical Twilight	5:20 AM PST	7:11 PM PST
Moon	No Moon Rise	10:42 AM PST (2/17)
Length of Visible Light	11h 53m	
Length of Day	11h 01m	

Waning Gibbous, 59% of the Moon is Illuminated



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Hourly Weather History & Observations

Time (PST)	Temp.	Dew Point	Humidity	Pressure	Visibility	Wind Dir	Wind Speed	Gust Speed	Precip	Events	Conditions
12:51 AM	53.1 °F	53.1 °F	100%	29.77 in	7.0 mi	SE	3.5 mph	-	0.05 in	Rain	Light Rain
1:51 AM	53.1 °F	53.1 °F	100%	29.77 in	6.0 mi	North	-	-	0.01 in	Rain	Light Rain
2:51 AM	53.1 °F	53.1 °F	100%	29.72 in	5.0 mi	East	6.9 mph	-	0.06 in	Rain	Rain
3:51 AM	55.9 °F	54.0 °F	93%	29.68 in	9.0 mi	SE	10.4 mph	-	0.04 in	Rain	Light Rain
4:51 AM	55.9 °F	54.0 °F	93%	29.61 in	7.0 mi	SE	11.5 mph	-	0.04 in	Rain	Light Rain
5:29 AM	57.0 °F	54.0 °F	89%	29.55 in	5.0 mi	SSE	23.0 mph	31.1 mph	0.05 in	Rain	Rain
5:49 AM	55.4 °F	53.6 °F	94%	29.56 in	4.0 mi	SSE	21.9 mph	33.4 mph	0.11 in	Rain	Heavy Rain
5:51 AM	55.9 °F	53.1 °F	90%	29.57 in	4.0 mi	SSE	20.7 mph	33.4 mph	0.12 in	Rain	Rain
6:51 AM	54.0 °F	51.1 °F	90%	29.51 in	5.0 mi	SE	27.6 mph	34.5 mph	0.09 in	Rain	Rain
7:51 AM	55.0 °F	52.0 °F	89%	29.50 in	3.0 mi	SSE	29.9 mph	38.0 mph	0.11 in	Rain	Rain
8:02 AM	55.0 °F	52.0 °F	89%	29.49 in	2.5 mi	SSE	25.3 mph	39.1 mph	0.03 in	Rain	Rain
8:51 AM	55.0 °F	53.1 °F	93%	29.47 in	2.5 mi	SE	26.5 mph	38.0 mph	0.19 in	Rain	Rain
9:51 AM	55.0 °F	53.1 °F	93%	29.45 in	2.0 mi	SE	23.0 mph	32.2 mph	0.20 in	Rain	Heavy Rain
10:29 AM	55.0 °F	53.1 °F	93%	29.44 in	1.5 mi	SE	21.9 mph	34.5 mph	0.19 in	Rain	Heavy Rain
10:51 AM	55.9 °F	54.0 °F	93%	29.37 in	1.8 mi	SE	34.5 mph	46.0 mph	0.32 in	Rain	Heavy Rain
11:03 AM	55.9 °F	54.0 °F	93%	29.37 in	2.0 mi	SE	31.1 mph	56.4 mph	0.05 in	Rain	Rain
11:51 AM	57.0 °F	54.0 °F	89%	29.38 in	3.0 mi	SSE	24.2 mph	38.0 mph	0.16 in	Rain	Rain

Time (PST)	Temp.	Dew Point	Humidity	Pressure	Visibility	Wind Dir	Wind Speed	Gust Speed	Precip	Events	Conditions
12:01 PM	57.0 °F	54.0 °F	89%	29.34 in	2.5 mi	SE	25.3 mph	41.4 mph	0.03 in	Rain	Rain
12:26 PM	55.9 °F	54.0 °F	93%	29.33 in	1.5 mi	SE	29.9 mph	40.3 mph	0.12 in	Rain	Heavy Rain
12:33 PM	55.9 °F	55.0 °F	97%	29.34 in	1.2 mi	SE	19.6 mph	36.8 mph	0.16 in	Rain	Heavy Rain
12:51 PM	55.9 °F	55.0 °F	97%	29.31 in	3.0 mi	SE	20.7 mph	-	0.24 in	Rain	Rain
1:51 PM	57.9 °F	55.0 °F	90%	29.26 in	4.0 mi	SE	23.0 mph	34.5 mph	0.03 in	Rain	Rain
2:15 PM	57.9 °F	55.0 °F	90%	29.26 in	1.8 mi	SSE	20.7 mph	38.0 mph	0.03 in	Rain	Rain
2:21 PM	57.0 °F	55.0 °F	93%	29.28 in	1.8 mi	South	17.3 mph	35.7 mph	0.04 in	Rain	Rain
2:30 PM	57.0 °F	55.9 °F	96%	29.26 in	1.0 mi	SSE	23.0 mph	32.2 mph	0.11 in	Rain	Rain
2:36 PM	57.0 °F	55.0 °F	93%	29.27 in	2.0 mi	SSE	21.9 mph	32.2 mph	0.12 in	Rain	Rain
2:43 PM	57.0 °F	55.0 °F	93%	29.27 in	1.2 mi	SSE	25.3 mph	35.7 mph	0.14 in	Rain	Heavy Rain
2:51 PM	57.0 °F	55.9 °F	96%	29.28 in	1.0 mi	SSE	25.3 mph	33.4 mph	0.18 in	Rain	Rain
3:06 PM	57.0 °F	55.9 °F	96%	29.27 in	1.5 mi	South	16.1 mph	28.8 mph	0.06 in	Rain	Rain
3:14 PM	57.0 °F	55.9 °F	96%	29.27 in	3.0 mi	South	11.5 mph	-	0.07 in	Rain	Light Rain
3:36 PM	57.0 °F	55.0 °F	93%	29.28 in	2.5 mi	South	16.1 mph	-	0.09 in	Rain	Light Rain
3:44 PM	57.0 °F	55.0 °F	93%	29.29 in	4.0 mi	South	17.3 mph	24.2 mph	0.09 in	Rain	Light Rain
3:51 PM	57.0 °F	55.0 °F	93%	29.30 in	6.0 mi	South	13.8 mph	25.3 mph	0.10 in	Rain	Light Rain
4:16 PM	57.0 °F	55.0 °F	93%	29.28 in	2.5 mi	South	15.0 mph	26.5 mph	0.00 in	Rain	Light Rain
4:24 PM	55.9 °F	55.0 °F	97%	29.29 in	2.5 mi	South	13.8 mph	25.3 mph	0.01 in	Rain	Light Rain
4:51 PM	55.9 °F	54.0 °F	93%	29.29 in	5.0 mi	South	13.8 mph	21.9 mph	0.03 in		Overcast
5:04 PM	55.0 °F	54.0 °F	96%	29.29 in	5.0 mi	South	12.7 mph	-	0.00 in		Mostly Cloudy
5:51 PM	55.0 °F	52.0 °F	89%	29.33 in	5.0 mi	SSE	9.2 mph	-	0.00 in		Overcast
6:51 PM	54.0 °F	53.1 °F	97%	29.36 in	10.0 mi	SSE	5.8 mph	-	N/A		Overcast
7:51 PM	53.1 °F	52.0 °F	96%	29.38 in	10.0 mi	South	4.6 mph	-	N/A		Mostly Cloudy
8:51 PM	53.1 °F	52.0 °F	96%	29.39 in	10.0 mi	SSE	6.9 mph	-	N/A		Overcast
9:51 PM	52.0 °F	52.0 °F	100%	29.42 in	9.0 mi	SSE	10.4 mph	-	0.00 in		Overcast
10:08 PM	53.1 °F	52.0 °F	96%	29.41 in	4.0 mi	South	8.1 mph	-	0.00 in	Rain	Light Rain
10:19 PM	52.0 °F	52.0 °F	100%	29.42 in	2.5 mi	South	5.8 mph	-	0.01 in	Rain	Light Rain
10:26 PM	51.8 °F	51.8 °F	100%	29.42 in	3.0 mi	SSE	9.2 mph	-	N/A	Rain	Light Rain
10:36 PM	52.0 °F	52.0 °F	100%	29.42 in	5.0 mi	SSE	6.9 mph	-	0.02 in	Rain	Light Rain
10:51 PM	52.0 °F	52.0 °F	100%	29.43 in	10.0 mi	SE	4.6 mph	-	0.02 in		Overcast
11:51 PM	48.9 °F	48.9 °F	100%	29.43 in	10.0 mi	ESE	8.1 mph	-	N/A		Clear

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Mary Buren School, K-5

6/7/2017

2016-2017

Daily Apportionment by Month

Page 1

Month 1						
Day #	Date	Holiday	Enrollment	Apportionment	Difference	Percent Present
1	08/08/2016	@	0	0	0	
2	08/09/2016	@	0	0	0	
3	08/10/2016	@	0	0	0	
4	08/11/2016	%	843	832	11	98.70%
5	08/12/2016		845	823	22	97.40%
6	08/15/2016		848	822	26	96.93%
7	08/16/2016		850	834	16	98.12%
8	08/17/2016		854	831	23	97.31%
9	08/18/2016		856	829	27	96.85%
10	08/19/2016		855	818	37	95.67%
11	08/22/2016		852	817	35	95.89%
12	08/23/2016		851	812	39	95.42%
13	08/24/2016		849	825	24	97.17%
14	08/25/2016		849	823	26	96.94%
15	08/26/2016		851	816	35	95.89%
16	08/29/2016		851	805	46	94.59%
17	08/30/2016		851	819	32	96.24%
18	08/31/2016		854	830	24	97.19%
19	09/01/2016		854	830	24	97.19%
20	09/02/2016		854	816	38	95.55%
Month 1 Average:			851.00	822.47		96.65%

Mary Buren School, K-5

6/7/2017

2016-2017

Daily Apportionment by Month

Page 2

Month 2						
Day #	Date	Holiday	Enrollment	Apportionment	Difference	Percent Present
21	09/05/2016	#	0	0	0	
22	09/06/2016		853	817	36	95.78%
23	09/07/2016		853	834	19	97.77%
24	09/08/2016		854	837	17	98.01%
25	09/09/2016		850	816	34	96.00%
26	09/12/2016	\$	0	0	0	
27	09/13/2016		851	830	21	97.53%
28	09/14/2016		855	826	29	96.61%
29	09/15/2016		857	826	31	96.38%
30	09/16/2016		857	820	37	95.68%
31	09/19/2016		857	805	52	93.93%
32	09/20/2016		857	834	23	97.32%
33	09/21/2016		858	831	27	96.85%
34	09/22/2016		859	838	21	97.56%
35	09/23/2016		859	822	37	95.69%
36	09/26/2016	%	858	827	31	96.39%
37	09/27/2016	%	858	839	19	97.79%
38	09/28/2016		859	832	27	96.86%
39	09/29/2016	%	859	843	16	98.14%
40	09/30/2016	%	859	819	40	95.34%
Month 2 Average:			856.28	827.56		96.65%

Mary Buren School, K-5

6/7/2017

2016-2017

Daily Apportionment by Month

Page 3

Month 3						
Day #	Date	Holiday	Enrollment	Apportionment	Difference	Percent Present
41	10/03/2016		859	831	28	96.74%
42	10/04/2016		860	833	27	96.86%
43	10/05/2016		858	825	33	96.15%
44	10/06/2016		858	825	33	96.15%
45	10/07/2016		858	823	35	95.92%
46	10/10/2016		858	799	59	93.12%
47	10/11/2016		858	818	40	95.34%
48	10/12/2016	\$	0	0	0	
49	10/13/2016		859	821	38	95.58%
50	10/14/2016		859	824	35	95.93%
51	10/17/2016		858	814	44	94.87%
52	10/18/2016		858	835	23	97.32%
53	10/19/2016		858	843	15	98.25%
54	10/20/2016		858	832	26	96.97%
55	10/21/2016		858	826	32	96.27%
56	10/24/2016		858	831	27	96.85%
57	10/25/2016		858	838	20	97.67%
58	10/26/2016		858	829	29	96.62%
59	10/27/2016		858	836	22	97.44%
60	10/28/2016	%	858	804	54	93.71%
Month 3 Average:			858.26	825.63		96.20%

Mary Buren School, K-5

6/7/2017

2016-2017

Daily Apportionment by Month

Page 4

Month 4						
Day #	Date	Holiday	Enrollment	Apportionment	Difference	Percent Present
61	10/31/2016		858	818	40	95.34%
62	11/01/2016		858	793	65	92.42%
63	11/02/2016		856	824	32	96.26%
64	11/03/2016		856	825	31	96.38%
65	11/04/2016		856	839	17	98.01%
66	11/07/2016		857	819	38	95.57%
67	11/08/2016		856	842	14	98.36%
68	11/09/2016		853	840	13	98.48%
69	11/10/2016	\$	0	0	0	
70	11/11/2016	#	0	0	0	
71	11/14/2016		852	814	38	95.54%
72	11/15/2016		852	826	26	96.95%
73	11/16/2016		852	829	23	97.30%
74	11/17/2016		851	835	16	98.12%
75	11/18/2016		851	835	16	98.12%
76	11/21/2016	@	0	0	0	
77	11/22/2016	@	0	0	0	
78	11/23/2016	@	0	0	0	
79	11/24/2016	#	0	0	0	
80	11/25/2016	#	0	0	0	
Month 4 Average:			854.46	826.08		96.68%

Mary Buren School, K-5

6/7/2017

2016-2017

Daily Apportionment by Month

Page 5

Month 5						
Day #	Date	Holiday	Enrollment	Apportionment	Difference	Percent Present
81	11/28/2016		841	801	40	95.24%
82	11/29/2016		840	808	32	96.19%
83	11/30/2016		843	813	30	96.44%
84	12/01/2016		843	821	22	97.39%
85	12/02/2016		843	812	31	96.32%
86	12/05/2016		845	815	30	96.45%
87	12/06/2016		845	815	30	96.45%
88	12/07/2016		845	821	24	97.16%
89	12/08/2016		849	828	21	97.53%
90	12/09/2016		845	818	27	96.80%
91	12/12/2016		840	797	43	94.88%
92	12/13/2016		840	815	25	97.02%
93	12/14/2016		839	822	17	97.97%
94	12/15/2016		838	808	30	96.42%
95	12/16/2016	%	834	797	37	95.56%
96	01/09/2017	\$	0	0	0	
97	01/10/2017		822	756	66	91.97%
98	01/11/2017		826	792	34	95.88%
99	01/12/2017		833	791	42	94.96%
100	01/13/2017		832	790	42	94.95%
Month 5 Average:			839.11	806.32		96.09%

Mary Buren School, K-5

6/7/2017

2016-2017

Daily Apportionment by Month

Page 6

Month 6						
Day #	Date	Holiday	Enrollment	Apportionment	Difference	Percent Present
101	01/16/2017	#	0	0	0	
102	01/17/2017		841	807	34	95.96%
103	01/18/2017		841	816	25	97.03%
104	01/19/2017		842	799	43	94.89%
105	01/20/2017		842	715	127	84.92%
106	01/23/2017		844	781	63	92.54%
107	01/24/2017		846	810	36	95.74%
108	01/25/2017		847	814	33	96.10%
109	01/26/2017	%	847	810	37	95.63%
110	01/27/2017	%	846	799	47	94.44%
111	01/30/2017		848	807	41	95.17%
112	01/31/2017		849	806	43	94.94%
113	02/01/2017		850	811	39	95.41%
114	02/02/2017		850	801	49	94.24%
115	02/03/2017		851	805	46	94.59%
116	02/06/2017		852	804	48	94.37%
117	02/07/2017		852	812	40	95.31%
118	02/08/2017		852	817	35	95.89%
119	02/09/2017		853	824	29	96.60%
120	02/10/2017		852	789	63	92.61%
Month 6 Average:			847.63	801.42		94.55%

Mary Buren School, K-5

6/7/2017

2016-2017

Daily Apportionment by Month

Page 7

Month 7						
Day #	Date	Holiday	Enrollment	Apportionment	Difference	Percent Present
121	02/13/2017	#	0	0	0	
122	02/14/2017		850	837	13	98.47%
123	02/15/2017		850	820	30	96.47%
124	02/16/2017	Day of the Immigrant	850	530	320	62.35%
125	02/17/2017		850	725	125	85.29% <i>1.98 in. of rain</i>
126	02/20/2017	#	0	0	0	
127	02/21/2017		848	816	32	96.23%
128	02/22/2017		850	813	37	95.65%
129	02/23/2017		850	828	22	97.41%
130	02/24/2017		850	830	20	97.65%
131	02/27/2017		850	808	42	95.06%
132	02/28/2017		850	811	39	95.41%
133	03/01/2017		850	815	35	95.88%
134	03/02/2017		851	818	33	96.12%
135	03/03/2017		851	822	29	96.59%
136	03/06/2017		849	811	38	95.52%
137	03/07/2017		847	818	29	96.58%
138	03/08/2017		848	828	20	97.64%
139	03/09/2017		848	815	33	96.11%
140	03/10/2017	%	846	813	33	96.10%
Month 7 Average:			849.33	797.67		93.92%
Average Months 1 through 7:			850.66	814.71		95.77%

Mary Buren School, K-5

6/7/2017
9:56 AM

Page 1

2016-2017

MONTHLY ATTENDANCE SUMMARY

Month 3 - From 10/3/2016 Through 10/28/2016

Regular Program

Grade Level	Tchr No.	A Tchg Days	B Enroll- ment Carried Fwd	C Gains	D Total Enroll- ment (B+C)	E Losses	F Ending Enroll- ment (D- E)	G Days Not Enroll	H Days Non- Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A*D)-G	M Loss at End of Last School Day	YEAR TO DATE		
															Total Apport Attendance	Days Taught	Total ADA (N/O)
TK	0	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
TK	215	19	16	0	16	0	16	0	20	304	284	14.95	93.42%	0	543	36	15.08
TK	245	19	15	0	15	0	15	0	19	285	266	14.00	93.33%	0	498	36	13.83
TK	TOTAL	19	31	0	31	0	31	0	39	589	550	28.95	93.38%	0	1041	54	28.92
K	125	19	26	0	26	0	26	0	16	494	478	25.16	96.76%	0	917	36	25.47
K	130	19	21	0	21	0	21	0	24	399	375	19.74	93.98%	0	728	36	20.22
K	205	19	21	1	22	0	22	1	33	418	384	20.21	92.09%	0	699	36	19.42
K	235	19	22	0	22	0	22	0	28	418	390	20.53	93.30%	0	726	36	20.17
K	278	19	21	0	21	0	21	0	10	399	389	20.47	97.49%	0	736	36	20.44
K	505	19	22	0	22	0	22	0	10	418	408	21.47	97.61%	0	743	36	20.64
K	TOTAL	19	133	1	134	0	134	1	121	2546	2424	127.58	95.25%	0	4549	54	126.36
1	0	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
1	100	19	28	0	28	0	28	0	33	532	499	26.26	93.80%	0	962	36	26.72
1	195	19	24	0	24	0	24	0	26	456	430	22.63	94.30%	0	819	36	22.75
1	225	19	28	0	28	0	28	0	22	532	510	26.84	95.86%	0	946	36	26.28
1	250	19	27	0	27	0	27	0	24	513	489	25.74	95.32%	0	929	36	25.81
1	273	19	28	0	28	0	28	0	27	532	505	26.58	94.92%	0	969	36	26.92
1	TOTAL	19	135	0	135	0	135	0	132	2565	2433	128.05	94.85%	0	4625	54	128.47
2	210	19	23	0	23	0	23	0	9	437	428	22.53	97.94%	0	822	36	22.83
2	260	19	20	0	20	0	20	0	16	380	364	19.16	95.79%	0	687	36	19.08
2	270	19	21	0	21	0	21	0	11	399	388	20.42	97.24%	0	718	36	19.94
2	279	19	21	0	21	0	21	0	19	399	380	20.00	95.24%	0	725	36	20.14
2	285	19	20	0	20	0	20	0	10	380	370	19.47	97.37%	0	695	36	19.31
2	506	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
2	TOTAL	19	105	0	105	0	105	0	65	1995	1930	101.58	96.74%	0	3647	54	101.31

Principal Signature

Date

To the best of my knowledge, the information contained on this document is accurate and complete.

Mary Buren School, K-5

6/7/2017
9:56 AM

Regular Program

Grade Level	Tchr No.	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A*D)-G	M Loss at End of Last School Day	YEAR TO DATE		
															Total Apport Attendance	Days Taught	Total ADA (N/O)
3	115	19	25	0	25	0	25	0	5	475	470	24.74	98.95%	0	887	36	24.64
3	150	19	29	0	29	0	29	0	15	551	536	28.21	97.28%	0	1022	36	28.39
3	274	19	24	0	24	1	23	17	13	456	426	22.42	97.04%	0	820	36	22.78
3	276	19	24	0	24	0	24	0	7	456	449	23.63	98.46%	0	861	36	23.92
3	503	19	23	0	23	0	23	0	13	437	424	22.32	97.03%	0	793	36	22.03
3	507	19	23	1	24	0	24	7	13	456	436	22.95	97.10%	0	814	36	22.61
3	TOTAL	19	148	1	149	1	148	24	66	2831	2741	144.26	97.65%	0	5197	54	144.36
4	95	19	26	0	26	1	553	25	423	10526	10078	530.42	95.97%	0	19059	54	529.42
4	105	19	29	0	29	0	29	0	23	551	528	27.79	95.83%	0	994	36	27.61
4	282	19	29	0	29	0	29	0	17	551	534	28.11	96.91%	0	986	36	27.39
4	504	19	23	0	23	0	23	0	2	437	435	22.89	99.54%	0	825	36	22.92
4	511	19	29	0	29	0	29	0	22	551	529	27.84	96.01%	0	976	36	27.11
4	TOTAL	19	136	0	136	1	135	17	89	2584	2478	130.42	96.53%	0	4692	54	130.33
5	120	19	26	0	26	0	26	0	13	494	481	25.32	97.37%	0	912	36	25.33
5	140	19	24	0	24	0	24	0	15	456	441	23.21	96.71%	0	828	36	23.00
5	155	19	24	0	24	0	24	0	10	456	446	23.47	97.81%	0	842	36	23.39
5	200	19	25	0	25	0	25	0	9	475	466	24.53	98.11%	0	882	36	24.50
5	502	19	26	0	26	0	26	0	13	494	481	25.32	97.37%	0	901	36	25.03
5	508	19	23	0	23	0	23	0	24	437	413	21.74	94.51%	0	809	36	22.47
5	TOTAL	19	148	0	148	0	148	0	84	2812	2728	143.58	97.01%	0	5174	54	143.72
5	TOTAL 4-6	19	284	0	284	1	283	17	173	5396	5206	274.00	96.78%	0	9866	54	274.06
PROGRAM		19	836	2	838	2	836	42	596	15922	15284	804.42	96.25%	0	28925	54	803.47

Principal Signature

Date

To the best of my knowledge, the information contained on this document is accurate and complete.

Mary Buren School, K-5

6/7/2017
9:56 AM

Month 3 - From 10/3/2016 Through 10/28/2016

Program H Home-Hospital

Grade Level	Tchr No.	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A*D)-G	M Loss at End of Last School Day	YEAR TO DATE		
															Total Apport Attendance	Days Taught	Total ADA (N/O)
K	0	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
K	278	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
K	TOTAL	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
	TOTAL TK-3	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
5	0	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
5	TOTAL	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
	TOTAL 4-6	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
	PROGRAM	19	0	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00

Principal Signature

Date

To the best of my knowledge, the information contained on this document is accurate and complete.

Mary Buren School, K-5

6/7/2017
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MONTHLY ATTENDANCE SUMMARY

Month 3 - From 10/3/2016 Through 10/28/2016

Program S SDC

Grade Level	Tchr No.	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A*D)-G	M Loss at End of Last School Day	YEAR TO DATE		
															Total Apport Attendance	Days Taught	Total ADA (N/O)
TK	145	19	1	0	1	0	1	0	3	19	16	0.84	84.21%	0	32	36	0.89
TK	TOTAL	19	1	0	1	0	1	0	3	19	16	0.84	84.21%	0	32	36	0.89
K	145	19	2	0	2	0	2	0	0	38	38	2.00	100.00%	0	71	36	1.97
K	TOTAL	19	2	0	2	0	2	0	0	38	38	2.00	100.00%	0	71	36	1.97
1	145	19	1	0	1	0	1	0	0	19	19	1.00	100.00%	0	36	36	1.00
1	506	19	1	0	1	0	1	0	1	19	18	0.95	94.74%	0	35	36	0.97
1	TOTAL	19	2	0	2	0	2	0	1	38	37	1.95	97.37%	0	71	36	1.97
2	145	19	1	0	1	0	1	0	0	19	19	1.00	100.00%	0	33	36	0.92
2	506	19	1	0	1	0	1	0	1	19	18	0.95	94.74%	0	34	36	0.94
2	TOTAL	19	2	0	2	0	2	0	1	38	37	1.95	97.37%	0	67	36	1.86
3	145	19	3	0	3	0	3	0	7	57	50	2.63	87.72%	0	94	36	2.61
3	506	19	1	0	1	0	1	0	1	19	18	0.95	94.74%	0	31	36	0.86
3	TOTAL	19	4	0	4	0	4	0	8	76	68	3.58	89.47%	0	125	36	3.47
TOTAL TK-3	19	11	0	0	11	0	11	0	13	209	196	10.32	93.78%	0	366	36	10.17
4	506	19	3	0	3	0	3	0	2	57	55	2.89	96.49%	0	103	36	2.86
4	TOTAL	19	3	0	3	0	3	0	2	57	55	2.89	96.49%	0	103	36	2.86
5	145	19	3	0	3	0	3	0	1	57	56	2.95	98.25%	0	98	36	2.72
5	506	19	6	0	6	1	5	10	8	114	96	5.05	92.31%	0	177	36	4.92
5	TOTAL	19	9	0	9	1	8	10	9	171	152	8.00	94.41%	0	275	36	7.64
TOTAL 4-6	19	12	0	0	12	1	11	10	11	228	207	10.89	94.95%	0	378	36	10.50
PROGRAM	19	23	0	0	23	1	22	10	24	437	403	21.21	94.38%	0	744	36	20.67
REPORT	19	859	2	2	861	3	858	52	620	16359	15687	825.63	96.20%	0	29669	54	824.14

Mary Buren's ADA
for October 2016

To the best of my knowledge, the information contained on this document is accurate and complete.

Principal Signature

Date

Kermit McKenzie Junior High

6/7/2017
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Month 3 - From 10/3/2016 Through 10/28/2016

Regular Program

Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A+D)	J Total Apport Attend (A+D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A+D)-G	M Loss at End of Last School Day	YEAR TO DATE		
														Total Apport Attendance	Days Taught	Total ADA (N/O)
6 TOTAL	19	135	1	136	0	136	11	101	2584	2472	130.11	96.07%	0	4717	54	87.35
TOTAL 4-6	19	135	1	136	0	136	11	101	2584	2472	130.11	96.07%	0	4717	54	87.35
7 TOTAL	19	131	0	131	0	131	0	106	2489	2383	125.42	95.74%	0	4489	54	83.13
8 TOTAL	19	149	0	149	0	149	0	124	2831	2707	142.47	95.62%	0	5135	54	95.09
TOTAL 7-8	19	280	0	280	0	280	0	230	5320	5090	267.89	95.68%	0	9624	54	178.22
PROGRAM	19	415	1	416	0	416	11	331	7904	7562	398.00	95.81%	0	14341	54	265.57

Principal Signature _____ Date _____

To the best of my knowledge, the information contained on this document is accurate and complete.

Kermit McKenzie Junior High

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2016-2017 MONTHLY ATTENDANCE SUMMARY

Month 3 - From 10/3/2016 Through 10/28/2016

Program H Home-Hospital

Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A*D)-G	M Loss at End of Last School Day	YEAR TO DATE		
														Total Apport Attendance	Days Taught	Total ADA (N/O)
6	TOTAL	19	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
	TOTAL 4-6	19	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
7	TOTAL	19	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
	TOTAL 7-8	19	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00
	PROGRAM	19	0	0	0	0	0	0	0	0	0.00	0	0	0	54	0.00

Principal Signature

Date

To the best of my knowledge, the information contained on this document is accurate and complete.

Kermit McKenzie Junior High

6/7/2017
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Month 3 - From 10/3/2016 Through 10/28/2016

Program S SDC

Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A+D)	J Total Apport Attend (A+D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J/(A+D)-G	M Loss at End of Last School Day	YEAR TO DATE		P
														Total Apport Attendance	Days Taught	Total ADA (N/O)
6 TOTAL	19	2	0	2	0	2	0	0	38	38	2.00	100.00%	0	72	36	2.00
TOTAL 4-6	19	2	0	2	0	2	0	0	38	38	2.00	100.00%	0	72	36	2.00
7 TOTAL	19	1	0	1	0	1	0	1	19	18	0.95	94.74%	0	34	36	0.94
8 TOTAL	19	4	0	4	0	4	0	1	76	75	3.95	98.68%	0	142	36	3.94
TOTAL 7-8	19	5	0	5	0	5	0	2	95	93	4.89	97.89%	0	176	36	4.89
PROGRAM	19	7	0	7	0	7	0	2	133	131	6.89	98.50%	0	248	36	6.89
REPORT	19	422	1	423	0	423	11	333	8037	7693	404.89	95.85%	0	14589	54	272.46

Principal Signature _____ Date _____

To the best of my knowledge, the information contained on this document is accurate and complete.

The FISCAL REPORT *an informational update*

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Volume 37

For Publication Date: January 13, 2017

No. 1

Ask SSC . . . Emergency Day Waivers for School Closures Due to Emergency Conditions—Flood-Related ADA Losses in 2016-17

Q. Are we eligible to recoup the lost average daily attendance (ADA) due to flooding that occurred?

A. Now that the atmospheric river has passed over California, some local education agencies (LEAs) are left with the consequences of the heavy rain, including water damage, downed power lines, and washed-away roads. ADA, the primary source of funding for LEAs across the state, may be impaired if schools must close to recover from the flooding. Fortunately, the state provides a waiver process so that LEAs are not penalized because of this natural phenomenon

When an LEA is closed or when there is a material decrease in ADA due to an emergency, such as a flood, school agencies should file a J-13A waiver with the California Department of Education (CDE) (reference Education Code Sections 41422 and 46390 et seq., and California Code of Regulations, Title 5, Section 428). Approval of the waiver allows the school agency to receive credit for the lost ADA for the day(s) of the closure, as well as for the missed instructional time.

Click the link for a copy of the [CDE's Management Advisory 90-01](#) addressing emergency days. For a copy of the Form J-13A, Request for Allowance of Attendance Because of Emergency Conditions, click [here](#). Form J-13A is a multipage form, and not all pages are necessarily required—the instructions provide guidance on which pages need to be completed for your district's situation. You do not need to worry about submitting this form right now—you can wait until the current situation is over and the overall impact can be assessed.

—Debbie Fry, and Matt Phillips, CPA

posted 01/10/2017

2017-18 Certification of Assurances

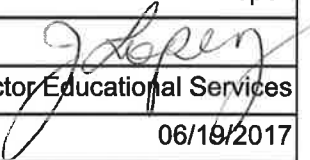
Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca17asstoc.asp>.

CDE Program Contact:

Joy Paull, jpaull@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form is on file.

Authorized Representative's Full Name	Julie Lopez
Authorized Representative's Signature	
Authorized Representative's Title	Director Educational Services
Authorized Representative Signature Date	06/19/2017

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2017-18 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Julie Lopez
Authorized Representative Title	Director Educational Services
Authorized Representative Signature Date	06/08/2017
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2017-18 Application for Funding**CDE Program Contact:**Education Data Office, ConApp@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	04/14/2017
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District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Maria Figueroa
DELAC review date	03/16/2017
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title III Part A English Learner ESEA Sec. 3102 SACS 4203	Yes

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2017-18 Title III, Part A English Learner Student Program Subgrant Budget

The purpose of this report is to provide a proposed budget for 2017-18 English learner (EL) student program subgrant funds only per the Title III, Part A, English Learner Students Program requirements (ESSA, Title III, Part A, Sections 3114, 3115, & 3116).

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Entitlement Calculation

Note: If the estimated entitlement amount does not meet the minimum \$10,000 program eligibility criteria for direct funding status, further action may be required. To receive instructions regarding the consortium application process, please contact Patty Stevens by phone at 916-323-5838 or by e-mail at pstevens@cde.ca.gov.

Estimated English learner per student allocation	\$93.37
Estimated English learner student count	854
Estimated English learner entitlement amount	\$79,738

Budget

Professional development activities	\$15,060
Program and other authorized activities	\$20,000
English Proficiency and Academic Achievement	\$40,845
Parent, family, and community engagement	\$0
Direct administration costs (Amount cannot exceed 2% of the estimated entitlement)	\$0
Indirect costs (Amount should be calculated using the LEA's approved indirect cost rate)	\$3,833
Total allocation budget	\$79,738

*****Warning*****

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2017-18 Title III, Part A Immigrant Student Program Subgrant Budget

The purpose of this report is to provide a proposed budget for 2017-18 Immigrant Student Program Subgrant funds only per the Title III, Part A, Immigrant Student Program requirements (ESSA, Title III, Part A, Sections 3114, 3115, & 3116).

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Entitlement Calculation

Note: Only LEAs that have 21 or more eligible immigrant students, and that have experienced a significant increase of two percent or greater growth in eligible immigrant student enrollment in the current year compared with the average of the two preceding fiscal years are eligible for Title III, Part A Immigrant Student Program Subgrant funds. Use your Immigration student count that was provided to the California Longitudinal Pupil Achievement Data System on census day of October 5, 2016.

Estimated Immigrant per student allocation	\$80.77
Estimated Immigrant student count	47
Estimated Immigrant entitlement amount	\$3,796

Budget

Authorized activities	\$3,685
Direct administration costs (Amount cannot exceed 2% of the estimated entitlement)	\$0
Indirect costs (Amount should be calculated using the LEA's approved indirect cost rate)	\$111
Total allocation budget	\$3,796

*****Warning*****

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2017-18 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2017-18 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	No known deficiencies.

*****Warning*****

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PERSONAL SERVICES AGREEMENT
BY AND BETWEEN THE GUADALUPE UNION SCHOOL DISTRICT, SANTA BARBARA COUNTY PUBLIC HEALTH
DEPARTMENT, & KATHI DIPERI, INDEPENDENT CONTRACTOR

This Personal Services Agreement ("Agreement") for School Garden Consultant Services between Guadalupe Union School District, a public educational agency ("District"), the Santa Barbara County Public Health Department ("Department"), and Kathi DiPeri ("Contractor") (individually, "Party" and collectively, "Parties") is effective upon the execution date of Contractor, Department, and District, whichever shall later occur.

WHEREAS, District is authorized by Section 45103.1, subdivision (b)(2), of the California Education Code to contract with any persons for the furnishing of personal services if the services contracted are not available within the district, cannot be performed satisfactorily by school district employees, or are of such a highly specialized or technical nature that the necessary expert knowledge, experience, and ability are not available through the school district;

WHEREAS, Contractor warrants and represents to District that Contractor has the knowledge, experience and ability to successfully and effectively perform the agreed-upon services and will provide these services to the District in compliance with all applicable laws and regulations; and

WHEREAS, the Department desires to provide a grant that will partially fund Contractor's services to enrich the educational curriculum for the students of the District;

NOW, THEREFORE, in consideration of the mutual promises set forth below, the Parties agree as follows:

1. **Scope of Service.** Contractor shall perform the following agreed-upon services (collectively, "Services"):
 - a. Maintain and cultivate a school garden ("Garden") at Mary Buren Elementary School and Kermit McKenzie Junior High School (collectively, "Schools");
 - b. Grow vegetables in the Garden, which Contractor shall subsequently provide to the School cafeteria in consultation with the Director of Child Nutrition Services; and
 - c. Consult with Director of Child Nutrition Services and teaching staff in order to organize learning opportunities for students to learn about agriculture, nutrition, and other garden-related activities.Contractor's Services will be timely and performed or provided consistent with the professional skill and care of Contractor's profession and in compliance with all applicable laws and regulations.
2. **Term.** This Agreement will begin on August 1, 2017 and will be completed on July 31, 2018 ("Contract Term"). Total number of service days will not exceed 184 days.
3. **Schedule.** Contractor is expected to be present at the School sites on days in which students are present ("instructional days"). It is within the Contractor's discretion to determine which instructional days to attend to the School site provided services are provided in the Fall, Spring and Summer sessions. During the instructional days on which Contractor is present at the School sites, Contractor is expected to arrange with teaching staff opportunities for students to learn in the Garden.

4. **Compensation.** Contractor will be compensated \$25.00 an hour and receive \$37,000 total in consultant service fees for the Contract Term. The Department agrees to fund fifty (50) percent of Contractor's consultant service fees. The District shall fund the other fifty (50) percent of the consultant service fees. Both the Department's and the Contractor's consultant services fees shall be paid directly to the Contractor and independently of one another in monthly installments.
5. **Education and Degree Verification.** Contractor shall provide the District with verification of any and all post-secondary degrees and certificates related to the practice of agriculture and garden cultivation.
6. **Taxes.** Contractor will fully complete the Internal Revenue Service 1099 form or other required reporting form. This form must be attached to this Agreement as "Attachment 1". Contractor acknowledges and agrees that other than fees associated with the 1099 form; it is the Contractor's sole responsibility to make the requisite tax filings and payment to the appropriate federal, state or local tax authorities. The District and Department will not withhold any part of the Contractor's compensation for the payment of social security, unemployment, or disability insurance or any other similar state or federal tax obligation. Contractor agrees to indemnify, defend, and hold the District and Department harmless from any tax consequences.
7. **Expenses and Equipment.** Contractor shall control the manner and means by which work is performed, including by not limited to schedule, content, and equipment usage. The Contractor shall work in consultation with instructional staff and the District's Director of Food Services to meet the educational and nutritional goals of the District. Unless otherwise agreed to by the Schools in writing, Contractor is solely and fully responsible for all costs and expenses incident to the performance of the Services by Contractor. Contractor shall provide her own gardening equipment and supplies, but may also utilize District gardening equipment and supplies. If the District furnishes any goods, materials, or equipment to Contractor, Contractor assumes complete liability for those goods, materials, or equipment.
8. **Compliance with Applicable Laws.** The Services completed herein must meet the approval of the District and are subject to the District's general right of inspection to ensure they are satisfactorily completed. Contractor agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to Contractor, the Services, Contractor's profession, and equipment covered by this Agreement, or accruing out of the performance of such Services.
9. **Independent Contractor.** In the performance of this Agreement, Contractor shall act as an independent contractor. Contractor shall perform the Services and obligations under this Agreement according to the Contractor's own means and methods of work which shall be in the exclusive charge and under the control of Contractor, and which shall not be subject to control or supervision by the District except as to the results of the work. Contractor understands and agrees that she shall not be considered an officer, employee or agent of the District or Department, and is not entitled to benefits of any kind or nature normally provided employees of the District or Department or to which District and Department's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor is not authorized to make any representation, contract or commitment on behalf of the School, the District or the Department.

10. **Termination.**

10.1 Termination for Convenience. District may terminate this Agreement for its convenience at any time by written notification to Contractor seven (7) days prior to the effective date of the termination. Contractor may terminate this Agreement by written notification thirty (30) days prior to the effective date of the termination. Contractor acknowledges that this thirty (30) day notice period is acceptable so that the School can attempt to procure Services from another source. District will pay Contractor all earned and undisputed amounts for Services provided through the date of termination.

10.2 Termination for Cause. District may terminate this Agreement immediately for cause. Cause shall include, without limitation: (1) material violation of this Agreement by the Contractor or (2) any act by Contractor exposing the District to liability to others for personal injury or property damage.

10.3 Documentation Upon Termination. Upon termination, Contractor shall provide the District with all documents produced maintained or collected by Contractor pursuant to this Agreement, whether or not such documents are final or draft documents.

11. **Limitation of Liability.** The Department and District's financial obligations under this Agreement are limited to the payment of the compensation provided in this Agreement under Paragraph 4. Notwithstanding any other provision of this Agreement, in no event, shall the District or Department be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the Services performed in connection with this Agreement.

12. **Indemnity.** Contractor shall indemnify, defend, and hold the Department and the District, its Board of Trustees, Board of Supervisors, officers, agents, employees, and volunteers harmless against any and all liability, claims, suits, demands, causes of action, damages, losses, injuries, and expenses, including reasonable attorneys' fees, whether actual or alleged, arising from all acts or omissions to act of Contractor, including any claim that Contractor infringed a third party patent or copyright or other intellectual property right, unless the liability or claims arise from the Department or District's sole and active negligence or willful misconduct. The provisions of this section shall survive the termination or expiration of this Agreement.

13. **Protection of Confidential Information.** Contractor understands and acknowledges that during its performance of the Services, she may have access to private and confidential information in the District's possession, custody or control, including but not limited to private information regarding students, parents, guardians, faculty, donors, employees, staff, alumni, or other personnel data or information and other District related trade secrets, business plans, and other proprietary information ("Confidential Information"). This information may be protected by state and federal law. Contractor will not disclose, copy, or modify any Confidential Information without the prior written consent of the District or unless otherwise required by law. Contractor will promptly notify the District if it becomes aware of any possible unauthorized disclosure or use of the Confidential Information. The provisions of this section shall survive the termination or expiration of this Agreement.

14. **Non-Discrimination Endorsement.** Contractor, Department and District mutually agree that they will comply with all applicable Federal and California state anti-discrimination and anti-harassment laws and regulations and agree not to unlawfully discriminate against or harass any prospective or active employee engaged in the work, or against any other person or student, on the basis of race, color, age, ancestry,

national origin, sex, religious creed, marital status, or physical or mental disability, medical condition, genetic information, sex, gender, gender identity or expression, or sexual orientation or any other category protected by law, including but not limited to, the California Fair Employment and Housing Act, beginning with Labor Code Section 1410, and Labor Code Section 1735.

15. **Provisions Required By Law Deemed Inserted.** Each provision of law and clause applicable to this Agreement, or required by law to be inserted in this Agreement, is deemed inserted herein and the Agreement shall be read and enforced as though the provisions are included herein.
16. **Modification, Amendment, Waiver.** No modification or amendment of any provision of this Agreement shall be effective unless approved in writing and signed by all Parties. The failure of a Party to enforce any of the provisions of this Agreement shall in no way be construed as a waiver of such provisions and shall not affect the right any Party thereafter to enforce each and every provision hereof in accordance with its terms.
17. **Notice.** All notices required or permitted to be given under this Agreement by the Parties to another party, shall be in writing and given, served, and received, if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt requested, or sent by overnight delivery services, or facsimile transmission, addressed as follows:

For District:

Ed Cora, Superintendent

4465 Ninth St., Guadalupe, CA 93434

edcora@sbceo.org

805-343-2114

For Department:

Dena Boortz,

Director of Child Nutrition Services

4465 Ninth Street, Guadalupe, CA 93434

dboortz@gusdbobcats.com

805-343-2959

For Contractor:

Kathi DiPeri, Garden Consultant

P.O. Box 4204, San Luis Obispo, CA 93403

krdiperi@gmail.com 805-234-3174

Any notice personally given or sent by facsimile transmission is effective upon receipt. Any notice sent by overnight delivery service is effective the business day next following delivery by overnight services. Any notice given by mail is effective three days after deposit in the United States mail.

18. **Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
19. **Governing Law.** This Agreement shall be governed and interpreted in accordance with the laws of the State of California in accordance with its fair meaning and not strictly for or against the District, Department or Contractor. Any legal proceedings brought to interpret or enforce the terms of this Agreement, shall be brought in Santa Barbara County, California.
20. **Disputes.** Except in the event of the District or Department's failures to make earned and undisputed payments to Contractor, if the District, Department or Contractor have a dispute, each will continue to perform its respective obligations, including Contractor's duty to provide and perform the Services, during all attempts to resolve the dispute.
21. **Mediation; Arbitration.** Parties agree that if any dispute or controversy arises between them in any way arising out of, related to, or connected with this Agreement or its subject matter, they will participate in good faith in mediation and agree to equally share all mediator fees. If the Parties are unable to resolve the dispute or controversy through mediation, the Parties agree to submit the pending dispute or controversy to final and binding arbitration to be held in Santa Barbara County, California, and to be governed by the Federal Arbitration Act ("FAA"). By agreeing to this binding arbitration provision, the Parties understand that they are waiving certain rights and protections which may otherwise be available if a claim were determined by litigation in court, including, without limitation, the right to seek or obtain certain types of damages precluded by this arbitration provision, the right to a jury trial, certain rights of appeal, the right to bring a claim as a class member in any purported class or representative proceeding; and a right to invoke formal rules of procedure and evidence. The prevailing party shall be awarded all reasonable attorneys' fees, expert witness fees, and other litigation expenses, expended or incurred in such arbitration or litigation, unless the laws related to the claim that the party prevailed on preclude a court from awarding attorneys' fees and costs to the prevailing party. The provisions of this section will apply during the term of this Agreement and survives after the termination or expiration of this Agreement.
22. **Non-Assignment.** This Agreement is a personal services agreement. Contract shall not assign this Agreement or any portion of it voluntarily to any third party without prior written consent by the District and Department, and any purported assignment without prior consent of the District and Department shall automatically terminate this Agreement.
23. **Counterparts.** This Agreement may be executed in several counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same agreement.
24. **Entire Agreement.** This Agreement and Attachment 1 constitute the sole entire Agreement and understanding between the District, Department and Contractor concerning their subject matter. It replaces and supersedes all prior agreements or negotiations, whether written or verbal. It may not be modified except in a writing signed by the District, Department and Contractor.

IN WITNESS WHEREOF, the District, Department, and Contractor have executed this Agreement as of the dates set forth below.

CONTRACTOR

By: _____

Print Name: Kathi Diperi

Print Title: Garden Consultant/Independent Contractor

GUADALUPE UNION SCHOOL DISTRICT:

By: _____

Print Name: Ed Cora

Print Title: Superintendent

ATTACHMENT 1
(Attach Contractor's 1099 Form)

EXHIBIT A
Scope of Work (SOW) and Budget
Effective August 1, 2016 - July 31, 2017

Kathi DiPeri (CONTRACTOR) will serve as an independent contractor for the County of Santa Barbara (COUNTY). Contractor shall work approximately 20 hours a week at \$25.00 per hour.

1. CONTRACTOR will serve as a School Garden Liaison for the Nutrition Education and Obesity Prevention Program
 - a. Provide school garden based nutrition education lessons to students at Mary Buren School in Guadalupe.
 - i. Utilize USDA approved curriculum and resources
 - ii. Provide taste testing opportunities for garden grown produce
 - iii. Evaluate garden based interventions
 - b. Plan and/or participate in other garden/nutrition related school activities
 - i. Collaborate with school staff and Food Services Director for Harvest of the Month Food Day, Open House, and Summer School activities
 - ii. Collaborate with school staff to utilize school garden grown items in the lunchroom
 - iii. Utilize the Smarter Lunchrooms Movement interventions to help improve the cafeteria environment
 - c. Participate in the Guadalupe Unified School District School Wellness Meetings
2. Adhere to the following USDA Guidelines:
 - a. Fiscal and Administrative Guidelines Manual and any revisions thereto.
<http://www.cdph.ca.gov/programs/NEOPB/Pages/FiscalandAdministrativeGuidelinesManual.aspx>
 - b. NEOPB Program Letters and any revisions thereto.
<http://www.cdph.ca.gov/programs/cpn/Pages/ProgramLetters.aspx>
 - c. United States Department of Agriculture, Supplemental Nutrition Assistance Program Education (SNAP-Ed) Plan Guidance. <http://www.cdph.ca.gov/programs/NEOPB/Documents/FY-2017SNAP-Ed%20Plan%20Guidance.pdf>

Budget: August 1, 2016 to July 31, 2017

20 hrs per week x \$25.00 per hour x 37 weeks =	\$18,500.00
Total	\$18,500.00

Guadalupe Union School District

Administrative Regulation

Travel Expenses

AR 3350

Business and Non-Instructional Operations

Travel Expenses

Travel expenses are the ordinary and necessary expenses of traveling away from home or your business, profession, or job. Staff members may be required to attend meetings and conferences and to perform other official duties on behalf of Guadalupe Union School District. Actual and necessary expenses incurred as a result of attending authorized meetings, conferences and conventions may be reimbursed as indicated in Title 5, California Administrative Code, Sections 17430-17436.

Travel Pre-Approval

Prior to registering for a conference or beginning any out-of-district travel that involves overnight lodging, transportation by commercial carrier (air, rail, bus, etc.) and/or rental vehicle, the Request For Prior Approval of Conference Attendance Form must be completed with all authorizing signatures and forwarded to the Business Office – Attention: Purchasing. Each individual must complete a separate request. Authorizing signatures include the immediate supervisor and the Superintendent or designee. The ***Request must be received at least ten business days in advance of departure*** for any trip or conference.

CLAIMS FOR REIMBURSEMENT FOR TRIPS MADE WITHOUT PRIOR AUTHORIZATION MAY NOT BE HONORED.

Travel not approved in advance by the supervisor and Superintendent/designee may not be reimbursed, at the district's discretion. All out-of-state travel requires prior approval by the Superintendent and Board of Trustees.

After the Approval for Conference form has been approved, the district may prepay for conference registration, car rental, airfare (at economy fare rates), and hotel accommodations. Prepayments may be made by using a district credit card, requesting an advance check for payment, or in limited circumstances by an

authorized purchase order. If a prepayment is desired, the choice should be indicated where available on the Prior Approval for Conference Form.

Meals

Expense for meals consumed within a 20 mile radius of the district will not be reimbursed. Reimbursement for alcoholic beverages is prohibited. Do not charge alcoholic beverages on any district credit cards. All receipts must be itemized to qualify for reimbursement. Reimbursement for meal expenses shall be based upon actual and necessary meal costs not to exceed the Board approved meal limitations. The limitations shall be those specified by the Internal Revenue Service Publication 1542.

The authorized allowance for meals will be paid provided the travel time meets the following requirements:

1. Breakfast: Depart by 7 a.m.
2. Lunch: Depart by 11 a.m. and return at or after 2 p.m.
3. Dinner: Return at or after 5 p.m.

If a conference provides a meal, the employee will not be reimbursed for that meal as it was paid for in the registration fee.

The following per diem rate are in effect and may be reimbursed without receipts:

1. Breakfast: Up to \$12.00
2. Lunch: Up to \$15.00
3. Dinner: Up to \$23.00

Actual and necessary expenses for meals shall be reimbursed if accompanied by itemized receipts not to exceed \$50.00 per day.

Reimbursement for meal gratuities will be limited to 20% of cost of meal unless otherwise required by restaurant (excluding alcoholic beverages per Ed Code Section 32435)

The Board of Trustees recognizes that travel to certain high-cost localities may result in meal expenditures in excess of the amounts established by the district. These shall be subject to review and approval on a case-by-case basis by the CBO. For areas of higher costs please view the California Department of Human Resources meal reimbursement by location site www.gsa.gov/perdiem. This is the IRS Policy.

Lodging

If the destination is more than 100 miles one way from the district Office, or more than two hours' driving time one way, the employee is entitled to reserve a hotel for the night prior to the conference start date. Travel may commence after lunch. Prior authorization is required for hotel stays within the 100 mile radius. Hotel accommodations at the single occupancy rate will be reimbursed. Room sharing is encouraged when more than one district employee is attending the same meeting. For out of state or out of country travel otherwise entitled to accommodations, a room upgrade at the request of the employee may be permitted, for the sharing with a non-district employee or family member. However, the additional cost of the room shall be the sole responsibility of the employee.

Mode of Travel

The most expedient and cost effective manner of traveling should be used. This may include the use of a district vehicle, personal vehicle, rental vehicle, plane or train. Reimbursement will be limited to the most cost-effective mode of travel.

When more than one employee is attending the same conference or event, use of a district vehicle, rental vehicle, or carpooling shall be used in order to minimize costs. The Superintendent/designee may not allow reimbursement of mileage claims from multiple employees who attend the same conference.

For trips in excess of 200 miles one way and lasting fewer than two nights, a rental vehicle is the preferred method of travel. Rental vehicles are allowable in the economy to standard classification or, if the number of district passengers

warrants, a van. In no case will the district pay the additional cost for premium, luxury, or sport/utility vehicle rentals.

For trips lasting longer than two nights, and the number of employees travelling does not warrant the use of a district vehicle, use of a personal car can be the most cost-effective mode of travel. The beginning and ending odometer reading of the vehicle must be included on the claim submitted. Private vehicle use will be reimbursed at the current IRS-approved mileage rate along with bridge tolls and parking fees. Mode of travel shall be authorized during the conference form pre-approval process. If an employee chooses a mode of travel that is not the most cost-effective, the reimbursement may be limited to the less expensive mode of travel. Employees should consult with the Business Office prior to travel to determine the most cost-effective mode of travel.

Personal Mileage Reimbursement

In order to collect private auto mileage reimbursement, employees must carry a valid California Driver License and proof of automobile insurance coverage when operating a privately-owned vehicle. A current *Insurance Certification* form must be on file with the business office. As prescribed by California Vehicle Code Division 7, Chapter 3, Article 2, Section 16451, an owner's policy of motor vehicle liability insurance shall insure the employee and any other person using any motor vehicle registered to the employee and any other person using motor vehicle registered to the employee against loss from the liability by Guadalupe Union School District is as follows: \$100,000/\$300,000 for Liability/Body Injury; and \$50,000 for Liability/Property Damage to others as a result of any one accident. Collision and comprehensive insurance coverage is optional. The employee's personal insurance shall provide primary coverage, with Guadalupe Union School District's insurance providing excess coverage.

Standard practice is that employees are reimbursed for actual miles driven from the work site(s) to conferences are reportable to the IRS as compensation. However, if an employee attends a conference whose distance from home is less than from the regular work site, then the lesser number of miles will be claimed for reimbursement. For example, if an employee lives in San Luis Obispo attends a conference in San Luis Obispo five miles from his/her home, only five miles each way will be reimbursed.

To satisfy internal auditing of County Office requirements, proof of actual mileage is required, as evidenced by MapQuest or other reliable mileage chart which must be attached at the time of mileage reimbursement request.

Vehicle accidents involving employees while on official business shall be reported immediately to Business Services.

Incidentals

A. GUSD will reimburse up to \$10 for incidentals each night of an overnight stay. Incidental expenses include fees and tips given to porters, baggage carriers, hotel maids, taxi driver, etc. No receipts are required for incidental expenses but are limited to the per diem rate of \$10 for each 24-hour period. This does not include gratuity for meals.

Travel Reimbursement

Completed travel claims and all accompanying receipts must be approved by the supervisor and filed with the Business Office – Attention: Accounts Payable, within 30 days of completion of travel.

All travel expenses claimed must be accompanied by a receipt or other documentation. Any expenses paid with a personal credit card must be substantiated by a detailed itemized receipt or they will not be reimbursed.

Non-Reimbursable Expenses

Personal expenses such as entertainment, transportation to and from entertainment, leisure tours, alcoholic beverages, gifts, personal telephone calls or expenses for guests/spouses/friend are not reimbursable. Additional expenses that arise from the coordination of employee vacations or leaves, with conference attendance or official district business travel are not reimbursable.

Completion of Travel

When travel is complete, the original Prior Approval For Conference Form shall be completed with the actual expenses for the trip, required receipts provided, and forwarded to the Business Office Attention: Accounts Payable, for processing of expense reimbursement. All expenses claimed shall be substantiated by original itemized receipts. Reimbursement will be made in the legal name of the

employee as shown in the official payroll records of the district. Warrants will be delivered to the employee's work site except during the summer months, when they will be mailed to the employee's address on file with the district.

Tips for Prompt Reimbursements:

1. Conference description – include verification of attendance (agenda, name badge, certificate of completion, or other evidence of attendance).
2. Accommodations – include the original itemized receipt from the hotel
personal expenses will not be reimbursed. These include but are not limited to: in-room movies, dry cleaning fees, room service fees, and personal phone calls.
3. Meals - include the original itemized receipt (if not claiming per diem amounts). Summarized credit card receipts are not acceptable. Alcoholic beverages are not reimbursable.
4. Private vehicle use – include a MapQuest printout to substantiate the mileage distance traveled.
5. Attach supporting documentation to the claim form, including copies of purchase orders (when applicable), required verification of attendance, and required original receipts.
6. Verify all columns are totaled and amounts are carried over; the business office verifies what is submitted and does not prepare calculations.
7. Print legibly or type the reimbursement claim to allow accurate and timely processing of the reimbursement.
8. Verify that each claim is signed by the employee and administrator, with the budget source included.
9. Incomplete travel or mileage claims will be returned to sites for satisfactory completion.
10. Reimbursement claims are to be submitted monthly and not held until year end. For small dollar amounts, reimbursement claims may be submitted quarterly.

ANNUAL BUDGET REPORT:
July 1, 2017 Budget Adoption

Insert "X" in applicable boxes:

☒ This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

☒ If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: 4465 Ninth Street, Guadalupe, CA 93434

Date: June 09, 2017

Place: 150 Peralta Street, Guadalupe, CA 93434

Date: June 14, 2017

Time: _____

Adoption Date: June 21, 2017

Signed: _____

Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Gloria Grijalva

Telephone: 805-343-1178

Title: Chief Business Official

E-mail: ggrijalva@sbceo.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2016-17) annual payment?		X
			X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?	X	
			n/a	
			n/a	
			n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X
				X
				X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year? • Approval date for adoption of the LCAP or approval of an update to the LCAP:		X
			Jun 21, 2017	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

- (☐) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	
Less: Amount of total liabilities reserved in budget:	\$	
Estimated accrued but unfunded liabilities:	\$	0.00

- (☒) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:
Santa Barbara COE - SIPE

- (☐) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: _____

For additional information on this certification, please contact:

Name: Gloria Grijalva
Title: Chief Business Official
Telephone: 805-343-1178
E-mail: ggrijalva@sbceo.org

Description	2016-17 Revised Budget			2017-18		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Fund Balance-July 1	\$1,105,552	\$817,889	\$1,923,441	\$945,193	\$341,425	\$1,286,618
Audit Adjustments	\$0	\$0	\$0	\$0	\$0	\$0
Net Beginning Balance	\$1,105,552	\$817,889	\$1,923,441	\$945,193	\$341,425	\$1,286,618
LCAP/Revenue Limit	\$11,925,105	\$248,452	\$12,173,557	\$12,582,231	\$248,452	\$12,830,683
Federal Revenues	\$0	\$794,057	\$794,057	\$0	\$763,159	\$763,159
Other State Revenues	\$525,476	\$293,361	\$818,837	\$229,717	\$408,101	\$637,818
Other Local Revenues	\$252,600	\$539,878	\$792,478	\$172,600	\$633,878	\$806,478
Contrib. to Restricted Programs	(\$1,672,835)	\$1,672,835	\$0	(\$1,623,864)	\$1,623,864	\$0
Total Operating Revenues	11,030,346	3,548,583	14,578,929	11,360,684	3,677,454	15,038,138
Certificated Salaries	\$5,696,248	\$854,381	\$6,550,629	\$5,861,743	\$909,171	\$6,770,914
Classified Salaries	\$1,482,643	\$786,478	\$2,269,121	\$1,512,140	\$898,923	\$2,411,063
Employee Benefits	\$2,340,928	\$584,788	\$2,925,716	\$2,503,844	\$623,807	\$3,127,651
Books and Supplies	\$587,600	\$327,802	\$915,402	\$787,256	\$340,649	\$1,127,905
Services, Other Operating	\$1,105,235	\$1,070,701	\$2,175,936	\$967,482	\$690,092	\$1,657,574
Necessary Reductions		\$0	\$0	\$0	\$0	\$0
Direct Support/Indirect Costs	(\$104,696)	\$63,300	(\$41,396)	(\$107,095)	\$65,699	(\$41,396)
Total Operating Expenditures	\$11,107,958	\$3,687,450	\$14,795,409	\$11,525,370	\$3,528,341	\$15,053,710
Operating Excess (Deficit)	(77,613)	(138,867)	(\$216,480)	(\$164,686)	\$149,113	(\$15,572)
Capital Outlay	\$45,293	\$337,597	\$382,890	\$33,963	\$278,224	\$312,187
Other	\$22,547	\$0	\$22,547	\$18,196	\$0	\$18,196
Transfers In (Out)	(\$60,000)	\$0	(\$60,000)	(\$60,000)	\$0	(\$60,000)
Net Increase (Decrease) to Fund Balance	(160,359)	(476,464)	(636,823)	(\$276,845)	(129,111)	(405,955)
Estimated Ending Fund Balance	\$945,193	\$341,425	\$1,286,618	\$668,349	\$212,315	\$880,663
District Unrestricted Reserve			\$945,193			\$668,349
District Reserve %			6.25%			4.37%

Description	2018-19			2019-20			2020-21		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Fund Balance-July 1	\$668,349	\$212,315	\$880,663	\$680,056	\$183,895	\$863,951	\$680,058	\$127,054	\$807,112
Audit Adjustments	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Net Beginning Balance	\$668,349	\$212,315	\$880,663	\$680,056	\$183,895	\$863,951	\$680,058	\$127,054	\$807,112
LCAP/Revenue Limit	\$13,211,218	\$248,452	\$13,459,670	\$13,613,553	\$248,452	\$13,862,005	\$13,810,039	\$276,872	\$14,086,911
Federal Revenues	\$0	\$763,159	\$763,159	\$0	\$763,159	\$763,159	\$0	\$763,159	\$763,159
Other State Revenues	\$229,717	\$408,101	\$637,818	\$229,717	\$408,101	\$637,818	\$229,717	\$408,101	\$637,818
Other Local Revenues	\$172,600	\$633,878	\$806,478	\$172,600	\$633,878	\$806,478	\$172,600	\$633,878	\$806,478
Contrib. to Restricted Programs	(\$1,623,864)	\$1,623,864	\$0	(\$1,538,864)	\$1,623,864	\$85,000	(\$1,523,864)	\$1,623,864	\$100,000
Total Operating Revenues	11,989,671	3,677,454	15,667,125	12,477,006	3,677,454	16,154,460	12,688,492	3,705,874	16,394,366
Certificated Salaries	\$6,025,871	\$923,656	\$6,949,527	\$6,194,596	\$960,602	\$7,155,198	\$6,368,045	\$999,026	\$7,367,071
Classified Salaries	\$1,560,528	\$927,689	\$2,488,217	\$1,610,465	\$964,796	\$2,575,262	\$1,662,000	\$1,003,388	\$2,665,388
Employee Benefits	\$2,768,921	\$660,000	\$3,428,921	\$3,024,299	\$686,400	\$3,710,699	\$3,282,785	\$713,856	\$3,996,641
Books and Supplies	\$787,256	\$352,411	\$1,139,667	\$787,256	\$363,720	\$1,150,976	\$787,256	\$371,441	\$1,158,697
Services, Other Operating	\$967,482	\$776,419	\$1,743,901	\$967,482	\$693,077	\$1,660,559	\$967,482	\$609,304	\$1,576,786
Necessary Reductions	(\$25,000)	\$0	(\$25,000)	\$0	\$0	\$0	(\$275,000)	\$0	(\$275,000)
Direct Support/Indirect Costs	(\$107,095)	\$65,699	(\$41,396)	(\$107,095)	\$65,699	(\$41,396)	(\$107,095)	\$65,699	(\$41,396)
Total Operating Expenditures	\$11,977,964	\$3,705,874	\$15,683,838	\$12,477,004	\$3,734,294	\$16,211,298	\$12,685,473	\$3,762,714	\$16,448,188
Operating Excess (Deficit)	\$11,707	(\$28,420)	(\$16,713)	\$2	(\$56,840)	(\$56,838)	\$3,019	(\$56,840)	(\$53,822)
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Transfers In (Out)	\$0	\$0	\$0	\$0	\$0	\$0	(\$60,000)	\$0	(\$60,000)
Net Increase (Decrease) to Fund Balance	11,707	(28,420)	(16,713)	2	(56,840)	(56,838)	(56,981)	(56,840)	(113,822)
Estimated Ending Fund Balance	\$680,056	\$183,895	\$863,951	\$680,058	\$127,054	\$807,112	\$623,077	\$70,214	\$693,291
District Unrestricted Reserve			\$680,056			\$680,058			\$623,077
District Reserve %			4.34%			4.19%			3.80%

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

*Please note for FY 2014-15 original budget: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)*	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2014-15)				
District Regular	1,172	1,216		
Charter School				
Total ADA	1,172	1,216	N/A	Met
Second Prior Year (2015-16)				
District Regular	1,219	1,220		
Charter School				
Total ADA	1,219	1,220	N/A	Met
First Prior Year (2016-17)				
District Regular	1,249	1,215		
Charter School		0		
Total ADA	1,249	1,215	2.7%	Not Met
Budget Year (2017-18)				
District Regular	1,241			
Charter School	0			
Total ADA	1,241			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Funded ADA was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

GUSD will be submitting an attendance waiver for rainy days in January and February 2017. Once approved the estimated ADA for 2016-17 will meet the criteria.

- 1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2014-15)				
District Regular	1,282	1,282		
Charter School				
Total Enrollment	1,282	1,282	0.0%	Met
Second Prior Year (2015-16)				
District Regular	1,280	1,269		
Charter School				
Total Enrollment	1,280	1,269	0.9%	Met
First Prior Year (2016-17)				
District Regular	1,280	1,280		
Charter School				
Total Enrollment	1,280	1,280	0.0%	Met
Budget Year (2017-18)				
District Regular	1,306			
Charter School				
Total Enrollment	1,306			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2014-15)			
District Regular	1,216	1,282	
Charter School		0	
Total ADA/Enrollment	1,216	1,282	94.9%
Second Prior Year (2015-16)			
District Regular	1,220	1,269	
Charter School			
Total ADA/Enrollment	1,220	1,269	96.1%
First Prior Year (2016-17)			
District Regular	1,215	1,280	
Charter School	0		
Total ADA/Enrollment	1,215	1,280	94.9%
Historical Average Ratio:			95.3%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			95.8%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2017-18)				
District Regular	1,241	1,306		
Charter School	0			
Total ADA/Enrollment	1,241	1,306	95.0%	Met
1st Subsequent Year (2018-19)				
District Regular				
Charter School				
Total ADA/Enrollment	0	0	0.0%	Met
2nd Subsequent Year (2019-20)				
District Regular				
Charter School				
Total ADA/Enrollment	0	0	0.0%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter LCFF Target amounts for the budget and two subsequent fiscal years.
Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated.
Enter data for Steps 2a through 2d. All other data is calculated.

Projected LCFF Revenue

Has the District reached its LCFF target funding level?

No

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.
If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
LCFF Target (Reference Only)	12,939,226.00	13,137,539.00	13,444,940.00

	Prior Year (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	1,215.37	1,241.52	1,241.52	1,241.52
b. Prior Year ADA (Funded)		1,215.37	1,241.52	1,241.52
c. Difference (Step 1a minus Step 1b)		26.15	0.00	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		2.15%	0.00%	0.00%

Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		12,022,910.00	12,425,819.00	12,934,912.00
b1. COLA percentage (if district is at target)	Not Applicable			
b2. COLA amount (proxy for purposes of this criterion)	Not Applicable	0.00	0.00	0.00
c. Gap Funding (if district is not at target)		402,904.00	509,093.00	135,106.00
d. Economic Recovery Target Funding (current year increment)				
e. Total (Lines 2b2 or 2c, as applicable, plus Line 2d)		402,904.00	509,093.00	135,106.00
f. Percent Change Due to Funding Level (Step 2e divided by Step 2a)		3.35%	4.10%	1.04%

Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2f)		5.50%	4.10%	1.04%
LCFF Revenue Standard (Step 3, plus/minus 1%)		4.50% to 6.50%	3.10% to 5.10%	.04% to 2.04%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	1,758,464.00	1,499,632.00		
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	11,925,105.00	12,582,231.00	12,841,673.00	13,318,218.00
District's Projected Change in LCFF Revenue:		5.51%	2.06%	3.71%
LCFF Revenue Standard:		4.50% to 6.50%	3.10% to 5.10%	.04% to 2.04%
Status:		Met	Not Met	Not Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

LCFF revenues projected for 2019-20 are as projected per the LCFF calculator version 18.1b.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2014-15)	7,468,882.82	9,126,386.26	81.8%
Second Prior Year (2015-16)	8,635,406.94	10,149,106.71	85.1%
First Prior Year (2016-17)	9,519,487.23	11,171,115.23	85.2%
	Historical Average Ratio:		84.0%

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	81.0% to 87.0%	81.0% to 87.0%	81.0% to 87.0%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form MYP, Lines B1-B3)	Total Expenditures (Form MYP, Lines B1-B8, B10)		
Budget Year (2017-18)	9,877,726.77	11,577,528.77	85.3%	Met
1st Subsequent Year (2018-19)	10,355,321.60	12,002,964.60	86.3%	Met
2nd Subsequent Year (2019-20)	10,809,360.89	12,457,003.89	86.8%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

Salaries and benefit cost are increasing (including CalSTRS and CalPRS) faster than our revenues.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	5.50%	4.10%	1.04%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-4.50% to 15.50%	-5.90% to 14.10%	-8.96% to 11.04%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	.50% to 10.50%	-.90% to 9.10%	-3.96% to 6.04%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2016-17)	794,057.00		
Budget Year (2017-18)	763,159.00	-3.89%	Yes
1st Subsequent Year (2018-19)	763,159.00	0.00%	No
2nd Subsequent Year (2019-20)	763,159.00	0.00%	No

Explanation:
(required if Yes)

Anticipated decrease in federal revenues

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2016-17)	819,248.00		
Budget Year (2017-18)	637,818.00	-22.15%	Yes
1st Subsequent Year (2018-19)	637,818.00	0.00%	No
2nd Subsequent Year (2019-20)	637,818.00	0.00%	No

Explanation:
(required if Yes)

Anticipated decrease in state revenues.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2016-17)	792,478.00		
Budget Year (2017-18)	806,478.00	1.77%	No
1st Subsequent Year (2018-19)	806,478.00	0.00%	No
2nd Subsequent Year (2019-20)	806,478.00	0.00%	No

Explanation:
(required if Yes)

Anticipated decrease in local revenues.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2016-17)	915,402.00		
Budget Year (2017-18)	1,127,905.06	23.21%	Yes
1st Subsequent Year (2018-19)	1,139,667.00	1.04%	No
2nd Subsequent Year (2019-20)	1,150,976.00	0.99%	No

Explanation:
(required if Yes)

Curriculum adoptions planned in 2017-18

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2016-17)	2,175,936.43		
Budget Year (2017-18)	1,657,573.57	-23.82%	Yes
1st Subsequent Year (2018-19)	1,743,901.00	5.21%	No
2nd Subsequent Year (2019-20)	1,660,559.00	-4.78%	Yes

Explanation:
(required if Yes)

Expenditures associated with above revenues have decreased.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2016-17)	2,405,783.00		
Budget Year (2017-18)	2,207,455.00	-8.24%	Not Met
1st Subsequent Year (2018-19)	2,207,455.00	0.00%	Met
2nd Subsequent Year (2019-20)	2,207,455.00	0.00%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2016-17)	3,091,338.43		
Budget Year (2017-18)	2,785,478.63	-9.89%	Not Met
1st Subsequent Year (2018-19)	2,883,568.00	3.52%	Met
2nd Subsequent Year (2019-20)	2,811,535.00	-2.50%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

Anticipated decrease in federal revenues

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

Anticipated decrease in state revenues.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

Anticipated decrease in local revenues.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

Curriculum adoptions planned in 2017-18

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

Expenditures associated with above revenues have decreased.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2017-18 to 2019-20 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2017-18 to 2019-20 fiscal years, a minimum amount that is the greater of the following amounts:

- The lesser of three percent of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year; or
- Two percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

- For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

- Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)

 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

- Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)

 15,444,093.32

- Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

- Net Budgeted Expenditures and Other Financing Uses

 15,444,093.32

3% of Total Current Year
General Fund Expenditures
and Other Financing Uses
(Line 2c times 3%)

 463,322.80

Amount Deposited¹
for 2014-15 Fiscal Year

 215,033.74

Lesser of:
3% or 2014-15 amount

 215,033.74

- Required Minimum Contribution

2% of Total Current Year General
Fund Expenditures and Other
Financing Uses
(Line 2c times 2%)

Required Minimum
Contribution/
Greater of: Lesser of 3% or
2014-15 amount or 2%

 308,881.87

 308,881.87

Budgeted Contribution ¹
to the Ongoing and Major
Maintenance Account

Status

 375,807.00

Met

- OMMA/RMA Contribution

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2014-15)	Second Prior Year (2015-16)	First Prior Year (2016-17)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	0.00	0.00	0.00
b. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	1,045,138.81	1,091,805.33	931,446.72
c. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	(1.03)
d. Available Reserves (Lines 1a through 1c)	1,045,138.81	1,091,805.33	931,445.69
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	11,803,483.68	13,275,175.46	15,256,162.61
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	11,803,483.68	13,275,175.46	15,256,162.61
3. District's Available Reserve Percentage (Line 1d divided by Line 2c)	8.9%	8.2%	6.1%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	3.0%	2.7%	2.0%

¹Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2014-15)	(583,102.01)	9,316,386.26	6.3%	Not Met
Second Prior Year (2015-16)	43,234.53	10,349,106.71	N/A	Met
First Prior Year (2016-17)	(160,358.61)	11,231,115.23	1.4%	Met
Budget Year (2017-18) (Information only)	(276,844.77)	11,637,528.77		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)		Status
	Original Budget	Estimated/Unaudited Actuals			
Third Prior Year (2014-15)		1,645,419.42		N/A	Met
Second Prior Year (2015-16)	1,062,317.41	1,062,317.41		0.0%	Met
First Prior Year (2016-17)	1,067,175.41	1,105,551.94		N/A	Met
Budget Year (2017-18) (Information only)	945,193.33				

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$66,000 (greater of)	0	to 300
4% or \$66,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	1,241	1,241	1,241
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

No

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s):

- b. Special Education Pass-through Funds
(Fund 10, resources 3300-3499 and 6500-6540,
objects 7211-7213 and 7221-7223)

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

1. Expenditures and Other Financing Uses
(Fund 01, objects 1000-7999) (Form MYP, Line B11)
2. Plus: Special Education Pass-through
(Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)
3. Total Expenditures and Other Financing Uses
(Line B1 plus Line B2)
4. Reserve Standard Percentage Level
5. Reserve Standard - by Percent
(Line B3 times Line B4)
6. Reserve Standard - by Amount
(\$66,000 for districts with 0 to 1,000 ADA, else 0)
7. District's Reserve Standard
(Greater of Line B5 or Line B6)

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
15,444,093.32	15,694,810.05	16,183,876.62
0.00	0.00	0.00
15,444,093.32	15,694,810.05	16,183,876.62
3%	3%	3%
463,322.80	470,844.30	485,516.30
0.00	0.00	0.00
463,322.80	470,844.30	485,516.30

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts

(Unrestricted resources 0000-1999 except Line 4):

	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	0.00		
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	668,348.56	680,054.96	700,057.07
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(3,215.72)	(22,015.00)	(71,825.00)
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	665,132.84	658,039.96	628,232.07
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	4.31%	4.19%	3.88%
District's Reserve Standard (Section 10B, Line 7):	463,322.80	470,844.30	485,516.30
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2016-17)	(1,672,835.38)			
Budget Year (2017-18)	(1,623,864.00)	(48,971.38)	-2.9%	Met
1st Subsequent Year (2018-19)	(1,608,864.00)	(15,000.00)	-0.9%	Met
2nd Subsequent Year (2019-20)	(1,593,864.00)	(15,000.00)	-0.9%	Met
1b. Transfers In, General Fund *				
First Prior Year (2016-17)	0.00			
Budget Year (2017-18)	0.00	0.00	0.0%	Met
1st Subsequent Year (2018-19)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2019-20)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2016-17)	60,000.00			
Budget Year (2017-18)	60,000.00	0.00	0.0%	Met
1st Subsequent Year (2018-19)	0.00	(60,000.00)	-100.0%	Not Met
2nd Subsequent Year (2019-20)	0.00	0.00	0.0%	Met
1d. Impact of Capital Projects				
Do you have any capital projects that may impact the general fund operational budget?			No	

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Due to projected deficit spending the transfer to deferred maintainance is not planned for 2018-19 and 2019-20 at this time.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

--

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2.
No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

--

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

No

2. For the district's OPEB:
a. Are they lifetime benefits?

No

- b. Do benefits continue past age 65?

No

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Pay-as-you-go

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

4. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)
b. OPEB unfunded actuarial accrued liability (UAAL)
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?

Estimated

- d. If based on an actuarial valuation, indicate the date of the OPEB valuation

5. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
d. Number of retirees receiving OPEB benefits

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
11,208.16	28,000.00	28,000.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Number of certificated (non-management) full-time-equivalent (FTE) positions	67.0	67.0	68.0	68.0

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Salaries and Benefits

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2017-18)

1st Subsequent Year
(2018-19)

2nd Subsequent Year
(2019-20)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

66,092

7. Amount included for any tentative salary schedule increases

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Number of classified (non-management) FTE positions	68.0	68.0	68.0	68.0

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents
have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents
have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

2017-18 Salaries & Benefits

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure
board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified
by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted
to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2017-18)

1st Subsequent Year
(2018-19)

2nd Subsequent Year
(2019-20)

Is the cost of salary settlement included in the budget and multiyear
projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

27,315

7. Amount included for any tentative salary schedule increases

Budget Year
(2017-18)

1st Subsequent Year
(2018-19)

2nd Subsequent Year
(2019-20)

0

0

0

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

--

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Yes	Yes	Yes

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2016-17)	Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)
Number of management, supervisor, and confidential FTE positions	12.0	12.0	12.0	12.0

**Management/Supervisor/Confidential
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

2017-18 Salaries & Benefits

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

16,800

4. Amount included for any tentative salary schedule increases

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**Management/Supervisor/Confidential
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

**Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2017-18)	1st Subsequent Year (2018-19)	2nd Subsequent Year (2019-20)

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

Yes

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

Jun 21, 2017

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

No

A2. Is the system of personnel position control independent from the payroll system?

No

A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)

No

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?

No

A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

Guadalupe Union Elementary School District
Four Year Overview
General Fund

Description	2014/15 Actuals	2015/16 Actuals	2016/17 Revised Budget	2017/18 Adopted Budget
LCFF Sources	9,330,523	11,486,859	12,173,557	12,830,683
Federal Revenue	670,860	702,917	794,057	763,159
Other State Revenue	519,887	1,104,863	819,248	637,818
Other Local Revenue	710,570	412,500	792,478	806,478
Income From Capital Leases		43,105	40,000	
Total Revenues	11,231,840	13,750,244	14,619,340	15,038,138
Certificated Salaries	5,190,219	5,978,329	6,550,629	6,770,914
Classified Salaries	1,648,169	1,973,389	2,269,121	2,411,063
Employee Benefits	1,939,416	2,415,443	2,925,384	3,127,651
Books and Supplies	669,696	826,177	687,402	852,905
Services and Operating Expenses	1,731,588	1,525,043	2,175,936	1,657,574
Capital Outlay	-			
Indirect Costs	(37,464)	(28,897)	(41,396)	(41,396)
Capital Leases		3,967	18,196	18,196
Transfers Out		200,000	60,000	60,000
Total On-Going Expenses	11,141,624	12,893,451	14,645,273	14,856,906
Excess (Deficit)	90,216	856,793	(25,933)	181,232

Guadalupe Union Elementary School District
Four Year Overview
General Fund

Description	2014/15 Actuals	2015/16 Actuals	2016/17 Revised Budget	2017/18 Adopted Budget
One - Time Funds	190,000	-	228,000	275,000
Capital Improvements	471,860	381,725	382,890	312,187
Increase (Decrease) in Fund Balance	(571,644)	475,068	(636,823)	(405,955)

(1,139,353.77)

Educator Effectiveness Grant	64,000	120,000	26,000
Redevelopment Agency Funds	480,000	415,000	146,000
Prop 39		128,000	230,000
Mandated Costs	678,000	296,000	
	1,222,000	959,000	402,000

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	11,925,105.00	248,452.00	12,173,557.00	12,582,231.00	248,452.00	12,830,683.00	5.4%
2) Federal Revenue		8100-8299	0.00	794,057.00	794,057.00	0.00	763,159.00	763,159.00	-3.9%
3) Other State Revenue		8300-8599	525,887.00	293,361.00	819,248.00	229,717.00	408,101.00	637,818.00	-22.1%
4) Other Local Revenue		8600-8799	252,600.00	539,878.00	792,478.00	172,600.00	633,878.00	806,478.00	1.8%
5) TOTAL REVENUES			12,703,592.00	1,875,748.00	14,579,340.00	12,984,548.00	2,053,590.00	15,038,138.00	3.1%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	5,696,248.44	854,381.03	6,550,629.47	5,861,742.65	909,170.98	6,770,913.63	3.4%
2) Classified Salaries		2000-2999	1,482,643.06	786,478.14	2,269,121.20	1,512,139.95	898,923.14	2,411,063.09	6.3%
3) Employee Benefits		3000-3999	2,340,595.73	584,787.78	2,925,383.51	2,503,844.17	623,806.80	3,127,650.97	6.9%
4) Books and Supplies		4000-4999	587,600.00	327,802.00	915,402.00	787,256.00	340,649.06	1,127,905.06	23.2%
5) Services and Other Operating Expenditures		5000-5999	1,105,235.00	1,070,701.43	2,175,936.43	967,482.00	690,091.57	1,657,573.57	-23.8%
6) Capital Outlay		6000-6999	45,293.00	337,597.00	382,890.00	33,963.00	278,224.00	312,187.00	-18.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299	18,196.00	0.00	18,196.00	18,196.00	0.00	18,196.00	0.0%
7400-7499			(104,696.00)	63,300.00	(41,396.00)	(107,095.00)	65,699.00	(41,396.00)	0.0%
7300-7399			11,171,115.23	4,025,047.38	15,196,162.61	11,577,528.77	3,806,564.55	15,384,093.32	1.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			1,532,476.77	(2,149,299.38)	(616,822.61)	1,407,019.23	(1,752,974.55)	(345,955.32)	-43.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	60,000.00	0.00	60,000.00	60,000.00	0.00	60,000.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	40,000.00	0.00	40,000.00	0.00	0.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,672,835.38)	1,672,835.38	0.00	(1,623,864.00)	1,623,864.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(1,692,835.38)	1,672,835.38	(20,000.00)	(1,683,864.00)	1,623,864.00	(60,000.00)	200.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(160,358.61)	(476,464.00)	(636,822.61)	(276,844.77)	(129,110.55)	(405,955.32)	-36.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,105,551.94	817,889.16	1,923,441.10	945,193.33	341,425.16	1,286,618.49	-33.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,105,551.94	817,889.16	1,923,441.10	945,193.33	341,425.16	1,286,618.49	-33.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,105,551.94	817,889.16	1,923,441.10	945,193.33	341,425.16	1,286,618.49	-33.1%
2) Ending Balance, June 30 (E + F1e)			945,193.33	341,425.16	1,286,618.49	668,348.56	212,314.61	880,663.17	-31.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	0.00	0.00	0.00	-100.0%
Stores		9712	11,246.61	0.00	11,246.61	0.00	0.00	0.00	-100.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	341,426.19	341,426.19	0.00	215,530.33	215,530.33	-36.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	931,446.72	(1.03)	931,445.69	668,348.56	(3,215.72)	665,132.84	-28.6%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget		% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	
G. ASSETS								
1) Cash								
a) in County Treasury		9110	1,264,063.79	(1,137,104.62)	126,959.17			
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00			
b) in Banks		9120	0.00	0.00	0.00			
c) in Revolving Fund		9130	2,500.00	0.00	2,500.00			
d) with Fiscal Agent		9135	0.00	0.00	0.00			
e) collections awaiting deposit		9140	0.00	0.00	0.00			
2) Investments		9150	276,229.00	0.00	276,229.00			
3) Accounts Receivable		9200	0.00	0.00	0.00			
4) Due from Grantor Government		9290	0.00	0.00	0.00			
5) Due from Other Funds		9310	0.00	0.00	0.00			
6) Stores		9320	11,246.61	0.00	11,246.61			
7) Prepaid Expenditures		9330	0.00	0.00	0.00			
8) Other Current Assets		9340	0.00	0.00	0.00			
9) TOTAL ASSETS			1,554,039.40	(1,137,104.62)	416,934.78			
H. DEFERRED OUTFLOWS OF RESOURCES								
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00			
2) TOTAL DEFERRED OUTFLOWS			0.00	0.00	0.00			
I. LIABILITIES								
1) Accounts Payable		9500	(170.02)	0.00	(170.02)			
2) Due to Grantor Governments		9590	0.00	0.00	0.00			
3) Due to Other Funds		9610	0.00	0.00	0.00			
4) Current Loans		9640	0.00	0.00	0.00			
5) Unearned Revenue		9650	0.00	0.00	0.00			
6) TOTAL LIABILITIES			(170.02)	0.00	(170.02)			
J. DEFERRED INFLOWS OF RESOURCES								
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00			
2) TOTAL DEFERRED INFLOWS			0.00	0.00	0.00			
K. FUND EQUITY								
Ending Fund Balance, June 30								

Description (G9 + H2) - (I6 + J2)	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
			1,554,209.42	(1,137,104.62)	417,104.80				

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	8,596,923.00	0.00	8,596,923.00	9,592,516.00	0.00	9,592,516.00	11.6%
Education Protection Account State Aid - Current Year		8012	1,569,718.00	0.00	1,569,718.00	1,490,083.00	0.00	1,490,083.00	-5.1%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	6,770.00	0.00	6,770.00	6,770.00	0.00	6,770.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	772,018.00	0.00	772,018.00	772,018.00	0.00	772,018.00	0.0%
Unsecured Roll Taxes		8042	(520.00)	0.00	(520.00)	(520.00)	0.00	(520.00)	0.0%
Prior Years' Taxes		8043	(2,457.00)	0.00	(2,457.00)	(2,457.00)	0.00	(2,457.00)	0.0%
Supplemental Taxes		8044	89,123.00	0.00	89,123.00	89,123.00	0.00	89,123.00	0.0%
Education Revenue Augmentator Fund (ERAF)		8045	640,594.00	0.00	640,594.00	381,762.00	0.00	381,762.00	-40.4%
Community Redevelopment Funds (SB 617/699/1992)		8047	252,936.00	0.00	252,936.00	252,936.00	0.00	252,936.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			11,925,105.00	0.00	11,925,105.00	12,582,231.00	0.00	12,582,231.00	5.5%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	248,452.00	248,452.00	0.00	248,452.00	248,452.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL LCFF SOURCES			11,925,105.00	248,452.00	12,173,557.00	12,582,231.00	248,452.00	12,830,683.00	5.4%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	196,546.00	196,546.00	0.00	196,546.00	196,546.00	0.0%
Special Education Discretionary Grants		8182	0.00	37,121.00	37,121.00	0.00	37,121.00	37,121.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	21,691.00	21,691.00	0.00	21,691.00	21,691.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		326,686.00	326,686.00		307,544.00	307,544.00	-5.9%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290		97,290.00	97,290.00		85,534.00	85,534.00	-12.1%
Title III, Part A, Immigrant Educator Program	4201	8290		3,312.00	3,312.00		3,312.00	3,312.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		81,411.00	81,411.00		81,411.00	81,411.00	0.0%
Title V, Part B, Public Charter Schools Grant Program (PCSGP) (NCLB)	4810	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3012-3020, 3030-3199, 4036-4126, 5510	8290		0.00	0.00		0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	30,000.00	30,000.00	0.00	30,000.00	30,000.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	794,057.00	794,057.00	0.00	763,159.00	763,159.00	-3.9%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		(121,896.00)	(121,896.00)		(1,896.00)	(1,896.00)	-98.4%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs									
Mandated Costs Reimbursements									
	296,385.00	8550	296,385.00	0.00	296,385.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials									
	186,502.00	8560	186,502.00	62,972.00	249,474.00	186,717.00	62,972.00	249,689.00	0.1%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions									
	0.00	8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes									
	0.00	8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources									
	0.00	8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		184,500.00	184,500.00		184,500.00	184,500.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		118,574.00	118,574.00		118,574.00	118,574.00	0.0%
Career Technical Education Incentive									

			2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Educator	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Ac	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00				0.0%
All Other State Revenue	All Other	8590	43,000.00	49,211.00	92,211.00	43,000.00	43,951.00	86,951.00	-5.7%
TOTAL OTHER STATE REVENUE			525,887.00	293,361.00	819,248.00	229,717.00	408,101.00	637,818.00	-22.1%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Secured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes									0.0%
Non-Ad Valorem Taxes									0.0%
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									0.0%
Not Subject to LCFF Deduction		8625	0.00	73,000.00	73,000.00	0.00	73,000.00	73,000.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	800.00	1,572.00	2,372.00	800.00	1,572.00	2,372.00	0.0%
Interest		8660	10,800.00	0.00	10,800.00	10,800.00	0.00	10,800.00	0.0%
Net Increase (Decrease) in the Fair Value									0.0%
of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									

			2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	241,000.00	485,306.00	706,306.00	161,000.00	559,306.00	720,306.00	2.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers	6500	8791		0.00	0.00		0.00	0.00	0.0%
From Districts or Charter Schools	6500	8792		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8793		0.00	0.00		0.00	0.00	0.0%
From JPAs									
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			252,600.00	539,878.00	792,478.00	172,600.00	633,878.00	806,478.00	1.8%
TOTAL REVENUES			12,703,592.00	1,875,748.00	14,579,340.00	12,984,548.00	2,053,590.00	15,038,138.00	3.1%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	4,645,709.60	770,990.00	5,416,699.60	4,741,056.60	824,292.00	5,565,348.60	2.7%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	725,477.34	83,016.03	808,493.37	745,791.21	84,503.98	830,295.19	2.7%
Other Certificated Salaries		1900	325,061.50	375.00	325,436.50	374,894.84	375.00	375,269.84	15.3%
TOTAL, CERTIFICATED SALARIES			5,696,248.44	854,381.03	6,550,629.47	5,861,742.65	909,170.98	6,770,913.63	3.4%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	33,207.50	384,640.00	417,847.50	34,291.70	441,956.89	476,248.59	14.0%
Classified Support Salaries		2200	701,153.82	374,231.14	1,075,384.96	736,564.10	418,146.97	1,154,711.07	7.4%
Classified Supervisors' and Administrators' Salaries		2300	213,068.12	0.00	213,068.12	200,944.40	0.00	200,944.40	-5.7%
Clerical, Technical and Office Salaries		2400	409,391.92	27,310.00	436,701.92	425,655.04	38,225.28	463,880.32	6.2%
Other Classified Salaries		2900	125,821.70	297.00	126,118.70	114,684.71	594.00	115,278.71	-8.6%
TOTAL, CLASSIFIED SALARIES			1,482,643.06	786,478.14	2,269,121.20	1,512,139.95	898,923.14	2,411,063.09	6.3%
EMPLOYEE BENEFITS									
STRS		3101-3102	703,142.92	107,021.59	810,164.51	845,578.65	134,810.35	980,389.00	21.0%
PERS		3201-3202	178,043.95	99,416.72	277,460.67	210,227.29	122,273.12	332,500.41	19.8%
OASDI/Medicare/Alternative		3301-3302	194,323.52	79,726.20	274,049.72	193,909.31	76,656.93	270,566.24	-1.3%
Health and Welfare Benefits		3401-3402	713,983.30	227,592.51	941,575.81	731,484.60	229,101.80	960,586.40	2.0%
Unemployment Insurance		3501-3502	3,516.02	1,051.69	4,567.71	3,621.40	1,044.57	4,665.97	2.2%
Workers' Compensation		3601-3602	239,239.33	57,216.07	296,455.40	178,951.01	46,451.65	225,402.66	-24.0%
OPEB, Allocated		3701-3702	2,256.40	0.00	2,256.40	11,208.16	0.00	11,208.16	396.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	306,090.29	12,763.00	318,853.29	328,863.75	13,468.38	342,332.13	7.4%
TOTAL, EMPLOYEE BENEFITS			2,340,595.73	584,787.78	2,925,383.51	2,503,844.17	623,806.80	3,127,650.97	6.9%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	62,000.00	72,785.00	134,785.00	270,000.00	50,506.00	320,506.00	137.8%
Books and Other Reference Materials		4200	0.00	36,800.00	36,800.00	755.00	43,392.00	44,147.00	20.0%
Materials and Supplies		4300	322,171.00	183,155.00	505,326.00	357,790.00	220,946.06	578,736.06	14.5%

Description			2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	203,429.00	35,062.00	238,491.00	158,711.00	25,805.00	184,516.00	-22.6%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			587,600.00	327,802.00	915,402.00	787,256.00	340,649.06	1,127,905.06	23.2%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	44,133.00	114,735.24	158,868.24	48,250.00	107,103.00	155,353.00	-2.2%
Dues and Memberships		5300	25,590.00	0.00	25,590.00	29,230.00	0.00	29,230.00	14.2%
Insurance		5400 - 5450	59,658.00	2,405.00	62,063.00	59,658.00	2,405.00	62,063.00	0.0%
Operations and Housekeeping Services		5500	180,771.00	9,662.00	190,433.00	179,921.00	10,079.00	190,000.00	-0.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	67,481.00	53,696.00	121,177.00	82,018.00	56,449.00	138,467.00	14.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	609,136.00	868,621.19	1,477,757.19	447,438.00	491,523.57	938,962.57	-36.5%
Communications		5900	118,466.00	21,582.00	140,048.00	120,966.00	22,532.00	143,498.00	2.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,105,235.00	1,070,701.43	2,175,936.43	967,482.00	690,091.57	1,657,573.57	-23.8%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	20,000.00	20,000.00	0.00	0.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	317,597.00	317,597.00	0.00	278,224.00	278,224.00	-12.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	28,793.00	0.00	28,793.00	17,463.00	0.00	17,463.00	-39.3%
Equipment Replacement		6500	16,500.00	0.00	16,500.00	16,500.00	0.00	16,500.00	0.0%
TOTAL CAPITAL OUTLAY			45,293.00	337,597.00	382,890.00	33,963.00	278,224.00	312,187.00	-18.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	2,328.00	0.00	2,328.00	2,328.00	0.00	2,328.00	0.0%
Other Debt Service - Principal		7439	15,868.00	0.00	15,868.00	15,868.00	0.00	15,868.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			18,196.00	0.00	18,196.00	18,196.00	0.00	18,196.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(63,300.00)	63,300.00	0.00	(65,699.00)	65,699.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(41,396.00)	0.00	(41,396.00)	(41,396.00)	0.00	(41,396.00)	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(104,696.00)	63,300.00	(41,396.00)	(107,095.00)	65,699.00	(41,396.00)	0.0%
TOTAL EXPENDITURES			11,171,115.23	4,025,047.38	15,196,162.61	11,577,528.77	3,806,564.55	15,384,093.32	1.2%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Func		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	60,000.00	0.00	60,000.00	60,000.00	0.00	60,000.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			60,000.00	0.00	60,000.00	60,000.00	0.00	60,000.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionment's		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Emergency Apportionments									
Proceeds									
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	40,000.00	0.00	40,000.00	0.00	0.00	0.00	-100.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(c) TOTAL SOURCES			40,000.00	0.00	40,000.00	0.00	0.00	0.00	-100.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(1,672,835.38)	1,672,835.38	0.00	(1,623,864.00)	1,623,864.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			(1,672,835.38)	1,672,835.38	0.00	(1,623,864.00)	1,623,864.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(1,692,835.38)	1,672,835.38	(20,000.00)	(1,683,864.00)	1,623,864.00	(60,000.00)	-200.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	11,925,105.00	248,452.00	12,173,557.00	12,582,231.00	248,452.00	12,830,683.00	5.4%
2) Federal Revenue		8100-8299	0.00	794,057.00	794,057.00	0.00	763,159.00	763,159.00	-3.9%
3) Other State Revenue		8300-8599	525,887.00	293,361.00	819,248.00	229,717.00	408,101.00	637,818.00	-22.1%
4) Other Local Revenue		8600-8799	252,600.00	539,878.00	792,478.00	172,600.00	633,878.00	806,478.00	1.8%
5) TOTAL REVENUES			12,703,592.00	1,875,748.00	14,579,340.00	12,984,548.00	2,053,590.00	15,038,138.00	3.1%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		6,920,149.62	2,057,419.84	8,977,569.46	7,182,107.32	2,161,851.89	9,343,959.21	4.1%
2) Instruction - Related Services	2000-2999		1,285,340.62	306,066.15	1,591,406.77	1,369,901.36	336,970.38	1,706,871.74	7.3%
3) Pupil Services	3000-3999		814,082.91	361,506.39	1,175,589.30	857,896.99	359,547.22	1,217,444.21	3.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		95,857.88	67,115.00	162,972.88	124,627.03	95,361.23	219,988.26	35.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		986,281.82	63,300.00	1,049,581.82	946,241.28	65,699.00	1,011,940.28	-3.6%
8) Plant Services	8000-8999		1,051,206.38	1,169,640.00	2,220,846.38	1,078,558.79	787,134.83	1,865,693.62	-16.0%
9) Other Outgo	9000-9999	Except 7600-7699	18,196.00	0.00	18,196.00	18,196.00	0.00	18,196.00	0.0%
10) TOTAL EXPENDITURES			11,171,115.23	4,025,047.38	15,196,162.61	11,577,528.77	3,806,564.55	15,384,093.32	1.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,532,476.77	(2,149,299.38)	(616,822.61)	1,407,019.23	(1,752,974.55)	(345,955.32)	-43.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	60,000.00	0.00	60,000.00	60,000.00	0.00	60,000.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	40,000.00	0.00	40,000.00	0.00	0.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,672,835.38)	1,672,835.38	0.00	(1,623,864.00)	1,623,864.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(1,692,835.38)	1,672,835.38	(20,000.00)	(1,663,864.00)	1,623,864.00	(60,000.00)	200.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals			2017-18 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(160,358.61)	(476,464.00)	(636,822.61)	(276,844.77)	(129,110.55)	(405,955.32)	-36.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance		9791	1,105,551.94	817,889.16	1,923,441.10	945,193.33	341,425.16	1,286,618.49	-33.1%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Audit Adjustments									
c) As of July 1 - Audited (F1a + F1b);			1,105,551.94	817,889.16	1,923,441.10	945,193.33	341,425.16	1,286,618.49	-33.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d);			1,105,551.94	817,889.16	1,923,441.10	945,193.33	341,425.16	1,286,618.49	-33.1%
2) Ending Balance, June 30 (E + F1e);			945,193.33	341,425.16	1,286,618.49	668,348.56	212,314.61	880,663.17	-31.6%
Components of Ending Fund Balance									
a) Nonspendable		9711	2,500.00	0.00	2,500.00	0.00	0.00	0.00	-100.0%
Revolving Cash		9712	11,246.61	0.00	11,246.61	0.00	0.00	0.00	-100.0%
Stores		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9740	0.00	341,426.19	341,426.19	0.00	215,530.33	215,530.33	-36.9%
b) Restricted									
c) Committed		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stabilization Arrangements		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object);									
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/unappropriated		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Reserve for Economic Uncertainties									
Unassigned/Unappropriated Amount		9790	931,446.72	(1.03)	931,445.69	668,348.56	(3,215.72)	665,132.84	-28.6%

Resource	Description	2016-17 Estimated Actuals	2017-18 Budget
6230	California Clean Energy Jobs Act	0.17	0.34
6264	Educator Effectiveness (15-16)	22,791.31	0.00
9010	Other Restricted Local	318,634.71	215,529.99
Total, Restricted Balance		341,426.19	215,530.33

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	70,898.00	New
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	70,898.00	New
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	70,898.00	New
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	70,898.00	New
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	0.00	70,898.00	New
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	70,898.00	New
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	70,898.00	New

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	70,898.00	New
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	70,898.00	New
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL EXPENDITURES			0.00	70,898.00	New

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	70,898.00	New
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	70,898.00	New
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	70,898.00	New
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	70,898.00	New
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2016-17	2017-18
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,025,000.00	1,025,000.00	0.0%
3) Other State Revenue		8300-8599	91,000.00	91,000.00	0.0%
4) Other Local Revenue		8600-8799	9,000.00	9,000.00	0.0%
5) TOTAL REVENUES			1,125,000.00	1,125,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	469,867.65	477,407.80	1.6%
3) Employee Benefits		3000-3999	139,340.31	138,448.42	-0.6%
4) Books and Supplies		4000-4999	491,750.00	491,750.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	109,830.00	109,830.00	0.0%
6) Capital Outlay		6000-6999	45,992.00	8,000.00	-82.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	41,396.00	41,396.00	0.0%
9) TOTAL EXPENDITURES			1,298,175.96	1,266,832.22	-2.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(173,175.96)	(141,832.22)	-18.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(173,175.96)	(141,832.22)	-18.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	318,195.51	145,019.55	-54.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			318,195.51	145,019.55	-54.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			318,195.51	145,019.55	-54.4%
2) Ending Balance, June 30 (E + F1e)			145,019.55	3,187.33	-97.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	5,600.96	0.00	-100.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	139,418.72	3,187.46	-97.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.13)	(0.13)	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	142,992.23		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	5,600.96		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			148,593.19		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	1,509.54		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			1,509.54		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			147,083.65		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	1,025,000.00	1,025,000.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,025,000.00	1,025,000.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	91,000.00	91,000.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			91,000.00	91,000.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	6,500.00	6,500.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,000.00	1,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,500.00	1,500.00	0.0%
TOTAL, OTHER LOCAL REVENUE			9,000.00	9,000.00	0.0%
TOTAL, REVENUES			1,125,000.00	1,125,000.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	304,147.15	307,883.60	1.2%
Classified Supervisors' and Administrators' Salaries		2300	80,197.76	81,492.00	1.6%
Clerical, Technical and Office Salaries		2400	24,834.44	25,190.00	1.4%
Other Classified Salaries		2900	60,688.30	62,842.20	3.5%
TOTAL, CLASSIFIED SALARIES			469,867.65	477,407.80	1.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	40,017.01	44,577.98	11.4%
OASDI/Medicare/Alternative		3301-3302	35,284.39	34,181.91	-3.1%
Health and Welfare Benefits		3401-3402	48,333.60	48,011.60	-0.7%
Unemployment Insurance		3501-3502	226.28	214.85	-5.1%
Workers' Compensation		3601-3602	15,479.03	11,462.08	-26.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			139,340.31	138,448.42	-0.6%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	14,500.00	14,500.00	0.0%
Noncapitalized Equipment		4400	19,750.00	19,750.00	0.0%
Food		4700	457,500.00	457,500.00	0.0%
TOTAL, BOOKS AND SUPPLIES			491,750.00	491,750.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	16,500.00	16,500.00	0.0%
Dues and Memberships		5300	860.00	860.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	52,600.00	52,600.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	11,000.00	11,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	27,230.00	27,230.00	0.0%
Communications		5900	1,640.00	1,640.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			109,830.00	109,830.00	0.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	45,992.00	8,000.00	-82.6%
TOTAL, CAPITAL OUTLAY			45,992.00	8,000.00	-82.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	41,396.00	41,396.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			41,396.00	41,396.00	0.0%
TOTAL, EXPENDITURES			1,298,175.96	1,266,832.22	-2.4%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,025,000.00	1,025,000.00	0.0%
3) Other State Revenue		8300-8599	91,000.00	91,000.00	0.0%
4) Other Local Revenue		8600-8799	9,000.00	9,000.00	0.0%
5) TOTAL, REVENUES			1,125,000.00	1,125,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		1,191,449.96	1,160,106.22	-2.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		41,396.00	41,396.00	0.0%
8) Plant Services	8000-8999		65,330.00	65,330.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,298,175.96	1,266,832.22	-2.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(173,175.96)	(141,832.22)	-18.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(173,175.96)	(141,832.22)	-18.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	318,195.51	145,019.55	-54.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			318,195.51	145,019.55	-54.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			318,195.51	145,019.55	-54.4%
2) Ending Balance, June 30 (E + F1e)			145,019.55	3,187.33	-97.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	5,600.96	0.00	-100.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	139,418.72	3,187.46	-97.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.13)	(0.13)	0.0%

Resource	Description	2016-17	2017-18
		Estimated Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	139,418.72	3,187.46
Total, Restricted Balance		139,418.72	3,187.46

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	800.00	800.00	0.0%
5) TOTAL REVENUES			800.00	800.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	152,290.00	82,300.00	-46.0%
6) Capital Outlay		6000-6999	125,000.00	38,500.00	-69.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			277,290.00	120,800.00	-56.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(276,490.00)	(120,000.00)	-56.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	60,000.00	60,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			60,000.00	60,000.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			(216,490.00)	(60,000.00)	-72.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	276,527.97	60,037.97	-78.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			276,527.97	60,037.97	-78.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			276,527.97	60,037.97	-78.3%
2) Ending Balance, June 30 (E + F1e)			60,037.97	37.97	-99.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	60,037.97	37.97	-99.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	71,584.68		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			71,584.68		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			71,584.68		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	800.00	800.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			800.00	800.00	0.0%
TOTAL, REVENUES			800.00	800.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	152,290.00	82,300.00	-46.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			152,290.00	82,300.00	-46.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	125,000.00	38,500.00	-69.2%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			125,000.00	38,500.00	-69.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			277,290.00	120,800.00	-56.4%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	60,000.00	60,000.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			60,000.00	60,000.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			60,000.00	60,000.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	800.00	800.00	0.0%
5) TOTAL, REVENUES			800.00	800.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		277,290.00	120,800.00	-56.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			277,290.00	120,800.00	-56.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(276,490.00)	(120,000.00)	-56.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	60,000.00	60,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			60,000.00	60,000.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(216,490.00)	(60,000.00)	-72.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	276,527.97	60,037.97	-78.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			276,527.97	60,037.97	-78.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			276,527.97	60,037.97	-78.3%
2) Ending Balance, June 30 (E + F1e)			60,037.97	37.97	-99.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	60,037.97	37.97	-99.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2016-17	2017-18
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,700.00	0.00	-100.0%
5) TOTAL REVENUES			1,700.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	304,565.64	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	131,129.00	118,395.00	-9.7%
6) Capital Outlay		6000-6999	1,407,957.57	600,000.00	-57.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			1,843,652.21	718,395.00	-61.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,841,952.21)	(718,395.00)	-61.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	2,775,000.00	1,975,000.00	-28.8%
b) Uses		7630-7699	99,688.00	24,688.00	-75.2%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			2,675,312.00	1,950,312.00	-27.1%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			833,359.79	1,231,917.00	47.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	833,359.79	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	833,359.79	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	833,359.79	New
2) Ending Balance, June 30 (E + F1e)			833,359.79	2,065,276.79	147.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	831,659.79	2,063,576.79	148.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,700.00	1,700.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,531,122.05		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,531,122.05		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			2,531,122.05		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,700.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,700.00	0.00	-100.0%
TOTAL, REVENUES			1,700.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	304,565.64	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			304,565.64	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	11,129.00	8,395.00	-24.6%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	120,000.00	110,000.00	-8.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			131,129.00	118,395.00	-9.7%
CAPITAL OUTLAY					
Land		6100	600,000.00	600,000.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	712,523.21	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	95,434.36	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,407,957.57	600,000.00	-57.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,843,652.21	718,395.00	-61.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	2,775,000.00	1,975,000.00	-28.8%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			2,775,000.00	1,975,000.00	-28.8%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	99,688.00	24,688.00	-75.2%
(d) TOTAL, USES			99,688.00	24,688.00	-75.2%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			2,675,312.00	1,950,312.00	-27.1%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,700.00	0.00	-100.0%
5) TOTAL, REVENUES			1,700.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,843,652.21	718,395.00	-61.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,843,652.21	718,395.00	-61.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(1,841,952.21)	(718,395.00)	-61.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	2,775,000.00	1,975,000.00	-28.8%
b) Uses		7630-7699	99,688.00	24,688.00	-75.2%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,675,312.00	1,950,312.00	-27.1%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			833,359.79	1,231,917.00	47.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	833,359.79	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	833,359.79	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	833,359.79	New
2) Ending Balance, June 30 (E + F1e)			833,359.79	2,065,276.79	147.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	831,659.79	2,063,576.79	148.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,700.00	1,700.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2016-17 Estimated Actuals	2017-18 Budget
9010	Other Restricted Local	831,659.79	2,063,576.79
Total, Restricted Balance		831,659.79	2,063,576.79

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	248,305.00	254,140.00	2.3%
5) TOTAL, REVENUES			248,305.00	254,140.00	2.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	750.00	0.00	-100.0%
6) Capital Outlay		6000-6999	220,200.00	442,058.26	100.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			220,950.00	442,058.26	100.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			27,355.00	(187,918.26)	-787.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			27,355.00	(187,918.26)	-787.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	160,563.26	187,918.26	17.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			160,563.26	187,918.26	17.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			160,563.26	187,918.26	17.0%
2) Ending Balance, June 30 (E + F1e)			187,918.26	0.00	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	187,918.26	0.00	-100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	370,655.49		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			370,655.49		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			370,655.49		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2,140.00	4,140.00	93.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	246,165.00	250,000.00	1.6%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			248,305.00	254,140.00	2.3%
TOTAL, REVENUES			248,305.00	254,140.00	2.3%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	750.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			750.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	220,200.00	442,058.26	100.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			220,200.00	442,058.26	100.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			220,950.00	442,058.26	100.1%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	248,305.00	254,140.00	2.3%
5) TOTAL, REVENUES			248,305.00	254,140.00	2.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		220,950.00	442,058.26	100.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			220,950.00	442,058.26	100.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			27,355.00	(187,918.26)	-787.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			27,355.00	(187,918.26)	-787.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	160,563.26	187,918.26	17.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			160,563.26	187,918.26	17.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			160,563.26	187,918.26	17.0%
2) Ending Balance, June 30 (E + F1e)			187,918.26	0.00	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	187,918.26	0.00	-100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2016-17	2017-18
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,000.00	12,000.00	0.0%
5) TOTAL REVENUES			12,000.00	12,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	38,000.00	23,476.00	-38.2%
6) Capital Outlay		6000-6999	100,000.00	2,476,524.00	2376.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			138,000.00	2,500,000.00	1711.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(126,000.00)	(2,488,000.00)	1874.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			(126,000.00)	(2,488,000.00)	1874.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,628,113.34	2,502,113.34	-4.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,628,113.34	2,502,113.34	-4.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,628,113.34	2,502,113.34	-4.8%
2) Ending Balance, June 30 (E + F1e)			2,502,113.34	14,113.34	-99.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,501,863.34	13,863.34	-99.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	250.00	250.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,563,138.96		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,563,138.96		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			2,563,138.96		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	12,000.00	12,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			12,000.00	12,000.00	0.0%
TOTAL, REVENUES			12,000.00	12,000.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	38,000.00	23,476.00	-38.2%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			38,000.00	23,476.00	-38.2%
CAPITAL OUTLAY					
Land		6100	0.00	2,476,524.00	New
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	100,000.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			100,000.00	2,476,524.00	2376.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			138,000.00	2,500,000.00	1711.6%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,000.00	12,000.00	0.0%
5) TOTAL, REVENUES			12,000.00	12,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		138,000.00	2,500,000.00	1711.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			138,000.00	2,500,000.00	1711.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(126,000.00)	(2,488,000.00)	1874.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(126,000.00)	(2,488,000.00)	1874.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,628,113.34	2,502,113.34	-4.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,628,113.34	2,502,113.34	-4.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,628,113.34	2,502,113.34	-4.8%
2) Ending Balance, June 30 (E + F1e)			2,502,113.34	14,113.34	-99.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,501,863.34	13,863.34	-99.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	250.00	250.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2016-17 Estimated Actuals	2017-18 Budget
7710	State School Facilities Projects	2,501,863.34	13,863.34
Total, Restricted Balance		2,501,863.34	13,863.34

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	982,556.00	110,000.00	-88.8%
4) Other Local Revenue		8600-8799	3,200.00	0.00	-100.0%
5) TOTAL REVENUES			985,756.00	110,000.00	-88.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	495.00	0.00	-100.0%
3) Employee Benefits		3000-3999	55.00	0.00	-100.0%
4) Books and Supplies		4000-4999	2,110.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	38,772.00	0.00	-100.0%
6) Capital Outlay		6000-6999	944,324.00	110,000.00	-88.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			985,756.00	110,000.00	-88.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	193,163.04		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			193,163.04		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			193,163.04		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	982,556.00	110,000.00	-88.8%
TOTAL, OTHER STATE REVENUE			982,556.00	110,000.00	-88.8%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,200.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,200.00	0.00	-100.0%
TOTAL, REVENUES			985,756.00	110,000.00	-88.8%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	495.00	0.00	-100.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			495.00	0.00	-100.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	38.00	0.00	-100.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	17.00	0.00	-100.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			55.00	0.00	-100.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	2,110.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			2,110.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	38,772.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			38,772.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	268,418.00	110,000.00	-59.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	675,906.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			944,324.00	110,000.00	-88.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			985,756.00	110,000.00	-88.8%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	982,556.00	110,000.00	-88.8%
4) Other Local Revenue		8600-8799	3,200.00	0.00	-100.0%
5) TOTAL, REVENUES			985,756.00	110,000.00	-88.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		985,756.00	110,000.00	-88.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			985,756.00	110,000.00	-88.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2016-17	2017-18
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	180.00	0.00	-100.0%
5) TOTAL REVENUES			180.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			180.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	253,453.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			253,453.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			253,633.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	253,633.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	253,633.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	253,633.00	New
2) Ending Balance, June 30 (E + F1e)			253,633.00	253,633.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	253,453.00	253,453.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	180.00	180.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	253,544.33		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			253,544.33		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			253,544.33		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	180.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			180.00	0.00	-100.0%
TOTAL, REVENUES			180.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	253,453.00	0.00	-100.0%
(c) TOTAL, SOURCES			253,453.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			253,453.00	0.00	-100.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	180.00	0.00	-100.0%
5) TOTAL, REVENUES			180.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			180.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	253,453.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			253,453.00	0.00	-100.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			253,633.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	253,633.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	253,633.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	253,633.00	New
2) Ending Balance, June 30 (E + F1e)			253,633.00	253,633.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	253,453.00	253,453.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	180.00	180.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2016-17 Estimated Actuals	2017-18 Budget
9010	Other Restricted Local	253,453.00	253,453.00
Total, Restricted Balance		253,453.00	253,453.00

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	0.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENSES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			0.00	0.00	0.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,279.60	2,279.60	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,279.60	2,279.60	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,279.60	2,279.60	0.0%
2) Ending Net Position, June 30 (E + F1e)			2,279.60	2,279.60	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	2,279.60	2,279.60	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	295,709.18		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL ASSETS			295,709.18		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	293,429.58		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Net OPEB Obligation		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			293,429.58		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G10 + H2) - (I7 + J2)			2,279.60		

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			0.00	0.00	0.0%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
TOTAL, EXPENSES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2016-17 Estimated Actuals	2017-18 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			0.00	0.00	0.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,279.60	2,279.60	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,279.60	2,279.60	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,279.60	2,279.60	0.0%
2) Ending Net Position, June 30 (E + F1e)			2,279.60	2,279.60	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	2,279.60	2,279.60	0.0%

Resource	Description	2016-17	2017-18
		Estimated Actuals	Budget
Total, Restricted Net Position		0.00	0.00

Description	2016-17 Estimated Actuals			2017-18 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	1,215.30	1,215.30	1,215.30	1,241.45	1,241.45	1,241.45
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	1,215.30	1,215.30	1,215.30	1,241.45	1,241.45	1,241.45
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	0.07	0.07	0.07	0.07	0.07	0.07
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.07	0.07	0.07	0.07	0.07	0.07
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	1,215.37	1,215.37	1,215.37	1,241.52	1,241.52	1,241.52
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2016-17 Estimated Actuals			2017-18 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2016-17 Estimated Actuals			2017-18 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

Guadalupe Union School District

4465 Ninth Street, PO Box 788
Guadalupe, CA 93434-0788

NOTICE OF PUBLIC HEARING

The Guadalupe Union School District hereby gives notice that the Public Hearing will be held as follows:

TOPIC OF HEARING:

- **Matter of the Education Protection Act (EPA) 2016/2017**

After the Public Hearing, the Guadalupe Union School District will adopt the provisions of Article XIII, Section 36 to the California Constitution effective November 7, 2012.

HEARING DATE: Wednesday, June 21, 2017

TIME: 6:00 P.M.

**LOCATION: Mary Buren Elementary School – Multipurpose Room
1050 Peralta Street, Guadalupe, California**

For additional information contact:

Kim Greer
Chief Business Official
4465 Ninth Street
Guadalupe, CA 93434
(805) 343-6354



BUSINESS SERVICES MEMORANDUM

TO: Board of Trustees
Ed Cora, Superintendent

FROM: Gloria Grijalva
Chief Business Official

BOARD MEETING DATE: June 21, 2017

BOARD AGENDA ITEM: Resolution # 2016/2017-42 Education Protection Account (EPA)

BACKGROUND: Proposition 55, The Schools and Local Public Safety Protection Act of 2016, was approved by the voters on November 8, 2016. This tax is an extension of Proposition 30, the Schools and Local Public Safety Protection Act of 2012, which will sunset in December 2018. This tax temporarily increases the State's sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. Proposition 55 added Article XII, Section 36 to the California constitution effective November 8, 2016 commencing January 1, 2019. The provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account (EPA) to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f).

The CDE allocates EPA revenues on a quarterly basis through the 2030 fiscal year. This quarterly apportionment equals approximately 75 percent of each LEA's 2017-18 EPA entitlement, net of 2016-17 adjustments, less amounts previously apportioned from September 2016 through December 2016. Future payments may be adjusted for ADA changes, local property taxes, and previous over- or under- payments of EPA.

The Proposition 55 initiative was intended to minimize deeper cuts to school agencies and other state-supported programs in California. In addition, Proposition 55 prohibits the Initiative's tax revenues allocated to K-12 agencies from being used for administrative costs. While all revenues raised by Proposition 55 are distributed to school districts,

these funds simply reduce the amount of other state funding that schools receive.

Before June 30 of each year, the State Director of Finance is required to estimate the total amount of additional revenues, less refunds, that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year. Proposition 30 requires an LEA's governing board to make spending determinations for EPA funds at an open public meeting and that LEAs report on their Web sites an accounting of how much money was received from the EPA and how that money was spent.

Guadalupe Union School District Education Protection Account – 2017-18	
Estimated Funds	
Calculation: (See attached estimate from the state.)	\$ 1,490,083
Estimated Expenditures <i>instruction, instructional library, media, and technology, guidance and counseling services, psychological services, attendance and social work services, health services, speech pathology and audiology services, custodians, plant services, and, pupil testing services.</i>	\$ 1,490,083
Note: As per Article XIII, Section 36 of the California Constitution, the district will post an accounting of the actual money received from the EPA and accounts where the money was allocated when we receive the funds.	

RECOMMENDATION: It is requested that that the Board of Trustees adopts Resolution 2016/2017-42 The Education Protection Account 2017-18, as presented above.

FUNDING: General Fund

**GUADALUPE UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
June 21, 2017
RESOLUTION NO. 2016/2017-42
THE EDUCATION PROTECTION ACCOUNT (EPA) 2013/2014**

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012 (sun setting 12/31/2018), and Proposition 55, Article XII, Section 36 to the California Constitution effective November 8, 2016 (commencing 01/01/2019);

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30 of each year, the State Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED by the Governing Board of the Guadalupe Union School District that:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Guadalupe Union School District;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Guadalupe Union School District has determined to spend the monies received from the Education Protection Act on:
 - instruction,
 - instructional library, media, and technology,
 - psychological services,
 - attendance and social work services,
 - health services,
 - other pupil services,
 - custodians,

PASSED AND ADOPTED this 21st day of June 2017.

I, Ed Cora, Secretary of the Board of Trustees of Guadalupe Union School District hereby certify that Resolution #2016/2017- 42 was duly passed and adopted by the Board of Trustees of Guadalupe Union School District at a special meeting thereof assembled this 21st day of June 2017 by the following vote, to-wit:

AYES:

NOES:

ABSENT:

Ed Cora, Superintendent/Secretary of the
Board of Education of the
Guadalupe Union School District

Guadalupe Union Elementary (69203) -

PROPOSITION 30 - EDUCATION PI

EPA Entitlement as % of statewide adjusted Revenue Limit	25.4000%	23.7000%	22.7000%	22.7000%
Education Protection Account (EPA)				
	2016-17	2017-18	2018-19	2019-20
Calculation of EPA Entitlement				
Adjusted Total Revenue Limit	6,177,889	6,287,269	6,287,269	6,287,269
Current Year Adjusted NSS Allowance	-	-	-	-
(A) Total: Adj. Rev. Limit or General Purpose Funding in LCFF Floor	6,177,889	6,287,269	6,287,269	6,287,269
(B) Property Taxes/In-Lieu	1,758,464	1,499,632	1,499,632	1,499,632
(C) ADA Used for EPA Minimum	1,221.11	1,242.73	1,242.73	1,242.73
(D) Gross State Aid for Purposes of EPA (A - B; if<0, then 0)	4,419,425	4,787,637	4,787,637	4,787,637
(E) Proportionate Share* (A * %)	1,569,184	1,490,083	1,427,210	1,427,210
(F) Minimum EPA (C x \$200)	244,222	248,546	248,546	248,546
(G) Adjusted EPA Proportionate Share (Reduced for Amounts in Excess of State Aid, lesser of D or E.	1,569,184	1,490,083	1,427,210	1,427,210
(H) P-2 Entitlement: (Greater of F or G)	1,569,184	1,490,083	1,427,210	1,427,210
(I) PY Adjustment: Change in Entitlement from P-2 to Annual	-	-	-	-
Adjusted EPA Allocation (used to calculate LCFF Revenue)	1,569,184	1,490,083	1,427,210	1,427,210
(J) P2 Entitlement Net of PY Adjustment	1,581,762	1,490,083	1,427,210	1,427,210
Calculation of Net State Aid before Minimum State Aid				
Phase-In Entitlement	11,792,014	12,359,248	12,841,673	13,318,218
Less Property Taxes/In-Lieu	1,758,464	1,499,632	1,499,632	1,499,632
Gross State Aid	10,033,550	10,859,616	11,342,041	11,818,586
Less EPA Allocation	1,569,184	1,490,083	1,427,210	1,427,210
Net State Aid	8,464,366	9,369,534	9,914,831	10,391,376
Minimum State Aid				
Adjusted Total Revenue Limit	6,177,889	6,287,269	6,287,269	6,287,269
2012-13 Deficitd NSS Allowance	-	-	-	-
Less Property Taxes/In-Lieu	1,758,464	1,499,632	1,499,632	1,499,632
Less EPA Allocation	1,569,184	1,490,083	1,427,210	1,427,210
Revenue Limit Minimum State Aid	2,850,241	3,297,554	3,360,427	3,360,427
Categorical Minimum State Aid	1,054,699	1,054,699	1,054,699	1,054,699
Minimum State Aid Guarantee	3,904,940	4,352,253	4,415,126	4,415,126
Charter School Minimum State Aid Offset (effective 2014-15)	-	-	-	-
LCFF State Aid	8,464,366	9,369,534	9,914,831	10,391,376
EPA in Excess to LCFF Funding	-	-	-	-

Local Control Accountability Plan and Annual Update (LCAP)

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#) [Note: this text will be hyperlinked to the LCFF Evaluation Rubric web page when it becomes available.]: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Guadalupe Union School District		
Contact Name and Title	Ed Cora, Superintendent	Email and Phone	edcora@sbceo.org (805)343-2114

2017-20 Plan Summary

THE STORY

Briefly describe the students and community and how the LEA serves them.

The Guadalupe Union School District (K-8) is located on the beautiful California Central Coast, approximately 70 miles north of Santa Barbara and 32 miles south of San Luis Obispo. The city which is situated in the northwest section of Santa Barbara County has a population of approximately 7,000 residents. A new housing development has begun construction with an expected 800 homes. This will greatly increase our need for a third school bringing an estimated 560 more students. For the first time in GUSD history, Guadalupe citizens voted in two bond measures, M & N, which will be used to improve infrastructure, build new classrooms and a gymnasium, and provide much needed technology.

Guadalupe is located in the rural agricultural section of the greater Santa Maria Valley. Agriculture is the biggest industry in and around the city. Our district serves families of Guadalupe as well as families from the neighboring farms and ranches. Many of our students come from migrant families. Enrollment in October 2016, was 1,280 students in Kindergarten through 8th Grade. The student population is 96.8% Hispanic, 1.72% White, .47% Black, .55% Asian and .23% American Indian or Alaska Native, .0% Pacific Islander and .23% Other.

Our mission is "the Guadalupe Union School District will provide each student the academic and social skills that will assist them in becoming high school graduates as well as college and career ready, independent thinkers, lifelong learners, and responsible, productive members of society. We will educate students in a safe environment and in a continuing partnership with parents and community."

LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

Our five goals were created based on the GUSD School Board's vision:

1. Student achievement, as based on State and local targets, will increase.
2. School environment will be well maintained, sustainable, safe, welcoming and used by the community.
3. Student participation in technology related College & Career Ready (CCR) and 21st Century Skills programs will increase.
4. Student understanding and demonstration of positive societal values will increase.
5. Parents, schools and community will work as partners to ensure students reach their full potential as global leaders of tomorrow.

We continue to work towards consistent implementation of the New State Standards curriculum backed by concentrated professional development. Intervention is an on-going priority to all stakeholders.

Facilities will continue to be upgraded and remain safe and welcoming to the public.

We maintain our goal of 1 to 1 technology availability to better prepare our students for the SBAC and next generation skills and learning.

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

GREATEST PROGRESS

Fifty-four percent of our student population are English Learners, EL. Ninety-seven are socio-economically disadvantaged. We are most proud of the following areas of growth:

- On the SBAC English Language Arts assessment we had a 12.6 point growth, as distanced from level 3, for all students, 14.8 points for socio-economically disadvantaged and 12 points for students with disabilities
- On the SBAC Math assessment we had a 12.4 point growth, as distanced from level 3, for all students, 13.6 for socioeconomically disadvantaged and 13.5 for students with disabilities.

The English Learner (EL) subgroup scores also improved at the same rate as that of their English Only peers:

- ELA: 11.6 points closer to level 3
- Math: 13 points closer to level 3

We attribute this growth to improved curriculum, professional development and increased use of technology. We plan to continue to round out our New State Standards aligned curriculum to include science and social studies, work towards 1 to 1 technology and improve instructional practice due to ongoing professional development and Professional Learning Communities (PLCs).

We also had a record 96.1 % in attendance, demonstrating increased student engagement. Student incentives and Breakfast in the Classroom are contributing factors to this strong attendance rate. Suspension rates dropped by 65% attributed to Restorative Justice practices, which we will augment next year with the addition of

student led groups.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS

We ranked in the “red” on suspension rates, however this data was taken from the 13-14 and 14-15 school year. CURRENT local data shows a decrease in suspension of sixty-nine percent at Mary Buren and sixty-one percent at McKenzie. We expect these improvements to be reflected as data in the accountability dashboard becomes more up to date. We continue our efforts in Restorative Justice practices to further improve this rate.

We also ranked in the “red” on English Learner growth. Again this data was taken from the 13-14 and 14-15 data. CURRENT local data shows a growth of five percent for the less than five-year cohort and a growth of eleven percent for the long term English Learner. This growth is attributed to a complete overhaul in the EL and ELA curriculum, focusing directly on each individual child’s level and needs.

We are “orange” in academic indicators, but expect to see continued improvement as mentioned in our “greatest progress” section.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

PERFORMANCE GAPS

At this time we show no significant performance gaps for any particular student group.

INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

As LCFF funds begin to level off, we do not plan on adjusting our goals. We are demonstrating gains in all areas and expect to see this growth to continue as we maintain our improved services to students such as: increased usage of technology, standards aligned curriculum implementation, improved instructional practice as a result of professional development and PLCs, growth of our intervention program, a strong AVID district-wide program, Restorative Justice Practices, Breakfast in the Classroom and a varied and engaging elective program, including band, visual and performing arts, marine biology, wood working, knitting and quilting, and ball room dance.

BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures for LCAP Year	\$15,384,093
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Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$13,687,045
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The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Instructional Supplies	240,000.00
Substitutes	280,000.00
Coaches & Stipends & Xtra Hours	220,000.00
Professional Development	68,000.00
PARS	140,000.00
Outside Services (Legal, Advert, Fingerprints, etc)	145,000.00
Desks/Furniture	41,000.00
Equipment	68,000.00
Site Support Services	85,000.00
Prop 39 - Clean Energy Jobs Act	270,000.00
Donor Funds	140,000.00
Total	1,697,000.00

\$ 12,582,231	Total Projected LCFF Revenues for LCAP Year
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Annual Update

LCAP Year Reviewed: 2016–17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

1. Student achievement, as measured by state and local targets, will increase.

State and/or Local Priorities Addressed by this goal:

STATE ☒ 1 ☒ 2 ☐ 3 ☒ 4 ☐ 5 ☐ 6 ☐ 7 ☒ 8

COE ☐ 9 ☐ 10

LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

- Continually improve the district's student achievement, by 5%, based on the newly adjusted California Department of Education, CDE, measurement.
- Increase the # of students meeting standard each year in ELA and Math, by 5%, as determined by Smarter Balanced Achievement Level Descriptors, ALDs.
- Increase the district's number of English learners, ELs, at grade level each year in ELA and Math, by 5%, as determined by the Smarter Balanced ALDs.
- Increase the number of students meeting standard, by 5%, each year on district formative assessments, which we will continue to put in place this year.
- Reach the goal of 100% of teachers with appropriate credentials.
- Student access to new California standards aligned curriculum will increase to include a full ELA and Math curriculum at the Junior High.
- EL re-classification rate will increase by 5%.

ACTUAL

- District student achievement for all students improved by 6% (12% to 18%) Meeting or Exceeding Standard in the SBAC ELA assessment and by 11% (7% to 18%) in Math.
- The number of students Meeting or Exceeding Standard in SBAC ELA improved from 49 to 94 or 91.8%, and in Math from 31 to 37 or 8.3%.
- English learners at grade level improved from 102 to 150 or 47% Meeting or Exceeding Standard in ELA and declined from 51 to 11 or 78% in Math.
- We are still working on district formative assessments at Kermit McKenzie Junior High School as we change and adopt curriculum. Formative assessments at Mary Buren Elementary show students making gains of one grade level and a half in both reading and writing. We plan to analyze Math data once we have moved to SBAC interim assessments in lieu of district assessments.
- 100% of our teachers are appropriately credentialed. Mary Buren Elementary has New State Standards aligned curriculum in ELA and

Math. Kermit McKenzie Junior High has aligned math curriculum and will adopt ELA curriculum in June.

- Our EL re-classification rate increased from 42 to 82 students or by 95%,

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

Actions/Services	PLANNED Continue to staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and maintain competitive salary schedules with neighboring districts.	ACTUAL Fully credentialed teachers in all subject areas use appropriate pedagogy. Keeping our salaries competitive helps maintain highly qualified teachers.
Expenditures	BUDGETED Objects 1000-3999 Resource 0000 – \$4,153,858 Resource 0790 (Supplemental & Concentration)- \$887,508 Resource 4035 - \$62,161 Resource 6500 - \$730,946	ESTIMATED ACTUAL Objects 1000-3999 Resource 0000 – \$ 4,252,201.33 Resource 0790 (Supplemental & Concentration)- \$ 1,047,089.09 Resource 4035 - \$0 Resource 6500 - \$ 716,086.44 Total \$ 6,073,526.85

Action **2**

Actions/Services	PLANNED Hire a primary intervention teacher.	ACTUAL A primary intervention teacher worked with 1 st and 2 nd grade students at risk of falling behind in reading.
------------------	--	--

Expenditures

BUDGETED

Objects 1000-3999

Resource 0790 (Supplemental & Concentration) – \$94,250

ESTIMATED ACTUAL

Objects 1000-3999

Resource 0790 (Supplemental & Concentration) – \$ 78,317.53

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Action

3

Actions/Services

PLANNED

Continue to staff 16 full and part-time instructional support positions.

ACTUAL

16 full and part-time instructional support positions assist with individualized and small group instruction with general education and special education as well as Specialized academic instruction for our students with highest need.

Expenditures

BUDGETED

Fund 01 – Base – Objects 2000-3999
\$512,553

ESTIMATED ACTUAL

Fund 01 – Base – Objects 2000-3999 \$ 511,502

Action

4

Actions/Services

PLANNED

Continue to staff 1.0 FTE certificated librarian.

ACTUAL

A 1.0 FTE district certificated librarian assists with professional collaboration prep time, the outdoor learning grant app, and has created a “Makers Space” at Mary Buren Elementary.

Expenditures

BUDGETED

Resource 0790 (Supplemental & Concentration) – Objects
1000-3999
\$91,225

ESTIMATED ACTUAL

Resource 0790 (Supplemental & Concentration) – Objects 1000-3999
\$102,502

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Action **5**

Actions/Services

PLANNED Continue to staff 8.5 FTE classified office positions.	ACTUAL 8.5 classified office positions support daily functions and increased attendance.
--	--

Expenditures

BUDGETED Fund 01 – Base – Objects 2000-3999 \$541,398	ESTIMATED ACTUAL Fund 01 – Base – Objects 2000-3999 \$580,813
--	--

Acti
on **6**

Actions/Services

PLANNED

Staff 7.0 FTE administrators to oversee and run the schools and district central office (Superintendent, 2 principals, 1 vice principal, 1 Director of Educational Services, 1 Chief Business Official, and 1 Family Services Center Coordinator).

ACTUAL

8.0 FTE administrators oversee and run the schools and district central office and support students and families within the education system. (Superintendent, 2 principals, 1 vice principal, 1 Director of Educational Services, 1 Chief Business Official, and 1 Family Services Center Coordinator, and Pupil Services Coordinator).

Expenditures

BUDGETED

Base – Objects 1000-3999
\$1,119,435

ESTIMATED ACTUAL

Base – Objects 1000-3999
\$ 1,108,374

Action

7

Actions/Services

PLANNED

Staff a support teacher position in an off-site grant funded migrant preschool position.

ACTUAL

A support teacher in an off-site grant funded migrant preschool assists our migrant Pre-K students.

Expenditures

BUDGETED

Resource 0790 (Supplemental & Concentration) – Object 5800
\$18,055

ESTIMATED ACTUAL

Resource 0790 (Supplemental & Concentration) – Object 5800
\$18,055

Action

8

Actions/Services

PLANNED

Fully implement (use of all resources) the new State standards aligned ELA and math curriculum at all grade

ACTUAL

We fully implemented the new State Standards aligned Math curriculum at all grade levels and ELA at TK-5. ELA for 6-8 will be

Expenditures

levels, TK-8 for all teachers.	adopted in June.
BUDGETED	ESTIMATED ACTUAL
Objects 4100-4399	Resource 0156 Object 4xxx \$ 7,429
Resource 0156 - \$5,000	Resource 0790 (Supplemental & Concentration) Object 4110 \$61,799
Resource 0790 (Supplemental & Concentration) - \$19,600	Resource 6300 Object 4110 \$24,364
Resource 6300 - \$52,400	Resource 0156 Object 5835 \$43,491
\$226,000	Resource 6300 Object 5835 \$ 7,500
	Total \$ 190,695

Action

9

Actions/Services

PLANNED	ACTUAL
Continue to provide release time for academic task force committees to work on researched based instructional strategies, teaching materials, pacing guides, and scope and sequences.	The Literacy and Math Task Forces continued this important work, providing professional development monthly and creating benchmarks.

Expenditures

BUDGETED	ESTIMATED ACTUAL
Resource 0790 (Supplemental & Concentration) – Objects 1000-3999	Resource 0790 (Supplemental & Concentration) – Objects 1000-3999
\$6,400	\$10,500

Action

10

Actions/Services	PLANNED Continue to provide test prep for all students that is thoroughly researched and aligned to the new State standards and the California Assessment of Student Performance and Progress (CAASPP).	ACTUAL We provided PD for the use of SBAC Interim Assessments IAB from the County Office of Education. Teachers began these tests. Practice tests were also given by most intermediate and secondary teachers.
	BUDGETED Resource 0790 (Supplemental & Concentration) – Objects 1000-3999 \$6,400	ESTIMATED ACTUAL Resource 3010 Objects 5000-5999 – \$3,417
Expenditures		

Action

11

Actions/Services	PLANNED Continue to provide additional services to students with disabilities, SWD, through the regional SELPA such as adaptive P.E., speech therapy, etc.	ACTUAL A regional provider supports Students with Disabilities, SWD, with adaptive P.E., local speech therapy, occupational therapy and counseling through Casa Pacifica.
	BUDGETED Resource 3310 – Object 5800 \$45,000	ESTIMATED ACTUAL Resource 3310 – \$29,000 <div> 6512 - \$18,000 <div>Total \$47,000</div> </div>
Expenditures		

Action

Revised 6/20/17 11:30 a.m.

12

Actions/Services	PLANNED Continue to staff a 1.0 FTE psychologist position.	ACTUAL A 1.0 FTE psychologist position works with SST, professional development , crisis prevention and intervention.
	BUDGETED Resource 0790 (Supplemental & Concentration) – Objects 1000-3999 \$115,407	ESTIMATED ACTUAL Resource 0790 (Supplemental & Concentration) – Objects 1000-3999 \$127,819

Action 13

Actions/Services	PLANNED Staff a 1.0 FTE Coordinator of Pupil Services position to supervise and support special education staff, nurse, truancy, suspensions, and expulsions.	ACTUAL A 1.0 FTE Coordinator of Pupil Services supervises and supports special education, and works with discipline, attendance and health services.
	BUDGETED Objects 1000-3999 Resource 0790 (Supplemental & Concentration) - \$40,895 Resource 6500 - \$95,422	ESTIMATED ACTUAL Objects 1000-3999 Resource 0790 (Supplemental & Concentration) \$41,887 Resource 6500 \$97,704

Action 14

Actions/Services	PLANNED Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and/or Math to include universal screening.	ACTUAL An intervention teacher worked with secondary Reading Intervention, supported by Title II and two elementary Reading Intervention teachers worked with Primary and intermediate grades.
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Expenditures

BUDGETED

\$0

ESTIMATED ACTUAL

Resource 4035 Object 1000-3999 - \$93,728

Action

15

Actions/Services

PLANNED

Fully implement Summer School (TK-8) with a program that is focused on closing the achievement gap, providing enrichment, and preparing students for the upcoming school year. This will include AVID Excel Bridge.

ACTUAL

We held Summer Academy (TK-8) with a program that is focused on closing the achievement gap, providing enrichment, and preparing students for the upcoming school year. This included AVID Excel Bridge.

Expenditures

BUDGETED

Resource 3010 – Objects 4000-4999 - \$8,600

Resource 3060 – Objects 1000-3999 - \$17,000

Resource 0790 (Supplemental & Concentration) – Objects 1000-3999 - \$42,400

Resource 0790 (Supplemental & Concentration) – Objects 4000-4999 - \$10,000

ESTIMATED ACTUAL

Resource 3010 – Objects 1000 - 3999 - \$59,501

Resource 3060 – Objects 1000-3999 - \$3,513

Resource 0790 (Supplemental & Concentration) – Objects 1000-3999 - \$20,962

Resource 1400 – Objects 1000-3999 - \$3,264
\$87,240.42

Action

16

Actions/Services

PLANNED

Provide teachers release time to conduct monthly instructional rounds with the principal and collegial PLC informal observations.

ACTUAL

This continues on a volunteer basis only. For next year we will change this action to release time for assessment and grade level collaboration and calibration, collegial PLC and informal observations.

Expenditures

BUDGETED

Resource 0790 (Supplemental & Concentration) – Objects 1000-3999 - \$19,200

ESTIMATED ACTUAL

Included within the instructional day \$0

Action 17

Actions/Services	PLANNED Provide tutoring to appropriate students.	ACTUAL With the termination of SES tutoring, we began a Scholars' Club at the elementary and teachers tutor afterschool at the junior high. AVID tutors by grant.
Expenditures	BUDGETED Resource 3010 – Objects 1000-3999 - \$36,000	ESTIMATED ACTUAL Resource 0790 (Supplemental & Concentration) – Objects 1000-3999 - \$12,000

Action 18

Actions/Services	PLANNED Fully implement the most recent SBE approved ELD curriculum (TK-8) for all teachers, special ed, intervention, and developmental bilingual education program teachers	ACTUAL The DBE program and junior high ELD classes use adopted ELD curriculum. Designated ELD at the elementary level comes as part of the Reader's and Writer's workshop program.
Expenditures	BUDGETED Resources 0000-1999 – Objects 4000-4999 - \$5,000	ESTIMATED ACTUAL See 1.8

Action 19

Actions/Services	PLANNED Follow all SBE instructional time requirements including ELD instruction and intervention times.	ACTUAL All time requirements are followed.
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Expenditures

BUDGETED
\$0

ESTIMATED ACTUAL
Included within the instructional day

Action **20**

Actions/Services

PLANNED
Provide PD, through the AVID District Director, to teachers, invited guest teachers, and paraprofessionals on AVID/SDAIE strategies for all teaching staff to ensure effective research-based instructional strategies in core content areas.

ACTUAL
This PD was provided in Inquiry, Levels of Questioning WICOR strategies. Site coaching and in-class observations were also provided. .

Expenditures

BUDGETED
Resources 0000-1999 – Objects 1-3999 - \$6,000

ESTIMATED ACTUAL
Resource 0790 (Supplemental & Concentration) Objects 1000-3999 \$55,218
Resource 0790 (Supplemental & Concentration) Object 5220 \$13,450
Resource 1100 Objects 1140 & 3xxx \$ 3,500
Resource 3010 Objects 1140 & 3xxx \$23,497

Resource 3010 Object 5220 \$62,000
Resource 4035 Objects 1140 & 3xxx \$ 1,175
Resource 4035 Objects 5220 \$ 1,130
Resource 4203 Objects 1140 & 3xxx \$ 8,306
Resource 4203 Objects 5220 \$ 5,427
Resource 6264 Objects 5220 \$25,000

Action **21**

Actions/Services	PLANNED Provide PD on the EL Process and CELDT test.	ACTUAL We provided PD on the EL Process and CELDT test.
Expenditures	BUDGETED \$0	ESTIMATED ACTUAL See 1.21

Action 22

Actions/Services	PLANNED Place students in ELD classes, with no more than two CELDT levels, based on multiple measures. Reassess these students on a regular basis	ACTUAL Students at the junior high were placed in ELD classes with no more than two CELDT levels. Student are reassessed annually. At the elementary level students are grouped within the self-contained classroom. Class configurations are set with no more than two CELDT levels per class by teachers
Expenditures	BUDGETED \$0	ESTIMATED ACTUAL Included in the instructional day.

Action 23

Actions/Services	PLANNED Provide PD for teachers, invited guest teachers, and paraprofessionals on effective strategies and understanding of the unique challenges of foster youth.	ACTUAL We have very few foster youth, but would still like to have the County Coordinator provide this service.
Expenditures	BUDGETED \$0	ESTIMATED ACTUAL See 1.21

Action

24

Actions/Services

PLANNED

Continue system to identify foster youth and provide needed support.

ACTUAL

Foster youth are identified at enrollment.

Expenditures

BUDGETED

\$0

ESTIMATED ACTUAL

Included within staffing.

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	<p>Goal 1: Most actions were implemented to fidelity with instructional rounds and tiered intervention needing more focus. Principals plan to have a more concrete system for performing instructional rounds with staff and intervention remains a district target.</p>
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	<ul style="list-style-type: none">On the SBAC English Language Arts assessment we had a 12.6 point growth, as distanced from level 3, for all students, 14.8 points for socio-economically disadvantaged and 12 points for students with disabilitiesOn the SBAC Math assessment we had a 12.4 point growth, as distanced from level 3, for all students, 13.6 for socioeconomically disadvantaged and 13.5 for students with disabilities. <p>The English Learner (EL) subgroup scores also improved at the same rate as that of their English Only peers:</p> <ul style="list-style-type: none">ELA: 11.6 points closer to level 3Math:13 points closer to level 3 <p>We attribute this growth to improved curriculum, professional development and increased use of technology. We plan to continue to round out our New State Standards aligned curriculum to include science and social studies, work towards 1 to 1 technology and improve instructional practice due to ongoing professional development and Professional Learning Communities (PLCs).</p>
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	<p>1.8 Math curriculum cost less than expected.</p> <p>1.14 Not as many teachers were interested in tutoring as had been expected.</p> <p>1.17 No new curriculum was adopted</p> <p>1.21 Additional costs incurred for offsite PD travel and substitute salaries.</p>
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	<p>Metrics for Goal 1 will change to match current State Accountability Dashboard measurements.</p>

Goal 2

School environment will be well maintained, sustainable, safe, welcoming and used by the community.

State and/or Local Priorities Addressed by this goal:

STATE ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☒ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

- Continue to increase positive staff responses on the Facilities Environment Survey each year.
- Continue to Increase the percentage of 5th grade students that feel very safe at school as measured by the California Healthy Kids Survey, CHKS, based on the 75% 2014/15 baseline.
- Continue to increase the % of 5th grade students that report high levels of caring relationships with an adult at school every two years as measured by the CHKS, based on the 66% 2014/2015 baseline.

ACTUAL

- We did not conduct the Facilities Environment Survey this year, and plan to create a new one for use next year.
- The percentage of 5th grade students that feel very safe at school measured by the CHKS increased by 5% to 80%.
- There was an increase to 68% of the 5th grade students reporting high levels of caring relationships with an adult at school every two years as measured by the CHKS.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action

1

Actions/Services

PLANNED

Continue to staff the Operations Department at appropriate levels to maintain safe, clean and inviting facilities and provide appropriate transportation, including crossing guards and campus safety personnel.

ACTUAL

The Operations Department staff maintains safe, clean and inviting facilities, provides appropriate transportation, crossing guards and campus safety personnel.

Expenditures

BUDGETED

Objects 2000-3999

Resources 0000-1999 - \$420,000

Resource 8150 - \$230,000

ESTIMATED ACTUAL

Resource 1400

Objects 2220 & 3000-3999 \$421,028

Objects 2920 & 3000-3999 \$154,870

Total \$575,898

Action

2

Actions/Services

PLANNED

Continue to provide utilities, maintenance and other operational costs.

ACTUAL

Utilities, maintenance and other operational costs are covered to provide a safe welcoming environment.

Expenditures

BUDGETED

Resources 0000-1999

Objects 4000-4999 - \$158,000

Objects 5000-5999 - \$389,000

Objects 6000-6999 - \$59,000

Resource 8150

Objects 4000-4999 - \$30,000

Objects 5000-5999 - \$58,000

Resource 9086

Objects 5000-5999 - \$31,000

ESTIMATED ACTUAL

Resources 0000-1999

Objects 4000-4999 - \$150,000

Objects 5000-5999 - \$170,000

Objects 6000-6999 - \$25,000

Resource 8150

Objects 2xxx-3999 - \$243,565

Objects 4000-4999 - \$37,000

Objects 5000-5999 - \$90,000

Resource 1400

Objects 5000-5999 - \$160,000

Total \$725,000

Total \$715,565

Action

3

Actions/Services

PLANNED

Continue to provide transportation services, such as fuel, vehicles, repairs, etc.

ACTUAL

Transportation services, such as fuel, vehicles, repairs, etc were paid for to keep students and staff safe.

Expenditures

BUDGETED

Bus Drivers \$88,000
Objects 2000-3999 \$21,000
Objects 4000-4999 \$30,000
Objects 5000-5999

Total \$139,000

ESTIMATED ACTUAL

Bus Drivers
Objects 2000-3999 \$74,388
Objects 4000-4999 \$ 4,500
Objects 5000-5999 \$24,000

Total \$102,888

Action

4

Actions/Services

PLANNED

Continue to reengineer, regrade and resurface asphalt to ensure longevity and protect capital assets (buildings), providing a safe play surface for students.

ACTUAL

We are now on a 5 year maintenance plan for asphalt services.

Expenditures

BUDGETED

Base – Resources 0000-1999
Objects 2000-3999 - \$88,000
Objects 4000-4999 - \$21,000
Objects 5000-5999 - \$30,000

Fund 14

ESTIMATED ACTUAL

Fund 01 Resource 9086 – Object 5xxx \$150,000
Fund 14 Object 6xxx \$36,000
Fund 40 Object 6xxx \$76,000

Total \$262,000.00

Objects 5000-50999 - \$60,80
 Objects 6000-6999 - \$49,000

Fund 40
 Objects 5000-5999 - \$70,000
 Objects 6000-6999 - \$150,000

Action

5

Actions/Services

PLANNED

Staff two full time outreach consultants to assist with counseling duties, discipline and attendance issues.

ACTUAL

Two full time outreach consultants assist with counseling duties, discipline and attendance issues.

Expenditures

BUDGETED

Resource 0790 (Supplemental & Concentration) – Objects 2000-3999 \$86,882

ESTIMATED ACTUAL

Resource 0790 (Supplemental & Concentration) – Objects 2000-3999 \$97,242

Action

6

Actions/Services

Implement Steps to Respect, K-5, and Second Step, 7-8) anti-bullying program.

ACTUAL

While we continue to Implement Steps to Respect, K-5, and Second Step, 7-8) anti-bullying program we also began professional development and implementation of Restorative Justice practices.

Expenditures

BUDGETED

\$0

ESTIMATED ACTUAL

\$20,000 Police Department Restorative Justice grant

Action

7

Actions/Services	PLANNED Provide an afterschool homework club.	ACTUAL We replaced SES tutoring with tutoring given by credentialed teachers.
Expenditures	BUDGETED Resource 0790 (Supplemental & Concentration) – Objects 1000-3999 - \$25,000	ESTIMATED ACTUAL See tutoring in Goal 1.17

Action 8

Actions/Services	PLANNED Continue to contract with Boys & Girls Club and People's Self Help to provide ASES programs	ACTUAL We continue to contract with Boys & Girls Club and People's Self Help to provide ASES programs.
Expenditures	BUDGETED Resource 6010 – Object 5800 - \$70,425	ESTIMATED ACTUAL Resource 6010 – Object 5800 - \$117,000

Action 9

Actions/Services	PLANNED Continue to provide funding to ASES to purchase district adopted CCSS aligned supplemental materials to support student academic achievement.	ACTUAL Funding to ASES to purchase district adopted CCSS aligned supplemental materials to support student academic achievement was used to purchase Spanish curriculum for English Speakers.
Expenditures	BUDGETED Resource 6010 – Objects 4000-4399 - \$5,000	ESTIMATED ACTUAL Resource 6010 – Objects 4000-4399 \$1,000

Action 10

Actions/Services	PLANNED Establish policy and infrastructure to support and monitor the educational success of Foster Youth students.	ACTUAL We became part of the County program to work on this process.
Expenditures	BUDGETED \$0	ESTIMATED ACTUAL \$0

Action 11

Actions/Services	PLANNED Staff a 1.0 FTE PE teacher at Mary Buren.	ACTUAL A 1.0 FTE PE teacher at Mary Buren provided for articulation and collegial prep time. This has become part of our adopted Wellness program as well.
Expenditures	BUDGETED Resource 0790 (Supplemental & Concentration) – Objects 1000-3999 - \$75,000	ESTIMATED ACTUAL Resource 0790 (Supplemental & Concentration) – Objects 1000-3999 \$83,246

Action 12

Actions/Services	PLANNED Provide, health, dental, vision, and hearing screening to all students.	ACTUAL We continue to provide these screening with volunteers from local community agencies and the school nurse.
Expenditures	BUDGETED \$0	ESTIMATED ACTUAL \$0

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	These actions and services remain a high priority necessary for the safety and well-being of our students. All actions were completed as stated.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	Our efforts to maintain a safe and welcoming environment continue to be very successful. Our grounds at both schools are noticeably improved with paint, murals, new fields and infrastructure improvements. The focus on relationships with Restorative Justice practices have made marked improvements for our students.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	2.1 Mid-year retiree, extra hours or extra help were budgeted higher than required. 2.2 Energy conservation, services and repairs actual costs lower than expected. 2.3 Anticipated repairs not needed, cost of fuel down. 2.8 Enrollment increase for after school program and costs of program increased.
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	No changes will be made in actions and services, however we plan to divide up actions 1 and 2 into smaller chunks for more readable detail in the budget information.

Goal 3	Student participation in technology related College & Career Ready (CCR) and 21 st Century Skills programs will increase.
State and/or Local Priorities Addressed by this goal:	STATE <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 COE <input type="checkbox"/> 9 <input type="checkbox"/> 10

LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

- Increase student use of technology through use of electronic assessments as measured by the # of assessments taken, based on 15/16 baseline.
- Increase student access to computers based on number of computers supplied to classrooms, library and lab.

ACTUAL

- We held SBCEO training at both sites on the use of SBAC interim assessments. As a result, all grade levels, 3-8, began practicing with these assessments.
- A total of 5 more carts (150 computers) were purchased for use with interim and summative assessments.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action

1

Actions/Services

PLANNED

Continue to provide all sites with the Internet Service Provider's maximum available bandwidth

ACTUAL

Due to the State BIIG grant we now have one Mg of bandwidth at the elementary site. This opened up the twenty gigs of bandwidth at the junior high, and providers are still working on issues preventing the one MG from being accessed at that site.

Expenditures

BUDGETED

**BIIG Grants 1 & 2 – Administered by Imperial County
Resource 0790 (Supplemental & Concentration) – Objects
5000-5999 - \$28,000**

ESTIMATED ACTUAL

Resource 0790 (Supplemental & Concentration) & 1400 – Objects 5000-5999 \$62,500

Action

2

Actions/Services

PLANNED

Complete work detailed in the technology upgrade plan including a fully wireless environment throughout the district, and new switches.

ACTUAL

We completed work detailed in the technology upgrade plan including a fully wireless environment throughout the district, and new switches. We now need to get more wireless access points through e-rate monies.

Expenditures

BUDGETED

Resource 0790 (Supplemental & Concentration)
Objects 4000-4999 - \$69,000
Objects 5000-5999 - \$14,000
Total \$83,000

ESTIMATED ACTUAL

Resources 0000-1400 – Objects 4xxx \$ 15,000
Resources 0000-1400 – Objects 5xxx \$120,000
Resources 0000-1400 - Objects 6xxx \$ 12,000
Total \$147,000

Action

3

Actions/Services

PLANNED

Continue to staff a 1.0 FTE Technology Support Position

ACTUAL

A 1.0 FTE Technology Support Position acts as our entire IT department, working with network issues, purchasing and individual computer problems.

Expenditures

BUDGETED

Resource 0790 (Supplemental & Concentration) – Objects 2000-3999 - \$69,300

ESTIMATED ACTUAL

Resource 0790 (Supplemental & Concentration) – Objects 2000-3999 - \$82,423

Action

4

Actions/Services

PLANNED

Ensure all classrooms meet the district approved minimum acceptable classroom technology standard.

ACTUAL

All classrooms meet the district approved minimum acceptable classroom technology standard.

Expenditures

BUDGETED

Resource 0790 (Supplemental & Concentration) – Objects 4000-4999 - \$16,000

ESTIMATED ACTUAL

Resource 1400- Objects 4000-4999 \$60,000

Action 5

Actions/Services	Provide a path for students to acquire CCR/21 st Century Skills (Ag Science, STEM, etc.)	ACTUAL We continue to add electives at the junior high, such as forensics to work toward completion of this action.
Expenditures	BUDGETED \$0	ESTIMATED ACTUAL \$0

Action 6

Actions/Services	PLANNED Continue purchase plan for a 1 to 1 environment for district approved technology (Chrome Book, tablet.)	ACTUAL District approved technology (Chrome Book, tablet.)assisted students in test preparation.
Expenditures	BUDGETED Resources 0000-1999 – Objects 4000-4999 - \$10,000	ESTIMATED ACTUAL Resource 0790 (Supplemental & Concentration) Objects 6000-6999 - \$8,000

Action 7

Actions/Services	PLANNED Create a 5 year phase-in plan for sustainability, which includes Learning Centers, Lab, and classroom computers.	ACTUAL We created a 5 year phase-in plan for sustainability, which includes Learning Centers, Lab, and classroom computers.
Expenditures	BUDGETED Resources 0000-1999 – Objects 4000-4999 - \$56,000	ESTIMATED ACTUAL Resource 1400 Object 4400 - \$50,000

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	The technology committee and MOT departments continue to work diligently toward this goal.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	As evidenced by the increase of interim assessments taken, our actions and services towards this goal have been very successful. We hope to see improvement in CAASPP scores due to these actions.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	3.1 Upgrade to bandwidth created more usage and costs. 3.2 Upgrades to infrastructure 3.3 Step/Column and negotiated salary increase 3.4 Upgrades and purchase of additional equipment
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	This goal will be made more easily attainable in the upcoming year due to the passage of Measures M & N which will get our sites to one to one by fall. The LCAP monies will be used then for sustainability.
Goal 4	Student understanding and demonstration of positive societal values will increase.

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Continue to decrease the # of truant students by 5% each year, from 230 at Mary Buren and 153 at Kermit McKenzie, to 218 and 145 respectively.
Continue to decrease the # of students receiving disciplinary referrals by 5% each year, from 150 at Mary Buren and 213 at Kermit Mckenzie to 142 and 202 respectively.
Continue to decrease the # of students receiving suspensions and expulsions by 5% each year, from 199 and 3 to 189 and 1.
Middle school drop-out rates will decrease from 2 to 0.

ACTUAL

The # of truant students decreased, from 218 at Mary Buren and 145 at Kermit McKenzie, to 135 and 89 respectively.
Students receiving disciplinary referrals decreased from 142 at Mary Buren and 202 at Kermit Mckenzie to 36 and 89 respectively.
Students receiving suspensions and expulsions decreased from 189 and 1 to 125 and 1.
Middle school drop-out rates decrease to 0.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action

1

Actions/Services

PLANNED

Continue to implement AVID district wide, including AVID Excel for EL students to fidelity.

ACTUAL

AVID district wide, including AVID Excel for EL students in grades 6 and 7, gives students strong academic skills and provides teachers with improved instructional strategies.

Expenditures

BUDGETED

Resource 0790 (Supplemental & Concentration)
Objects 5000-5999 - \$12,950

ESTIMATED ACTUAL

Resource 0790 (Supplemental & Concentration)
Objects 5000-5999 - \$22,000

Revised 6/20/17 11:30 a.m.

Action 2

Actions/Services	PLANNED Utilize the AVID District Director to coach AVID/SDAIE strategies.	ACTUAL The AVID District Director coached AVID/SDAIE strategies.
Expenditures	BUDGETED Resource 0790 (Supplemental & Concentration) Objects 1000-3999 - \$20,050	ESTIMATED ACTUAL Resource 0790 (Supplemental & Concentration) Objects 1000-3999 \$29,050

Action 3

Actions/Services	PLANNED Enrich current before-school, in school and after-school programs (visual performing arts, digital media, reading club program, athletics, etc.).	ACTUAL We added a student led newspaper and yearbook at the elementary school. Teachers attended the Orcutt Digital Academy and created student led projects.
Expenditures	BUDGETED Resource 0790 (Supplemental & Concentration) Objects 4000-4999 - \$12,000 Objects 5000-5999 - \$13,000	ESTIMATED ACTUAL Resource 0790 (Supplemental & Concentration) Objects 4000-4999 - \$8,800 Objects 5000-5999 - \$18,000

Action 4

Actions/Services	PLANNED Contract with SMJUHSD for a before school band class at Kermit McKenzie	ACTUAL We are in the second year of band at the junior high.
Expenditures	BUDGETED Resource 0790 (Supplemental & Concentration) – Object 5800 - \$17,000	ESTIMATED ACTUAL Resource 0790 (Supplemental & Concentration) – Object 5800 \$18,000

Action 5

Actions/Services	PLANNED Staff an ASES Coordinator	ACTUAL We continue to staff an ASES coordinator.
	BUDGETED Resource 6010 – Objects 2000-3999 - \$85,000	ESTIMATED ACTUAL Resource 6010 – Objects 2000-3999 - \$85,000
Expenditures		

Action 6

Actions/Services	PLANNED Fully implement articulated SST process.	ACTUAL We still feel better articulation is needed between the elementary and junior high school.
	BUDGETED \$0	ESTIMATED ACTUAL \$0
Expenditures		

Action 7

Actions/Services	PLANNED Continue with attendance incentive programs.	ACTUAL Both schools continue to offer reward time and incentives for perfect and improved attendance.
	BUDGETED Resource 1100 – Objects 4000-4999 - \$5,000	ESTIMATED ACTUAL Resource 1100 – Objects 4000-4999 \$2,000 Resource 0790 (Supplemental & Concentration) – Objects 4000-4999 \$4,000
Expenditures		

Action

8

Actions/Services

PLANNED

Continue Breakfast in the Classroom.

ACTUAL

Breakfast in the Classroom continues to improve attendance.

Expenditures

BUDGETED

Fund 13

Objects 2000-3999 - \$30,000

Objects 4000-4399 - \$100,000

ESTIMATED ACTUAL

Fund 13

Objects 2000-3999 – \$ 62,000

Objects 4000-4399 - \$ 84,000

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	Actions were and will continue to be completed as laid out in the plan. The Pupil Services coordinator will work directly with the Assistant Principal and Dean to formulate an articulation process between the elementary and junior high schools for SST.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	Due to our greatly decreased suspension rate and record attendance rate, we feel we are on the right path.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	N/A
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	No changes will be made.

Goal 5	Parents, schools, and community will work as partners to ensure students reach their full potential as global leaders of tomorrow.
State and/or Local Priorities Addressed by this goal:	STATE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 COE <input type="checkbox"/> 9 <input type="checkbox"/> 10

LOCAL _____

ANNUAL MEASURABLE OUTCOMES

EXPECTED

- Increase the # of parent logins to the parent portal (grades and attendance) tools by 10% each year, with a baseline of 2,112 in 2014/2015.
- Increase parent enrollment in Family Service Center GED, Parenting and Technology courses, based on the 225 baseline for 2015/16.

ACTUAL

- Number of parent portal log-ins decreased to 2,104.
- Parent enrollment in Family Service Center GED, Parenting and technology coursed decreased to 190.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

Actions/Services

Continue to pay a media consultant to provide information to the public, parents, and community on school achievements.

ACTUAL

A media consultant provided information to the public, parents, and community on school achievements.

Expenditures

BUDGETED

Resource 0000 – Object 5800 - \$4,200

ESTIMATED ACTUAL

Resource 0000 – Object 5800 \$5,490

Action **2**

Actions/Services

PLANNED

Provide annual parent courses that focus on the theme of parents as “partners and leaders”.

ACTUAL

Through the Family Services Center, FSC, we continue to provide annual parent courses that focus on the theme of parents as “partners and leaders”.

Expenditures

BUDGETED

Resources 9120,9121 & 9131
 Objects 4000-4999 - \$28,000
 Objects 5000-5999 - \$20,000
 Total \$48,000

ESTIMATED ACTUAL

Resources 9120,9121 & 9131
 Objects 4000-4999 - \$ 7,313
 Objects 5000-5999 \$17,000
 Total \$24,313

Action

3

Actions/Services

PLANNED

Provide classes to parents to assist in supporting their children academically, learning at home strategies, parenting, and understanding the CA educational system.

ACTUAL

Classes for parents assist in supporting their children academically, learning at home strategies, parenting, and understanding the CA educational system.

Expenditures

BUDGETED

See 5.2

ESTIMATED ACTUAL

See 5.2

Action

4

Actions/Services

PLANNED

Provide 21st Century Skills (technology) to parents.

ACTUAL

Computer Literacy Courses were provided by the FSC helping families to support their children academically.

Expenditures

BUDGETED

See 5.2

ESTIMATED ACTUAL

See 5.2

Action

5

Actions/Services

PLANNED

Provide parent education about student nutrition through the health and wellness committee.

ACTUAL

Parent education was provided through menus, Food Day and cooking classes.

Expenditures

BUDGETED

See 5.2

ESTIMATED ACTUAL

See 5.2

Action

6

Actions/Services

PLANNED

Track parent-district contacts using parent portal logins and sign in sheets for parent meetings and trainings.

ACTUAL

It has been a struggle to gather sign-in sheets from the two schools, however the parent portal logins are tracked automatically through the Student Information System.

Expenditures

BUDGETED

\$0

ESTIMATED ACTUAL

\$0

Action

7

Actions/Services

Staff a 1.0 FTE Family Services Coordinator.

ACTUAL

A 1.0 FTE Family Services Coordinator administered to “Little House by the Park,” assisting district families in need.
2.0 FTE Family Services Caseworkers worked directly with families.

Expenditures

BUDGETED

Resource 0790 (Supplemental & Concentration) – Objects 2000-3999 - \$82,780

ESTIMATED ACTUAL

Resource 0790 (Supplemental & Concentration) – Objects 2000-3999 Coordinator see 1.6
Resource 9xxx – Objects 2000-3999 - Caseworkers \$73,262.62

Action **8**

Actions/Services	PLANNED Staff 2.0 7 hr/day community liaisons I.	ACTUAL Community Liaisons were staffed to assist with parent communication in the front office and improve attendance.
Expenditures	BUDGETED Objects 2000-3999 Resource 0790 (Supplemental & Concentration) - \$36,358 Resource 3010 - \$30,000 Total \$66,358	ESTIMATED ACTUAL Resource 0790 (Supplemental & Concentration) - Objects 2000-3999 \$72,266 Resource 3010 - Objects 2000-3999 \$15,251 Total \$87,517

Action **9**

Actions/Services	PLANNED Staff 2.0 8 hr/day community liaisons II.	ACTUAL Community Liaisons were staffed to assist with parent communication in the front office.
Expenditures	BUDGETED See 5.8	ESTIMATED ACTUAL Resource 0790 (Supplemental & Concentration) - Objects 2000-3999 \$70,429

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

These actions continue to be completed as listed above.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Parent education and involvement continue to be a high priority as we empower this community. The Family Services Center, now known as "The Little House by the Park," continues to improve the quality and quantity of adult courses, and community activities, as well as basic needs programs.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

5.8- There was increased staffing due to need.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

All actions will remain the same. We will not, however continue to expect the collection of parent sign-ins.

Stakeholder Engagement

LCAP Year ☒ 2017–18 ☐ 2018–19 ☐ 2019–20

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

We began our journey this year with an LCAP Needs Assessment which highlighted each goal, action and/or service. Respondents were asked to rank each from “no need,” to “high need”. This survey was given to the LCAP committee, consisting of three community members/parents, who are part of the Parent Advisory Group, three certificated employees, three classified employees, both representing their respective bargaining units, and three administrators. It was also completed by certificated staff, classified staff and parents /community members. Students were asked to recommend improvements to their student council representatives, who then met with administration.

The LCAP committee met in the Fall, Winter and Spring to discuss and complete the Needs Assessment, review the results and revisit priorities. Curriculum Council, consisting of certificated teachers and administrators, met in December and January for the same discussions. School Site Councils met in March to review and offer comment on the LCAP with the Director of Educational Services. The District English Language Acquisition Committee, DELAC, met in March and provided input on the current LCAP and proposed plan.

The LCAP went to Public Hearing on June 14th and was approved on June 21st.

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

Results for the LCAP Needs Assessment showed almost all results of “3s” and “4s,” indicating that current actions/services are still considered “high need” for all stakeholders.

Discussions at meetings led to intervention as a top priority to parents, community, teachers and classified staff. We plan to maintain the current intervention programs and teachers we have, and hope to add more as funds become available.

Improved and increased technology also were shown to be high priority. Due the passing of Bond Measure N, we are able to significantly update the plan to have 1-to-1 technology for our students. The plan is for a full roll-out in the Fall of 2017, with LCAP funds being used to sustain our three-year replacement plan.

The Family Services Center or “The Little House by the Park,” continues to grow and will provide parent participation, GED, technology, nutrition and other courses to families of the district.

Finally, the facility improvements being made to both school sites are also progressing due to Measures M and N and will continue to be sustained with LCAP funding.

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Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

☐ New

☐ Modified

☒ Unchanged

Goal 1

1. Student achievement, as measured by state and local targets, will increase.

State and/or Local Priorities Addressed by this goal:

STATE ☒ 1 ☒ 2 ☐ 3 ☒ 4 ☐ 5 ☐ 6 ☐ 7 ☒ 8

COE ☐ 9 ☐ 10

LOCAL _____

Identified Need

Based on State Accountability Dashboard and local targets, our student achievement is very low.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Points of all students approaching level 3 each year in SBAC English Language Arts as indicated in the California Accountability Dashboard.	We are ranked very low, 72.1 points below level 3, with a 12.6 point increase for 2015/16. (Orange)	We expect a 10 point increase from 72.1 points below level 3 to 62.1 for 2016/2017.	We expect a 10 point increase from 62.1 points below level 3 to 52.1 for 2017/18.	We expect a 10 point increase from 52.1 points below level 3 to 42.1 for 2018/2019.
Points of all students approaching level 3 each year in SBAC	We are ranked very low, at 105.1 points below level 3, with a 12.4 point increase for 2015/2016.	We expect a 10 point increase from 105.1 points below level 3 to 95.1 for 2016/2017.	We expect a 10 point increase from 95.1 points below level 3 to 85.1 for 2017/2018.	We expect a 10 point increase from 85.1 points below level 3 to 75.1 for 2018/2019.

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math assessment.as indicated in the California Accountability Dashboard.	(Orange)			
Points of the district's English Learners, ELs, approaching level 3 each year in SBAC ELA as indicated in the California Accountability Dashboard.	We are very low, at 101 points below level 3, with a 21.7 point increase for 2015/2016.	We expect a 10 point increase from 101 points below level 3 to 91 for 2016/2017.	We expect a 10 point increase from 91 points below level 3 to 81 for 2017/2018.	We expect a 10 point increase from 81 points below level 3 to 71 for 2018/2019.
Points of the district's English Learners, ELs, approaching level 3 each year in SBAC Math as indicated in the California Accountability Dashboard.	We are at very low, 124.9 points below level 3, with a 20.8 point increase for 2015/2016	We expect a 10 point increase from 124.9 points below level 3 to 114.9 for 2016/2017.	We expect a 10 point increase from 114.9 points below level 3 to 104.9 for 2017/2018.	We expect a 10 point increase from 104.9 points below level 3 to 94.9 for 2018/2019.
Appropriate Teacher Credential Rate	We are currently at 100% of teachers with appropriate credentials.	We will maintain the 100% rate.	We will maintain the 100% rate.	We will maintain the 100% rate.
Williams Textbook Sufficiency	We have sufficient textbooks for all students.	We will maintain sufficient textbooks for all students.	We will maintain sufficient textbooks for all students.	We will maintain sufficient textbooks for all students.
California Standards aligned curriculum	ELA and Math curriculum is aligned with the new California standards at both schools.	We will pilot social studies curriculum.	We will adopt social studies curriculum and pilot science curriculum.	We will adopt science curriculum.
EL Progress Rate	District-wide we show 54.1 of students making one year of progress in 2015-2016.	We expect a 2% increase in students making one year of progress from 54.1% to 56.1% with the implementation of the ELPAC.	We expect a 2% increase in students making one year of progress from 56.1% to 58.1% on the ELPAC.	We expect a 2% increase in students making one year of progress from 58.1% to 60.1% on the ELPAC.
EL Proficiency Rate	20.3 % for the less than 5 year cohort and 44 % for the LTELs,	We expect a 2% increase in students attaining English	We expect a 2% increase in students attaining English	We expect a 2% increase in students attaining English

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	Long Term English Learners in 2015-2016.	proficiency from 20.3 % to 22.3% and from 44% to 46% respectively.	proficiency from 22.3 % to 24.3% and from 46% to 48% respectively.	proficiency from 24.3 % to 26.3% and from 48% to 50% respectively.
Implementation of Standards	We have Math and Language Arts task forces at the elementary level and have created school-wide benchmarks for both. We also have departmental PLCs at the Junior High level working on implementation of standards aligned curriculum. We use districtwide AVID strategies to help students achieve the standards.	The Junior High will create benchmarks in Language Arts and Math aligned with standards and curriculum. We will create Science and Social Studies task forces. The Social studies task force will work toward adoption of the new Social Studies curriculum. We will use districtwide AVID strategies to help students achieve the standards.	The Science task force will work toward adoption of the Science curriculum. Social Studies curriculum will be adopted. We will use districtwide AVID strategies to help students achieve the standards.	Social Studies will be the focus of professional development. Science curriculum will be adopted. We will use districtwide AVID strategies to help students achieve the standards.
EL Access to Core Standards	All EL students have access to the core courses of Math, Social Studies, Science, ELA and PE.	We will maintain access to core courses for all EL students.	We will maintain access to core courses for all EL students.	We will maintain access to core courses for all EL students.
EL Access to ELD standards	ELD standards are integrated into core content and EL courses.	We will maintain integration of the EL standards.	We will maintain integration of the EL standards.	We will maintain integration of the EL standards.
8 th grade students receiving less than a 2.0 gpa.	23 students received less than a 2.0 gpa in 2016-2017.	We expect to decrease this number by 2 students from 23 to 21.	We expect to decrease this number by 2 students from 21 to 19.	We expect to decrease this number by 2 students from 19 to 17.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services

☐ LEA-wide Group(s) ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

Maintain competitive salary schedules with neighboring districts, to appropriately assign fully credentialed teachers in all subject areas to provide the best pedagogy available to students.

2018-19

☐ New ☐ Modified ☒ Unchanged

Maintain competitive salary schedules with neighboring districts, to appropriately assign fully credentialed teachers in all subject areas to provide the best pedagogy available to students.

2019-20

☐ New ☐ Modified ☒ Unchanged

Maintain competitive salary schedules with neighboring districts, to appropriately assign fully credentialed teachers in all subject areas to provide the best pedagogy available to students.

BUDGETED EXPENDITURES

2017-18

Amount

a) 4,424,524.55

2018-19

Amount

a) 4,617,726.68

2019-20

Amount

a) 4,801,513.48

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	b) 1,091,985.80 c) 879,712.38		b) 1,139,803.31 c) 677,656.74		b) 1,185,290.53 c) 704,239.28
Source	a) Unrestricted b) LCFF Supplemental & Concentration c) Special Education	Source	a) Unrestricted b) LCFF Supplemental & Concentration c)Special Education	Source	a) Unrestricted b) LCFF Supplemental & Concentration c)Special Education
Budget Reference	Objects 1000/3000 Certificated Salaries	Budget Reference	Objects 1000/3000 Certificated Salaries	Budget Reference	Objects 1000/3000 Certificated Salaries

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☐ Foster Youth ☒ Low Income

Scope of Services

☐ LEA-wide ☒ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☐ All schools ☒ Specific Schools: Mary Buren Elementary ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

A primary intervention teacher will work with 1st and 2nd grade students at risk of falling behind in reading.

2018-19

☐ New ☐ Modified ☒ Unchanged

A primary intervention teacher will work with 1st and 2nd grade students at risk of falling behind in reading.

2019-20

☐ New ☐ Modified ☒ Unchanged

A primary intervention teacher will work with 1st and 2nd grade students at risk of falling behind in reading.

BUDGETED EXPENDITURES

2017-18

Amount

\$ 80,808.47

Source

Title II

2018-19

Amount

\$ 84,221.71

Source

Title II

2019-20

Amount

\$ 87,468.61

Source

Title II

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Budget
Reference

Objects 1000/3000
Certificated Salaries

Budget
Reference

Objects 1000/3000
Certificated Salaries

Budget
Reference

Objects 1000/3000
Certificated Salaries

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ English Learners ☒ Foster Youth ☒ Low Income

Scope of Services

☐ LEA-wide Group(s) ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

16 full and part-time instructional support positions in Special Education, DBE and kindergarten will assist with lower achieving students.

2018-19

☐ New ☐ Modified ☒ Unchanged

16 full and part-time instructional support positions in Special Education, DBE and kindergarten will assist with lower achieving students.

2019-20

☐ New ☐ Modified ☒ Unchanged

16 full and part-time instructional support positions in Special Education, DBE and kindergarten will assist with lower achieving students.

BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

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Amount	a) 30,813.30 b) 74,493.27 c) 120,051.63 d) 39,926.25 e) 303,217.22 f) 36,512.18	Amount	a) 32,240.62 b) 78,053.94 c) 125,701.85 d) 41,873.05 e) 317,758.86 f) 38,264.36	Amount	a) 33,660.07 b) 81,594.97 c) 131,320.90 d) 43,809.12 e) 332,220.28 f) 40,006.88
Source	a) Education Protection Account b) Title I c) Special Education-IDEA d) Title III e) Special Education f) Mental Health	Source	a) Education Protection Account b) Title I c) Special Education-IDEA d) Title III e) Special Education f) Mental Health	Source	a) Education Protection Account b) Title I c) Special Education-IDEA d) Title III e) Special Education f) Mental Health
Budget Reference	Objects 2000/3000 Classified Salaries	Budget Reference	Objects 2000/3000 Classified Salaries	Budget Reference	Objects 2000/3000 Classified Salaries

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s) <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
A 1.0 FTE district certificated librarian assists with professional collaboration prep time, the outdoor learning grant app, and has created a "Makers Space" at Mary Buren Elementary.	A 1.0 FTE district certificated librarian assists with professional collaboration prep time, the outdoor learning grant app, and has created a "Makers Space" at Mary Buren Elementary.	A 1.0 FTE district certificated librarian assists with professional collaboration prep time, the outdoor learning grant app, and has created a "Makers Space" at Mary Buren Elementary.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$106,141.57	\$ 110,775.96	\$ 115,184.50
Source	Source	Source
LCFF Supplemental & Concentration	LCFF Supplemental & Concentration	LCFF Supplemental & Concentration
Budget Reference	Budget Reference	Budget Reference
Objects 1910/3000 Certificated Salaries	Objects 1910/3000 Certificated Salaries	Objects 1910/3000 Certificated Salaries

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

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For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services

☐ LEA-wide Group(s) ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

8.5 FTE classified office positions maintain daily operations.

2018-19

☐ New ☐ Modified ☒ Unchanged

8.5 FTE classified office positions maintain daily operations.

2019-20

☐ New ☐ Modified ☒ Unchanged

8.5 FTE classified office positions maintain daily operations.

BUDGETED EXPENDITURES

2017-18

Amount

a) 559,577.74
b) 55,769.74

Source

a) Unrestricted
b) First Five

Budget
Reference

Objects 2000/3000
Classified Salaries

2018-19

Amount

a) 644,119.36
b) 56,934.47

Source

a) Unrestricted
b) First Five

Budget
Reference

Objects 2000/3000
Classified Salaries

2019-20

Amount

a) 672,677.58
b) 59,575.09

Source

a) Unrestricted
b) First Five

Budget
Reference

Objects 2000/3000
Classified Salaries

Action **6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

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Location(s)

☒ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners

☐ Foster Youth

☐ Low Income

Scope of Services

☐ LEA-wide
Group(s)

☐ Schoolwide

OR

☐ Limited to Unduplicated Student

Location(s)

☐ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

8.0 FTE administrators oversee and run the schools and district central office (Superintendent, 2 principals, 1 assistant principal, 1 Director of Educational Services, 1 Chief Business Official, and 1 Family Services Center Coordinator).

2018-19

☐ New ☐ Modified ☒ Unchanged

8.0 FTE administrators oversee and run the schools and district central office (Superintendent, 2 principals, 1 assistant principal, 1 Director of Educational Services, 1 Chief Business Official, and 1 Family Services Center Coordinator).

2019-20

☐ New ☐ Modified ☒ Unchanged

8.0 FTE administrators oversee and run the schools and district central office (Superintendent, 2 principals, 1 assistant principal, 1 Director of Educational Services, 1 Chief Business Official, and 1 Family Services Center Coordinator).

BUDGETED EXPENDITURES

2017-18

Amount

a) 1,026,225.50
b) 202,671.80
c) 107,096.65
d) 100,494.67

Source

a) Unrestricted
b) LCFF Supplemental &
Concentration
c) Special Education

2018-19

Amount

a) 1,066,140.01
b) 151,984.50
c) 136,351.34
d) 97,645.52

Source

a) Unrestricted
b) LCFF Supplemental &
Concentration
c) Special Education

2019-20

Amount

a) 1,110,154.59
b) 157,627.05
c) 142,009.94
d) 102,469.62

Source

a) Unrestricted
b) LCFF Supplemental &
Concentration
c) Special Education

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Budget
Reference

d) Family Services Coordinator

Objects 1000/3000 Certificated
Salaries
Objects 2000/3000 Classified
Salaries

Budget
Reference

d) Family Services Coordinator

Objects 1000/3000 Certificated
Salaries
Objects 2000/3000 Classified
Salaries

Budget
Reference

d) Family Services Coordinator

Objects 1000/3000 Certificated
Salaries
Objects 2000/3000 Classified Salaries

Action **7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ English Learners ☐ Foster Youth ☒ Low Income

Scope of Services

☐ LEA-wide Group(s) ☒ Schoolwide **OR** ☐ Limited to Unduplicated Student

Location(s)

☐ All schools ☒ Specific Schools: CAPSLO Preschool ☒ Specific Grade spans: Pre-K

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

A support teacher position in an off-site grant funded migrant preschool position assists migrant Pre-K students.

2018-19

☐ New ☒ Modified ☐ Unchanged

n/a

2019-20

☐ New ☒ Modified ☐ Unchanged

n/a

BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

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Amount	\$18,055.00	Amount	\$18,055	Amount	\$18,055
Source	LCFF Supplemental and Concentration	Source	LCFF Supplemental and Concentration	Source	LCFF Supplemental and Concentration
Budget Reference	Object 5800	Budget Reference	Object 5800	Budget Reference	Object 5800

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

[Location\(s\)](#)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☐ English Learners ☐ Foster Youth ☐ Low Income

[Scope of Services](#)

☐ LEA-wide Group(s) ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student

[Location\(s\)](#)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

[ACTIONS/SERVICES](#)

2017-18

☐ New ☒ Modified ☐ Unchanged

Fully implement (use of all resources) the new State standards aligned ELA and math curriculum at all grade levels, TK-8 for all teachers. Pilot and adopt social studies materials.

2018-19

☐ New ☒ Modified ☐ Unchanged

Fully implement (use of all resources) the new State standards aligned ELA, math and social studies curriculum at all grade levels, TK-8 for all teachers. Pilot and adopt science materials.

2019-20

☐ New ☒ Modified ☐ Unchanged

Fully implement (use of all resources) the new State standards aligned ELA, math, social studies and science curriculum at all grade levels, TK-8 for all teachers.

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BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$ 426,200	Amount	\$ 226,200	Amount	\$ 226,200
Source	a) LCFF Supplemental & Concentration b) Tier III Instructional Materials c) Lottery-restricted d) Title III-Immigrant Education e) Title III-Limited English Proficient	Source	a) LCFF Supplemental & Concentration b) Tier III Instructional Materials c) Lottery-restricted d) Title III-Immigrant Education e) Title III-Limited English Proficient	Source	a) LCFF Supplemental & Concentration b) Tier III Instructional Materials c) Lottery-restricted d) Title III-Immigrant Education e) Title III-Limited English Proficient
Budget Reference	Objects 4110 Textbooks Objects 5835 Licenses	Budget Reference	Objects 4110 Textbooks Objects 5835 Licenses	Budget Reference	Objects 4110 Textbooks Objects 5835 Licenses

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ English Learners ☐ Foster Youth ☒ Low Income

Scope of Services

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

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Location(s)

☒ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

Academic task force committees work on researched based instructional strategies, teaching materials, pacing guides, and scope and sequences.

2018-19

☐ New ☐ Modified ☒ Unchanged

Academic task force committees work on researched based instructional strategies, teaching materials, pacing guides, and scope and sequences.

2019-20

☐ New ☐ Modified ☒ Unchanged

Academic task force committees work on researched based instructional strategies, teaching materials, pacing guides, and scope and sequences.

BUDGETED EXPENDITURES

2017-18

Amount \$6,400

Source LCFF Supplemental and Concentration

Budget Reference
Objects 1000-3000
Certificated Salaries

2018-19

Amount \$6,400

Source LCFF Supplemental and Concentration

Budget Reference
Objects 1000-3000
Certificated Salaries

2019-20

Amount \$6,400

Source LCFF Supplemental and Concentration

Budget Reference
Objects 1000-3000
Certificated Salaries

Action **10**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All

☐ Students with Disabilities

☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners

☐ Foster Youth

☐ Low Income

Scope of Services

☐ LEA-wide
Group(s)

☐ Schoolwide

OR

☐ Limited to Unduplicated Student

Location(s)

☐ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

Test prep for all students on the California Assessment of Student Performance and Progress (CAASPP) improves knowledge of test taking on a computer.

2018-19

☐ New ☐ Modified ☒ Unchanged

Test prep for all students on the California Assessment of Student Performance and Progress (CAASPP) improves knowledge of test taking on a computer.

2019-20

☐ New ☐ Modified ☒ Unchanged

Test prep for all students on the California Assessment of Student Performance and Progress (CAASPP) improves knowledge of test taking on a computer.

BUDGETED EXPENDITURES

2017-18

Amount

\$0

Source

Budget
Reference

Included within the instructional day

2018-19

Amount

\$0

Source

Budget
Reference

Included within the instructional day

2019-20

Amount

\$0

Source

Budget
Reference

Included within the instructional day

Action **11**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☒ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☐ Foster Youth ☐ Low Income

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Scope of Services

☐ LEA-wide
Group(s)

☐ Schoolwide

OR

☐ Limited to Unduplicated Student

Location(s)

☐ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

The regional SELPA will provide additional services to students with disabilities, SWD, as adaptive P.E., speech therapy, etc.

2018-19

☐ New ☐ Modified ☒ Unchanged

The regional SELPA will provide additional services to students with disabilities, SWD, as adaptive P.E., speech therapy, etc.

2019-20

☐ New ☐ Modified ☒ Unchanged

The regional SELPA will provide additional services to students with disabilities, SWD, as adaptive P.E., speech therapy, etc.

BUDGETED EXPENDITURES

2017-18

Amount

a) 29,000
b) 18,000

Source

a) Special Education-IDEA
b) Mental Health

Budget
Reference

Object 5800 Prof/Consulting

2018-19

Amount

a) 29,000
b) 18,000

Source

a) Special Education-IDEA
b) Mental Health

Budget
Reference

Object 5800 Prof/Consulting

2019-20

Amount

a) 29,000
b) 18,000

Source

a) Special Education-IDEA
b) Mental Health

Budget
Reference

Object 5800 Prof/Consulting

Action **12**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All

☐ Students with Disabilities

☐ [Specific Student Group(s)] _____

Location(s)

☐ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ English Learners ☒ Foster Youth ☒ Low Income

Scope of Services

☒ LEA-wide Group(s) ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

A 1.0 FTE psychologist will work with SST, Professional development and crisis prevention intervention.

2018-19

☐ New ☐ Modified ☒ Unchanged

A 1.0 FTE psychologist will work with SST, Professional development and crisis prevention intervention.

2019-20

☐ New ☐ Modified ☒ Unchanged

A 1.0 FTE psychologist will work with SST, Professional development and crisis prevention intervention.

BUDGETED EXPENDITURES

2017-18

Amount \$ 134,728.82

Source LCFF Supplemental and Concentration

Budget Reference Object 1000/3000
Certificated Salaries

2018-19

Amount \$ 140,741.23

Source LCFF Supplemental and Concentration

Budget Reference Object 1000/3000
Certificated Salaries

2019-20

Amount \$ 146,460.63

Source LCFF Supplemental and Concentration

Budget Reference Object 1000/3000
Certificated Salaries

Action **13**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☒ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

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[Students to be Served](#)

☒ English Learners ☐ Foster Youth ☒ Low Income

[Scope of Services](#)

☐ LEA-wide Group(s) ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student

[Location\(s\)](#)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

[ACTIONS/SERVICES](#)

2017-18

☐ New ☐ Modified ☒ Unchanged

A 1.0 FTE Coordinator of Pupil Services supervises and supports special education staff, nurse, truancy, suspensions, and expulsions.

2018-19

☐ New ☐ Modified ☒ Unchanged

A 1.0 FTE Coordinator of Pupil Services supervises and supports special education staff, nurse, truancy, suspensions, and expulsions.

2019-20

☐ New ☐ Modified ☒ Unchanged

A 1.0 FTE Coordinator of Pupil Services supervises and supports special education staff, nurse, truancy, suspensions, and expulsions.

[BUDGETED EXPENDITURES](#)

2017-18

Amount

a) 107,096.72
b) 45,898.59

Source

a) Special Education
b) LCFF Supplemental & Concentration

Budget
Reference

Objects 1000-3000
Certificated Salaries

2018-19

Amount

a) 111,921.77
b) 47,966.47

Source

a) Special Education
b) LCFF Supplemental & Concentration

Budget
Reference

Objects 1000-3000
Certificated Salaries

2019-20

Amount

a) 116,511.67
b) 49,933.57

Source

a) Special Education
b) LCFF Supplemental & Concentration

Budget
Reference

Objects 1000-3000
Certificated Salaries

Action **14**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

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Location(s)

☐ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ English Learners

☐ Foster Youth

☒ Low Income

Scope of Services

☐ LEA-wide
Group(s)

☐ Schoolwide

OR

☐ Limited to Unduplicated Student

Location(s)

☒ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and/or Math to include universal screening.

2018-19

☐ New ☐ Modified ☒ Unchanged

Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and/or Math to include universal screening and progress monitoring.

2019-20

☐ New ☐ Modified ☒ Unchanged

Continue to refine a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and/or Math to include universal screening.

BUDGETED EXPENDITURES

2017-18

Amount \$ 100,473.64

Source Title II

Budget
Reference Objects 1000/3000
Certificated Salaries

2018-19

Amount \$ 104,834.81

Source Title II

Budget
Reference Objects 1000/3000
Certificated Salaries

2019-20

Amount \$ 106,288.67

Source Title II

Budget
Reference Objects 1000/3000
Certificated Salaries

Action **15**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Revised 6/20/17 11:30 a.m.

Students to be Served

☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ English Learners ☐ Foster Youth ☒ Low Income

Scope of Services

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

Summer Academy (TK-8) with a program that is focused on closing the achievement gap, will provide enrichment, and prepare students for the upcoming school year. This will include AVID Excel Bridge.

2018-19

☐ New ☐ Modified ☒ Unchanged

Summer Academy (TK-8) with a program that is focused on closing the achievement gap, will provide enrichment, and prepare students for the upcoming school year. This will include AVID Excel Bridge.

2019-20

☐ New ☐ Modified ☒ Unchanged

Summer Academy (TK-8) with a program that is focused on closing the achievement gap, will provide enrichment, and prepare students for the upcoming school year. This will include AVID Excel Bridge.

BUDGETED EXPENDITURES

2017-18

Amount

a) 20,962.45
b) 3,263.84
c) 59,500.71
d) 3,513.42

Source

a) LCFF Supplemental & Concentration
b) Education Protection Account
c) Title I
d) Title I - Migrant

2018-19

Amount

a) 21,549.40
b) 3,355.23
c) 61,166.73
d) 3,611.80

Source

a) LCFF Supplemental & Concentration
b) Education Protection Account
c) Title I
d) Title I - Migrant

2019-20

Amount

a) 22,152.78
b) 3,449.17
c) 62,879.40
d) 3,712.93

Source

a) LCFF Supplemental & Concentration
b) Education Protection Account
c) Title I
d) Title I - Migrant

Budget
Reference

Objects 1000/3000
Certificated Salaries

Budget
Reference

Objects 1000/3000
Certificated Salaries

Budget
Reference

Objects 1000/3000
Certificated Salaries

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____Location(s)☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served☒ English Learners ☐ Foster Youth ☒ Low IncomeScope of Services☐ LEA-wide ☐ Schoolwide
OR ☐ Limited to Unduplicated Student Group(s)Location(s)☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____ACTIONS/SERVICES**2017-18**☐ New ☐ Modified ☒ Unchanged

Teachers and principals monthly instructional rounds and informal observations focused on instructional practices for ELs will be supported with release time.

2018-19☐ New ☐ Modified ☒ Unchanged

Teachers and principals monthly instructional rounds and informal observations focused on instructional practices for ELs will be supported with release time.

2019-20☐ New ☐ Modified ☒ Unchanged

Teachers and principals monthly instructional rounds and informal observations focused on instructional practices for ELs will be supported with release time.

BUDGETED EXPENDITURES**2017-18**

Amount

\$19,200

Source

LCFF Supplemental and Concentration

Budget Reference

Objects 1000-3000
Certificated Salaries**2018-19**

Amount

\$19,200

Source

LCFF Supplemental and Concentration

Budget Reference

Objects 1000-3000
Certificated Salaries**2019-20**

Amount

\$19,200

Source

LCFF Supplemental and Concentration

Budget Reference

Objects 1000-3000
Certificated Salaries

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Action 17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

[Location\(s\)](#)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☒ English Learners ☐ Foster Youth ☒ Low Income

[Scope of Services](#)

☐ LEA-wide Group(s) ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student

[Location\(s\)](#)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

[ACTIONS/SERVICES](#)

2017-18

2018-19

2019-20

☐ New ☒ Modified ☐ Unchanged

☐ New ☐ Modified ☒ Unchanged

☐ New ☐ Modified ☒ Unchanged

After School tutoring will help students having difficulties in reading and math.

After School tutoring will help students having difficulties in reading and math.

After School tutoring will help students having difficulties in reading and math.

[BUDGETED EXPENDITURES](#)

2017-18

2018-19

2019-20

Amount \$36,000

Amount \$36,000

Amount \$36,000

Source Title I

Source Title I

Source Title I

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Budget
Reference

Objects 1000-3000
Certificated Salaries

Budget
Reference

Objects 1000-3000
Certificated Salaries

Budget
Reference

Objects 1000-3000
Certificated Salaries

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **18**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services

☐ LEA-wide Group(s) ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☒ Modified ☐ Unchanged

Fully implement the most recent SBE approved ELD curriculum (TK-8).

2018-19

☐ New ☐ Modified ☒ Unchanged

Fully implement the most recent SBE approved ELD curriculum (TK-8).

2019-20

☐ New ☐ Modified ☒ Unchanged

Fully implement the most recent SBE approved ELD curriculum (TK-8).

BUDGETED EXPENDITURES

2017-18

Amount

\$5,000

Source

a) Unrestricted Instructional Materials
b) Lottery-restricted
c) Tier III Immigrant Education

2018-19

Amount

\$5,000

Source

a) LCFF Supplemental & Concentration
b) Tier III Instructional

2019-20

Amount

\$5,000

Source

a) LCFF Supplemental & Concentration
b) Tier III Instructional Materials

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	<div>d) Tittle III Limited English Proficient</div>		<div>Materials</div> <div>c) Lottery-restricted</div> <div>d)Tier III Immigrant Education</div> <div>e) Tittle III Limited English Proficient</div>		<div>c) Lottery-restricted</div> <div>d)Tier III Immigrant Education</div> <div>e) Tittle III Limited English Proficient</div>
Budget Reference	<div>Object 4110 Textbooks</div> <div>Object 5835 Licenses</div>	Budget Reference	<div>Object 4110 Textbooks</div> <div>Object 5835 Licenses</div>	Budget Reference	<div>Object 4110 Textbooks</div> <div>Object 5835 Licenses</div>

Action 19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)]_____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools:_____ <input type="checkbox"/> Specific Grade spans:_____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s) <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools:_____ <input type="checkbox"/> Specific Grade spans:_____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Follow all SBE instructional time requirements including ELD instruction and intervention times.	Follow all SBE instructional time requirements including ELD instruction and intervention times.	Follow all SBE instructional time requirements including ELD instruction and intervention times.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20			
Amount	\$0	Amount	\$0	Amount	\$0
Source		Source		Source	
Budget Reference	Included within the instructional day	Budget Reference	Included within the instructional day	Budget Reference	Included within the instructional day

Action 20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services

☐ LEA-wide Group(s) ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
The AVID District Director will provide PD to teachers, invited guest teachers, and paraprofessionals on AVID/SDAIE strategies for all teaching staff to ensure effective research-based instructional strategies in core	The AVID District Director will provide PD to teachers, invited guest teachers, and paraprofessionals on AVID/SDAIE strategies for all teaching staff to ensure effective	The AVID District Director will provide PD to teachers, invited guest teachers, and paraprofessionals on AVID/SDAIE strategies for all teaching staff to ensure effective research-based

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content areas.

research-based instructional strategies in core content areas.

instructional strategies in core content areas.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount a) 68,667.95 b) 3,500 c) 85,497 d) 2,304.85 e) 13,733.19 f) 25,000	Amount a) 68,667.95 b) 3,500 c) 85,497 d) 2,304.85 e) 13,733.19 f) 25,000	Amount a) 68,667.95 b) 3,500 c) 85,497 d) 2,304.85 e) 13,733.19 f) 25,000
Source a) LCFF Supplemental & Concentration b) Lottery – Unrestricted c) Title I d) Title II e) Title III Limited English Proficient f) Educator Effectiveness	Source a) LCFF Supplemental & Concentration b) Lottery – Unrestricted c) Title I d) Title II e) Title III Limited English Proficient f) Educator Effectiveness	Source a) LCFF Supplemental & Concentration b) Lottery – Unrestricted c) Title I d) Title II e) Title III Limited English Proficient f) Educator Effectiveness
Budget Reference Objects 1000/3000 Certificated Salaries Objects 5220 Travel & Conference	Budget Reference Objects 1000/3000 Certificated Salaries Objects 5220 Travel & Conference	Budget Reference Objects 1000/3000 Certificated Salaries Objects 5220 Travel & Conference

Action **21**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All

☐ Students with Disabilities

☐ [Specific Student Group(s)] _____

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[Location\(s\)](#)

☐ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☒ English Learners

☐ Foster Youth

☐ Low Income

[Scope of Services](#)

☐ LEA-wide
Group(s)

☐ Schoolwide

OR

☐ Limited to Unduplicated Student

[Location\(s\)](#)

☒ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

[ACTIONS/SERVICES](#)

2017-18

☒ New ☐ Modified ☐ Unchanged

Provide In-service on the ELPAC and EL reclassification process.

2018-19

☐ New ☐ Modified ☒ Unchanged

Provide In-service on the ELPAC and EL reclassification process

2019-20

☐ New ☐ Modified ☒ Unchanged

Provide In-service on the ELPAC and EL reclassification process

[BUDGETED EXPENDITURES](#)

2017-18

Amount

0

Source

Budget
Reference

See 1.20

2018-19

Amount

0

Source

Budget
Reference

See 1.20

2019-20

Amount

0

Source

Budget
Reference

See 1.20

Action **22**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

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[Students to be Served](#)

☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

[Location\(s\)](#)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☒ English Learners ☐ Foster Youth ☐ Low Income

[Scope of Services](#)

☐ LEA-wide Group(s) ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student

[Location\(s\)](#)

☐ All schools ☒ Specific Schools: Kermit McKenzie ☐ Specific Grade spans: _____

[ACTIONS/SERVICES](#)

2017-18

☐ New ☐ Modified ☒ Unchanged

Place students in ELD classes, with no more than two CELDT levels, based on multiple measures. Reassess these students on a regular basis.

2018-19

☐ New ☐ Modified ☒ Unchanged

Place students in ELD classes, with no more than two CELDT levels, based on multiple measures. Reassess these students on a regular basis.

2019-20

☐ New ☐ Modified ☒ Unchanged

Place students in ELD classes, with no more than two CELDT levels, based on multiple measures. Reassess these students on a regular basis.

[BUDGETED EXPENDITURES](#)

2017-18

Amount \$0

Source

Budget
Reference

Included within the instructional day

2018-19

Amount \$0

Source

Budget
Reference

Included within the instructional day

2019-20

Amount \$0

Source

Budget
Reference

Included within the instructional day

Action **23**

Revised 6/20/17 11:30 a.m.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☒ Foster Youth ☐ Low Income

Scope of Services

☒ LEA-wide Group(s) ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

PD for teachers, invited guest teachers, and paraprofessionals will focus on effective strategies and understanding of the unique challenges of foster youth.

2018-19

☐ New ☐ Modified ☒ Unchanged

PD for teachers, invited guest teachers, and paraprofessionals will focus on effective strategies and understanding of the unique challenges of foster youth.

2019-20

☐ New ☐ Modified ☒ Unchanged

PD for teachers, invited guest teachers, and paraprofessionals will focus on effective strategies and understanding of the unique challenges of foster youth.

BUDGETED EXPENDITURES

2017-18

Amount

\$0

Source

Budget
Reference

See 1.20

2018-19

Amount

\$0

Source

Budget
Reference

See 1.20

2019-20

Amount

\$0

Source

Budget
Reference

See 1.20

Action 24

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☒ Foster Youth ☐ Low Income

Scope of Services

☒ LEA-wide Group(s) ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

Needed support will be provided to identified foster youth.

2018-19

☐ New ☐ Modified ☒ Unchanged

Needed support will be provided to identified foster youth.

2019-20

☐ New ☐ Modified ☒ Unchanged

Needed support will be provided to identified foster youth.

BUDGETED EXPENDITURES

2017-18

Amount

\$0

Source

Budget
Reference

Included with staffing

2018-19

Amount

\$0

Source

Budget
Reference

Included with staffing

2019-20

Amount

\$0

Source

Budget
Reference

Included with staffing

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☐ New☐ Modified☒ Unchanged

Goal 2

School environment will be well maintained, sustainable, safe, welcoming and used by the community.

State and/or Local Priorities Addressed by this goal:

STATE ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☒ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL _____

Identified Need

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Positive staff responses on the Facilities Environment Survey.	This survey was not provided this year.	Provide survey and use as baseline data.	Increase on baseline data.	Increase on 2018/2019 data.
Percentage of 5 th grade students that feel very safe at school as measured by the California Healthy Kids Survey, CHKS.	80% of 5 th grade students feel safe or very safe at school.	Increase from 80% to 82%.	Increase from 82% to 84%	Increase from 84% to 86%
Percentage of 5 th grade students that report high levels of caring relationships with an adult at school	68% of 5 th grade students report high levels of caring relationships at school.	Increase from 68% to 70%.	Increase from 70% to 72%.	Increase from 72% to 74%.

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every two years as
measured by the
CHKS.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services

☐ LEA-wide Group(s) ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

The Operations Department will maintain safe, clean and inviting facilities and provide appropriate transportation, including crossing guards and campus safety personnel.

2018-19

☐ New ☐ Modified ☒ Unchanged

The Operations Department will maintain safe, clean and inviting facilities and provide appropriate transportation, including crossing guards and campus safety personnel.

2019-20

☐ New ☐ Modified ☒ Unchanged

The Operations Department will maintain safe, clean and inviting facilities and provide appropriate transportation, including crossing guards and campus safety personnel.

BUDGETED EXPENDITURES

2017-18

Amount

\$605,285.48

2018-19

Amount

\$ 639,372.00

2019-20

Amount

\$ 669,245.47

Revised 6/20/17 11:30 a.m.

Source	Education Protection Account	Source	Education Protection Account	Source	Education Protection Account
Budget Reference	Objects 2000/3000 Classified Salaries	Budget Reference	Objects 2000/3000 Classified Salaries	Budget Reference	Objects 2000/3000 Classified Salaries

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

[Location\(s\)](#)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☐ English Learners ☐ Foster Youth ☐ Low Income

[Scope of Services](#)

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

[Location\(s\)](#)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

[ACTIONS/SERVICES](#)

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Utilities, maintenance and other operational costs will maintain a safe and welcoming environment.	Utilities, maintenance and other operational costs will maintain a safe and welcoming environment.	Utilities, maintenance and other operational costs will maintain a safe and welcoming environment.

[BUDGETED EXPENDITURES](#)

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$ 884,714	\$ 896,888.60	\$ 910,217.99
Source	Source	Source
a) Education Protection Account	a) Education Protection Account	a) Education Protection Account

Revised 6/20/17 11:30 a.m.

Budget
Reference

b)Ongoing & Major Maintenance
Account

Objects 2000/3000 Classified
Salaries
Objects 4000/5000/6000
Operational Supplies & Equipment

Budget
Reference

b)Ongoing & Major Maintenance
Account

Objects 2000/3000 Classified
Salaries
Objects 4000/5000/6000
Operational Supplies &
Equipment

Budget
Reference

b)Ongoing & Major Maintenance
Account

Objects 2000/3000 Classified
Salaries
Objects 4000/5000/6000 Operational
Supplies & Equipment

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

Transportation services, such as fuel, vehicles, repairs,
etc. will keep students and staff safe.

2018-19

☐ New ☐ Modified ☒ Unchanged

Transportation services, such as fuel, vehicles,
repairs, etc. will keep students and staff safe.

2019-20

☐ New ☐ Modified ☒ Unchanged

Transportation services, such as fuel, vehicles,
repairs, etc. will keep students and staff safe.

BUDGETED EXPENDITURES

2017-18

2018-19

2019-20

Revised 6/20/17 11:30 a.m.

Amount	\$ 117,158.50	Amount	\$ 122,052.99	Amount	\$ 126,679.80
Source	Education Protection Account	Source	Education Protection Account	Source	Education Protection Account
Budget Reference	Objects 2000/3000 Classified Salaries Objects 4000 Materials & Supplies Object 5000 Services & Repairs	Budget Reference	Objects 2000/3000 Classified Salaries Objects 4000 Materials & Supplies Object 5000 Services & Repairs	Budget Reference	Objects 2000/3000 Classified Salaries Objects 4000 Materials & Supplies Object 5000 Services & Repairs

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
A five year asphalt maintenance plan will keep students and staff safe on the playgrounds.	A five year asphalt maintenance plan will keep students and staff safe on the playgrounds.	A five year asphalt maintenance plan will keep students and staff safe on the playgrounds.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Revised 6/20/17 11:30 a.m.		

Amount	a) 36,000 b) 76,000 c) 70,000	Amount	a) 36,000 b) 76,000 c) 150,000	Amount	a) 36,000 b) 76,000 c) 150,000
Source	a) Deferred Maintenance b) Capitol Projects c) Redevelopment –Restricted for Facilities	Source	a) Deferred Maintenance b) Capitol Projects c) Redevelopment –Restricted for Facilities	Source	a) Deferred Maintenance b) Capitol Projects c) Redevelopment –Restricted for Facilities
Budget Reference	a) Object 6000 Site Improvements b) Object 6000 Site Improvements c) Object 5000 Services & Repairs	Budget Reference	a) Object 6000 Site Improvements b) Object 6000 Site Improvements c) Object 5000 Services & Repairs	Budget Reference	a) Object 6000 Site Improvements b) Object 6000 Site Improvements c) Object 5000 Services & Repairs

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide Group(s) <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

2018-19

2019-20

☐ New ☐ Modified ☒ Unchanged

Two full time outreach consultants assist with counseling duties, discipline and attendance issues.

☐ New ☐ Modified ☒ Unchanged

Two full time outreach consultants assist with counseling duties, discipline and attendance issues.

☐ New ☐ Modified ☒ Unchanged

Two full time outreach consultants assist with counseling duties, discipline and attendance issues.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$107,350.92	\$ 110,018.95	\$ 115,235.13
Source	Source	Source
LCFF Supplemental & Concentration	LCFF Supplemental & Concentration	LCFF Supplemental & Concentration
Budget Reference	Budget Reference	Budget Reference
Object 2000/3000 Classified Salaries	Object 2000/3000 Classified Salaries	Object 2000/3000 Classified Salaries

Action **6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

Revised 6/20/17 11:30 a.m.

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Steps to Respect, K-5, and Second Step, 7-8) anti-bullying program and Restorative Justice Practices will improve discipline and positive school relationships.	Steps to Respect, K-5, and Second Step, 7-8) anti-bullying program and Restorative Justice Practices will improve discipline and positive school relationships.	Steps to Respect, K-5, and Second Step, 7-8) anti-bullying program and Restorative Justice Practices will improve discipline and positive school relationships.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount \$20,000	Amount \$20,000	Amount \$20,000
Source Donor Funds	Source Donor Funds	Source Donor Funds
Budget Reference Object 5800	Budget Reference Object 5800	Budget Reference Object 5800

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

Revised 6/20/17 11:30 a.m.

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
An afterschool homework club will increase participation and completion of homework.	An afterschool homework club will increase participation and completion of homework.	An afterschool homework club will increase participation and completion of homework.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: See 1.17	Amount: See 1.17	Amount: See 1.17
Source:	Source:	Source:
Budget Reference:	Budget Reference:	Budget Reference:

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
---------	---------	---------

☐ New ☐ Modified ☒ Unchanged

Boys & Girls Club and People's Self Help will provide staff for ASES programs.

☐ New ☐ Modified ☒ Unchanged

Boys & Girls Club and People's Self Help will provide staff for ASES programs.

☐ New ☐ Modified ☒ Unchanged

Boys & Girls Club and People's Self Help will provide staff for ASES programs.

BUDGETED EXPENDITURES

2017-18

Amount

\$117,000

Source

After School Education & Safety

Budget
Reference

Object 5800

2018-19

Amount

\$117,000

Source

After School Education & Safety

Budget
Reference

Object 5800

2019-20

Amount

\$117,000

Source

After School Education & Safety

Budget
Reference

Object 5800

Action **9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☒ Modified ☐ Unchanged

2018-19

☐ New ☐ Modified ☒ Unchanged

2019-20

☐ New ☐ Modified ☒ Unchanged

Revised 6/20/17 11:30 a.m.

ASES will purchase district adopted New State standard aligned supplemental materials to support student academic achievement.

ASES will purchase district adopted New State standard aligned supplemental materials to support student academic achievement.

ASES will purchase district adopted New State standard aligned supplemental materials to support student academic achievement.

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$ 1,000	Amount	\$ 1,000	Amount	\$ 1,000
Source	After School Education & Safety	Source	After School Education & Safety	Source	After School Education & Safety
Budget Reference	Object 4310 Instructional supplies	Budget Reference	Object 4310 Instructional supplies	Budget Reference	Object 4310 Instructional supplies

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☒ Foster Youth ☐ Low Income

Scope of Services

☒ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18			2018-19			2019-20		
<input type="checkbox"/> New	<input checked="" type="checkbox"/> Modified	<input type="checkbox"/> Unchanged	<input type="checkbox"/> New	<input type="checkbox"/> Modified	<input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New	<input type="checkbox"/> Modified	<input checked="" type="checkbox"/> Unchanged

Revised 6/20/17 11:30 a.m.

Policy and infrastructure supports and monitors the educational success of Foster Youth students.

Policy and infrastructure supports and monitors the educational success of Foster Youth students.

Policy and infrastructure supports and monitors the educational success of Foster Youth students.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$0	\$0	\$0
Source	Source	Source
Budget Reference	Budget Reference	Budget Reference

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☐ All schools ☐ Specific Schools: ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ English Learners ☐ Foster Youth ☒ Low Income

Scope of Services

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☐ All schools ☒ Specific Schools: Mary Buren Elementary ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged

Revised 6/20/17 11:30 a.m.

A 1.0 FTE PE teacher provides for articulation and collegial prep time.

A 1.0 FTE PE teacher provides for articulation and collegial prep time.

A 1.0 FTE PE teacher provides for articulation and collegial prep time.

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$81,489.67	Amount	\$ 87,346.62	Amount	\$ 88,531.34
Source	LCFF Supplemental & Concentration	Source	LCFF Supplemental & Concentration	Source	LCFF Supplemental & Concentration
Budget Reference	Objects 1000/3000 Certificated Salaries	Budget Reference	Objects 1000/3000 Certificated Salaries	Budget Reference	Objects 1000/3000 Certificated Salaries

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18			2018-19			2019-20		
<input type="checkbox"/> New	<input type="checkbox"/> Modified	<input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New	<input type="checkbox"/> Modified	<input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New	<input type="checkbox"/> Modified	<input checked="" type="checkbox"/> Unchanged

Revised 6/20/17 11:30 a.m.

Health, dental, vision, and hearing screening for all students will help diagnose issues.

Health, dental, vision, and hearing screening for all students will help diagnose issues.

Health, dental, vision, and hearing screening for all students will help diagnose issues.

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	<input type="text" value="\$0"/>	Amount	<input type="text" value="\$0"/>	Amount	<input type="text" value="\$0"/>
Source	<input type="text"/>	Source	<input type="text"/>	Source	<input type="text"/>
Budget Reference	<input type="text"/>	Budget Reference	<input type="text"/>	Budget Reference	<input type="text"/>

☐ New ☐ Modified ☒ Unchanged

Goal 3

Student participation in technology related College & Career Ready (CCR) and 21st Century Skills programs will increase.

State and/or Local Priorities Addressed by this goal:

STATE ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☒ 7 ☒ 8
COE ☐ 9 ☐ 10
LOCAL _____

Identified Need

Student time with technology is greatly limited.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Increase student access to computers based on number of computers supplied to classrooms, library and lab.	764 student computers	Implement a 1-to-1 student computer ratio.	Sustain 1-to-1 student computers.	Sustain 1-to-1 student computers.
Technology based project.	Students produce projects based on teacher design.	We will create a grade level culminating project.	Students will successfully complete grade level project.	Number of students successfully completing the grade level project will increase.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged

Revised 6/20/17 11:30 a.m.

The Internet Service Provider's maximum available bandwidth gives access to student technology usage.

The Internet Service Provider's maximum available bandwidth gives access to student technology usage.

The Internet Service Provider's maximum available bandwidth gives access to student technology usage.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$ 62,500	\$ 62,500	\$ 62,500
Source	Source	Source
a) LCFF Supplemental & Concentration b) Education Protection Account	a) LCFF Supplemental & Concentration b) Education Protection Account	a) LCFF Supplemental & Concentration b) Education Protection Account
Budget Reference	Budget Reference	Budget Reference
Object 5911 Communications	Object 5911 Communications	Object 5911 Communications

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

2018-19

2019-20

Revised 6/20/17 11:30 a.m.

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
The technology upgrade plan including a fully wireless environment throughout the district, new switches and access points will bring a 21 st century learning environment to students.	The technology upgrade plan including a fully wireless environment throughout the district, new switches and access points will bring a 21 st century learning environment to students.	The technology upgrade plan including a fully wireless environment throughout the district, new switches and access points will bring a 21 st century learning environment to students.

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	a) 15,000 b) 120,000 c) 12,000	Amount	a) 15,000 b) 120,000 c) 12,000	Amount	a) 15,000 b) 120,000 c) 12,000
Source	Education Protection Account	Source	Education Protection Account	Source	Education Protection Account
Budget Reference	a) Objects 4000 Materials & Supplies b) Objects 5000 Services & Repairs c) Objects 6000 Site Improvements	Budget Reference	a) Objects 4000 Materials & Supplies b) Objects 5000 Services & Repairs c) Objects 6000 Site Improvements	Budget Reference	a) Objects 4000 Materials & Supplies b) Objects 5000 Services & Repairs c) Objects 6000 Site Improvements

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)

[Location\(s\)](#)

☒ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

[ACTIONS/SERVICES](#)

2017-18

2018-19

2019-20

☐ New ☐ Modified ☒ Unchanged

☐ New ☐ Modified ☒ Unchanged

☐ New ☐ Modified ☒ Unchanged

A 1.0 FTE Technology Support Position supports teachers and staff.

A 1.0 FTE Technology Support Position supports teachers and staff.

A 1.0 FTE Technology Support Position supports teachers and staff.

[BUDGETED EXPENDITURES](#)

2017-18

2018-19

2019-20

Amount \$ 86,329.38

Amount \$ 93,498.84

Amount \$ 98,101.99

Source LCFF Supplemental & Concentration

Source LCFF Supplemental & Concentration

Source LCFF Supplemental & Concentration

Budget Reference Objects 2000/3000
Classified Salaries

Budget Reference Objects 2000/3000
Classified Salaries

Budget Reference Objects 2000/3000
Classified Salaries

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☒ All

☐ Students with Disabilities

☐ [Specific Student Group(s)] _____

[Location\(s\)](#)

☒ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☐ English Learners

☐ Foster Youth

☐ Low Income

[Scope of Services](#)

☐ LEA-wide

☐ Schoolwide

OR

☐ Limited to Unduplicated Student Group(s)

[Location\(s\)](#)

☐ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

Revised 6/20/17 11:30 a.m.

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
All classrooms meet the district approved minimum acceptable classroom technology standard.	All classrooms meet the district approved minimum acceptable classroom technology standard.	All classrooms meet the district approved minimum acceptable classroom technology standard.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount	Amount	Amount
\$ 60,000	\$ 60,000	\$ 60,000
Source	Source	Source
Education Protection Account	Education Protection Account	Education Protection Account
Budget Reference	Budget Reference	Budget Reference
Object 4400 Non-capitalized equipment	Object 4400 Non-capitalized equipment	Object 4400 Non-capitalized equipment

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
A path for students to acquire CCR/21 st Century Skills (Ag Science, STEM, etc.) makes students competitive in a global economy.	A path for students to acquire CCR/21 st Century Skills (Ag Science, STEM, etc.) makes students competitive in a global economy.	A path for students to acquire CCR/21 st Century Skills (Ag Science, STEM, etc.) makes students competitive in a global economy.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount \$0	Amount \$0	Amount \$0
Source	Source	Source
Budget Reference	Budget Reference	Budget Reference

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

Revised 6/20/17 11:30 a.m.

2017-18
☐ New ☐ Modified ☒ Unchanged

The purchase plan for a 1 to 1 environment for district approved technology (Chrome Book, tablet.)will provide 21st Century Skills to students.

2018-19
☐ New ☐ Modified ☒ Unchanged

The purchase plan for a 1 to 1 environment for district approved technology (Chrome Book, tablet.)will provide 21st Century Skills to students.

2019-20
☐ New ☐ Modified ☒ Unchanged

The purchase plan for a 1 to 1 environment for district approved technology (Chrome Book, tablet.)will provide 21st Century Skills to students.

BUDGETED EXPENDITURES**2017-18**

Amount	\$10,000
Source	LCFF Supplemental & Concentration
Budget Reference	Objects 4000 Materials & Equipment

2018-19

Amount	\$10,000
Source	LCFF Supplemental & Concentration
Budget Reference	Objects 4000 Materials & Equipment

2019-20

Amount	\$10,000
Source	LCFF Supplemental & Concentration
Budget Reference	Objects 4000 Materials & Equipment

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served ☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____

Location(s) ☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served ☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services ☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s) ☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____

ACTIONS/SERVICES

Revised 6/20/17 11:30 a.m.

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Create a 5 year phase-in plan for sustainability, which includes Learning Centers, Lab, and classroom computers.	Sustain computers.	Sustain computers.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount \$56,000	Amount \$56,000	Amount \$56,000
Source Education Protection Account	Source Education Protection Account	Source Education Protection Account
Budget Reference Objects 4000 Materials & Equipment	Budget Reference Objects 4000 Materials & Equipment	Budget Reference Objects 4000 Materials & Equipment

	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Goal 4	Student understanding and demonstration of positive societal values will increase.

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL _____

Identified Need

Student truancy and discipline rates need reduction.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Revised 6/20/17 11:30 a.m.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Chronic Absenteeism	89: Kermit McKenzie Junior High 135: Mary Buren Elementary	Increase this rate from: 89 to 84 at KMJHS 135 to 130 at MBES	Decrease this rate from: 84 to 79 at KMJHS 130 to 125 at MBES	Decrease this rate from: 79 to 74 at KMJHS 125 to 120 at MBES
Attendance Rate	We have 96.1 percent districtwide attendance rate.	Reach a 97% attendance rate.	Maintain a 97% attendance rate.	Maintain a 97% attendance rate.
Disciplinary Referrals	26: Kermit McKenzie Junior High 39: Mary Buren Elementary	Decrease this rate from: 26 to 21 at KMJHS 39 to 34 at MBES	Decrease this rate from: 21 to 20 at KMJHS 34 to 29 at MBES	Decrease this rate from: maintain at KMJHS 29 to 24 at MBES
Suspensions and Expulsions.	36 Suspensions: Mary Buren 89 Suspensions: Kermit McKenzie 1 expulsion: Kermit McKenzie	Decrease this rate from: 36 to 31 Suspensions: Mary Buren 89 to 84 Suspensions: Kermit McKenzie 1 to 0 expulsion: Kermit McKenzie	Decrease this rate from: 31 to 26 Suspensions: Mary Buren 84 to 79 Suspensions: Kermit McKenzie Maintain 0 expulsions: Kermit McKenzie	Decrease this rate from: 26 to 21 Suspensions: Mary Buren 79 to 74 Suspensions: Kermit McKenzie Maintain 0 expulsions: Kermit McKenzie
Middle school drop-out rates will remain at 0.	0: Kermit McKenzie	Maintain a 0 drop out rate.	Maintain a 0 drop out rate.	Maintain a 0 drop out rate.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
------------------------------	--	---------------------------------------	--

Scope of Services

☐ LEA-wide
Group(s)

☐ Schoolwide

OR

☐ Limited to Unduplicated Student

Location(s)

☒ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

AVID district wide, including AVID Excel for EL students to fidelity increases access to core curriculum.

2018-19

☐ New ☐ Modified ☒ Unchanged

AVID district wide, including AVID Excel for EL students to fidelity increases access to core curriculum.

2019-20

☐ New ☐ Modified ☒ Unchanged

AVID district wide, including AVID Excel for EL students to fidelity increases access to core curriculum.

BUDGETED EXPENDITURES

2017-18

Amount

\$12,950

Source

LCFF Supplemental & Concentration

Budget
Reference

Objects 5000 Services & Repairs

2018-19

Amount

\$12,950

Source

LCFF Supplemental &
Concentration

Budget
Reference

Objects 5000 Services &
Repairs

2019-20

Amount

\$12,950

Source

LCFF Supplemental & Concentration

Budget
Reference

Objects 5000 Services & Repairs

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All

☐ Students with Disabilities

☐ [Specific Student Group(s)] _____

Location(s)

☐ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ English Learners ☐ Foster Youth ☒ Low Income

Scope of Services

☒ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

Enrich current before-school, in school and after-school programs (visual performing arts, digital media, reading club program, athletics, etc.).

2018-19

☐ New ☐ Modified ☒ Unchanged

Enrich current before-school, in school and after-school programs (visual performing arts, digital media, reading club program, athletics, etc.).

2019-20

☐ New ☐ Modified ☒ Unchanged

Enrich current before-school, in school and after-school programs (visual performing arts, digital media, reading club program, athletics, etc.).

BUDGETED EXPENDITURES

2017-18

Amount

\$25,000

Source

LCFF Supplemental & Concentration

Budget Reference

Objects 4000 Materials & Equipment
Objects 5000 Services & Repairs

2018-19

Amount

\$25,000

Source

LCFF Supplemental & Concentration

Budget Reference

Objects 4000 Materials & Equipment
Objects 5000 Services & Repairs

2019-20

Amount

\$25,000

Source

LCFF Supplemental & Concentration

Budget Reference

Objects 4000 Materials & Equipment
Objects 5000 Services & Repairs

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☐ All schools ☐ Specific Schools: Kermit McKenzie ☐ Specific Grade spans: _____

Revised 6/20/17 11:30 a.m.

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☒ English Learners ☐ Foster Youth ☒ Low Income

[Scope of Services](#)

☒ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

[Location\(s\)](#)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

[ACTIONS/SERVICES](#)

2017-18

☐ New ☐ Modified ☒ Unchanged

Contract with SMJUHSD for a before school band class at Kermit McKenzie

2018-19

☐ New ☐ Modified ☒ Unchanged

Contract with SMJUHSD for a before school band class at Kermit McKenzie

2019-20

☐ New ☐ Modified ☒ Unchanged

Contract with SMJUHSD for a before school band class at Kermit McKenzie

[BUDGETED EXPENDITURES](#)

2017-18

Amount \$17,000

Source LCFF Supplemental & Concentration

Budget Reference Object 5800 Prof/Consulting/Operating Expenses

2018-19

Amount \$17,000

Source LCFF Supplemental & Concentration

Budget Reference Object 5800 Prof/Consulting/Operating Expenses

2019-20

Amount \$17,000

Source LCFF Supplemental & Concentration

Budget Reference Object 5800 Prof/Consulting/Operating Expenses

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Revised 6/20/17 11:30 a.m.

[Location\(s\)](#)

☒ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☐ English Learners

☐ Foster Youth

☐ Low Income

[Scope of Services](#)

☐ LEA-wide

☐ Schoolwide

OR

☐ Limited to Unduplicated Student Group(s)

[Location\(s\)](#)

☐ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

[ACTIONS/SERVICES](#)

2017-18

2018-19

2019-20

☐ New ☐ Modified ☒ Unchanged

☐ New ☐ Modified ☒ Unchanged

☐ New ☐ Modified ☒ Unchanged

An ASES Coordinator works to provide enrichment experiences for students.

An ASES Coordinator works to provide enrichment experiences for students.

An ASES Coordinator works to provide enrichment experiences for students.

[BUDGETED EXPENDITURES](#)

2017-18

2018-19

2019-20

Amount \$ 92,384.59

Amount \$ 93,498.84

Amount \$ 98,101.99

Source After School Education & Safety

Source After School Education & Safety

Source After School Education & Safety

Budget Reference
Objects 2000-3000
Classified Salaries

Budget Reference
Objects 2000-3000
Classified Salaries

Budget Reference
Objects 2000-3000
Classified Salaries

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☒ All

☐ Students with Disabilities

☐ [Specific Student Group(s)] _____

[Location\(s\)](#)

☒ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

Revised 6/20/17 11:30 a.m.

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

An articulated SST process will support students transitioning from elementary to Junior High School.

2018-19

☐ New ☐ Modified ☒ Unchanged

An articulated SST process will support students transitioning from elementary to Junior High School.

2019-20

☐ New ☐ Modified ☒ Unchanged

An articulated SST process will support students transitioning from elementary to Junior High School.

BUDGETED EXPENDITURES

2017-18

Amount \$0

Source

Budget
Reference

2018-19

Amount \$0

Source

Budget
Reference

2019-20

Amount \$0

Source

Budget
Reference

Action **6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

Revised 6/20/17 11:30 a.m.

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

Attendance incentive programs improve attendance.

2018-19

☐ New ☐ Modified ☒ Unchanged

Attendance incentive programs improve attendance.
.

2019-20

☐ New ☐ Modified ☒ Unchanged

Attendance incentive programs improve attendance.

BUDGETED EXPENDITURES

2017-18

Amount \$5,000

Source Lottery-Unrestricted

Budget Reference Objects 4000 Materials & Supplies

2018-19

Amount \$5,000

Source Lottery-Unrestricted

Budget Reference Objects 4000 Materials & Supplies

2019-20

Amount \$5,000

Source Lottery-Unrestricted

Budget Reference Objects 4000 Materials & Supplies

Action **7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☐ English Learners ☐ Foster Youth ☐ Low Income

[Scope of Services](#)

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

[Location\(s\)](#)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

[ACTIONS/SERVICES](#)

2017-18

☐ New ☐ Modified ☒ Unchanged

Breakfast in the Classroom increases attendance.

2018-19

☐ New ☐ Modified ☒ Unchanged

Breakfast in the Classroom increases attendance.

2019-20

☐ New ☐ Modified ☒ Unchanged

Breakfast in the Classroom increases attendance.

[BUDGETED EXPENDITURES](#)

2017-18

Amount \$130,000

Source Cafeteria Fund

Budget Reference
Objects 2000/3000 Classified Salaries
Objects 4000 Materials & Supplies

2018-19

Amount \$ 140,062.24

Source Cafeteria Fund

Budget Reference
Objects 2000/3000 Classified Salaries
Objects 4000 Materials & Supplies

2019-20

Amount \$142,270.80

Source Cafeteria Fund

Budget Reference
Objects 2000/3000 Classified Salaries
Objects 4000 Materials & Supplies

☐ New ☐ Modified ☒ Unchanged

Goal 5

Parents, schools, and community will work as partners to ensure students reach their full potential as global leaders of tomorrow.

State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL _____

Identified Need

Parent education and support is needed.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Increase parent enrollment in Family Service Center GED, Parenting and Technology courses.	190 enrolled parents Jan.-May.	Increase to 200 parents.	Increase to 205 parents	Increase to 210 parents
Increase parent attendance at DELAC and Superintendent's coffee meetings.	We will collect baseline data next year.	Improve this data by 10.	Improve this data by 10.	Improve this data by 10.

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Revised 6/20/17 11:30 a.m.

[Location\(s\)](#)

☐ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

[ACTIONS/SERVICES](#)

2017-18

☐ New ☐ Modified ☒ Unchanged

A media consultant provides information to the public, parents, and community on school achievements.

2018-19

☐ New ☐ Modified ☒ Unchanged

A media consultant provides information to the public, parents, and community on school achievements.

2019-20

☐ New ☐ Modified ☒ Unchanged

A media consultant provides information to the public, parents, and community on school achievements.

[BUDGETED EXPENDITURES](#)

2017-18

Amount

\$4,200

Source

Unrestricted General Fund

Budget
Reference

Object 5800 Prof/Consulting

2018-19

Amount

\$4,200

Source

Unrestricted General Fund

Budget
Reference

Object 5800 Prof/Consulting

2019-20

Amount

\$4,200

Source

Unrestricted General Fund

Budget
Reference

Object 5800 Prof/Consulting

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

[Location\(s\)](#)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☐ English Learners ☐ Foster Youth ☐ Low Income

[Scope of Services](#)

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

[Location\(s\)](#)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

Revised 6/20/17 11:30 a.m.

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Annual parent courses that focus on the theme of parents as “partners and leaders”.	Annual parent courses that focus on the theme of parents as “partners and leaders”.	Annual parent courses that focus on the theme of parents as “partners and leaders”.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount \$48,000	Amount \$48,000	Amount \$48,000
Source a) Family Service Center b) First Five c) Guadalupe Community Collaborative	Source a) Family Service Center b) First Five c) Guadalupe Community Collaborative	Source a) Family Service Center b) First Five c) Guadalupe Community Collaborative
Budget Reference Objects 4000 Materials & Equipment Objects 5000 Services & Repairs	Budget Reference Objects 4000 Materials & Equipment Objects 5000 Services & Repairs	Budget Reference Objects 4000 Materials & Equipment Objects 5000 Services & Repairs

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Location(s)

☐ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

ACTIONS/SERVICES

2017-18

☐ New ☐ Modified ☒ Unchanged

Classes for parents assist in supporting their children academically, learning at home strategies, parenting, and understanding the CA educational system.

2018-19

☐ New ☐ Modified ☒ Unchanged

Classes for parents assist in supporting their children academically, learning at home strategies, parenting, and understanding the CA educational system.

2019-20

☐ New ☐ Modified ☒ Unchanged

Classes for parents assist in supporting their children academically, learning at home strategies, parenting, and understanding the CA educational system.

BUDGETED EXPENDITURES

2017-18

Amount See 5.2

Source

Budget
Reference

2018-19

Amount See 5.2

Source

Budget
Reference

2019-20

Amount See 5.2

Source

Budget
Reference

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

Location(s)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

☐ English Learners ☐ Foster Youth ☐ Low Income

Scope of Services

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

Revised 6/20/17 11:30 a.m.

[Location\(s\)](#)

☐ All schools

☐ Specific Schools: _____

☐ Specific Grade spans: _____

[ACTIONS/SERVICES](#)

2017-18

☐ New ☐ Modified ☒ Unchanged

21st Century Skills (technology)for parents provide support to students.

2018-19

☐ New ☐ Modified ☒ Unchanged

21st Century Skills (technology)for parents provide support to students.

2019-20

☐ New ☐ Modified ☒ Unchanged

21st Century Skills (technology)for parents provide support to students.

[BUDGETED EXPENDITURES](#)

2017-18

Amount See 5.2

Source

Budget
Reference

2018-19

Amount See 5.2

Source

Budget
Reference

2019-20

Amount See 5.2

Source

Budget
Reference

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)] _____

[Location\(s\)](#)

☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

[Students to be Served](#)

☐ English Learners ☐ Foster Youth ☐ Low Income

[Scope of Services](#)

☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s)

[Location\(s\)](#)

☐ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____

Revised 6/20/17 11:30 a.m.

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Parent education about student nutrition through the health and wellness committee supports a healthier environment.	Parent education about student nutrition through the health and wellness committee supports a healthier environment.	Parent education about student nutrition through the health and wellness committee supports a healthier environment.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20	
Amount	See 5.2	Amount	See 5.2
Source		Source	
Budget Reference		Budget Reference	

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

Revised 6/20/17 11:30 a.m.

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Track parent attendance at DELAC and Superintendent's coffee meetings.	Track parent attendance at DELAC and Superintendent's coffee meetings.	Track parent attendance at DELAC and Superintendent's coffee meetings.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount \$0	Amount \$0	Amount \$0
Source	Source	Source
Budget Reference	Budget Reference	Budget Reference

Action **7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
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<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
A 1.0 FTE Family Services Coordinator supervises the “Little House by the Park,” which supports district families. 2.0 FTE Case Workers work directly with families.	A 1.0 FTE Family Services Coordinator supervises the “Little House by the Park,” which supports district families. 2.0 FTE Case Workers work directly with families.	A 1.0 FTE Family Services Coordinator supervises the “Little House by the Park,” which supports district families. 2.0 FTE Case Workers work directly with families.

BUDGETED EXPENDITURES

2017-18		2018-19		2019-20	
Amount	(FS Coordinator – see 1.6) \$132,745.26	Amount	\$ 136,148.42	Amount	\$ 146,882.04
Source	Family Service Center	Source	Family Service Center	Source	Family Service Center
Budget Reference	Objects 2000/3000 Classified Salaries	Budget Reference	Objects 2000/3000 Classified Salaries	Budget Reference	Objects 2000/3000 Classified Salaries

Action **8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

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2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
2.0 7 hr/day community liaisons increase student attendance and family communication.	2.0 7 hr/day community liaisons increase student attendance and family communication.	2.0 7 hr/day community liaisons increase student attendance and family communication.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount \$ 78,609.14	Amount \$ 82,423.12	Amount \$ 88,380.96
Source LCFF Supplemental & Concentration	Source LCFF Supplemental & Concentration	Source LCFF Supplemental & Concentration
Budget Reference Objects 2000/3000 Classified Salaries	Budget Reference Objects 2000/3000 Classified Salaries	Budget Reference Objects 2000/3000 Classified Salaries

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income
<u>Scope of Services</u>	<input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
2.0 8 hr/day community liaisons II increase student attendance and family communication.	2.0 8 hr/day community liaisons II increase student attendance and family communication.	2.0 8 hr/day community liaisons II increase student attendance and family communication.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount a) 25,520.14 b) 76,560.41	Amount a) 30,032.34 b) 90,097.02	Amount a) 32,017.51 b) 96,052.55
Source a) Title I b) LCFF Supplemental & Concentration	Source a) Title I b) LCFF Supplemental & Concentration	Source a) Title I b) LCFF Supplemental & Concentration
Budget Reference Objects 2000/3000 Classified Salaries	Budget Reference Objects 2000/3000 Classified Salaries	Budget Reference Objects 2000/3000 Classified Salaries

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year ☒ 2017–18 ☐ 2018–19 ☐ 2019–20

Estimated Supplemental and Concentration Grant Funds:

\$ 3,138,274

Percentage to Increase or Improve Services:

33.42%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-

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wide use of funds ([see instructions](#)).

GUSD calculates its Minimum Proportionality Percentage (MPP) to be 33.42%. The percentage of unduplicated students in GUSD is 94.6%; therefore, according to CCR 15496 supplemental and concentration grant funds may be expended on a districtwide basis. The services listed below such as materials for EL and LI students, summer school, etc. are all targeted to the 94.6% of students who are unduplicated. With only 5.4 % of students classified as unduplicated, nearly all services that target unduplicated students need to be offered districtwide. All services in the district are targeted to either low income, English learner, R-FEP, or foster youth students. However, there are some specific increased and improved services during the LCAP year that would meet the MPP criteria.

The proportionality percentage will be met by providing additional targeted supports for unduplicated and underperforming students: professional development, increased district infrastructure for site and district English Learner programs, increased access to enrichment and Visual and Performing Arts programs (VAPA), and increased supports to foster youth. Some of the increased or improved services are additional technology in the classroom with support, after school homework clubs, a Family Services Coordinator, community liaisons, parent classes, a dean of students, a Pupil Services Coordinator and improved facilities.

These funds are used to increase and improve services for low income pupils, English Learners and foster youth. In implementing the goals, the district will provide supplemental supports and services by purchasing the following materials: additional support materials for EL, R-FEP, and LI students to use with the adopted curriculum in all subject areas, implementing the most recent SBE approved ELD, ELA, math, science and social studies curriculum at all grade levels TK-8 for all teachers including special ed teachers and intervention.

In addition to these purchases, the district put the following systems in place: implementing summer school sessions (K-8) with a program focused on closing the achievement gap and preparing intervention and IEP students for the upcoming school year, providing a tiered intervention for all students in need of strategic or intensive intervention in ELA which will include universal screening, ELD placement based on multiple measures and continuing with the Director of Educational Services position to oversee implementation of these services. An aide dedicated specifically to ELD and RFEP students will continue employment and be utilized for follow-up with CELDT/ ELPAC data. Community liaisons will help Spanish speaking parents navigate the school system. The Family Services coordinator will support families from all subgroups. The district also plans to make a significant investment in classroom technology to support implementation of the new California standards.

Local Control and Accountability Plan and Annual Update Template Instructions

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

[Plan Summary](#)

[Annual Update](#)

[Stakeholder Engagement](#)

[Goals, Actions, and Services](#)

[Planned Actions/Services](#)

[Demonstration of Increased or Improved Services for Unduplicated Students](#)

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, mark the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, mark the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the LCFF Evaluation Rubrics data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to LCFF Evaluation Rubrics means the evaluation rubrics adopted by the State Board of Education under EC Section 52064.5.

Budget Summary

The LEA must complete the LCAP Budget Summary table as follows:

- **Total LEA General Fund Budget Expenditures for the LCAP Year:** This amount is the LEA's total budgeted General Fund expenditures for the LCAP year. The LCAP year means the fiscal year for which an LCAP is adopted or updated by July 1. The General Fund is the main operating fund of the LEA and accounts for all activities not accounted for in another fund. All activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. For further information please refer to the *California School Accounting Manual* (<http://www.cde.ca.gov/fg/ac/sa/>). (Note: For some charter schools that follow governmental fund accounting, this amount is the total budgeted expenditures in the Charter Schools Special Revenue Fund. For charter schools that follow the not-for-profit accounting model, this amount is total budgeted expenses, such as those budgeted in the Charter Schools Enterprise Fund.)
- **Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for the LCAP Year:** This amount is the total of the budgeted expenditures associated with the actions/services included for the LCAP year from all sources of funds, as reflected in the LCAP. To the extent actions/services and/or expenditures are listed in the LCAP under more than one goal, the expenditures should be counted only once.
- **Description of any use(s) of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP:** Briefly describe expenditures included in total General Fund Expenditures that are not included in the total funds budgeted for planned actions/services for the LCAP year. (Note: The total funds budgeted for planned actions/services may include funds other than general fund expenditures.)

- **Total Projected LCFF Revenues for LCAP Year:** This amount is the total amount of LCFF funding the LEA estimates it will receive pursuant to *EC* sections 42238.02 (for school districts and charter schools) and 2574 (for county offices of education), as implemented by *EC* sections 42238.03 and 2575 for the LCAP year respectively.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the LCFF Evaluation Rubrics, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. *EC* identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. *EC* requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, *EC* Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, mark the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, mark the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities

Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the LCFF Evaluation Rubrics, as applicable.

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

Planned Actions/Services

For each action/service, the LEA must complete either the section “For Actions/Services not contributing to meeting Increased or Improved Services Requirement” or the section “For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement.” The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The “Students to be Served” box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by checking “All”, “Students with Disabilities”, or “Specific Student Group(s)”. If “Specific Student Group(s)” is checked, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate “All Schools”. If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must mark “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by selecting “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA’s overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see [Demonstration of Increased or Improved Services for Unduplicated Students](#) section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify scope of service by indicating “LEA-wide”, “Schoolwide”, or “Limited to Unduplicated Student Group(s)”. The LEA must select one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, place a check mark next to “LEA-wide.”
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, place a check mark next to “schoolwide”.
- If the action/service being funded and provided is limited to the unduplicated students identified in “Students to be Served”, place a check mark next to “Limited to Student Groups”.

For charter schools and single-school school districts, “LEA-wide” and “Schoolwide” may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use “LEA-wide” to refer to all schools under the charter and use “Schoolwide” to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use “LEA-wide” or “Schoolwide” provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must mark "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by selecting "Specific Schools" and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the "Action #" box for ease of reference.

New/Modified/Unchanged:

- Check "New" if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Check "Modified" if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Check "Unchanged" if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
 - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may check "Unchanged" and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school's budget that is submitted to the school's authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the "Goals, Actions, and Services" section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by EC sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and mark the appropriate LCAP year. Using the copy of the table, complete the table as required for the current year LCAP. Retain all prior year tables for this section for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
 - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
 - b. Mathematics – CCSS for Mathematics
 - c. English Language Development (ELD)
 - d. Career Technical Education
 - e. Health Education Content Standards
 - f. History-Social Science
 - g. Model School Library Standards
 - h. Physical Education Model Content Standards
 - i. Next Generation Science Standards
 - j. Visual and Performing Arts
 - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs?

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

- A. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in 5 CCR Section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001, 20 U.S.C. Sections 6312 and 6314.

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to *EC* Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, October 2016

PRE-CONSTRUCTION SERVICES AGREEMENT

This Contractor Pre-Construction Services Agreement ("Agreement") is made and entered into effective _____, 2017, by and between the Guadalupe Union School District, a California school district organized and operating under the laws of the State of California (hereinafter "District") and Vernon Edwards Constructors, Inc. a licensed California building contractor (hereinafter "Contractor") in relation to the McKenzie Junior High New Classroom Building Project ("Project").

RECITALS

WHEREAS, District conducted a selection process through a competitive request for sealed proposals to select a contractor to provide both preconstruction services and lease-leaseback construction services pursuant to and in accordance with Education Code section 17406, which resulted in the selection of Contractor as the successful respondent.

WHEREAS, Contractor and District desire to enter into a lease-leaseback arrangement for construction of the Project pursuant to Education Code section 17406, which arrangement will be documented, if at all, by a Lease and Sublease with attachments, including Construction Services Agreement ("Lease-Leaseback Agreements").

WHEREAS, Education Code section 17402 states that the District must have adopted the Plans and Specifications for the Project after approval of those documents by the Division of the State Architect ("DSA"), which must occur prior to entering into the Lease-Leaseback Documents.

WHEREAS, Contractor desires to provide consulting services to the District with respect to reviewing the Plans and Specifications to identify and call out all deficiencies, incongruities and inconsistencies that may affect constructability of the Project, including but not limited to design and specification omissions, incomplete and/or inconsistent plans, details and specifications, and any lack of coordination, together with all other appropriate, necessary and/or required services in accordance with the applicable standard of care, excluding only responsibility for the professional negligence of any licensed engineer or architect in the preparation of the Plans and Specifications ("Services" or "Pre-Construction Services") to facilitate, and in preparation for, the successful development and construction of the Project.

WHEREAS, this is not an agreement for design-build services.

WHEREAS, Contractor represents that it has the knowledge and experience necessary to perform the Services set forth in this Agreement.

WHEREAS, the parties acknowledge that the Contractor and District anticipate negotiating and entering into Lease-Leaseback Documents which utilize a guaranteed maximum sum for complete construction of the Project, which guaranteed maximum sum will include the fee provided

herein, and the parties also acknowledge that the District may opt not to enter into Lease-Leaseback Documents or otherwise proceed with the Project with or without Contractor, for any reason or no reasons, in District's sole and absolute discretion.

NOW, THEREFORE, the parties agree as follows:

ARTICLE 1 **DEFINITIONS**

1.1 **DEFINITIONS**. As used in this Agreement, the following terms shall have the meanings specified herein unless the context requires otherwise.

"Architect" shall mean the Architect of Record for the design of the Project, currently PMSM Architects, or any successor architect of record approved and appointed by the Board for the design of the Project.

"Board" shall mean the Board of Trustees of the Guadalupe Union School District.

"Construction Budget" shall mean the amount of money that the District has allocated for all construction.

"Construction Cost" shall mean the cost to perform all Work pursuant to the Construction Documents.

"Consultant" includes an architect, engineer, planner, landscape architect, inspector or other professional/advisor with whom the District contracts with directly or indirectly to perform Project-related services.

"Construction Documents" shall mean those documents which are required for the actual construction of the Project as accepted and approved by DSA and the District's Governing Board, including not limited to the complete final working drawings and specifications setting forth in detail the work to be done and the materials, workmanship, finishes and equipment required, as well as all related correspondence providing additional direction as to the design intent, including RFIs, reviewed submittals, CCDs, change orders, etc.

"Contractor" shall mean the licensed Contractor performing the professional services under this Agreement, as authorized by Government Code sections Government Code 4525, 4526, 4529.5.

"Day" shall mean a calendar day unless otherwise specifically designated.

"District Representative" shall mean Mr. Ed Cora, Superintendent, and any successor appointed by District.

"DSA Laws and Regulations" shall mean, in connection with each construction phase, the laws and regulations relating to the jurisdiction and authority of the Division of the State Architect in effect at the time construction is approved and the applicable permits, if any, are obtained, including,

without limitation, the Field Act, Education Code sections 17280 et seq., and the California Disabled Access Law, Government Code sections 4450, et seq., along with all related laws, regulations rules and policies.

“Educational Specifications” shall mean the District’s approved educational specifications for school facility construction and incorporated herein by this reference and approved by the Board.

“General Conditions” shall mean the agreed upon overhead, temporary utilities, trailers, equipment and other on site and off site costs borne by the Contractor during Construction Phase of the Project.

“GMP” shall mean the Guaranteed Maximum Price” as that term is defined by State law for purposes of the Lease Leaseback delivery method of public school construction.

“IOR” shall mean Inspector of Record for the Project.

“Master Project Schedule” shall mean the Project schedule and any Master Project Schedule presented to, and approved by, the Board at a later date. See Exhibit C.

“Project” shall mean the pre-construction and construction of the facilities that will comprise New 8-Plex Classroom Building.

“Project Budget” shall mean the budget for the Project, prepared and revised by the Contractor and approved by District during the pre-construction phase and approved by the Board.

“Reimbursable Expenses” shall mean, any item of expense approved by the District as a reimbursable expense in connection with this Agreement and as detailed in Exhibit B.

“Site” shall mean the McKenzie Junior High School campus, located at 4710 Main Street, Guadalupe, California.

“Work” shall mean all the construction, work, labor, materials, machinery, equipment, tools, supplies, services and other items that the Contractor is to perform or provide in connection with the Project pursuant to the Construction Documents.

ARTICLE 2

PRE-CONSTRUCTION CONTRACTOR BASIC SERVICES AND RESPONSIBILITIES

Contractor represents to the District that: (i) it has previously acted as a Contractor; (ii) it has the necessary license(s) required by law for the Services set forth in this Agreement, (License No. 486458); and (iii) it has expertise and experience in constructability reviews, cost estimating, value engineering, construction supervision, bid preparation, evaluation of construction projects, project scheduling, cost benefit analysis, claims review and negotiation, and general management and administration of construction projects.

Contractor covenants to provide its best skill and judgment in furthering the interests of the

District in the performance of its obligations under this Agreement. Contractor agrees to furnish efficient business administration and management services and to perform in an expeditious and economical manner consistent with the interests of the District. Contractor shall provide all services with respect to the Project as set forth in this Agreement and the attached exhibits (the "Services").

It is understood and agreed that time is of the essence in connection with the funding plan and the design and construction of the Project and Contractor agrees to use its best efforts to ensure that the Project is submitted to DSA for approval by no later than July 14, 2017.

Unless directed otherwise by the District, and/or the District's Representative, the Contractor shall direct all communication, correspondence, and other interactions with the District through the District's Representative, including communication with the District's personnel, the Architect, the District's consultants, and any other agencies, organizations, or outside entities.

2.1 BASIC SERVICES. The Basic Services shall include project design review and evaluation, planning for construction mobilization and supervision, construction cost estimating and analysis, project scheduling, and cost-benefit analysis, including, but not limited to, the tasks identified below.

2.1.1 Contractor shall communicate and coordinate with the District and the Architect to ascertain the requirements of the Project and shall arrive at a mutual understanding of such requirements with the District.

2.1.2 Contractor shall provide a preliminary evaluation of the District's schedule and Construction Budget, each in terms of the other.

2.1.3 The Architect's agreement with the District may include numerous phases of services described in such agreement. During the Architect's services, Contractor shall coordinate with the Architect as necessary to deliver the Services and support the schematic design, design development, construction documents, DSA submittal development and approval, and bid preparation, administration, review of bids, and development of proposed guaranteed maximum price ("GMP").

2.1.4 Contractor shall perform the Pre-Construction Services as defined in the Recitals and further detailed in this Article 2 in accordance with the applicable standard of care for a licensed contractor, excluding only responsibility for the professional negligence of any licensed engineer or architect in the preparation of the Plans and Specifications:

(1) Perform an ongoing review of the Architect's programming plan including the size of space, proposed finishes, ceiling heights, building height, exterior finishes, circulation spaces, any necessary ancillary spaces, and any anticipated site work;

(i) Contractor shall submit to the District's Representative, at each document review phase, an analysis of the Architect's program in comparison to the District's approved Educational Specifications, including quantified cost and time impacts associated with each variance.

(2) Perform an ongoing analyses and review of the Construction Documents during their development and advise and make recommendations on proposed site use and improvements, facility improvements, selection of materials, building systems and equipment, constructability reviews, value engineering and related quality assurance/quality control consulting, scheduling, and methods of Project delivery.

(3) Contractor shall advise and provide recommendations on relative feasibility of construction methods, availability of materials and labor, time requirements for procurement, installation and construction, and factors related to construction cost and scheduling including, but not limited to, costs of alternative designs or materials, preliminary budgets, and possible economies;

(4) Regularly revise and update a Project Scope of Work document in coordination with the Architect to:

(i) Identify, quantify, and delineate the trade-specific scopes of work, how they are separate from each other, and where coordination is required to deliver a complete system for all components of the Project Scope of Work,

(ii) Identify potential scope gaps, or scope overlaps between trades and present such findings to the Architect and the District's Representative in a timely manner for review and consideration,

(iii) Identify long lead procurement items and approval activities required for each trade's scope of work, and

(iv) Identify submittal requirements, agency approvals, permit requirements, licensing requirements, and any other necessary items that are required for timely completion of each trade's scope of work;

(v) Ensure that all Construction Documents submitted to DSA shall be constructible by a competent general building contractor duly licensed by the State of California, without need for any Requests for Information, Supplemental Instructions, Change Orders or similar inquiries or changes in order to complete construction of the full Scope of Work within a Construction Cost, including all contingencies and allowances, not to exceed 90% of the Construction Budget and to form the basis of the Guaranteed Maximum Price for the Project.

(5) Coordinate actively with the Architect to provide trade coordination input into the design process to ensure that all Construction Documents are fully coordinated and that all clashes and inconsistencies are identified and remedied through, or to the equivalent extent of Building Information Management clash detection analysis;

(6) Perform ongoing and accurate Construction Cost estimating to confirm that cost to perform the Work does not exceed the Construction Budget, including regular reconciliation reports between Architect's and Contractor's cost estimates, including square foot pricing at schematics, detailed line item quantities and costs at conceptual design, and regular cost estimate updates at design development, construction documents, DSA submittal, bid set and further phases as needed;

(7) Prepare an ongoing and accurate, and periodically update, Master Project Schedule for the Architect's review and the District's acceptance showing major construction milestones including but not limited to: start of construction, mobilization, demolition, abatement, site work, foundations, structure, mechanical/electrical/plumbing/fire sprinkler (MEPF) systems, building envelope, exterior finishes, interior finishes, landscaping/hardscaping, and Project completion. The Master Project Schedule must include the following information: detailed work activities properly sequenced for trade coordination planning as needed to ensure that the Project can be completed within the allotted construction schedule, long lead items are identified, curing times are identified, procurement schedule requirements are defined, submittal schedule requirements are defined, and other timeline and schedule planning as necessary to ensure that the Project can be constructed within the allotted timeframe. Contractor coordinate and collaborate with the Architect as necessary to prepare, and shall prepare accordingly the portion of the preliminary Project schedule relating to the performance of the Architect's services in accordance with the Architect's agreement(s) with the District. In the Master Project Schedule, Contractor shall coordinate and integrate Contractor's Services, the Architect's services, the construction of the Project, the District's responsibilities, inspection requirements, document review periods, and all other activities required for Project completion, highlighting critical and long-lead-time items;

(8) Develop a list of recommended contingencies, allowances, and estimated escalation;

(9) Develop proposed General Conditions and all proposed markups including but not limited to: fee, insurance, and bonding. Develop site logistics and safety plan showing laydown areas, construction traffic flow and construction personnel parking;

(10) Develop a complete list of bid alternates, and proposed bid list of trade contractors as well as criteria for trade contractors pre-qualification, exercising all due diligence to obtain at least five (5) trade contractors per trade required for major trades, and three (3) trade contractors per trade required for minor trades, and in the event that Contractor is unable, despite the exercise of due diligence, to obtain the minimum number of trade contractor bids required, present to District the record of due diligence which District shall not unreasonably reject as adequate in lieu of obtaining the minimum number of trade contractor bids required;

(11) Develop proposed GMP with full detail, bid results, and notes, including bid alternates and associated pricing.

2.1.5 Further, Contractor shall provide ongoing advice to the District and the Architect in a team effort to assure that the Project is delivered on time and on budget. To provide such ongoing support and consulting, the Contractor shall:

(1) Participate in Project progress meetings, as scheduled by the District's Representative, with Architect and District's Representative to provide ongoing updates of status of items set forth in 2.1.4 (1) through (12) above, and to discuss any and all issues that arise that may affect the Project;

(2) Prepare a monthly progress report and provide weekly updates as needed to include, but not be limited to, the following information:

of date of report,

- (i) Status of all required deliverables in progress, and required within 4 weeks
- (ii) Design intent and scope questions,
- (iii) Programming status,
- (iv) Coordination reviews,
- (v) Regulatory and agency review updates,
- (vi) Progress on any required studies and deliverables,
- (vii) Contract administration,
- (viii) Budget and value engineering, and
- (ix) Schedule status;

(3) Provide support to the District's Representative as requested and or required to provide accurate and complete monthly updates to the Board and the Citizen's Bond Oversight Committee, including but not limited to (i) attending meetings with District's Representative, (ii) preparing reports and presentations to demonstrate project progress, (iii) coordinating with Architect and Consultant to ensure complete and accurate information is provided at all times to the Board and Citizens' Bond Oversight Committee.

2.1.6 Following the District's approval of each phase of the development of Construction Documents, Contractor shall update and submit the latest estimate of the Construction Cost and the Master Project Schedule, and all other Phase Deliverables.

2.2 ADDITIONAL SERVICES

Services in addition to those set forth in this Agreement will require written request or pre-authorization in writing by the District following specific approval of such services by the Board. It is understood and agreed that Contractor shall not perform any services in addition to those set forth in this Agreement unless and until Contractor receives specific written approval for such additional services from the Board. It is understood and agreed that if Contractor performs services in addition to those set forth in this Agreement without receiving prior written approval from the Board, Contractor shall not be paid for such services.

2.3 TIME

2.3.1 Contractor shall perform the Services set forth in this Agreement as expeditiously as is consistent with reasonable skill and care and the orderly progress of the Project.

Time is of the essence in connection with the Project and with all of Contractor's Services.

2.3.2 Contractor shall be entitled to an extension of time for the time of completion for delay which may arise due to an act of God, such as an earthquake, flood or fire, or an act of a public enemy or act of war, if such act results in delays on any approvals necessary for completion of the Project, but Contractor shall have no claim for any other compensation for such delay.

2.3.3 Should the schedule for the construction of the Project be extended due to an added scope of work as directed by the District and approved by the Board or an extension of the schedule related to governmental agency approvals necessary for completion of the Project, the time for performance under this Agreement shall be extended and Contractor shall be compensated for this extension as mutually agreed by the parties.

ARTICLE 3 **THE DISTRICT'S RESPONSIBILITIES**

3.1 The District shall provide all information actually known to District, without obligation or duty to undertake any investigation, research, inspection, inquiry, regarding the requirements of the Project including the District's objectives, constraints and criteria.

3.2 The District shall designate a District Representative to act on the District's behalf with respect to the Project. The District, or the District Representative, if authorized, shall render decisions promptly to avoid unreasonable delay in the progress of Contractor's Services.

3.3 The District shall furnish tests, inspections and reports as required by law or the Construction Documents.

3.4 If the District observes or otherwise becomes aware of any fault or defect in the Project, or nonconformance with the Construction Documents, prompt notice thereof shall be given by the District to Contractor. District has no obligation or duty to undertake any investigation, research, inspection, inquiry or other steps to discover any fault or defect in the Project, or nonconformance with the Construction Documents, but only the obligation to inform Contractor of any specific fault, defect or non-conformance of which the District actually becomes aware.

3.5 The District reserves all rights regarding the Project and any development, progress or work thereon, including the right to cease any or all work on or related to the Project, the right to perform work related to the Project with the District's own forces and/or whether to award any contracts to any person or entity in connection with the Project. Contractor understands and acknowledges that this Agreement contains no promise to enter into or negotiate any further agreement, work or engagement with or for District by and between the District and Contractor.

3.6 The District shall retain the Architect whose services, duties and responsibilities are described in the agreement between the District and the Architect. The District-Architect agreement shall be furnished to Contractor.

ARTICLE 4

CONSTRUCTION COST

4.1 Construction Cost shall not include the compensation of Contractor for the Services performed under this Agreement, nor all services of the Architect and Consultant, the cost of land, rights-of-way and other costs that are the responsibility of the District.

4.2 Contractor shall consult with the Architect and the District to suggest reasonable adjustments in the scope of the Project, and to suggest alternate bids in the Construction Documents to adjust the Construction Costs so that it does not exceed the allowable Construction Budget indicated in the attached Exhibit "A".

4.3 Contractor shall provide for the District's review and acceptance, a monthly report showing the status of the Project. With the District's assistance, and in accordance with District procedures, Contractor shall provide all construction related Board agenda items. Examples: change orders, notices to proceed, notice of completion, authorization to bid, award of Prime Contracts, etc.

ARTICLE 5

BASIS OF COMPENSATION AND PAYMENT

5.1 **COMPENSATION AMOUNT.** The Contractor shall perform the Services as set forth in this Agreement for a fee not to exceed \$112,000.00 (the "Total Project Fee") which shall otherwise be invoiced and paid in accordance with this Article. In any event that Contractor invoices the Total Project Fee prior to completion of all Services required of Contractor herein, Contractor shall continue to perform all Services required herein through completion for the Total Project Fee received as good and sufficient consideration of all Services required of Contractor herein.

Reimbursable expenses, other than Approved Charges, as designated in Exhibit "B," are included in the Total Project Fee. Approved Charges, as designated in Exhibit "B," shall be reimbursed by the District as described in this Article 5.

5.2 **METHOD OF PAYMENT.** Contractor shall submit for the District's approval a proposed Schedule of Values ("SOV") within 14 days of receipt of executed Agreement, indicating the Contractor's distribution of the Total Project Fee among the various Services for use in determining the billable amounts to be invoiced by the Contractor to the District. The District approval of the SOV shall not be unreasonably withheld.

Contractor shall allocate in the SOV a minimum of 5% of Total Project Fee to the DSA Approval of the Project, and 5% of the Total Project Fee to the completion of bid documents/preparation of the proposed GMP.

5.3 **INVOICING FOR SERVICES.** Following completion of the Services applicable to each phase set forth in the SOV, or agreement by the District to consider an interim invoice, Contractor

shall submit an invoice in form and substance satisfactory to the District in an amount not to exceed the amount specified as the portion of the Total Project Fee to be paid for that phase set forth in the SOV for the Services identified in the invoice.

Contractor shall identify all reimbursable expenses or charges included in the invoice or request for payment as separate from Total Project Fee line items, and provide a cumulative total of reimbursable expenses billed to date, current reimbursable amount billed, and remaining amount for reimbursable expenses as provided for in this Agreement. All reimbursable expenses shall be identified using the categories agreed upon by the parties. Requests for reimbursable expenses shall be limited to the categories of charges listed in Exhibit "B", and any other categories of charges agreed to at a later date by the Board, and must be within the total amount allowable per this Agreement. A request for reimbursement of a Reimbursable Direct Charge (General Conditions) is limited to the categories of approved charges listed in Exhibit "B", and any other categories of charges agreed to at a later date by the Board.

Each invoice or request for payment shall also be accompanied by a certificate from Contractor to the effect that invoice or request for payment is a true and accurate reflection of the Services performed by Contractor and that the items for which compensation is requested have not been previously paid for or denied compensation by the District.

5.4 TIMING OF PAYMENT. District shall pay Contractor for all undisputed amounts, which are approved by the District pursuant to this Agreement no later than thirty (30) calendar days from the date of receipt by the District of an invoice from Contractor.

ARTICLE 6

TERMINATION, ABANDONMENT OR SUSPENSION OF WORK

6.1 TERMINATION OF PRE-CONSTRUCTION CONTRACTOR SERVICES

The District may terminate all or any portion of this Agreement or the Services for cause in the event Contractor fails to promptly and efficiently perform the Services or otherwise fails to comply with the terms of this Agreement. The termination shall be effective if Contractor fails to cure such default within thirty (30) Days following issuance of written notice thereof by the District, or if the cure by its nature takes longer, fails to commence such cure within thirty (30) Days of issuance of the notice and diligently prosecutes such cure to the satisfaction of the District.

Contractor may give thirty (30) Days written notice to the District of Contractor's intent to terminate this Agreement for the District's failure to perform its duties and responsibilities under this Agreement. If, after the expiration of such thirty (30) Days, the District fails to cure the performance as set forth in Contractor's notice of intent to terminate the Agreement, Contractor may issue a notice of termination. If the actions to be taken to cure the default would reasonably exceed thirty (30) Days and the District commences curing the default within said period of time, and thereafter

continuously continues to cure the default, Contractor agrees not to suspend or terminate the Agreement until the District has had a reasonable opportunity to fully cure the default.

The District shall also have the right in its absolute discretion to terminate this Agreement without cause following forty-five (45) Days written notice from the District to Contractor.

6.2 CONTINUANCE OF WORK

In the event of a dispute between the parties as to performance of the Services by Contractor or the interpretation of this Agreement, or payment or nonpayment for Services performed or not performed, the parties shall attempt to resolve the dispute. The District and Contractor agree to seek, in good faith, a timely and equitable resolution of a dispute. All efforts will be made by both the District and Contractor to avoid any legal proceedings arising from a dispute.

However, pending resolution of a dispute, Contractor agrees to continue the Services diligently to completion and the District agrees to continue paying Contractor all undisputed compensation in accordance with Article 5. If the dispute is not resolved, Contractor agrees it shall neither terminate the Agreement nor stop the progress of its Services, but Contractor's sole remedy shall be to submit such controversy to determination by a court having competent jurisdiction of the dispute.

6.3 ABANDONMENT OF THE PROJECT

The District has the absolute discretion to suspend or abandon all or any portion of the work on the Project and may do so upon fourteen (14) Days' written notice to Contractor. Upon notice of suspension or abandonment, Contractor shall immediately discontinue any further action on the Project or the abandoned portion of the Project, as applicable. If the entire work to be performed on the Project is abandoned, the parties shall each be relieved of the remaining executory obligation of the Agreement, as it relates to the Project, but shall not be relieved of any obligations arising prior to said abandonment.

6.4 COMPENSATION IN THE EVENT OF TERMINATION, ABANDONMENT OR SUSPENSION

In the event the District terminates this Agreement for cause, abandons or suspends the work on the Project, there shall be due and payable within thirty (30) Days following such termination, abandonment or suspension a sum of money sufficient to increase the total amount paid to Contractor to an amount which bears the same proportion to the Total Project Fee as the amount of Services performed or provided by Contractor prior to the time of such termination, suspension or abandonment of this Agreement bears to the entire Services Contractor is required to perform pursuant to this Agreement.

In the event of termination due to a breach of this Agreement by Contractor, the compensation due Contractor upon termination shall be reduced by the amount of damages sustained by the District due to such breach.

6.5 DELIVERY/OWNERSHIP OF DOCUMENTS

Upon termination, abandonment or suspension, Contractor shall deliver to the District all documents and materials related to the Project. It is agreed that the District is the sole owner of all documents, schedules and materials concerning the Project.

ARTICLE 7 INDEMNIFICATION

7.1 To the fullest extent permitted by law, Contractor shall indemnify, defend and save and hold the District, its Board, officers, employees, agents and authorized volunteers (the "Indemnitees") harmless from any and all liability arising out of:

7.1.1 Any and all claims under worker's compensation acts and other employee benefit acts with respect to Contractor's employees arising out of Contractor's performance of Services under this Agreement; and

7.1.2 Any claim, loss, injury to or death of persons or damage to property to the extent that it is caused by any negligent or reckless act, error or omission or willful misconduct (other than a professional act or omission) of Contractor, its officers, employees, consultants, subconsultants or agents, including all damages due to loss or theft sustained by any person, firm or corporation including the Indemnitees, arising out of, or in any way connected with the Project, including injury or damage either on or off District property, but not for any loss, injury, death or damage caused by the active negligence or willful misconduct of the Indemnitees.

7.2 To the fullest extent permitted by law, Contractor agrees to indemnify and hold the Indemnitees entirely harmless from all liability arising out of, pertaining to, or relating to any claim, loss, injury to or death of persons or damage to property to the extent caused by the negligent professional act or omission in the performance of professional services by Contractor, its officers, employees, consultants, subconsultants or agents, pursuant to this Agreement.

7.3 Contractor's obligation to indemnify does not include the obligation to defend actions or proceedings brought against the Indemnitees but rather to reimburse the Indemnitees for attorney's fees and costs incurred by the Indemnitees in defending such actions or proceedings brought against the Indemnitees to the extent such actions or proceedings arise out of, pertain to, or relate to the negligence, recklessness, or willful misconduct of Contractor, but not to the extent of loss, injury, death or damage caused by the active negligence or willful misconduct of the Indemnitees.

7.4 Contractor's obligation to indemnify as outlined above will be continuing and shall survive the term of this Agreement or any earlier termination of this Agreement.

ARTICLE 8
SUCCESSORS, SUCCESSORS AND ASSIGNS

This Agreement is binding upon and inures to the benefit of the successors, executors, administrators, and assigns of each party to this Agreement, provided, however, that Contractor shall not assign or transfer by operation of law or otherwise any or all rights, burdens, duties, or obligations without prior written consent of the District. Any attempted assignment without such consent shall be invalid.

ARTICLE 9
APPLICABLE LAW

The laws of the State of California shall govern this Agreement, however, in the event that the District receives any State funding for the Project from the State Allocation Board, this Agreement shall also be governed by any applicable laws and/or regulations relating to such State funding from the State Allocation Board (collectively the "Applicable Law"). To the extent that there is any inconsistency between this Agreement and the Applicable Law, or this Agreement omits any requirement of the Applicable Law, the language of the Applicable Law, in effect on the date of the execution of this Agreement, shall prevail.

ARTICLE 10
PRE-CONSTRUCTION CONTRACTOR NOT AN OFFICER OR EMPLOYEE OF DISTRICT

While engaged in carrying out and complying with the terms and conditions of this Agreement, Contractor is an independent construction management consultant and not an officer or employee of the District.

ARTICLE 11
INSURANCE

11.1 Without in any way affecting the indemnity provided in or by Article 7, before commencement of any Services, Contractor shall procure and maintain at its own cost and expense for the duration of the Services, and longer as required by the District against claims for injuries to persons or damages to property which may arise from or in connection with the Services, the types and amounts of insurance set forth herein.

11.2 Minimum Limits of Insurance. Contractor shall procure and maintain the types and amounts of coverage as follows:

11.2.1 Commercial General Liability Insurance with a limit of not less than \$1,000,000 each occurrence for bodily injury, personal injury and property damage/\$2,000,000 annual aggregate.

11.2.2 Automobile Liability Insurance (Insurance Services Office Form Number CA 0001 covering Automobile Liability, Code 1 (any auto)). Minimum of \$1,000,000 limit each accident.

11.2.3 [This Section intentionally omitted]

11.2.4 Workers' Compensation Insurance as required by the State of California (Division IV of the California Labor Code, and any amendatory acts or provisions thereto).

11.2.5 Employer's Liability Insurance in an amount not less than \$1,000,000 per accident for bodily injury or disease.

11.3 Minimum Scope of Insurance.

11.3.1 Commercial General Liability insurance shall be written on Insurance Services Office Form CG 0001 (or a substitute form providing coverage at least as broad) and shall cover liability arising from bodily injury and property damage (broad form property damage), premises, operations, independent contractors, products-completed operations, personal injury and advertising injury liability (including the tort liability of another assumed in a business contract), contractual liability with respect to this Agreement, explosion, collapse and underground hazards.

11.3.2 Automobile Insurance shall cover liability arising out of any automobiles (including owned, hired and non-owned automobiles). Coverage shall be written on Insurance Services Office form CA 0001, or a substitute form providing liability coverage at least as broad. The policy may require deductibles acceptable to the Director of Risk Management of the District, but not self-insured retention without written approval from District.

11.3.3 If the Professional Liability Insurance policy is written on a claims made basis, it shall be maintained continuously for a period of no less than three (3) years after final completion of the Project to which it applies. The "retro date" must be shown and must be before the date of this Agreement.

11.4 Content and Endorsements: Each policy must contain, or be endorsed to contain, the following provisions:

11.4.1 The Commercial General Liability policy shall name District, the Board and each member thereof, its officers, employees, agents, and designated volunteers as named additional insureds ("Additional Insureds"). The coverage shall contain no special limitations on the scope of protection afforded to the Additional Insureds. Coverage shall be primary and not contributory with respect to the Additional Insureds. Any insurance or self-insurance maintained by the Additional Insureds shall be in excess of Contractor's insurance and shall not contribute with it.

11.4.2 On each policy of insurance, the insurer shall agree to waive all rights of

subrogation against the District, the Board and each member thereof, its officers, employees, agents, and volunteers.

11.4.3 Each insurance policy required by this Agreement shall be endorsed to state that coverage shall not be suspended, voided, reduced or canceled except after thirty (30) Days prior written notice has been given to the District by the carrier. In the case of cancellation for non-payment, ten (10) days' notice is acceptable. Qualified statements such as carrier "will endeavor" or that "failure to mail such notice shall impose no obligation and liability upon the company" shall not be acceptable.

11.4.4 The insurance shall apply separately to each insured against whom claim is made or suit is brought, except with respect to the limits of the insurer's liability.

11.5 General Insurance Matters: All insurance coverage required under this Agreement shall:

11.5.1 Be issued by insurance companies admitted to do business in the State of California, or permitted to do business under the Surplus Line Law of the State of California, with a financial rating of at least an A:VII as rated in the most recent edition of Best's Insurance Reports. Contractor shall notify District in writing if any of its insurer(s) have an A.M. Best rating of less than A:VII. At the option of District, either 1) District can accept the lower rating; or 2) Contractor shall be required to procure insurance from another insurer.

11.5.2 Except for professional liability policies, all insurance required by this Article shall contain standard separation of insureds provisions. In addition, such insurance shall not contain any special limitations on the scope of protection afforded to the District, its Board, its directors, officials, officers, employees and agents.

11.5.3 Contractor shall promptly notify the District of any materials change in the coverage, scope, or amount of any policy.

11.5.4 Except for professional liability policies for which primary coverage is not available, all such insurance shall be primary insurance. Any insurance of the District shall be excess coverage for benefit of the District only and non-contributory.

11.5.5 At all times while this Agreement remains in effect, Contractor shall maintain on file with the District valid and up to date certificates of insurance showing that the required insurance coverage is in effect in not less than the required amounts. If not contained on the face of the policy, endorsements signed by a person authorized by the insurer to bind coverage on its behalf, shall be separately provided. Each policy endorsement, copy, or a certificate of the policy executed by the insurance company, and evidence of payment of premiums for each policy shall be deposited with the District within twenty-one (21) Days of execution of this Agreement and prior to the commencement of Services, and on renewal of the policy, not less than twenty (20) Days before the expiration of the term of the policy.

11.5.6 If Contractor fails to provide or maintain the required insurance, the District

may, at its sole and absolute discretion, obtain such insurance at the Contractor's expense and deduct the premium from any fees or reimbursable expenses subsequently invoiced by Contractor.

11.5.7 Any deductibles or self-insured retentions in excess of \$100,000 must be declared to the District and must be reduced to a level deemed acceptable by the District in writing. Contractor agrees that, at the option of the District, it will either: (A) arrange for the insurer to reduce or eliminate such deductibles or self-insured retentions with respect to the District, its directors, officials, officers, employees and agents; or (B) procure a bond guaranteeing payment of losses and related investigation costs, claims and administrative and defense expenses.

ARTICLE 12

EXTENT OF AGREEMENT

This Agreement represents the entire and integrated agreement between the District and Contractor and supersedes all prior negotiations, representations or agreements, either written or oral. This Agreement may be amended only by written instrument signed by both the District and Contractor.

Contractor, in the performance of this Agreement, shall be and act as an independent construction management consultant. Contractor understands and agrees that Contractor and all of Contractor's employees, Contractor, subconsultants or other subcontractors shall not be considered officers, employees or agents of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation insurance. Contractor assumes full responsibility for the acts and/or omissions of Contractor's employees, agents, Contractor or subconsultants as they relate to the services to be provided under this Agreement. Contractor assumes full responsibility for payment of all federal, state and local taxes, and all contributions, including all employment benefits, unemployment insurance, social security and income taxes for Contractor's employees, Contractor, subconsultants or other subcontractors.

Nothing contained in this Agreement shall create a contractual relationship with or a cause of action in favor of any third party against either the District or Contractor.

District and Contractor, respectively, bind themselves, their partners, officers, successors, assigns and legal representatives to the other party to this Agreement with respect to the terms of this Agreement. Contractor shall not assign this Agreement without the express, written consent of District, which may be withheld by District for any reason or no reason, in District's absolute discretion.

This Agreement shall be governed by the laws of the State of California. Venue for any action or proceeding shall rest in Santa Barbara County. In the event of any claim or civil action between District and Contractor to enforce this Agreement, each party will bear its own attorneys' fees.

While it is the intent of the parties that, if the Project continues, they will engage in good faith efforts to negotiate a further, separate and distinct set of agreements for construction of the Project, the District retains sole and complete discretion to cease the Project, suspend the Project, or engage any other person or firm to provide any or all further services related to the Project. Nothing in this Agreement obligates the District to engage the Contractor, or to attempt to negotiate with the Consultant to provide services or work in any further agreements or capacity, whatsoever.

The parties, through their authorized representatives, have executed this Agreement on the day and year first written above.

Guadalupe Union School District

By: Mr. Ed Cora, Superintendent

Vernon Edwards Constructors, Inc.

By: Mr. Todd Edwards

EXHIBIT “A” PROJECT BUDGET

The not-to-exceed construction budget for all construction, as allocated by the District, is \$3,500,000.00.

EXHIBIT “B” BASIS OF COMPENSATION

Total Project Fee Amount: **\$112,000.00 (100%)**

Proposed Fee Payout

The preconstruction contractor shall bill the District by an hourly basis. The fees invoiced shall not exceed the following percentages of the not to exceed amount, by phase.

Program Feasibility & Constructability Review:	10%
Schematic Design Review:	10%
Design Development Review:	20%
Construction Document Review:	30%
DSA Submittal:	15%
DSA Approval:	5%
Bid Document & Proposed GMP Submittal:	5%
Bid Doc & GMP Approval:	5%
Total Project Fee	100%

Approved Charges*:

- Agency plan check fees, utility fees, permit fees, and other fees or costs associated with carrying out required approvals and permitting processes, if paid on behalf of the District.
- Expenses incurred on behalf of the District as directed in writing.

*Note: Reimbursable Expenses and Charges not explicitly listed above must be approved in writing by the District’s Representative prior to invoicing for reimbursement.

**Note: Additional services must be approved in writing by the District’s Representative prior to proceeding with work, or invoice for services.

EXHIBIT “C” MASTER PROJECT SCHEDULE

Master Project Schedule shall mean the Project schedule and any Master Project Schedule presented to, and approved by, the Board at a later date.

EXHIBIT “D” BACKGROUND CHECK AND FINGERPRINTING PROCEDURES

Pursuant to Education Code section 45125.1, Contractor shall either conduct criminal background checks of all employees of Contractor assigned to the Project site, and shall certify that no employees who have been convicted of serious or violent felonies, as specified in Education Code Section 45125.1, will have contact with pupils, by utilizing the Certification Regarding Background Checks and the corresponding Attachment “A” as found in the Contract Documents or shall be separated by a physical barrier from students.

If it is determined that Contractor must provide certification of employees, as part of such certification, Contractor must provide the District with a list of all employees providing services pursuant to this Agreement, and designate which sites such employees will be assigned. In performing the services set forth in this Agreement, Contractor shall not utilize any employees who are not included on the above-referenced list.

At District’s sole discretion, District may make a finding, as authorized under Education Code section 45125.1, that Contractor’s employees will have only “limited contact” with pupils. Contractor’s failure to comply with this law shall be considered a material breach of this Agreement upon where this Agreement may be terminated, at District’s sole discretion, without any further compensation to Contractor.

Contractor shall complete the following form certifying compliance with these provisions:

CONTRACTOR CERTIFICATION REGARDING BACKGROUND CHECKS

_____ certifies that it has performed one of the following:

[Name of contractor/consultant]

Pursuant to Education Code Section 45125.1, Contractor has conducted criminal background checks, through the California Department of Justice, of all employees providing services to the

_____ District, pursuant to the contract/purchase order dated _____,

and that none have been convicted of serious or violent felonies, as specified in Penal Code Sections 1192.7(c) and 667.5(c), respectively.

As further required by Education Code Section 45125.1, attached hereto as Attachment "A" is a list of the names of the employees of the undersigned who may come in contact with pupils.

OR

Pursuant to Education Code Section 45125.2, Contractor will ensure the safety of pupils by one or more of the following methods:

1. The installation of a physical barrier at the worksite to limit contact with pupils.
2. Continual supervision and monitoring of all employees of the entity by an employee of the entity whom the Department of Justice has ascertained has not been convicted of a violent or serious felony.

I declare under penalty of perjury under the laws of the United States that the foregoing is true and correct.

Date_____, 2017

[Name of Contractor]

By its:



EDUCATION CODE - EDC

TITLE 2. ELEMENTARY AND SECONDARY EDUCATION [33000 - 64100] (*Title 2 enacted by Stats. 1976, Ch. 1010.*)

DIVISION 3. LOCAL ADMINISTRATION [35000 - 45460] (*Division 3 enacted by Stats. 1976, Ch. 1010.*)

PART 25. EMPLOYEES [44000 - 45460] (*Part 25 enacted by Stats. 1976, Ch. 1010.*)

CHAPTER 5. Classified Employees [45100 - 45460] (*Chapter 5 enacted by Stats. 1976, Ch. 1010.*)

ARTICLE 1. Employment [45100 - 45139] (*Article 1 enacted by Stats. 1976, Ch. 1010.*)

45125.1. (a) Except as provided in subdivisions (b) and (c), if the employees of any entity that has a contract with a school district, as defined in Section 41302.5, to provide any of the following services may have any contact with pupils, those employees shall submit or have submitted their fingerprints in a manner authorized by the Department of Justice together with a fee determined by the Department of Justice to be sufficient to reimburse the department for its costs incurred in processing the application:

- (1) School and classroom janitorial.
- (2) Schoolsite administrative.
- (3) Schoolsite grounds and landscape maintenance.
- (4) Pupil transportation.
- (5) Schoolsite food-related.

(b) This section shall not apply to an entity providing any of the services listed in subdivision (a) to a school district in an emergency or exceptional situation, such as when pupil health or safety is endangered or when repairs are needed to make school facilities safe and habitable.

(c) This section shall not apply to an entity providing any of the services listed in subdivision (a) to a school district when the school district determines that the employees of the entity will have limited contact with pupils. In determining whether a contract employee has limited contact with pupils, the

school district shall consider the totality of the circumstances, including factors such as the length of time the contractors will be on school grounds, whether pupils will be in proximity with the site where the contractors will be working, and whether the contractors will be working by themselves or with others. If a school district has made this determination, the school district shall take appropriate steps to protect the safety of any pupils that may come in contact with these employees.

(d) A school district may determine, on a case-by-case basis, to require an entity providing schoolsite services other than those listed in subdivision (a) or those described in Section 45125.2 and the entity's employees to comply with the requirements of this section, unless the school district determines that the employees of the entity will have limited contact with pupils. In determining whether a contract employee will have limited contact with pupils, the school district shall consider the totality of the circumstances, including factors such as the length of time the contractors will be on school grounds, whether pupils will be in proximity with the site where the contractors will be working, and whether the contractors will be working by themselves or with others. If a school district makes this determination, the school district shall take appropriate steps to protect the safety of any pupils that may come in contact with these employees. If a school district requires an entity providing services other than those listed in subdivision (a) and its employees to comply with the requirements of this section, the Department of Justice shall comply with subdivision.

(e) (1) The Department of Justice shall ascertain whether the individual whose fingerprints were submitted to it pursuant to subdivision (a) has been arrested or convicted of any crime insofar as that fact can be ascertained from information available to the department. Upon implementation of an electronic fingerprinting system with terminals located statewide and managed by the Department of Justice, the department shall ascertain the information required pursuant to this section within three working days. When the Department of Justice ascertains that an individual whose fingerprints were submitted to it pursuant to subdivision (a) has a pending criminal proceeding for a felony as defined in Section 45122.1 or has been convicted of a felony as defined in Section 45122.1, the department shall notify the employer designated by the individual of that fact. The notification shall be delivered by telephone or electronic mail to the employer.

(2) The Department of Justice, at its discretion, may notify the school district in instances when the employee is defined as having a pending criminal proceeding described in Section 45122.1 or has been convicted of a felony as defined in Section 45122.1.

(3) The Department of Justice may forward one copy of the fingerprints to the Federal Bureau of Investigation to verify any record of previous arrests or convictions of the applicant. The Department of Justice shall review the criminal record summary it obtains from the Federal Bureau of Investigation and shall notify the employer only as to whether or not an applicant has any convictions or arrests pending adjudication for offenses which, if committed in California, would have been punishable as a violent or serious felony. The Department of Justice shall not provide any specific offense information received from the Federal Bureau of Investigation. The Department of Justice shall provide written notification to

the contract employer only concerning whether an applicant for employment has any conviction or arrest pending final adjudication for any of those crimes, as specified in Section 45122.1, but shall not provide any information identifying any offense for which an existing employee was convicted or has an arrest pending final adjudication.

(f) An entity having a contract as specified in subdivision (a) and an entity required to comply with this section pursuant to subdivision (d) shall not permit an employee to come in contact with pupils until the Department of Justice has ascertained that the employee has not been convicted of a felony as defined in Section 45122.1.

(1) This prohibition does not apply to an employee solely on the basis that the employee has been convicted of a felony if the employee has obtained a certificate of rehabilitation and pardon pursuant to Chapter 3.5 (commencing with Section 4852.01) of Title 6 of Part 3 of the Penal Code.

(2) This prohibition does not apply to an employee solely on the basis that the employee has been convicted of a serious felony that is not also a violent felony if that employee can prove to the sentencing court of the offense in question, by clear and convincing evidence, that he or she has been rehabilitated for the purposes of schoolsite employment for at least one year. If the offense in question occurred outside this state, then the person may seek a finding of rehabilitation from the court in the school district in which he or she is resident.

(g) An entity having a contract as specified in subdivision (a) and an entity required to comply with this section pursuant to subdivision (d) shall certify in writing to the school district that neither the employer nor any of its employees who are required by this section to submit or have their fingerprints submitted to the Department of Justice and who may come in contact with pupils have been convicted of a felony as defined in Section 45122.1.

(h) An entity having a contract as specified in subdivision (a) on the effective date of this section and an entity required to comply with this section pursuant to subdivision (d) by a school district with which it has a contract on the effective date of the amendments made to this section during the 1997–98 Regular Session shall complete the requirements of this section within 90 days of that date.

(i) For purposes of this section, a charter school shall be deemed to be a school district.

(j) Where reasonable access to the statewide electronic fingerprinting network is available, the Department of Justice may mandate electronic submission of the fingerprint cards and other information required by this section.

(Amended by Stats. 1998, Ch. 840, Sec. 11. Effective September 25, 1998.)



EDUCATION CODE - EDC

TITLE 2. ELEMENTARY AND SECONDARY EDUCATION [33000 - 64100] (*Title 2 enacted by Stats. 1976, Ch. 1010.*)

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CHAPTER 5. Classified Employees [45100 - 45460] (*Chapter 5 enacted by Stats. 1976, Ch. 1010.*)

ARTICLE 1. Employment [45100 - 45139] (*Article 1 enacted by Stats. 1976, Ch. 1010.*)

45125.2. (a) A school district contracting with an entity for the construction, reconstruction, rehabilitation, or repair of a school facility where the employees of the entity will have contact, other than limited contact, with pupils shall ensure the safety of the pupils by one or more of the following methods:

(1) The installation of a physical barrier at the worksite to limit contact with pupils.

(2) Continual supervision and monitoring of all employees of the entity by an employee of the entity whom the Department of Justice has ascertained has not been convicted of a violent or serious felony. For purposes of this paragraph, an employee of the entity may submit his or her fingerprints to the Department of Justice pursuant to subdivision (a) of Section 45125.1 and the department shall comply with subdivision (d) of Section 45125.1.

(3) Surveillance of employees of the entity by school personnel.

(b) An entity that contracts with a school district for the construction, reconstruction, rehabilitation, or repair of a school facility is not required to comply with the requirements of Section 45125.1 if one or more of the methods described in subdivision (a) is utilized.

(c) For purposes of this section, a violent felony is any felony listed in subdivision (c) of Section 667.5 of the Penal Code and a serious felony is any felony listed in subdivision (c) of Section 1192.7 of the Penal Code.

(d) This section shall not apply to an entity providing construction, reconstruction, rehabilitation, or repair services to a school district in an emergency or exceptional situation, such as when pupil health or safety is endangered or when repairs are needed to make school facilities safe and habitable.

(Added by Stats. 1998, Ch. 840, Sec. 12. Effective September 25, 1998.)